



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

1.4 SAMPLE FILLED FEEDBACK FORM FROM DIFFERENT STAKEHOLDERS

Dr N S
Vyawahare

Digitally signed by Dr N S
Vyawahare
Date: 2023.06.02 14:37:43
+05'30'

Feedback on curriculum from Teacher/Examiner/Evaluator

Academic Year 2017-18

Date: 24/07/2017

Personal Information

Full Name : Mrs. Jyotsna R. chopade
Designation : Asst. Professor
Name of College/Institute : Dr. D.Y. Patil college of pharmacy, Akurdi, Pune
Contact Number : 9766531048
Email ID : jyotsnachopade@ymail.com

Dear Sir/Madam,

The foundation of the programme that guarantees the delivery of quality education is the curriculum. We are interested in learning how the current curriculum contributes to student's professional development as a competent Pharmacist.

We request you to give your valuable feedback for the program with respect to role of prescribed curriculum towards development of students by providing appropriate rating in the following tabular format. This collected information upon in-house analysis shall be used to document strengths and identify areas of improvement.

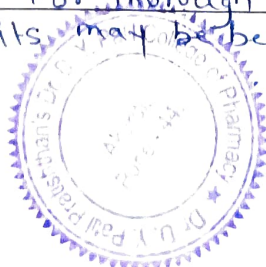
- Rate the particulars by putting tick mark (✓) in the appropriate column.
- Please skip any parameter which you feel is beyond your purview.
- Scale for feedback: Excellent (5), Good (3), Average (1)

Name of the Programme: B. Pharm M. Pharm

Sr. No.	Curriculum Parameters	Program Outcome (PO) mapped Parameters	Excellent (5 M)	Good (3 M)	Average (1 M)
1	Scope with respect to knowledge & skills development.	PO1, PO5	✓		
2	Clarity of learning objective to fulfill need of the student.	PO1, PO6	✓		
3	Fulfillment of current & contemporary requirements.	PO3, PO4, PO8		✓	
4	Development of planning, problem solving ability & communication skill.	PO2, PO3, PO8	✓		
5	Involvement of students in an active learning relevant to global trends.	PO5, PO11		✓	
6	Relevance of subject to meet current industrial standards.	PO4, PO6		✓	
7	Relevance of subject to accomplish stated mission.	PO5, PO6	✓		
8	Inculcation of professional ethics and values.	PO6, PO7, PO9	✓		
9	Reflect the contribution towards society and environment sustainability.	PO9, PO10	✓		

Suggestions for further improvement:

In APIT subject, the chapters related to industrial process & scale up techniques, GMP guidelines are included which covers only theoretical aspect. For thorough understanding of scale up techniques industrial visits may be beneficial.



Jyotsna
Signature

Dr N S
Vyawahare

Digitally signed by Dr
N S Vyawahare
Date: 2023.06.07
13:44:58 +05'30'

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune

PROGRAM ASSESSMENT (FEEDBACK) FORM

(To be filled by Employer)

To,
The HR Manager,

Advantmed
India LLP

Dear Sir/Madam,

Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune requests you to fill this feedback form to get progress report of your employee who graduated from our college. The data collected upon analysis shall be helpful to undertake new initiatives and efforts to develop the personality of the undergraduate students as per the contemporary needs of the employment.

You are requested to provide your evaluation for applicable parameters. Please skip any parameter which you feel is beyond your purview.

Name of Employer

Advantmed India LP.

Employer's Contact No.

Email ID

Name and address of organization

Prade Green, Kharadi, Pune - 14

Name of Employee

Briyanka Dilip Jadhav

Employee ID No.(If any)

18863

Date of Joining

02 August 2018

Job Title

Js. Associate Medical Codes

Sr. No.	Employee Characteristics	Excellent 3	Good 2	Average 1
1	Technical knowledge and competency (PO1)		✓	
2	Interpersonal relationships (PO2)		✓	
3	Punctuality & time management (PO2)		✓	
4	Decision making (PO3)		✓	
5	Initiative and self-motivation (PO5)		✓	
6	Leadership (PO5)		✓	
7	Presentation & communication skills (PO4,6,8)		✓	
8	Integrity/ work ethics (PO7,9)			✓
9	Use of real time technology (PO4,11)		✓	
10	Contribution to society as a professional (PO6)		✓	

Any other comments (Please specify): She is good performer. Good at all parameters.

(Use separate sheet, if required)

Date: 28/feb/19

Place: PUNE

Signature of Authority with Seal

Thank you for providing us this feedback.

Dr. D. Y. Patil College of Pharmacy, Akurdi

Contact No. : 020 2765 6141

Email: info@dyppharmaakurdi.ac.in, jobs@dyppharmaakurdi.ac.in, placements@dyppharmaakurdi.ac.in

Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.07 13:45:13
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PROGRAM ASSESSMENT (FEEDBACK FORM) (TO BE FILLED BY Second Year B. Pharmacy STUDENTS) 2019-2020

Dear Students,

We request you to give your feedback for the program with respect to teaching learning process by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Scale for feedback

Excellent (3)

Good (2)

Average(1)

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Date: 2023.06.07
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Physical Pharmacy-I (Ms. S. A. Nikam)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

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Date: 2023.06.07
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Pharm. Microbiology (Ms. P. V. Powar)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Digitally signed by
Dr N S Vyawahare
Date: 2023.06.07
13:45:58 +05'30'

Pharm. Engineering (Ms. Neetu Khatri)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Pharm Organic Chemistry II (Mr. Sandip S. Kshirsagar)

	3	2	1
Prepares the subject thoroughly & delivers the same effectively	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the topic with respect to its professional use as per contemporary need of society	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Manages the content delivery, revises previously delivered topics and clears doubt	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provides assignments with adequate support	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Generates interest to explore the topic further on your own	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Uses modern teaching tools	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes the classes interactive	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Includes add on content to explain professional responsibility.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correlates the context with respect to its ecofriendly and patient friendly use	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality & Class control	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Google Forms

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Vyawahare

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Dr N S Vyawahare
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FACILITY ASSESSMENT (FEEDBACK) FORM- Students 2020-21

Dear Student,

We request you to give your feedback about quality of infrastructure by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview.

This collected information upon analysis shall be used to document strengths and identify areas of improvement.

Classrooms *

- Excellent
- Good
- Average

Laboratories *

- Excellent
- Good
- Average

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Central Library *

- Excellent
- Good
- Average

Computer Centre & Internet Service *

- Excellent
- Good
- Average

Language Laboratory *

- Excellent
- Good
- Average

Training & Placement Office *

- Excellent
- Good
- Average

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Seminar Hall *

- Excellent
- Good
- Average

Auditorium *

- Excellent
- Good
- Average

Cafeteria *

- Excellent
- Good
- Average

Drinking Water *

- Excellent
- Good
- Average

Dr N S
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Provision for Specially Abled Person *

- Excellent
- Good
- Average

First Aid Room *

- Excellent
- Good
- Average

Amphitheatre & Student Plaza *

- Excellent
- Good
- Average

Sports (Indoor & Outdoor) *

- Excellent
- Good
- Average

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Vyawahare

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Power Supply & backup *

- Excellent
- Good
- Average

Hostel (Boys & Girls) *

- Excellent
- Good
- Average

Ambulance *

- Excellent
- Good
- Average

Parking *

- Excellent
- Good
- Average

Dr N S
Vyawahare

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Vyawahare
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Security *

- Excellent
- Good
- Average

Rest Room *

- Excellent
- Good
- Average

Any Other Comment (Please Specify)

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13:47:34 +05'30'

PROGRAM ASSESSMENT (FEEDBACK) FORM (To Be Filled By Alumnus)

Dear Alumnus,

We request you to give your feedback for the program with respect to its application in your current job by providing appropriate rating in the following prescribed tabular format. Please skip any parameter which you feel is beyond your purview. This collected information upon analysis shall be used to document strengths and identify areas of improvement.

VISION

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

MISSION

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

After graduation students will;

1. Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research
2. Practice ethics and values in their profession
3. Contribute effectively in various fields of social healthcare system
4. Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self upgradation

Email *

snehalranjane1.7@gmail.com

Name of Alumnus: *

Snehal Ranjane

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare
Date: 2023.06.07
13:47:50 +05'30'

Date of Birth *

01/06/1998

Marital status *

 Married Unmarried

Year of Graduation *

2020

Admitted to *

 Direct Second Year UG PG

PG *

 Pharmaceutics QATDr N S
VyawahareDigitally signed by
Dr N S Vyawahare
Date: 2023.06.07
13:48:03 +05'30'

Address for correspondence *

Bangalore

Contact No *

9762922210

Email: *

snehalranjane1.7@gmail.com

Name and Address of Organization

Deloitte USI, Bangalore

Current Designation:

Digital care analyst

Working/ Enrolled since

2022

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare
Date: 2023.06.07
13:48:16 +05'30'

Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these. *

	Excellent (3)	Good (2)	Average (1)
Application of knowledge and skills gained during program (P01)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Development of problem solving and planning abilities (PO 2,3)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Contribution as a pharmacy professional to the society (PO 6,9)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Inculcation of social and ethical values (P07)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Imbibing a culture of lifelong learning (P011)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Exposure to modern tools in the job (P04)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Soft skill and personality development efforts (P05,8)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum delivery to meet the current needs of employment	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Efforts of the faculty to meet the gaps in curriculum	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Dr N S
Vyawahare

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Suggestions (If any)

Efforts to enhance soft skills

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Vyawahare



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Dr. D. Y. PATIL COLLEGE OF PHARMACY

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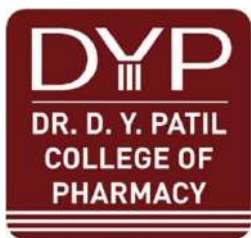
Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

1.4 Feedback System

**Feedback Analysis Report Submitted to
Appropriate Bodies**

Digitally signed by Dr
N S Vyawahare
Date: 2023.06.07
14:19:57 +05'30'



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
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Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Feedback Analysis Report Submitted to Appropriate Bodies

Sr. No.	Type of Feedback	Appropriate body to whom report submitted	Year of feedback				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Teachers feedback taken from students regarding teaching learning skills	Head of the Institute	✓	✓	✓	✓	✓
2	Feedback on curriculum	Head of the Institute and Savitribai Phule Pune university	✓	✓	✓	✓	✓
3	Graduate exit feedback	Head of the Institute	✓	✓	✓	✓	✓
4	Alumni Feedback	Head of the Institute	✓	✓	✓	✓	✓
5	Facility Feedback	Head of the Institute	✓	✓	✓	✓	✓
6	Employers feedback	Head of the Institute	✓	✓	✓	✓	✓

Dr N S
Vyawahare

Digitally signed by Dr
N S Vyawahare
Date: 2023.06.07
14:20:13 +05'30'



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

Feedback Analysis Report Submitted to Appropriate Bodies

1. Teachers feedback taken from students regarding teaching learning skills

Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare
Date: 2023.06.07
14:20:25 +05'30'

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Consolidated Feedback Analysis Report

Sr. No.	Name of the Staff	2016-17	Mean (%)	Grade	Diff.	Mean (%)	Grade	Diff.	Mean (%)	Grade	Diff.	Mean (%)	Grade	Diff.	Mean (%)	Grade	Diff.	Mean (%)	Grade	Diff.									
			2017-18	2018-19		2019-2020	2020-21		2021-2022	2022-2023																			
			1	Dr. S. P. Chaudhari		81.42	95.70		A*	-14.2		86.26	A*		-9.43	86.9		A*	0.64		86.63	A*	-0.27	96.04	A*	9.14	--	--	--
			2	Dr. S. P. Mahaparale		81.21	95.62		A*	14.41		72.76	A		-22.86	95.6		A*	22.84		84.37	A*	-11.23	89.52	A*	-6.08	81.38	A	-8.14
3	Dr. P. M. Chaudhari	92.15	91.61	A*	-0.54	90.04	A*	-1.57	91.20	A*	1.16	90.87	A*	-0.33	96.45	A*	5.25	--	--	--									
4	Dr. D. S. Shirode	79.77	83.01	A*	3.24	79.44	A	-3.57	90.20	A*	10.76	90.99	A*	0.79	81.18	A*	-9.02	84.58	A*	3.4									
5	Dr. S. C. Daswadkar	87.10	84.91	A*	-2.19	86.11	A*	1.2	90.93	A*	4.82	85.43	A*	-5.5	84.66	A*	-6.27	--	--	--									
6	Dr. V. R. Vaidya	87.28	88.38	A*	1.1	86.73	A*	-1.65	92.13	A*	4.6	88.90	A*	-3.23	88.21	A*	-3.92	80.94	A*	-7.27									
7	Dr. R. S. Karodi	90.07	86.39	A*	-3.68	91.16	A*	4.77	93.40	A*	2.24	91.52	A*	-1.88	87.66	A*	-5.74	92.14	A*	4.48									
8	Dr. A. V. Kulkarni	86.19	87.03	A*	-0.84	90.21	A*	3.18	90.96	A*	0.75	89.71	A*	-1.25	89.08	A*	-1.88	72.18	A	-16.9									
9	Dr. Smita Sadar	61.93	68	B	6.07	67.3	B	0.7	82.87	A*	15.57	75.72	A	-7.15	62.06	B	-20.81	77.09	A	15									
10	Dr. S. K. Pandya	--	--	--	--	80.91	A*	--	85.06	A*	4.15	92.14	A*	7.08	90.39	A*	8.88	84.44	A*	-5.95									
11	Dr. R. Katedeshmukh	--	--	--	--	--	--	--	--	--	--	--	--	83.6	A*	--	82.05	A*	-1.55										
12	Mr. M. T. Mohite	85.76	71.35	A	-14.41	87.64	A*	16.29	87.07	A*	-0.57	84.12	A*	-2.95	86.71	A*	-0.36	88.79	A*	2.08									
13	Ms. J. R. Chopade	75.5	83.43	A*	7.93	81.07	A*	-2.36	86.71	A*	5.64	90.11	A*	3.4	81	A*	-5.71	77.33	A	-3.67									
14	Ms. T. A. Deokule	84.29	84.26	A*	-0.03	86.09	A*	1.83	87.07	--	0.98	83.80	A*	-3.27	90.66	A*	3.59	70.39	A	-20.27									
15	Ms. Neetu Khatri	80.11	92.47	A*	12.36	86.04	A*	6.43	87.23	A*	1.19	--	--	--	88.39	A*	1.16	86.64	A*	-1.75									
16	Mr. S. Kshirsagar	--	--	--	--	--	--	--	83.19	A*	--	--	--	--	78	A	-5.19	62.66	B	-15.34									
17	Ms. Ravina Mutha	--	--	--	--	--	--	--	74.22	A*	--	--	--	--	84.02	A*	9.5	78.49	A	-5.53									
18	Ms. Sarika Alhat	--	--	--	--	--	--	--	--	--	--	88.17	A*	--	94.72	A*	--	74.72	A	-20.28									
19	Mr. P. P. Wankhade	--	--	--	--	--	--	--	--	--	--	92	A*	--	86.88	A*	--	93.18	A*	6.3									
20	Ms. Shubhangi Bhagat	--	--	--	--	--	--	--	--	--	--	--	--	88.13	A*	--	87.12	A*	-1.01										
21	Dr. Nikita Saraswat	--	--	--	--	--	--	--	--	--	--	--	--	82.9	A*	--	92.61	A*	9.71										
22	Ms. Shradha Dhingare	--	--	--	--	--	--	--	--	--	--	--	--	93.11	A*	--	62.92	B	-30.19										
23	Dr. Sanket Kadam	--	--	--	--	--	--	--	--	--	--	--	--	88.32	A*	--	93.74	A*	5.42										
24	Ms. Pranita Shankaratti	--	--	--	--	--	--	--	--	--	--	--	--	83.76	A*	--	81.80	A*	-1.96										
25	Ms. Rasika Deshpande	--	--	--	--	--	--	--	--	--	--	--	--	83.76	A*	--	--	--	--										
26	Ms. Pallavi Gholap	--	--	--	--	--	--	--	--	--	--	--	--	82.78	A*	--	74.54	A	-8.24										
27	Ms. Kalyani Chande	--	--	--	--	--	--	--	--	--	--	--	--	75.91	A	--	90.41	A*	14.5										
28	Dr. Ramdas Shinde	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	71.25	A	--										
29	Ms. Priyatama Powar	--	74.69	A	--	78.64	A	3.95	80.96	A*	2.32	--	--	--	--	--	82.03	A*	--										
30	Ms. Pooja Pawar	--	--	--	--	--	--	--	81.61	A*	--	92.43	A*	10.82	81.78	A	--	66.76	B	-15.02									
31	Ms. Shubhangi Jadhav	91.25	87.16	A*	-4.09	--	--	--	--	--	--	89.78	A*	--	--	--	--	--	--										
32	Ms. Rajlakhmi S.	80.88	82.49	A*	1.61	--	--	--	--	--	--	--	--	--	--	--	--	--	--										
33	MS. Sarika Nikam	82.26	80.89	A*	1.37	--	--	--	--	--	--	--	--	--	--	--	--	--	--										

**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Consulted Feedback Analysis Report (2017-2018) First Half

Sr. No.	Name of the Staff	Percentage (%)					Mean (%)	Grade
		M. Pharm	B. Pharm					
		Sem-I	Sem-I	Sem-III	Sem-V	Sem-VII		
1	Dr. S. P. Chaudhari	99.06					99.06	A ⁺
2	Dr. S. P. Mahaparale	96.8					96.8	A ⁺
3	Dr. P. M. Chaudhari	97				90.98	93.99	A ⁺
4	Dr. D. S. Shirode		73.32		89.33		81.32	A ⁺
5	Dr. S. C. Daswadkar				88.73	89.37	89.05	A ⁺
6	Mr. M. T. Mohite	94				72.09	83.04	A ⁺
7	Mr. A. V. Kulkarni			83.09		85.27	84.18	A ⁺
8	Mr. V. R. Vaidya				91.23	83.93	87.58	A ⁺
9	Mr. R. S. Karodi				89.39	88.45	88.92	A ⁺
10	Ms. S. W. Jadhav			82.30			82.30	A ⁺
11	Mrs. J. R. Chopade			79.24	84.85		82.04	A ⁺
12	Ms. T. A. Deokule			80.26	86.57		83.41	A ⁺
13	Mrs. Rajalakshmi		84.79	82.03			83.41	A ⁺
14	Ms. P. V. Powar		78.11				78.11	A
15	Mrs. Sarika Nikam			81.24		75.77	78.50	A
16	Ms. S. N. Mane		82.56				82.56	A ⁺
17	Ms. Neetu Khatri	94.4			88.25		91.32	A ⁺
18	Ms P. Navya		77.62				77.62	A

Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

**Dr N S
Vyawahare**
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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Consulted Feedback Analysis Report (2017-2018) Second Half

Sr. No.	Name of the Staff	Percentage (%)					Mean (%)	Grade
		M. Pharm	B. Pharm					
		Sem-II	Sem-II	Sem-IV	Sem-VI	Sem-VIII		
1	Dr. S. P. Chaudhari	90.28	--	--	--	--	90.28	A ⁺
2	Dr. S. P. Mahaparale	96.87 & 92.85	--	--	--	--	94.86	A ⁺
3	Dr. P. M. Chaudhari	92	--	--	--	88.17	90.09	A ⁺
4	Dr. S. S. Sadar	--	62.39	79.1	--	--	70.75	A
5	Dr. D. S. Shirode	--	73.69	--	86.58	--	80.14	A ⁺
6	Dr. S. C. Daswadkar	--	--	--	80.54	79.91	80.23	A ⁺
7	Mr. M. T. Mohite	--	--	--	--	72.5 & 76.82	74.66	A
8	Mr. A. V. Kulkarni	--	--	88.78	--	85.03	86.91	A ⁺
9	Mr. V. R. Vaidya	92.89	--	--	83.25	--	88.07	A ⁺
10	Mr. R. S. Karodi	--	--	--	80.98	88.14	84.56	A ⁺
11	Ms. S. W. Jadhav	--	78.26	90.67	--	--	84.47	A ⁺
12	Mrs. J. R. Chopade	--	--	81.28	79.88	--	80.58	A ⁺
13	Ms. T. A. Deokule	--	--	80.32	76.03	--	78.17	A
14	Mrs. Rajalakshmi	--	76.73	--	--	79.17	77.95	A
15	Ms. P. V. Powar	--	71.13	--	74.19	--	72.66	A
16	Mrs. Sarika Nikam	--	--	83.21 & 83.6	--	--	83.41	A ⁺
17	Ms. S. N. Mane	--	83	--	--	--	83	A ⁺
18	Ms. P. Navya Krishna	--	79.47	--	--	--	79.40	A

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Consulted Feedback Analysis Report (2018-2019) First Half

