



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Feedback System 2018-19

Sr. No.	Type of Feedback	Name of the Stakeholder
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students
2	Feedback on curriculum	Teacher/Examiner/Evaluator
3	Graduate exit feedback	Students
4	Alumni Feedback	Alumni
5	Facility Feedback	Students, Parents
6	Employers feedback	Employers

Summary of Feedback 2018-19

Sr. No.	Type of Feedback	Name of the Stakeholder	Sample Form	Analysis	Action Taken
1	Program Assessment (feedback Form) Teachers feedback taken from students regarding teaching learning skill	Students	Sample Form	Analysis	Action Taken
2	Feedback on curriculum	Teacher/Examiner/Evaluator	Sample Form	Analysis	Action Taken
3	Graduate exit feedback	Students	Sample Form	Analysis	Action Taken Covered in curriculum
4	Alumni Feedback	Alumni	Sample Form	Analysis	Action Taken
5	Facility Feedback	Students, Parents	Sample Form	Analysis	Action Taken
6	Employers feedback	Employers	Sample Form	Analysis	Action Taken Covered in curriculum



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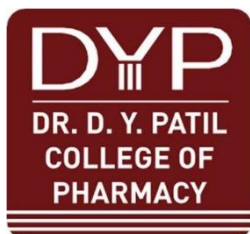
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1. Program Assessment (feedback Form)

Teachers feedback taken from students
regarding teaching learning skills

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Sample Filled Feedback Form

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Akurdi, Pune- 411044**

**PROGRAM ASSESSMENT (FEEDBACK FORM)
(TO BE FILLED BY STUDENTS)**

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Sr. No.	Parameters	IP-III (VRV)			PA-IV (JRC)			MC-I (RT)			DD (TAD)			P'Colony III (DSS)			NPI (RSK)			MC-II (SCD)			Biotech (PP)		
		3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1
	The Teacher:																								
1	Prepares the subject thoroughly & delivers the same effectively	✓			✓			✓			✓			✓			✓			✓			✓		
2	Correlates the topic with respect to its professional use as per contemporary need of society	✓			✓			✓			✓			✓			✓			✓			✓		
3	Manages the content delivery, revises previously delivered topics and clears doubt	✓			✓			✓			✓			✓			✓			✓			✓		
4	Provides assignments with adequate support	✓			✓			✓			✓			✓			✓			✓			✓		
5	Generates interest to explore the topic further on your own	✓			✓			✓			✓			✓			✓			✓			✓		
6	Uses modern teaching tools	✓			✓			✓			✓			✓			✓			✓			✓		
7	Makes the classes interactive	✓			✓			✓			✓			✓			✓			✓			✓		
8	Includes add on content to explain professional responsibility	✓			✓			✓			✓			✓			✓			✓			✓		
9	Correlates the context with respect to its ecofriendly and patient friendly use	✓			✓			✓			✓			✓			✓			✓			✓		
10	Punctuality & Class control	✓	✓		✓			✓			✓			✓			✓			✓			✓		

Excellent-3; Good-2, Average-1

VRV Mr. Vaibhav Vaidya JRC Ms. J. R. Chopade SCD Ms. Shubhangi Daswadkar DSS Dr. Devendra Shirode
RSK Mr. Revan Karodi PP Ms. Priyatama Powar TAD Ms. T. A. Deshale RST Mr. Rajesh Telekone

Signature of External Supervisor

Thank you for providing us this feedback

Dr. D. Y. Patil College of Pharmacy, Akurdi

Contact No. : 020 2765 6141

Email: info@dyppharmaakurdi.ac.in

Teacher/2017-18/B. Pharm/Third Year/Second half

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Ref. No. : DYPCOP/
Date :

Feedback Analysis Report Submitted to Appropriate Bodies

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Akurdi, Pune- 411044**

Consulted Feedback Analysis Report (2018-2019) First Half

Sr. No.	Name of the Staff	Percentage (%)						Mean (%)	Grade	
		M. Pharm	M. Pharm	M. Pharm	B. Pharm (Semester)					
		(I Semester)	(I Semester)	(I Semester)	I	III	V			VII
			Pceutics	Pceutics	QAT					
1	Dr.(Mrs.) S. P. Chaudhari	80.42							80.42857	A+
2	Dr.(Mrs.) S. P. Mahaparale			80.8	57.27				69.03793	B
3	Dr. (Mrs.) Smita S. Sadar				63.96				63.96552	B
4	Dr.(Mrs.) P. M. Chaudhari	85.85	84.857143						85.35714	A+
5	Mr. M. T. Mohite	75.57		83.2				88.22642	82.33261	A+
6	Mr. A. V. Kulkarni							88.18868	88.18868	A+
7	Dr. V. R. Vaidya			80.66				88.22642	84.44654	A+
8	Dr. D. S. Shirode					74.86792	80.31034		77.58913	A
9	Dr. S. C. Daswadkar						77.17241	89.69811	83.43526	A+
10	Dr. R. S. Karodi						88.44828	90	89.22414	A+
11	Ms. S. W. Jadhav					84.56604			84.56604	A+
12	Mrs. J. R. Chopade					76.71698	80.24138		78.47918	A
13	Ms. T. A. Deokule					84.26	81.75862		83.01139	A+
14	Mrs. Rajalakshmi				74.24			88.03774	81.13956	A+
15	Mrs. Sarika Nikam					67.69		89.54717	78.62264	A
16	Mrs. Neetu Khatri						82.62069		82.62069	A+
17	Ms. P V. Powar					77.16	72.7931		74.98146	A
18	Mrs Supriya Mane				88.58				88.58621	A+
19	Dr. Sudhir Pandya			80					80	A+

Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

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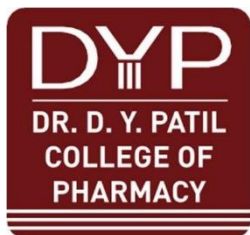
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Consulted Feedback Analysis Report (2018-2019) Second Half

Sr. No.	Name of the Staff	Percentage (%)								Mean (%)	Grade	
		M. Pharm		M. Pharm		B. Pharm (Semester)						
		(Semester)		(Semester)		II	IV	VI	VII			
		QAT II		P'ceuticsII								
1	Dr.(Mrs.) S. P. Chaudhari				88.57					91.09	89.83	A+
2	Dr.(Mrs.) S. P. Mahaparale		85.95			80.26					83.10	A+
3	Dr.(Mrs.) P. M. Chaudhari			88.33	90.47	86.93					88.58	A+
4	Dr. (Mrs.) Smita S. Sadar					81.53					81.53	A+
5	Dr Sudhir Pandya	89.04	89.7619								89.40	A+
6	Dr. D. S. Shirode							84.82	83.27		84.05	A+
7	Dr. S. C. Daswadkar								84.42	91.69	88.06	A+
8	Dr. R. S. Karodi								88.96	92.12	90.54	A+
9	Dr. V. R. Vaidya				89.76					88.60	89.18	A+
10	Mr. M. T. Mohite					81.4				90.90	86.15	A+
11	Mr. A. V. Kulkarni					92				91.09	91.54	A+
12	Ms. S. W. Jadhav	88.09						89.25			88.67	A+
13	Mrs. J. R. Chopade							83.33	85.39		84.36	A+
14	Ms. T. A. Deokule							83.27	83.21		83.24	A+
15	Ms P. V. Powar							82.96	78.9		80.93	A+
16	Mrs. Sarika Nikam						81.83	82.52			82.18	A+
17	Mrs. Neetu Khatri									90.18	90.18	A+
18	Ms Supriya Mane					76.93					76.93	A

Scale: A+ = Above 80%, A = 70-79.99%, B = 60-69.99%, C = 50-59.99%, D = Below 50%

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Principal

Ref. No. : DYPCOP/
Date :

Action Taken Report on feedback analysis

Academic Year	Best Feedback Award	Letter of Appreciation (More than 10% increase score)	Warning Letter (More than 10% decreases score)
2018-2019	Dr. Revan Karodi	01	01

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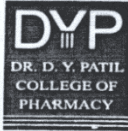
**Appreciation Certificate for Best Feedback
2018-19**



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Letter of Appreciation 2018-19



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Principal

Ref. No.: DYPCOP/ 5806/19
Date: 11/01/2019

Letter of Appreciation

Mr. M. T. Mohite
Assistant Professor,
Pharmaceutical Chemistry Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune -44

Dear Sir,

It gives immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization indicated by the positive and incremental feedback given by students for Academic Year 2018-19(odd sem).

The report depict that your feedback is improved by 25.73% in comparison to last semester.

We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.

