

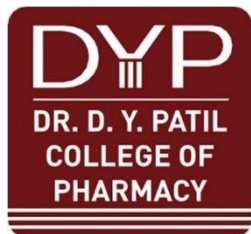
## Feedback System

### Feedback Process of Institute:

For every academic year institute takes the feedback from different stakeholders like students, teachers, parents, employers, alumni by feedback committee of the institute. The motive of all these feedbacks is to evaluate academic performance and ambience of the institute and to take necessary action depends on feedback analysis for the further development of students as well enhancement of the institute.

### Significance of each of the feedback as follows:

- 1. Program Assessment /Student's feedback about teaching leaning process:** Feedback about different parameters (Total 10) related to teaching leaning process like 'prepare the subject thoroughly & delivers the same effectively', 'correlates the topic with respect to its professional use as per contemporary need of society' etc. are considered. Feedback is evaluated on excellent-good and average scale. Feedback is taken twice in a year.
- 2. Feedback on curriculum (From Teachers, examiners and evaluators):** Feedback about different parameters (Total 09) like Scope of curriculum with respect to knowledge & skills development, clarity of learning objective to fulfil the need of the students etc. are considered. Feedback is taken once in academic year. Feedback is evaluated on a scale of 1-5.
- 3. Graduate Exit Feedback:** Feedback about different parameters (Total 10) related to academics which acquired during four years curriculum like 'Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences', 'Develop planning abilities to meet deadlines using appropriate time management', 'resource management', 'delegation, co-ordination and organizational skills', 'Critical analysis of problem to make justified decision through scientific inquiry', 'analytical thinking', appropriate evaluation etc is taken by providing appropriate rating in the prescribed format. Feedback is evaluated on a scale of 1-3. Graduate Exit Feedback is taken from outgoing final year students.
- 4. Alumni Feedback / Program Assessment Feedback:** Feedback about different parameters (Total 9) related to program assessment like 'application of knowledge and skills gained during program', 'development of problem solving and planning abilities', 'contribution as a pharmacy professional to the society' etc. is taken. Feedback is evaluated on a scale of 1-3. Alumni Feedback is taken throughout the year.
- 5. Facility Assessment Feedback (From students and parents):** Feedback about different parameters (Total 20) related to facilities provided by the institute, like central library, language laboratory, training placement office etc. is taken once in a year. Feedback is evaluated on excellent, good and average scale.
- 6. Employers Feedback:** Feedback about different parameters (Total 10) like, 'technical knowledge and competency', 'interpersonal relationships', 'punctuality and time management', 'decision making' etc. is taken throughout the year. Feedback is evaluated on excellent-good good and average scale.



Dr. D. Y. Patil Pratishthan's

## Dr. D. Y. PATIL COLLEGE OF PHARMACY

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E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

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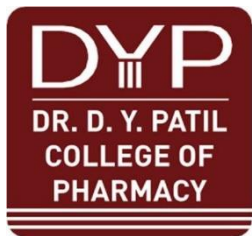
Ref. No. : DYPCOP/  
Date :

### Feedback System 2019-20

Sr. No.	Type of Feedback	Name of the Stakeholder
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students
2	Feedback on curriculum	Teacher/Examiner/Evaluator
3	Graduate exit feedback	Students
4	Alumni Feedback	Alumni
5	Facility Feedback	Students, Parents
6	Employers feedback	Employers

## Summary of Feedback 2019-20

Sr. No.	Type of Feedback	Name of the Stakeholder	Sample Form	Analysis	Action Taken
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<a href="#">Action Taken</a>
2	Feedback on curriculum	Teacher/Examiner/Evaluator	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<a href="#">Action Taken</a>
3	Graduate exit feedback	Students	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<b>Action Taken Covered in curriculum</b>
4	Alumni Feedback	Alumni	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<a href="#">Action Taken</a>
5	Facility Feedback	Students, Parents	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<a href="#">Action Taken</a>
6	Employers feedback	Employers	<a href="#">Sample Form</a>	<a href="#">Analysis</a>	<b>Action Taken Covered in curriculum</b>



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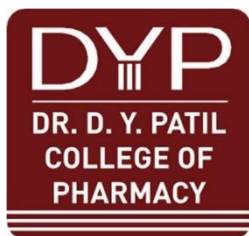
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**Dr. N. S. Vyawahare**  
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### **1. Program Assessment (feedback Form)**

**Teachers feedback taken from students regarding  
teaching learning skills**



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Ref. No. : DYPCOP/  
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## Sample Filled Feedback Form

[Back to Summary](#)

# PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY Second Year B. Pharmacy STUDENTS) 2019-2020

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

[Back to Summary](#)

## Physical Pharmacy-I (Ms. S. A. Nikam)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

[Back to Summary](#)

## Pharm. Microbiology (Ms. P. V. Powar)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back to Summary](#)



## Pharm. Engineering (Ms. Neetu Khatri)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

[Back to Summary](#)

## Pharm Organic Chemstry II (Mr. Sandip S. Kshirsagar)

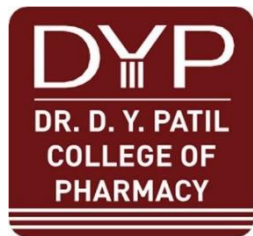
	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

This form was created inside of Dr. D. Y. Patil College.

Google Forms

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[Back to Summary](#)



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Principal

Ref. No. : DYPCOP/  
Date :

# **Feedback Analysis Report Submitted to Appropriate Bodies**

[\*\*Back to Summary\*\*](#)

Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy  
Akurdi, Pune- 411044

**Consolidated Feedback Analysis Report (2019-2020) Odd Sem**

Sr. No.	Name of the Staff	Percentage (%)						Mean (%)	Grade
		M. Pharm Sem- I		B. Pharm (Semester)					
		P'ceutics	QAT	I	III	V	VII		
1	Dr. S. P. Chaudhari	--	--	--	--	83.8	--	83.8	A <sup>+</sup>
2	Dr. Sudhir Pandya	81.51	--	--	--	--	--	81.51	A <sup>+</sup>
3	Dr. S. P. Mahaparale	--	96.66	--	--	--	--	96.66	A <sup>+</sup>
4	Dr. P. M. Chaudhari	90.6 & 89.09	--	--	--	--	--	89.84	A <sup>+</sup>
5	Dr. Smita Sadar	--	--	80.23	--	--	--	80.23	A <sup>+</sup>
6	Dr. D. S. Shirode	--	--	--	--	93.09	--	93.09	A <sup>+</sup>
7	Dr. S. C. Daswadkar	--	--	--	--	--	88.16	88.16	A <sup>+</sup>
8	Dr. R. S. Karodi	--	98.8	--	--	--	93.88	96.34	A <sup>+</sup>
9	Dr. V. R. Vaidya	--	99.52	--	--	--	84.55	92.03	A <sup>+</sup>
10	Mr. M. T. Mohite	84.24	98.33	--	--	--	83.77	88.78	A <sup>+</sup>
11	Mr. A. V. Kulkarni	--	--	--	--	--	91.16	91.16	A <sup>+</sup>
12	Ms. S. W. Jadhav	--	--	--	--	89.78	--	89.78	A <sup>+</sup>
13	Ms. J. R. Chopade	--	--	--	--	86.72 & 87.02	--	86.87	A <sup>+</sup>
14	Ms. Priyatama Powar	--	--	--	74.37	85.71	--	80.04	A <sup>+</sup>
15	Ms. Sarika Nikam	--	--	--	81.41	--	--	81.41	A <sup>+</sup>
16	Ms. Neetu Khatri	--	--	--	87.01	--	--	87.01	A <sup>+</sup>
17	Mr. S. Khsirsagar	--	--	--	80.89	88.03	--	84.46	A <sup>+</sup>
18	Ms. Pooja Pawar	--	--	80.71	--	--	85.38	83.04	A <sup>+</sup>
19	Ms. Ravina Mutha	--	--	84.22	--	--	79.72	81.97	A <sup>+</sup>

Scale: A<sup>+</sup> = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

[Back to Summary](#)

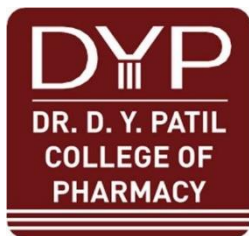
**Dr. D. Y. Patil College of Pharmacy**  
Akurdi, Pune- 411044

