

Feedback System

Feedback Process of Institute:

For every academic year institute takes the feedback from different stakeholders like students, teachers, parents, employers, alumni by feedback committee of the institute. The motive of all these feedbacks is to evaluate academic performance and ambience of the institute and to take necessary action depends on feedback analysis for the further development of students as well enhancement of the institute.

Significance of each of the feedback as follows:

I. From Students:

- 1. Program Assessment /Student's feedback about teaching leaning process:** Feedback about Program assessment which includes different parameters (Total 10) related to teaching leaning process like 'prepare the subject thoroughly & delivers the same effectively', 'correlates the topic with respect to its professional use as per contemporary need of society' etc. are considered. Feedback is evaluated on excellent-good and average scale. Feedback is taken twice in a year.
- 2. Graduate Exit Feedback:** Includes Program assessment on syllabus and other parameters (Total 10) which acquired during four years curriculum like 'Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences', 'Develop planning abilities to meet deadlines using appropriate time management', 'resource management', 'delegation, co-ordination and organizational skills', 'Critical analysis of problem to make justified decision through scientific inquiry', 'analytical thinking', appropriate evaluation etc is taken by providing appropriate rating in the prescribed format. Feedback is evaluated on a scale of 1-3. Graduate Exit Feedback is taken from outgoing final year students
- 3. Facility Assessment Feedback (From students and parents):** Feedback about different parameters (Total 20) related to facilities provided by the institute, like central library, language laboratory, training placement office etc. is taken once in a year. Feedback is evaluated on excellent, good and average scale.

II. From Teachers:

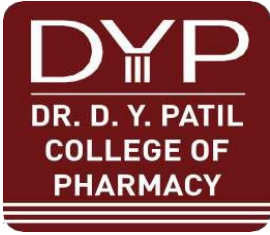
- 4. Feedback on curriculum (From Teachers, examiners and evaluators):** Includes Program assessment on syllabus focused different parameters (Total 09) like Scope of curriculum with respect to knowledge & skills development, clarity of learning objective to fulfil the need of the students etc. are considered. Feedback is taken once in academic year. Feedback is evaluated on a scale of 1-5.

III. Alumni:

- 5. Alumni Feedback / Program Assessment Feedback:** Feedback on syllabus along with other different parameters related to Program assessment (Total 9) related to program assessment like 'application of knowledge and skills gained during program', 'development of problem solving and planning abilities', 'contribution as a pharmacy professional to the society' etc. is taken. Feedback is evaluated on a scale of 1-3. Alumni Feedback is taken throughout the year.

IV. Employers:

- 6. Employers Feedback:** Feedback about syllabus and different parameters of professional ambience (Total 10) like, 'technical knowledge and competency', 'interpersonal relationships', 'punctuality and time management', 'decision making' etc. is taken throughout the year. Feedback is evaluated on excellent-good good and average scale.



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

DVV Query

✚ Provide sample filled feedback form

- 1) Student
- 2) Teacher
- 3) Employers
- 4) Alumni **on syllabus**

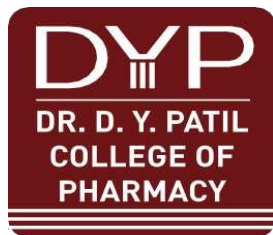
and

✚ Its transaction at the institute for the year 2021-22

Dr N S
Vyawahare

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N S Vyawahare

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Date :

Feedback System 2021-22

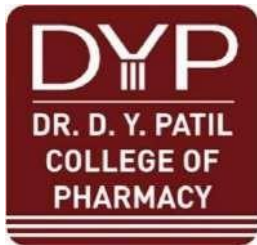
| Sr. No. | Type of Feedback | Name of the Stakeholder |
|---------|---|----------------------------|
| 1 | Program Assessment feedback (Teachers feedback taken from students regarding teaching learning skills) | Students |
| 2 | Feedback on curriculum | Teacher/Examiner/Evaluator |
| 3 | Graduate Exit Feedback | Students |
| 4 | Alumni Feedback | Alumni |
| 5 | Employers Feedback | Employers |
| 6 | Facility Feedback | Students and Parents |

Summary of Feedback 2021-22

| Sr. No. | Type of Feedback | Name of the Stakeholder | Sample Form | Institute Transaction of Feedback | |
|---------|---|----------------------------|--|-----------------------------------|------------------------------|
| | | | | Analysis | Action Taken |
| 1 | Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill | Students | Sample Form 1 2 3 4 5 | Analysis | Action Taken |
| 2 | Feedback on curriculum | Teacher/Examiner/Evaluator | Sample Form 1 2 3 4 5 | Analysis | Action Taken |
| 3 | Graduate exit feedback | Students | Sample Form 1 2 3 4 5 | Analysis | Action Taken |
| 4 | Alumni Feedback | Alumni | Sample Form 1 2 3 4 5 | Analysis | Action Taken |
| 5 | Employers feedback | Employers | Sample Form 1 2 3 4 5 | Analysis | Action Taken |

Dr N S
Vyawahare

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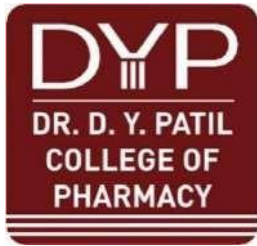
Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

1. Program Assessment (feedback Form)

**Teacher's feedback taken from students regarding
teaching learning skills**

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Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY PHARM.D - FIRST YEAR- Second Half 2021-22

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

* Required

[Back to Summary](#)

1.1- Human Anatomy and Physiology - Dr. Sanket Kadam *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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1.2- Dr. Ramesh Katedeshmukh - Pharmaceutics *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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1.3 -Medicinal Biochemistry- Dr. Sanket Kadam *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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1.4- Pharmaceutical organic chemistry - Ms. Pranita S. Shankaratti *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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VyawahareDigitally signed by
Dr N S VyawahareDate: 2023.06.28
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1.5- Pharmaceutical inorganic chemistry - Ms. Pranita S. Shankaratti *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.28 15:53:52 +05'30'

Third Year B. Pharm

6/26/23, 1:55 PM

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY B. PHARM THIRD YEAR STUDENTS) Second Half 20...

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY B. PHARM THIRD YEAR STUDENTS) Second Half 2021-22

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

* Required

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Dr N S

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Dr N S Vyawahare

Date: 2023.06.28
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BP601- Medicinal Chemistry-III - Mr. Sandip Shrikishan Kshirsagar *

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|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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N S VyawahareDate: 2023.06.28
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BP 602T- Pharmacology III- Mr Pavankumar P Wankhade *

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|---|----------------------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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Dr N S VyawahareDate: 2023.06.28
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BP 603T- Herbal Drug Technology- Dr. Revan S. Karodi *

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| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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by Dr N S

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BP 604T- Biopharmaceutics and Pharmacokinetics- Miss. Pallavi Gholap *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
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| Generates interest to explore the topic further on you | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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Vyawahare

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N S Vyawahare

Date: 2023.06.28
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BP 605T- Pharmaceutical Biotechnology- Miss. Pallavi Gholap *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

BP 606T- Quality Assurance - Dr. Sudhir Pandya *

| | 3 | 2 | 1 |
|---|-----------------------|-----------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

This form was created inside of Dr. D. Y. Patil College.

Google Forms

https://docs.google.com/forms/d/1e7NHd1MBjhwj6CTUQD9Hluzyo_v9r-AYDysn5WK2Ez4/edit#response=ACYDBNjjJMWEAkULVmCWySGko8... 7/7

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by Dr N
S Vyawahare
Date: 2023.06.28
15:55:09 +05'30'

First Year M. Pharm

6/26/23, 1:57 PM

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY M. PHARM - PHARMACEUTICAL CHEMISTRY - FIRS...

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY M. PHARM - PHARMACEUTICAL CHEMISTRY - FIRST YEAR- Second Half 2021-22

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

* Required

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[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
15:55:23 +05'30'

MPC 201T- Advanced Spectral Analysis - Mukesh T. Mohite *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

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MPC 202T- Advanced Organic Chemistry-II - Ms. Tejashree A. Deokule *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

[Back to Summary](#)

MPC 203T- Computer aided drug design - Dr. Shubhangi Daswadkar *

| | 3 | 2 | 1 |
|---|-----------------------|-----------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

[Back to Summary](#)

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Dr N S

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by Dr N SVyawahar
eVyawahar
Date: 2023.06.28
15:55:58 +05'30

MPC 204T- Pharmaceutical Process Chemistry - Ms. Tejashree A. Deokule *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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Google Forms

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Dr N S Vyawahare

Digitally signed by Dr N S Vyawahare
Date: 2023.06.28
15:56:09 +05'30'

Second Year B. Pharm

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY B. PHARM SECOND YEAR STUDENTS) Second Half 2021-22

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

* Required

[Back to Summary](#)

BP401T- Pharmaceutical Organic Chemistry III - Mrs. Rasika Deshpande *

| | 3 | 2 | 1 |
|---|----------------------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Back to Summary](#)

BP 402T- Medicinal Chemistry-I- Mrs. Sarika Alhat *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

[Back to Summary](#)

BP 403T- Physical Pharmaceutics II- Dr Vaibhav Vaidya *

| | 3 | 2 | 1 |
|---|----------------------------------|-----------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Back to Summary](#)

BP 404T- Pharmacology-I- Dr. Smita Sadar *

| | 3 | 2 | 1 |
|---|-----------------------|----------------------------------|----------------------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Uses modern teaching tools | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Includes add on content to explain professional responsibility | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Punctuality & Class control | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

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BP 405T- Pharmacognosy and Phytochemistry I - Ms. Kalyani Chande *

| | 3 | 2 | 1 |
|---|----------------------------------|----------------------------------|-----------------------|
| Prepares the subject thoroughly & delivers the same effectively | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the topic with respect to its professional use as per contemporary need of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Manages the content delivery, revises previously delivered topics and clears doubt | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Provides assignments with adequate support | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Generates interest to explore the topic further on you | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Uses modern teaching tools | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Makes the classes interactive | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Includes add on content to explain professional responsibility | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Correlates the context with respect to its ecofriendly and patient friendly use | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Punctuality & Class control | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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First Year M. Pharm

PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY STUDENTS)

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

| Sr. No. | Parameters | Modern/Phceutics (NK) | | | Regulatory Affairs (PMC) | | | PDTT (UZ) | | | MPET (RT) | | |
|---------|---|-----------------------|---|---|--------------------------|---|---|-----------|---|---|-----------|---|---|
| | | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 | 3 | 2 | 1 |
| | The Teacher: | | | | | | | | | | | | |
| 1 | Prepares the subject thoroughly & delivers the same effectively | ✓ | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 2 | Correlates the topic with respect to its professional use as per contemporary need of society | ✓ | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 3 | Manages the content delivery, revises previously delivered topics and clears doubt | ✓ | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 4 | Provides assignments with adequate support | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 5 | Generates interest to explore the topic further on your own | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 6 | Uses modern teaching tools | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 7 | Makes the classes interactive | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 8 | Includes add on content to explain professional responsibility. | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 9 | Correlates the context with respect to its ecofriendly and patient friendly use | | ✓ | | | ✓ | | | ✓ | | | ✓ | |
| 10 | Punctuality & Class control | | ✓ | | | ✓ | | | ✓ | | | ✓ | |

Excellent-3; Good-2, Average-1

NK MsNeetuKhatari

PMC Dr. (Mrs.) P. MChaudhari

UZ Mr. UmeshZohari

RT Dr. Rajesh Telekone

Signature of External Supervisor

Thank you for providing us this feedback

Dr. D. Y. Patil College of Pharmacy, Akurdi

Contact No.: 020 2765 6141

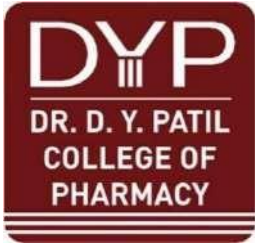
Email: info@dyppharmaakurdi.ac.in

Teacher/2018-19/M. Pharm (Pharmaceutics) /First Year/First half



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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Analysis Report Submitted to Appropriate Bodies