Thanking you,

Handwritten signature of Dr. N. S. Vyawahare
(01-01-2019)




Handwritten signature of Dr. N. S. Vyawahare

Dr. N. S. Vyawahare
Principal

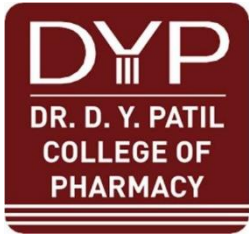
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Warning Letter 2018-19

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<p>DYP DR. D. Y. PATIL COLLEGE OF PHARMACY</p>	<p>Dr. D. Y. Patil Founder</p>	<p>Shri. Satej D. Patil Vice-President & Chairman</p>
<p>Dr. Sanjay D. Patil President</p>		
<p>Dr. N. S. Vyawahare Principal</p>		<p>Ref. No.: DYPCOP/5806/19 Date: 11/01/2019</p>
<h3>Warning Letter</h3>		
<p>Dr. (Mrs.) S. P. Mahaparale, Associate Professor, Pharmaceutical Chemistry Department, Dr. D. Y. Patil College of Pharmacy, Akurdi Pune-44.</p>		
<p>Dear Madam,</p>		
<p>This warning letter is being issued to you post the scrutiny of the student's feedback report of your subject for Academic Year 2018-2019 (odd Sem).</p>		
<p>This report depict that your feedback is lowered by -21.00% in comparison to last semester.</p>		
<p>In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to improve yourself.</p>		
<p>received SPD</p>		<p> Dr. N.S. Vyawahare Principal Dr. D. Y. Patil College of Pharmacy Akurdi, Pune- 411 044</p>

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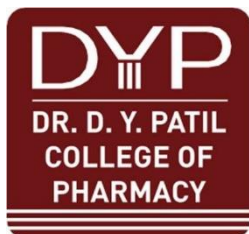
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2. Feedback on curriculum (From Teacher/Examiner/Evaluator)

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Sample Filled Feedback Form

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Akurdi, Pune - 411 044.

Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19

Date: 17/07/2018

Personal Information

Full Name : Dr. Vaidhyan Vaidya
Designation : Assistant Prof.
Name of College/Institute : Dr. D.Y. Patil college of Pharmacy.
Contact Number : 9423324249
Email ID : v.vaidya123@gmail.com

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

- Rate the particulars by putting tick mark (✓) in the appropriate column.
- Please skip any parameter which you feel is beyond your purview.
- Scale for feedback: Excellent (5), Good (3), Average (1)

Name of the Programme: B. Pharm M. Pharm

Sr. No.	Curriculum Parameters	Program Outcome (PO) mapped Parameters	Excellent (5 M)	Good (3 M)	Average (1 M)
1	Scope with respect to knowledge & skills development.	PO1, PO5		✓	
2	Clarity of learning objective to fulfill need of the student.	PO1, PO6		✓	
3	Fulfillment of current & contemporary requirements.	PO3, PO4, PO8		✓	
4	Development of planning, problem solving ability & communication skill.	PO2, PO3, PO8		✓	
5	Involvement of students in an active learning relevant to global trends.	PO5, PO11		✓	
6	Relevance of subject to meet current industrial standards.	PO4, PO6			✓
7	Relevance of subject to accomplish stated mission.	PO5, PO6		✓	
8	Inculcation of professional ethics and values.	PO6, PO7, PO9		✓	
9	Reflect the contribution towards society and environment sustainability.	PO9, PO10		✓	

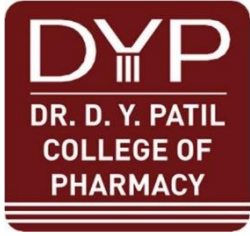
Suggestions for further improvement:

Content related to polymer science to be included to improve students understanding in designing of NDDS.



V. Vaidya
Signature

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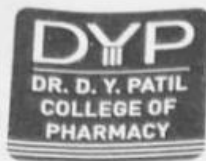
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Date :

Feedback Analysis submitted to appropriate bodies

- **Head of the Institute**
- **Affiliated University (Savitribai Phule Pune University)**

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Ref. No. : DYPCOP/ 4874/18
Date : 02/08/2018

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

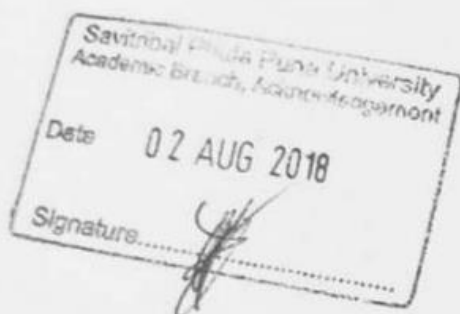
Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.



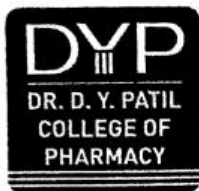
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E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : **DYPCOP/487a/18**
Date : 02/08/2018

To,

The Dean,.....
Faculty of Science & Technology,
Savitribai Phule Pune University (SPPU),
Pune.

The purpose of effective feedback is to assess a learner's comprehension and skill development so that the next steps in reaching the learning objectives or goals can be planned. The feedback from the teachers on curriculum for academic year 2018-19 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action:

Sr. No.	Suggestion and recommendation
1	Pharmaceutics - Content related to polymer science to be included to improve students understanding in designing of NDSS
2	Pharmaceutical Microbiology -Evaluation of the efficiency of sterilization methods. Equipments employed in large scale sterilization, Sterility indicators. added
3	Pharmaceutical Microbiology- Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.
4	Pharmaceutical Microbiology- Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast , SEM, TEM, terminology related with microscopy is not covered in practical and theory
5	Pharmaceutical Organic chemistry III- Chemistry of carbohydrates, Chemistry of amino acids can be removed as already covered in biochemistry subject
6	Pharmaceutical Analysis- It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course
7	Pharmaceutical Organic chemistry I - Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus
8	Pharmaceutical Analysis I - Basic properties of drug molecule like refractive index, optical rotation can be include in theory part as students performing practical's but it is included in theory part they will get more clarity
9	Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.
10	Natural Drug Technology - In Natural Drug Technology Biodynamic agriculture, Organic farming need to be included.
11	Pharmacognosy- Nutraceutical is emerging concept that can be added in 2015 pattern S Y B. Pharm.
12	Pharmaceutical Business management and Disaster management- Recent trends in pharma market can be added.

(Signature)
M. S. Patil

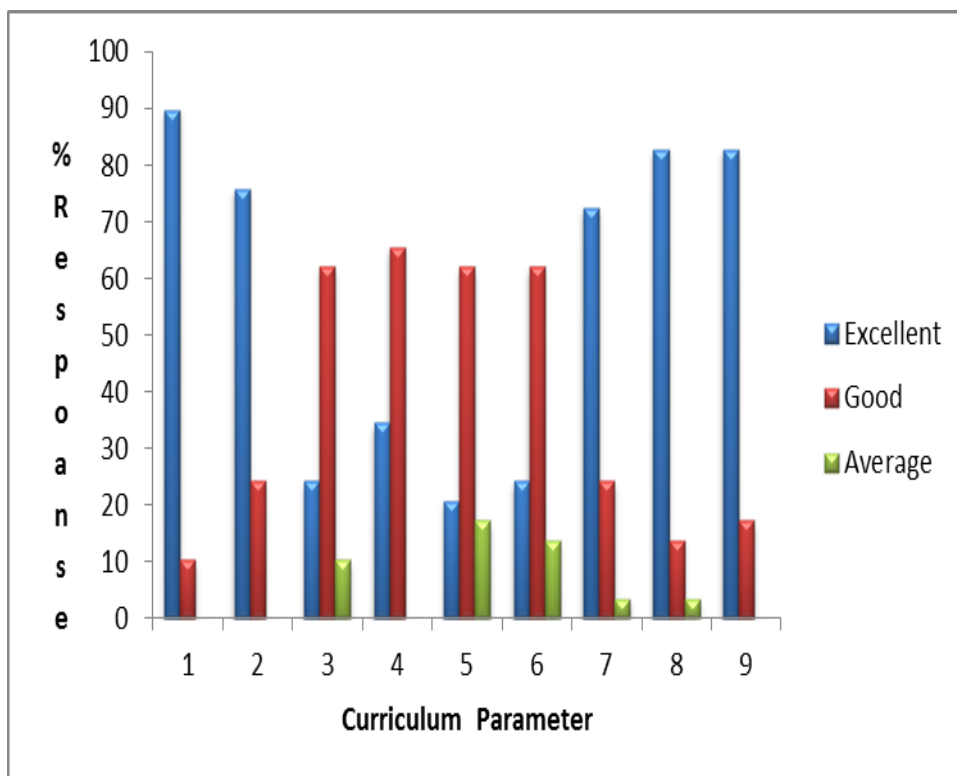


(Signature)
Dr. S. P. Chaudhari

Regd. Office : 2126E, "Ajinkyatara", Tarabai Park, Kolhapur - 416003. Tel. No. : 0231-2653288/89/90 Fax No. : 0231-2653428

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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (B. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Analysis Report

**Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (B. Pharm)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	1	3	5	5	5	
2	5	3	3	5	3	3	5	5	3	
3	5	3	3	3	3	1	5	3	5	
4	5	5	5	3	3	3	5	5	3	
5	5	5	3	3	3	5	5	5	5	
6	3	5	5	3	5	3	5	1	5	
7	3	3	3	3	3	1	3	3	3	
8	5	5	3	3	3	3	5	5	5	
9	5	5	5	5	5	5	3	5	5	
10	3	3	3	3	3	5	5	5	5	
11	5	5	3	5	5	3	5	5	5	
12	5	5	3	5	3	3	5	5	5	
13	5	3	3	3	3	3	3	5	5	
14	5	3	1	3	3	3	3	5	5	
15	5	5	5	5	5	3	3	3	5	
16	5	3	1	3	3	3	3	5	5	
17	5	5	3	5	3	1	3	5	3	
18	5	5	1	3	1	3	5	5	5	
19	5	5	3	3	5	3	1	5	3	
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22	5	5	5	3	3	5	5	5	5	
23	5	5	3	3	3	5	5	3	5	
24	5	5	3	5	3	5	5	5	5	
25	5	5	5	3	5	3	5	5	5	
26	5	5	5	3	3	3	5	5	5	
27	5	5	3	5	1	5	5	5	5	
28	5	5	3	5	3	1	5	5	5	
29	5	5	3	3	1	3	5	5	5	Mean
AVG	4.79	4.51	3.27	3.68	3.06	3.20	4.37	4.58	4.65	4.01
S.D	0.61	0.87	1.16	0.96	1.25	1.23	1.08	0.98	0.76	0.99

Excellent (5), Good (3), Average (1)

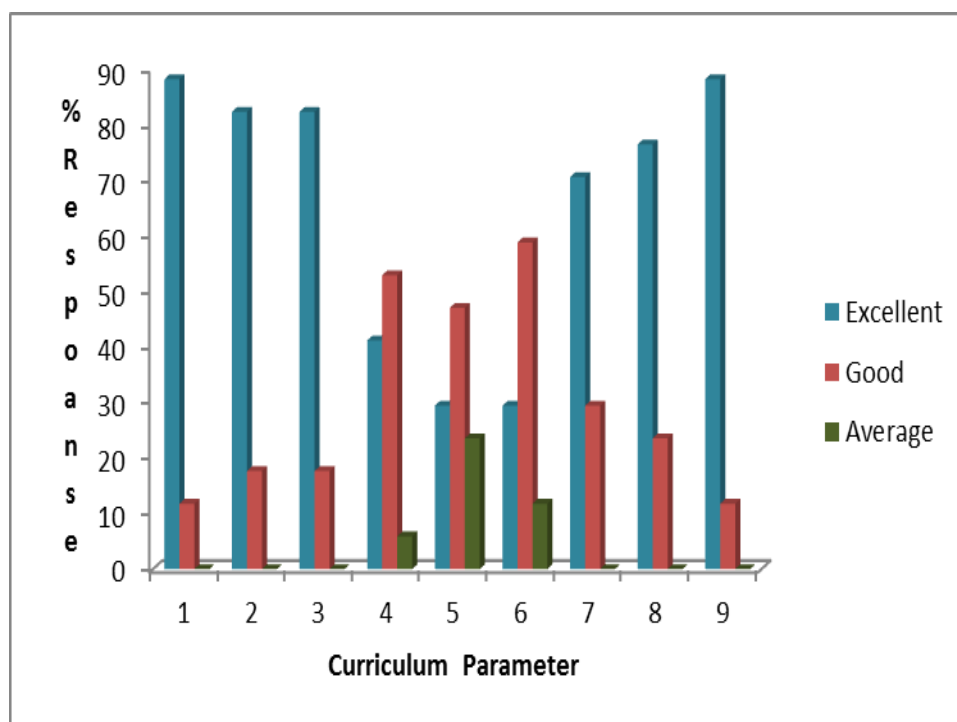
Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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Analysis Report

Feedback on curriculum from Teacher/Examiner/Evaluator Academic Year 2018-19 (M. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

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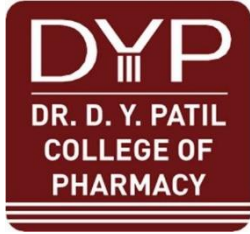
**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (M. Pharm)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	5	5	3	3	5	5	
2	5	5	3	3	3	3	5	5	5	
3	5	5	3	3	5	5	5	3	5	
4	3	3	3	5	5	3	3	5	5	
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7	5	5	3	3	1	1	3	3	3	
8	5	5	3	3	1	3	5	5	5	
9	5	5	3	3	1	1	3	5	5	
10	5	5	5	5	5	5	5	5	5	
11	5	5	5	3	3	3	5	5	5	
12	5	5	3	3	1	3	3	5	5	
13	5	5	5	5	3	5	5	3	5	
14	5	5	5	5	3	3	5	5	5	
15	3	3	3	1	3	3	5	5	5	
16	5	5	5	5	5	3	5	5	5	
17	3	3	3	3	3	3	5	5	5	MEAN
AVG	4.64	4.64	3.70	3.70	3.11	3.35	4.41	4.52	4.76	4.09
S.D.	0.78	0.78	0.98	1.21	1.49	1.27	0.93	0.87	0.66	1.00

Excellent (5), Good (3), Average (1)

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

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Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Action Taken Report

- Head of the Institute
- Affiliated University (Savitribai Phule Pune University)

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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy**

**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON CURRICULUM
FOR B. PHARM & M. PHARM 2018 – 2019**

Sr. No.	Suggestions and recommendations	Records regarding action taken/updation
Institute Level		
1	Overall holistic development of students can be done by arranging different sessions on yoga, values of life etc as to boost their inner goals in life.	To help the student for maintaining mental health Guest session on Yoga and values of life was taken.
2	Content related to polymer science to be included to improve students understanding in designing of NDDS.	Guest session on selection of Polymers in Drug Delivery was arranged.
3	As institute having excellent infra-structure and equipped with all the necessary instruments. Many M Pharm., PhD candidates required some experimental help so this service can be avail in institute.	Consultancy work proposed in academic year 2019-20.
4	In Pharmaceutical Jurisprudence in detail intellectual property rights on innovation can be mentioned.	Guest lecture on Intellectual Property Rights was taken.
5	To improve the today's health environment nutraceuticals can be added in syllabus	Industrial visit was conducted at Mapro foods Pvt. Ltd. Wai, Satara.
6	Pharmaceutical Business management and Disaster management- Recent trends in Pharma market can be included.	Guest lecture on - Sales and Marketing was arranged.
Action taken at university level		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/ 487a/18 Dated on 02/08/2018)</i>		
7	The analytical method like refractometry may be added in the first year B. Pharm Sem. I syllabus as it will helps in understanding the measurement of RI and correlation of RI to compounds properties like purity, uniformity, determining the concentration etc.	Revised syllabus for 2019-20
8	It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course.	
9	Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus.	
10	Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.	
11	Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.	
12	Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast , SEM, TEM, terminology related with microscopy is not covered in practical and theory.	

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1. Overall holistic development of students can be done by arranging different sessions on yoga, values of life etc as to boost their inner goals in life. - To help the student for maintaining mental health Guest session on Yoga and values of life planned and taken.

Guest lecture session 2019-20

Guest lecture 1

Date and time: 16/08/2019 (Monday 9.30am)

Topic of Session: Yoga

Name of Speaker: Mrs. Supriya Balkawade

Designation: Yoga Trainer

Organization : Prajapita Brahmakumari Vishwavidyalaya, Pune

Attendees: 37

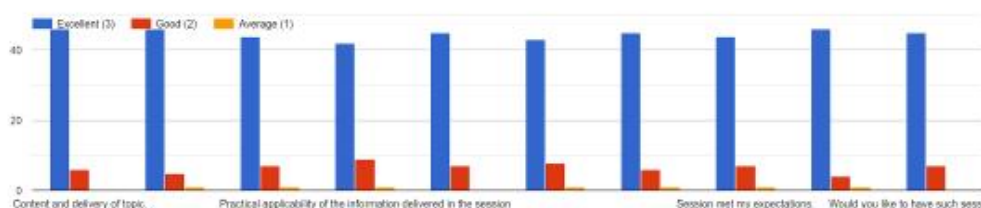
Pos attended from the session: PO1, PO9, PO11

Learning outcomes of the session: At the end of this lesson, learners will be able to understand that yoga's incorporation of medication and breathing can help improve a person mental wellbeing.



Summary of Feedback of Session:

Parameters



2.

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3. Content related to polymer science to be included to improve students understanding in designing of NDDS. - Guest session on selection of Polymers in Drug Delivery was planned and taken.