Sr. No.	Name of the Staff	Percentage (%)							Mean (%)	Grade
		M. Pharm	M. Pharm	M. Pharm	B. Pharm (Semester)					
		(I Semester)	(I Semester)	(I Semester)	I	III	V	VII		
		Pceutics	Pceutics	QAT						
1	Dr.(Mrs.) S. P. Chaudhari	80.42							80.42857	A+
2	Dr.(Mrs.) S. P. Mahaparale			80.8	57.27				69.03793	B
3	Dr. (Mrs.) Smita S. Sadar				63.96				63.96552	B
4	Dr.(Mrs.) P. M. Chaudhari	85.85	84.857143						85.35714	A+
5	Mr. M. T. Mohite	75.57		83.2				88.22642	82.33261	A+
6	Mr. A. V. Kulkarni							88.18868	88.18868	A+
7	Dr. V. R. Vaidya			80.66				88.22642	84.44654	A+
8	Dr. D. S. Shirode					74.86792	80.31034		77.58913	A
9	Dr. S. C. Daswadkar						77.17241	89.69811	83.43526	A+
10	Dr. R. S. Karodi						88.44828	90	89.22414	A+
11	Ms. S. W. Jadhav					84.56604			84.56604	A+
12	Mrs. J. R. Chopade					76.71698	80.24138		78.47918	A
13	Ms. T. A. Deokule					84.26	81.75862		83.01139	A+
14	Mrs. Rajalakshmi				74.24			88.03774	81.13956	A+
15	Mrs. Sarika Nikam					67.69		89.54717	78.62264	A
16	Mrs. Neetu Khatri						82.62069		82.62069	A+
17	Ms. P V. Powar					77.16	72.7931		74.98146	A
18	Mrs Supriya Mane				88.58				88.58621	A+
19	DR Sudhir Pandya			80					80	A+

Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Consulted Feedback Analysis Report (2018-2019) Second Half

Sr. No.	Name of the Staff	Percentage (%)								Mean (%)	Grade	
		M. Pharm (Semester)		M. Pharm (Semester)		B. Pharm (Semester)						
		QAT II		P'ceuticsII		II	IV	VI	VII			
1	Dr.(Mrs.) S. P. Chaudhari				88.57					91.09	89.83	A+
2	Dr.(Mrs.) S. P. Mahaparale		85.95			80.26					83.10	A+
3	Dr.(Mrs.) P. M. Chaudhari			88.33	90.47	86.93					88.58	A+
4	Dr. (Mrs.) Smita S. Sadar					81.53					81.53	A+
5	Dr Sudhir Pandya	89.04	89.7619								89.40	A+
6	Dr. D. S. Shirode							84.82	83.27		84.05	A+
7	Dr. S. C. Daswadkar								84.42	91.69	88.06	A+
8	Dr. R. S. Karodi								88.96	92.12	90.54	A+
9	Dr. V. R. Vaidya				89.76					88.60	89.18	A+
10	Mr. M. T. Mohite					81.4				90.90	86.15	A+
11	Mr. A. V. Kulkarni					92				91.09	91.54	A+
12	Ms. S. W. Jadhav	88.09						89.25			88.67	A+
13	Mrs. J. R. Chopade							83.33	85.39		84.36	A+
14	Ms. T. A. Deokule							83.27	83.21		83.24	A+
15	Ms P. V. Powar							82.96	78.9		80.93	A+
16	Mrs. Sarika Nikam						81.83	82.52			82.18	A+
17	Mrs. Neetu Khatri									90.18	90.18	A+
18	Ms Supriya Mane					76.93					76.93	A

Scale: A+ = Above 80%, A = 70-79.99%, B = 60-69.99%, C = 50-59.99%, D = Below 50%

Dr N S
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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Consolidated Feedback Analysis Report (2019-2020) Odd Sem

Sr. No.	Name of the Staff	Percentage (%)						Mean (%)	Grade
		M. Pharm Sem- I		B. Pharm (Semester)					
		P'ceutics	QAT	I	III	V	VII		
1	Dr. S. P. Chaudhari	--	--	--	--	83.8	--	83.8	A ⁺
2	Dr. Sudhir Pandya	81.51	--	--	--	--	--	81.51	A ⁺
3	Dr. S. P. Mahaparale	--	96.66	--	--	--	--	96.66	A ⁺
4	Dr. P. M. Chaudhari	90.6 & 89.09	--	--	--	--	--	89.84	A ⁺
5	Dr. Smita Sadar	--	--	80.23	--	--	--	80.23	A ⁺
6	Dr. D. S. Shirode	--	--	--	--	93.09	--	93.09	A ⁺
7	Dr. S. C. Daswadkar	--	--	--	--	--	88.16	88.16	A ⁺
8	Dr. R. S. Karodi	--	98.8	--	--	--	93.88	96.34	A ⁺
9	Dr. V. R. Vaidya	--	99.52	--	--	--	84.55	92.03	A ⁺
10	Mr. M. T. Mohite	84.24	98.33	--	--	--	83.77	88.78	A ⁺
11	Mr. A. V. Kulkarni	--	--	--	--	--	91.16	91.16	A ⁺
12	Ms. S. W. Jadhav	--	--	--	--	89.78	--	89.78	A ⁺
13	Ms. J. R. Chopade	--	--	--	--	86.72 & 87.02	--	86.87	A ⁺
14	Ms. Priyatama Powar	--	--	--	74.37	85.71	--	80.04	A ⁺
15	Ms. Sarika Nikam	--	--	--	81.41	--	--	81.41	A ⁺
16	Ms. Neetu Khatri	--	--	--	87.01	--	--	87.01	A ⁺
17	Mr. S. Khsirsagar	--	--	--	80.89	88.03	--	84.46	A ⁺
18	Ms. Pooja Pawar	--	--	80.71	--	--	85.38	83.04	A ⁺
19	Ms. Ravina Mutha	--	--	84.22	--	--	79.72	81.97	A ⁺

Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044

Consolidated Feedback Analysis Report (2019-2020) Even Sem

Sr. No.	Name of the Staff	Percentage (%)						Mean (%)	Grade
		M. Pharm Sem- II		B. Pharm (Semester)					
		P'ceutics	QAT	II	IV	VI	VIII		
1	Dr. S. P. Chaudhari	90	--	--	--	--	--	90	A ⁺
2	Dr. Sudhir Pandya	83	94.24	--	--	--	--	88.62	A ⁺
3	Dr. S. P. Mahaparale	--	95.15 + 93.93	--	--	--	--	94.54	A ⁺
4	Dr. P. M. Chaudhari	91.81+93.33	--	--	--	--	--	92.57	A ⁺
5	Dr. Smita Sadar	--	--	85.51	--	--	--	85.51	A ⁺
6	Dr. D. S. Shirode	--	--	--	87.39	87.25	--	87.32	A ⁺
7	Dr. S. C. Daswadkar	--	97.27	--	--	--	90.14	93.70	A ⁺
8	Dr. R. S. Karodi	--	--	--	--	90.59	90.36	90.47	A ⁺
9	Dr. V. R. Vaidya	98.48	--	--	--	--	86.01	92.24	A ⁺
10	Mr. M. T. Mohite	--	--	84.42	--	--	86.30	85.36	A ⁺
11	Mr. A. V. Kulkarni	--	--	93.71	--	--	87.82	90.76	A ⁺
12	Ms. S. W. Jadhav	--	--	--	89.91	--	--	89.91	A ⁺
13	Ms. J. R. Chopade	--	--	--	--	86.29+86.81	--	86.55	A ⁺
14	Ms. Priyatama Powar	--	--	--	--	82+81.77	--	81.88	A ⁺
15	Ms. Tejashri Deokule	--	--	--	87.07	--	--	87.07	A ⁺
16	Ms. Sarika Nikam	--	--	--	88.78	--	--	88.78	A ⁺
17	Ms. Neetu Khatri	--	--	--	--	--	86.66 +88.26	87.46	A ⁺
18	Mr. S. Khsirsagar	--	--	--	82.68	81.18	--	81.93	A ⁺
19	Ms. Pooja Pawar	--	--	80.19	--	--	--	80.19	A ⁺
20	Ms. Ravina Mutha	--	--	66.47	--	--	--	66.47	B
21	Ms. Supriya Mane	--	--	84.55	--	--	--	84.55	A ⁺

Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
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Consolidated Feedback Analysis Report (2020-2021) Odd Sem

Sr. No.	Name of the Staff	Percentage (%)								Mean (%)	Grade
		M. Pharm Sem- I				B. Pharm (Semester)					
		P'ceutics	QAT	P'cology	P' Chemistry	I	III	V	VII		
1	Dr. S. P. Chaudhari	91.90	--	--	--	--	--	85.36		88.63	A ⁺
2	Dr. Sudhir Pandya	91.42	95.39	--	--	--	--	89.63	87.03	92.14	A ⁺
3	Dr. S. P. Mahaparale	--	93.33	--	--	--	--	76.73	83.07	84.37	A ⁺
4	Dr. P. M. Chaudhari	90.95	--	--	--	--	--	--	88.95+89.73	90.87	A ⁺
5	Dr. Smita Sadar	--	--	--	--	--	75.72	--	--	75.72	A
6	Dr. D. S. Shirode	--	--	93	--	--	--	88.98	--	90.99	A ⁺
7	Dr. S. C. Daswadkar	--	--	--	86.66	--	--	--	84.21	85.43	A ⁺
8	Dr. R. S. Karodi	--	--	--	92.22	--	--	--	90.83	91.52	A ⁺
9	Dr. V. R. Vaidya	--	95.23	--	--	--	82.58	--	--	88.90	A ⁺
10	Mr. M. T. Mohite	77.61	87.46	92	77.77	--	--	--	85.78	84.12	A ⁺
11	Mr. A. V. Kulkarni	--	--	92.66	--	--	--	--	86.77	89.71	A ⁺
12	Ms. S. W. Jadhav	--	--	--	--	--	87.32	92.24	--	89.78	A ⁺
13	Ms. J. R. Chopade	--	--	--	--	94.15	--	86.08	--	90.11	A ⁺
14	Ms. Tejashri Deokule	--	--	--	88.33	--	87.27	--	--	83.8	A ⁺
15	Ms. Pooja Pawar	--	--	--	--	92.43	--	--	--	92.43	A ⁺
16	Mr. Pawan Wankhede	--	--	92	--	--	--	--	--	92	A ⁺
17	Ms. Sarika Alhat	--	--	--	--	88.17	--	--	--	88.17	A ⁺
18	Mr. Atul Deshmukh	--	--	--	--	91.82	--	--	--	91.82	A ⁺
19	Mr. Swapnil Bharati	--	--	--	--	--	85.96	--	--	85.96	A ⁺

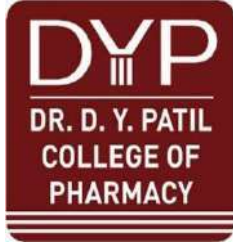
Scale: A⁺ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%

**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Consolidated Feedback Analysis Report (Pharm D., B. Pharm and M. Pharm 2021-2022)

Sr. No.	Name of the Staff	Pharm D		M. Pharm				B. Pharm				Mean (%)	Grade
		F. Y.	S. Y.	Pceutics	QAT	Cology	PChemistry	Sem-II	Sem-IV	Sem-VI	Sem-VIII		
1	Dr. S. P. Chaudhari			96.04								96.04	A+
2	Dr. S. P. Mahaparale				89.52							89.52	A+
3	Dr. P. M. Chaudhari			95.83 & 97.08								96.45	A+
4	Dr. D. S. Shirode		62.7			99.66						81.18	A+
5	Dr. S. C. Daswadkar						84.66					84.66	A+
6	Dr. V. R. Vaidya							86.43		90		88.21	A+
7	Dr. R. S. Karodi								87.66			87.66	A+
8	Dr. A. V. Kulkarni		78.84			99.33						89.08	A+
9	Dr. Smita Sadar		47.7					76.43				62.06	B
10	Dr. S.K. Pandya			92.91	96.19					82.08		90.39	A+
11	Dr. R. Katedeshmukh	83.87			83.33							83.6	A+
12	Dr. C. M. Jangme		81.66									81.66	A+
13	Mr. M. T. Mohite				88.09		85.33					86.71	A+
14	Ms. J. R. Chopade							81				81	A+
15	Ms. T. A. Deokule						92 & 89.33					90.66	A+
16	Ms. Neetu Khatri			93.95						82.84		88.39	A+
17	Mr. S. Kshirsagar								78			78	A
18	Ms. Ravina Mutha							84.37				84.02	A+
19	Ms. Sarika Alhat								84.02			94.72	A+
20	Mr. P. P. Wankhade					100				89.45		86.88	A+
21	Ms. Shubhangi. Bhagat										87.45 & 86.32	88.13	A+
22	Dr. Nikita Saraswat							88.13				82.9	A+
23	Ms. Shradha Dhingare							82.9				93.11	A+
24	Dr. Sanket Kadam	93.11 & 93.11										88.32	A+
25	Ms. Pranita Shankaratti	87.84 & 88.81										83.76	A+
26	Ms. Rasika Deshpande								83.76			83.76	A+
27	Ms. Pallavi Gholap									82.38 & 83.18		82.78	A+
28	Ms. Kalyani Chande		63.75						88.08			75.91	A

Scale: A+ = Above 80%, A = 70-79.99%, B = 60-69.99% C = 50-59.99% D = Below 50%



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date

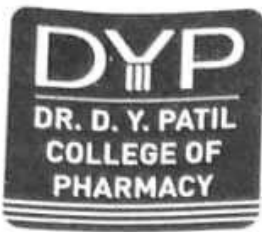
Feedback Analysis Report Submitted to Appropriate Bodies

2. Feedback on curriculum

Dr N S

Vyawahare

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N S Vyawahare
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Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/107a/17
Date : 16/08/2017

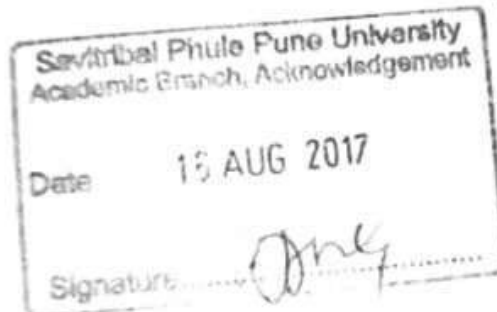
To,
The Dean,
The Faculty of Pharmaceuticals Science,
Savitribai Phule Pune University (SPPU),
Pune

Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end.

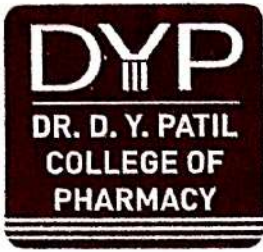
Principal

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411 044.



Dr N S
Vyawahare

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N S Vyawahare
Date: 2023.06.07
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Shri. Satej D. Patil
Vice-President & Chairman


Dr. N. S. Vyawahare
Principal
To,

Ref. No. : DYPCOP/107a/17
Date : 16/8/2017

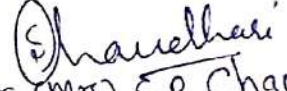
The...Dean.....
The...faculty...of...Pharmaceutical Science,
Savitribai...Phule...Pune...University (SPPU), Pune.

Teachers' input is a crucial factor in determining how well the curriculum is being taught and how well students are performing in the institution. The feedback from the teachers on curriculum for academic year 2017-18 was taken. The suggestions and recommendations given by the teachers are as follows:

Sr. No.	Suggestion and recommendation
1	Pharmaceutics-I Novel dosage form should be added in the syllabus
2	Pharmaceutics -To get an understanding of pharmaceutical calculations this topic can be included in syllabus that will be helpful to students, during formulation of different dosage form
3	Microbiology- Kingdom system should be removed from the syllabus of microbiology as students already studied in 11th std.
4	Pharmaceutical Engineering- Concept of Freeze drying can be elaborated
5	Organic Chemistry-I Topics like carbonyl compounds (Aldehydes & Ketones), Carboxylic acids, and amines should be included. Preparation/ construction of molecular models in laboratories should be added
6	Biochemistry- Concept of electron transport chain, its function, Bioenergetics should be included in the syllabus
7	Pharmaceutical Analysis-I Electrochemical methods like Amperometry, Colorimetry & Refractometry, Polarimetry chapters are not included which are very important for GPAT examination.
8	Medicinal Chemistry -III Study of software can be added
9	Pharmaceutical Analysis-I Elaborative statistical methods for analysis can be added
10	Human Anatomy and Physiology- Integumentary system can be included in Human anatomy and physiology I
11	Pharmaceutical Inorganic Chemistry- Radiopharmaceuticals can be added.


Faculty Co-ordinator



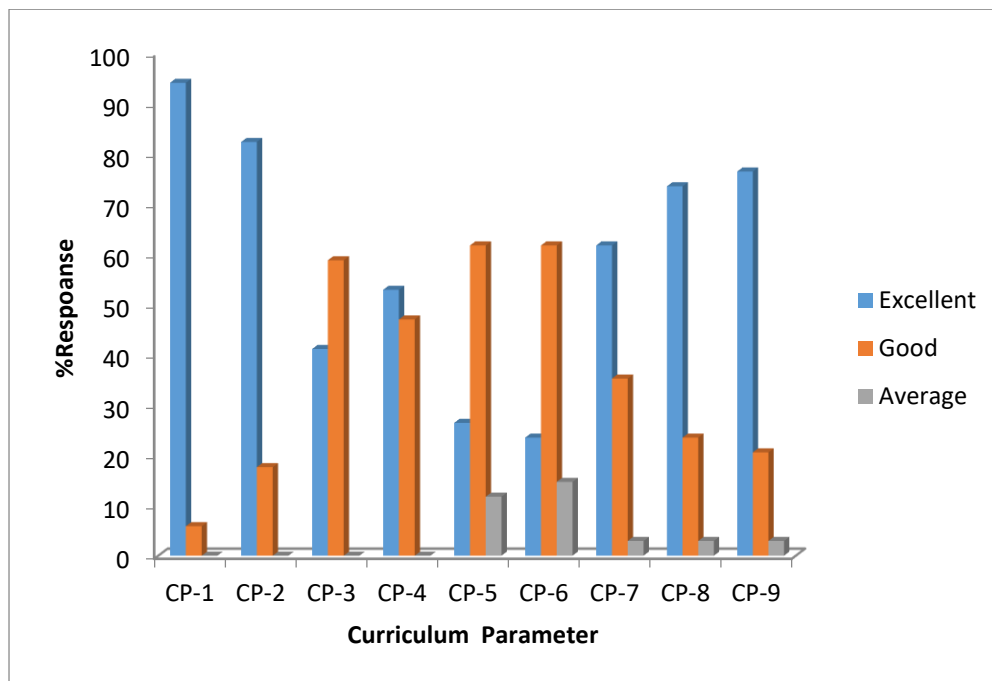

Dr. (Mrs) S.P. Chaudhari
Academic Coordinator

Dr N S

Vyawahare

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N S Vyawahare
Date: 2023.06.07

Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18 (B. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 ; Reflect the contribution towards society and environment sustainability.

**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18 (B. Pharm.)**

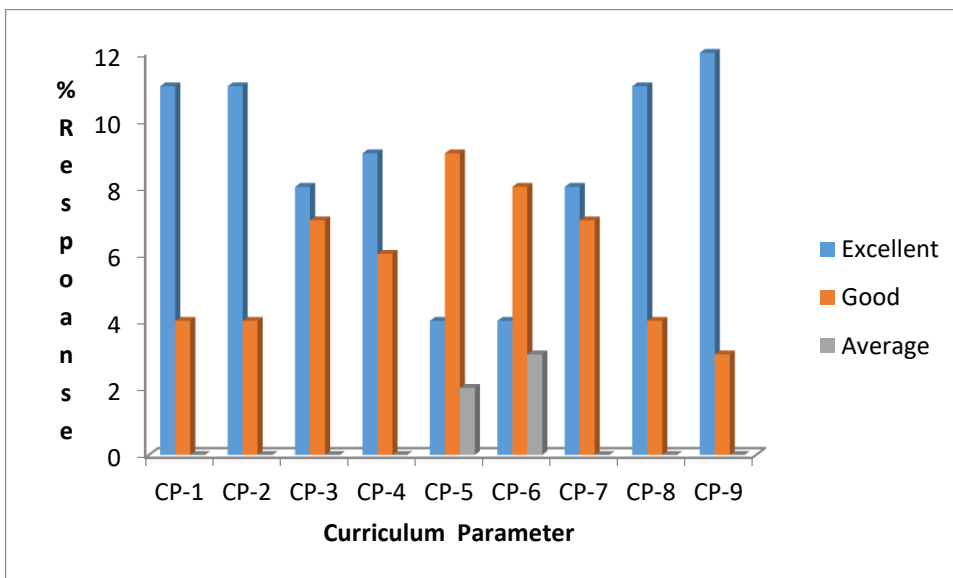
Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
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32	5	5	3	3	3	1	5	5	5	
33	5	5	5	3	3	1	5	5	5	
34	5	5	3	3	3	3	5	5	5	Mean
Average	4.88	4.64	3.82	4.05	3.29	3.17	4.17	4.41	4.47	4.10
S.D.	0.47	0.77	0.99	1.01	1.21	1.24	1.11	1.04	1.02	0.98

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 ; Reflect the contribution towards society and environment sustainability.

Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18 (M. Pharm)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Dr N S
Vyawahare

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Vyawahare
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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2017-18 (M. Pharm.)