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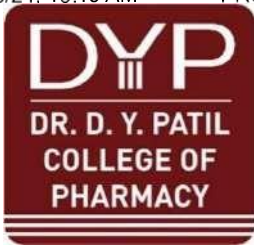
Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Consolidated Feedback Analysis Report (Pharm D., B. Pharm and M. Pharm 2021-2022)

| Sr. No. | Name of the Staff | Pharm D | | M. Pharm | | | | B. Pharm | | | | Mean (%) | Grade |
|---------|-------------------------|---------------|-------|---------------|-------|--------|------------|----------|--------|---------------|---------------|----------|-------|
| | | F. Y. | S. Y. | Pceutics | QAT | Cology | PChemistry | Sem-II | Sem-IV | Sem-VI | Sem-VIII | | |
| | | | | | | | | | | | | | |
| 1 | Dr. S. P. Chaudhari | | | 96.04 | | | | | | | | 96.04 | A+ |
| 2 | Dr. S. P. Mahaparale | | | | 89.52 | | | | | | | 89.52 | A+ |
| 3 | Dr. P. M. Chaudhari | | | 95.83 & 97.08 | | | | | | | | 96.45 | A+ |
| 4 | Dr. D. S. Shirode | | 62.7 | | | 99.66 | | | | | | 81.18 | A+ |
| 5 | Dr. S. C. Daswadkar | | | | | | 84.66 | | | | | 84.66 | A+ |
| 6 | Dr. V. R. Vaidya | | | | | | | 86.43 | | 90 | | 88.21 | A+ |
| 7 | Dr. R. S. Karodi | | | | | | | | 87.66 | | | 87.66 | A+ |
| 8 | Dr. A. V. Kulkarni | | 78.84 | | | 99.33 | | | | | | 89.08 | A+ |
| 9 | Dr. Smita Sadar | | 47.7 | | | | | 76.43 | | | | 62.06 | B |
| 10 | Dr. S.K. Pandya | | | 92.91 | 96.19 | | | | | 82.08 | | 90.39 | A+ |
| 11 | Dr. R. Katedeshmukh | 83.87 | | | 83.33 | | | | | | | 83.6 | A+ |
| 12 | Dr. C. M. Jangme | | 81.66 | | | | | | | | | 81.66 | A+ |
| 13 | Mr. M. T. Mohite | | | | 88.09 | | 85.33 | | | | | 86.71 | A+ |
| 14 | Ms. J. R. Chopade | | | | | | | 81 | | | | 81 | A+ |
| 15 | Ms. T. A. Deokule | | | | | | | | | 92 & 89.33 | | 90.66 | A+ |
| 16 | Ms. Neetu Khatri | | | 93.95 | | | | | | | 82.84 | 88.39 | A+ |
| 17 | Mr. S. Kshirsagar | | | | | | | | 78 | | | 78 | A |
| 18 | Ms. Ravina Mutha | | | | | | | 84.37 | | | | 84.02 | A+ |
| 19 | Ms. Sarika Alhat | | | | | | | | 84.02 | | | 94.72 | A+ |
| 20 | Mr. P. P. Wankhade | | | | | 100 | | | | 89.45 | | 86.88 | A+ |
| 21 | Ms. Shubhangi. Bhagat | | | | | | | | | | 87.45 & 86.32 | 88.13 | A+ |
| 22 | Dr. Nikita Saraswat | | | | | | | 88.13 | | | | 82.9 | A+ |
| 23 | Ms. Shradha Dhingare | | | | | | | 82.9 | | | | 93.11 | A+ |
| 24 | Dr. Sanket Kadam | 93.11 & 93.11 | | | | | | | | | | 88.32 | A+ |
| 25 | Ms. Pranita Shankaratti | 87.84 & 88.81 | | | | | | | | | | 83.76 | A+ |
| 26 | Ms. Rasika Deshpande | | | | | | | 83.76 | | | | 83.76 | A+ |
| 27 | Ms. Pallavi Gholap | | | | | | | | | 82.38 & 83.18 | | 82.78 | A+ |
| 28 | Ms. Kalyani Chande | | 63.75 | | | | | | 88.08 | | | 75.91 | A |

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+ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Action Taken Report on feedback analysis

Academic Year 2021-22

| | |
|--|-----------------------|
| Best Feedback Award | Dr. Pallavi Chaudhari |
| Letter of Appreciation (More than 10% increase score) | Nil |
| Warning Letter (More than 10% decreases score) | Dr. Smita Sadar |

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune - 411044

Appreciation Certificate for Best Feedback 2021-22



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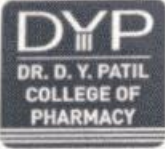

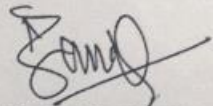
Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
15:56:38 +05'30'

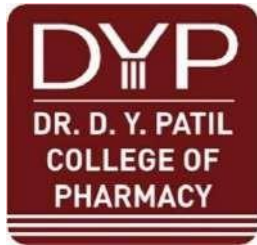
**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune - 411044**

Warning Letter 2021-22

| | | |
|--|--|--|
|  DR. D. Y. PATIL COLLEGE OF PHARMACY | <p>Dr. D. Y. Patil Pratishthan's Dr. D. Y. PATIL COLLEGE OF PHARMACY</p> <p>Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044. Tel. : 020-27656141, Tel. Fax : 020-27656141 E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in Approved by : All India Council for Technical Education, New Delhi Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra Affiliated to Savitribai Phule Pune University, Pune</p> | |
| <p>Dr. Sanjay D. Patil President</p> | <p>Padmashree Dr. D. Y. Patil Founder</p> | <p>Shri. Satej D. Patil Vce-President & Chairman</p> |
| <p>Dr. N. S. Vyawahare Principal</p> | <p>Ref. No. : DYP COP/132/D/22 Date : 13/01/22</p> | |
| <h3>Warning Letter</h3> <p>Dr. Smita Sadar Associate Professor, Pharmacology Department, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune- 44</p> <p>Dear Madam,</p> <p>This warning letter is being issued to you post the scrutiny of the annual student's feedback report of your subject for Academic Year 2021-2022.</p> <p>The report depict that your feedback is lowered by -20.81 % in comparison to last semester.</p> <p>In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to prove yourself.</p> <div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 20px;"> <div style="width: 30%;"> <p>Received Sadar Dr. Smita Sadar</p> </div> <div style="width: 30%; text-align: center;">  </div> <div style="width: 30%; text-align: right;">  <p>Dr. N. S. Vyawahare PRINCIPAL Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411 044.</p> </div> </div> | | |
| <p>Regd. Office : 2126E, "Ajinkyatara", Tarabai Park, Kolhapur - 416 003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-2653426</p> | | |

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Dr N S
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Dr N S Vyawahare



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

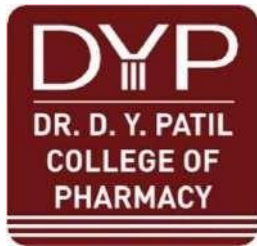
Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref.No. : DYPCOP/
Date

2. Feedback on curriculum (From Teacher/Examiner/Evaluator)

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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5/22/23, 10:11 AM

Feedback on Curriculum 2021-22

Feedback on Curriculum 2021-22 Filled Sample form 1

Feedback on Curriculum 2021-22

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback: Excellent (5), Good (3), Average (1)

CP- Curriculum Parameter

The respondent's email (revankarodi@dyppharmaakurdi.ac.in) was recorded on submission of this form.

Full Name *

Revan Sudhakar Karodi

Designation *

Associate Professor

https://docs.google.com/forms/d/19lms0lleu2WyLAEq2TUL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNgzab2_Nk0j7XwMVaaCn4OldrCc... 1/5

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare
Date: 2023.06.28
15:57:09 +05'30'

5/22/23, 10:11 AM

Feedback on Curriculum 2021-22

Email ID *

revankarodi@dyppharmaakurdi.ac.in

Name of College/Institute *

Dr D Y Patil College of Pharmacy Akurdi Pune

Contact No. *

9860196088

Name of the Programme: *

B. Pharm.

Name of the Subject/Course : *

Pharmacognosy II, HDT

CP-1 Scope with respect to knowledge & skills development. *

 Excellent Good Averagehttps://docs.google.com/forms/d/19lms0lleu2WYLAeq2TUL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNgzab2_Nk0j7XwMVaaCn4OldrCc... 2/5[Back to Summary](#)Dr N S
Vyawahare  Digitally signed by
Dr N S Vyawahare

5/22/23, 10:11 AM

Feedback on Curriculum 2021-22

CP-2 Clarity of learning objective to fulfill need of the student. *

- Excellent
- Good
- Average

CP-3 Fulfillment of current & contemporary requirements. *

- Excellent
- Good
- Average

CP-4 Development of planning, problem solving ability & communication skill. *

- Excellent
- Good
- Average

CP-5 Involvement of students in an active learning relevant to global trends. *

- Excellent
- Good
- Average

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Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28

5/22/23, 10:11 AM

Feedback on Curriculum 2021-22

CP-6 Relevance of subject to meet current industrial standards. *

- Excellent
- Good
- Average

CP-7 Relevance of subject to accomplish stated mission *

- Excellent
- Good
- Average

CP-8 Inculcation of professional ethics and values. *

- Excellent
- Good
- Average

CP-9 Reflect the contribution towards society and environmental sustainability *

- Excellent
- Good
- Average

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[Back to Summary](#)

Dr N S
Vyawahare

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Dr N S Vyawahare

5/22/23, 10:11 AM

Feedback on Curriculum 2021-22

Suggestions for further improvement at university level: *

Pharmacognosy subjects to be added in each year so use of folklore knowledge about medicinal plants will be percolated to students

Suggestions for further improvement at college level: *

Some equipments related to practical training etc to ge procured

Suggestions for further improvement for online teaching learning system: *

Practical demonstration can be used like in case of preparation of traditional Ayurvedic formulations

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Dr N S
Vyawahare
Digitally signed by
Dr N S Vyawahare
Date: 2023.06.28 15:57:58 +05'30'

Feedback on Curriculum 2021-22 Filled Sample Form 2

26/06/2023, 15:29

Feedback on Curriculum 2021-22

Feedback on Curriculum 2021-22

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback: Excellent (5), Good (3), Average (1)

CP- Curriculum Parameter

The respondent's email (neetukhatri@dyppharmaakurdi.ac.in) was recorded on submission of this form.

Full Name *

Neetu Khatri

Designation *

Assistant Professor

Email ID *

neetukhatri@dyppharmaakurdi.ac.in

Name of College/Institute *

Dr. D.Y Patil College of Pharmacy Akurdi pune

Contact No. *

8421230389

UL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNgr1jzGSNYzIYAOX-v5J2h8x... 1/4

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Dr N S Vyawahare

[Back to Summary](#)

Dr N S Vyawahare

Date: 2023.06.28
15:58:11 +05'30'

26/06/2023, 15:29

Feedback on Curriculum 2021-22

Name of the Programme: *

B. Pharm. ▼

Name of the Subject/Course: *

Industrial pharmacy I

CP-1 Scope with respect to knowledge & skills development. *

 Excellent Good Average

CP-2 Clarity of learning objective to fulfill need of the student. *

 Excellent Good Average

CP-3 Fulfillment of current & contemporary requirements. *

 Excellent Good Average

CP-4 Development of planning, problem solving ability & communication skill. *

 Excellent Good Averagehttps://docs.google.com/forms/d/19lms0lleu2WylAEq2TUL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNg1jzGSNYzIYAOX-v5J2h8x... 2/4[Back to Summary](#)Dr N S
Vyawahare Digitally signed by
Dr N S Vyawahare

26/06/2023, 15:29

Feedback on Curriculum 2021-22

CP-5 Involvement of students in an active learning relevant to global trends. *

- Excellent
- Good
- Average

CP-6 Relevance of subject to meet current industrial standards. *

- Excellent
- Good
- Average

CP-7 Relevance of subject to accomplish stated mission *

- Excellent
- Good
- Average

CP-8 Inculcation of professional ethics and values. *

- Excellent
- Good
- Average

CP-9 Reflect the contribution towards society and environmental sustainability *

- Excellent
- Good
- Average

Suggestions for further improvement at university level: *

Syllabus for IP-I is very vast so basic concept already covered in last semesters so need to be cut.

[JL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNgr1jizGSNYzIYAOX-v5J2h8x...](#) 3/4[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

26/06/2023, 15:29

Feedback on Curriculum 2021-22

Suggestions for further improvement at college level: *

We can improve the learning of students by arranging the session from Industry Expert.

Suggestions for further improvement for online teaching learning system: *

we can arrange virtual sessions for elective subjects if no. of students are less

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[Back to Summary](#)

Dr N S
Vyawahare
Digitally signed by
Dr N S Vyawahare
Date: 2023.06.28
15:58:49 +05'30'

Feedback on Curriculum 2021-22 Filled Sample Form 3

26/06/2023, 15:31

Feedback on Curriculum 2021-22

Feedback on Curriculum 2021-22

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback: Excellent (5), Good (3), Average (1)

CP- Curriculum Parameter

The respondent's email (vaibhavvaidya@dyppharmaakurdi.ac.in) was recorded on submission of this form.