Guest lecture session 2019-20

Guest lecture 12

Date and time: 29/02/2020 (Saturday 12.30pm)

Topic of Session: Selection of Polymers in Drug Delivery

Name of Speaker: Dr, Paresh Ramesh Mahaparale

Designation: Associate Professor

Organization : Government College of Pharmacy, Aurangabad

Attendees: 73

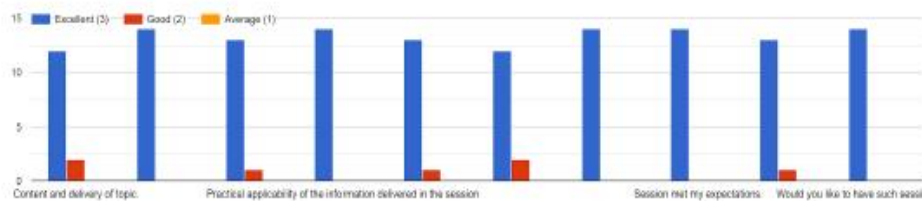
Pos attended from the session: PO1, PO2, PO8, PO9, 11

Learning outcomes of the session: At the end of this lesson, learners will be able to understand role of polymers in the progression of drug delivery technology as they have favorable and flexible characteristics, and can be easily produced at industrial scale.



Summary of Feedback of Session:

Parameters



4. As institute having excellent infracture and equipped with all the necessary instruments. Many M Pharm., PhD candidates required some experimental help so this service can be avail in institute. - As Consultancy work proposed in academic year 2019-20.

126 (1)

Need of Consultancy Cell:-

Consultancy, Innovation, Research is crucial in the success of any nation or organization as it lays a key role in giving an impetus to the institute to achieve the highest level of scientific and technological standards and otherwise. The human nature of curiosity and the need to seek truth is what has fuelled research for centuries in our human civilization and research and development is the ideal trajectory to establish facts and reach conclusions through systematic and scientific study.

A College Consultancy Cell (CCC) would help the Institute to generate good revenue and trigger the optimum utilization of laboratories and other resources. It would also promote an innovative and collaborative culture in the college. Moreover, it would develop a questioning attitude, foster and nurture the curious young minds of students and help them develop a strong research base which would help them in their future endeavors. In this way, it would extend a helping hand to the curious learners outside who would get a platform to learn and explore in a research-based environment by catering to contemporary needs and academic exigencies such as Technical Skills, Soft Skills, Employability Skills, etc. A faculty of the Institute inclined towards a particular field could undertake the role of the Chief Investigator for research projects.

Therefore, establishing a College Consultancy Cell would provide enrichment of the experience and knowledge through interacting in the professional sphere due to which academia would get an opportunity and experiment under actual service conditions.

Composition of the College Consultancy Cell:-

1. Chairman – A Senior faculty of the Department/ College who has a Ph. D holder
2. Members: - 3 Faculty members out of which one would be a Ph.D. holder (In a college with greater capacity, 2 Faculty members with a Ph.D. degree wo required).
3. Principal would be the Ex –officio member.
4. Chief Investigator would be the Faculty who is undertaking that consultancy project.

Roles & Responsibilities of College Consultancy Cell:-

1. To discuss the project & recommend or not recommend the research project on the basis of feasibility, availability of the resources etc.
2. To conduct impromptu inspection to check the progress of the project as per approval/ laid down norms (However Chief Investigator cannot decide)
3. To take appropriate action including cancellation of the project, if not found on prescribed progress path.
4. To replace existing Chief investigator, as per the need (if already approved Chief investigator leaves the college/ not able to continue due to certain reasons etc.)
5. To maintain records of all the projects.

Dr. N. S. Vyavahare
Principal, DYPCOP

Dr. K. Nirupala
Director, DYPIMCA

Dr. V. M. Vasthi
Principal, DYPCOE

Col S K Joshi (Retd)
Campus Director

10/12/19

Campus Consultancy Policy

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Dr. D. Y. Patil Educational Complex, Akurdi, Pune
Campus Consultancy Policy Draft

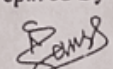
Total number of pages: 11

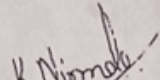
Ref: 1) Principal's meeting at Campus Director Office on 10/10/2019
2) Principal's meeting at Pratishthan Office on 18/10/2019
3) Principal's meeting at DYPCOP on 11/11/2019

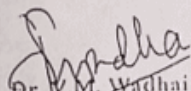
Categories:

1. Protocol For Industry Sponsored Consultancy Project (Format-A)
2. Protocol For External Academia Sponsored Consultancy Project (Format-B)
3. Protocol For External Academia Student/S / Individual Self-Supported Consultancy Project (Format-C)
4. Protocol For In-House Students Self-Supported Research Project (Format D)
5. Protocol For In-House/External Soft Skills Training/ Training For Competitive Exams Etc.(Format-E)
6. Protocol For Architectural Consultancy Project (Format-F)


Prepared By:

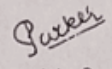

Dr. N. S. Vyawahare
Principal, DYPCOP

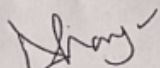

Dr. K. Nirmala Kumaraswamy
Director, DYPIMCA

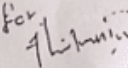

Dr. V. M. Wadhai
Principal, DYPCOL

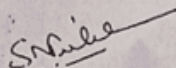
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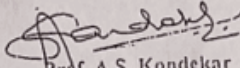

Dr. A. V. Patil
Principal, DYPIEMR

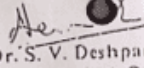

Dr. Shalika Parker
Principal, DYPIMS
Dean - MBA


Ar. Dhimanjay Choudhari
Principal, DYPCOA

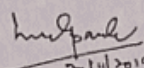

Dr. Sanjay Pan
Principal, DYPCOL

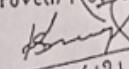

Dr. S. N. Tilekar
Principal, DYPABM


Prof. A. S. Kondekar
Principal, YBPP


Dr. S. V. Deshpande
Principal, DYPCOL

C.F.O.'s Remark: Recommended


20/11/2019
Mr. U. R. Deshpande

Approved/Not Approved

10/12/19

3

5. In Pharmaceutical Jurisprudence in detail Intellectual Property Rights on Innovation can be mentioned. -
Guest lecture on Intellectual Property Rights was taken.

Report of Expert Talk

Topic: Intellectual property Rights on innovations

Date: 28/07/2018

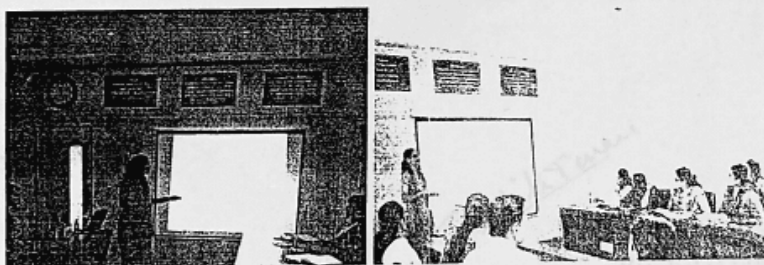
Name of Speaker: Dr. Sanchita Tiwari, Patent Agent, THIRDIP Intellectual Property Services LLP, Pune

Intellectual property is a general term for the set of intangible assets owned and legally protected from outside use or implementation without consent. Stemming from its ability to provide a firm with competitive advantages, defining IP as an asset aims to provide it the same protective rights as physical property. Thus to educate the faculty members about Intellectual property Rights and its procedure, guest lecture of Dr. Sanchita Tiwari on topic "Intellectual property Rights on innovations" was organized by Dr. D. Y. Patil College of Pharmacy, Akurdi on 28th July 2018

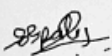
The objective of the lecture was to understand aspects of how to patent a research in the college and gain information about procedure of patent.

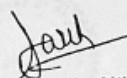
The speaker began in an interesting tone and stressed the importance and meaning of Intellectual Property, overview of IPR and tried to explain in an easy language regarding the importance of intellectual property and the rights of. She also covered types of IPR. Infringement and scope.

Interactive and energetic discussion with faculty members made the session interesting to all present audience.




Dr. Sanchita Tiwari addressing the audience during her session on "Intellectual property Rights on innovations"


Ms. Supriya Mane
Prepared by


Ms. Sarika Nikam
Faculty In-Charge




Dr. N. S. Vyawahare
Principal

POs Mapped: PO1, PO 2, PO 3, PO 6, PO 7, PO 9, PO 11

6. To improve the today's health environment Nutraceuticals Pharmacognosy . - Industrial visit was conducted at Mapro foods Pvt. Ltd. Wai, Satara.

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune - 411044

A report on Industry Visit to Mapro Food Park


DATE 02/03/2018

FACTORY – MAPRO FOOD PARK – COVERED BY FSSAI

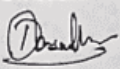
Kishore Vora, founder of Mapro Foods, at their Mapro Garden in Panchgani, Maharashtra. A pharmacist, Vora started the company out of a small room in his home before setting up its manufacturing factory. With the help of a stove and a pot, Vora produced as many as 200 different products from fruits. Vora's Mapro today derives roughly 50 per cent of its revenues from Falero, pulpy fruit chews that his nephew Mayur Vora introduced in 2008. The company is into manufacturing squashes, jams, chocolates and fruit chews. The chocolate venture is headed by Kishore Vora's grandson Nikunj. Mapro has a processing capacity of about 30,000 tonnes per year across its four different factories. In India, jams and jellies market is pegged at Rs 450 crore and is growing at a CAGR of 15 per cent.