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
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2	3	3	5	5	3	3	3	3	3	
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13	5	3	5	5	3	5	5	3	5	
14	5	5	5	5	3	5	5	5	5	
15	5	5	5	3	5	3	3	5	3	Mean
AVG	4.46	4.46	4.06	4.2	2.73	3.13	4.06	4.2	4.6	3.99
S.D.	0.91	0.91	1.03	1.01	1.27	1.40	1.03	1.01	0.82	1.26

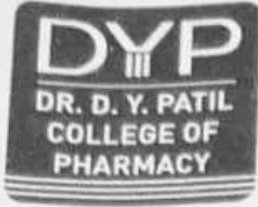
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Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.07 14:23:54
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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
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Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/ 487a/18
Date : 02/08/2018

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.



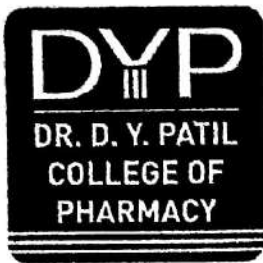
Principal

Dr. D. Y. Patil Pratishthan
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411 044.



Dr N S
Vyawahare

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N S Vyawahare
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Dr. D. Y. Patil Pratishthan's

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Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYP COP/487a/18
Date : 02/08/2018

To,

The Dean,

Faculty of Science & Technology,

Savitribai Phule Pune University (SPPU),
Pune.

The purpose of effective feedback is to assess a learner's comprehension and skill development so that the next steps in reaching the learning objectives or goals can be planned. The feedback from the teachers on curriculum for academic year 2018-19 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action:

Sr. No.	Suggestion and recommendation
1	Pharmaceutics - Content related to polymer science to be included to improve students understanding in designing of NDDS
2	Pharmaceutical Microbiology -Evaluation of the efficiency of sterilization methods. Equipments employed in large scale sterilization, Sterility indicators. added
3	Pharmaceutical Microbiology- Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.
4	Pharmaceutical Microbiology- Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast , SEM, TEM, terminology related with microscopy is not covered in practical and theory
5	Pharmaceutical Organic chemistry III- Chemistry of carbohydrates, Chemistry of amino acids can be removed as already covered in biochemistry subject
6	Pharmaceutical Analysis- It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course
7	Pharmaceutical Organic chemistry I - Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus
8	Pharmaceutical Analysis I - Basic properties of drug molecule like refractive index, optical rotation can be include in theory part as students performing practical's but it is included in theory part they will get more clarity
9	Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.
10	Natural Drug Technology - In Natural Drug Technology Biodynamic agriculture, Organic farming need to be included.
11	Pharmacognosy- Nutraceutical is emerging concept that can be added in 2015 pattern S Y B. Pharm.
12	Pharmaceutical Business management and Disaster management- Recent trends in pharma market can be added.

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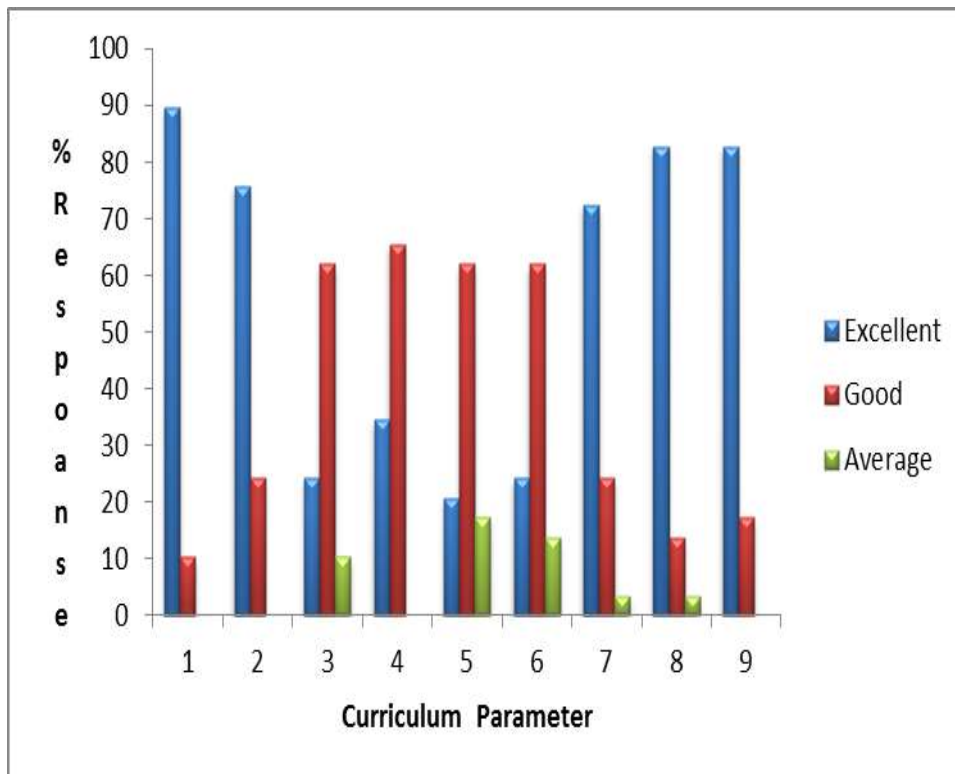


(Signature)
Dr. S. P. Chaudhari

Dr N S
Vyawahare

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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (B. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.07
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**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (B. Pharm)**

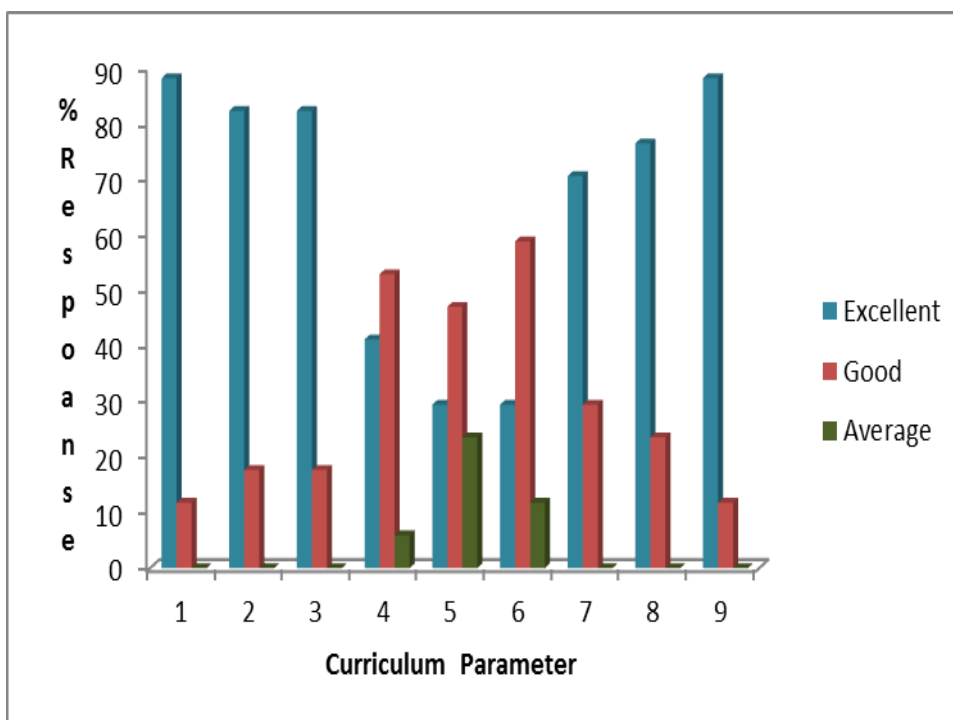
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27	5	5	3	5	1	5	5	5	5	
28	5	5	3	5	3	1	5	5	5	
29	5	5	3	3	1	3	5	5	5	Mean
AVG	4.79	4.51	3.27	3.68	3.06	3.20	4.37	4.58	4.65	4.01
S.D	0.61	0.87	1.16	0.96	1.25	1.23	1.08	0.98	0.76	0.99

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2018-19 (M. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Dr N S
Vyawahare

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N S Vyawahare
Date: 2023.06.07
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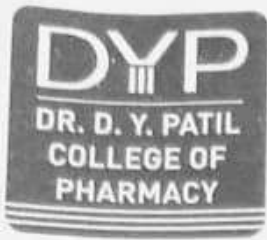
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Academic Year 2018-19 (M. Pharm)

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15	3	3	3	1	3	3	5	5	5	
16	5	5	5	5	5	3	5	5	5	
17	3	3	3	3	3	3	5	5	5	MEAN
AVG	4.64	4.64	3.70	3.70	3.11	3.35	4.41	4.52	4.76	4.09
S.D.	0.78	0.78	0.98	1.21	1.49	1.27	0.93	0.87	0.66	1.00

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
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- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education, New Delhi
Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/101A/19
Date : 09/08/2019

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

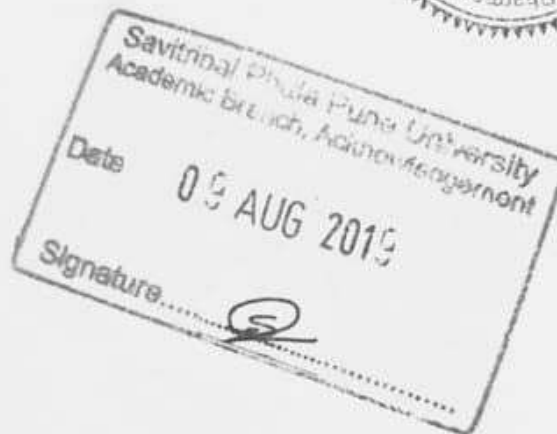
Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.



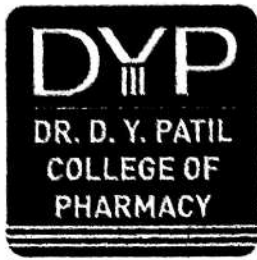
Principal

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411 044.



Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.07 14:50:30
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Dr. D. Y. Patil Pratishthan's

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Dr. N. S. Vyawahare
Principal

Ref. No. : DYP COP/101A/19
Date : 09/08/2019

To,

The Dean.....

Faculty of Science & Technology

Savitribai Phule Pune University (SPPU)
Pune.

Feedback gives the student and practitioner proof of current understanding and skill progress. A professional can decide what the next steps in the learning programme should be when they have knowledge of the learner's development and level of achievement. The feedback from the teachers on curriculum for academic year 2019-20 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action:

Sr. No.	Suggestion and recommendation
1	Advanced Drug Delivery System - Optimization chapter in 2015 pattern (Advance drug delivery system subject) should be removed as there is no relevance to other chapters
2	Pharmaceutics I- Elaborative concept of Pharmaceutical additives can be added.
3	Pharmaceutical Engineering - In Unit I for size reduction rotary cutter can be added.
4	Pharmaceutical Analysis VI- The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready.
5	Medicinal Chemistry - I Diclofenac is commonly used non-steroidal anti-inflammatory drug so synthesis of Diclofenac can be added.
6	Pharmaceutical analysis -III Ion exchange chromatography- Gel chromatography topic Can be added
7	For all subject References for theory and practical can be added separately
8	Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students


N.S. Vyawahare

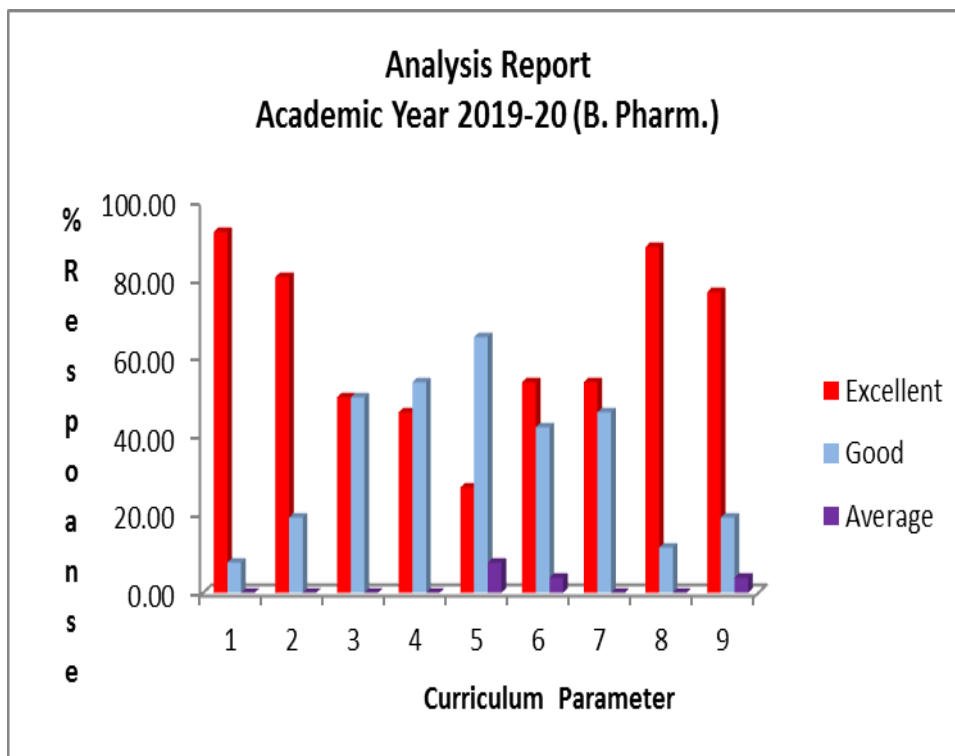



(Dr. N.S. Vyawahare)

Dr N S
Vyawahare

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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2019-20 (B. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
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- CP-9 : Reflect the contribution towards society and environment sustainability.

**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2019-20 (B. Pharm.)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	3	3	5	5	5	
2	5	3	3	3	5	5	3	3	3	
3	5	5	5	5	3	3	5	5	5	
4	5	5	5	5	3	5	3	5	3	
5	5	5	5	5	5	3	5	5	3	
6	5	5	5	5	3	5	5	3	5	
7	3	3	3	3	3	5	3	5	1	
8	5	3	5	5	1	5	3	5	5	
9	5	5	5	3	3	5	5	5	5	
10	5	5	5	3	3	5	5	5	5	
11	5	5	3	3	5	5	5	5	5	
12	5	5	3	5	5	5	3	5	5	
13	5	3	3	5	5	5	3	5	5	
14	5	5	3	3	3	3	3	5	5	
15	5	5	3	3	3	3	3	5	5	
16	5	5	3	3	3	5	5	5	5	
17	5	5	5	5	3	5	5	3	3	
18	5	5	3	3	5	5	3	5	5	
19	5	5	5	5	3	3	5	5	5	
20	5	5	5	3	3	3	5	5	5	
21	5	5	3	3	3	3	5	5	5	
22	5	5	5	5	3	3	5	5	5	
23	5	5	5	5	3	3	3	5	5	
24	5	5	5	5	5	3	3	5	5	
25	3	3	3	3	1	1	3	5	5	
26	5	5	3	3	3	5	5	5	3	Mean
AVG	4.85	4.62	4.00	3.92	3.38	4.00	4.08	4.77	4.46	4.23
SD	0.54	0.80	1.02	1.02	1.13	1.17	1.02	0.65	1.07	0.94

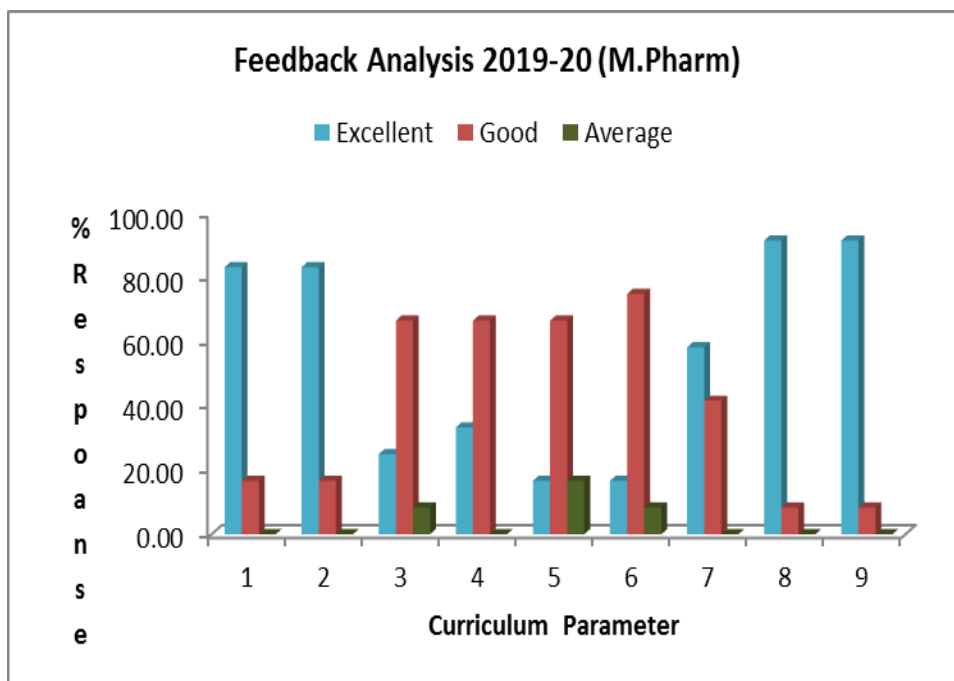
Excellent (5), Good (3), Average (1)

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Dr N S
Vyawahare

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Dr N S Vyawahare
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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2019-20 (M. Pharm.)



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Dr N S Vyawahare
Date: 2023.06.07
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**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2019-20 (M. Pharm.)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	3	3	5	5	5	
2	5	5	3	3	1	3	5	5	5	
3	3	3	1	3	3	3	5	5	5	
4	5	5	3	3	3	5	5	5	3	
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8	5	5	3	3	3	3	3	3	5	
9	5	5	3	3	3	3	3	5	5	
10	5	5	3	3	3	3	3	5	5	
11	3	3	3	5	1	3	5	5	5	
12	5	5	5	5	5	3	3	5	5	Mean
AVG	4.67	4.67	3.33	3.67	3.00	3.17	4.17	4.83	4.83	4.04
SD	0.78	0.78	1.15	0.98	1.21	1.03	1.03	0.58	0.58	0.90

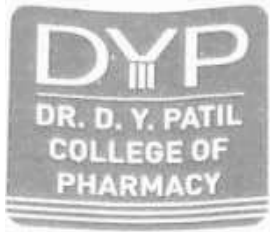
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Dr N S
Vyawahare

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N S Vyawahare
Date: 2023.06.07
14:26:36 +05'30'



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. Sanjay D. Patil
President

Dr. N. S. Vyawahare
Principal

Ref. No. : DYP COP / 328 / 20
Date : 19/08/2020

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

Sir,

Please find the enclosed suggestions regarding gap analysis obtained as a part of faculty feedback. We request you to do the needful at your end. We also request you to communicate the same to Pharmacy Council of India (PCI), New Delhi.

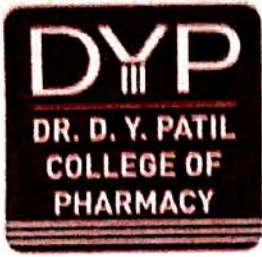
Principal

Dr. D. Y. Patil Pratishthan
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411 044.



Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.07 14:51:26
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

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Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/328/20
Date : 19/8/2020

To,


The...Dean,
Faculty...of...Science...&...Technology
Savitribai...Phule...Pune...University (SPPU)
Pune

The feedback from the teachers on curriculum for academic year 2020-21 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action:

Sr. No.	Suggestion and recommendation
1	Quality Assurance Techniques (Final Year B.Pharm) ICH Guidelines on risk assessment and risk management methods & Tools can be added
2	Biopharmaceutics & Pharmacokinetic- Two compartment model-pharmacokinetics parameters can be added
3	For final year students project work can assign which make them competent for industry.
4	Elective subjects can be given to final year students to find and create a interest in specific area.