**Consolidated Feedback Analysis Report (2019-2020) Even Sem**

Sr. No.	Name of the Staff	Percentage (%)						Mean (%)	Grade
		M. Pharm Sem- II		B. Pharm (Semester)					
		P'ceutics	QAT	II	IV	VI	VIII		
1	Dr. S. P. Chaudhari	90	--	--	--	--	--	90	A <sup>+</sup>
2	Dr. Sudhir Pandya	83	94.24	--	--	--	--	88.62	A <sup>+</sup>
3	Dr. S. P. Mahaparale	--	95.15 + 93.93	--	--	--	--	94.54	A <sup>+</sup>
4	Dr. P. M. Chaudhari	91.81+93.33	--	--	--	--	--	92.57	A <sup>+</sup>
5	Dr. Smita Sadar	--	--	85.51	--	--	--	85.51	A <sup>+</sup>
6	Dr. D. S. Shirode	--	--	--	87.39	87.25	--	87.32	A <sup>+</sup>
7	Dr. S. C. Daswadkar	--	97.27	--	--	--	90.14	93.70	A <sup>+</sup>
8	Dr. R. S. Karodi	--	--	--	--	90.59	90.36	90.47	A <sup>+</sup>
9	Dr. V. R. Vaidya	98.48	--	--	--	--	86.01	92.24	A <sup>+</sup>
10	Mr. M. T. Mohite	--	--	84.42	--	--	86.30	85.36	A <sup>+</sup>
11	Mr. A. V. Kulkarni	--	--	93.71	--	--	87.82	90.76	A <sup>+</sup>
12	Ms. S. W. Jadhav	--	--	--	89.91	--	--	89.91	A <sup>+</sup>
13	Ms. J. R. Chopade	--	--	--	--	86.29+86.81	--	86.55	A <sup>+</sup>
14	Ms. Priyatama Powar	--	--	--	--	82+81.77	--	81.88	A <sup>+</sup>
15	Ms. Tejashri Deokule	--	--	--	87.07	--	--	87.07	A <sup>+</sup>
16	Ms. Sarika Nikam	--	--	--	88.78	--	--	88.78	A <sup>+</sup>
17	Ms. Neetu Khatri	--	--	--	--	--	86.66 +88.26	87.46	A <sup>+</sup>
18	Mr. S. Khsirsagar	--	--	--	82.68	81.18	--	81.93	A <sup>+</sup>
19	Ms. Pooja Pawar	--	--	80.19	--	--	--	80.19	A <sup>+</sup>
20	Ms. Ravina Mutha	--	--	66.47	--	--	--	66.47	B
21	Ms. Supriya Mane	--	--	84.55	--	--	--	84.55	A <sup>+</sup>

Scale: A<sup>+</sup> = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

[Back to Summary](#)



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Ref. No. : DYPCOP/  
Date :

## Action Taken Report on feedback analysis

Academic Year	Best Feedback Award	Letter of Appreciation (More than 10% increase score)	Warning Letter (More than 10% decreases score)
2019-2020	Dr. S.P. Mahaparale	02	00

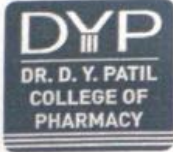
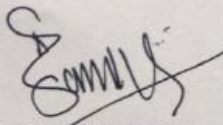

[Back to Summary](#)

## Appreciation Certificate for Best Feedback 2019-20

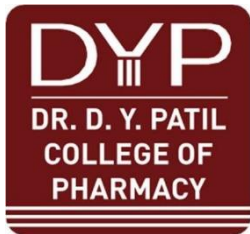


[Back to Summary](#)

## Letter of Appreciation 2019-20

 <p><b>DYP</b> DR. D. Y. PATIL COLLEGE OF PHARMACY</p>	<p>Dr. D. Y. Patil Pratishthan's <b>Dr. D. Y. PATIL COLLEGE OF PHARMACY</b> Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044. Tel. : 020-27656141, Tel. Fax : 020-27656141 E-mail : info@dyppharmaskurdi.ac.in Web : www.dyppharmaskurdi.ac.in Approved by : All India Council for Technical Education, New Delhi Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra Affiliated to Savitribai Phule Pune University, Pune</p> <p>Dr. Sanjay D. Patil President</p> <p>Padmashree Dr. D. Y. Patil Founder</p> <p>Shri. Satej D. Patil Vce-President &amp; Chairman</p>
<p>Dr. N. S. Vyawahare Principal</p>	<p>Ref. No. : DYP COP / 381 / 1 / 20 Date : 13/01/2020</p>
<h3>Letter of Appreciation</h3>	
<p>Dr. Smita Sadar Assistant Professor, Pharmacology Department, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune- 44</p>	
<p>Dear Madam,</p> <p>It gives me immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization, indicated by the positive and incremental feedback given by students for Academic Year 2019-20.</p> <p>The report depict that your feedback is improved by 15.57 % in comparison to semester.</p> <p>We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.</p>	
<p>Thanking You,</p>	
<p>Received Sadar Dr. Smita Sadar 13/01/2020</p>	 <p><b>Dr. N. S. Vyawahare</b> Principal Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411 044.</p> 
<p>Regd. Office : 2126E, "Ajinkyatara", Tarabal Park, Kolhapur - 416 003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-2653426</p>	





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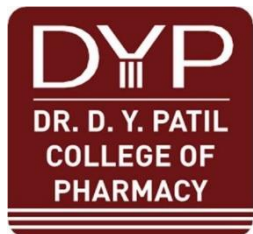
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Ref. No. : DYPCOP/  
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## **2. Feedback on curriculum (From Teacher/Examiner/Evaluator)**

[Back to Summary](#)



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Dr. Sanjay D. Patil  
President

Padmashree Dr. D. Y. Patil  
Founder

Shri. Satej D. Patil  
Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/  
Date :

## Sample Filled Feedback Form

[Back to Summary](#)

Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy,  
Akurdi, Pune - 411 044.

Feedback on curriculum from Teacher/Examiner/Evaluator  
Academic Year 2019-20

Date: 23/07/2019

Personal Information

Full Name : Dr. Pallavi Chaudhari  
Designation : Associate Professor  
Name of College/Institute : Dr. D. Y. Patil College of Pharmacy  
Contact Number : 9850955690  
Email ID : pallavichaudhari@dyppharmaakurdi.ac.in

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

- Rate the particulars by putting tick mark (✓) in the appropriate column.
- Please skip any parameter which you feel is beyond your purview.
- Scale for feedback: Excellent (5), Good (3), Average (1)

Name of the Programme: B. Pharm  M. Pharm

Sr. No.	Curriculum Parameters	Program Outcome (PO) mapped Parameters	Excellent (5 M)	Good (3 M)	Average (1 M)
1	Scope with respect to knowledge & skills development.	PO1, PO5	✓		
2	Clarity of learning objective to fulfill need of the student.	PO1, PO6	✓		
3	Fulfillment of current & contemporary requirements.	PO3, PO4, PO8	✓		
4	Development of planning, problem solving ability & communication skill.	PO2, PO3, PO8	✓		
5	Involvement of students in an active learning relevant to global trends.	PO5, PO11		✓	
6	Relevance of subject to meet current industrial standards.	PO4, PO6		✓	
7	Relevance of subject to accomplish stated mission.	PO5, PO6	✓		
8	Inculcation of professional ethics and values.	PO6, PO7, PO9	✓		
9	Reflect the contribution towards society and environment sustainability.	PO9, PO10	✓		

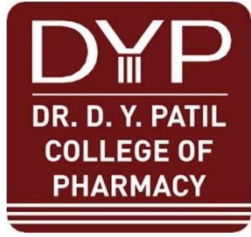
Suggestions for further improvement:

Efforts to enlighten students regarding industry culture & the necessary skill sets required in Pharma industry, needs to be focused.



Chaudhari  
Signature

[Back to Summary](#)



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**Dr. D. Y. PATIL COLLEGE OF PHARMACY**

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E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in  
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Founder

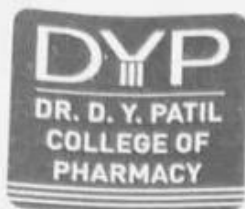
Shri. Satej D. Patil  
Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

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Date :

## Feedback Analysis Report Submitted to Appropriate Bodies

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's

## Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Tel. : 020-27656141, Tel. Fax : 020-27656141  
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Shri. Satej D. Patil  
Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/101A/13  
Date : 09/08/2019

To,  
The Dean,  
Faculty of Science and Technology,  
Savitribai Phule Pune University (SPPU),  
Pune

Sir,

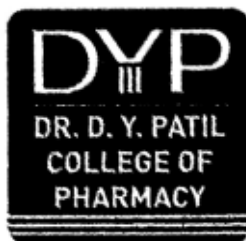
Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.