Campus departure time 0650 hrs
Reached 0950 hrs
Visit was as follows

1. Brief introduction about history, development and future plans in their auditorium
2. Plots were shown where they are planning to cultivate fruits with better nutrients – with the help of manure made from organic waste and recycling of dead leaves.
3. Cold storage where temp is maintained below 18 deg and in some parts maintained between 2 to 8 degrees.
4. Factory visit – preparation of chocolate paan, fruit chocolates, syrup concentrates and syrups, coating of chocolates and various nuts, jam process, empty bottle moulding (primary packaging) & AHU concept
5. Shown us through the gardens, art & fruit gallery.
6. Refreshments
7. QA QC concept by Mr Pranit Jibhkate – specs laid down for each product, FSSAI rules, colouring agents their use and proportions, testing of various products, BIS regulations, Stability concept, microbial load, vendor selection and audits, role and importance of QA, SOP concept, organoleptic testing, consistency in flavour & shades of colour etc.
8. Left the premises at 1340hrs
9. Visit to Wai Ganpati
10. Lunch – 1530 hrs
11. Campus Arrival 1900 hrs



Prepared by: Dr. Sudhir Pandya



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7. Pharmaceutical Business management and Disaster management- Recent trends In pharma market . - Guest lecture on - Sales and Marketing was arranged.

GUEST LECTURE



Guest lecture by Mr. Indrajit Guha, Proprietor & Mr. Amitabh Guha, Training Head Aspire Academy on the topic “Pharma Sales & Marketing – A lucrative career option with excellent growth prospects” for Third Year and Final Year B. Pharm students on 23rd July 2018.

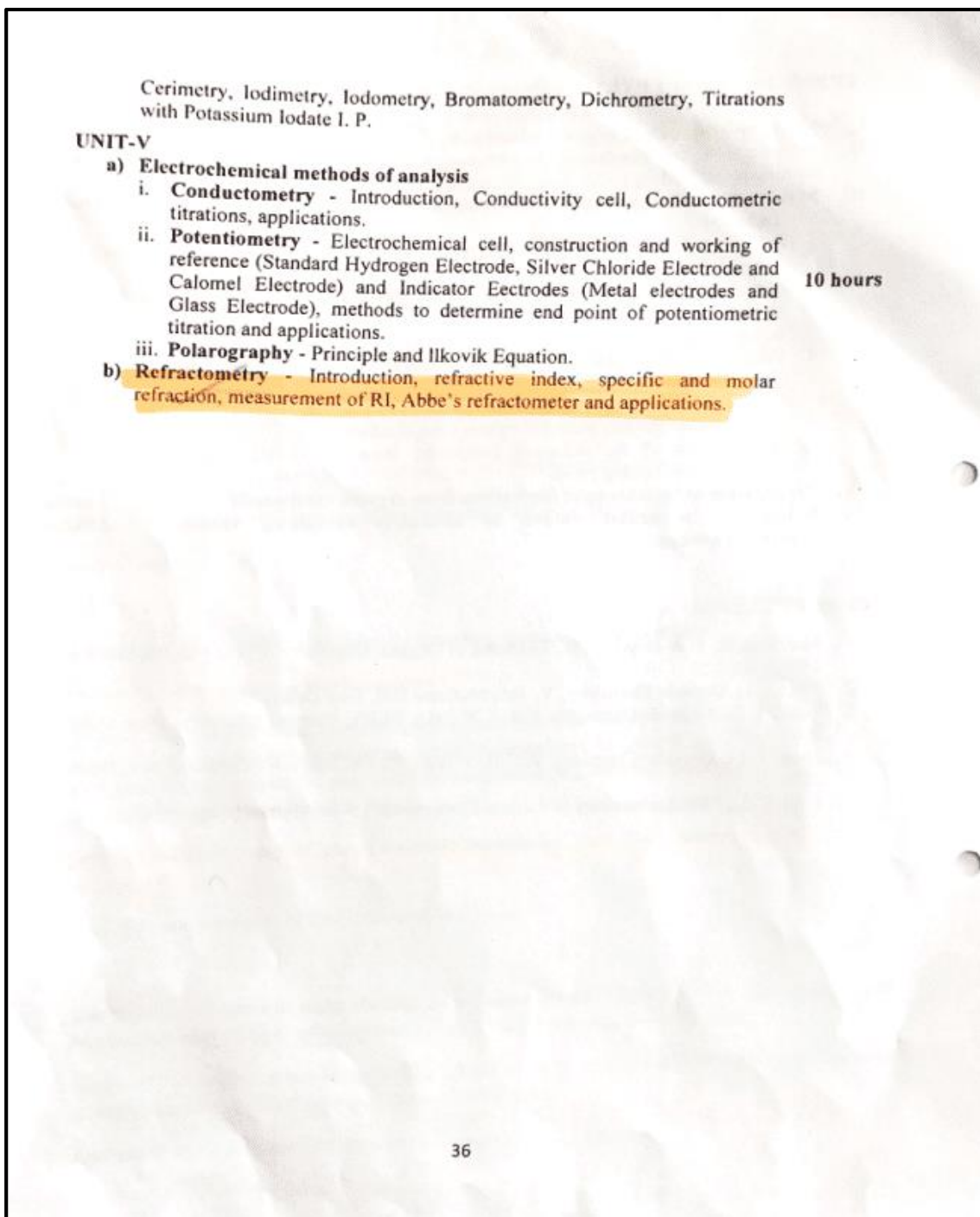
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Action taken at university level

Revised syllabus for 2019-20

8. The analytical method like refractometry may be added in the first year B. Pharm Sem. I syllabus as it will help in understanding the measurement of RI and correlation of RI to compounds properties like purity, uniformity, determining the concentration etc.



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9. It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course.

BP102T. PHARMACEUTICAL ANALYSIS (Theory)		45 hours
Scope This course deals with the fundamentals of analytical chemistry and principles of electrochemical analysis of drugs.		
Objectives Upon completion of the course a student shall be able to understand -		
<ul style="list-style-type: none">• The principles of volumetric and electrochemical analysis.• Carry out various volumetric and electrochemical titrations.• Develop analytical skills.		
COURSE CONTENT		
UNIT-I		
a) Pharmaceutical analysis - Definition and scope i. Different techniques of analysis ii. Methods of expressing concentration iii. Primary and Secondary standards.		05 hours
b) Errors : Sources of errors, types of errors, methods of minimizing errors, accuracy, precision and significant figures		
UNIT-II		
a) Acid base titration : Theories of acid base indicators, classification of acid base titrations and theory involved in titrations of strong, weak, and very weak acids and bases, neutralization curves. Preparation and standardization of sodium hydroxide, hydrochloric acid, sulphuric acid, Estimation of ammonium chloride		10 hours
b) Non aqueous titration : Solvents, acidimetry and alkalimetry titrations, and estimation of sodium benzoate.		
UNIT-III		
a) Precipitation titrations : Mohr's method, Volhard's method, Modified Volhard's method, Fajans method, and estimation of Sodium Chloride I.P.		
b) Complexometric titration : Classification, metal ion indicators, masking and demasking reagents, and estimation of Calcium gluconate I.P.		12 hours
c) Gravimetry : Principle and steps involved in gravimetric analysis. Purity of the precipitate: co-precipitation and post precipitation, and estimation of Barium sulphate I. P.		
UNIT-IV		
Redox titrations		
i. Concepts of oxidation and reduction		
ii. Preparation and standardization of Potassium Permanganate I. P., Ceric Ammonium Sulphate I. P./B. P. and Sodium Thiosulphate I. P./B. P.		08 Hours
iii. Types of redox titrations (Principles and applications) : Permanganometry,		

10. Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus.

BP208P. PHARMACEUTICAL ORGANIC CHEMISTRY – I (Practical)
4 Hours/Week

- | | |
|---|---------|
| I. Safety measures in an organic laboratory. | 1 turn |
| II. Introduction to laboratory techniques: Calibration of thermometer, melting point, boiling point, distillation, and crystallization. | 3 turns |
| III. Systematic qualitative analysis of unknown organic compounds (min 05) | 8 turns |
| 1. Preliminary test: color, odour, aliphatic/aromatic compounds, saturation and unsaturation, etc. | |
| 2. Detection of elements like nitrogen, sulphur and halogen by Lassaigne's test. | |
| 3. Solubility test | |
| 4. Functional group test like phenols, amides, carbohydrates, amines, carboxylic acids, aldehydes and ketones, alcohols, esters, aromatic and halogenated hydrocarbons, nitro compounds and anilides. | |
| 5. Melting point/Boiling point of organic compounds. | |
| 6. Identification of the unknown compound from the literature using melting point/ boiling point. | |
| IV. Preparation of suitable solid derivatives from organic compounds | 2 turns |
| V. Building of molecular models of structures containing various functional groups | 1 turns |

Recommended Books

1. Morrison, R. T. & Boyd, R. D., Textbook of Organic Chemistry, VI (ed.) ELBS, London, 1996
2. Pine, S. H., Organic Chemistry, V, Tata McGraw Hill, New Delhi, 2007
3. Finar, I. L., Organic Chemistry Vol. I, V (ed.), ELBS, Pearson Education, New Delhi, 2003
4. Finar, I. L., Organic Chemistry Vol. II, V (ed.), ELBS, Pearson Education, New Delhi, 2003
5. Eliel, E. L., "Stereochemistry of Carbon Compounds", Wiley-Interscience, 1994.

11. Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.

9. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MI USA
10. Text book of Medical Physiology- Arthur C, Guyton and John. E. Hall. Miamisburg, OH, U.S.A.
11. Human Physiology (vol 1 and 2) by Dr. C.C. Chatterje ,Academic Publishers Kolkata

BP 207 P. HUMAN ANATOMY AND PHYSIOLOGY (Practical)

4 Hours/week

Practical physiology is complimentary to the theoretical discussions in physiology. Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings. This is helpful for developing an insight on the subject.

1. To study the integumentary and special senses using specimen, models, etc.,
2. To determine the Platelet count.
3. To perform the differential leukocyte count (DLC).
4. To determine the Arneth index.
5. Determination of osmotic fragility of RBCs.
6. To study the nervous system using specimen, models, etc.,
7. To study the endocrine system using specimen, models, etc
8. To demonstrate the general neurological examination
9. To demonstrate the function of olfactory nerve
10. To examine the different types of taste.
11. To demonstrate the visual acuity
12. To demonstrate the reflex activity
13. Recording of body temperature
14. To demonstrate positive and negative feedback mechanism.
15. Determination of tidal volume and vital capacity.
16. Study of Digestive, respiratory, cardiovascular systems, urinary and reproductive systems with the help of models, charts and specimens.
17. Recording of basal mass index.
- ✓ 18. Study of family planning devices and pregnancy diagnosis test.

12. Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.

13. Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast, SEM, TEM, terminology related with microscopy is not covered in practical and theory.

BP 303 T. PHARMACEUTICAL MICROBIOLOGY (Theory) 45Hours

Scope:

•Study of microorganisms and its effect on pharmaceutical products

Objectives: Upon completion of the subject student shall be able to;

1. Understand methods of identification, cultivation and preservation of various microorganisms
2. To understand the importance and implementation of sterilization in pharmaceutical processing and industry
3. Learn sterility testing of pharmaceutical products.
4. Carried out microbiological standardization of Pharmaceuticals.
5. Understand the cell culture technology and its applications in pharmaceutical industries.

Course content:

Unit I

10 Hours

Introduction, history of microbiology, its branches, scope and its importance.

Introduction to Prokaryotes and Eukaryotes

Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical parameters for growth, growth curve, isolation and preservation methods for pure cultures, cultivation of anaerobes, quantitative measurement of bacterial growth (total & viable count).

✓ Study of different types of phase contrast microscopy, dark field microscopy and electron microscopy.

Definition and examples of Probiotics and Prebiotics

Unit II

10 Hours

Identification of bacteria using staining techniques (simple, Gram's & Acid fast staining) and biochemical tests (IMViC). Definition of D value & Z value and its significance.

Study of principle, procedure, merits, demerits and applications of physical, chemical gaseous, radiation and mechanical method of sterilization.

Evaluation of the efficiency of sterilization methods.

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President

Padmashree Dr. D. Y. Patil
Founder

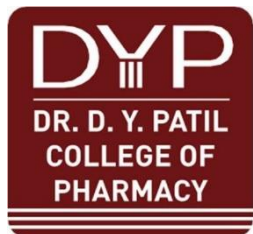
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Dr. N. S. Vyawahare
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3. Graduate exit feedback

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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

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Date :

Sample Filled Feedback Form

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PROGRAM ASSESSMENT (GRADUATE EXIT FEEDBACK FORM) (TO BE FILLED BY GRADUATING STUDENTS)

Dear Student,

We request you to give your feedback about different parameters related to academic which you have acquired during your four years curriculum by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Name *

Abhishek Swami

Date *

MM DD YYYY

10 / 05 / 19



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Facility *

	Excellent (3)	Good (2)	Average (1)
Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
To understand, analyse and communicate the value of your	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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professional roles with respect to health, safety and related legal issues of society as healthcare team members.

To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context

To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society

To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.

To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.

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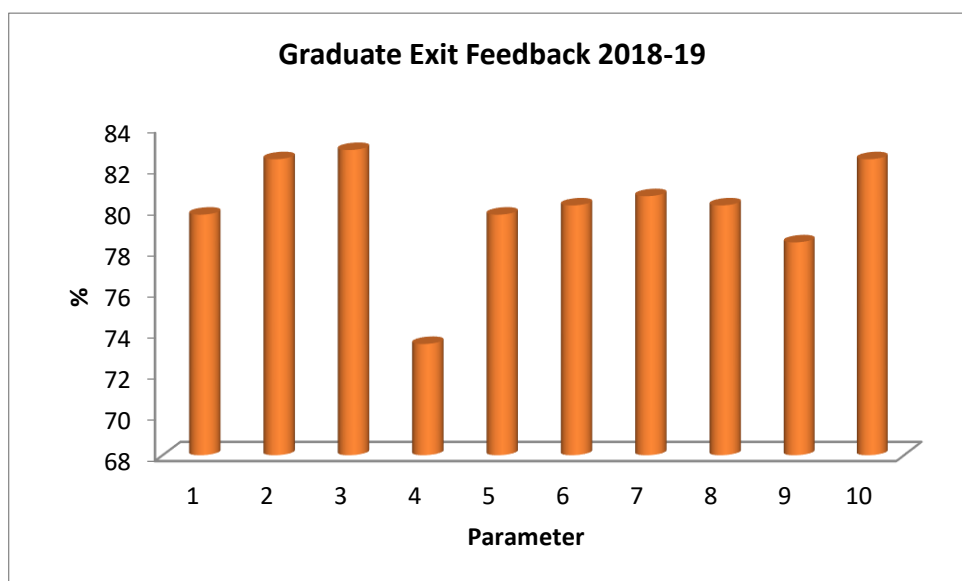
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Principal

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Date :

**Feedback Analysis submitted to
appropriate bodies (Head of the Institute)**

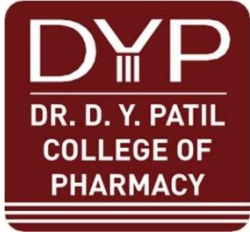
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Graduate Exit Feedback 2018-2019



Sr. No.	Parameters	Marks Obtained	Total Marks allotted	Percentage (%)
1	Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.	177	222	79.72973
2	Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.	183	222	82.43243
3	Critical analysis of problem to decision through scientific inquiry, analytical thinking, appropriate evaluation, etc.	184	222	82.88288
4	To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.	163	222	73.42342
5	To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society.	177	222	79.72973
6	To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.	178	222	80.18018
7	To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.	179	222	80.63063
8	To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.	178	222	80.18018
9	To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.	174	222	78.37838
10	To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.	183	222	82.43243

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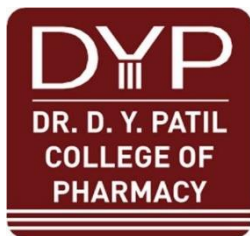
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4. Alumni Feedback

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Date :

Sample Filled Feedback Form

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PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

VISION

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

MISSION

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

After graduation students will;

1. Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research
2. Practice ethics and values in their profession
3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Name of Alumnus: *

Arti Yadav

Date of Birth *

28/06/1995

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Marital status *

- Married
- Unmarried

Year of Graduation *

1st

Admitted to *

- Direct Second Year B Pharmacy
- B Pharmacy
- M Pharmacy
- PhD
- Pharm D
- D Pharmacy

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PG *

- Pharmaceutics
- PQA
- Pharmacology
- Pharmaceutical Chemistry
- Not Applicable

Address for correspondence *

Yadav niwas Rupesh colony dattawadi akurdi pune

Contact No *

8796741784

Email: *

artiyadav454@gmail.com

Name and Address of Organization

Dr.dy Patil College of pharmacy akurdi

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Current Designation:

Pursuing m.pharm

Working/ Enrolled since

2018

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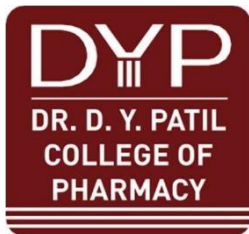
Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

	Excellent (3)	Good (2)	Average (1)
Application of knowledge and skills gained during program (PO1)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of problem solving and planning abilities (PO 2,3)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Contribution as a pharmacy professional to the society (PO 6,9)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inculcation of social and ethical values (PO7)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imbibing a culture of lifelong learning (PO11)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exposure to modern tools in the job (PO4)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skill and personality development efforts (PO5,8)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum delivery to meet the current needs of employment	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts of the faculty to meet the gaps in curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (If any)