Faculty Coordinator

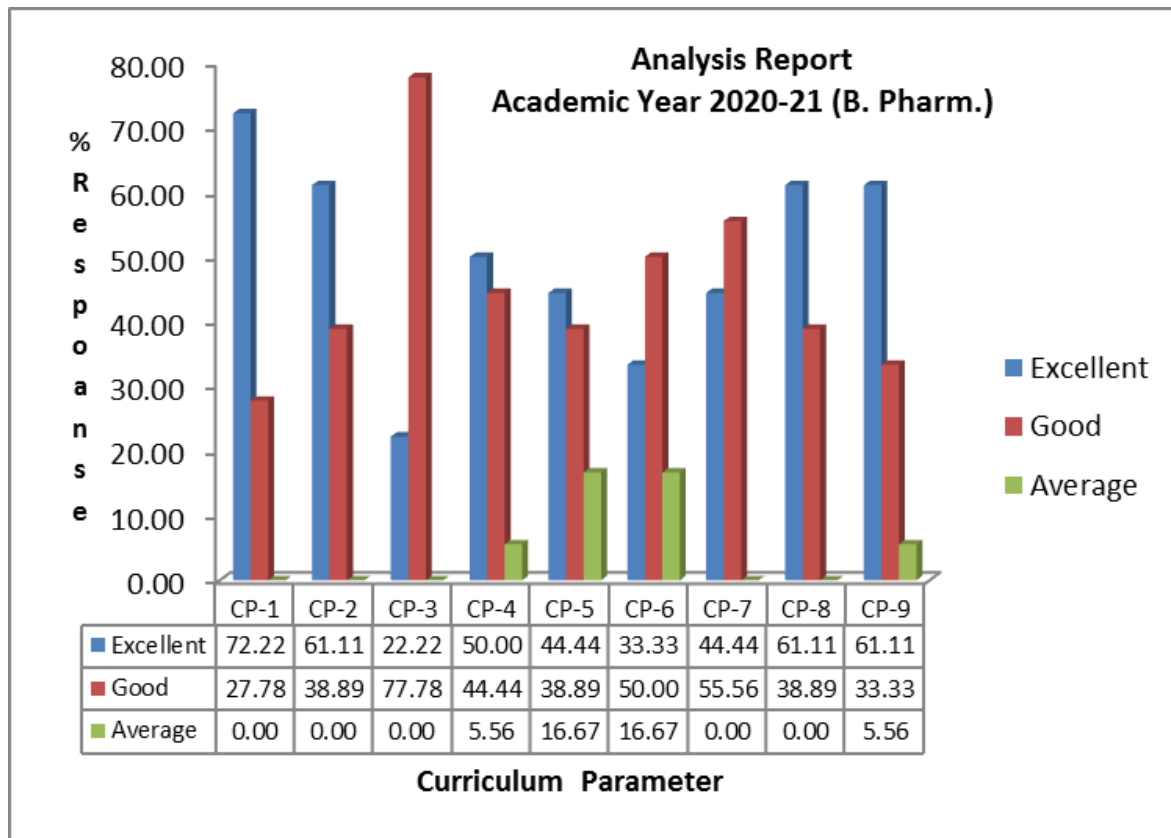



Academic Coordinator

Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.07
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**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2020-21 (B. Pharm.)**



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

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Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2020-21 (B. Pharm.)

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	5	3	5	5	5	
2	5	3	3	5	5	3	3	5	5	
3	3	3	3	5	3	1	3	5	5	
4	5	5	3	5	3	3	3	3	3	
5	3	3	3	3	3	3	3	3	5	
6	5	5	5	5	5	5	5	5	5	
7	5	5	3	5	5	5	3	3	5	
8	5	5	5	5	5	5	5	5	5	
9	3	3	3	5	1	3	5	3	1	
10	5	5	3	3	5	3	3	5	5	
11	5	5	3	3	5	5	5	5	5	
12	5	3	5	5	3	5	5	5	3	
13	5	5	3	3	3	3	3	5	5	
14	5	5	3	3	3	3	3	5	3	
15	5	5	3	3	3	5	5	3	3	
16	5	5	5	5	5	3	5	5	5	
17	3	3	3	3	1	1	3	3	3	
18	3	3	3	1	1	1	3	3	3	Mean
Mean	4.44	4.22	3.44	3.89	3.56	3.33	3.89	4.22	4.11	3.90
SD	0.92	1.00	0.86	1.23	1.50	1.41	1.02	1.00	1.23	1.13

Excellent (5), Good (3), Average (1)

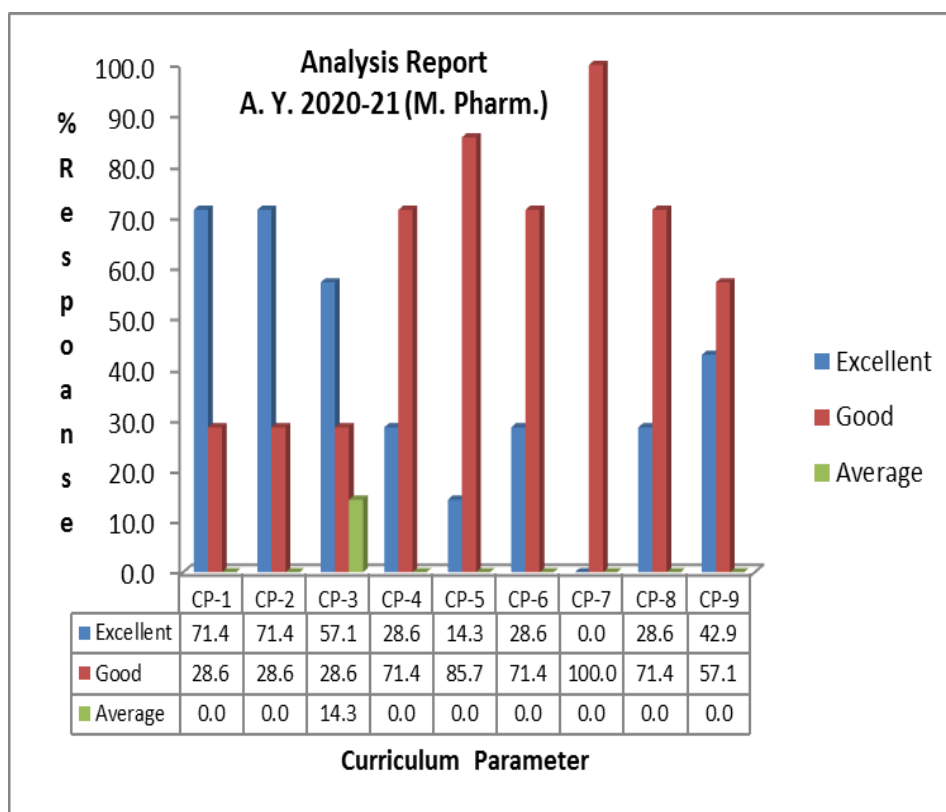
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Dr N S
Vyawahare

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N S Vyawahare
Date: 2023.06.07
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**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2020-21 (M. Pharm.)**



Excellent (5), Good (3), Average (1)

Excellent (5), Good (3), Average (1)

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**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2020-21 (M. Pharm.)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	5	3	3	3	3	3	5	3	
2	5	5	5	5	5	5	3	3	3	
3	3	3	3	3	3	3	3	3	3	
4	5	5	5	5	3	5	3	5	5	
5	3	3	1	3	3	3	3	3	3	
6	5	5	5	3	3	3	3	3	5	
7	5	5	5	3	3	3	3	3	5	Mean
Mean	4.43	4.43	3.86	3.57	3.29	3.57	3.00	3.57	3.86	3.73
SD	0.98	0.98	1.57	0.98	0.76	0.98	0.00	0.98	1.07	0.92

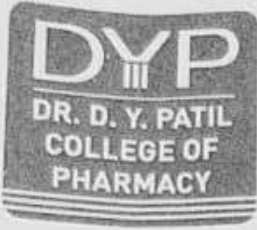
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Dr N S
Vyawahare

Digitally signed by
Dr N S Vyawahare
Date: 2023.06.07
14:27:58 +05'30'



Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
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Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYCOP/50A/21

Date : 16/08/2021

To,
The Dean,
Faculty of Science and Technology,
Savitribai Phule Pune University (SPPU),
Pune

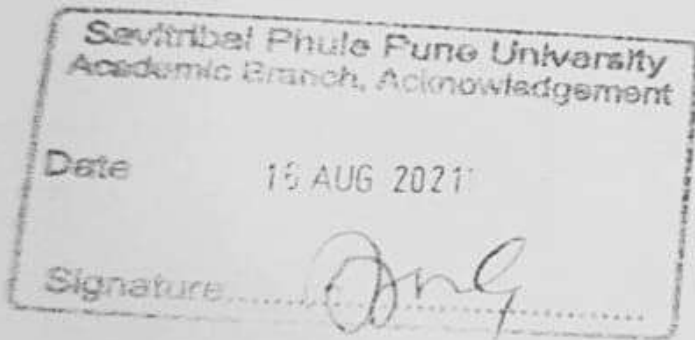
Sir,

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Principal

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharm
Akurdi, Pune-411 044.



Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.07
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Dr. D. Y. PATIL COLLEGE OF PHARMACY

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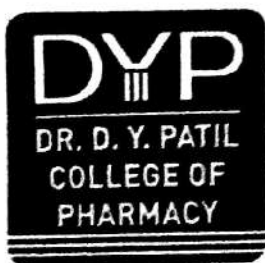
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Principal

Ref. No. : DYP COP/ 50A/21

Date : 16/08/2021

To,

The Deap,
Faculty of Science and technology,
Savitribai Phule Pune University (SPPU), Pune

The major goal of feedback is to update the curriculum to take into account the demands and requirements for students' employability, higher education, or entrepreneurship. The feedback from the teachers on curriculum for academic year 2021-22 was taken. The summary of valid suggestions and recommendations given by the teachers are as tabulated below for your kind perusal and necessary action.

Sr. No.	Suggestion and recommendation
1.	Cosmetic Science- Baby Cosmetics can be added
2.	Final Year project- Project can not be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science
3.	Syllabus for Industrial Pharmacy (IP-I) is very vast so basic concept already covered in last semesters so no need to be repeat.
4.	Pharmaceutical Organic Chemistry- Fats and oils from POC I Can be removed as already covered in biochemistry. Stereochemistry is covered in detail in POC III so it can be removed from POC II.
5.	Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added
4.	Human Anatomy Physiology I-Intracellular signaling pathway activation by extracellular signal molecule instead of Human Anatomy Physiology- I can be added in Pharmacology I
5.	Pathophysiology can be shifted to SEM.III for the better understanding of subject.As there are two subject HAP-I and Pathophysiology are in sem II and no Pharmacology related sunbject in Sem III.
6.	Pharmacognosy & Phytochemistry -I- Indian system of Medicine (Ayurveda) can be added.


Faculty Coordinator

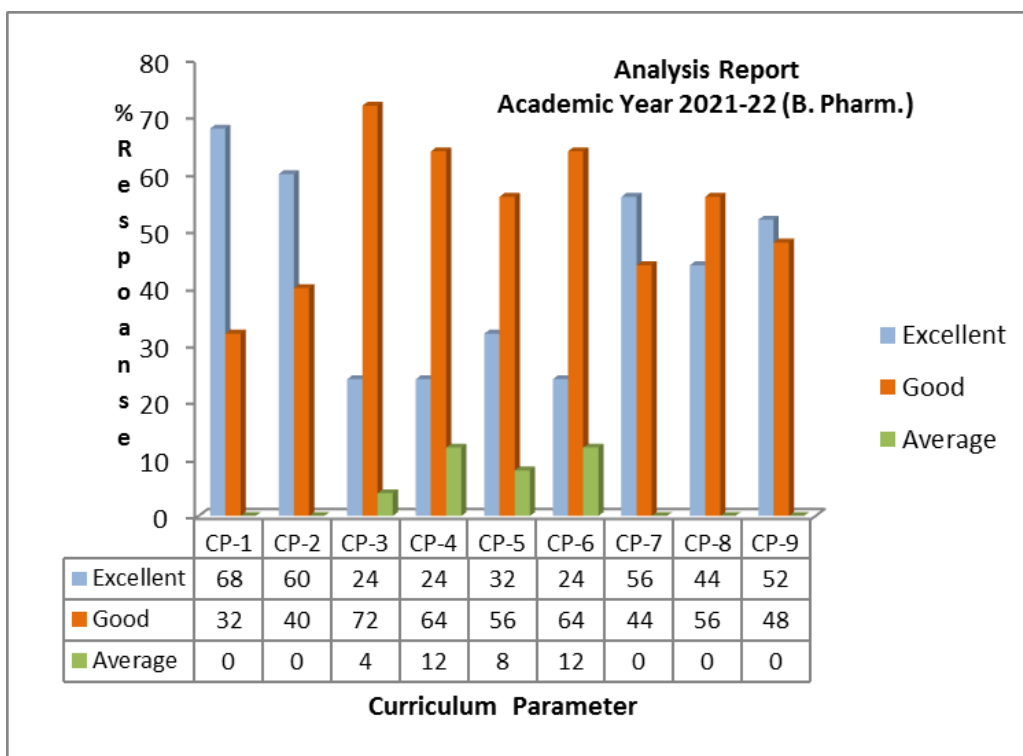
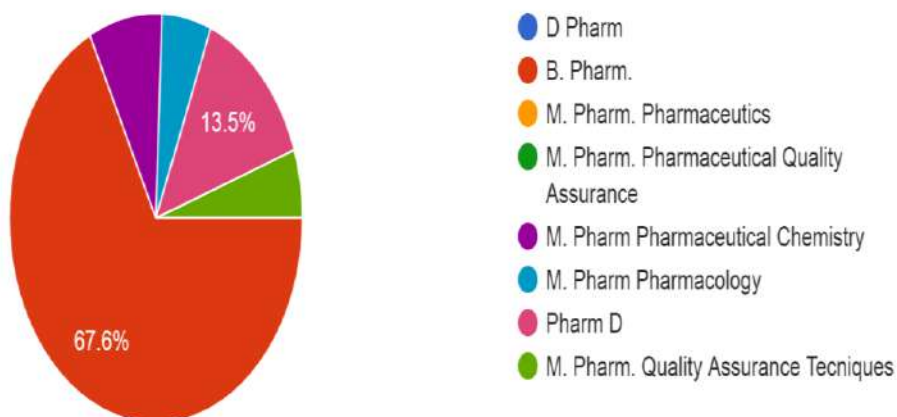



Academic Coordinator

Dr N S
Vyawahare

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**Analysis Report
Feedback on curriculum from Teacher/Examiner/Evaluator
Academic Year 2021-22**



Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
- CP-6 : Relevance of subject to meet current industrial standards.
- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

**Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (B. Pharm)**

Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	5	3	5	3	5	5	5	3	3	
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22	5	3	3	3	3	5	5	3	5	
23	5	5	3	5	5	3	5	3	5	
24	5	5	3	5	3	3	5	5	5	
25	5	5	3	3	5	5	3	3	3	MEAN
AVG	4.36	4.2	3.4	3.24	3.48	3.24	4.12	3.88	4.04	3.77
S.D	0.952	1	1	1.2	1.19	1.2	1.01	1.01	1.01	1.06

Excellent (5), Good (3), Average (1)

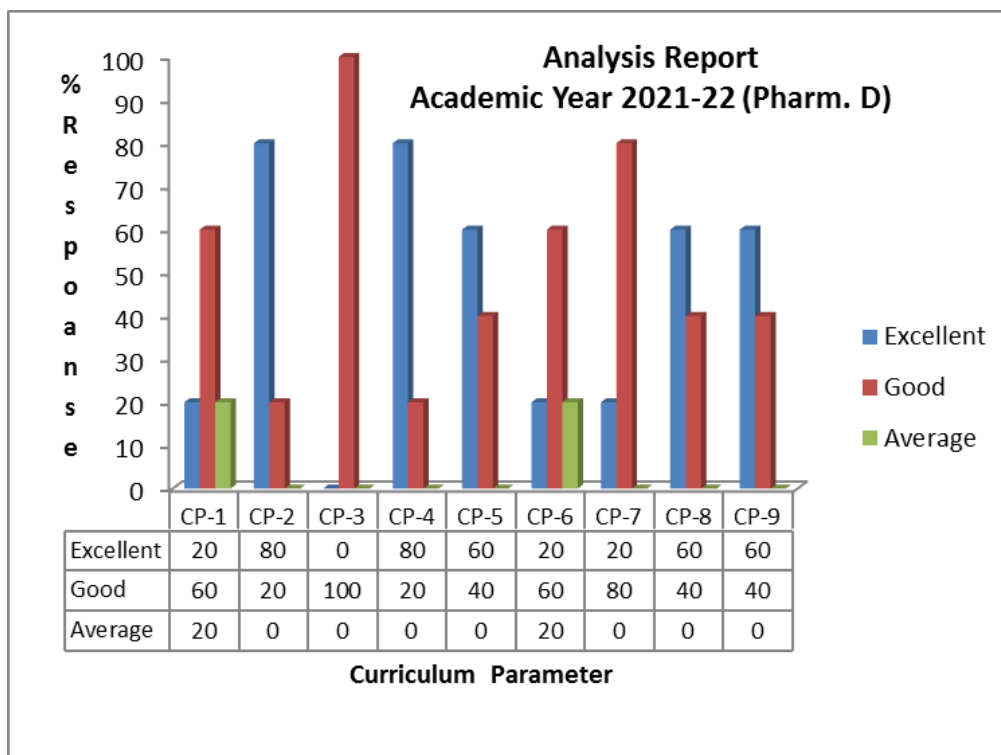
Curriculum Parameter (CP):

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- CP-7 : Relevance of subject to accomplish stated mission.
- CP-8 : Inculcation of professional ethics and values.
- CP-9 : Reflect the contribution towards society and environment sustainability.

Dr N S
Vyawahare

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**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (Pharm D)**



Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
1	1	3	3	5	5	3	3	3	3	
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3	3	5	3	5	5	3	5	5	5	
4	3	5	3	5	5	1	3	5	5	
5	5	5	3	3	3	5	3	5	5	Mean
Mean	3	4.6	3	4.6	4.2	3	3.4	4.2	4.2	3.8
S.D.	1.4	0.9	0.0	0.9	1.1	1.4	0.9	1.1	1.1	0.98

Excellent (5), Good (3), Average (1)

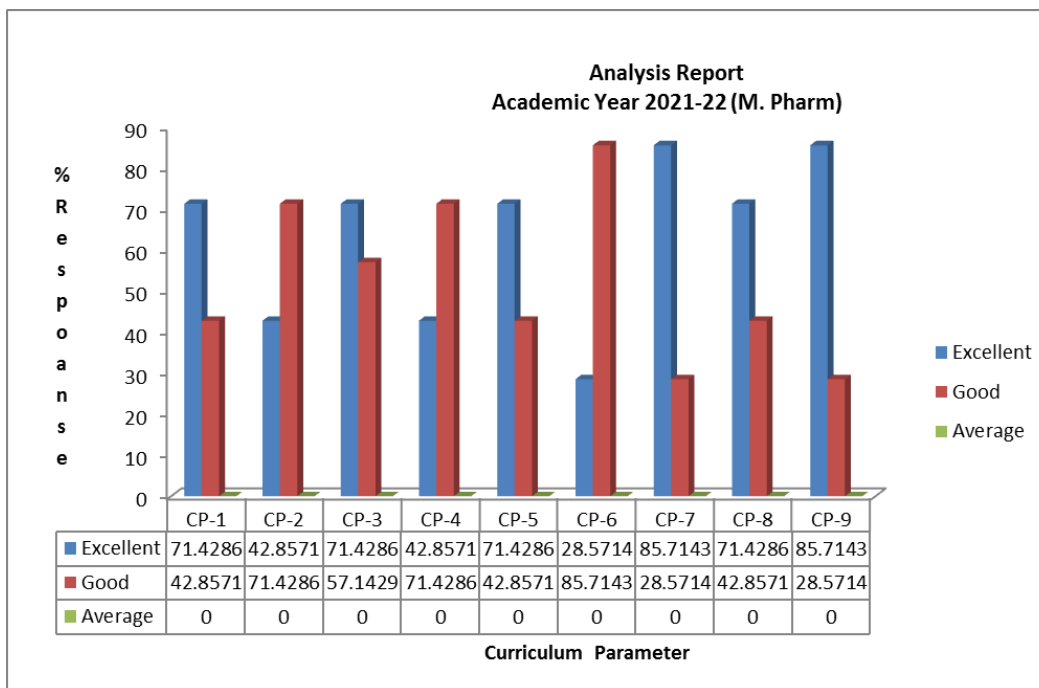
Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
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**Dr N S
Vyawahare**

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**Analysis Report
Feedback on curriculum from Teachers
Academic Year 2021-22 (M. Pharm.)**

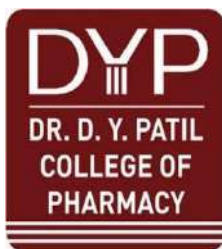


Sr. No.	CP-1	CP-2	CP-3	CP-4	CP-5	CP-6	CP-7	CP-8	CP-9	
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7	5	3	3	5	3	3	3	5	5	
8	5	3	5	3	5	3	5	5	5	Mean
Mean	4.25	3.75	3.75	3.85	4	3.5	4.25	4.25	4.5	4.01
S.D.	1.03	1.03	1.03	1.06	1.06	0.92	1.03	1.03	0.92	1.02

Excellent (5), Good (3), Average (1)

Curriculum Parameter (CP):

- CP-1 : Scope with respect to knowledge & skills development.
- CP-2 : Clarity of learning objective to fulfill need of the student.
- CP-3 : Fulfillment of current & contemporary requirements.
- CP-4 : Development of planning, problem solving ability & communication skill.
- CP-5 : Involvement of students in an active learning relevant to global trends.
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date