Full Name *

Dr. Vaibhav Vaidya

Designation *

Associate Professor

Email ID *

vaibhavvaidya@dyppharmaakurdi.ac.in

Name of College/Institute *

Dr. D. Y. Patil College of Pharmacy

Contact No. *

9423324249

https://docs.google.com/forms/d/19lms0lleu2WylAEq2TUL7qc8_eEyuzGXVwh5JY_0WP4/edit#response=ACYDBNhznIDqNXA8Q3BwxOVYb2q... 1/4

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26/06/2023, 15:31

Feedback on Curriculum 2021-22

Name of the Programme: *

B. Pharm.

Name of the Subject/Course : *

Physical Pharmaceutics

CP-1 Scope with respect to knowledge & skills development. *

- Excellent
- Good
- Average

CP-2 Clarity of learning objective to fulfill need of the student. *

- Excellent
- Good
- Average

CP-3 Fulfillment of current & contemporary requirements. *

- Excellent
- Good
- Average

CP-4 Development of planning, problem solving ability & communication skill. *

- Excellent
- Good
- Average

https://docs.google.com/forms/d/19lms0lleu2WylAEq2TUL7qc8_eEyzGXVwh5JY_0WP4/edit#response=ACYDBNhznDqNXA8Q3BwxOVYb2q... 2/4[Back to Summary](#)

Dr N S
Vyawahare

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Dr N S Vyawahare

26/06/2023, 15:31

Feedback on Curriculum 2021-22

CP-5 Involvement of students in an active learning relevant to global trends. *

- Excellent
- Good
- Average

CP-6 Relevance of subject to meet current industrial standards. *

- Excellent
- Good
- Average

CP-7 Relevance of subject to accomplish stated mission *

- Excellent
- Good
- Average

CP-8 Incultation of professional ethics and values. *

- Excellent
- Good
- Average

CP-9 Reflect the contribution towards society and environmental sustainability *

- Excellent
- Good
- Average

Suggestions for further improvement at university level: *

Practicals can be revised

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Dr N S

Digitally signed by
Dr N S Vyawahare

26/06/2023, 15:31

Feedback on Curriculum 2021-22

Suggestions for further improvement at college level: *

Practicals with advaced instruments can be conducted

Suggestions for further improvement for online teaching learning system: *

No suggestions

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Google Forms

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[Back to Summary](#)

Dr N S

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
15:59:42 +05'30'

Vyawahare

Feedback on Curriculum 2017-18 Filled Sample Form 4

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune - 411 044.
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18

Date: 19/07/17

Personal Information

Full Name : Dr. (Mrs) Pallavi Chaudhari
Designation : Assistant Professor
Name of College/Institute : Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune
Contact Number : 9850 955690
Email ID : pallavichaudhari26@gmail.com

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

- Rate the particulars by putting tick mark (✓) in the appropriate column.
- Please skip any parameter which you feel is beyond your purview.
- Scale for feedback: Excellent (5), Good (3), Average (1)

Name of the Programme: B. Pharm M. Pharm

| Sr. No. | Curriculum Parameters | Program Outcome (PO) mapped Parameters | Excellent (5 M) | Good (3 M) | Average (1 M) |
|---------|--|--|-----------------|------------|---------------|
| 1 | Scope with respect to knowledge & skills development. | PO1, PO5 | | ✓ | |
| 2 | Clarity of learning objective to fulfill need of the student. | PO1, PO6 | | ✓ | |
| 3 | Fulfillment of current & contemporary requirements. | PO3, PO4, PO8 | | ✓ | |
| 4 | Development of planning, problem solving ability & communication skill. | PO2, PO3, PO8 | | ✓ | |
| 5 | Involvement of students in an active learning relevant to global trends. | PO5, PO11 | | | ✓ |
| 6 | Relevance of subject to meet current industrial standards. | PO4, PO6 | | ✓ | |
| 7 | Relevance of subject to accomplish stated mission. | PO5, PO6 | | ✓ | |
| 8 | Inculcation of professional ethics and values. | PO6, PO7, PO9 | | ✓ | |
| 9 | Reflect the contribution towards society and environment sustainability. | PO9, PO10 | | ✓ | |

Suggestions for further improvement:

To get an understanding of pharmaceutical calculations this topic can be included in syllabus, that will be helpful to students, during formulation of different dosage forms.


Signature

[Back to Summary](#)

Feedback on Curriculum 2017-18 Filled Sample Form 5

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune - 411 044.
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18

Date: 19/07/17

Personal Information

Full Name : Dr. (Mrs) Pallavi Chaudhari
Designation : Assistant Professor
Name of College/Institute : Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune
Contact Number : 9850955690
Email ID : pallavi.chaudhari26@gmail.com

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

- Rate the particulars by putting tick mark (✓) in the appropriate column.
- Please skip any parameter which you feel is beyond your purview.
- Scale for feedback: Excellent (5), Good (3), Average (1)

Name of the Programme: B. Pharm M. Pharm

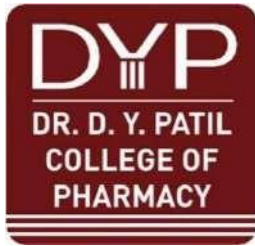
| Sr. No. | Curriculum Parameters | Program Outcome (PO) mapped Parameters | Excellent (5 M) | Good (3 M) | Average (1 M) |
|---------|--|--|-----------------|------------|---------------|
| 1 | Scope with respect to knowledge & skills development. | PO1, PO5 | | ✓ | |
| 2 | Clarity of learning objective to fulfill need of the student. | PO1, PO6 | | ✓ | |
| 3 | Fulfillment of current & contemporary requirements. | PO3, PO4, PO8 | | ✓ | |
| 4 | Development of planning, problem solving ability & communication skill. | PO2, PO3, PO8 | | ✓ | |
| 5 | Involvement of students in an active learning relevant to global trends. | PO5, PO11 | | | ✓ |
| 6 | Relevance of subject to meet current industrial standards. | PO4, PO6 | | ✓ | |
| 7 | Relevance of subject to accomplish stated mission. | PO5, PO6 | | ✓ | |
| 8 | Inculcation of professional ethics and values. | PO6, PO7, PO9 | | ✓ | |
| 9 | Reflect the contribution towards society and environment sustainability. | PO9, PO10 | | ✓ | |

Suggestions for further improvement:

To get an understanding of pharmaceutical calculations this topic can be included in syllabus, that will be helpful to students, during formulation of different dosage forms.


Signature

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

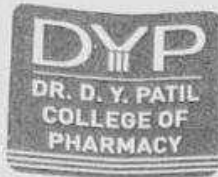
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
PresidentPadmashree Dr. D. Y. Patil
FounderShri. Satej D. Patil
Vce-President & ChairmanDr. N. S. Vyawahare
PrincipalRef. No. : DYPCOP/
Date :**Feedback Analysis submitted to appropriate bodies**

- Head of the Institute
- Affiliated University (Savitribai Phule Pune University)

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/50A/21
Date : 15/08/2021

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.



[Handwritten Signature]
Principal

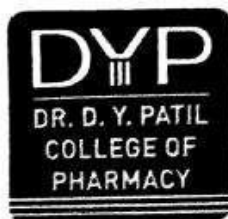
Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharm
Akurdi, Pune-411 044.

Savitribai Phule Pune University
Academic Branch, Acknowledgement
Date 15 AUG 2021
Signature *[Handwritten Signature]*

Regd. Office : 2126E, "Ajinkyatara", Tarabai Park, Kolhapur - 416 003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-265

[Back to Summary](#)

Dr N S Vyawahare
Digitally signed by
Dr N S Vyawahare
Date: 2023.06.28



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmakurdi.ac.in Web : www.dyppharmakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
PresidentPadmashree Dr. D. Y. Patil
FounderShri. Satej D. Patil
Vce-President & ChairmanDr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/50A/21

Date : 16/08/2024

To,

The Deap.,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU), Pune

The major goal of feedback is to update the curriculum to take into account the demands and requirements for students' employability, higher education, or entrepreneurship. The feedback from the teachers on curriculum for academic year 2021-22 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action.

| Sr. No. | Suggestion and recommendation |
|---------|--|
| 1. | Cosmetic Science- Baby Cosmetics can be added |
| 2. | Final Year project- Project can not be restrict to elective subject opted by the student in semester VIII. It can be based on Current Trends in Pharmaceutical science |
| 3. | Syllabus for Industrial Pharmacy (IP-I) is very vast so basic concept already covered in last semesters so no need to be repeat. |
| 4. | Pharmaceutical Organic Chemistry- Fats and oils from POC I Can be removed as already covered in biochemistry. Stereochemistry is covered in detail in POC III so it can be removed from POC II. |
| 5. | Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added |
| 4. | Human Anatomy Physiology I-Intracellular signaling pathway activation by extracellular signal molecule instead of Human Anatomy Physiology- I can be added in Pharmacology I |
| 5. | Pathophysiology can be shifted to SEM.III for the better understanding of subject.As there are two subject HAP-I and Pathophysiology are in sem II and no Pharmacology related sunbjet in Sem III. |
| 6. | Pharmacognosy & Phytochemistry -I- Indian system of Medicine (Ayurveda) can be added. |


Faculty Coordinator

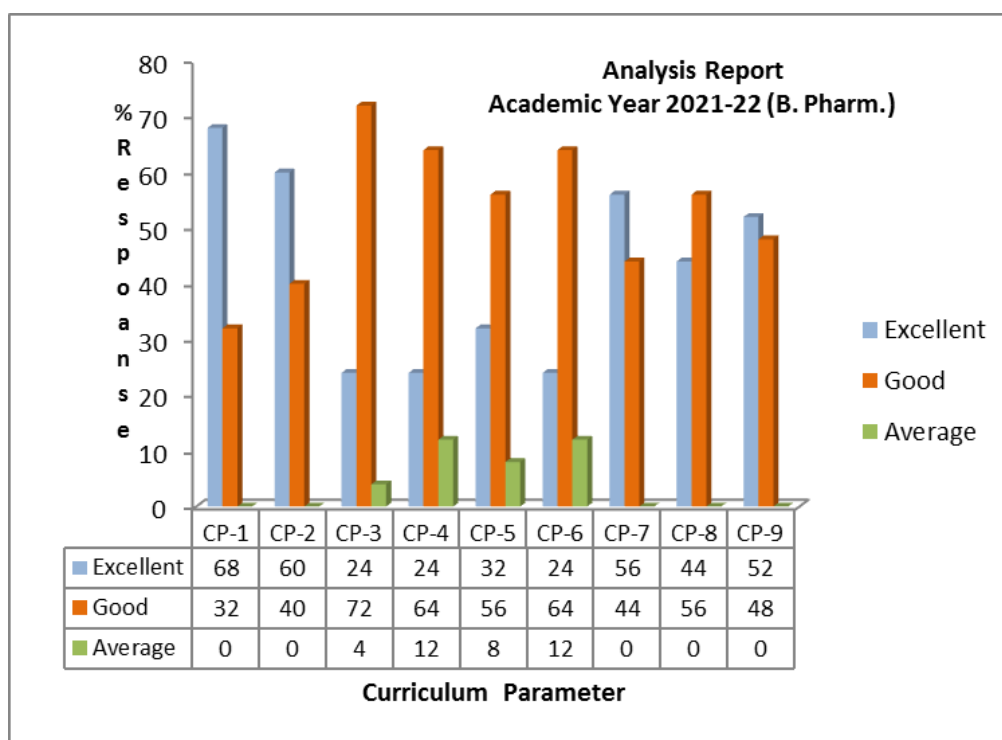
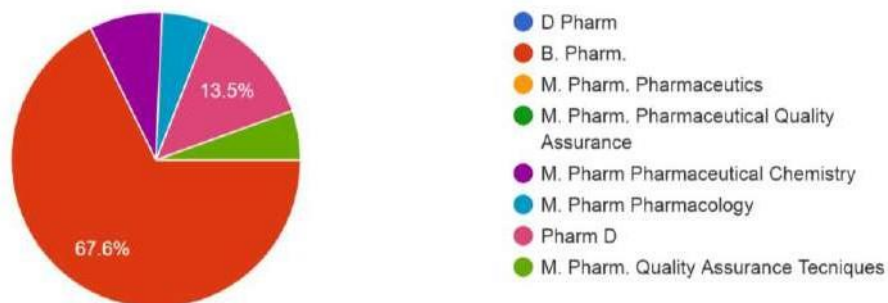

Academic Coordinator

Regd. Office : 2128E, "Ajinkyatara", Tarabal Park, Kolhapur - 416 003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-2653426

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**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2021-22**



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

CP-1 : Scope with respect to knowledge & skills development. CP-2 : Clarity of learning objective to fulfill need of the student. CP-3 : Fulfillment of current & contemporary requirements.

CP-4 : Development of planning, problem solving ability & communication skill. CP-5 : Involvement of students in an active learning relevant to global trends. CP-6 : Relevance of subject to meet current industrial standards.

CP-7 : Relevance of subject to accomplish stated mission. CP-8 : Inculcation of professional ethics and values.

CP-9 : Reflect the contribution towards society and environment sustainability.