Organize alumni meet by batch

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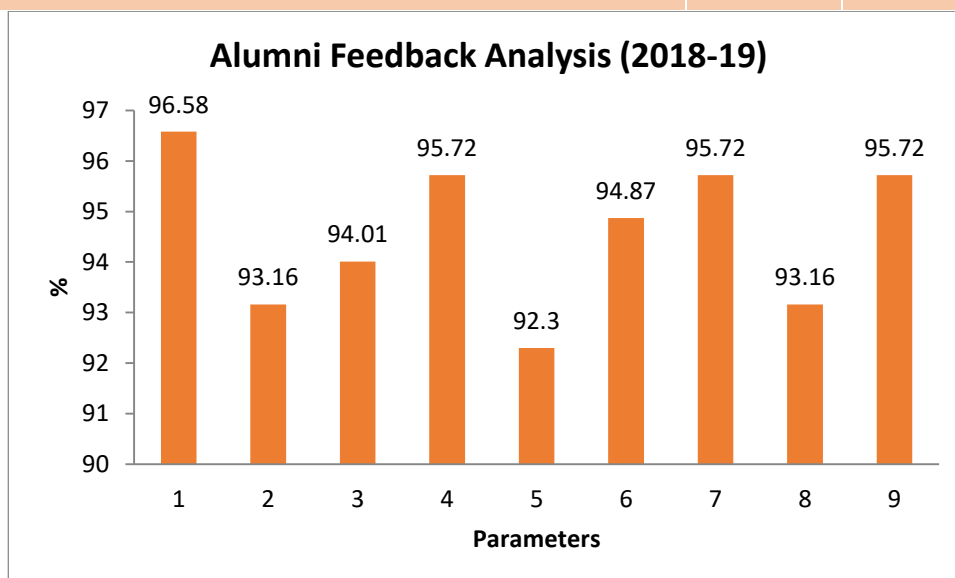
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**Feedback Analysis submitted
to appropriate bodies (Head of the Institute)**

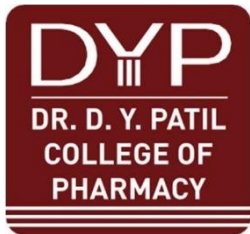
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ALUMNI FEEDBACK ANALYSIS (2018-19)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	113	117	96.58119658
2	Development of problem solving and planning abilities (PO 2,3)	109	117	93.16239316
3	Contribution as a pharmacy professional to the society (PO 6,9)	110	117	94.01709402
4	Inculcation of social and ethical values (PO7)	112	117	95.72649573
5	Imbibing a culture of lifelong learning (PO11)	108	117	92.30769231
6	Exposure to modern tools in the job (PO4)	111	117	94.87179487
7	Soft skill and personality development efforts (PO5,8)	112	117	95.72649573
8	Curriculum delivery to meet the current needs of employment	109	117	93.16239316
9	Efforts of the faculty to meet the gaps in curriculum	112	117	95.72649573



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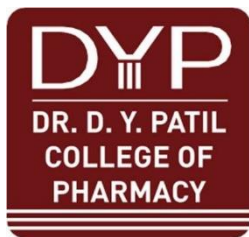
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5. Facility Feedback

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Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

**Sample of filled form of Facility
feedback from students and parents**

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FACILITY ASSESSMENT (FEEDBACK) FORM-PARENTS 2018-19

Dear Parent,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview.

This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Classrooms *

- Excellent
- Good
- Average

Laboratories *

- Excellent
- Good
- Average

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Central Library *

- Excellent
- Good
- Average

Computer Centre & Internet Service *

- Excellent
- Good
- Average

Language Laboratory *

- Excellent
- Good
- Average

Training & Placement Office *

- Excellent
- Good
- Average

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Seminar Hall *

- Excellent
- Good
- Average

Auditorium *

- Excellent
- Good
- Average

Cafeteria *

- Excellent
- Good
- Average

Drinking Water *

- Excellent
- Good
- Average

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Provision for Specially Abled Person *

- Excellent
- Good
- Average

First Aid Room *

- Excellent
- Good
- Average

Amphitheatre & Student Plaza *

- Excellent
- Good
- Average

Sports (Indoor & Outdoor) *

- Excellent
- Good
- Average

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Power Supply & backup *

- Excellent
- Good
- Average

Hostel (Boys & Girls) *

- Excellent
- Good
- Average

Ambulance *

- Excellent
- Good
- Average

Parking *

- Excellent
- Good
- Average

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Security *

- Excellent
- Good
- Average

Rest Room *

- Excellent
- Good
- Average

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Facility Assessment (Feedback) Form Students 2018-19

Dear Student,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Classrooms *

- Excellent (3)
- Good (2)
- Average(1)

Laboratories *

- Excellent (3)
- Good (2)
- Average(1)

[Back to summary](#)

Central Library *

- Excellent (3)
- Good (2)
- Average(1)

Computer Centre & Internet Service *

- Excellent (3)
- Good (2)
- Average(1)

Language Laboratory *

- Excellent (3)
- Good (2)
- Average(1)

Training & Placement Office *

- Excellent (3)
- Good (2)
- Average(1)

[Back to summary](#)

Seminar Hall *

- Excellent (3)
- Good (2)
- Average(1)

Auditorium *

- Excellent (3)
- Good (2)
- Average(1)

Cafeteria *

- Excellent (3)
- Good (2)
- Average(1)

Drinking Water *

- Excellent (3)
- Good (2)
- Average(1)

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Provision for Specially Abled Person *

- Excellent (3)
- Good (2)
- Average(1)

First Aid Room *

- Excellent (3)
- Good (2)
- Average(1)

Amphitheatre & Student Plaza *

- Excellent (3)
- Good (2)
- Average(1)

Sports (Indoor & Outdoor)

- Excellent (3)
- Good (2)
- Average(1)

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Power Supply & backup *

- Excellent (3)
- Good (2)
- Average(1)

Hostel (Boys & Girls) *

- Excellent (3)
- Good (2)
- Average(1)

Ambulance *

- Excellent (3)
- Good (2)
- Average(1)

Parking *

- Excellent (3)
- Good (2)
- Average(1)

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Security *

- Excellent (3)
- Good (2)
- Average(1)

Rest Room *

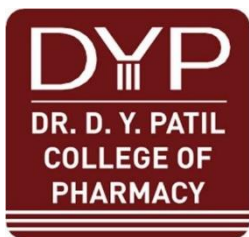
- Excellent (3)
- Good (2)
- Average(1)

Any other comments (Please specify)

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Dr. D. Y. Patil Pratishtan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

**Feedback Analysis submitted
to appropriate bodies (Head of the Institute)**

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Facility Feedback 2018-19 (Parents)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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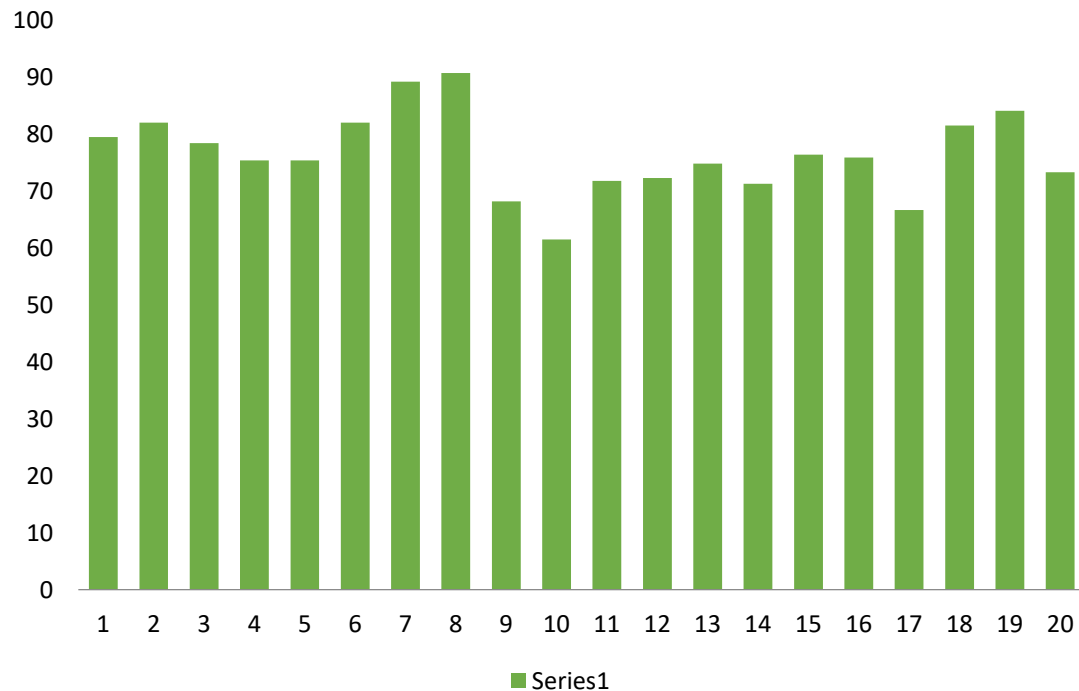
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Facility Feedback 2018-19 (Parents)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044
Facility Feedback 2018-19 (Students)