Principal

Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy  
Akurdi, Pune-411 044.





Dr. D. Y. Patil Pratishthan's

## Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/101A/19  
Date : 09/08/2019

To,

The Dean.....

Faculty of Science & Technology

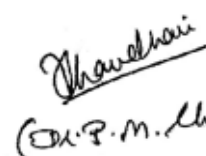
Savitribai Phule Pune University (SPPU)  
Pune.

Feedback gives the student and practitioner proof of current understanding and skill progress. A professional can decide what the next steps in the learning programme should be when they have knowledge of the learner's development and level of achievement. The feedback from the teachers on curriculum for academic year 2019-20 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action:

Sr. No.	Suggestion and recommendation
1	Advanced Drug Delivery System - Optimization chapter in 2015 pattern (Advance drug delivery system subject ) should be removed as there is no relevance to other chapters
2	Pharmaceutics I- Elaborative concept of Pharmaceutical additives can be added.
3	Pharmaceutical Engineering – In Unit I for size reduction rotary cutter can be added.
4	Pharmaceutical Analysis VI- The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready.
5	Medicinal Chemistry - I Diclofenac is commonly used non-steroidal anti-inflammatory drug so synthesis of Diclofenac can be added.
6	Pharmaceutical analysis -III Ion exchange chromatography- Gel chromatography topic Can be added
7	For all subject References for theory and practical can be added separately
8	Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students

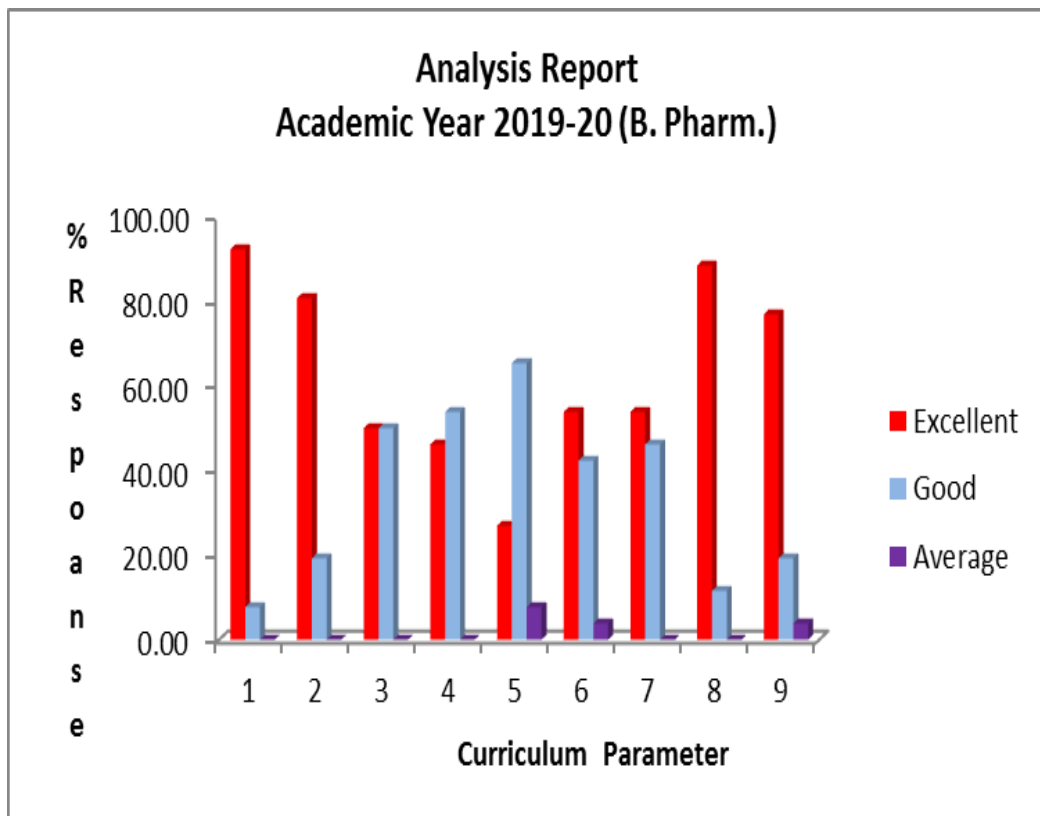
  
(N.S. Vyawahare)



  
(P.M. Chaudhari)

[Back to Summary](#)

**Analysis Report**  
**Feedback on curriculum from Teacher/Examiner/Evaluator**  
**Academic Year 2019-20 (B. Pharm.)**



Excellent (5), Good (3), Average (1)

**Curriculum Parameter (CP):**

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

[Back to Summary](#)

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**Analysis Report  
Feedback on curriculum from Teacher/Examiner/Evaluator  
Academic Year 2019-20 (B. Pharm.)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	3	3	5	5	5	
2	5	3	3	3	5	5	3	3	3	
3	5	5	5	5	3	3	5	5	5	
4	5	5	5	5	3	5	3	5	3	
5	5	5	5	5	5	3	5	5	3	
6	5	5	5	5	3	5	5	3	5	
7	3	3	3	3	3	5	3	5	1	
8	5	3	5	5	1	5	3	5	5	
9	5	5	5	3	3	5	5	5	5	
10	5	5	5	3	3	5	5	5	5	
11	5	5	3	3	5	5	5	5	5	
12	5	5	3	5	5	5	3	5	5	
13	5	3	3	5	5	5	3	5	5	
14	5	5	3	3	3	3	3	5	5	
15	5	5	3	3	3	3	3	5	5	
16	5	5	3	3	3	5	5	5	5	
17	5	5	5	5	3	5	5	3	3	
18	5	5	3	3	5	5	3	5	5	
19	5	5	5	5	3	3	5	5	5	
20	5	5	5	3	3	3	5	5	5	
21	5	5	3	3	3	3	5	5	5	
22	5	5	5	5	3	3	5	5	5	
23	5	5	5	5	3	3	3	5	5	
24	5	5	5	5	5	3	3	5	5	
25	3	3	3	3	1	1	3	5	5	
26	5	5	3	3	3	5	5	5	3	<b>Mean</b>
<b>AVG</b>	<b>4.85</b>	<b>4.62</b>	<b>4.00</b>	<b>3.92</b>	<b>3.38</b>	<b>4.00</b>	<b>4.08</b>	<b>4.77</b>	<b>4.46</b>	<b>4.23</b>
<b>SD</b>	<b>0.54</b>	<b>0.80</b>	<b>1.02</b>	<b>1.02</b>	<b>1.13</b>	<b>1.17</b>	<b>1.02</b>	<b>0.65</b>	<b>1.07</b>	<b>0.94</b>