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**Dr. Y. Patil Pratishthan's
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Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (B. Pharm)**

| Sr. No. | CP-1 | CP-2 | CP-3 | CP-4 | CP-5 | CP-6 | CP-7 | CP-8 | CP-9 | |
|---------|-------|------|------|------|------|------|------|------|------|------|
| 1 | 5 | 3 | 5 | 3 | 5 | 5 | 5 | 3 | 3 | |
| 2 | 5 | 5 | 3 | 5 | 3 | 3 | 5 | 5 | 5 | |
| 3 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | |
| 4 | 5 | 3 | 3 | 5 | 3 | 3 | 3 | 5 | 5 | |
| 5 | 3 | 3 | 3 | 3 | 1 | 5 | 3 | 3 | 3 | |
| 6 | 3 | 5 | 5 | 3 | 3 | 3 | 5 | 3 | 3 | |
| 7 | 3 | 5 | 3 | 1 | 1 | 3 | 3 | 5 | 3 | |
| 8 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 9 | 3 | 3 | 1 | 3 | 3 | 1 | 3 | 3 | 3 | |
| 10 | 5 | 5 | 5 | 3 | 3 | 3 | 5 | 3 | 3 | |
| 11 | 5 | 5 | 3 | 3 | 5 | 1 | 5 | 3 | 5 | |
| 12 | 5 | 5 | 3 | 3 | 5 | 3 | 5 | 5 | 5 | |
| 13 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | |
| 14 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 5 | |
| 15 | 5 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 5 | |
| 16 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 17 | 3 | 3 | 3 | 3 | 5 | 1 | 3 | 3 | 3 | |
| 18 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 19 | 3 | 3 | 3 | 1 | 3 | 3 | 3 | 3 | 3 | |
| 20 | 5 | 5 | 3 | 3 | 3 | 3 | 3 | 5 | 3 | |
| 21 | 5 | 5 | 5 | 3 | 3 | 3 | 5 | 5 | 5 | |
| 22 | 5 | 3 | 3 | 3 | 3 | 5 | 5 | 3 | 5 | |
| 23 | 5 | 5 | 3 | 5 | 5 | 3 | 5 | 3 | 5 | |
| 24 | 5 | 5 | 3 | 5 | 3 | 3 | 5 | 5 | 5 | |
| 25 | 5 | 5 | 3 | 3 | 5 | 5 | 3 | 3 | 3 | MEAN |
| AVG | 4.36 | 4.2 | 3.4 | 3.24 | 3.48 | 3.24 | 4.12 | 3.88 | 4.04 | 3.77 |
| S.D | 0.952 | 1 | 1 | 1.2 | 1.19 | 1.2 | 1.01 | 1.01 | 1.01 | 1.06 |

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

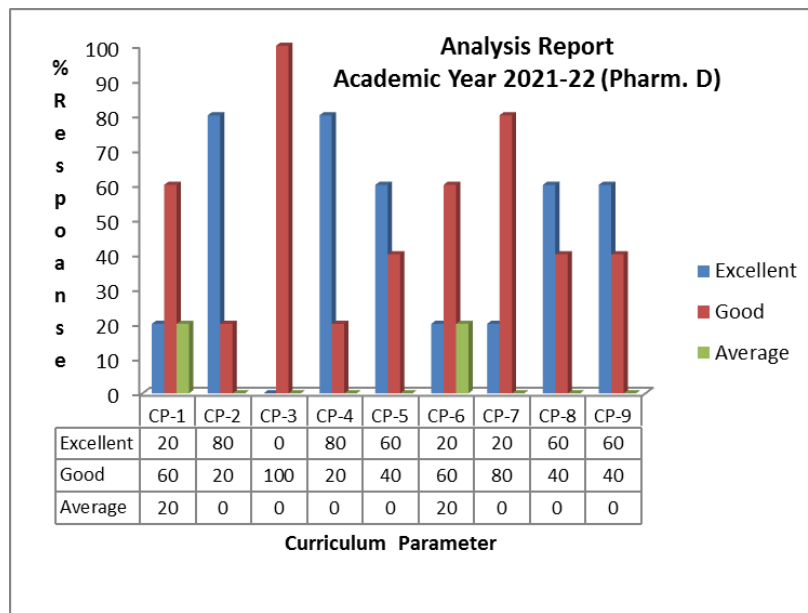
- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
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- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (Pharm D)**



| Sr. No. | CP-1 | CP-2 | CP-3 | CP-4 | CP-5 | CP-6 | CP-7 | CP-8 | CP-9 | |
|-------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|-------------|
| 1 | 1 | 3 | 3 | 5 | 5 | 3 | 3 | 3 | 3 | |
| 2 | 3 | 5 | 3 | 5 | 3 | 3 | 3 | 3 | 3 | |
| 3 | 3 | 5 | 3 | 5 | 5 | 3 | 5 | 5 | 5 | |
| 4 | 3 | 5 | 3 | 5 | 5 | 1 | 3 | 5 | 5 | |
| 5 | 5 | 5 | 3 | 3 | 3 | 5 | 3 | 5 | 5 | Mean |
| Mean | 3 | 4.6 | 3 | 4.6 | 4.2 | 3 | 3.4 | 4.2 | 4.2 | 3.8 |
| S.D. | 1.4 | 0.9 | 0.0 | 0.9 | 1.1 | 1.4 | 0.9 | 1.1 | 1.1 | 0.98 |

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
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- CP-9 : Reflect the contribution towards society and environment sustainability.

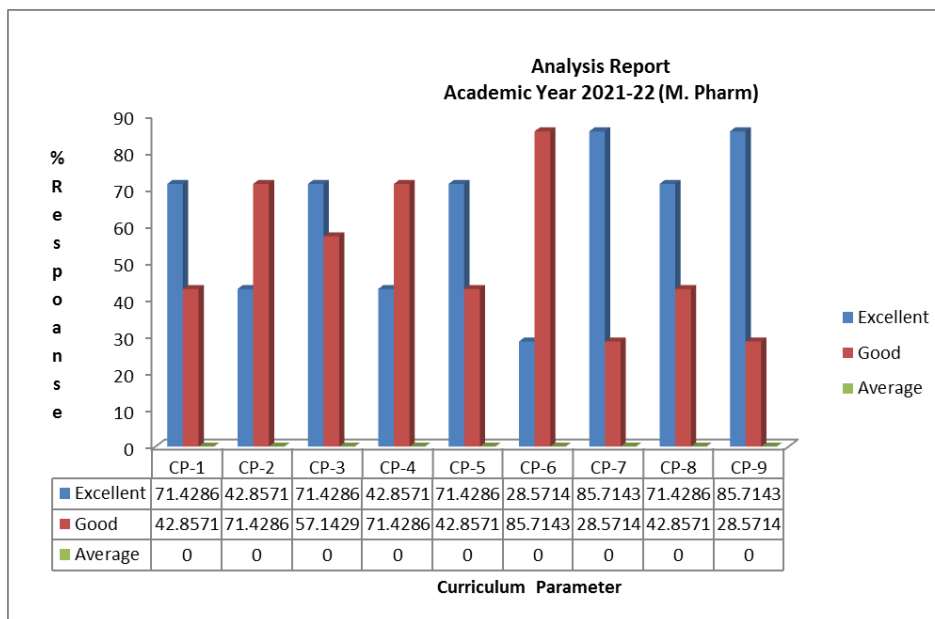
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**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
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**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (M. Pharm.)**



| Sr. No. | CP-1 | CP-2 | CP-3 | CP-4 | CP-5 | CP-6 | CP-7 | CP-8 | CP-9 | |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 1 | 3 | 3 | 3 | 3 | 5 | 3 | 5 | 5 | 5 | |
| 2 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 4 | 5 | 5 | 5 | 5 | 3 | 3 | 5 | 3 | 5 | |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | |
| 6 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | |
| 7 | 5 | 3 | 3 | 5 | 3 | 3 | 3 | 5 | 5 | |
| 8 | 5 | 3 | 5 | 3 | 5 | 3 | 5 | 5 | 5 | Mean |
| Mean | 4.25 | 3.75 | 3.75 | 3.85 | 4 | 3.5 | 4.25 | 4.25 | 4.5 | 4.01 |
| S.D. | 1.03 | 1.03 | 1.03 | 1.06 | 1.06 | 0.92 | 1.03 | 1.03 | 0.92 | 1.02 |

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
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Dr. D. Y. Patil Pratishthan's
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Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y.
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref.No. : DYPCOP/
:

Action Taken Report

- **Head of the Institute**
- **Affiliated University (Savitribai Phule Pune University)**

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**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2021– 2022**

| Sr. No. | Suggestion and recommendation | Action Taken |
|--|---|---|
| Institute Level | | |
| 1 | Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added. | Diseases and Disorders related to Nervous System covered by the faculty. |
| 2 | Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added. | Indian system of Medicine (Ayurveda) covered by faculty. |
| 3 | New technology in teaching learning process like ICT tools, animation can be incorporated. | Faculty using different ICT tools along with animation. |
| 4 | Topics related to current technology used in the industry for analysis of formulation may be added. | Industry visit for staff was arranged to understand current technology used in the industry |
| Action taken at university level | | |
| <i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/50a/21 Dated on 16/08/2021)</i> | | |
| 5 | Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science | Revised syllabus for final year. |

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- Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added.- Diseases and Disorders related to Nervous System covered by the faculty.

Diseases related to Nervous System

The presentation covers the following topics in detail:

- Epilepsy:** Definition, types (Generalized tonic-clonic, Absence, Myoclonic, Atonic), causes, and clinical signs.
- Dementia:** Definition, types (Alzheimer's, Vascular, Lewy body), and clinical signs.
- Stroke:** Definition, types (Ischemic, Hemorrhagic), risk factors, and clinical signs.
- Narcolepsy:** Definition, symptoms, and treatment.
- Meningitis:** Definition, types (Bacterial, Viral, Fungal), and clinical signs.
- Parkinson's disease:** Definition, symptoms, and treatment.
- Alzheimer's disease:** Definition, symptoms, and treatment.
- Multiple sclerosis:** Definition, symptoms, and treatment.
- Brain tumors:** Definition, types (Primary, Metastatic), and clinical signs.
- Head trauma:** Definition, types (Concussion, Contusion, Hematoma), and clinical signs.
- Encephalitis:** Definition, symptoms, and treatment.
- Botulism:** Definition, symptoms, and treatment.
- Guinea worm disease:** Definition, symptoms, and treatment.

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2. **Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added.- Indian system of Medicine (Ayurveda) covered by faculty.**

The screenshot shows the YouTube Studio interface for the channel 'DYP COP PHARMACOGNOSY'. The left sidebar contains navigation options: Dashboard, Content, Playlists, Analytics, Comments, Subtitles, Copyright, Monetization, Customization, Audio library, Settings, and Send feedback. The main area displays 'Channel content' with a list of videos. The video list includes:

| Video | Vis |
|--|-------------------------------------|
| <input type="checkbox"/> Draksharishta 4:44 | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Ashoka Arishta 6:00 Ashoka Arishta is an Ayurvedic preparation used for rejuvenation of body and often used... | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Murivenna oil 2:52 Add description | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> BHRINGRAJASAVA 3:45 Add description | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Chyawanprash 5:20 Add description | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> ALOE VERA SOAP 1:20 Vijay Thombare and Umesh Rathod prepared Aloe vera soap Ingredient - Aloe vera juice... | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Herbal potato milk soap 6:27 Deepti Waghmare and Shital Parsaiyya prepared Herbal Potato milk Soap Ingredient... | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> Beetroot Cake. 2:43 Priyanka Dandge and Priti Patane prepared Beetroot Cake Ingredients:- Grated beetroot... | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> HAJMOLA CANDY 1:21 Megha Ukeyshende and Mansi Nikam prepared hajmola candy. The candy contains... | <input checked="" type="checkbox"/> |

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3. New technology in teaching learning process like ICT tools, animation can be incorporated.- Faculty using different ICT tools along with animation.

