

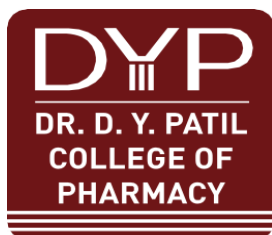
Feedback System

Feedback Process of Institute:

For every academic year institute takes the feedback from different stakeholders like students, teachers, parents, employers, alumni by feedback committee of the institute. The motive of all these feedbacks is to evaluate academic performance and ambience of the institute and to take necessary action depends on feedback analysis for the further development of students as well enhancement of the institute.

Significance of each of the feedback as follows:

- 1. Program Assessment /Student's feedback about teaching leaning process:** Feedback about different parameters (Total 10) related to teaching leaning process like 'prepare the subject thoroughly & delivers the same effectively', 'correlates the topic with respect to its professional use as per contemporary need of society' etc. are considered. Feedback is evaluated on excellent-good and average scale. Feedback is taken twice in a year.
- 2. Feedback on curriculum (From Teachers, examiners and evaluators):** Feedback about different parameters (Total 09) like Scope of curriculum with respect to knowledge & skills development, clarity of learning objective to fulfil the need of the students etc. are considered. Feedback is taken once in academic year. Feedback is evaluated on a scale of 1-5.
- 3. Graduate Exit Feedback:** Feedback about different parameters (Total 10) related to academics which acquired during four years curriculum like 'Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences', 'Develop planning abilities to meet deadlines using appropriate time management', 'resource management', 'delegation, co-ordination and organizational skills', 'Critical analysis of problem to make justified decision through scientific inquiry', 'analytical thinking', appropriate evaluation etc is taken by providing appropriate rating in the prescribed format. Feedback is evaluated on a scale of 1-3. Graduate Exit Feedback is taken from outgoing final year students.
- 4. Alumni Feedback / Program Assessment Feedback:** Feedback about different parameters (Total 9) related to program assessment like 'application of knowledge and skills gained during program', 'development of problem solving and planning abilities', 'contribution as a pharmacy professional to the society' etc. is taken. Feedback is evaluated on a scale of 1-3. Alumni Feedback is taken throughout the year.
- 5. Facility Assessment Feedback (From students and parents):** Feedback about different parameters (Total 20) related to facilities provided by the institute, like central library, language laboratory, training placement office etc. is taken once in a year. Feedback is evaluated on excellent, good and average scale.
- 6. Employers Feedback:** Feedback about different parameters (Total 10) like, 'technical knowledge and competency', 'interpersonal relationships', 'punctuality and time management', 'decision making' etc. is taken throughout the year. Feedback is evaluated on excellent-good good and average scale.



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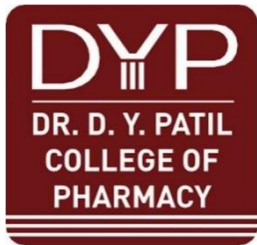
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Date :

Feedback System 2021-22

Sr. No.	Type of Feedback	Name of the Stakeholder
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students
2	Feedback on curriculum	Teacher/Examiner/Evaluator
3	Graduate exit feedback	Students
4	Alumni Feedback	Alumni
5	Facility Feedback	Students, Parents
6	Employers feedback	Employers

Summary of Feedback 2021-22

Sr. No.	Type of Feedback	Name of the Stakeholder	Sample Form	Analysis	Action Taken
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students	Sample Form	Analysis	Action Taken
2	Feedback on curriculum	Teacher/Examiner/Evaluator	Sample Form	Analysis	Action Taken
3	Graduate exit feedback	Students	Sample Form	Analysis	Action Taken Covered in curriculum
4	Alumni Feedback	Alumni	Sample Form	Analysis	Action Taken
5	Facility Feedback	Students, Parents	Sample Form	Analysis	Action Taken
6	Employers feedback	Employers	Sample Form	Analysis	Action Taken Covered in curriculum



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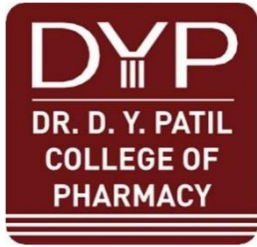
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1. Program Assessment (feedback Form)

**Teachers feedback taken from students regarding
teaching learning skills**



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Sample Filled Feedback Form

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PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY PHARM.D - FIRST YEAR- Second Half 2021-22)

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

* Required

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1.1- Human Anatomy and Physiology - Dr. Sanket Kadam *

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1.2- Dr. Ramesh Katedeshmukh - Pharmaceutics *

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1.3 -Medicinal Biochemistry- Dr. Sanket Kadam *

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1.4- Pharmaceutical organic chemistry - Ms. Pranita S. Shankaratti *

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1.5- Pharmaceutical inorganic chemistry - Ms. Pranita S. Shankaratti *

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Feedback Analysis Report Submitted to Appropriate Bodies

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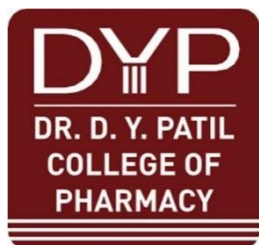
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Akurdi, Pune- 411044

Consolidated Feedback Analysis Report (Pharm D., B. Pharm and M. Pharm 2021-2022)

Sr. No.	Name of the Staff	Pharm D		M. Pharm				B. Pharm				Mean (%)	Grade
		F. Y.	S. Y.	Pceutics	QAT	Cology	PChemistry	Sem-II	Sem-IV	Sem-VI	Sem-VIII		
1	Dr. S. P. Chaudhari			96.04								96.04	A+
2	Dr. S. P. Mahaparale				89.52							89.52	A+
3	Dr. P. M. Chaudhari			95.83 & 97.08								96.45	A+
4	Dr. D. S. Shirode		62.7			99.66						81.18	A+
5	Dr. S. C. Daswadkar						84.66					84.66	A+
6	Dr. V. R. Vaidya							86.43		90		88.21	A+
7	Dr. R. S. Karodi								87.66			87.66	A+
8	Dr. A. V. Kulkarni		78.84			99.33						89.08	A+
9	Dr. Smita Sadar		47.7					76.43				62.06	B
10	Dr. S.K. Pandya			92.91	96.19					82.08		90.39	A+
11	Dr. R. Katedeshmukh	83.87			83.33							83.6	A+
12	Dr. C. M. Jangme		81.66									81.66	A+
13	Mr. M. T. Mohite				88.09		85.33					86.71	A+
14	Ms. J. R. Chopade							81				81	A+
15	Ms. T. A. Deokule						92 & 89.33					90.66	A+
16	Ms. Neetu Khatri			93.95						82.84		88.39	A+
17	Mr. S. Kshirsagar								78			78	A
18	Ms. Ravina Mutha							84.37				84.02	A+
19	Ms. Sarika Alhat								84.02			94.72	A+
20	Mr. P. P. Wankhade					100				89.45		86.88	A+
21	Ms. Shubhangi. Bhagat										87.45 & 86.32	88.13	A+
22	Dr. Nikita Saraswat							88.13				82.9	A+
23	Ms. Shradha Dhingare							82.9				93.11	A+
24	Dr. Sanket Kadam	93.11 & 93.11										88.32	A+
25	Ms. Pranita Shankaratti	87.84 & 88.81										83.76	A+
26	Ms. Rasika Deshpande								83.76			83.76	A+
27	Ms. Pallavi Gholap									82.38 & 83.18		82.78	A+
28	Ms. Kalyani Chande		63.75						88.08			75.91	A

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+ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%



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Principal

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Action Taken Report on feedback analysis

Academic Year	Best Feedback Award	Letter of Appreciation (More than 10% increase score)	Warning Letter (More than 10% decreases score)
2021-22	Dr. Pallavi Chaudhari	00	01

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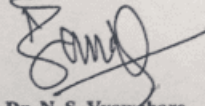
Appreciation Certificate for Best Feedback 2021-22



Dr.