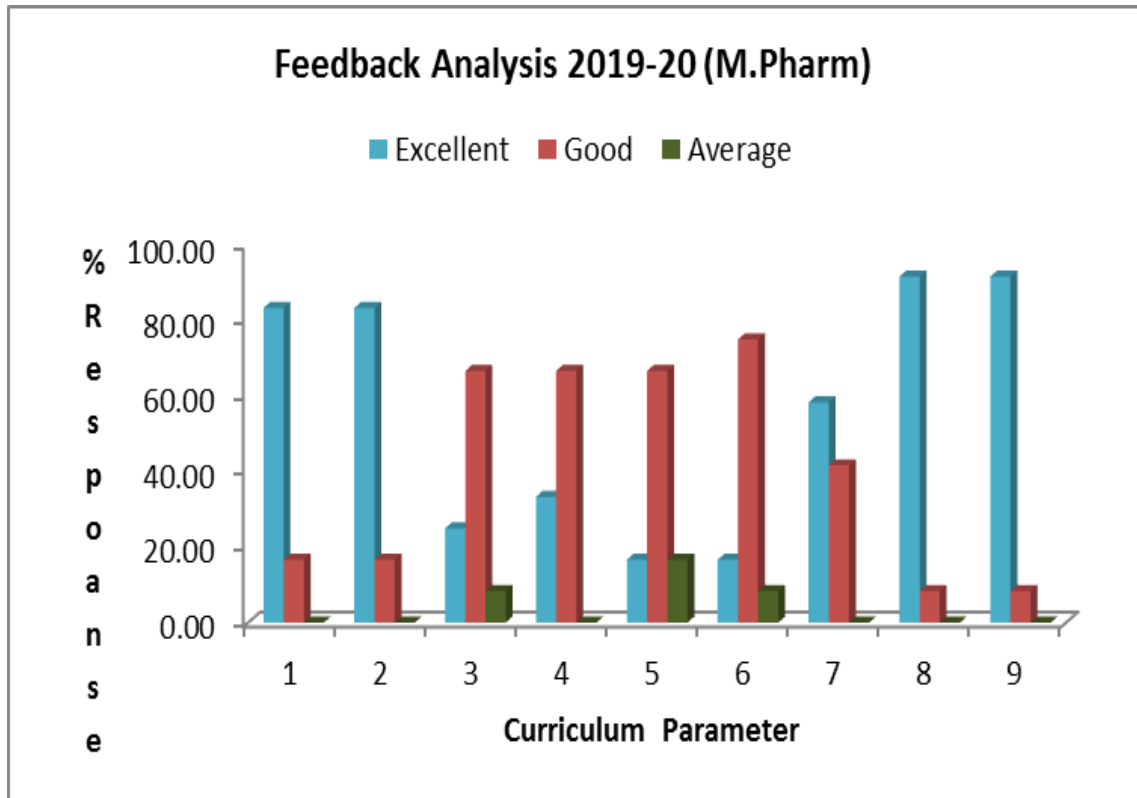
Excellent (5), Good (3), Average (1)

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
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[\*\*Back to Summary\*\*](#)



**Analysis Report**  
**Feedback on curriculum from Teacher/Examiner/Evaluator**  
**Academic Year 2019-20 (M. Pharm.)**



Excellent (5), Good (3), Average (1)

**Curriculum Parameter (CP):**

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
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[Back to Summary](#)

**Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy  
Akurdi, Pune- 411044**

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**Analysis Report  
Feedback on curriculum from Teacher/Examiner/Evaluator  
Academic Year 2019-20 (M. Pharm.)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	3	3	5	5	5	
2	5	5	3	3	1	3	5	5	5	
3	3	3	1	3	3	3	5	5	5	
4	5	5	3	3	3	5	5	5	3	
5	5	5	5	5	3	5	3	5	5	
6	5	5	3	3	3	1	5	5	5	
7	5	5	5	5	5	3	5	5	5	
8	5	5	3	3	3	3	3	3	5	
9	5	5	3	3	3	3	3	5	5	
10	5	5	3	3	3	3	3	5	5	
11	3	3	3	5	1	3	5	5	5	
12	5	5	5	5	5	3	3	5	5	<b>Mean</b>
<b>AVG</b>	<b>4.67</b>	<b>4.67</b>	<b>3.33</b>	<b>3.67</b>	<b>3.00</b>	<b>3.17</b>	<b>4.17</b>	<b>4.83</b>	<b>4.83</b>	<b>4.04</b>
<b>SD</b>	<b>0.78</b>	<b>0.78</b>	<b>1.15</b>	<b>0.98</b>	<b>1.21</b>	<b>1.03</b>	<b>1.03</b>	<b>0.58</b>	<b>0.58</b>	<b>0.90</b>

Excellent (5), Good (3), Average (1)

**Curriculum Parameter (CP):**

- CP-1 : Scope with respect to knowledge & skills development.
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[\*\*Back to Summary\*\*](#)



Dr. D. Y. Patil Pratishthan's

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Principal

Ref. No. : DYPCOP/  
Date :

# Action Taken Report

- Head of the Institute
- Affiliated University (Savitribai Phule Pune University)

[Back to Summary](#)

**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON CURRICULUM  
FOR B. PHARM & M. PHARM 2019– 2020**

Sr. No.	Suggestions and recommendations	Records regarding action taken/uptation
<b>Institute Level</b>		
1	Some publication guidance can be provided through SPPU sponsored courses by experts to assist students in the publication of research articles.	Expert guest session on publication guidance was arranged.
2	The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready.	Industry visit was conducted for students to get practical knowledge on advanced techniques used in industry.
3	Knowledge about concurrent industry culture, research and development and the necessary skill sets required in Pharma industry need to be focused.	Guest session was arranged to enlightened the skills requires for Pharma industry.
<b>Action taken at university level</b>		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/101a/19 Dated on 09/08/2019)</i>		
4	Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students.	In 2019 pattern sufficient time is given for practice school, Separate Pharmacy practice & Pharmacovigillance subject added in syllabus.
5	Advanced Drug Delivery System (chapter in 2015 pattern (Advance drug delivery system subject)) In detail optimization techniques is covered in M. Pharm Pharmaceutics Semester I in Modern Pharmaceutics subject. For UG students only basic concepts are sufficient.	Optimization chapter was removed by SPPU(As according to PCI syllabus 2018 pattern)
6	For ease in better understanding reference for theory and practical should add in separate way.	Added in 2019 Pattern (Revised)
7	Medicinal Chemistry I Synthesis of commonly used nonsteroidal anti-inflammatory drug (NSAID) Diclofenac can be added.	Added in 2019 Pattern (Revised)

[Back to Summary](#)

1. Some publication guidance can be provided through SPPU sponsored courses by experts to assist students in the publication of research articles. - Expert guest session on publication guidance was arranged.

## Guest lecture Session 2020-21

### Guest Lecture 8

Date and time: 12<sup>th</sup> May 2021 and 3.00-4.00pm

Topic of Session : Publication Proficiency : Pharmaceutical Avenue

Name of Speaker: Dr. V.A. Chakkarwar

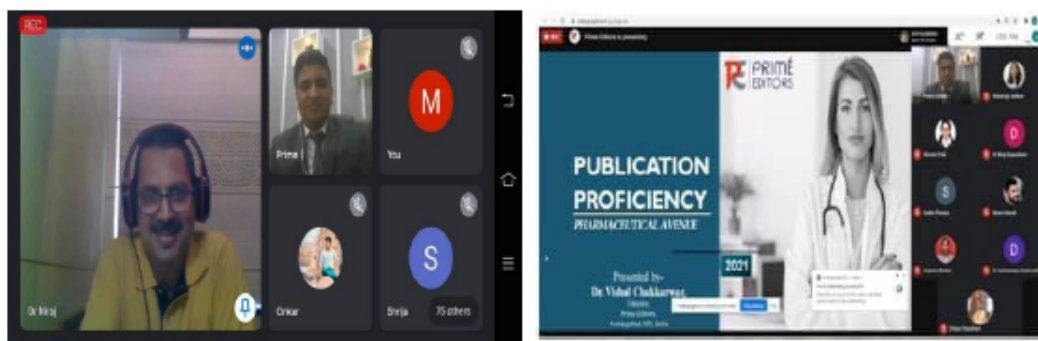
Designation: Director, (Prime Editors) & President

Organization : Society for R & D in Health Science

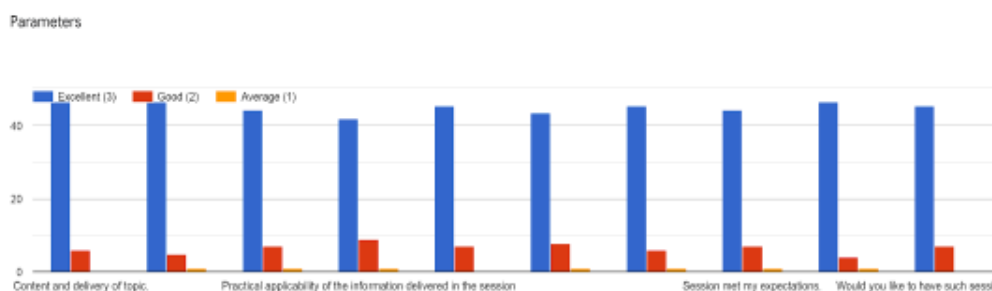
Attendees: 80

Pos attended from the session: PO1, PO2, PO4, PO7, PO8, PO9, PO11

Learning outcomes of the session: At the end of this lesson, learners will be able to elaborate guidelines and softwares required for publication proficiency



#### Summary of Feedback of Session:



[Back to Summary](#)

1. The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready. - The Industry visit was conducted for students to get practical knowledge on advanced techniques used in industry.