USE OF ICT TOOLS IN TEACHING PROCESSES SUMMARY 2021-22

| Sr. No. | Name of the faculty | Subject Name | Program Name | CA pattern | Name of Pedagogy activity | Use of ICT method in teaching | Topic name for content beyond syllabus |
|---------|-----------------------------------|---|--------------|---------------------------------------|---|---|---|
| 1. | Dr. (Mrs.) S. P. Chaudhari | Modern Pharmaceutics | M. Pharm | Assignment | Crossword Game Activity, Hangman Game Activity | Gnomio | Pre-formulation of Biopharmaceutics, Use of design software |
| 2. | Dr. (Mrs.) P. M. Chaudhari | Pharmaceutical Engineering | B. Pharm | Assignment | E-poster | Gnomio, Google Classroom | Concept of Freeze drying |
| | | Advanced Bio pharmaceutics & Pharmacokinetics | M. Pharm | Assignment | Term Paper, Chart | | Chronopharmacokinetics |
| 3. | Dr. A. V. Kulkarni | Pharmacology-IV & V | B. Pharm | Assignment | E-Poster, Case study, Prescription audit case study | Gnomio | Convalescent Plasma Therapy |
| | | Pharmacy Practice | B. Pharm | Assignment | MCQs | | |
| | | PTSM-I & II | M. Pharm. | Assignment | Seminar & MCQs | | |
| 4. | Mr. M. T. Mohite | Instrumental Analysis | B.Pharm | Assignment | Roll Play | Gnomio | - |
| 5. | Dr. Mrs.S.P.Mahaparale | QCQA/Pharm Validation/ Research Methodology | M. Pharm. | Seminar, Open Book Test, Case Studies | Snake ladder and Quiz | Gnomio, ERP-collpoll, self-develop video at Youtube | |
| 6. | Dr. D. S. Shirode | Pharmacology-I | Pharm D | Term Paper, seminar | | Gnomio, ERP-collpoll, self-develop video at YouTube | Nitric oxide (Neurotransmitter), Cholecystokinines |
| | | AP-I, AP-II | FY M.Pharm | Term Paper, seminar | | | Cholecystokinin's |
| 7. | Dr. R. S. Karodi | Pcog-II/HDT | B.Pharm | Assignment | MCQ, Quiz | Google Classroom, Teachmint, Kahoot, You tube channel | Preparation of content based traditional formulations in practicals |
| 8. | Dr. V. R.Vaidya | Physical Pharmaceutics | B.Pharm | Assignment | MCQs | Google Classroom, Gnomio | |

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| | | | | | | | |
|-----|-------------------------------|--|----------------------|--|-----------------------------|--|---|
| 9. | Dr .S. W. Jadhav | Pcog & Phytochem I | SYBPHARM Sem IV | Assignment | MCQ | Kahoot | Radioisotopes in Biogenetic investigation |
| 10. | Ms. J. R. Chopade | PA 1 biochemistry | FYBPHARM | MCQ | | Gnomio, google classroom | |
| 11. | Ms. P. V. Powar | Ph.microbiology | S.Y.B Pharm III | Poster, MCQ | Poster, MCQ | Gnomio | Water analysis |
| 12. | Ms. T. A. Deokule | AOC-I AOC-II Process Chemistry | M. Pharm | Term Paper, Seminar | Gnomio | Gnomio | |
| 13. | Dr. (Mrs.) S. S. Sadar | Pharmacology I | B Pharm | Term Paper, Seminar | MCQ, Quiz | ERP-collpoll | Cell lysis |
| 14. | Ms. P. S. Pawar | Pharmaceutics II | S.Y.D.Pharm | MCQ, Poster | MCQ,Poster | Gnomio, ERP-collpoll, | Introduction to excipients |
| | | Drug Store and Business Management | | MCQ, Term paper | MCQ | | financial Awareness (guest session) |
| 15. | Ms. R. S. Mutha | PIC, POC | B.Pharm | Term paper, Open book test, Assignment | Model making | ERP-CollPoll | |
| 16. | Mr. P. P. Wankhade | Pharmacology II & Pharmacology III & Principle of drug discovery | B.Pharm and M. Pharm | Assignment, seminar and collection of household medicine with its presentation | Case study | | |
| 17 | Mrs. S. H. Dingare | Pathophysiology Industrial Pharmacy (Practical) Pharmaceutical Analysis (PharmD) | B.Pharm, Pharm D | Assignment ERP MCQs | Case study | Google Class Room Collpoll PPT | Introduction of Hospital Pharmacy Personnel and validation Master plane |
| 18 | Ms. Kalyani U Chande | Pharmacognosy & Phytopharmaceutical | S.Y. Pharm D | MCQ, open book test, Seminar | Herbarium, drug bank, model | Google Classroom, Flip, PPT presentation | Alternative system of medicine |
| | | Community pharmacy | S.Y. Pharm D | MCQ, Assignment Test | Case study | PPT presentation, Google Classroom | Basic concept of community pharmacy |
| 19 | Ms. N.A. Khatri | Cosmetic Science | Final Year B. Pharm | Crossword | Crossword | PPT Presentation Google | Cosmeceuticals Formulations |

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| | | | | | | | |
|----|------------------------------|--|---------------------|-------------------------|-------------------------------------|---|---|
| | | Cosmetic & Cosmaceuticals | M. Pharm Ist Year | Crossword | Crossword | Classroom | Herbal Cosmetics |
| 20 | Mrs. S. H. Alhat | Pharmaceutical Organic Chemistry-II | B. Pharm | Assignment | Poster, chart and model preparation | PPT presentation, Google Class room, coll poll, | Basic concept of heterocyclic compounds |
| 21 | Mrs. P.S. Shankaratti | Pharmaceutical Organic Chemistry, Pharmaceutical Inorganic Chemistry | First Year Pharm D. | Assignment , Class Test | Quiz, Open Book Test | PPT presentation, Gnomio, ERP Collpoll | Introduction to Pharmacopoeia, General Heterocyclic Chemistry with structure Nomenclature |

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**4. Topics related to current technology used in the industry for analysis of formulation may be added. -
Industry visit for staff was arranged to understand current technology used in the industry**

INDUSTRY INSTITUTE INTERACTION

INDUSTRY VISITS

1. Tulip Lab Pvt Ltd Ranjangaon

Industrial visit was organized by Dr. D.Y Patil College of Pharmacy, Akurdi Pune for the faculty of various departments like Department of Pharmaceutics, Pharmacology and Pharmaceutical Chemistry etc to Tulip Lab Pvt Ltd Ranjangaon, on 13th August 2022, in order to get complete idea regarding new updations in Core Pharmaceutical companies and the current requirements and projects in Pharmacy field in order to mould the Pharmacy students

Glimpses of Tulip Lab Pvt Ltd Ranjangaon visit



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Action taken at university level Revised syllabus 2021-22

5. Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science

Table-VIII: Course of study for semester VIII

| Course code | Name of the course | No. of hours per week /Total No. of hours | Tutorial | Credit points |
|--------------|---|---|-----------------|-----------------|
| BP801T | Biostatistics and Research Methodology | 3/45 | 1 | 4 |
| BP802T | Social and Preventive Pharmacy | 3/45 | 1 | 4 |
| BP803ET | Pharma Marketing Management | 3 + 3 = 6/90 | 1 + 1 = 2 | 4 + 4 = 8 |
| BP804ET | Pharmaceutical Regulatory Science | | | |
| BP805ET | Pharmacovigilance | | | |
| BP806ET | Quality Control and Standardizations of Herbals | | | |
| BP807ET | Computer Aided Drug Design | | | |
| BP808ET | Cell and Molecular Biology | | | |
| BP809ET | Cosmetic Science | | | |
| BP810ET | Experimental Pharmacology | | | |
| BP811ET | Advanced Instrumentation Techniques | | | |
| BP812ET | Dietary Supplements & Nutraceuticals | | | |
| BP813PW | Project Work | 12/180 | - | 6 |
| Total | | 24/360 | 4 | 22 |

Table-IX: Semester wise credits distribution

| Semester | Credit Points |
|--|--|
| | 27/29 ^S /30 ^H |
| I | 29 |
| II | 24 |
| III | 28 |
| IV | 26 |
| V | 26 |
| VI | 24 |
| VII | 22 |
| VIII | 01* |
| Extracurricular/ Co-curricular activities | 01* |
| Total credit points for the program | 207/209^S/210^H |

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

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6. For final year students project work can assign which make them competent for industry

20. Declaration of class

The class shall be awarded on the basis of CGPA as follows

| | |
|------------------------------|--------------------------|
| First Class with Distinction | = CGPA of 7.50 and above |
| First Class | = CGPA of 6.00 to 7.49 |
| Second Class | = CGPA of 5.00 to 5.99 |

21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU / Industrial Experts appointed by Principal of the respective institute.

Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

Evaluation of Dissertation Book

| | |
|-------------------------------|-----------------|
| Objective(s) of the work done | 15 Marks |
| Methodology adopted | 20 Marks |
| Results and Discussions | 20 Marks |
| Conclusions and Outcomes | 20 Marks |
| Total | 75 Marks |

Evaluation of Presentation:

| | |
|----------------------------|-----------------|
| Presentation of work | 25 Marks |
| Communication skills | 20 Marks |
| Question and answer skills | 30 Marks |
| Total | 75 Marks |

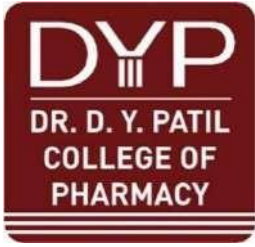
Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

Dr N S

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Dr. D. Y. Patil Pratishthan's

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Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil Pratishthan
Founder

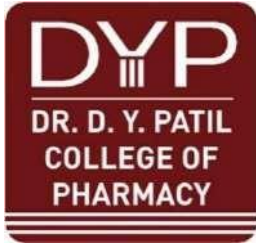
Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

3. Graduate exit feedback

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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Graduate exit Feedback 2021-22 Filled Sample Form -1

PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Email *

kulkarniprachi518@gmail.com

Name of the Student *

Prachi Kulkarni

Roll Number (College Roll Number) *

25

Phone Number *

9168585875

Date *

MM DD YYYY

07 / 12 / 2022

Facility *

| | Excellent (3) | Good (2) | Average (1) |
|--|----------------------------------|----------------------------------|-----------------------|
| Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To understand, analyse and communicate the value of your | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

[Back to Summary](#)

Dr N S

Digitally signed by
Dr N S Vyawahare

Vyawahare

Date: 2023.06.28
16:03:55 +05'30'

professional roles with respect to health, safety and related legal issues of society as healthcare team members.

To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context



To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society



To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.



To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.



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Google Forms

Graduate exit Feedback 2021-22 Filled Sample Form -2

6/26/23, 4:42 PM

PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

PROGRAM ASSESSMENT FEEDBACK FORM (STUDENTS) 21-22

GRADUATE EXIT (TO BE FILLED BY GRADUATING

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Email *

chitradphalak@gmail.com

Name of the Student *

Chitra Phalak

Roll Number (College Roll Number) *

442

Phone Number *

8087102905

Date *

MM DD YYYY

08 / 21 / 2022

<https://docs.google.com/forms/d/1ZXn8a80jWscKvqVqAGAbN-DqwgDV88ZA9GuKCjI00pr4/edit#response=ACYDBNjA88YROmI4FVEFsfG14P8q...> 1/2https://docs.google.com/forms/d/1qVJ8T9cVX2LM_jwx_UEwEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL... 6/7[Back to Summary](#)

Dr N S

Vyawahare

Digitally signed by
Dr N S Vyawahare

6/26/23, 4:42 PM

PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

Facility *

| | Excellent (3) | Good (2) | Average (1) |
|--|----------------------------------|----------------------------------|-----------------------|
| Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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<https://docs.google.com/forms/d/1ZXn8a80jWscKvqvAGAbN-DcwgDV88ZA9GuKCjI00pr4/edit#response=ACYDBNjA88YR0mi4FVEFsfG14P8q...> 2/2

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[Back to Summary](#)

Dr. N. S. Vyawahare

Digitally signed by
Dr. N. S. Vyawahare
Date: 2023.06.28
16:04:44 +05'30

Graduate exit Feedback 2021-22 Filled Sample Form -3

6/26/23, 4:42 PM

PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

PROGRAM ASSESSMENT FEEDBACK FORM (STUDENTS) 21-22

GRADUATE EXIT (TO BE FILLED BY GRADUATING

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Email *

omkarneharkar44@gmail.com

Name of the Student *

Omkar Neharkar

Roll Number (College Roll Number) *

34

Phone Number *

7038837969

Date *

MM DD YYYY

07 / 12 / 2022

https://docs.google.com/forms/d/1ZXn8a80jWscKvqVqAGAbN-DqwgDV88ZA9GuKcjl00pr4/edit#response=ACYDBNgky8VBO5X_aOzhwYbtilvLQ... 1/2

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Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

6/26/23, 4:42 PM

PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

Facility *

| | Excellent (3) | Good (2) | Average (1) |
|--|-----------------------|----------------------------------|----------------------------------|
| Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

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https://docs.google.com/forms/d/1ZXn8a80jWscKvqvAGAbN-DqwgDV88ZA9GuKCjI00pr4/edit#response=ACYDBNgky8VBO5X_aOzhwYbtltvLQ... 2/2

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Dr N S Vyawahare

Digitally signed by Dr N S Vyawahare
Date: 2023.06.28 16:05:16 +05'30'

Graduate exit Feedback 2017-18 Filled Sample Form -4

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune

PROGRAM ASSESSMENT (GRADUATE EXIT FEEDBACK FORM) (TO BE FILLED BY GRADUATING STUDENTS)

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

| Sr. No. | Facility | Excellent (3) | Good (2) | Average (1) |
|---------|---|---------------|----------|-------------|
| 1 | Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences. | | ✓ | |
| 2 | Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills. | | ✓ | |
| 3 | Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc. | | ✓ | |
| 4 | To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need. | | ✓ | |
| 5 | To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society. | ✓ | | |
| 6 | To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members. | | ✓ | |
| 7 | To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context. | | ✓ | |
| 8 | To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society. | | ✓ | |
| 9 | To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development. | | ✓ | |
| 10 | To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. | | ✓ | |

Date: 8/5/2018
Place: Akurdi

Sneha Shilhare
Name and Signature

.....
Thank you for providing us this feedback

Dr. D. Y. Patil College of Pharmacy, Akurdi
Email: info@dyppharmaakurdi.ac.in

Contact No. : 020 2765 6141



Graduate exit Feedback 2021-22 Filled Sample Form -5

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune

24

PROGRAM ASSESSMENT (GRADUATE EXIT FEEDBACK FORM) (TO BE FILLED BY GRADUATING STUDENTS)

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

| Sr. No. | Facility | Excellent (3) | Good (2) | Average (1) |
|---------|---|---------------|----------|-------------|
| 1 | Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences. | ✓ | | |
| 2 | Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills. | ✓ | | |
| 3 | Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc. | ✓ | | |
| 4 | To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need. | ✓ | | |
| 5 | To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society. | ✓ | | |
| 6 | To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members. | ✓ | | |
| 7 | To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context. | | | ✓ |
| 8 | To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society. | | ✓ | |
| 9 | To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development. | ✓ | | |
| 10 | To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. | ✓ | | |

Sajkumar Rane.