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Warning Letter 2021-22

 <p>DYP DR. D. Y. PATIL COLLEGE OF PHARMACY</p>	<p>Dr. D. Y. Patil Pratishthan's DR. D. Y. PATIL COLLEGE OF PHARMACY Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044. Tel. : 020-27656141, Tel. Fax : 020-27656141 E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in Approved by : All India Council for Technical Education, New Delhi Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra Affiliated to Savitribai Phule Pune University, Pune</p>	
<p>Dr. Sanjay D. Patil President</p>	<p>Padmashree Dr. D. Y. Patil Founder</p>	<p>Shri. Satej D. Patil Vce-President & Chairman</p>
<p>Dr. N. S. Vyawahare Principal</p>		<p>Ref. No. : DYPCOP/132/D/22 Date : 13/01/22</p>
<h3>Warning Letter</h3>		
<p>Dr. Smita Sadar Associate Professor, Pharmacology Department, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune- 44</p>		
<p>Dear Madam,</p> <p>This warning letter is being issued to you post the scrutiny of the annual student's feedback report of your subject for Academic Year 2021-2022.</p> <p>The report depict that your feedback is lowered by -20.81 % in comparison to last semester.</p> <p>In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to prove yourself.</p>		
<p>Received Sadar Dr. Smita Sadar</p>		<p> Dr. N. S. Vyawahare PRINCIPAL Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411 044.</p>
<p>Regd. Office : 2126E, "Ajinkyatara", Tarabai Park, Kolhapur - 416 003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-2653426</p>		

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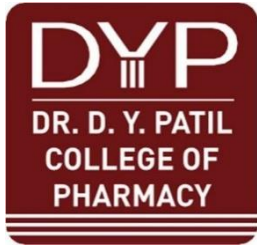
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2. Feedback on curriculum (From Teacher/Examiner/Evaluator)

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Sample Filled Feedback Form

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Feedback on Curriculum 2021-22

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback: Excellent (5), Good (3), Average (1)

CP- Curriculum Parameter

The respondent's email (revankarodi@dyppharmaakurdi.ac.in) was recorded on submission of this form.

Full Name *

Revan Sudhakar Karodi

Designation *

Associate Professor

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Email ID *

revankarodi@dyppharmaakurdi.ac.in

Name of College/Institute *

Dr D Y Patil College of Pharmacy Akurdi Pune

Contact No. *

9860196088

Name of the Programme: *

B. Pharm.



Name of the Subject/Course : *

Pharmacognosy II, HDT

CP-1 Scope with respect to knowledge & skills development. *

 Excellent Good Average[Back to Summary](#)

CP-2 Clarity of learning objective to fulfill need of the student. *

- Excellent
 Good
 Average

CP-3 Fulfillment of current & contemporary requirements. *

- Excellent
 Good
 Average

CP-4 Development of planning, problem solving ability & communication skill. *

- Excellent
 Good
 Average

CP-5 Involvement of students in an active learning relevant to global trends. *

- Excellent
 Good
 Average

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CP-6 Relevance of subject to meet current industrial standards. *

- Excellent
- Good
- Average

CP-7 Relevance of subject to accomplish stated mission *

- Excellent
- Good
- Average

CP-8 Inculcation of professional ethics and values. *

- Excellent
- Good
- Average

CP-9 Reflect the contribution towards society and environmental sustainability *

- Excellent
- Good
- Average

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Suggestions for further improvement at university level: *

Pharmacognosy subjects to be added in each year so use of folklore knowledge about medicinal plants will be percolated to students

Suggestions for further improvement at college level: *

Some equipments related to practical training etc to be procured

Suggestions for further improvement for online teaching learning system: *

Practical demonstration can be used like in case of preparation of traditional Ayurvedic formulations

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Vce-President & Chairman

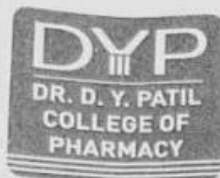
Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Feedback Analysis submitted to appropriate bodies

- **Head of the Institute**
- **Affiliated University (Savitribai Phule Pune University)**

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

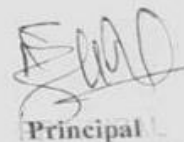
Ref. No. : DYPCOP/50A/21
Date : 16/08/2021

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.





Principal

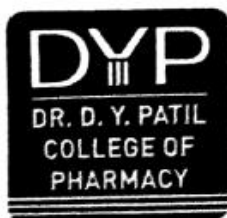
Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411 044.

Savitribai Phule Pune University
Academic Branch, Acknowledgement

Date 15 AUG 2021

Signature 

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Dr. D. Y. Patil Pratishthan's

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Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

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Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/ 50A/21
Date : 16/08/2024

To.

The Deap,
Faculty of Science and technology,
Savitribai Phule Pune University (SPPU), Pune

The major goal of feedback is to update the curriculum to take into account the demands and requirements for students' employability, higher education, or entrepreneurship. The feedback from the teachers on curriculum for academic year 2021-22 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action.

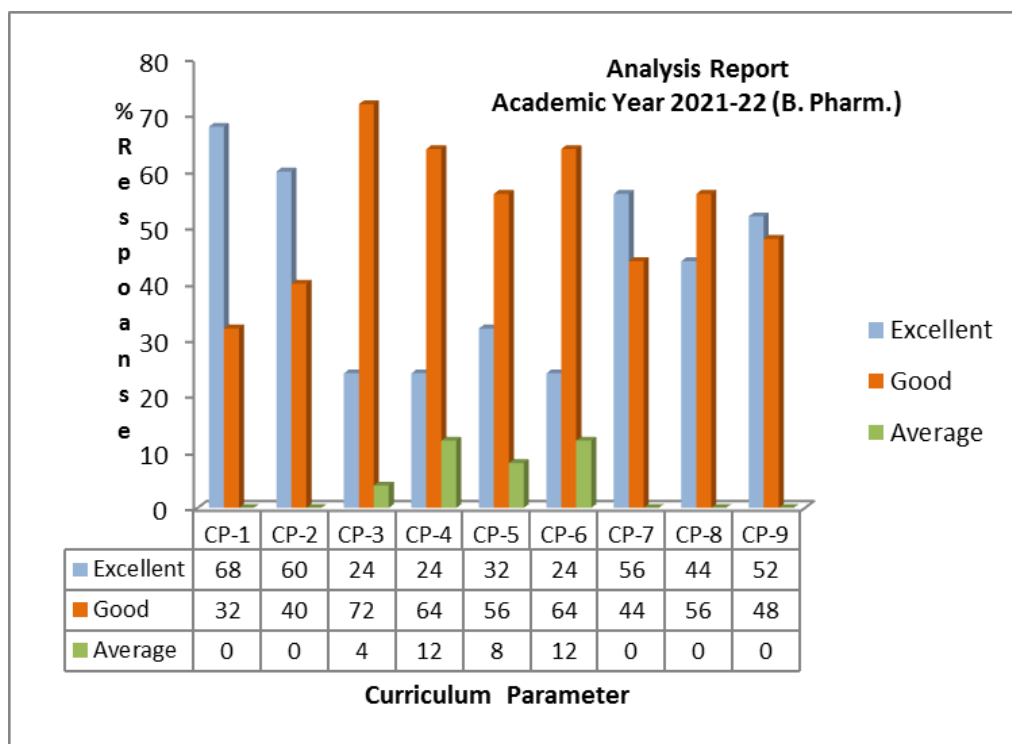
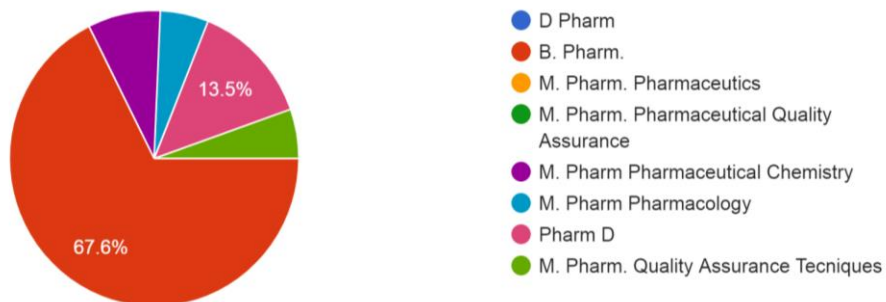
Sr. No.	Suggestion and recommendation
1.	Cosmetic Science- Baby Cosmetics can be added
2.	Final Year project- Project can not be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science
3.	Syllabus for Industrial Pharmacy (IP-I) is very vast so basic concept already covered in last semesters so no need to be repeat.
4.	Pharmaceutical Organic Chemistry- Fats and oils from POC I Can be removed as already covered in biochemistry. Stereochemistry is covered in detail in POC III so it can be removed from POC II.
5.	Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added
4.	Human Anatomy Physiology I-Intracellular signaling pathway activation by extracellular signal molecule instead of Human Anatomy Physiology- I can be added in Pharmacology I
5.	Pathophysiology can be shifted to SEM.III for the better understanding of subject.As there are two subject HAP-I and Pathophysiology are in sem II and no Pharmacology related sunbject in Sem III.
6.	Pharmacognosy & Phytochemistry -I- Indian system of Medicine (Ayurveda) can be added.