## INDUSTRY INSTITUTE INTERACTION

### 3. Aculife healthcare private limited, Ahmadabad

An industry visit during excursion was organized at Aculife healthcare Private Limited Ahmadabad on 1st February 2020. Different departments like QC, QA, Production unit along with processing of parenteral products were introduced during the visit.



2. Knowledge about concurrent industry culture, research and development and the necessary skill sets required in Pharma industry need to be focused. - Guest session was arranged to enlighten the skills requires for Pharma industry.

## Guest lecture Session 2020-21

### Guest Lecture 11

**Date and time:** 22th May 2021 and 12.00pm - 1.00 pm

**Topic of Session:** Exploring Avenues in Pharma Grey areas

**Name of Speaker:** Mr.Mukund Verma

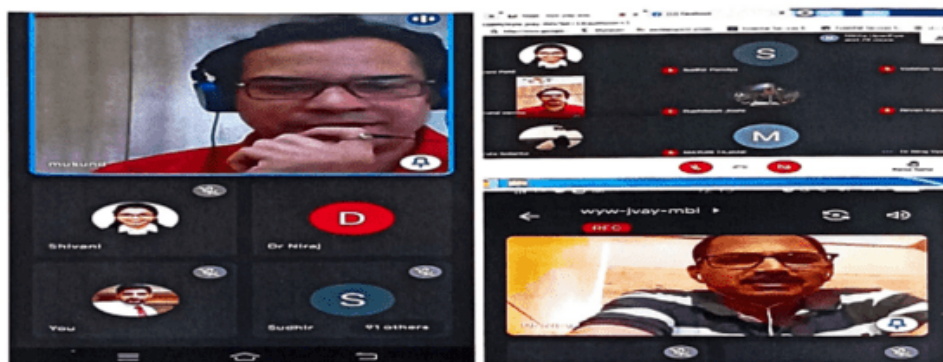
**Designation:** Director

**Organization :** Verma Pharmaceuticals, Hadapsar, Pune

**Attendees:** 80

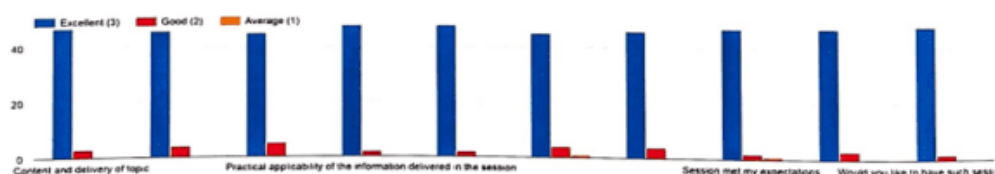
**Pos attended from the session:** PO-1,PO-5,PO-9,PO-10,PO-11

**Learning outcomes of the session:** At the end of this session learners able to explain grey areas in Pharma field, summaries the necessary skill sets required in grey areas of Pharma field.



#### Summary of Feedback of Session:

Parameters



## Action taken at university level

3. Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students.

Semester VII								
Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
Marks	Duration							
BP701T	Instrumental Methods of Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP702T	Industrial Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP703T	Pharmacy Practice – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP704T	Novel Drug Delivery System – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP705 P	Instrumental Methods of Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP706 PS	Practice School*	25	-	-	25	125	5 Hrs	150
<b>Total</b>		<b>70</b>	<b>70</b>	<b>8Hrs</b>	<b>140</b>	<b>460</b>	<b>21 Hrs</b>	<b>600</b>

\* The subject experts at college level shall conduct examinations

4. Advanced Drug Delivery System (chapter in 2015 pattern (Advance drug delivery system subject)) In detail optimization techniques is covered in M. Pharm Pharmaceutics Semester I in Modern Pharmaceutics subject For UG- students only basic concepts are sufficient.

Removed from Syllabus

5. For ease in better understanding reference for theory and practical should add in separate way.  
6. Medicinal Chemistry I Synthesis of commonly used nonsteroidal anti-inflammatory drug (NSAID) Diclofenac can be added.

UNIT-V	09 hours
<b>Centrally Acting analgesics</b>	
a) <b>Narcotic and non-narcotic analgesics Morphine and related drugs</b> : SAR of Morphine analogues, Codeine, Meperidine hydrochloride, Loperamide hydrochloride, Fentanyl citrate, Methadone hydrochloride, Propoxyphene hydrochloride, Pentazocine.	
<b>Introduction to Narcotic antagonists</b>	
b) <b>Anti-inflammatory agents</b> : Sodium salicylate, Aspirin, Mefenamic acid, Indomethacin, Sulindac, Diclofenac, Ketorolac, Ibuprofen, Piroxicam, Acetaminophen, Phenylbutazone.	
<b>[Fentanyl citrate, Mefenamic acid, Diclofenac, Ibuprofen]</b>	
<b>Recommended Books (Latest Editions)</b>	
1. John Marlowe Beale, Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry. 11th E/d,	
2. Thomas L. Lemke, David A. Williams, Victoria F. Roche, Foye's Principles of Medicinal Chemistry.	
3. Burger's Medicinal Chemistry, Vol I to IV, 6th E/d, M. E. Wolff. John Wiley & Sons, New York. 1997.	
4. Smith and Williams, Introduction to principles of drug design, CRC Press; 4 edition.	
5. John E. Hoover, Remington's Pharmaceutical Sciences, Mack Publishing Company; 13 <sup>th</sup> edition (1965).	

[Back to Summary](#)





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**Ref. No. : DYPCOP/**  
**Date :**

# **3. Graduate exit feedback**

[Back to Summary](#)



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Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/  
Date :

# Sample Filled Feedback Form

[Back to Summary](#)

# PROGRAM ASSESSMENT FEEDBACK FORM) GRADUATING STUDENTS)

(GRADUATE EXIT  
(TO BE FILLED BY

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Email \*

lmanakshada@gmail.com

Name \*

Akshada

Date \*

MM / 00 / YYYY

05 / 08 / 2019

[Back to Summary](#)





Faculty

	Excellent (3)	Good (2)	Average (1)
Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, coordination and organizational skills	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To do self assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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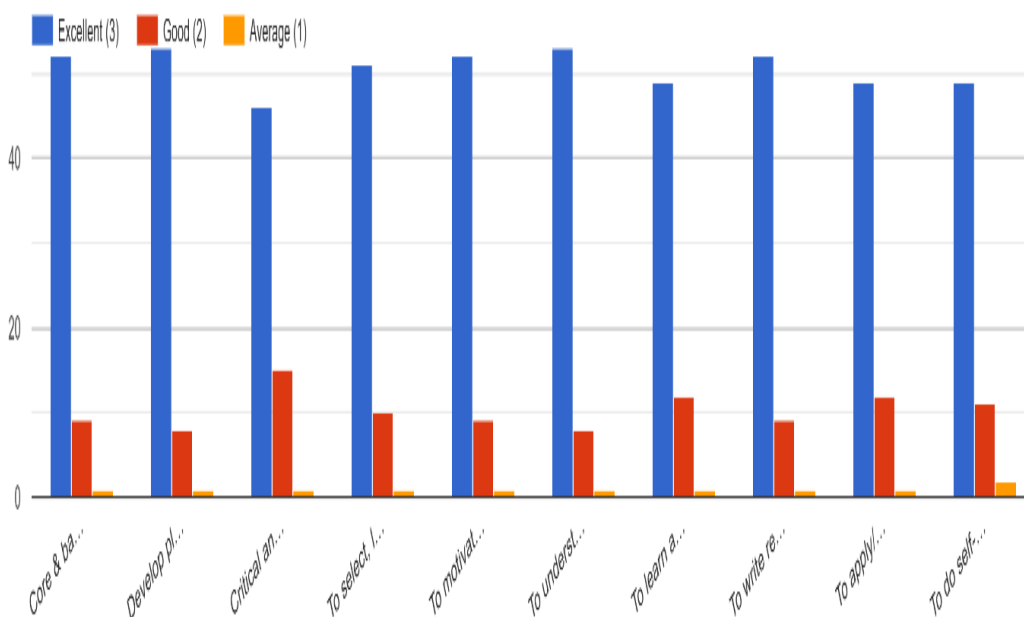
**Dr. N. S. Vyawahare**  
Principal

Ref. No. : DYPCOP/  
Date :

## **Feedback Analysis Report Submitted to Appropriate Bodies**

[Back to Summary](#)

## Graduate Exit Feedback Analysis 2019-20



### P- Parameter

**P-1** : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.

**P-2** : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.

**P-3** : Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc

**P-4** : To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.

**P-5** : To motivate, support and guide the teammates to build the team to fulfil professional responsibilities to facilitate improvement in health and wellbeing of society

**P-6** : To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.

**P-7** : To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.

**P-8** : To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.

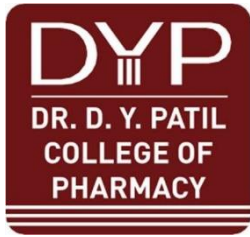
**P-9** : To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.