Name and Signature

Date: 8/5/2018.

Place: Akurdi,

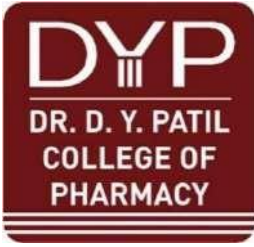
.....
Thank you for providing us this feedback

Dr. D. Y. Patil College of Pharmacy, Akurdi

Email: info@dyppharmaakurdi.ac.in

Contact No. : 020 2765 6141





Dr. D. Y. Patil Pratishthan's
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Founder

Shri. Satej D. Patil
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Dr. N. S. Vyawahare
Principal

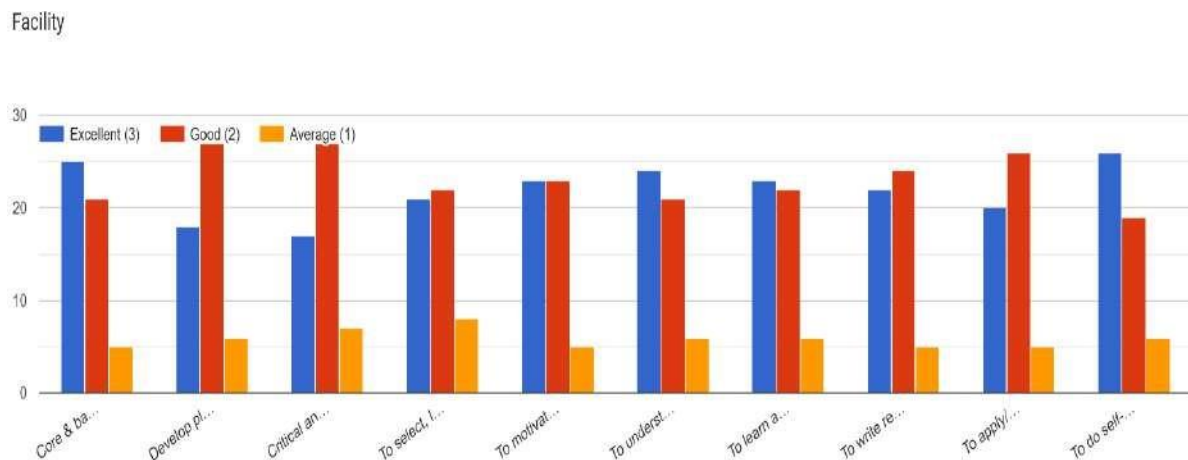
Ref. No. : DYPCOP/
Date :

**Feedback Analysis submitted to
Appropriate bodies (Head of the Institute)**

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**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Graduate Exit Feedback 2021-2022



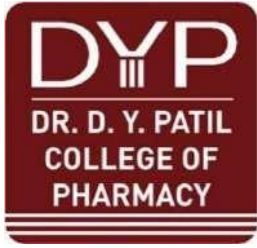
P- Parameter

- P-1 : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.
- P-2 : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.
- P-3 : Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc
- P-4 : To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.
- P-5 : To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society
- P-6 : To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.
- P-7 : To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.
- P-8 : To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
- P-9 : To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
- P-10 : To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune

Graduate Exit Feedback 2021-2022

| Sr No | P-1 | P-2 | P-3 | P-4 | P-5 | P-6 | P-7 | P-8 | P-9 | P-10 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|
| 1 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 3 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 2 | 2 |
| 4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 |
| 5 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 6 | 2 | 2 | 1 | 1 | 2 | 3 | 3 | 2 | 2 | 2 |
| 7 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 8 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 9 | 3 | 2 | 2 | 2 | 3 | 2 | 3 | 2 | 2 | 3 |
| 10 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 12 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 | 2 |
| 13 | 2 | 2 | 1 | 2 | 2 | 1 | 2 | 1 | 2 | 2 |
| 14 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 15 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 16 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 17 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 18 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 19 | 1 | 1 | 2 | 1 | 2 | 2 | 1 | 1 | 2 | 1 |
| 20 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 2 | 3 |
| 21 | 3 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| 22 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 |
| 23 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 24 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 2 |
| 25 | 2 | 1 | 1 | 2 | 2 | 1 | 2 | 2 | 2 | 1 |
| 26 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 27 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| 28 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 29 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 30 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 31 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 32 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 33 | 1 | 2 | 2 | 1 | 1 | 2 | 1 | 2 | 1 | 1 |
| 34 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 35 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 36 | 3 | 2 | 2 | 3 | 2 | 3 | 2 | 3 | 2 | 3 |
| 37 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 38 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 |
| 39 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 1 | 2 |
| 40 | 2 | 1 | 1 | 1 | 2 | 2 | 2 | 2 | 2 | 1 |
| 41 | 2 | 1 | 1 | 1 | 2 | 1 | 2 | 1 | 1 | 2 |
| 42 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 43 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 44 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 45 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 46 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| 47 | 3 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 3 |
| 48 | 2 | 2 | 3 | 2 | 3 | 2 | 1 | 2 | 2 | 3 |
| 49 | 2 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | 3 | 3 |
| 50 | 2 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 3 | 3 |
| 51 | 2 | 2 | 2 | 2 | 2 | 1 | 2 | 2 | 2 | 2 |



Dr. D. Y. Patil Pratishthan's

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Dr. Sanjay D. Patil
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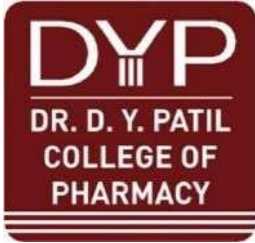
Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Action taken

Points are covered in [Curriculum Feedback from Teachers](#)

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Founder

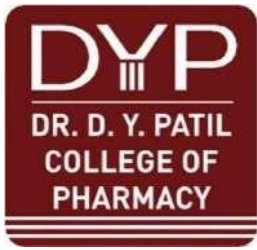
Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

4. Alumni Feedback

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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

[Back to Summary](#)

Alumni Feedback 2021-22 Filled Sample Form -1

6/2/23, 6:34 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

VISION

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

MISSION

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

After graduation students will;

1. Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research
2. Practice ethics and values in their profession
3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

snehalranjane1.7@gmail.com

Name of Alumnus: *

Snehal Ranjane

https://docs.google.com/forms/d/12yyEIXmEdzOst-25l8p0eZl_1h945R_3X7WHHMcMkOU/edit#response=ACYDBNg_S-cRFUcgY6bgLH5ykOFhjCnUx... 1/5

6/2/23, 6:34 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Date of Birth *

01/06/1998

Marital status *

- Married
- Unmarried

Year of Graduation *

2020

Admitted to *

- Direct Second Year
- UG
- PG

PG *

- Pharmaceutics
- QAT

https://docs.google.com/forms/d/12yyEIXmEdzOst-25l8p0eZj_lh945R_3X7WHHMcMkOU/edit#response=ACYDBNg_S-cRFUcgY6bgLH5ykOFhJcNlUx... 2/5https://docs.google.com/forms/d/1qVJ8T9cVX2LM_jwx_UFwEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL...

6/7

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by Dr
N S Vyawahare

6/2/23, 6:34 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus) :

Address for correspondence *

Bangalore

Contact No *

9762922210

Email: *

snehalranjane1.7@gmail.com

Name and Address of Organization

Deloitte USI, Bangalore

Current Designation:

Digital care analyst

Working/ Enrolled since

2022

https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj_lh945R_3X7WHHMcmkOU/edit#response=ACYDBNg_S-cRFUcgY6bgLH5ykOFhJcnUx... 3/5

https://docs.google.com/forms/d/1qVJ8T9cVX2LM_jwx_UEwEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL... 6/7

[Back to Summary](#)

Dr N S Vyawahare
Digitally signed by
Dr N S Vyawahare

6/2/23, 6:34 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these.

| | Excellent (3) | Good (2) | Average (1) |
|---|-----------------------|----------------------------------|----------------------------------|
| Application of knowledge and skills gained during program (PO1) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Development of problem solving and planning abilities (PO 2,3) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Contribution as a pharmacy professional to the society (PO 6,9) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Inculcation of social and ethical values (PO7) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Imbibing a culture of lifelong learning (PO11) | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| Exposure to modern tools in the job (PO4) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Soft skill and personality development efforts (PO5,8) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Curriculum delivery to meet the current needs of employment | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Efforts of the faculty to meet the gaps in curriculum | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj_lh945R_3X7WHHMcmkOU/edit#response=ACYDBNg_S-cRFUcgY6bgLH5ykOFhjCnUx... 4/5

6/2/23, 6:34 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Suggestions (If any)

Efforts to enhance soft skills

This form was created inside of Dr. D. Y. Patil College.

Google Forms

Dr N S

[Back to Summary](#)

Digitally signed by Vyawahare Dr NS Vyawahare

https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj_lh945R_3X7WHHMcmkOU/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL... 6/7

Date: 2023.06.28 16:13:34 +05'30'

Alumni Feedback 2021-22 Filled Sample Form -2

6/28/23, 11:42 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

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3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

kalaskarvishal55@gmail.com

Name of Alumnus: *

Vishal Ashokrao Kalaskar

https://docs.google.com/forms/d/12vvEIXmEdzOst-25I8o0eZi_lh945R_3X7WHMcMkOU/edit#response=ACYDBNiusD1IT9I8Y0FLXQx7Vx-CzCKVjY0... 1/5

[Back to Summary](#)

<https://docs.google.com/>

https://docs.google.com/forms/d/12vvEIXmEdzOst-25I8o0eZi_lh945R_3X7WHMcMkOU/edit#response=ACYDBNiusD1IT9I8Y0FLXQx7Vx-CzCKVjY0...

6/7

Dr N S

Vyawahare

Digitally signed by
Dr N S Vyawahare

6/26/23, 11:42 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Date of Birth *

26/05/1997

Marital status *

Married

Unmarried

Year of Graduation *

2020

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
16:12:40 +05'30'

Admitted to *

Direct Second Year

UG

PG

PG *

Pharmaceutics

QAT



6/26/23, 11:42 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Address for correspondence *

Ma Jijau Teacher's Colony, Hadgaon, Dist.Nanded

Contact No *

7767899535

Email: *

kalaskarvishal55@gmail.com

Name and Address of Organization

Stellarix Consultancy Services, Jaipur, Rajsthan

Current Designation:

Research Associate

Working/ Enrolled since

2022

https://docs.google.com/forms/d/12yyEIXmEdzOst-25I8p0eZi_lh945R_3X7WHHMCMkOU/edit#response=ACYDBNiusD1IT9I9Y0FLXQx7VxCzCKVjY0... 3/5

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
16:12:22 +05'30'

6/26/23, 11:42 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

| | Excellent (3) | Good (2) | Average (1) |
|---|----------------------------------|----------------------------------|-----------------------|
| Application of knowledge and skills gained during program (P01) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Development of problem solving and planning abilities (PO 2,3) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contribution as a pharmacy professional to the society (PO 6,9) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Inculcation of social and ethical values (P07) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Imbibing a culture of lifelong learning (P011) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Exposure to modern tools in the job (P04) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Soft skill and personality development efforts (P05,8) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curriculum delivery to meet the current needs of employment | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Efforts of the faculty to meet the gaps in curriculum | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions (If any)

Arrange guest lectures on current trends in the Pharmaceutical industry

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https://docs.google.com/forms/d/1qVJ8T9cVX2LM_jwx_UeWEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNiusD1IT9I9Y0FLXQx7VxCzCKVjY0... 6/7

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Alumni Feedback 2021-22 Filled Sample Form -3

6/26/23, 11:40 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

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3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

vijayikale1@gmail.com

Name of Alumnus: *

Vijay Ikale

https://docs.google.com/forms/d/12yyEIXmEdzOst-25l8p0eZj_lh945R_3X7WHHMcMkOU/edit#response=ACYDBNhdchdo0fBcHG5IIMHuLIAT5N2cM... 1/5

[Back to Summary](#)

Dr N S

Digitally signed by
Dr N S Vyawahare

My eSignature

Date: 2023.06.28
16:11:20 +05'30'

6/26/23, 11:40 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Date of Birth *

30 May 1995

Marital status *

Married

Unmarried

Year of Graduation *

2017

Admitted to *

Direct Second Year

UG

PG

PG *

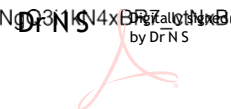
Pharmaceutics

QAT

https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj_lh945R_3X7WHHMcmKOU/edit#response=ACYDBNhdchdo0fBcHG5iIMHuLIAT5N2cM... 2/5

https://docs.google.com/forms/d/1qVJ8T9cVX2LM_jwx_UFwEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNhdchdo0fBcHG5iIMHuLIAT5N2cM... 6/7

[Back to Summary](#)



6/26/23, 11:40 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Address for correspondence *

Panvel

Contact No *

9545091901

Email: *

vijayikale1@gmail.com

Name and Address of Organization

Oriental College of Pharmacy Sanpada

Current Designation:

Assistant Professor

Working/ Enrolled since

2022

[Back to Summary](#)

6/26/23, 11:40 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

| | Excellent (3) | Good (2) | Average (1) |
|---|----------------------------------|-----------------------|-----------------------|
| Application of knowledge and skills gained during program (P01) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Development of problem solving and planning abilities (PO 2,3) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Contribution as a pharmacy professional to the society (PO 6,9) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Inculcation of social and ethical values (P07) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Imbibing a culture of lifelong learning (PO11) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to modern tools in the job (PO4) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Soft skill and personality development efforts (PO5,8) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curriculum delivery to meet the current needs of employment | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Efforts of the faculty to meet the gaps in curriculum | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions (If any)

Boost involvement in extracurricular activities

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[Back to Summary](#)

https://docs.google.com/forms/d/12yyEIXmEdzOst-25I8p0eZj_lh945R_3X7WHMcMkOU/edit#response=ACYDBNhdchdo0fBcHG5IIMHuLIAT5N2cM...