Faculty Coordinator




Academic Coordinator

**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2021-22**



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (B. Pharm)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	3	5	3	5	5	5	3	3	
2	5	5	3	5	3	3	5	5	5	
3	5	5	3	3	3	3	5	5	5	
4	5	3	3	5	3	3	3	5	5	
5	3	3	3	3	1	5	3	3	3	
6	3	5	5	3	3	3	5	3	3	
7	3	5	3	1	1	3	3	5	3	
8	5	5	5	5	5	5	5	5	5	
9	3	3	1	3	3	1	3	3	3	
10	5	5	5	3	3	3	5	3	3	
11	5	5	3	3	5	1	5	3	5	
12	5	5	3	3	5	3	5	5	5	
13	3	3	3	1	3	3	3	3	3	
14	5	3	3	3	3	3	3	3	5	
15	5	5	3	3	3	3	5	5	5	
16	3	3	3	3	3	3	3	3	3	
17	3	3	3	3	5	1	3	3	3	
18	5	5	5	5	5	5	5	5	5	
19	3	3	3	1	3	3	3	3	3	
20	5	5	3	3	3	3	3	5	3	
21	5	5	5	3	3	3	5	5	5	
22	5	3	3	3	3	5	5	3	5	
23	5	5	3	5	5	3	5	3	5	
24	5	5	3	5	3	3	5	5	5	
25	5	5	3	3	5	5	3	3	3	MEAN
AVG	4.36	4.2	3.4	3.24	3.48	3.24	4.12	3.88	4.04	3.77
S.D	0.952	1	1	1.2	1.19	1.2	1.01	1.01	1.01	1.06

Excellent (5), Good (3), Average (1)

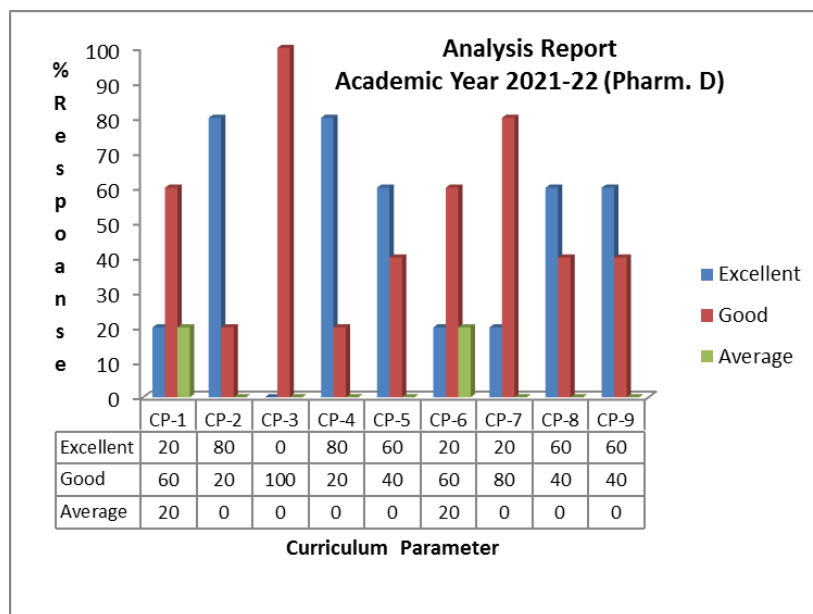
Curriculum Parameter (CP):

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- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (Pharm D)**



Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	1	3	3	5	5	3	3	3	3	
2	3	5	3	5	3	3	3	3	3	
3	3	5	3	5	5	3	5	5	5	
4	3	5	3	5	5	1	3	5	5	
5	5	5	3	3	3	5	3	5	5	Mean
Mean	3	4.6	3	4.6	4.2	3	3.4	4.2	4.2	3.8
S.D.	1.4	0.9	0.0	0.9	1.1	1.4	0.9	1.1	1.1	0.98

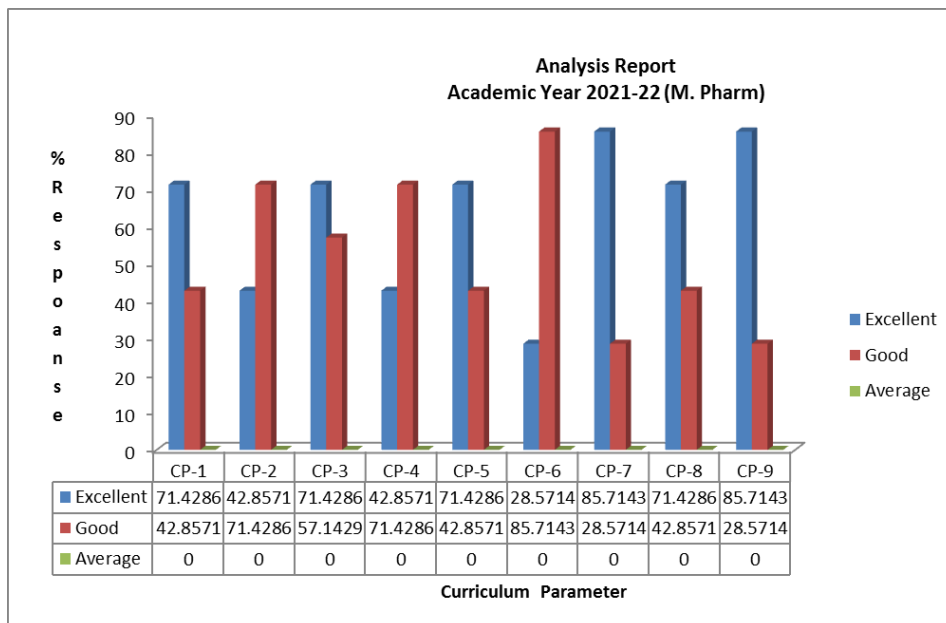
Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
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- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (M. Pharm.)**



Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	3	3	3	3	5	3	5	5	5	
2	5	5	3	5	5	5	5	5	5	
3	3	3	3	3	3	3	3	3	3	
4	5	5	5	5	3	3	5	3	5	
5	5	5	5	5	5	5	5	5	5	
6	3	3	3	3	3	3	3	3	3	
7	5	3	3	5	3	3	3	5	5	
8	5	3	5	3	5	3	5	5	5	Mean
Mean	4.25	3.75	3.75	3.85	4	3.5	4.25	4.25	4.5	4.01
S.D.	1.03	1.03	1.03	1.06	1.06	0.92	1.03	1.03	0.92	1.02

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
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Dr. D. Y. Patil Pratishthan's

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Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Action Taken Report

- **Head of the Institute**
- **Affiliated University (Savitribai Phule
Pune University)**

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**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2021– 2022**

Sr. No.	Suggestion and recommendation	Action Taken
Institute Level		
1	Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added.	Diseases and Disorders related to Nervous System covered by the faculty.
2	Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added.	Indian system of Medicine (Ayurveda) covered by faculty.
3	New technology in teaching learning process like ICT tools, animation can be incorporated.	Faculty using different ICT tools along with animation.
4	Topics related to current technology used in the industry for analysis of formulation may be added.	Industry visit for staff was arranged to understand current technology used in the industry
Action taken at university level <i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/50a/21 Dated on 16/08/2021)</i>		
5	Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science	Revised syllabus for final year.