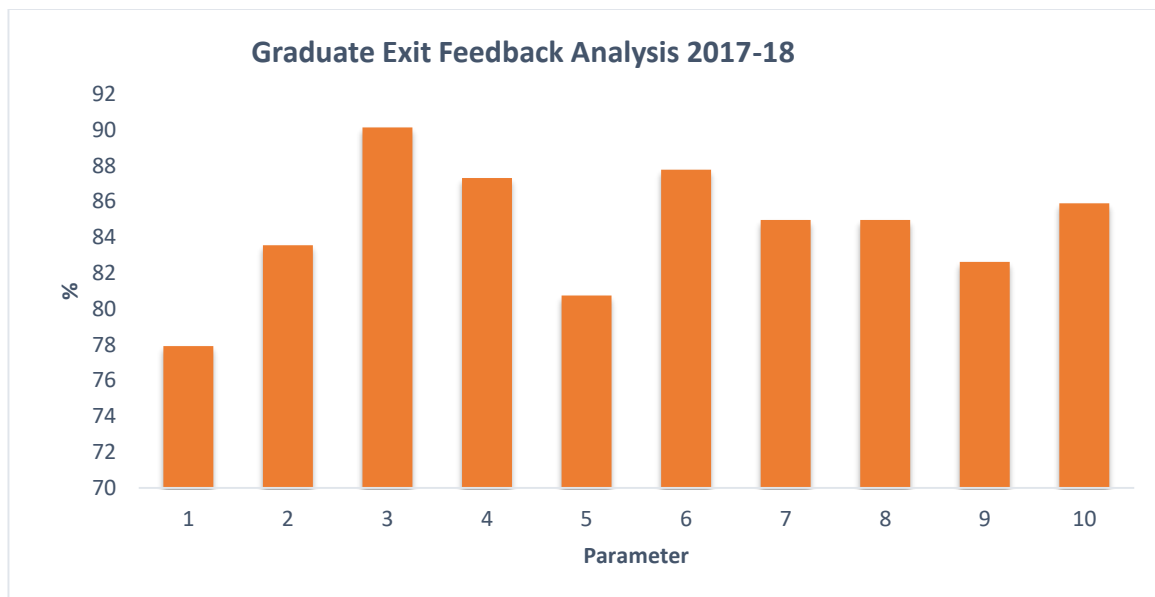
Feedback Analysis Report Submitted to Appropriate Bodies

3. Graduate exit feedback

Dr N S
Vyawahare

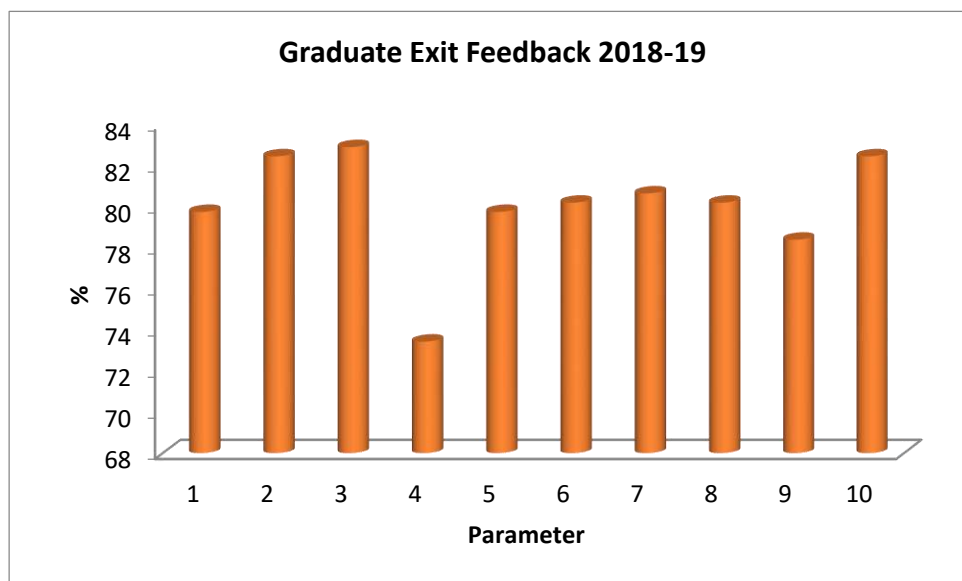
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Graduate Exit Feedback Analysis 2017-18



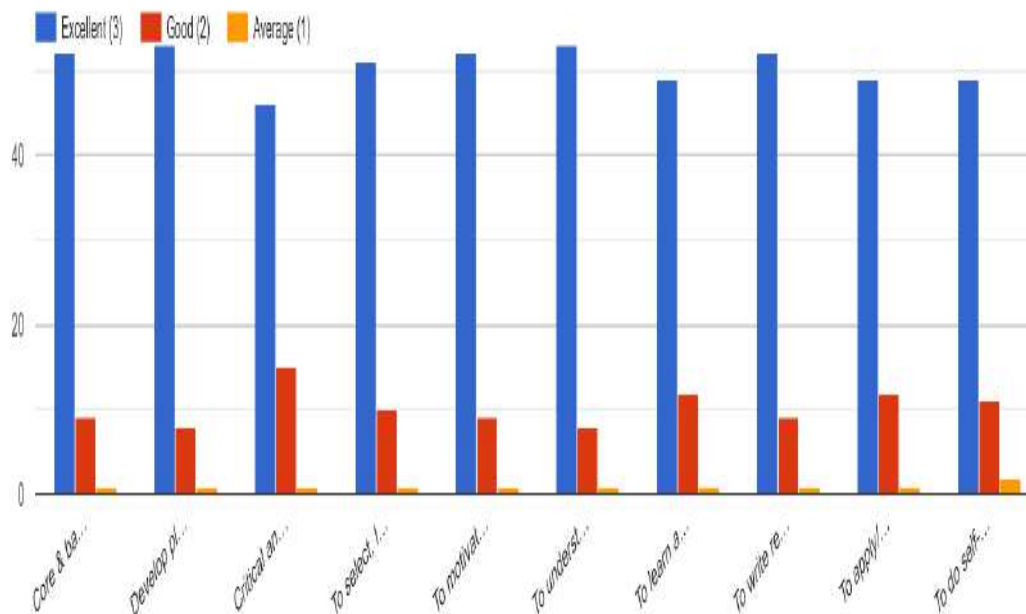
Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.	166	213	77.93427
2	Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.	178	213	83.56808
3	Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc.	192	213	90.14085
4	To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.	186	213	87.32394
5	To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society.	172	213	80.75117
6	To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.	187	213	87.79343
7	To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.	181	213	84.97653
8	To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.	181	213	84.97653
9	To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.	176	213	82.62911
10	To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change. (PO10,11)	183	213	85.91549

Graduate Exit Feedback 2018-2019



Sr. No.	Parameters	Marks Obtained	Total Marks allotted	Percentage (%)
1	Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.	177	222	79.72973
2	Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.	183	222	82.43243
3	Critical analysis of problem to decision through scientific inquiry, analytical thinking, appropriate evaluation, etc.	184	222	82.88288
4	To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.	163	222	73.42342
5	To motivate, support and guide the teammates to build the team to fulfill professional responsibilities to facilitate improvement in health and wellbeing of society.	177	222	79.72973
6	To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.	178	222	80.18018
7	To learn and apply principles within ethical framework to make the decisions and take responsibility of outcome with respect to professional and social context.	179	222	80.63063
8	To write report, make presentations, prepare documents, give receive instructions clearly to establish effective communication with the Pharmacy community and the society.	178	222	80.18018
9	To apply/ demonstrate the Pharmacy Knowledge/ Skills to find solutions in social and environmental context for sustainable development.	174	222	78.37838
10	To do self-assessment and effective use of feedback from others to identify learning needs and accordingly engage in lifelong learning in context of technological change.	183	222	82.43243

Graduate Exit Feedback Analysis 2019-20



P- Parameter

- P-1** : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.
- P-2** : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.
- P-3** : Critical analysis of problem to make justified decision through scientific inquiry, analytical thinking, appropriate evaluation, etc
- P-4** : To select, learn and use modern tools using appropriate methods from the available resources with respect to contemporary Pharmacy need.
- P-5** : To motivate, support and guide the teammates to build the team to fulfil professional responsibilities to facilitate improvement in health and wellbeing of society
- P-6** : To understand, analyse and communicate the value of your professional roles with respect to health, safety and related legal issues of society as healthcare team members.
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Dr. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy Akurdi, Pune- 411044

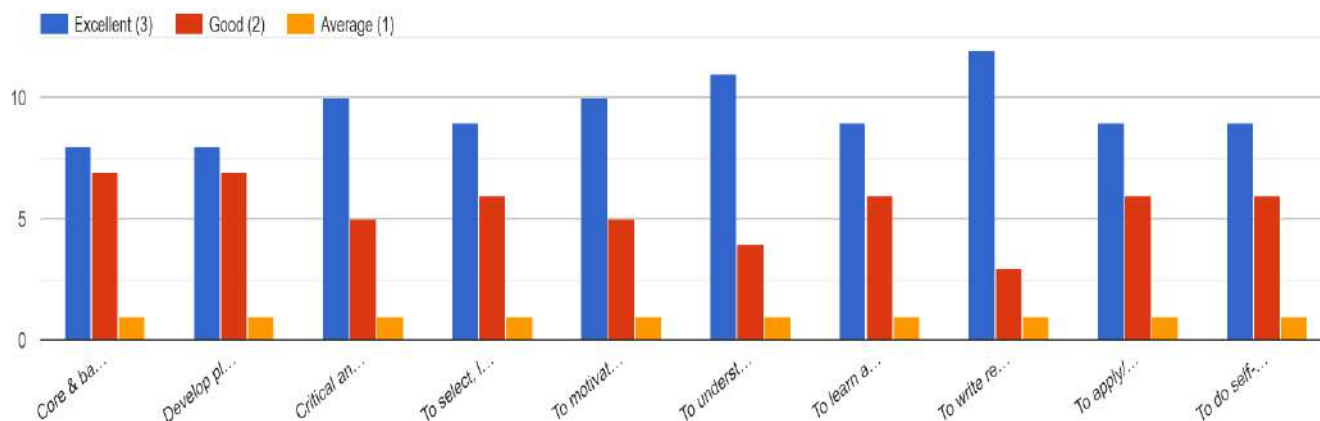
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Dr N S
Vyawahare

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Graduate Exit Feedback 2020-2021

Faculty



P- Parameter

- P-1 : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.
- P-2 : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.
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Dr N S
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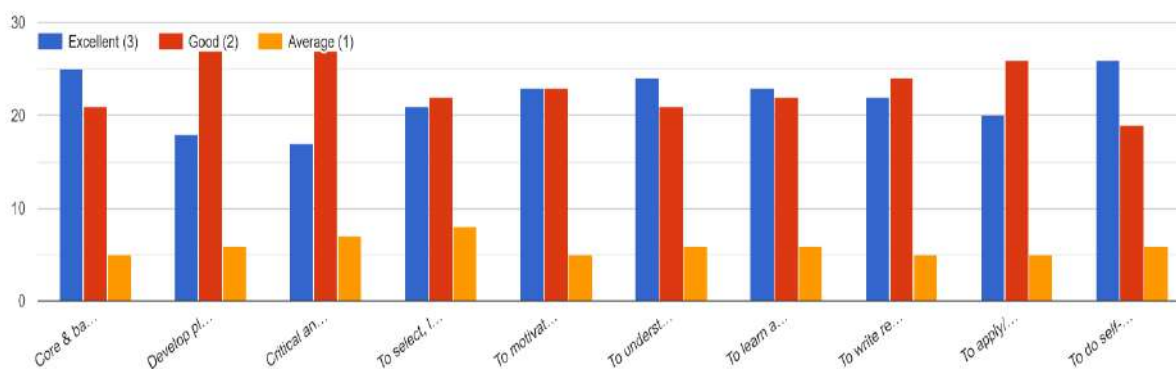
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Graduate Exit Feedback 2020-2021

SrNo	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10
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14	2	2	2	2	3	2	3	2	2	3
15	1	1	1	1	1	1	1	1	1	1
16	3	3	3	3	3	3	3	3	3	3

Graduate Exit Feedback 2021-2022

Facility



P- Parameter

- P-1 : Core & basic knowledge comprehensions associated with Pharmacy Profession including allied sciences.
- P-2 : Develop planning abilities to meet deadlines using appropriate time management, resource management, delegation, co-ordination and organizational skills.
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Dr N S
Vyawahare

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Graduate Exit Feedback 2021-2022

Sr No	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10
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Dr N S
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

Tel. : 020-27656141, Tel. Fax : 020-27656141

E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in

Approved by : All India Council for Technical Education, New Delhi

Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra

Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date

Feedback Analysis Report Submitted to Appropriate Bodies

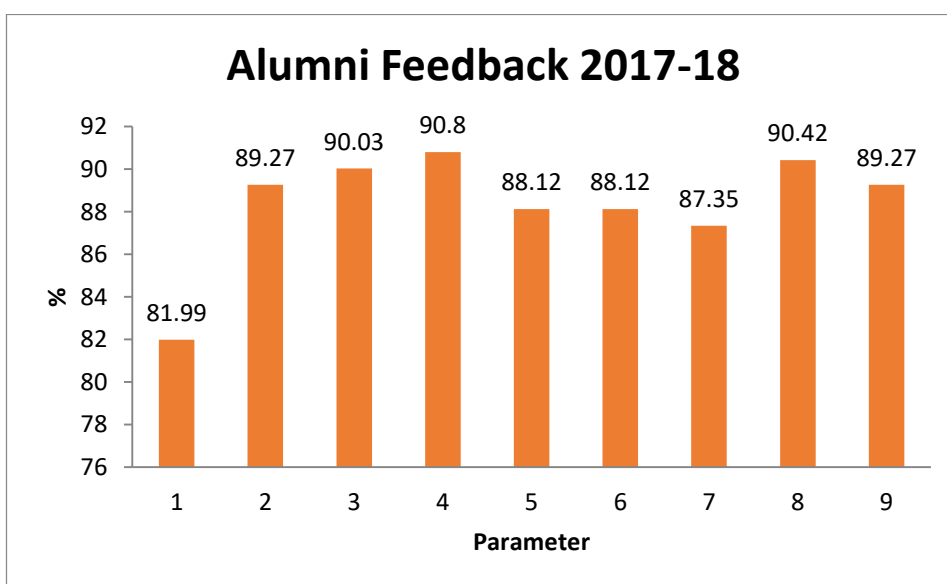
4. Alumni Feedback

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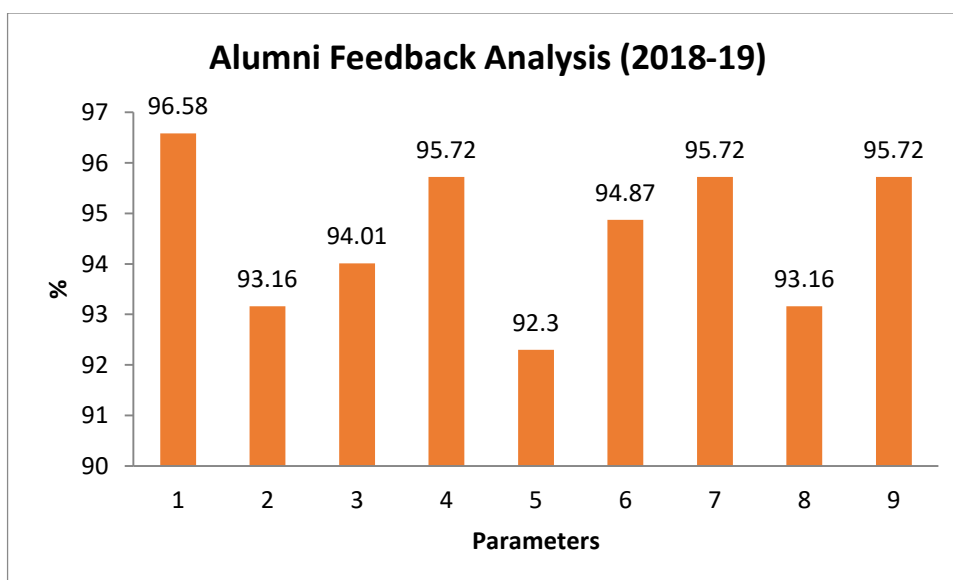
ALUMNI FEEDBACK ANALYSIS (2017-18)

Sr. No.	Please rate each of the following skills, abilities or attributes in terms of their importance and state how well your education at DYPCOP prepared you for these.	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	113	138	81.88406
2	Development of problem solving and planning abilities (PO 2,3)	124	138	89.85507
3	Contribution as a pharmacy professional to the society (PO 6,9)	124	138	89.85507
4	Inculcation of social and ethical values (PO7)	125	138	90.57971
5	Imbibing a culture of lifelong learning (PO11)	121	138	87.68116
6	Exposure to modern tools in the job (PO4)	121	138	87.68116
7	Soft skill and personality development efforts (PO5,8)	121	138	87.68116
8	Curriculum delivery to meet the current needs of employment	125	138	90.57971
9	Efforts of the faculty to meet the gaps in curriculum	124	138	89.85507



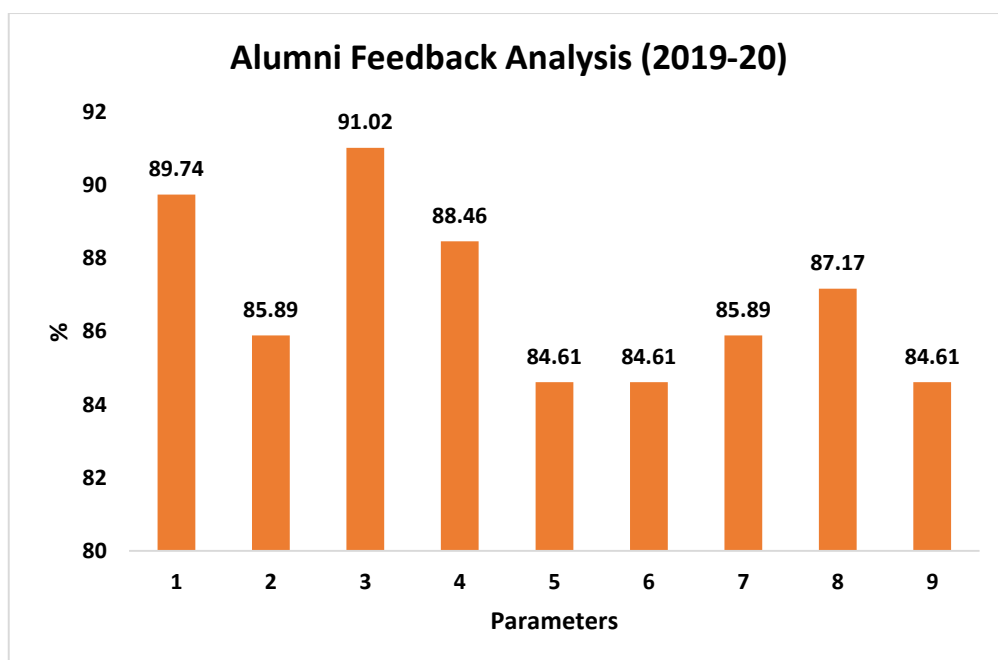
ALUMNI FEEDBACK ANALYSIS (2018-19)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	113	117	96.58119658
2	Development of problem solving and planning abilities (PO 2,3)	109	117	93.16239316
3	Contribution as a pharmacy professional to the society (PO 6,9)	110	117	94.01709402
4	Inculcation of social and ethical values (PO7)	112	117	95.72649573
5	Imbibing a culture of lifelong learning (PO11)	108	117	92.30769231
6	Exposure to modern tools in the job (PO4)	111	117	94.87179487
7	Soft skill and personality development efforts (PO5,8)	112	117	95.72649573
8	Curriculum delivery to meet the current needs of employment	109	117	93.16239316
9	Efforts of the faculty to meet the gaps in curriculum	112	117	95.72649573



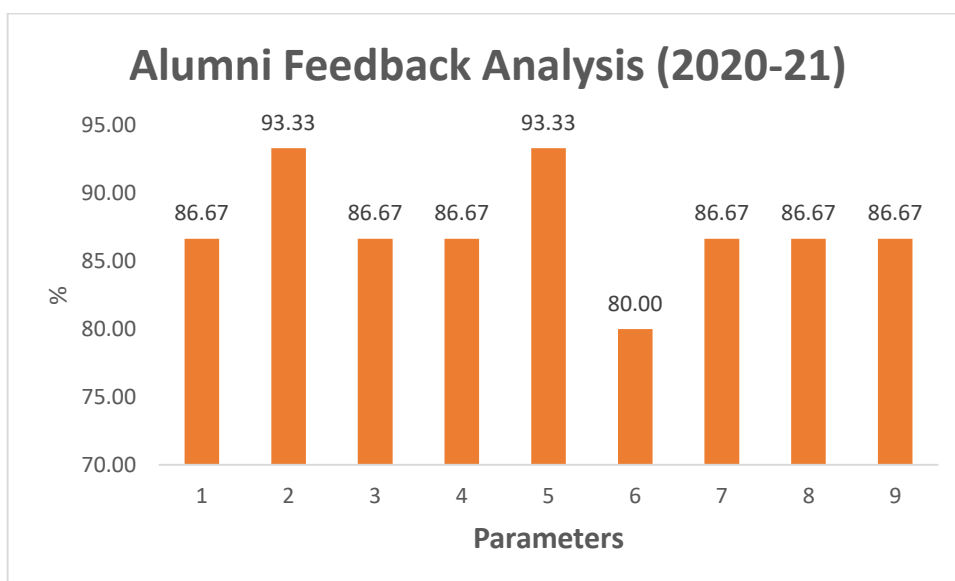
Alumni Feedback Analysis (2019-20)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	70	78	89.74
2	Development of problem solving and planning abilities (PO 2,3)	67	78	85.89
3	Contribution as a pharmacy professional to the society (PO 6,9)	71	78	91.02
4	Inculcation of social and ethical values (PO7)	69	78	88.46
5	Imbibing a culture of lifelong learning (PO11)	66	78	84.61
6	Exposure to modern tools in the job (PO4)	66	78	84.61
7	Soft skill and personality development efforts (PO5,8)	67	78	85.89
8	Curriculum delivery to meet the current needs of employment	68	78	87.17
9	Efforts of the faculty to meet the gaps in curriculum	66	78	84.61