DYPCOP
Vyawahare

Date: 2023.06.28

Alumni Feedback Filled Sample Form -4

5/20/23, 4:54 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

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4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

pallavibhadane3010@gmail.com

Name of Alumnus: *

Pallavi Bhadane



IQAC Details

Year -2023

Meeting No -14

Point No

IQAC Co ordinator Dr.S.P.Chaudhari

https://docs.google.com/forms/d/12yyEIXmEdzOst-25l8p0eZl_lh945R_3X7WHHMcMkOU/edit#response=ACYDBNhtZ4of9ObCvli_3_T94HzaaKU1iIF... 1/5

[Back To Summary](#)

5/20/23, 4:54 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Date of Birth *

30-10-1997

Marital status *

Married

Unmarried

Year of Graduation *

2020

Admitted to *

Direct Second Year


UG

PG

PG *

Pharmaceutics

QAT



https://docs.google.com/forms/d/12yyEIXmEdzOst-25I8p0eZl_lh945R_3X7WHHMcMkOU/edit#response=ACYDBNhtZ4of9ObCvli_3_T94Hzaaku1iIF... 2/5

[Back To Summary](#)

5/20/23, 4:54 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Date of Birth *

30-10-1997

Marital status *

Married

Unmarried

Year of Graduation *

2020

Admitted to *

Direct Second Year


UG

PG

PG *

Pharmaceutics

QAT



https://docs.google.com/forms/d/12yyEIXmEdzOst-2518p0eZj_lh945R_3X7WHMcMkOU/edit#response=ACYDBNhtZ4of9ObCvll_3_T94HzaakU1ilF... 2/5

[Back To Summary](#)

5/20/23, 4:54 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these.

| | Excellent (3) | Good (2) | Average (1) |
|---|----------------------------------|-----------------------|-----------------------|
| Application of knowledge and skills gained during program (PO1) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| Imbibing a culture of lifelong learning (PO11) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to modern tools in the job (PO4) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Soft skill and personality development efforts (PO5,8) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curriculum delivery to meet the current needs of employment | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Efforts of the faculty to meet the gaps in curriculum | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions (If any)

Provide Water cooler facility



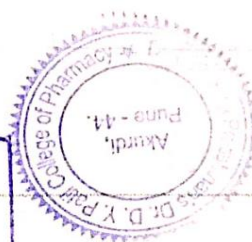
IQAC Details

Year -2023

Meeting NO -14

Point No

IQAC Co ordinator Dr.S.P.Chaudhari



[Back To Summary](#)

2018-19

5/22/23, 4:01 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

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Dear Alumnus,

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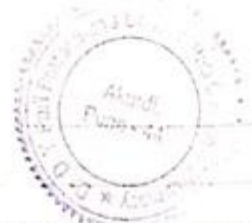
Name of Alumnus: *

Arti Yadav

Date of Birth *

28/06/1995

IQAC
Akurdi,
Pune - 44.



<https://docs.google.com/forms/d/1Hpd5yOahVd9eQBLP2CyRpZiX.../edit#response=ACYDBNgpZKUDDr45ArOpYdML8sPVh3Hp...>

1/5 .8sPVh3Hp 3/5

[Back To Summary](#)

5/22/23, 4:01 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PG *

- Pharmaceutics
- PQA
- Pharmacology
- Pharmaceutical Chemistry
- Not Applicable

Address for correspondence *

Yadav niwas Rupesh colony dattawadi akurdi pune

Contact No *

8796741784

Email: *

artiyadav454@gmail.com

Name and Address of Organization

Dr.dy Patil College of pharmacy akurdi



<https://docs.google.com/forms/d/114pD5yOahVd9eQBLP2CyRpZiX-kJKqhdnJrLae7GOs/edit#response=ACYDBNggZKUDDr46ArQpYdML8sPVh3Hp> 3/6

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5/22/23, 4:01 PM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

PG *

5/22/23, 4:01 PM PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Marital status *

Married

Unmarried

Year of Graduation *

1st

Admitted to *

Direct Second Year B Pharmacy



B Pharmacy

M Pharmacy

PhD

Pharm D

D Pharmacy



<https://docs.google.com/forms/d/1H4pD5yOahV09eP8U12QyR6ZK...>

5/22/23, 4:01 PM PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Current Designation:

Pursuing m.pharm

Working/ Enrolled since

2018

[Back To Summary](#)

5/22/23, 4:01 PM

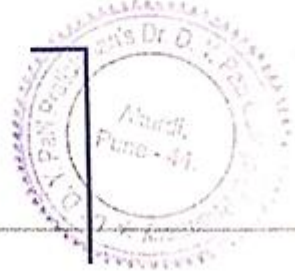
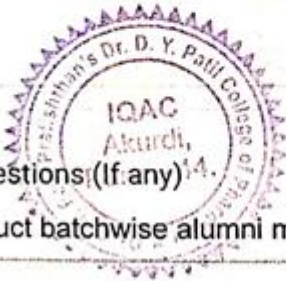
PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

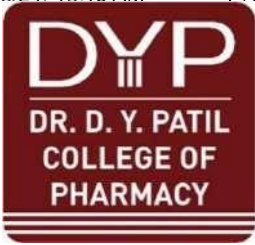
Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

| | Excellent (3) | Good (2) | Average (1) |
|---|----------------------------------|----------------------------------|-----------------------|
| Application of knowledge and skills gained during program (PO1) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
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| Inculcation of social and ethical values (PO7) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Imbibing a culture of lifelong learning (PO11) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Exposure to modern tools in the job (PO4) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Soft skill and personality development efforts (PO5,8) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Curriculum delivery to meet the current needs of employment | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Efforts of the faculty to meet the gaps in curriculum | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Suggestions: (If any)

Conduct batchwise alumni meet





Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y.
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

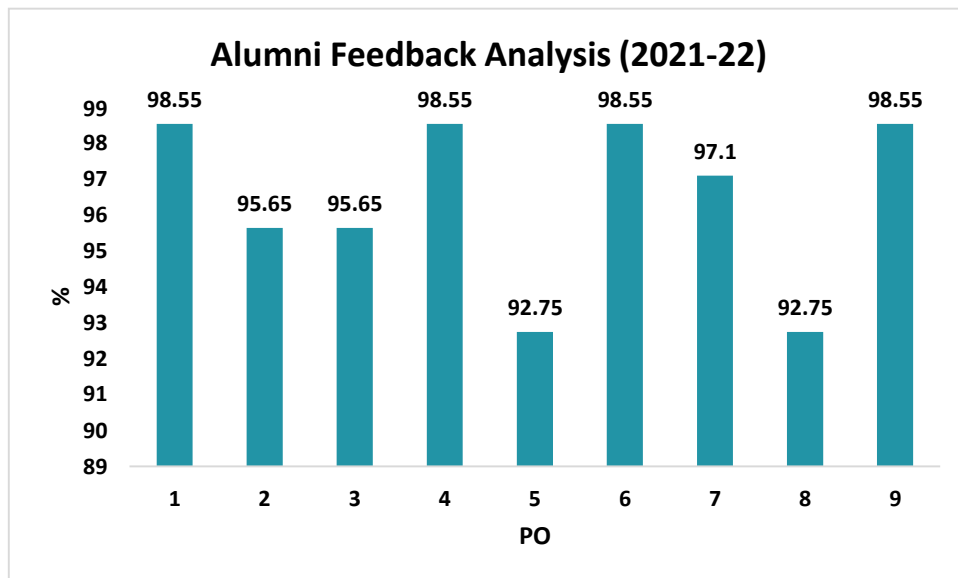
**Feedback Analysis submitted
to appropriate bodies
(Head of the Institute)**

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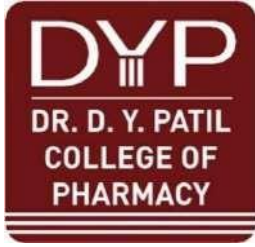
**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune – 411044**

Alumni Feedback Analysis (2021-22)

| Sr. No. | Parameter | Marks obtained | Total Marks allotted | Percentage (%) |
|---------|---|----------------|----------------------|----------------|
| 1 | Application of knowledge and skills gained during program (PO1) | 68 | 69 | 98.55 |
| 2 | Development of problem solving and planning abilities (PO 2,3) | 66 | 69 | 95.65 |
| 3 | Contribution as a pharmacy professional to the society (PO 6,9) | 66 | 69 | 95.65 |
| 4 | Inculcation of social and ethical values (PO7) | 68 | 69 | 98.55 |
| 5 | Imbibing a culture of lifelong learning (PO11) | 64 | 69 | 92.75 |
| 6 | Exposure to modern tools in the job (PO4) | 68 | 69 | 98.55 |
| 7 | Soft skill and personality development efforts (PO5,8) | 67 | 69 | 97.1 |
| 8 | Curriculum delivery to meet the current needs of employment | 64 | 69 | 92.75 |
| 9 | Efforts of the faculty to meet the gaps in curriculum | 68 | 69 | 98.55 |



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Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, PuneDr. Sanjay D. Patil
PresidentPadmashree Dr. D. Y. Patil
FounderShri. Satej D. Patil
Vce-President & ChairmanDr. N. S. Vyawahare
PrincipalRef. No. : DYPCOP/
Date :

Action Taken on Alumni and Facility

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411044

Combined action taken report of Facility, Alumni Feedback

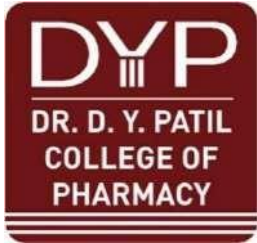
| Year | Feedback from | Feedback/stakeholder | Suggestions/Recommendation | Action taken |
|-----------|---------------|----------------------|--|---|
| 2021-2022 | Facility | Parents/students | Needed sports facility | Sports complex developed and purchase of sports accessories is also done. |
| | | | Chemical glassware in lab need improvement. | Already its done through systematic process of QC and check. |
| | Alumini | Students | Take additional efforts to improve the corporate skills among the students | To improve company competence, the college has organized guest sessions focused on the demands of the pharmaceutical industry and has a memorandum of understanding with Dysmech Clinical Services (DCS). |



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Dr N S
 Vyawahare

Digitally signed by
 Dr N S Vyawahare
 Date: 2023.06.28



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141


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Founder

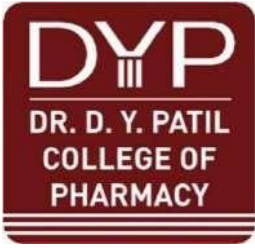
Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

5. Employers Feedback

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY


Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. 
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date:

Sample Filled Feedback Form

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Employers Feedback Filled Sample Form 1

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Dear Sir/ Madam,

Greetings of the day!

We extend our hearty gratitude to your prestigious organization for the placement opportunity provided to the students of our campus in the Campus Recruitment Process.

You are requested to kindly share your valuable feedback with us which will help us to improve further and plan requisite training for our students as per Industry standards.

Thank you for your committed support. We look forward for continued association.