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1. Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added.-
 Diseases and Disorders related to Nervous System covered by the faculty.

Diseases related to Nervous System

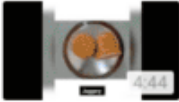





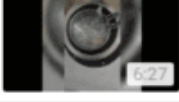


The presentation covers the following conditions and topics:

- 1. Epilepsy:** Definition, Characteristics, Types, Origin of localized epilepsy, Origin of generalized epilepsy, Etiology, Clinical signs.
- 2. Narcolepsy:** Definition, Etiology, Clinical signs.
- 3. Meningitis:** Definition, Etiology, Clinical signs.
- 4. Encephalitis:** Definition, Etiology, Clinical signs.
- 5. Other cases:** Stroke, Multiple sclerosis, etc.
- 6. Clinical signs:** Generalized tonic-clonic seizure, Absence seizure, etc.
- 7. Etiology and pathogenesis:** Genetic factors, infections, etc.
- 8. Clinical signs:** Headache, vomiting, etc.
- 9. Etiology and pathogenesis:** Infections, trauma, etc.
- 10. Clinical signs:** Headache, fever, etc.
- 11. Etiology and pathogenesis:** Infections, trauma, etc.
- 12. Clinical signs:** Headache, vomiting, etc.
- 13. Etiology and pathogenesis:** Infections, trauma, etc.
- 14. Clinical signs:** Headache, vomiting, etc.
- 15. Etiology and pathogenesis:** Infections, trauma, etc.
- 16. Clinical signs:** Headache, vomiting, etc.
- 17. Etiology and pathogenesis:** Infections, trauma, etc.
- 18. Clinical signs:** Headache, vomiting, etc.
- 19. Etiology and pathogenesis:** Infections, trauma, etc.
- 20. Clinical signs:** Headache, vomiting, etc.
- 21. Etiology and pathogenesis:** Infections, trauma, etc.
- 22. Clinical signs:** Headache, vomiting, etc.
- 23. Etiology and pathogenesis:** Infections, trauma, etc.
- 24. Clinical signs:** Headache, vomiting, etc.
- 25. Etiology and pathogenesis:** Infections, trauma, etc.
- 26. Clinical signs:** Headache, vomiting, etc.
- 27. Etiology and pathogenesis:** Infections, trauma, etc.
- 28. Clinical signs:** Headache, vomiting, etc.
- 29. Etiology and pathogenesis:** Infections, trauma, etc.
- 30. Clinical signs:** Headache, vomiting, etc.
- 31. Etiology and pathogenesis:** Infections, trauma, etc.
- 32. Clinical signs:** Headache, vomiting, etc.
- 33. Etiology and pathogenesis:** Infections, trauma, etc.
- 34. Clinical signs:** Headache, vomiting, etc.
- 35. Etiology and pathogenesis:** Infections, trauma, etc.
- 36. Clinical signs:** Headache, vomiting, etc.

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2. Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added.- Indian system of Medicine (Ayurveda) covered by faculty.

The screenshot shows the YouTube Studio interface for the channel 'DYP COP PHARMACOGNOSY'. The left sidebar contains navigation options: Dashboard, Content (highlighted), Playlists, Analytics, Comments, Subtitles, Copyright, Monetization, Customization, and Audio library. The main area displays 'Channel content' with a 'Videos' tab selected. A list of 10 videos is shown, each with a thumbnail, title, and duration. The videos are: Draksharishta (4:44), Ashoka Arishta (6:00), Murivenna oil (2:52), BHRINGRA.JASAVA (3:45), Chyawanprash (5:20), ALOE VERA SOAP (1:20), Herbal potato milk soap (6:27), Beetroot Cake (2:43), and HAJMOLA CANDY (1:21). Each video entry includes a checkbox, a 'Vis' icon, and a 'Filter' icon.

Video	Vis
<input type="checkbox"/>  Draksharishta 4:44	<input checked="" type="checkbox"/>
<input type="checkbox"/>  Ashoka Arishta 6:00 Ashoka Arishta is an Ayurvedic preparation used for rejuvenation of body and often used...	<input checked="" type="checkbox"/>
<input type="checkbox"/>  Murivenna oil 2:52 Add description	<input checked="" type="checkbox"/>
<input type="checkbox"/>  BHRINGRA.JASAVA 3:45 Add description	<input checked="" type="checkbox"/>
<input type="checkbox"/>  Chyawanprash 5:20 Add description	<input checked="" type="checkbox"/>
<input type="checkbox"/>  ALOE VERA SOAP 1:20 Vijay Thombare and Umesh Rathod prepared Aloe vera soap Ingredient - Aloe vera juice...	<input checked="" type="checkbox"/>
<input type="checkbox"/>  Herbal potato milk soap 6:27 Deepti Waghmare and Shital Parsaiyya prepared Herbal Potato milk Soap Ingredient...	<input checked="" type="checkbox"/>
<input type="checkbox"/>  Beetroot Cake. 2:43 Priyanka Dandge and Priti Patane prepared Beetroot Cake Ingredients:- Grated beetroot...	<input checked="" type="checkbox"/>
<input type="checkbox"/>  HAJMOLA CANDY 1:21 Megha Ukeyshende and Mansi Nikam prepared hajmola candy. The candy contains...	<input checked="" type="checkbox"/>

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411044

1. New technology in teaching learning process like ICT tools, animation can be incorporated.- Faculty using different ICT tools along with animation.

USE OF ICT TOOLS IN TEACHING PROCESSES SUMMARY 2021-22

Sr. No.	Name of the faculty	Subject Name	Program Name	CA pattern	Name of Pedagogy activity	Use of ICT method in teaching	Topic name for content beyond syllabus
1.	Dr. (Mrs.) S. P. Chaudhari	Modern Pharmaceutics	M. Pharm	Assignment	Crossword Game Activity, Hangman Game Activity	Gnomio	Pre-formulation of Biopharmaceutics, Use of design software
2.	Dr. (Mrs.) P. M. Chaudhari	Pharmaceutical Engineering	B. Pharm	Assignment	E-poster	Gnomio, Google Classroom	Concept of Freeze drying
		Advanced Bio pharmaceutics & Pharmacokinetics	M. Pharm	Assignment	Term Paper, Chart		Chronopharmacokinetics
3.	Dr. A. V. Kulkarni	Pharmacology-IV & V	B. Pharm	Assignment	E-Poster, Case study, Prescription audit case study	Gnomio	Convalescent Plasma Therapy
		Pharmacy Practice	B. Pharm	Assignment	MCQs		
		PTSM-I & II	M. Pharm.	Assignment	Seminar & MCQs		
4.	Mr. M. T. Mohite	Instrumental Analysis	B.Pharm	Assignment	Roll Play	Gnomio	-
5.	Dr. Mrs.S.P.Mahaparale	QCQA/Pharm Validation/ Research Methodology	M. Pharm.	Seminar, Open Book Test, Case Studies	Snake ladder and Quiz	Gnomio, ERP-collpoll, self-develop video at Youtube	
6.	Dr. D. S. Shirode	Pharmacology-I	Pharm D	Term Paper, seminar		Gnomio, ERP-collpoll, self-develop video at YouTube	Nitric oxide (Neurotransmitter), Cholecystokinines
		AP-I, AP-II	FY M.Pharm	Term Paper, seminar			Cholecystokinins
7.	Dr. R. S. Karodi	Pcog-II/HDT	B.Pharm	Assignment	MCQ, Quiz	Google Classroom, Teachmint, Kahoot, You tube channel	Preparation of content based traditional formulations in practicals
8.	Dr. V. R.Vaidya	Physical Pharmaceutics	B.Pharm	Assignment	MCQs	Google Classroom, Gnomio	