**P-10** : To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.

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Dr. D. Y. Patil College of Pharmacy  
Akurdi, Pune- 411044

## Graduate Exit Feedback Analysis 2019-20

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10
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58	3	3	3	3	3	3	3	3	3	3
59	2	3	3	2	3	3	3	3	3	2
60	3	3	3	3	3	2	2	2	2	3



Dr. D. Y. Patil Pratishthan's

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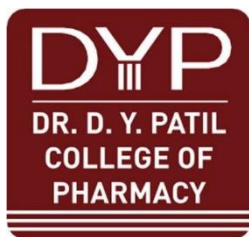
**Dr. N. S. Vyawahare**  
Principal

Ref. No. : DYPCOP/  
Date :

# 4. Alumni Feedback

[Back to Summary](#)





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Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/  
Date :

## Sample Filled Feedback Form

[Back to Summary](#)

# PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus) 2019-20

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

## VISION

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

## MISSION

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

## PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

After graduation students will;

1. Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research
2. Practice ethics and values in their profession
3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email \*

priyankacharde31@gmail.com

Name of Alumnus: \*

Priyanka Yadavrao Charde



[Back to Summary](#)

Date of Birth \*

31/03/1996

Marital status \*

- Married
- Unmarried

Year of Graduation \*

2020

Admitted to \*

- Direct Second Year
- UG
- PG

PG \*

- Pharmaceutics
- QAT



[Back to Summary](#)

Address for correspondence \*

Mhada colony L.I.G-35 sewagram road Dist.Wardha-442102

Contact No \*

951-185-9804

Email: \*

priyankacharde31@gmail.com

Name and Address of Organization

Cognizant Technology Solution Pune

Current Designation:

Junior data analyst

Working/ Enrolled since

2021



[Back to Summary](#)

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. \*

	Excellent (3)	Good (2)	Average (1)
Application of knowledge and skills gained during program (PO1)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Development of problem solving and planning abilities (PO 2,3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Contribution as a pharmacy professional to the society (PO 6,9)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcation of social and ethical values (PO7)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibing a culture of lifelong learning (PO11)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Exposure to modern tools in the job (PO4)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Soft skill and personality development efforts (PO5,8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum delivery to meet the current needs of employment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Efforts of the faculty to meet the gaps in curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (If any)

College can use Webex for conducting online sessions as we are currently using in our company



[Back to Summary](#)

5/2/23, 10:49 AM

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus) 2019-20

This form was created inside of Dr. D. Y. Patil College.

# Google Forms



[https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj\\_lh945R\\_3X7WHHMcmkOU/edit#response=ACYDBNjHyPZ2te76YeC6P6J1-pm9SdHfq2...](https://docs.google.com/forms/d/12yyEIXmEdzOst-25i8p0eZj_lh945R_3X7WHHMcmkOU/edit#response=ACYDBNjHyPZ2te76YeC6P6J1-pm9SdHfq2...)

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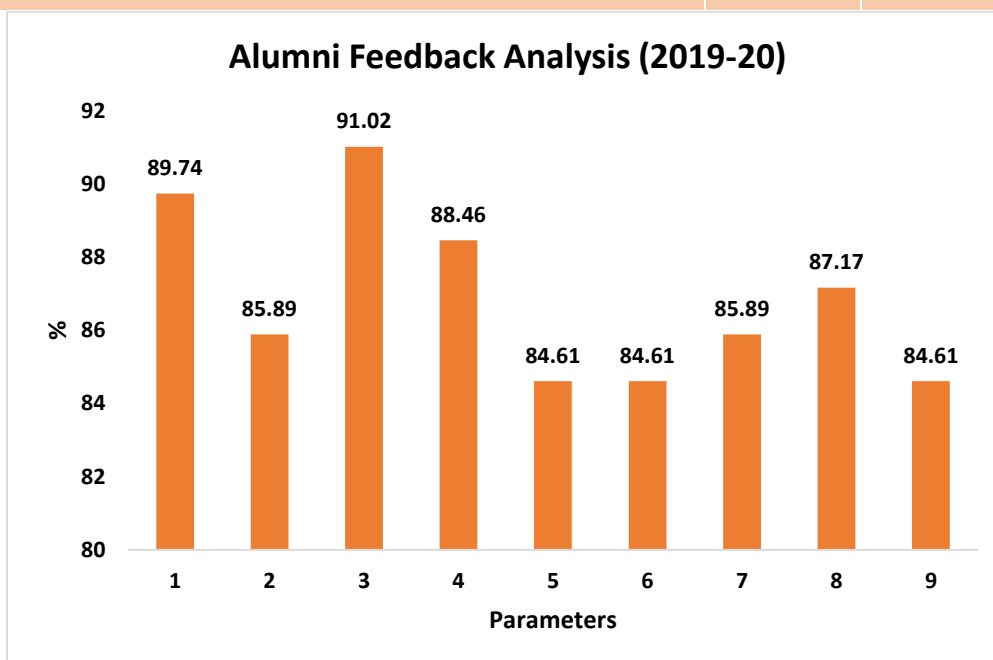
Ref. No. : DYPCOP/  
Date :

## Feedback Analysis Report Submitted to Appropriate Bodies

[Back to Summary](#)

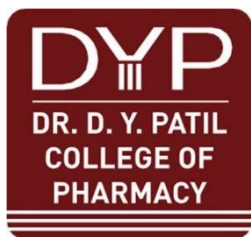
### Alumni Feedback Analysis (2019-20)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	70	78	89.74
2	Development of problem solving and planning abilities (PO 2,3)	67	78	85.89
3	Contribution as a pharmacy professional to the society (PO 6,9)	71	78	91.02
4	Inculcation of social and ethical values (PO7)	69	78	88.46
5	Imbibing a culture of lifelong learning (PO11)	66	78	84.61
6	Exposure to modern tools in the job (PO4)	66	78	84.61
7	Soft skill and personality development efforts (PO5,8)	67	78	85.89
8	Curriculum delivery to meet the current needs of employment	68	78	87.17
9	Efforts of the faculty to meet the gaps in curriculum	66	78	84.61



[Back to Summary](#)





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# 5. Facility Feedback

[Back to Summary](#)



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Shri. Satej D. Patil  
Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/  
Date :

**Sample of filled form of Facility  
feedback from students and parents**

[Back to Summary](#)

## FACILITY ASSESSMENT (FEEDBACK) FORM-PARENTS 2019-20

Dear Parent,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

### Classrooms \*

- Excellent
- Good
- Average

### Laboratories \*

- Excellent
- Good
- Average

[Back to Summary](#)

Central Library \*

- Excellent
- Good
- Average

Computer Centre & Internet Service \*

- Excellent
- Good
- Average

Language Laboratory \*

- Excellent
- Good
- Average

Training & Placement Office \*

- Excellent
- Good
- Average

[Back to Summary](#)

Seminar Hall \*

- Excellent
- Good
- Average

Auditorium \*

- Excellent
- Good
- Average

Cafeteria \*

- Excellent
- Good
- Average

Drinking Water \*

- Excellent
- Good
- Average

[Back to Summary](#)

## Provision for Specially Abled Person \*

- Excellent
- Good
- Average

## First Aid Room \*

- Excellent
- Good
- Average

## Amphitheatre &amp; Student Plaza \*

- Excellent
- Good
- Average

## Sports (Indoor &amp; Outdoor) \*

- Excellent
- Good
- Average

[Back to Summary](#)

## Power Supply &amp; backup \*

- Excellent
- Good
- Average

## Hostel (Boys &amp; Girls) \*

- Excellent
- Good
- Average

## Ambulance \*

- Excellent
- Good
- Average

## Parking \*

- Excellent
- Good
- Average

[Back to Summary](#)

Security \*

- Excellent
- Good
- Average

Rest Room \*

- Excellent
- Good
- Average

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## FACILITY ASSESSMENT (FEEDBACK) FORM- Students 2019-20

Dear Student,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview.