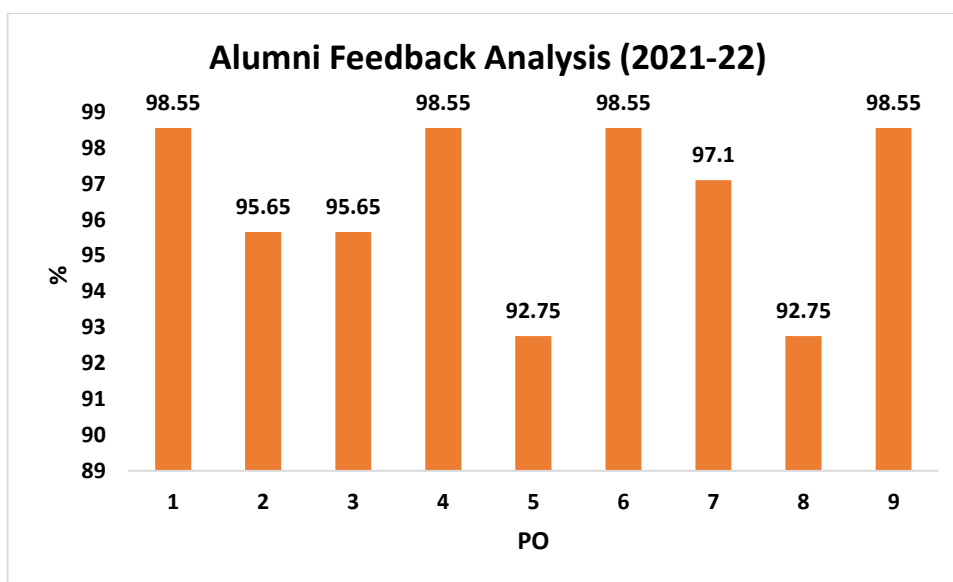
Alumni Feedback Analysis (2020-21)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	13	15	86.67
2	Development of problem solving and planning abilities (PO 2,3)	14	15	93.33
3	Contribution as a pharmacy professional to the society (PO 6,9)	13	15	86.67
4	Inculcation of social and ethical values (PO7)	13	15	86.67
5	Imbibing a culture of lifelong learning (PO11)	14	15	93.33
6	Exposure to modern tools in the job (PO4)	12	15	80.00
7	Soft skill and personality development efforts (PO5,8)	13	15	86.67
8	Curriculum delivery to meet the current needs of employment	13	15	86.67
9	Efforts of the faculty to meet the gaps in curriculum	13	15	86.67



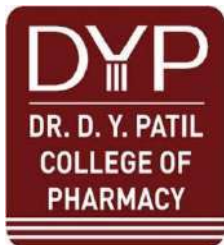
Alumni Feedback Analysis (2021-22)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Application of knowledge and skills gained during program (PO1)	68	69	98.55
2	Development of problem solving and planning abilities (PO 2,3)	66	69	95.65
3	Contribution as a pharmacy professional to the society (PO 6,9)	66	69	95.65
4	Inculcation of social and ethical values (PO7)	68	69	98.55
5	Imbibing a culture of lifelong learning (PO11)	64	69	92.75
6	Exposure to modern tools in the job (PO4)	68	69	98.55
7	Soft skill and personality development efforts (PO5,8)	67	69	97.1
8	Curriculum delivery to meet the current needs of employment	64	69	92.75
9	Efforts of the faculty to meet the gaps in curriculum	68	69	98.55



Dr N S
Vyawahare

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Dr. D. Y. Patil Pratishthan's

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Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date

Feedback Analysis Report Submitted to Appropriate Bodies

5. Facility Feedback

Dr N S
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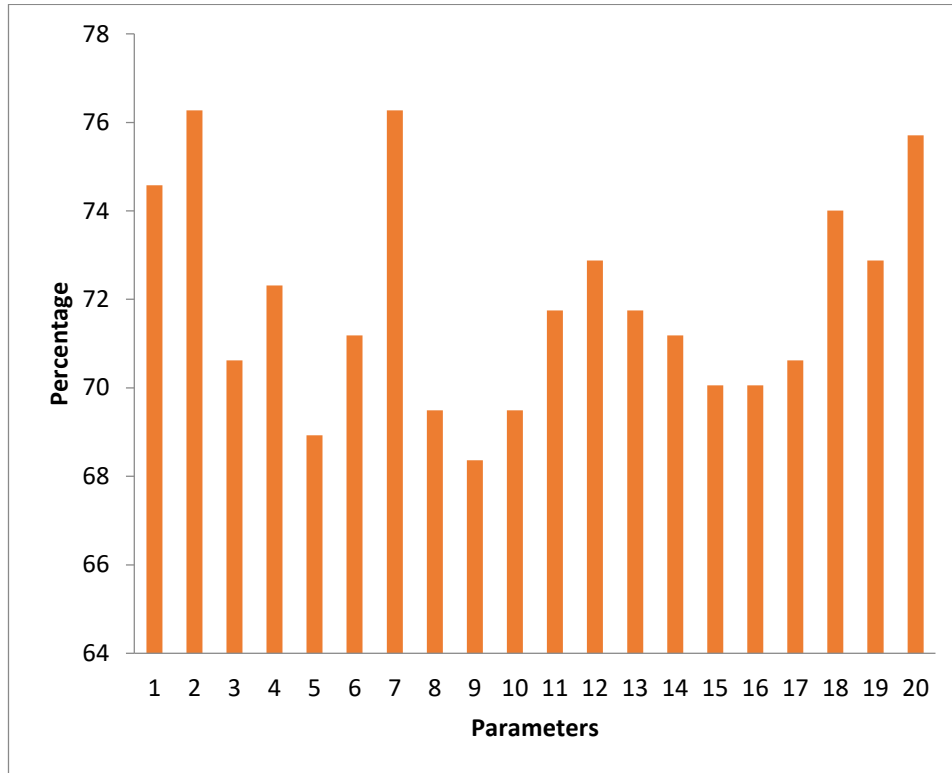
Facility Feedback 2017-18 (Parents)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Classrooms	132	177	74.57
2	Laboratories	135	177	76.27
3	Central Library	125	177	70.62
4	Computer Centre & Internet Service	128	177	72.31
5	Language Laboratory	122	177	68.92
6	Training & Placement Office	126	177	71.18
7	Seminar Hall	135	177	76.27
8	Auditorium	123	177	69.49
9	Cafeteria	121	177	68.36
10	Drinking Water	123	177	69.49
11	Provision for Specially Abled Person	127	177	71.51
12	First Aid Room	129	177	72.88
13	Amphitheatre & Student Plaza	127	177	71.75
14	Sports (Indoor & Outdoor)	126	177	71.18
15	Power Supply & backup	124	177	70.05
16	Hostel (Boys & Girls)	124	177	70.05
17	Ambulance	125	177	70.62
18	Parking	131	177	74.01
19	Security	129	177	72.88
20	Rest Room	134	177	75.70

Dr N S
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Facility Feedback 2017-18 (Parents)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

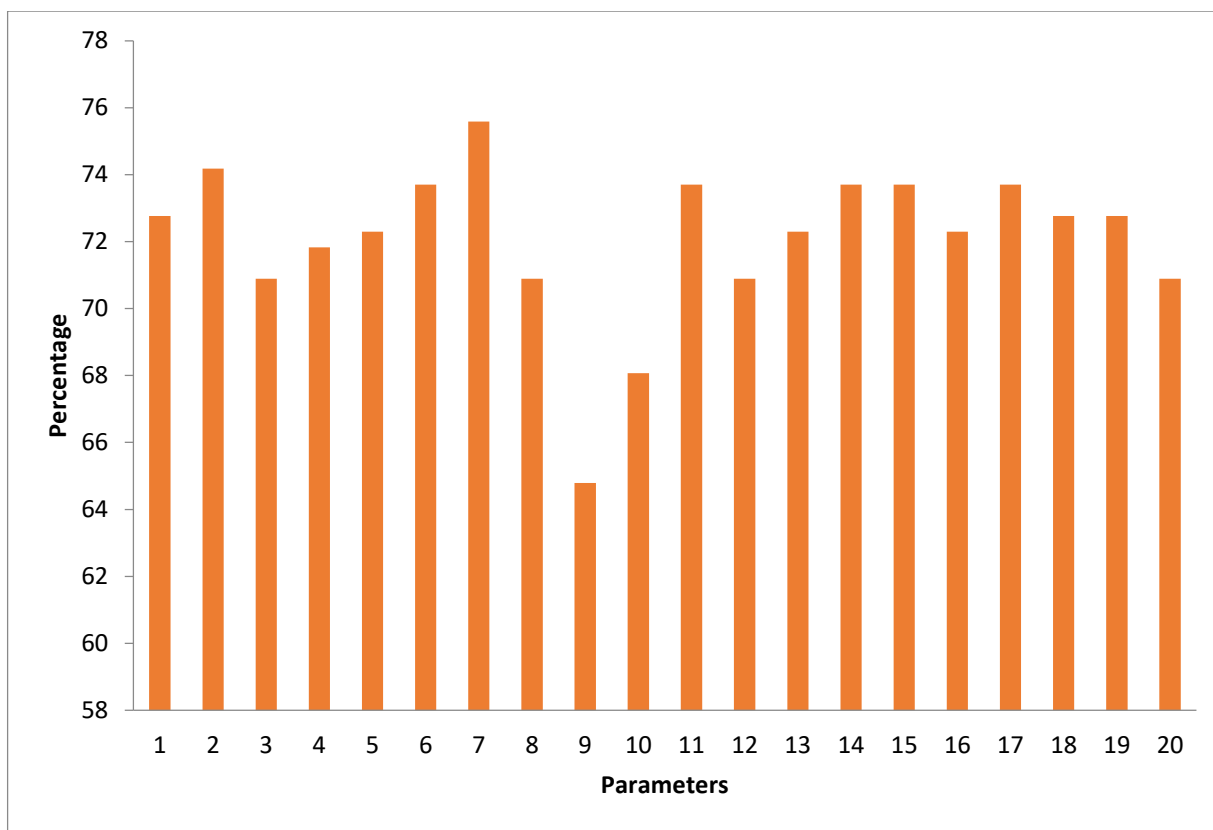
Dr N S
Vyawahare

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Facility Feedback 2017-18 (Students)

Sr. No.	Parameter	Marks obtained	Total Marks allotted	Percentage (%)
1	Classrooms	155	213	72.76
2	Laboratories	158	213	74.17
3	Central Library	151	213	70.89
4	Computer Centre & Internet Service	153	213	71.83
5	Language Laboratory	154	213	72.30
6	Training & Placement Office	157	213	73.70
7	Seminar Hall	161	213	75.58
8	Auditorium	151	213	70.89
9	Cafeteria	138	213	64.78
10	Drinking Water	145	213	68.07
11	Provision for Specially Abled Person	157	213	73.70
12	First Aid Room	151	213	70.89
13	Amphitheatre & Student Plaza	154	213	72.30
14	Sports (Indoor & Outdoor)	157	213	73.70
15	Power Supply & backup	157	213	73.70
16	Hostel (Boys & Girls)	154	213	72.30
17	Ambulance	157	213	73.70
18	Parking	152	213	71.36
19	Security	155	213	72.76
20	Rest Room	151	213	70.89

Facility Feedback 2017-18 (Students)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

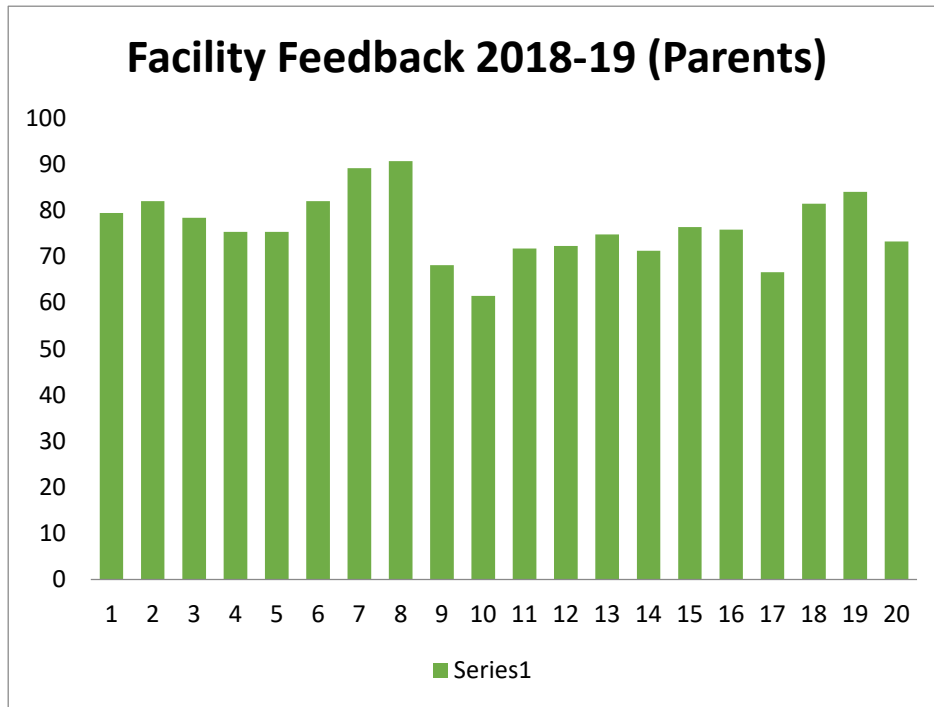
**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Faculty Feedback 2018-19 (Parents)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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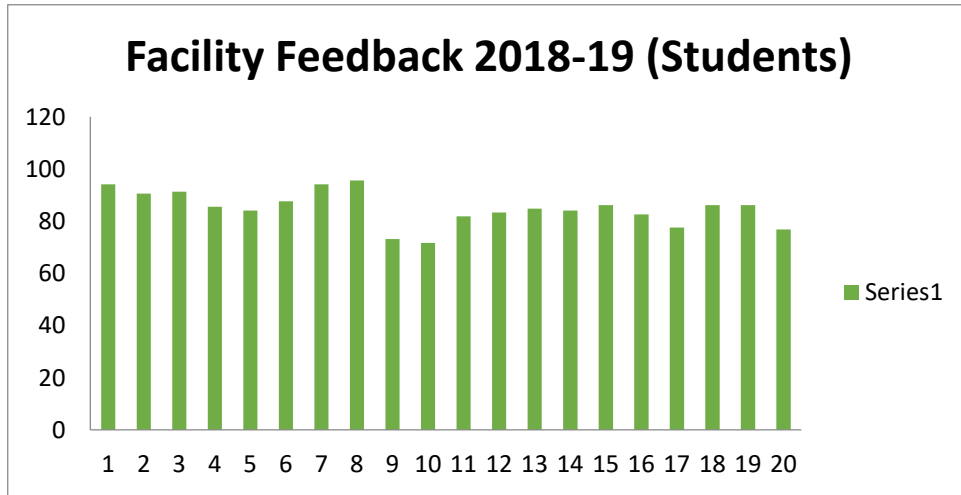
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| P-1 | Classrooms | P-11 | Provision for Specially Abled Person |
| P-2 | Laboratories | P-12 | First Aid Room |
| P-3 | Central Library | P-13 | Amphitheatre & Student Plaza |
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| P-9 | Cafeteria | P-19 | Security |
| P-10 | Drinking Water | P-20 | Rest Room |

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044
Facility Feedback 2018-19 (Students)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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Out of	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138	138
%	94.20	90.58	91.30	85.50	84.05	87.68	94.20	95.65	73.18	71.73	81.88	83.33	84.78	84.05	86.23	82.60	77.53	86.23	86.23	76.81



Parameters:

- | | | | |
|------|------------------------------------|------|--------------------------------------|
| P-1 | Classrooms | P-11 | Provision for Specially Abled Person |
| P-2 | Laboratories | P-12 | First Aid Room |
| P-3 | Central Library | P-13 | Amphitheatre & Student Plaza |
| P-4 | Computer Centre & Internet Service | P-14 | Sports (Indoor & Outdoor) |
| P-5 | Language Laboratory | P-15 | Power Supply & backup |
| P-6 | Training & Placement Office | P-16 | Hostel (Boys & Girls) |
| P-7 | Seminar Hall | P-17 | Ambulance |
| P-8 | Auditorium | P-18 | Parking |
| P-9 | Cafeteria | P-19 | Security |
| P-10 | Drinking Water | P-20 | Rest Room |

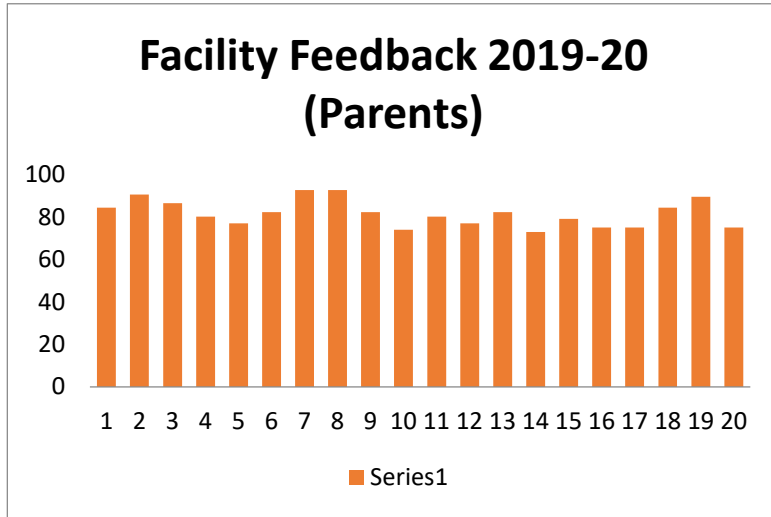
Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.07
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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune- 411044**

Facility Feedback 2019-20 (Parents)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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Out of	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96	96
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Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

Dr N S Vyawahare

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N S Vyawahare
Date: 2023.06.07
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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044
Facility Feedback 2019-20 (Students)**

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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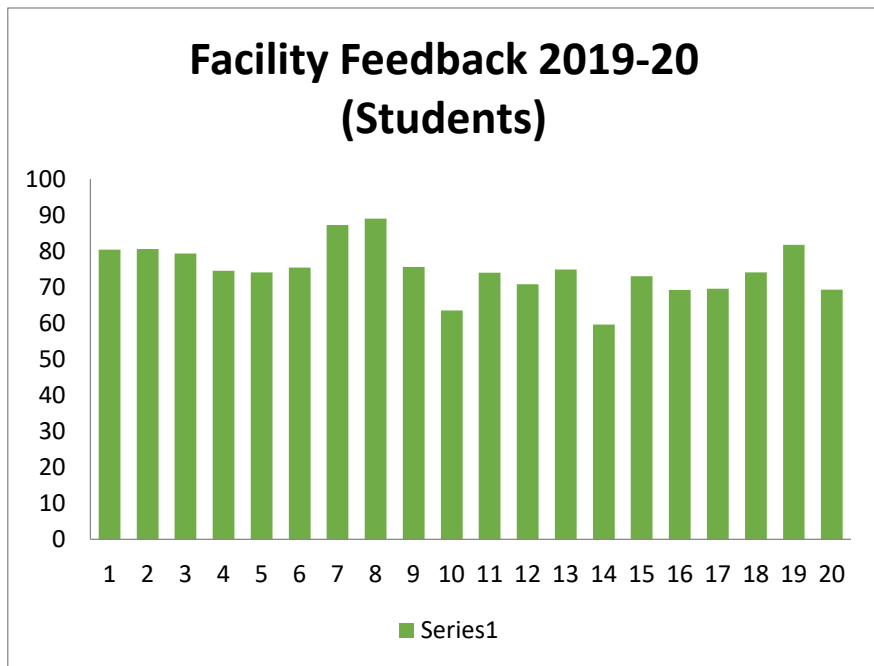
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Total	637	638	628	590	587	597	691	705	599	503	586	561	593	472	578	548	551	587	647	549
Out of	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792	792
%	80.43	80.56	79.293	74.49	74.12	75.38	87.24	89	75.63	63.51	73.99	70.83	74.87	59.59	72.98	69.2	69.6	74.1	81.69	69.3



Parameters:

- | | | | |
|------|------------------------------------|------|--------------------------------------|
| P-1 | Classrooms | P-11 | Provision for Specially Abled Person |
| P-2 | Laboratories | P-12 | First Aid Room |
| P-3 | Central Library | P-13 | Amphitheatre & Student Plaza |
| P-4 | Computer Centre & Internet Service | P-14 | Sports (Indoor & Outdoor) |
| P-5 | Language Laboratory | P-15 | Power Supply & backup |
| P-6 | Training & Placement Office | P-16 | Hostel (Boys & Girls) |
| P-7 | Seminar Hall | P-17 | Ambulance |
| P-8 | Auditorium | P-18 | Parking |
| P-9 | Cafeteria | P-19 | Security |
| P-10 | Drinking Water | P-20 | Rest Room |