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9.	Dr .S. W. Jadhav	Pcog & Phytochem I	SYBPHARM Sem IV	Assignment	MCQ	Kahoot	Radioisotopes in Biogenetic investigation
10.	Ms. J. R. Chopade	PA 1 biochemistry	FYBPHARM	MCQ		Gnomio, google classroom	
11.	Ms. P. V. Powar	Ph.microbiology	S.Y.B Pharm III	Poster, MCQ	Poster, MCQ	Gnomio	Water analysis
12.	Ms. T. A. Deokule	AOC-I AOC-II Process Chemistry	M. Pharm	Term Paper, Seminar	Gnomio	Gnomio	
13.	Dr. (Mrs.) S. S. Sadar	Pharmacology I	B Pharm	Term Paper, Seminar	MCQ, Quiz	ERP-collpoll	Cell lysis
14.	Ms. P. S. Pawar	Pharmaceutics II	S.Y.D.Pharm	MCQ, Poster	MCQ,Poster	Gnomio, ERP-collpoll,	Introduction to excipients
		Drug Store and Business Managment		MCQ, Term paper	MCQ		financial Awareness (guest session)
15.	Ms. R. S. Mutha	PIC, POC	B.Pharm	Term paper, Open book test, Assignment	Model making	ERP-CollPoll	
16.	Mr. P. P. Wankhade	Pharmacology II & Pharmacology III & Principle of drug discovery	B.Pharm and M. Pharm	Assignment, seminar and collection of household medicine with its presentation	Case study		
17	Mrs. S. H. Dingare	Pathophysiology Industrial Pharmacy (Practical) Pharmaceutical Analysis (PharmD)	B.Pharm, Pharm D	Assignment ERP MCQs	Case study	Google Class Room Collpoll PPT	Introduction of Hospital Pharmacy Personnel and validation Master plane
18	Ms. Kalyani U Chande	Pharmacognosy & Phytopharmaceutical	S.Y. Pharm D	MCQ, open book test, Seminar	Herbarium, drug bank, model	Google Classroom, Flip, PPT presentation	Alternative system of medicine
		Community pharmacy	S.Y. Pharm D	MCQ, Assignment Test	Case study	PPT presentation, Google Classroom	Basic concept of community pharmacy
19	Ms. N.A. Khatri	Cosmetic Science	Final Year B. Pharm	Crossword	Crossword		Cosmeceuticals Formulations

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		Cosmetic & Cosmaceuticals	M. Pharm Ist Year	Crossword	Crossword	PPT Presentation Google Classroom	Herbal Cosmetics
20	Mrs. S. H. Alhat	Pharmaceutical Organic Chemistry-II	B. Pharm	Assignment	Poster, chart and model preparation	PPT presentation, Google Class room, coll poll,	Basic concept of heterocyclic compounds
21	Mrs. P.S. Shankaratti	Pharmaceutical Organic Chemistry, Pharmaceutical Inorganic Chemistry	First Year Pharm D.	Assignment , Class Test	Quiz, Open Book Test	PPT presentation, Gnomio, ERP Collpoll	Introduction to Pharmacopoeia, General Heterocyclic Chemistry with structure Nomenclature

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1. Topics related to current technology used in the industry for analysis of formulation may be added. -
Industry visit for staff was arranged to understand current technology used in the industry

INDUSTRY INSTITUTE INTERACTION

INDUSTRY VISITS

1. Tulip Lab Pvt Ltd Ranjangaon

Industrial visit was organized by Dr. D.Y Patil College of Pharmacy, Akurdi Pune for the faculty of various departments like Department of Pharmaceutics, Pharmacology and Pharmaceutical Chemistry etc to Tulip Lab Pvt Ltd Ranjangaon, on 13th August 2022, in order to get complete idea regarding new updations in Core Pharmaceutical companies and the current requirements and projects in Pharmacy field in order to mould the Pharmacy students

Glimpses of Tulip Lab Pvt Ltd Ranjangaon visit



Action taken at university level

Revised syllabus 2021-22

2. Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science

Table-VIII: Course of study for semester VIII

Course code	Name of the course	No. of hours per week /Total No. of hours	Tutorial	Credit points
BP801T	Biostatistics and Research Methodology	3/45	1	4
BP802T	Social and Preventive Pharmacy	3/45	1	4
BP803ET	Pharma Marketing Management	3 + 3 = 6/90	1 + 1 = 2	4 + 4 = 8
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance			
BP806ET	Quality Control and Standardizations of Herbals			
BP807ET	Computer Aided Drug Design			
BP808ET	Cell and Molecular Biology			
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements & Nutraceuticals			
BP813PW	Project Work	12/180	-	6
Total		24/360	4	22

Table-IX: Semester wise credits distribution

Semester	Credit Points
	27/29 ^S /30 [#]
I	29
II	24
III	28
IV	26
V	26
VI	24
VII	22
VIII	01*
Extracurricular/ Co-curricular activities	
Total credit points for the program	207/209^S/210[#]

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

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3. For final year students project work can assign which make them competent for industry

20. Declaration of class

The class shall be awarded on the basis of CGPA as follows

First Class with Distinction	= CGPA of 7.50 and above
First Class	= CGPA of 6.00 to 7.49
Second Class	= CGPA of 5.00 to 5.99

21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU / Industrial Experts appointed by Principal of the respective institute.

Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

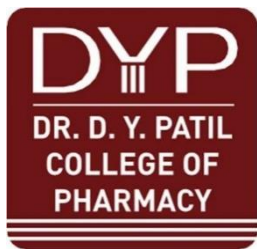
Evaluation of Dissertation Book

Objective(s) of the work done	15 Marks
Methodology adopted	20 Marks
Results and Discussions	20 Marks
Conclusions and Outcomes	20 Marks
Total	75 Marks

Evaluation of Presentation:

Presentation of work	25 Marks
Communication skills	20 Marks
Question and answer skills	30 Marks
Total	75 Marks

Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.



Dr. D. Y. Patil Pratishthan's

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President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

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3. Graduate exit feedback

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Principal

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Sample Filled Feedback Form

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PROGRAM ASSESSMENT GRADUATE EXIT FEEDBACK FORM (TO BE FILLED BY GRADUATING STUDENTS) 21-22

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Email *

kulkarniprachi518@gmail.com

Name of the Student *

Prachi Kulkarni

Roll Number (College Roll Number) *

25

Phone Number *

9168585875

[Back to Summary](#)

Date *

MM DD YYYY

07 / 12 / 2022

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Facility *

	Excellent (3)	Good (2)	Average (1)
Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To understand, analyse and communicate the value of your	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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professional roles with respect to health, safety and related legal issues of society as healthcare team members.

To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context



To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society



To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.



To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.



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Principal

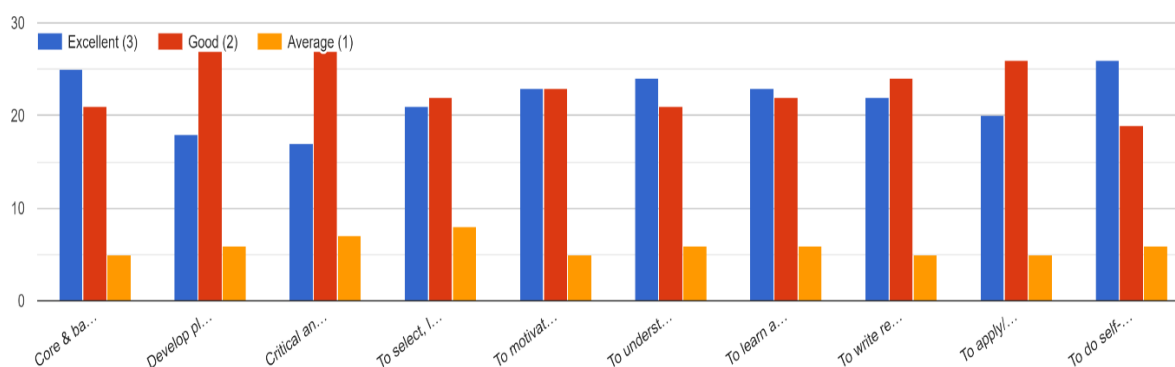
Ref. No. : DYPCOP/
Date :

**Feedback Analysis submitted to
appropriate bodies (Head of the Institute)**

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Graduate Exit Feedback 2021-2022

Facility



P- Parameter

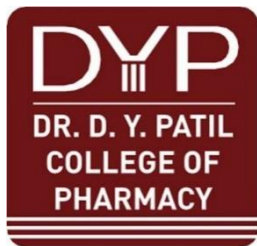
- P-1 : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.
- P-2 : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.
- P-3 : Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc
- P-4 : To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.
- P-5 : To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society
- P-6 : To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.
- P-7 : To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.
- P-8 : To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.
- P-9 : To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.
- P-10 : To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.