This collected information upon analysis shall be used to document strengths and identify areas of improvement.

### Classrooms \*

- Excellent
- Good
- Average

### Laboratories \*

- Excellent
- Good
- Average

[Back to Summary](#)

Central Library \*

Excellent

Good

Average

Computer Centre & Internet Service \*

Excellent

Good

Average

Language Laboratory \*

Excellent

Good

Average

Training & Placement Office \*

Excellent

Good

Average

[Back to Summary](#)

Seminar Hall \*

- Excellent
- Good
- Average

Auditorium \*

- Excellent
- Good
- Average

Cafeteria \*

- Excellent
- Good
- Average

Drinking Water \*

- Excellent
- Good
- Average

[Back to Summary](#)

## Provision for Specially Abled Person \*

- Excellent
- Good
- Average

## First Aid Room \*

- Excellent
- Good
- Average

## Amphitheatre &amp; Student Plaza \*

- Excellent
- Good
- Average

## Sports (Indoor &amp; Outdoor) \*

- Excellent
- Good
- Average

[Back to Summary](#)

Power Supply & backup \*

- Excellent
- Good
- Average

Hostel (Boys & Girls) \*

- Excellent
- Good
- Average

Ambulance \*

- Excellent
- Good
- Average

Parking \*

- Excellent
- Good
- Average

[Back to Summary](#)

Security \*

- Excellent
- Good
- Average

Rest Room \*

- Excellent
- Good
- Average

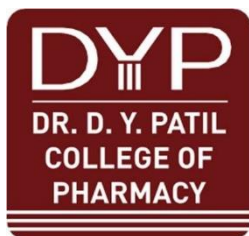
Any Other Comment (Please Specify)

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# Feedback Analysis Report Submitted to Appropriate Bodies

[Back to Summary](#)

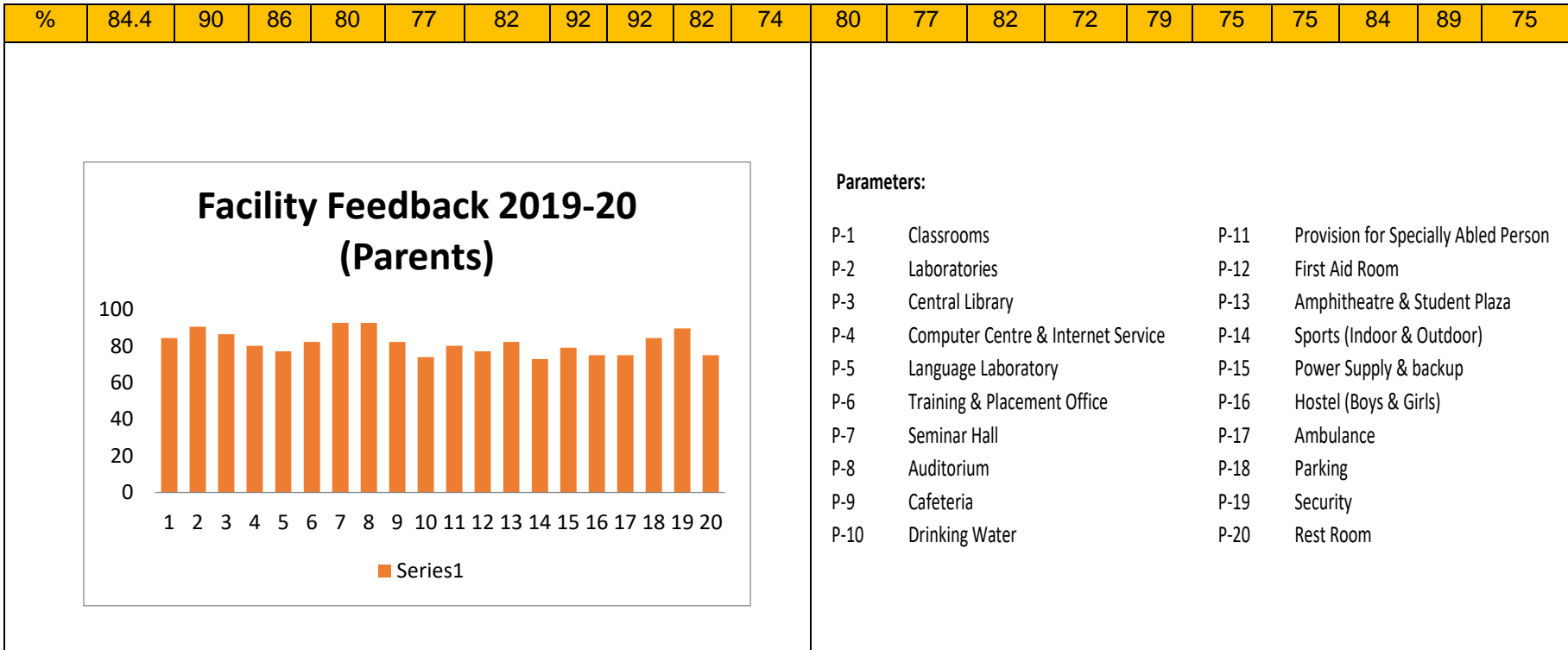
**Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune- 411044**

**Facility Feedback 2019-20 (Parents)**

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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Out of	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96

[Back to Summary](#)





[Back to Summary](#)

**Dr. D. Y. Patil Pratishthan's**  
**Dr. D. Y. Patil College of Pharmacy**  
**Akurdi, Pune- 411044**  
**Facility Feedback 2019-20 (Students)**

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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[Back to Summary](#)

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[Back to Summary](#)

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[Back to Summary](#)

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[Back to Summary](#)

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[Back to Summary](#)

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[Back to Summary](#)

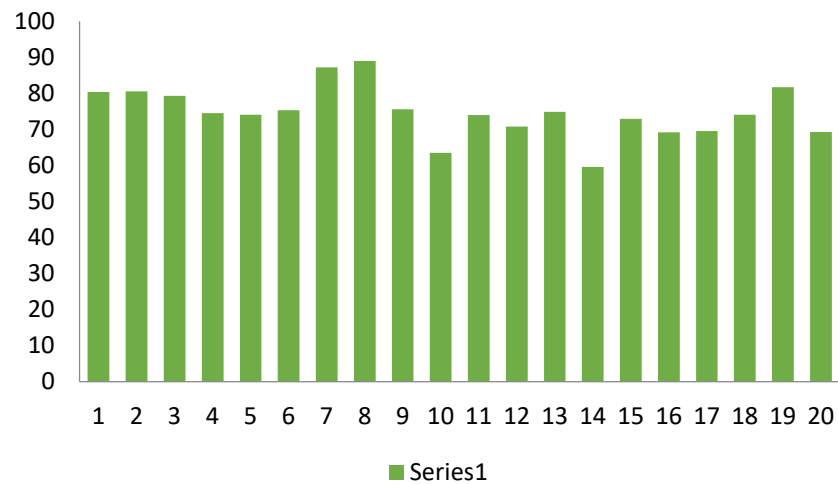
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[Back to Summary](#)



Total	637	638	628	590	587	597	691	705	599	503	586	561	593	472	578	548	551	587	647	549
Out of	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792
%	80.43	80.56	79.293	74.49	74.12	75.38	87.24	89	75.63	63.51	73.99	70.83	74.87	59.59	72.98	69.2	69.6	74.1	81.69	69.3

## Facility Feedback 2019-20 (Students)



### Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's

## **Dr. D. Y. PATIL COLLEGE OF PHARMACY**

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra  
Affiliated to Savitribai Phule Pune University, Pune

**Dr. Sanjay D. Patil**  
President

**Padmashree Dr. D. Y. Patil**  
Founder

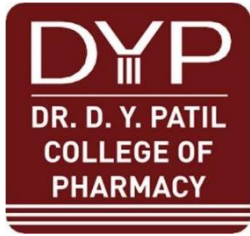
**Shri. Satej D. Patil**  
Vce-President & Chairman

**Dr. N. S. Vyawahare**  
Principal

Ref. No. : DYPCOP/  
Date :

# 6. Employers Feedback

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's  
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Vce-President & Chairman

Dr. N. S. Vyawahare  
Principal

Ref. No. : DYPCOP/  
Date :

## Sample Filled Feedback Form

[Back to Summary](#)

Dr. D. Y. Patil Pratishthan's  
Dr. D. Y. Patil College of Pharmacy  
Akurdi, Pune

**PROGRAM ASSESSMENT (FEEDBACK) FORM**  
(To be filled by Employer)

To,  
The HR Manager,

Principal  
Siddhi college of pharmacy

Dear Sir/Madam,  
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune requests you to fill this feedback form to get progress report of your employee who **graduate** from our college. The data collected upon analysis shall be helpful to undertake new initiatives and efforts to develop the personality of the under**graduate** students as per the contemporary needs of the employment.  
You are requested to provide your evaluation for applicable parameters. Please skip any parameter which you feel is beyond your purview.