Dr N S
Vyawahare

Digitally signed by Dr N S
Vyawahare
Date: 2023.06.07 14:40:41
+05'30'

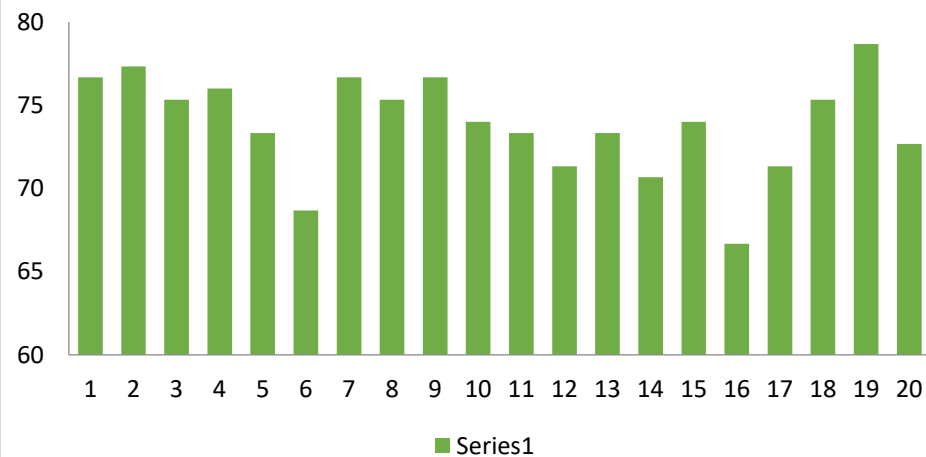
**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Facility Feedback 2020-21 (Parents)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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Total	115	116	113	114	110	103	115	113	115	111	110	107	110	106	111	100	107	113	118
Out of	150	150	150	150	150	150	150	150	150	150	150	150	150	150	150	150	150	150	150
%	76.67	77.33	75.33	76	73.33	68.67	76.66	75.33	76.67	74	73.33	71.33	73.33	70.66	74	66.67	71.33	75.33	72

Facility Feedback 2020-21 (Parents)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
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P-9	Cafeteria	P-19	Security
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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

Facility Feedback 2020-21 (Students)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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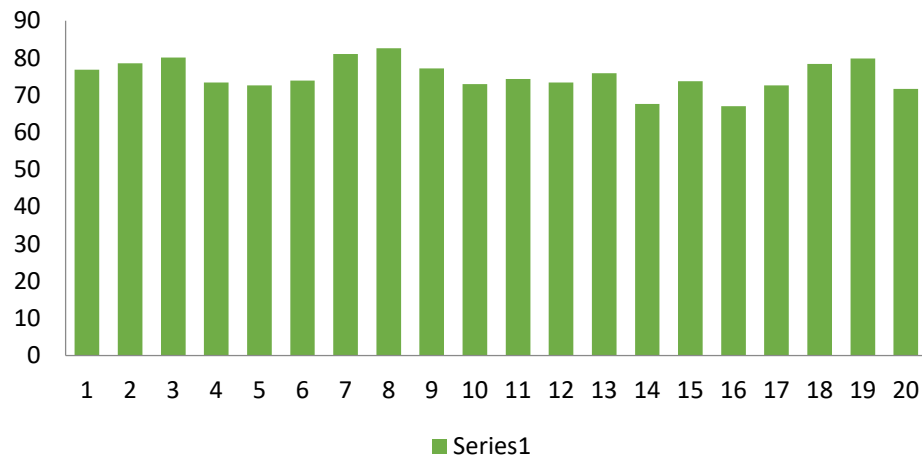
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Dr N S
Vyawahare

Digitally signed
by Dr N S
Vyawahare
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Facility Feedback 2020-21 (Students)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

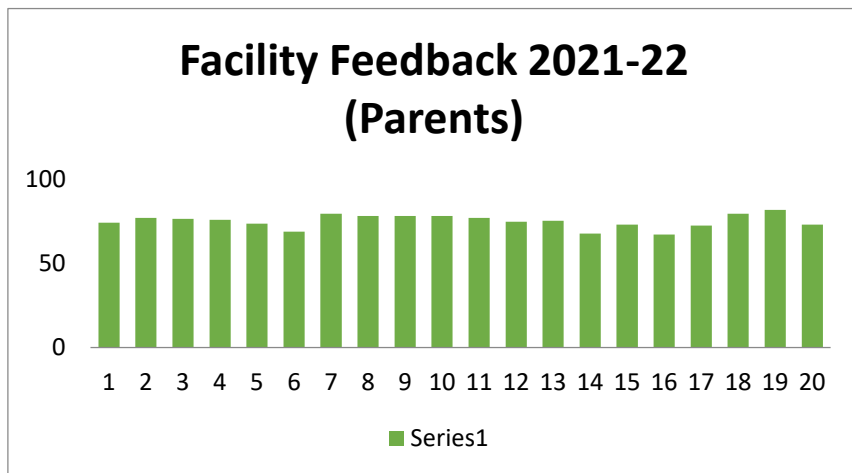
Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044
Facility Feedback 2021-22 (Parents)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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Out of	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171	171
%	74.26	77.19	76.60	76.02	73.68	69	79.53	78.36	78.36	78.36	77.19	74.85	75.43	67.83	73.09	67.25	72.51	79.53	81.87	73.09

Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044
Facility Feedback 2021-22 (Students)

Sr. No.	P-1	P-2	P-3	P-4	P-5	P-6	P-7	P-8	P-9	P-10	P-11	P-12	P-13	P-14	P-15	P-16	P-17	P-18	P-19	P-20
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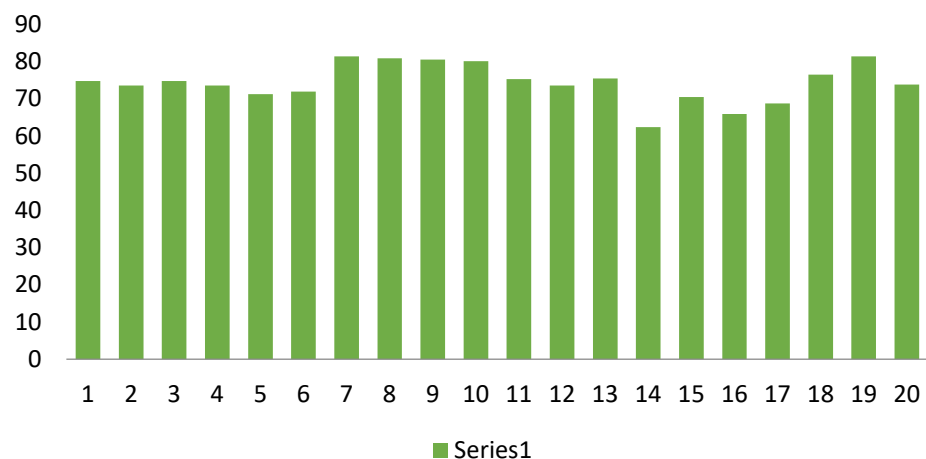
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Total	590	580	590	580	562	567	642	638	635	632	594	580	595	492	556	520	542	603	642	582
Out of	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789	789
%	74	73	74	73	71	71	81	80	80	80	75	73	75	62	70	65	68	76	81	73

Facility Feedback 2021-22 (Students)



Parameters:

P-1	Classrooms	P-11	Provision for Specially Abled Person
P-2	Laboratories	P-12	First Aid Room
P-3	Central Library	P-13	Amphitheatre & Student Plaza
P-4	Computer Centre & Internet Service	P-14	Sports (Indoor & Outdoor)
P-5	Language Laboratory	P-15	Power Supply & backup
P-6	Training & Placement Office	P-16	Hostel (Boys & Girls)
P-7	Seminar Hall	P-17	Ambulance
P-8	Auditorium	P-18	Parking
P-9	Cafeteria	P-19	Security
P-10	Drinking Water	P-20	Rest Room

Dr N S
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Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.

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Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYCOP/
Date :

Feedback Analysis Report Submitted to Appropriate Bodies

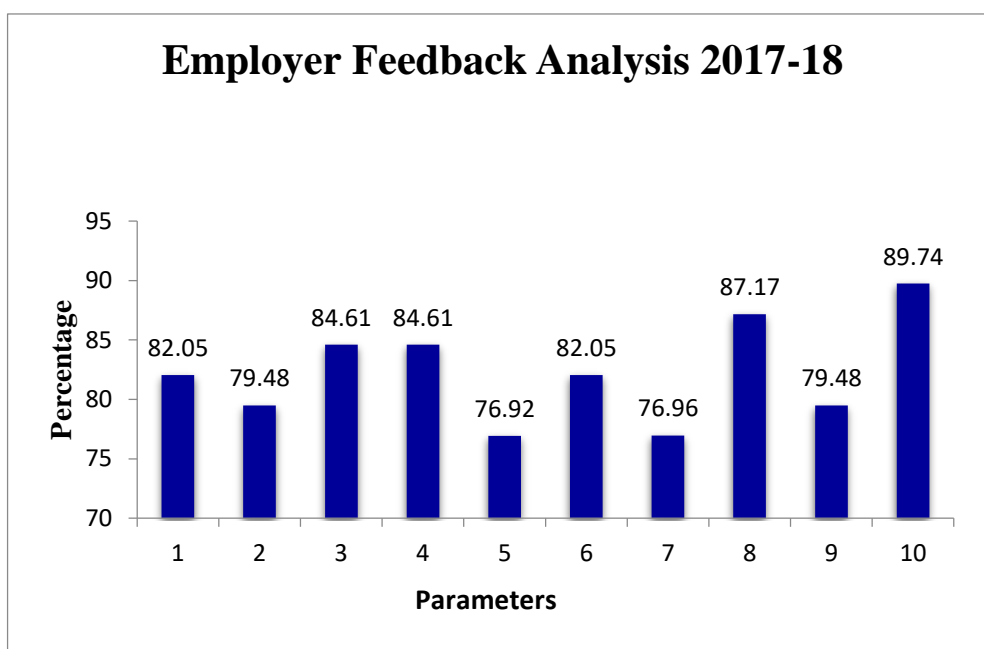
6. Employers feedback

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Employer Feedback Analysis 2017-18

SR. NO	Parameters	Marks Obtained	Total Marks Allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	32	39	82.05
2	Interpersonal relationships (PO2)	31	39	79.48
3	Punctuality and time management (PO2)	33	39	84.61
4	Decision making (PO3)	33	39	84.61
5	Initiative and self-motivation (PO5)	30	39	76.92
6	Leadership (PO5)	32	39	82.05
7	Presentation and communication skills (PO4,6,8)	30	39	76.96
8	Integrity/work ethics (PO7,9)	34	39	87.17
9	Use of real time technology (PO4,11)	31	39	79.48
10	Contribution to society as professional (PO6)	35	39	89.74

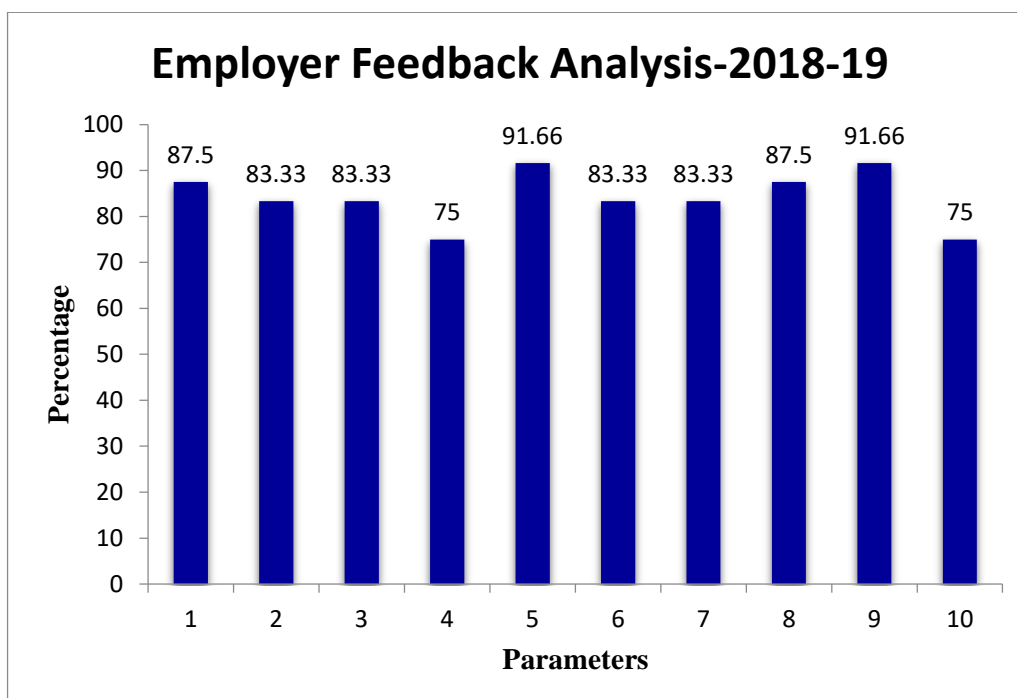


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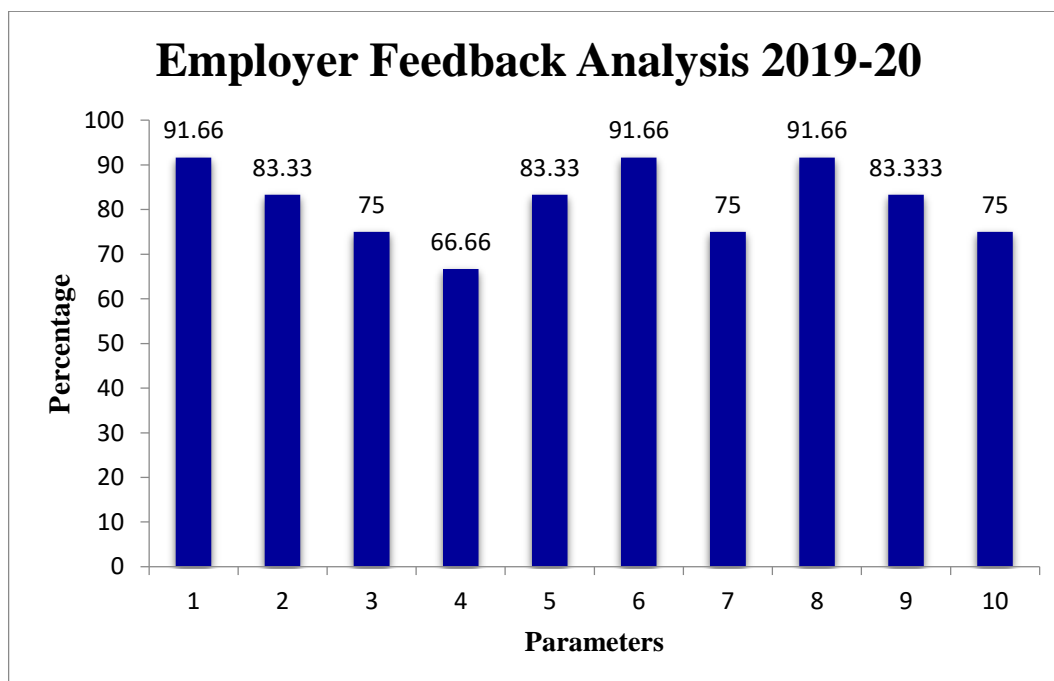
Employer Feedback Analysis 2018-19

SR. NO	Parameters	Marks Obtained	Total Marks Allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	21	24	87.5
2	Interpersonal relationships (PO2)	20	24	83.33
3	Punctuality and time management (PO2)	20	24	83.33
4	Decision making (PO3)	18	24	75
5	Initiative and self-motivation (PO5)	22	24	91.66
6	Leadership (PO5)	20	24	83.33
7	Presentation and communication skills (PO4,6,8)	20	24	83.33
8	Integrity/work ethics (PO7,9)	21	24	87.5
9	Use of real time technology (PO4,11)	22	24	91.66
10	Contribution to society as professional (PO6)	18	24	75



Employer Feedback Analysis 2019-20

SR.NO	Parameters	Marks obtained	Total Marks allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	11	12	91.66
2	Interpersonal relationships (PO2)	10	12	83.33
3	Punctuality and time management (PO2)	9	12	75
4	Decision making (PO3)	8	12	66.66
5	Initiative and self-motivation (PO5)	10	12	83.33
6	Leadership (PO5)	11	12	91.66
7	Presentation and communication skills (PO4,6,8)	9	12	75
8	Integrity/work ethics (PO7,9)	11	12	91.66
9	Use of real time technology (PO4,11)	10	12	83.333
10	Contribution to society as professional (PO6)	9	12	75

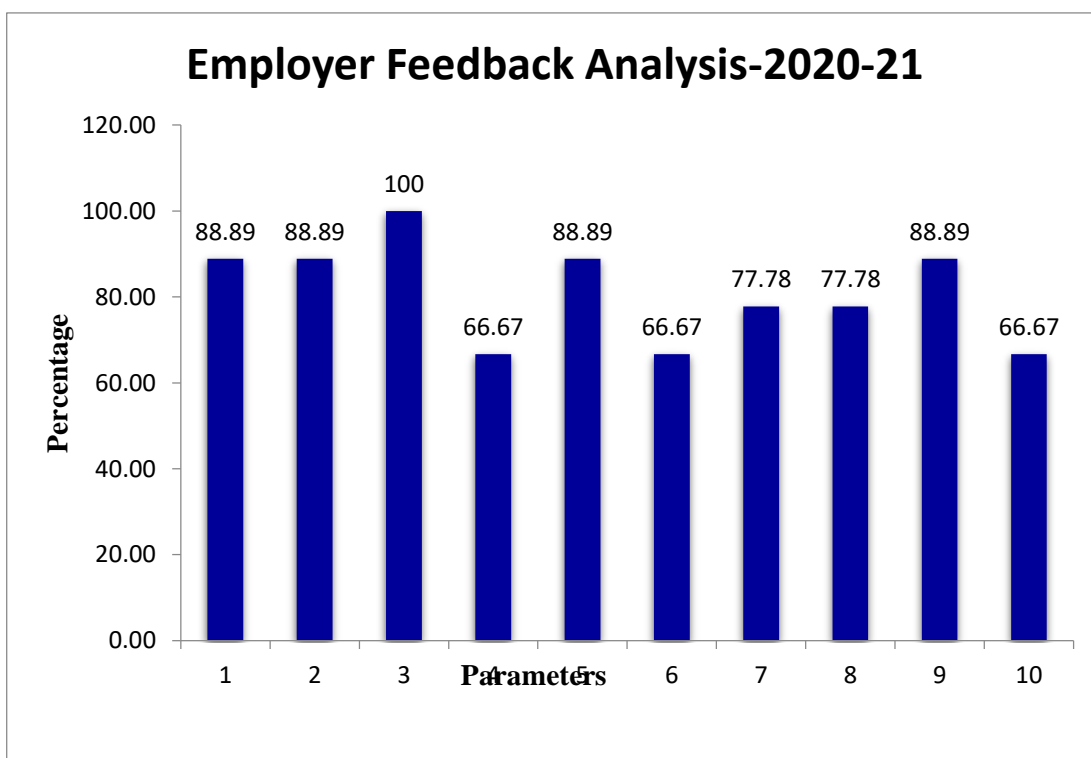


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Employer Feedback Analysis 2020-21

SR.NO	Parameters	Marks obtained	Total Marks allotted	Percentage (%)
1	Technical knowledge and competency (PO1)	8	9	88.89
2	Interpersonal relationships (PO2)	8	9	88.89
3	Punctuality and time management (PO2)	9	9	100
4	Decision making (PO3)	6	9	66.67
5	Initiative and self-motivation (PO5)	8	9	88.89
6	Leadership (PO5)	6	9	66.67
7	Presentation and communication skills (PO4,6,8)	7	9	77.78
8	Integrity/work ethics (PO7,9)	7	9	77.78
9	Use of real time technology (PO4,11)	8	9	88.89
10	Contribution to society as professional (PO6)	6	9	66.67