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Graduate Exit Feedback 2021-2022

Sr No	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10
1	3	3	2	3	3	3	3	3	2	3
2	2	2	2	2	2	2	2	2	2	2
3	1	2	2	1	1	2	1	2	2	2
4	3	3	3	2	2	3	3	3	3	3
5	3	3	3	3	3	3	3	3	3	3
6	2	2	1	1	2	3	3	2	2	2
7	3	2	2	2	2	2	2	2	2	2
8	1	1	1	1	1	1	1	1	1	1
9	3	2	2	2	3	2	3	2	2	3
10	3	3	2	3	3	3	3	3	3	3
11	3	3	3	3	3	3	3	3	3	3
12	2	2	2	2	1	2	2	2	2	2
13	2	2	1	2	2	1	2	1	2	2
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18	2	2	2	2	2	2	2	2	2	2
19	1	1	2	1	2	2	1	1	2	1
20	3	2	2	3	3	3	3	3	2	3
21	3	2	3	2	3	3	2	3	2	3
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36	3	2	2	3	2	3	2	3	2	3
37	3	3	3	3	3	3	3	3	3	3
38	3	3	3	3	2	3	3	3	3	3
39	2	2	2	2	2	2	2	2	1	2
40	2	1	1	1	2	2	2	2	2	1
41	2	1	1	1	2	1	2	1	1	2
42	1	1	1	1	1	1	1	1	1	1
43	3	3	3	3	3	3	3	3	3	3
44	3	3	3	3	3	3	3	3	3	3
45	2	2	2	2	2	2	2	2	2	2
46	2	2	2	2	2	2	2	2	2	2
47	3	2	2	3	3	3	2	3	3	3
48	2	2	3	2	3	2	1	2	2	3
49	2	2	3	3	3	2	3	2	3	3
50	2	3	3	2	3	3	3	3	3	3
51	2	2	2	2	2	1	2	2	2	2

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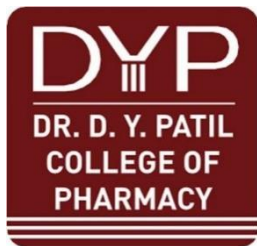
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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

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Date :

4. Alumni Feedback

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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

VISION

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

MISSION

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

After graduation students will;

1. Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research
2. Practice ethics and values in their profession
3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

snehalranjane1.7@gmail.com

Name of Alumnus: *

Snehal Ranjane

[Back to Summary](#)

Date of Birth *

01/06/1998

Marital status *

- Married
- Unmarried

Year of Graduation *

2020

Admitted to *

- Direct Second Year
- UG
- PG

PG *

- Pharmaceuticals
- QAT

[Back to Summary](#)

Address for correspondence *

Bangalore

Contact No *

9762922210

Email: *

snehalranjane1.7@gmail.com

Name and Address of Organization

Deloitte USI, Bangalore

Current Designation:

Digital care analyst

Working/ Enrolled since

2022

[Back to Summary](#)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

	Excellent (3)	Good (2)	Average (1)
Application of knowledge and skills gained during program (PO1)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Development of problem solving and planning abilities (PO 2,3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Contribution as a pharmacy professional to the society (PO 6,9)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Inculcation of social and ethical values (PO7)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Imbibing a culture of lifelong learning (PO11)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Exposure to modern tools in the job (PO4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Soft skill and personality development efforts (PO5,8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum delivery to meet the current needs of employment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Efforts of the faculty to meet the gaps in curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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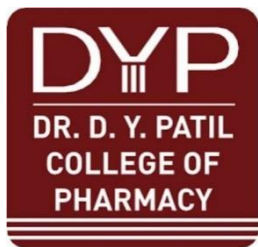
Suggestions (If any)

Efforts to enhance soft skills

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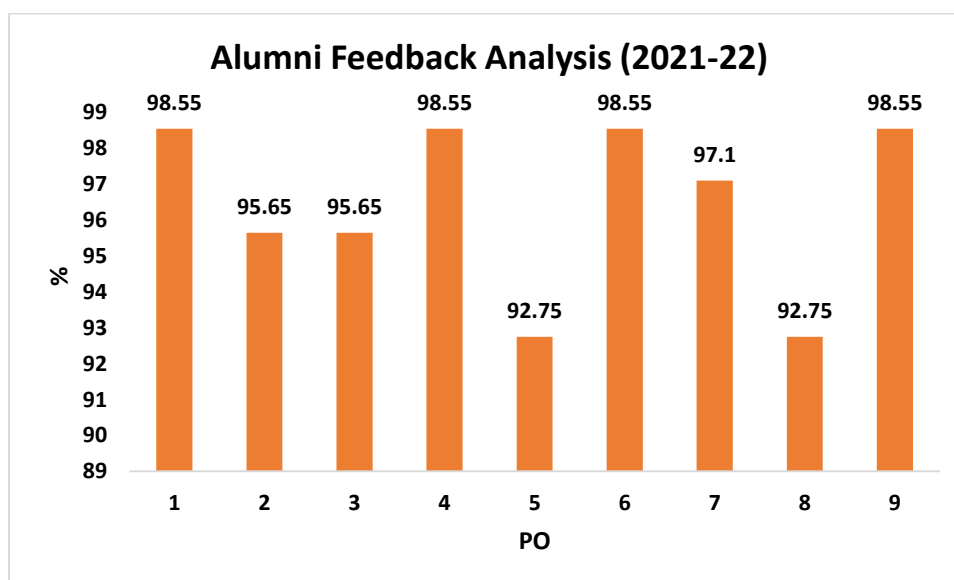
Ref. No. : DYPCOP/
Date :

**Feedback Analysis submitted
to appropriate bodies (Head of the Institute)**

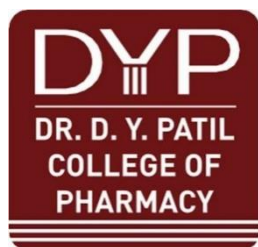
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Alumni Feedback Analysis (2021-22)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	68	69	98.55
2	Development of problem solving and planning abilities (PO 2,3)	66	69	95.65
3	Contribution as a pharmacy professional to the society (PO 6,9)	66	69	95.65
4	Inculcation of social and ethical values (PO7)	68	69	98.55
5	Imbibing a culture of lifelong learning (PO11)	64	69	92.75
6	Exposure to modern tools in the job (PO4)	68	69	98.55
7	Soft skill and personality development efforts (PO5,8)	67	69	97.1
8	Curriculum delivery to meet the current needs of employment	64	69	92.75
9	Efforts of the faculty to meet the gaps in curriculum	68	69	98.55



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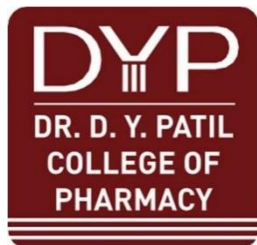
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5. Facility Feedback

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Sample of filled form of Facility feedback from parents and students

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FACILITY ASSESSMENT (FEEDBACK) FORM-PARENTS 2021-22

Dear Parent,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview.