Warm Regards

Corporate Relations & Placement Cell
Dr. D. Y. Patil College of Pharmacy, Akurdi

Name of the Industry *

Insurance

Name of the Recruiter *

Kalpesh K Nair

Designation *

Assistant Manager Corporate HR

[Back to Summary](#)

Date of Interview/Campus Recruitment Process *

MM DD YYYY

08 / 02 / 2022

Recruitment done for *

- D. Pharmacy
- B. Pharmacy
- M. Pharmacy
- Pharm D

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

Date: 2023.06.28
16:08:59 +05'30'

Please Rate By Selecting the appropriate box *

| | Excellent | Very Good | Good | Average |
|--|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| Knowledge of fundamentals of pharmaceutical sciences of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Communication Skills of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Leadership, Team building and problem solving ability of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Willingness of students to upgrade their skills as per industry requirements | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Professionalism and ethical attitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professional appearance and discipline of students | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Logical Reasoning and aptitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Ability of students to apply the fundamentals to solve problems | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Over all Coordination of Training & Placement Officer | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Suggestions/ Recommendations for further improvements *

Thank you for arranging the campus drive

This form was created inside of Dr. D. Y. Patil College.

Google Forms

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Employers Feedback Filled Sample Form 2

6/26/23, 12:07 PM

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Dear Sir/ Madam,

Greetings of the day!

We extend our hearty gratitude to your prestigious organization for the placement opportunity provided to the students of our campus in the Campus Recruitment Process.

You are requested to kindly share your valuable feedback with us which will help us to improve further and plan requisite training for our students as per Industry standards.

Thank you for your committed support. We look forward for continued association.

Warm Regards

Corporate Relations & Placement Cell
Dr. D. Y. Patil College of Pharmacy, Akurdi

Name of the Industry *

Pharma

Name of the Recruiter *

Sundyota Numandis Probioceticals

Designation *

Executive - Scientific & Medical Affairs

Date of Interview/Campus Recruitment Process *

MM DD YYYY

12 / 24 / 2022

Recruitment done for *

- D. Pharmacy
- B. Pharmacy
- M. Pharmacy
- Pharm D

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[Back to Summary](#)

Dr N S Vyawahare
Digitally signed by Dr N S Vyawahare

6/26/23, 12:07 PM

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Please Rate By Selecting the appropriate box *

| | Excellent | Very Good | Good | Average |
|--|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|
| Knowledge of fundamentals of pharmaceutical sciences of students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Communication Skills of students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Leadership, Team building and problem solving ability of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Willingness of students to upgrade their skills as per industry requirements | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professionalism and ethical attitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professional appearance and discipline of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Logical Reasoning and aptitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Ability of students to apply the fundamentals to solve problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Over all Coordination of Training & Placement Officer | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Digitally signed by Dr N S Vyawahare

Date: 2023.06.28
16:08:00 +05'30'

Suggestions/ Recommendations for further improvements *

Improve the capacity of students to think beyond of what is given.

This form was created inside of Dr. D. Y. Patil College.

Google Forms

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/d/1qVJ8T9cVX2LM_jwx_UEwEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL...

Employers Feedback Filled Sample Form 3

6/26/23, 12:07 PM

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Dear Sir/ Madam,

Greetings of the day!

We extend our hearty gratitude to your prestigious organization for the placement opportunity provided to the students of our campus in the Campus Recruitment Process.

You are requested to kindly share your valuable feedback with us which will help us to improve further and plan requisite training for our students as per Industry standards.

Thank you for your committed support. We look forward for continued association.

Warm Regards

Corporate Relations & Placement Cell
Dr. D. Y. Patil College of Pharmacy, Akurdi

Name of the Industry *

Persistent Systems - IT

Name of the Recruiter *

Ketaki Gokhale

Designation *

HR Intern

Date of Interview/Campus Recruitment Process *

MM DD YYYY

03 / 14 / 2022

Recruitment done for *

- D. Pharmacy
- B. Pharmacy
- M. Pharmacy
- Pharm D

<https://docs.google.com/forms/d/1oKNdIXV24PYoxQpBJPJTsluyJSsDk58GqCNTPqKSBsA/edit#response=ACYDBNgPah695pvAe53D4QVIsAz...> 1/2

https://docs.google.com/forms/d/1oVJ8T9cVX2LM_jwx_UeWEOjd5cHvbrhpzx_LHanncfw/edit#response=ACYDBNgQ3i1kN4xBR7_ctNxBohNcWy4jL... 6/7

[Back to Summary](#)

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare

6/26/23, 12:07 PM

Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Please Rate By Selecting the appropriate box *

| | Excellent | Very Good | Good | Average |
|--|--------------------------|--------------------------|-------------------------------------|--------------------------|
| Knowledge of fundamentals of pharmaceutical sciences of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Communication Skills of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Leadership, Team building and problem solving ability of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Willingness of students to upgrade their skills as per industry requirements | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professionalism and ethical attitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Professional appearance and discipline of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Logical Reasoning and aptitude of students | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Ability of students to apply the fundamentals to solve problems | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Over all Coordination of Training & Placement Officer | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Suggestions/ Recommendations for further improvements *

NA

This form was created inside of Dr. D. Y. Patil College.



https://docs.google.com/forms/d/1oKNdIXV24PYoxQpBJPJTSIuyJSsDk58GqCNTPqKSBsA/edit#response=ACYDBNgPah695pvAe53D4QVIsAz... 2/2

[Back to Summary](https://docs.google.com/forms/d/1oKNdIXV24PYoxQpBJPJTSIuyJSsDk58GqCNTPqKSBsA/edit#response=ACYDBNgPah695pvAe53D4QVIsAz...)

Dr N S

Vyawahare

Digitally signed by Dr N S Vyawahare

6/7

Date: 2023.06.28 16:07:29 +05'30'

Employers Feedback Filled Sample Form 4

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune

PROGRAM ASSESSMENT (FEEDBACK) FORM
(To be filled by Employer)

To,
The HR Manager,

Advantmed
India LLP

Dear Sir/Madam,
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune requests you to fill this feedback form to get progress report of your employee who graduated from our college. The data collected upon analysis shall be helpful to undertake new initiatives and efforts to develop the personality of the undergraduate students as per the contemporary needs of the employment.

You are requested to provide your evaluation for applicable parameters. Please skip any parameter which you feel is beyond your purview.

Name of Employer Advantmed India LLP.

Employer's Contact No. _____ Email ID _____

Name and address of organization Prade Green, Kharadi, Pune - 14

Name of Employee Briyanka Dilip Jadhav

Employee ID No.(If any) 18863

Date of Joining 02 August 2018

Job Title Jr. Associate Medical Codes

| Sr. No. | Employee Characteristics | Excellent 3 | Good 2 | Average 1 |
|---------|---|----------------|-----------|--------------|
| 1 | Technical knowledge and competency (PO1) | | | |
| 2 | Interpersonal relationships (PO2) | | ✓ | |
| 3 | Punctuality & time management (PO2) | | ✓ | |
| 4 | Decision making (PO3) | | ✓ | |
| 5 | Initiative and self-motivation (PO5) | | ✓ | |
| 6 | Leadership (PO5) | | ✓ | |
| 7 | Presentation & communication skills (PO4,6,8) | | ✓ | |
| 8 | Integrity/ work ethics (PO7,9) | | ✓ | |
| 9 | Use of real time technology (PO4,11) | | | ✓ |
| 10 | Contribution to society as a professional (PO6) | | ✓ | |

Any other comments (Please specify): She is good performer. good at all parameters.

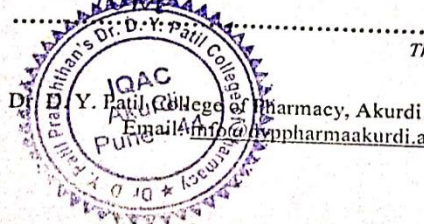
(Use separate sheet, if required)

Date: 28/feb/19

Place: _____

Signature of Authority with Seal

Thank you for providing us this feedback.



IQAC Details
Contact No: +91 20 2765 0141

Meeting No -03

Point No

IQAC Co ordinator Dr. S. P. Chaudhari

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Employers Feedback Filled Sample Form 5

**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune**

PROGRAM ASSESSMENT (FEEDBACK) FORM
(To be filled by Employer)

To,
The HR Manager,

Advantmed
India LLP

Dear Sir/Madam,
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune requests you to fill this feedback form to get progress report of your employee who graduated from our college. The data collected upon analysis shall be helpful to undertake new initiatives and efforts to develop the personality of the undergraduate students as per the contemporary needs of the employment.
You are requested to provide your evaluation for applicable parameters. Please skip any parameter which you feel is beyond your purview.

Name of Employer Advantmed India LLP.
Employer's Contact No. _____ Email ID _____
Name and address of organization Pride Green, Kharadi, Pune - 14

Name of Employee Briyanka Dilip Jadhav
Employee ID No.(If any) 18863
Date of Joining 02 August 2018
Job Title Js. Associate Medical Codes

| Sr. No. | Employee Characteristics | Excellent 3 | Good 2 | Average 1 |
|---------|---|-------------|--------|-----------|
| 1 | Technical knowledge and competency (PO1) | | ✓ | |
| 2 | Interpersonal relationships (PO2) | | ✓ | |
| 3 | Punctuality & time management (PO2) | | ✓ | |
| 4 | Decision making (PO3) | | ✓ | |
| 5 | Initiative and self-motivation (PO5) | | ✓ | |
| 6 | Leadership (PO5) | | ✓ | |
| 7 | Presentation & communication skills (PO4,6,8) | | ✓ | |
| 8 | Integrity/ work ethics (PO7,9) | | ✓ | |
| 9 | Use of real time technology (PO4,11) | | | ✓ |
| 10 | Contribution to society as a professional (PO6) | | ✓ | |

Any other comments (Please specify): she is good performer. good at all parameters.
(Use separate sheet, if required)

Date: 28/feb/19
Place: Pune

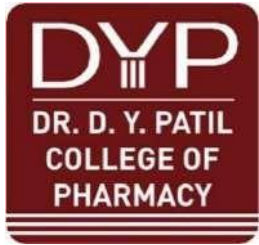
Signature of Authority with Seal


Thank you for providing us this feedback.



IQAC Details
Contact No.: 020 2765 6141
Meeting No -03
Point No _____
IQAC Co ordinator Dr. S. P. Chaudhari

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

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Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

No.
Date

Shri. Satej D. Patil
Vce-President & Chairman

**Feedback Analysis submitted to
appropriate bodies (Head of the Institute)**

Dr. D. Y. Patil Pratishthan's
Dr. D .Y. Patil College of Pharmacy
Akurdi, Pune – 411001
Employer Feedback Analysis 2021-22

| Sr. No | Name of the Industry | Name of the Recruiter | Designation | Date of Interview/ Campus Recruitment Process | Recruitment done for | Knowledge of fundamentals of pharmaceutical sciences of students | Communication Skills of students | Leadership, Team building and problem solving ability of students | Willingness of students to upgrade their skills as per industry requirements | Professionalism and ethical attitude of students | Professional appearance and discipline of students | Logical Reasoning and aptitude of students | Ability of students to apply the fundamentals to solve problems | Overall Coordination of Training & Placement Officer | Suggestions/ Recommendations for further improvements |
|--------|---------------------------------|--|--|---|--------------------------|--|----------------------------------|---|--|--|--|--|---|--|--|
| 1 | Stanford Laboratories Pvt. Ltd. | Amrita Rai | Manager - HR | 10/18/2021 | | 2 Good | 2 Good | 1 Average | 2 Good | 2 Good | 2 Good | 2 Good | 1 Average | 2 Good | NA |
| 2 | Persistent Systems - IT | Ketaki Gokhale | HR Intern | 3/14/2022 | M. Pharmacy | Good | Good | Good | Good | Good | Good | Good | Good | Good | NA |
| 3 | Healthcare | Pavan | Head HR | 7/6/2022 | B. Pharmacy | Very Good | Good | Good | Good | Very Good | Good | Good | Good | Good | Candidate is good. Yet to get on field for role. |
| 4 | Insurance | Kalpesh K Nair | Assistant Manager Corporate HR | 8/2/2022 | B. Pharmacy, M. Pharmacy | Good | Good | Good | Very Good | Good | Very Good | Good | Good | Excellent | Thank you for arranging the campus drive |
| 5 | IT | CAREERBOOK STAFFING SERVICES INDIA PVT LTD | JUNIOR KNOWLEDGE ASSOCIATE | 8/22/2022 | M. Pharmacy | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | There is no suggestion your students are excellent. |
| 6 | Pharma | Sundiyota Numandis Probioceticals | Executive - Scientific & Medical Affairs | 12/24/2022 | M. Pharmacy | Average | Average | Good | Good | Good | Good | Average | Average | Excellent | Improve the capacity of students to think beyond of what is given. |
| 7 | BAYER PHARMA INDIA LTD | Gurleen kaur | HR Business partner | 10/12/2023 | B. Pharmacy | Good | Good | Good | Good | Average | Average | Average | Good | Good | Overall coordination was very good |

Dr N S

Digitally signed by Dr N S Vyawahare

Date: 2023.06.28
16:07:11 +05'30'

[Back To Summary](#)

Action Taken on Employers feedback covers in curriculum feedback from teachers

[Back To Summary](#)