Name of Employer

Dr. Pravin Kumar N. Sable

Employer's Contact No. 9423250255

Email ID pravinpharmacist@gmail.com

Name and address of organization

S.S.P. Shikshan Sanstha's Siddhi college of pharmacy, newkavadi, chikhali, pune - 412114

Name of Employee

Mrs. Vidhya P. Thorat

Employee ID No.(If any)

409

Date of Joining

15/06/2019

Job Title

Assistant Professor

Sr. No.	Employee Characteristics	Excellent 3	Good 2	Average 1
1	Technical knowledge and competency (PO1)	✓		
2	Interpersonal relationships (PO2)		✓	
3	Punctuality & time management (PO2)	✓		
4	Decision making (PO3)	✓		
5	Initiative and self-motivation (PO5)		✓	
6	Leadership (PO5)		✓	
7	Presentation & communication skills (PO4,6,8)	✓		✓
8	Integrity/ work ethics (PO7,9)	✓		
9	Use of real time technology (PO4,11)		✓	
10	Contribution to society as a professional (PO6)		✓	✓

Any other comments (Please specify): \_\_\_\_\_

(Use separate sheet, if required)

Date: 04-5-2020  
Place: Chikhali Pune



Signature of Authority with Seal

Principal

S.S.P. Shikshan Sanstha's  
Siddhi College of Pharmacy  
Chikhali, Pune-412114

[Back to Summary](#)



Dr. D. Y. Patil Pratishthan's

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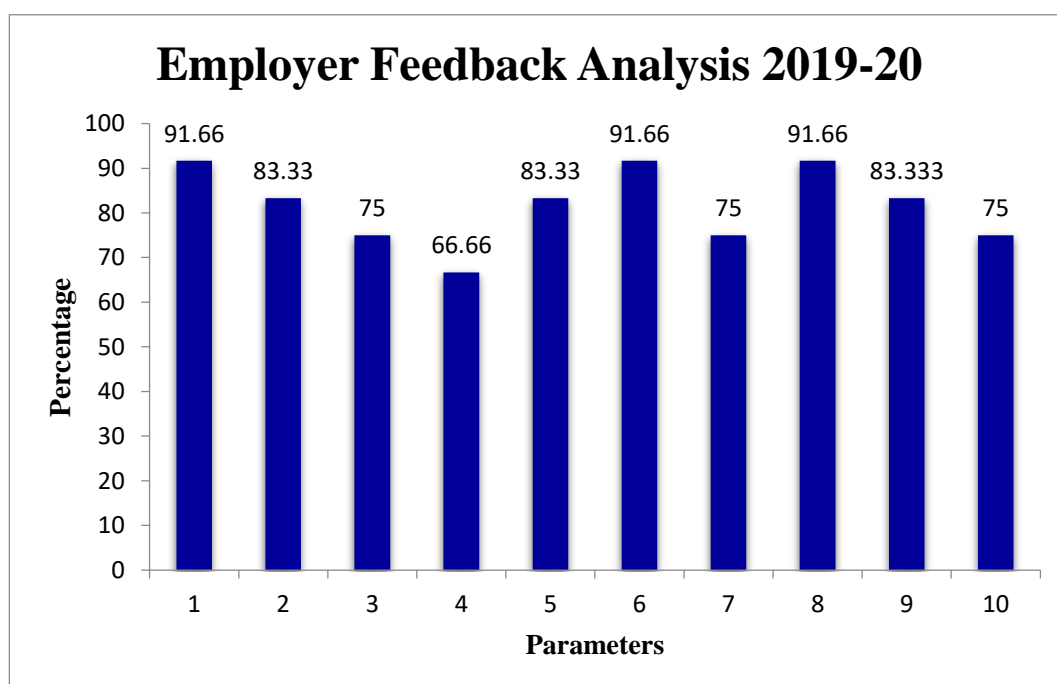
Ref. No. : DYPCOP/  
Date :

# **Feedback Analysis Report Submitted to Appropriate Bodies**

[Back to Summary](#)

### Employer Feedback Analysis 2019-20

SR.NO	Parameters	Marks obtained	Total Marks allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	11	12	91.66
2	Interpersonal relationships (PO2)	10	12	83.33
3	Punctuality and time management (PO2)	9	12	75
4	Decision making (PO3)	8	12	66.66
5	Initiative and self-motivation (PO5)	10	12	83.33
6	Leadership (PO5)	11	12	91.66
7	Presentation and communication skills (PO4,6,8)	9	12	91.66
8	Integrity/work ethics (PO7,9)	11	12	91.66
9	Use of real time technology (PO4,11)	10	12	83.333
10	Contribution to society as professional (PO6)	9	12	75



[Back to Summary](#)



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Ref. No. : DYPCOP/  
Date :

# Action Taken on Alumni and Facility

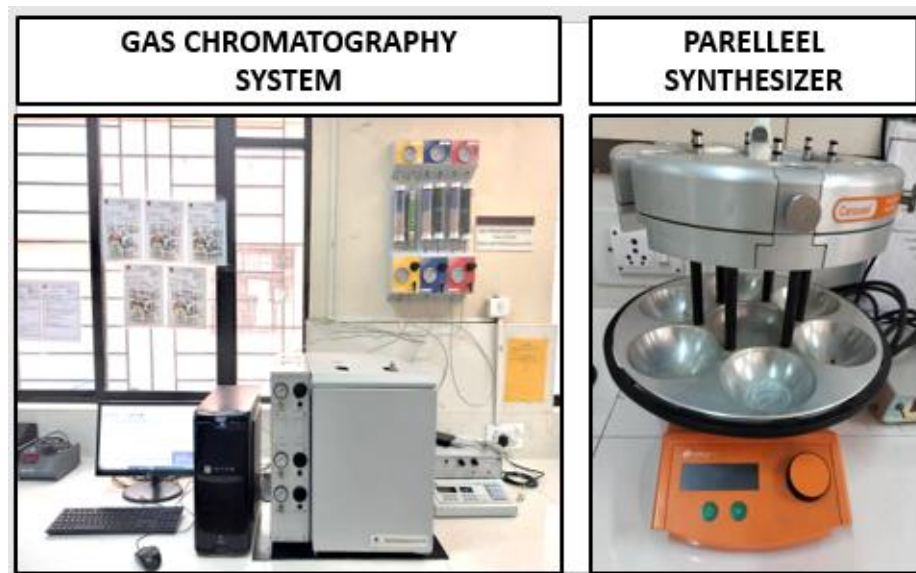
[Back to Summary](#)

# Combined Action taken on Alumni and Facility

Year	Feedback from	Feedback/stake holder	Suggestions/Recommendation	Action taken
2019-2020	Facility	Parents/students	No wall watch is there in classroom. Class room are not suitable for long hours.	As per our earlier experience wall clock are damaged by students and monitoring become issue. Secondly every one has wrist watch and mobile watch hence wall clock is not necessary.
			Other college students enter into pharmacy library and disturb the silence.	Librarian has been instructed to check-I card of students while entering in to library.
	Alumini	Students	<ul style="list-style-type: none"> <li>Enhance the research component</li> </ul>	To improve the research environment, the college has purchased numerous instruments such as Gas Chromatography, Parallel Synthesizers.

**Photo:**

To improve the research environment, the college has purchased numerous instruments such as Gas Chromatography, Parallel Synthesizers



[Back to Summary](#)