This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Classrooms *

- Excellent
- Good
- Average

Laboratories *

- Excellent
- Good
- Average

[Back to Summary](#)

Central Library *

- Excellent
- Good
- Average

Computer Centre & Internet Service *

- Excellent
- Good
- Average

Language Laboratory *

- Excellent
- Good
- Average

Training & Placement Office *

- Excellent
- Good
- Average

[Back to Summary](#)

Seminar Hall *

- Excellent
- Good
- Average

Auditorium *

- Excellent
- Good
- Average

Cafeteria *

- Excellent
- Good
- Average

Drinking Water *

- Excellent
- Good
- Average

[Back to Summary](#)

Provision for Specially Abled Person *

- Excellent
- Good
- Average

First Aid Room *

- Excellent
- Good
- Average

Amphitheatre & Student Plaza *

- Excellent
- Good
- Average

Sports (Indoor & Outdoor) *

- Excellent
- Good
- Average

[Back to Summary](#)

Power Supply & backup *

- Excellent
- Good
- Average

Hostel (Boys & Girls) *

- Excellent
- Good
- Average

Ambulance *

- Excellent
- Good
- Average

Parking *

- Excellent
- Good
- Average

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Security *

- Excellent
- Good
- Average

Rest Room *

- Excellent
- Good
- Average

Suggestion (If any)

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FACILITY ASSESSMENT (FEEDBACK) FORM- Students 2021-22

Dear Student,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview.

This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Classrooms *

- Excellent
- Good
- Average

Laboratories *

- Excellent
- Good
- Average

[Back to Summary](#)

Central Library *

- Excellent
- Good
- Average

Computer Centre & Internet Service *

- Excellent
- Good
- Average

Language Laboratory *

- Excellent
- Good
- Average

Training & Placement Office *

- Excellent
- Good
- Average

[Back to Summary](#)

Seminar Hall *

- Excellent
- Good
- Average

Auditorium *

- Excellent
- Good
- Average

Cafeteria *

- Excellent
- Good
- Average

Drinking Water *

- Excellent
- Good
- Average

Provision for Specially Abled Person *

- Excellent
- Good
- Average

First Aid Room *

- Excellent
- Good
- Average

Amphitheatre & Student Plaza *

- Excellent
- Good
- Average

Sports (Indoor & Outdoor) *

- Excellent
- Good
- Average

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Power Supply & backup *

- Excellent
- Good
- Average

Hostel (Boys & Girls) *

- Excellent
- Good
- Average

Ambulance *

- Excellent
- Good
- Average

Parking *

- Excellent
- Good
- Average

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Security *

- Excellent
- Good
- Average

Rest Room *

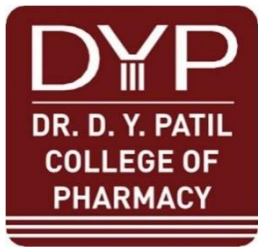
- Excellent
- Good
- Average

Any Other Comment (Please Specify)

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Principal

Ref. No. : DYPCOP/
Date :

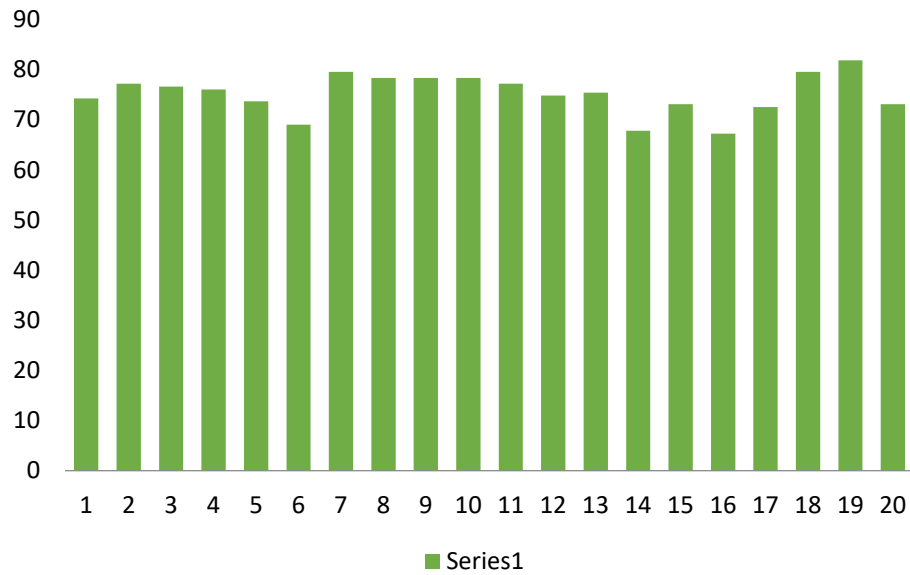
**Feedback Analysis submitted
to appropriate bodies (Head of the
Institute)**

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%	74.26	77.19	76.60	76.02	73.68	69	79.53	78.36	78.36	78.36	77.19	74.85	75.43	67.83	73.09	67.25	72.51	79.53	81.87	73.09	

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Facility Feedback 2021-22 (Parents)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

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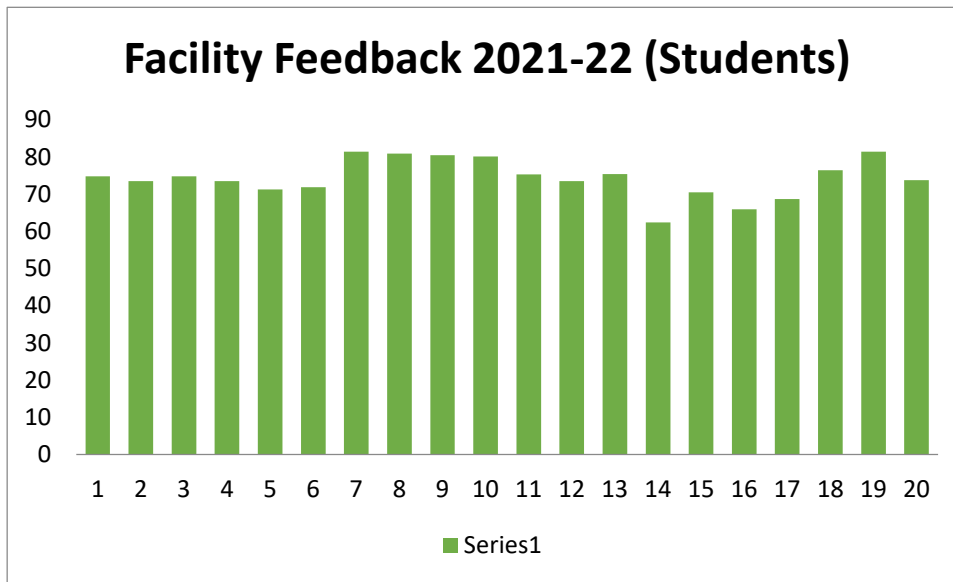
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Out of	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789
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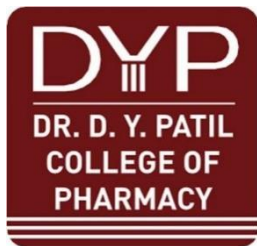


eters:

- | | | |
|------------------------------------|------|--------------------------------------|
| Classrooms | P-11 | Provision for Specially Abled Person |
| Laboratories | P-12 | First Aid Room |
| Central Library | P-13 | Amphitheatre & Student Plaza |
| Computer Centre & Internet Service | P-14 | Sports (Indoor & Outdoor) |
| Language Laboratory | P-15 | Power Supply & backup |
| Training & Placement Office | P-16 | Hostel (Boys & Girls) |
| Seminar Hall | P-17 | Ambulance |
| Auditorium | P-18 | Parking |
| Cafeteria | P-19 | Security |
| Drinking Water | P-20 | Rest Room |

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

6. Employers Feedback

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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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Employers Feedback Post Campus Recruitment - DYPCOP, Akurdi

Dear Sir/ Madam,

Greetings of the day!

We extend our hearty gratitude to your prestigious organization for the placement opportunity provided to the students of our campus in the Campus Recruitment Process.

You are requested to kindly share your valuable feedback with us which will help us to improve further and plan requisite training for our students as per Industry standards.

Thank you for your committed support. We look forward for continued association.