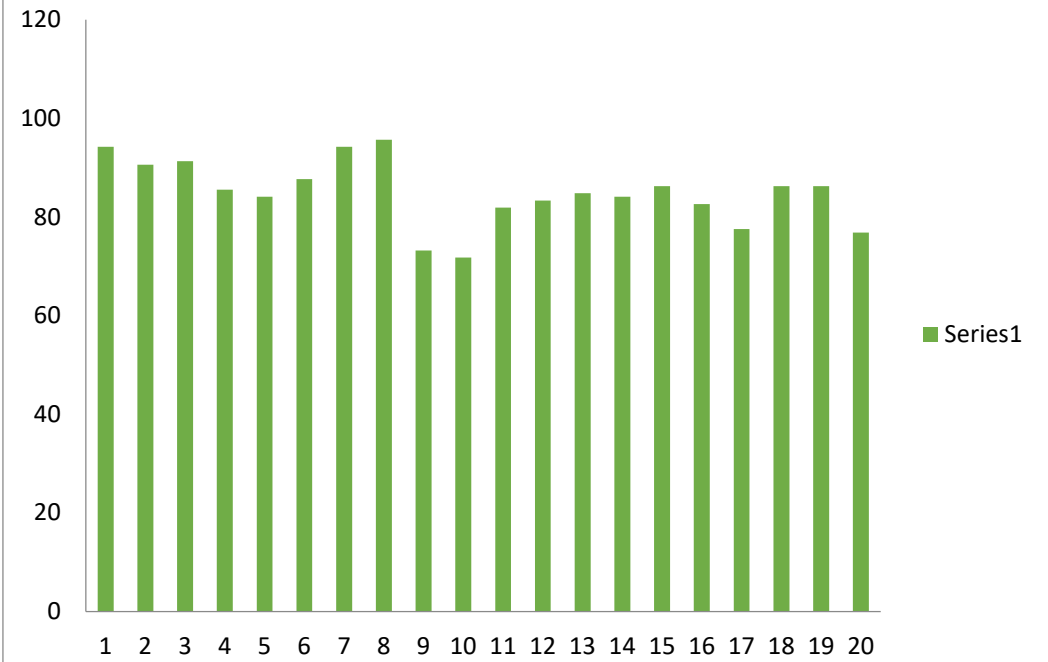
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%	94.20	90.58	91.30	85.50	84.05	87.68	94.20	95.65	73.18	71.73	81.88	83.33	84.78	84.05	86.23	82.60	77.53	86.23	86.23	76.81	

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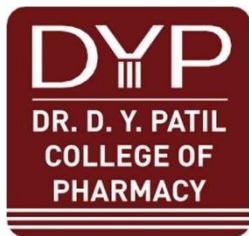
Facility Feedback 2018-19 (Students)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

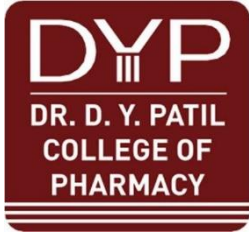
Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

6. Employers Feedback

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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Sample Filled Feedback Form

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Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune
PROGRAM ASSESSMENT (FEEDBACK) FORM
(To be filled by Employer)

The HR Manager,

Access Healthcare
pvt Ltd.

Dear Sir/Madam,

Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune requests you to fill this feedback form to get progress report of your employee who graduated from our college. The data collected upon analysis shall be helpful to undertake new initiatives and efforts to develop the personality of the undergraduate students as per the contemporary needs of the employment.

You are requested to provide your evaluation for applicable parameters. Please skip any parameter which you feel is beyond your purview.

Name of Employer

Sagar Adagale
Khatage Nived

Employer's Contact No. 7745068555

Email ID sagar.adagale@accesshealthcare.com

Name and address of organization

Access Healthcare Pvt. Ltd

Name of Employee

Khatage Nivedita

Employee ID No.(If any)

H1115222

Date of Joining

13-4-19

Job Title

Trainee medical coder.


Sr. No.	Employee Characteristics	Excellent 3	Good 2	Average 1
1	Technical knowledge and competency (PO1)	✓		
2	Interpersonal relationships (PO2)		✓	
3	Punctuality & time management (PO2)		✓	
4	Decision making (PO3)	✓		
5	Initiative and self-motivation (PO5)	✓		
6	Leadership (PO5)	✓		
7	Presentation & communication skills (PO4,6,8)		✓	
8	Integrity/ work ethics (PO7,9)	✓		
9	Use of real time technology (PO4,11)	✓		
10	Contribution to society as a professional (PO6)	✓		

Any other comments (Please specify): _____

(Use separate sheet, if required)

Date: 13-4-19

Place: Pune


 Signature of Authority with Seal

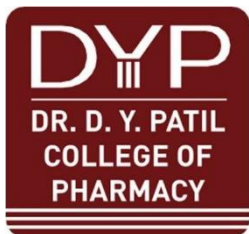
Thank you for providing us this feedback.

Dr. D. Y. Patil College of Pharmacy, Akurdi

Email: info@dyppharmaakurdi.ac.in, jobs@dyppharmaakurdi.ac.in, placements@dyppharmaakurdi.ac.in

Contact No. : 020 2765 6141

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Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

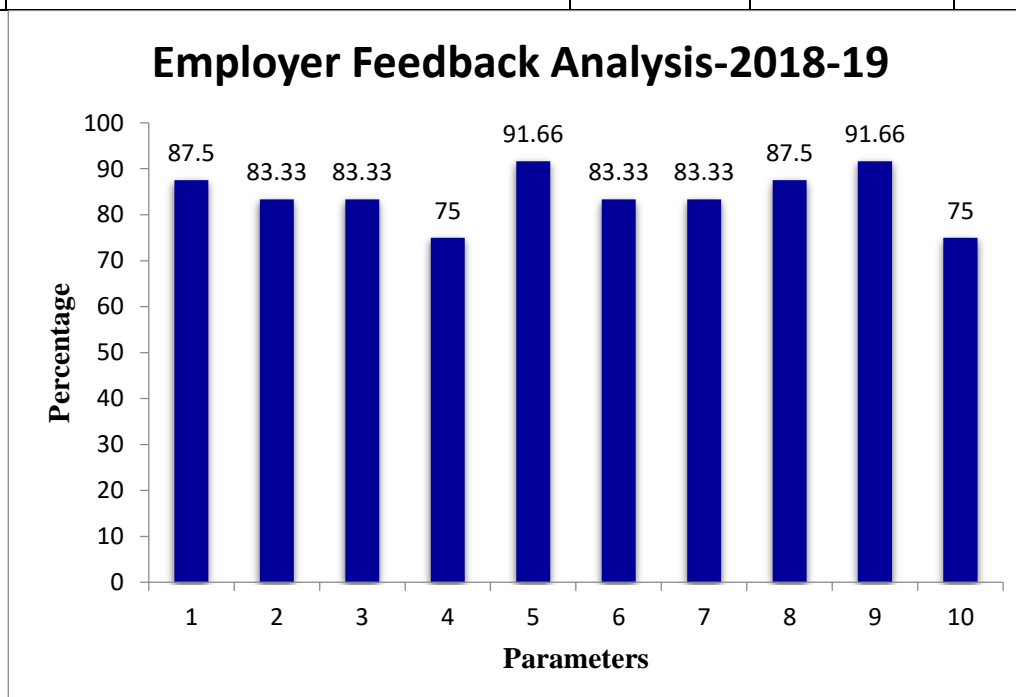
Ref. No. : DYPCOP/
Date :

**Feedback Analysis submitted to appropriate
bodies (Head of the Institute)**

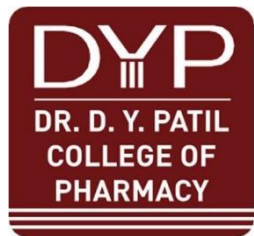
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Employer Feedback Analysis 2018-19

SR. NO	Parameters	Marks Obtained	Total Marks Allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	21	24	87.5
2	Interpersonal relationships (PO2)	20	24	83.33
3	Punctuality and time management (PO2)	20	24	83.33
4	Decision making (PO3)	18	24	75
5	Initiative and self-motivation (PO5)	22	24	91.66
6	Leadership (PO5)	20	24	83.33
7	Presentation and communication skills (PO4,6,8)	20	24	83.33
8	Integrity/work ethics (PO7,9)	21	24	87.5
9	Use of real time technology (PO4,11)	22	24	91.66
10	Contribution to society as professional (PO6)	18	24	75



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Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Action Taken on Alumni and Facility

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Combined Feedback on Alumni and Facility

Year	Feedback from	Feedback/stake holder	Suggestions/Recommendation	Action taken
2018-2019	Facility	Parents/students	Need freezer and cafeteria must be provided with to tasty food and reasonable rate	Water Purifier which are already installed have water cooling facility. The cafeteria also serving good quality food with competitive rates
	Alumini	Students	Organize alumni meet by batch	Batch wise Alumini meet conducted in 2019-20.

Photos:

Batch wise alumni meet conducted



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