Warm Regards

Corporate Relations & Placement Cell
Dr. D. Y. Patil College of Pharmacy, Akurdi

Name of the Industry *

Insurance

Name of the Recruiter *

Kalpesh K Nair

Designation *

Assistant Manager Corporate HR

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Date of Interview/Campus Recruitment Process *

MM DD YYYY

08 / 02 / 2022

Recruitment done for *

D. Pharmacy

B. Pharmacy

M. Pharmacy

Pharm D

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Please Rate By Selecting the appropriate box *

	Excellent	Very Good	Good	Average
Knowledge of fundamentals of pharmaceutical sciences of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Communication Skills of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Leadership, Team building and problem solving ability of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Willingness of students to upgrade their skills as per industry requirements	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism and ethical attitude of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Professional appearance and discipline of students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Logical Reasoning and aptitude of students	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Ability of students to apply the fundamentals to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Over all Coordination of Training & Placement Officer	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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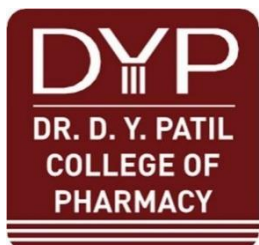
Suggestions/ Recommendations for further improvements *

Thank you for arranging the campus drive

This form was created inside of Dr. D. Y. Patil College.

Google Forms

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Date :

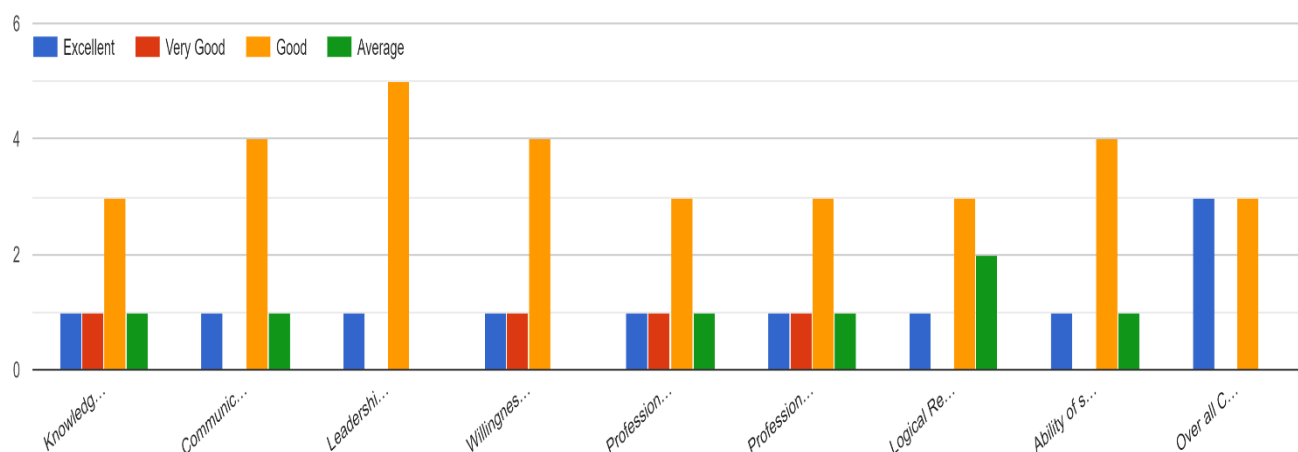
**Feedback Analysis submitted to
appropriate bodies (Head of the Institute)**

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**Dr. D. Y. Patil Pratishthan's
Dr. D.Y. Patil College of Pharmacy
Akurdi, Pune – 411001**

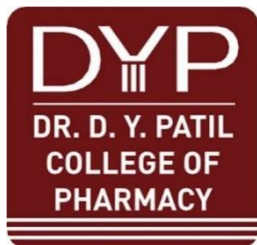
Employer Feedback Analysis 2021-22

Please Rate By Selecting the appropriate box



Sr No	Name of the Industry	Name of the Recruiter	Designation	Date of Interview/Campus Recruitment	Recruitment done for	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Suggestions/Recommendations for further improvements	
1	Stanford Laboratories Pvt Ltd	Amrita Rai	Manager - HR	18-10-2021		2 Good	2 Good	1 Average	2 Good	2 Good	2 Good	2 Good	2 Good	1 Average	2 Good	NA
2	Persistent Systems - IT	Ketaki Gokhale	HR Intern	14-03-2022	M. Pharmacy	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	NA
3	Healthcare	Pavan	Head HR	06-07-2022	B. Pharmacy	Very Good	Good	Good	Good	Very Good	Good	Good	Good	Good	Good	Candidate is good. Yet to get on field for his role.
4	Insurance	Kalpesh K Nair	Assistant Manager	02-08-2022	B. Pharmacy;M	Good	Good	Good	Very Good	Good	Very Good	Good	Good	Good	Excellent	Thank you for arranging the campus drive
5	IT	CAREERBOOK STAFF	JUNIOR KNOWLEDGE	22-08-2022	M. Pharmacy	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	suggestion your students are excellent.
6	Pharma	Sundyota Numandis	Executive - Scientist	24-12-2022	M. Pharmacy	Average	Average	Good	Good	Good	Good	Average	Average	Excellent	Excellent	Improve the capacity of students to
7	BAYER PHARMA INDIA LTD	Gurleen kaur	HR Business partner	12-10-2023	B. Pharmacy	Good	Good	Good	Good	Average	Average	Average	Good	Good	Good	Overall coordination was very good

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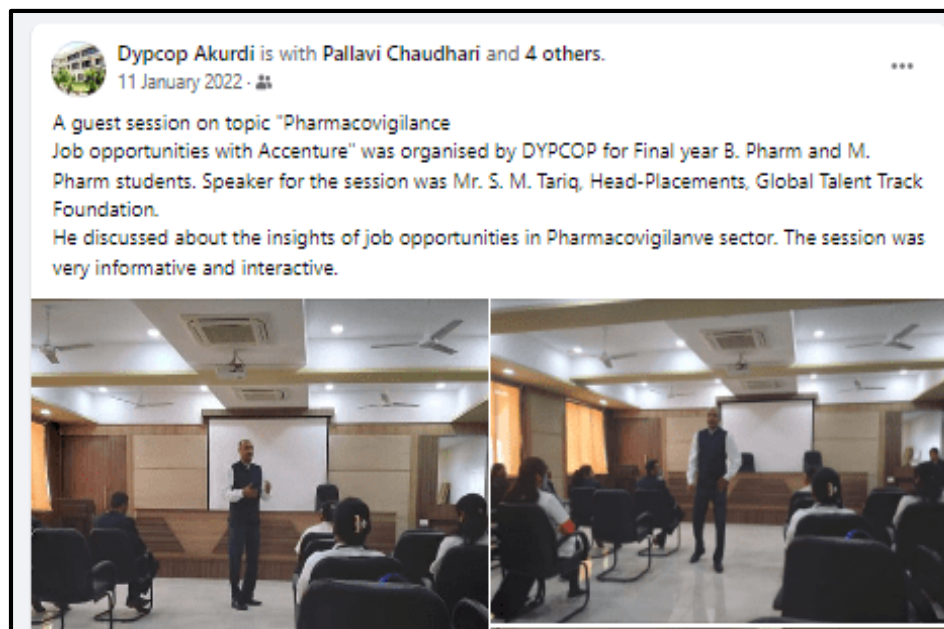
Ref. No. : DYPCOP/
Date :

Action Taken on Alumni and Facility

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Combined action taken report of Facility, Alumni Feedback

Year	Feedback from	Feedback/stakeholder	Suggestions/Recommendation	Action taken
2021-2022	Facility	Parents/students	Needed sports facility	Sports complex developed and purchase of sports accessories is also done.
			Chemical glassware in lab need improvement.	Already its done through systematic process of QC and check.
	Alumini	Students	Take additional efforts to improve the corporate skills among the students	To improve company competence, the college has organized guest sessions focused on the demands of the pharmaceutical industry and has a memorandum of understanding with Dymech Clinical Services (DCS).



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