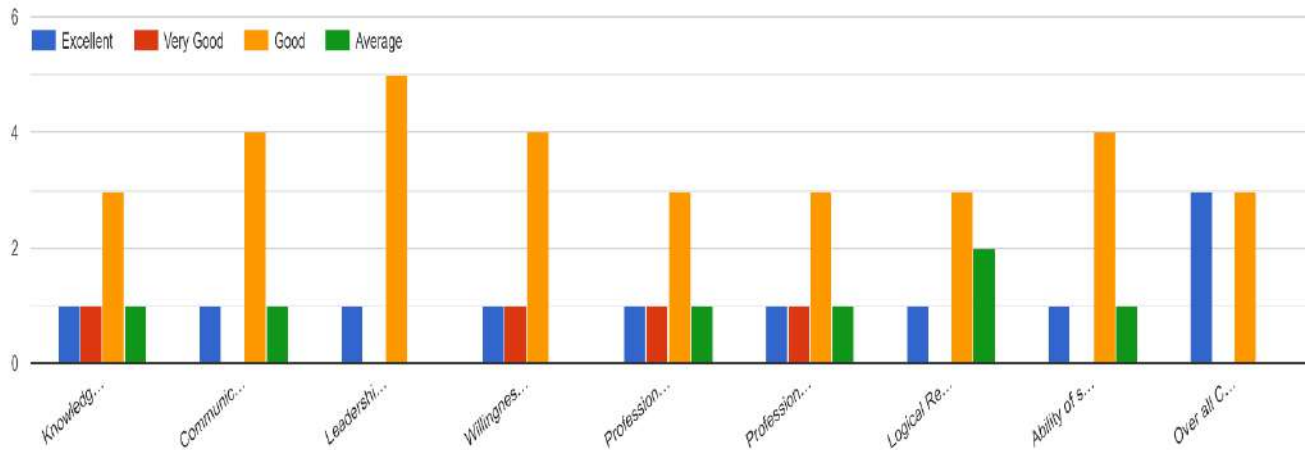


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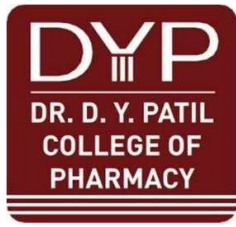
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Employer Feedback Analysis 2021-22

Please Rate By Selecting the appropriate box



Sr No	Name of the Industry	Name of the Recruiter	Designation	Date of Interview/Campus Recruitment	Recruitment done for	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Please Rate By Selecting the	Suggestions/Recommendations for further improvements	
1	Stanford Laboratories Pvt	Amrita Rai	Manager - HR	18-10-2021		2 Good	2 Good	1 Average	2 Good	2 Good	2 Good	2 Good	2 Good	1 Average	2 Good	NA
2	Persistent Systems - IT	Ketaki Gokhale	HR Intern	14-03-2022	M. Pharmacy	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good	NA
3	Healthcare	Pavan	Head HR	06-07-2022	B. Pharmacy	Very Good	Good	Good	Good	Good	Very Good	Good	Good	Good	Good	Candidate is good. Yet to get on field for his role.
4	Insurance	Kalpesh K Nair	Assistant Manager	02-08-2022	B. Pharmacy/M	Good	Good	Good	Very Good	Good	Very Good	Good	Good	Excellent	Thank you for arranging the campus drive	
5	IT	CAREERBOOK STAFF	JUNIOR KNOWLEDGE	22-08-2022	M. Pharmacy	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	suggestion your students are excellent.
6	Pharma	Sundyota Numandis	Executive - Scientist	24-12-2022	M. Pharmacy	Average	Average	Good	Good	Good	Good	Average	Average	Excellent	Excellent	Improve the capacity of students to
7	BAYER PHARMA INDIA LTD	Gurleen kaur	HR Business partner	12-10-2023	B. Pharmacy	Good	Good	Good	Good	Good	Average	Average	Average	Good	Good	Overall coordination was very good



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Founder

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Vce-President & Chairman

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Principal

Ref. No. : DYPCOP/
Date :

1.4 Feedback System

Action Taken Report on Feedback Analysis

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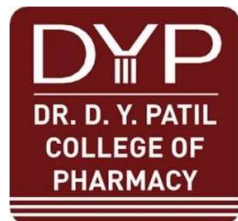
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Vce-President & Chairman

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Principal

Ref. No. : DYPCOP/
Date :

Action Taken Report on Feedback Analysis

Sr. No.	Type of Feedback	Stakeholder	Year of feedback				
			2017-18	2018-19	2019-20	2020-21	2021-22
1	Teachers feedback taken from students regarding teaching learning skills	Students	✓	✓	✓	✓	✓
2	Feedback on curriculum	Teachers	✓	✓	✓	✓	✓
3	Alumni Feedback	Alumni	✓	✓	✓	✓	✓
4	Facility Feedback	Students and Parents	✓	✓	✓	✓	✓

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Principal

Ref. No. : DYPCOP/
Date :

1) Teachers feedback taken from students regarding teaching learning skills

- **Letter of Appreciation**
- **Letter of warning**
- **Appreciation Certificate for Best Feedback**

**Dr N S
Vyawahare**

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Dr N S Vyawahare
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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

The following actions are taken on basis of Feedback collected

Commendatory actions

1. Best Feedback Award (Faculty securing highest percentage in their students feedback)
2. Letters of appreciation (Faculty securing more than 10% rise in the score of student's feedback as compared to previous academic year score)

Corrective actions

Warning letter

1. Faculty securing more than 10% decreases in the score of student's feedback as compared to the previous academic year score.

Academic Year	Name of faculty securing "Best Feedback Award"	No. of Letter of Appreciation in academic Year (More than 10% increase score)	No. of Warning Letter in academic Year (More than 10% decreases score)
2017-2018	Dr. Shilpa Chaudhari	02	02
2018-2019	Dr. Revan Karodi	01	01
2019-2020	Dr. S.P. Mahaparale	02	00
2020-2021	Ms. Pooja Pawar	01	01
2021-2022	Dr. Pallavi Chaudhari	00	01

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Vyawahare
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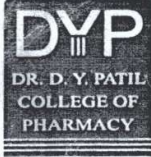
Appreciation Certificate for Best Feedback

2017-18



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Vice-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No.: DYPCOP/152/17
Date : 9/11/2017

Letter of Appreciation

Ms. Neetu Khatri
Professor,
Pharmaceutics Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune -44

Dear Madam,

It gives immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization indicated by the positive and incremental feedback given by students for Academic Year 2017-18(odd sem).

The report depict that your feedback is improved by 11.78% in comparison to last semester.

We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.

Thanking you,

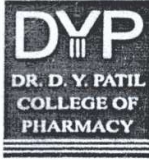
Received
Date
Ms. Neetu Khatri

Dr. N. S. Vyawahare
Principal

DR. D. Y. PATIL COLLEGE OF PHARMACY
AKURDI, PUNE - 411 044

Dr N S
Vyawahare

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Principal

Ref. No.: DYPCOP/15217
Date: 9/11/17

Warning Letter

Ms. Sarika Nikam
Assistant Professor,
Pharmaceutics Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi Pune-44.


Dear Madam,

This warning letter is being issued to you post the scrutiny of the student's feedback report of your subject for Academic Year 2017-2018 (odd Sem).

This report depict that your feedback is lowered by -14.27% in comparison to last semester.

In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to improve yourself.

*received
Sarika*


Dr. N. S. Vyawahare
Principal

Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune - 411 044.

Dr N S
Vyawahare

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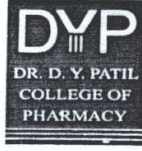
Appreciation Certificate for Best Feedback

2018-19



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Vice-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No.: DYPCOP/ 5806/19
Date : 11/01/2019

Letter of Appreciation

Mr. M. T. Mohite
Assistant Professor,
Pharmaceutical Chemistry Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune -44

Dear Sir,

It gives immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization indicated by the positive and incremental feedback given by students for Academic Year 2018-19(odd sem).

The report depict that your feedback is improved by 25.73% in comparison to last semester.

We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.

Thanking you,

(Handwritten signature)
(M. T. Mohite)



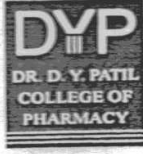
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Dr. N. S. Vyawahare
Principal

Dr. D. Y. Patil College of Pharmacy
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Dr N S
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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune - 411 044.
Tel: 020-27641680, Tel.Fax: 020-27656141.
e-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
Approved by : All India Council for Technical Education,
New Delhi and Pharmacy Council of India, New Delhi.
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Affiliated to Savitribai Phule Pune University, Pune.

Dr. Sanjay D. Patil
President

Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vice-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No.: DYPCOP/5806/19
Date : 11/01/2019

Warning Letter

Dr. (Mrs.) S. P. Mahaparale,
Associate Professor,
Pharmaceutical Chemistry Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi Pune-44.

Dear Madam,

This warning letter is being issued to you post the scrutiny of the student's feedback report of your subject for Academic Year 2018-2019 (odd Sem).

This report depict that your feedback is lowered by -21.00% in comparison to last semester.

In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to improve yourself.

received
SPM

Dr. N. S. Vyawahare
Principal

Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune - 411 044

Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.09
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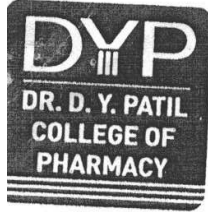
Appreciation Certificate for Best Feedback

2019-20



Dr N S
Vyawahare

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N S Vyawahare
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Dr. D. Y. Patil Pratishthan's

Dr. D. Y. PATIL COLLEGE OF PHARMACY

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President

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Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/381/1/13-01-23
Date : 01/11/20

Letter of Appreciation

Dr. (Mrs.) Sonali P. Mahaparale
Associate Professor,
Pharmaceutical chemistry Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune-44

Dear Madam,

It gives immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization indicated by the positive and incremental feedback given by students for Academic Year 2019-20

The report depict that your feedback is improved by 22.84 in comparison to last semester. We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.

Thanking you,

Dr. N. S. Vyawahare
Principal

Received
SPM

Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.09
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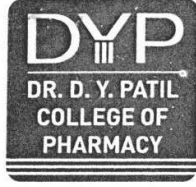
Appreciation Certificate for Best Feedback

2020-21



Dr N S
Vyawahare

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S Vyawahare
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Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/450/21
Date : 19/11/24

Letter of Appreciation

Ms. Pooja Pawar
Assistant Professor,
Pharmaceutics Department,
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune-44

Dear Madam,

It gives immense pleasure to congratulate you for your valuable efforts taken for the development of students as well as the organization indicated by the positive and incremental feedback given by students for Academic Year 2020-21

The report depict that your feedback is improved by 10.82 in comparison to last semester. We are proud of your contribution and extend our best wishes to you on your path of achieving academic excellence.

Thanking you,

Dr. N. S. Vyawahare
Principal

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune-411 044.

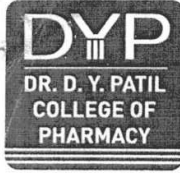


Received
19/11/24

Dr N S

Vyawahare

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Dr N S Vyawahare
Date: 2023.06.09
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Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/450/21
Date : 19/11/21

Warning Letter

Dr. Sonali Mahaparale
Associate Professor,
Pharmaceutical Chemistry Department,
Dr. D. Y. Patil College of Pharmacy, Akurdi Pune-44.


Dear Madam,

This warning letter is being issued to you post the scrutiny of the student's feedback report of your subject for Academic Year 2020-2021.

This report depict that your feedback is lowered by -11.23 in comparison to last semester.

In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to improve yourself.




Dr.N.S.Vyawahare

Principal
Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune-411 044.

received
SFB

Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.09
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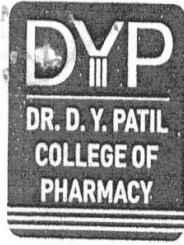
Appreciation Certificate for Best Feedback

2021-22



Dr N S
Vyawahare

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Dr. D. Y. Patil Pratishthan's

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Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/362/D/13-01-22
Date : 13-01-22 13/01/22

Warning Letter

Dr. Smita Sadar
Assistant Professor.

Pharmacology Department.


Dr. D. Y. Patil College of Pharmacy, Akurdi Pune-44.

Dear Madam,

This warning letter is being issued to you post the scrutiny of the student's feedback report of your subject for Academic Year 2021-2022.

This report depicts that your feedback is lowered by -20.81 in comparison to last semester.

In view of this, you are hereby warned to improve your performance in the coming academic year and treat this warning letter as the last opportunity to improve yourself.


Dr. N. S. Vyawahare

Principal

Received
Sadar

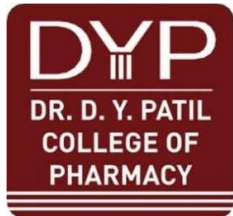
Dr N S

Vyawahare

Digitally signed by Dr
N S Vyawahare

Date: 2023.06.09

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

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Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal

Ref. No. : DYPCOP/
Date :

2) Feedback on curriculum

- At Institute level
- At University Level

Dr N S
Vyawahare

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Vyawahare
Date: 2023.06.09 13:04:46 +05'30'

**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune- 411044**

**ACTION TAKEN ON SUGGESTIONS AND RECOMMENDATIONS GIVEN BY TEACHERS
ON CURRICULUM FOR B. PHARM & M. PHARM 2017 – 2018**

Sr. No.	Suggestions and recommendations	Records regarding action taken/updateation
Institute Level		
1	As sterility testing and storage is important factors to be considered in pharmaceuticals. Lyophilization is the new approach for stabilization of the product. So it can be covered in syllabus.	Guest lecture on Lyophilization product line overview was arranged at institute level.
2	As manufacturing of medicinal drugs is one of the key factor in pharmaceutical engineering. So we can add concept of freeze drying of product under this particular subject to boost the core knowledge.	Concept of freeze drying was cleared via demonstration of freeze drying process.
3	As pharmacist should update its knowledge regarding research. So it is necessary to enlighten the concept of digital binocular microscopy specially in Physical Pharmaceutics.	Overview about concept and working of binocular microscopy was provided to all students via demonstration.
4	Understanding of different operations in manufacturing as per GMP can helps students to practice via updated skills in the industry.	Industrial visit was arranged to Nulife Pharmaceuticals, Pune to know the recent advances in industry.
5.	In APIT subject, the chapter related to industrial process and scale up techniques, GMP guidelines are included which covers only theoretical aspects. For through understanding of scale up techniques industrial visit may be beneficial.	
Action taken at university level		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/107a/17 dated on 16/08/2017)</i>		
6	Pharmaceutics I -To get an understanding of pharmaceutical calculations this topic can be included in syllabus that will be helpful to students, during formulation of different dosage form.	Revision in syllabus 2018-19
7	Radiopharmaceuticals routinely used for diagnostic and therapeutic application. It can be added in pharmaceutical inorganic chemistry.	
8	In organic chemistry I subject topics like carbonyl compounds (Aldehydes & Ketones), Carboxylic acids, amines should be included in detail. Preparation/ construction of molecular models in laboratories can be added in practical for better understanding which also helps to create the interest in subject.	
9	Biochemistry- Concept of electron transport chain, its function, Bioenergetics should be included in the syllabus.	
10	For the analysis knowledge about Electrochemical methods like Amperometry, Colorimetry & Refractometry, Polarimetry is the basic requirement of subject but same are not included in the Pharmaceutical Analysis. It can be added in syllabus	
11	Integumentary system important in human anatomy so it can be included in Human anatomy and physiology I.	
12	Kingdom system is the topic which is already covered in 11 th and 12 th science in all i.e. in state and national boards so need not to repeat and can be removed from the syllabus of microbiology as students already studied in 11 th std.	

**Dr N S
Vyawahare**

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N S Vyawahare
Date: 2023.06.09
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1. As sterility testing and storage is important factors to be considered in pharmaceuticals. Lyophilization is the new approach for stabilization of the product. So it can be covered in syllabus. - Guest lecture on Lyophilization product line overview was arranged at institute level.

Report of Expert Talk

Topic: Lyophilization product line overview

Date: 23/09/2017

Name of Speaker: Mr. Sachin P. Gorade, Production Manager, Emcure Pharmaceutical Ltd. Hinjewadi, Pune

A guest talk on "Lyophilization product line overview" by Mr. Sachin P. Gorade, Production Manager, Emcure Pharmaceutical Ltd, Hinjewadi, Pune, was organized on 23rd September 2017.

Mr. Sachin P. Gorade initiated talk with explaining importance of lyophilization process in pharmaceutical industry and basic principles involved lyophilization process. A key point of session was:


- Lyophilization Process Overview
- The Scale-Up Challenge
- Current Development Paradigm
- Physics of Primary Drying
- High level primary drying

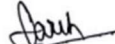
Sir also provided insights about actual use of lyophilization process in industry and lyophilized marketed formulations.

Session was ended by a small question and answer session wherein doubts of few students were addressed by speaker. The lecture has proven to be very inspiring and informative for the students.



Mr. Sachin P. Gorade addressing students on topic "Lyophilization product line overview"


Ms. Supriya Mane
Prepared by


Ms. Sarika Nikam
Faculty In-Charge



POs Mapped: PO1,PO4,PO6,PO11



Dr. N. S. Vyawahare
Principal
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune - 411044

Dr N S
Vyawahare

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Dr N S Vyawahare
Date: 2023.06.09
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2. As manufacturing of medicinal drugs is one of the key factor in pharmaceutical engineering. So we can add concept of freeze drying of product under this particular subject to boost the core knowledge. - Concept of freeze drying was cleared via demonstration of freeze drying process.

Demonstration of freeze drying process:



3. As pharmacist should update its knowledge regarding research. So it is necessary to enlighten the concept of digital binocular microscopy specially in Physical Pharmaceutics. - Overview about concept and working of binocular microscopy was provided to all students through practical.

Second Year B. Pharm Sem-IV

Physical Pharmaceutics-II

Experiment no: 12

Date 6/3/19

Aim: Determination of particle size of given sample by Binocular Digital Microscopes.

Requirements:

Glassware's: Binocular Digital Microscopes, Pixel Pro software, Laptop, standard stage micrometer scale, glass slide, cover slip etc.

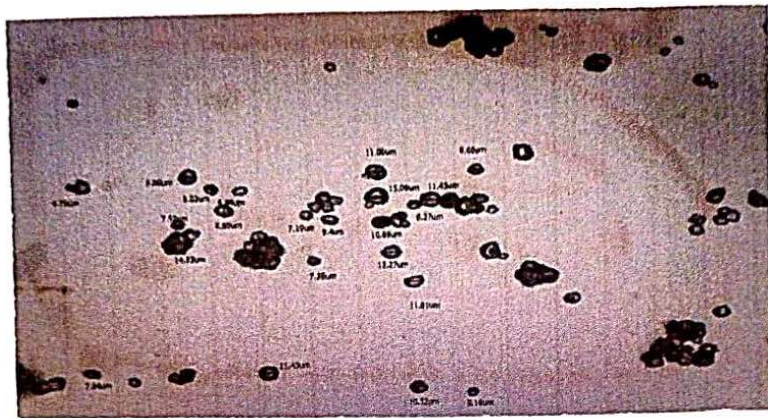
Chemicals: Powder sample or diluted suspension.

Procedure for Calibration:

1. Calibrate the Microscope with software (Pixel Pro) provided using Micrometer Slide (1div= 0.01micron).
2. Place the Micrometer slide on the Mechanical stage in such a way that the 'Scale' (1div = 0.01micron) image comes under selected objective (e.g. 4x).
3. Capture image of micrometer slide using software.
4. In software programme, go to the Calibration Menu. Select Add New option. From that select 4 X objective.
5. Further go in 'Annotation' mode. From that select 'line option'. Further go in "Calibration" Menu.
9. Drag the line on selected division of captured micrometer slide.
10. Add the measurement equivalent to the line drag on micrometer scale (1 division=10 um).
11. Select the micrometer option. 12. For calibration of 10 x, 40x and 100 x oil immersion lens same procedure has to be followed.

BASIC OPERATION:




1. Fix the slide in position on the stage.
2. Observe the object through eyepiece.
3. Adjust the intensity of the light by turning the iris diaphragm provided at the base of the instrument.
4. Turn the illumination control device until the image is illuminated.
5. Adjust the condenser by raising or lowering it to adjust intensity of light.
6. If the high power objective is to be used, rotate the nosepiece until the high power objective occupies the position of the low power objective.
7. Then use the coarse and fine adjustment knobs to focus the object. The light should be adjusted by manipulating the condenser and the diaphragm.
8. After focusing object sharply, from software, select 'capture' option and get image. Open the image. After that go to the 'Calibration' mode. Select the specific power of objective (e.g. 4x)
9. Then go to 'Annotation' mode. Select line and drag the line on particle. Actual dimension of line (particle) will appear in Annotation mode.



Remark:

Practical Performance (02)	Conduct in lab (02)	Journal (02)	Observations and result (02)	Viva Voice (02)	Total (10)	Sign of Faculty Incharge
2	1	1	1	1	6	

4.& 5. Understanding of different operations in manufacturing as per GMP can helps students to practice via updated skills in the industry & In APIT subject, the chapter related to industrial process and scale up techniques, GMP guidelines are included which covers only theoretical aspects. For through understanding of scale up techniques industrial visit may be beneficial. - Industrial visit was arranged to Nulife Pharmaceuticals, Pune to know the recent advances in industry

NuLife PHARMACEUTICALS	PLOT NO. 63, F - 2, BLOCK, MID.C. PIMPRI INDUSTRIAL AREA, PIMPRI, PUNE 411 018 (M.S.) INDIA TEL : +91 20 27130348, 27130746 FAX : +91 20 27130620 Email : contactus@nulifepharma.com Website : www.nulifepharma.com
	
To, The Principal, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune - 411044.	
Ref: 123/2017-2018	Date-27/02/2018
CERTIFICATE	
This is to certify that 33 students of B. Pharm along with 2 faculty members of your college visited various departments of our factory premises on Tuesday, 27 Feb 2018.	
They visited various departments like tablet, capsule, cream, ointment, lotion, ear drops, oral liquid, store, packing and quality control.	
For Nulife Pharmaceuticals	
 Dr. Sudhir Pandya (Technical Director)	
REGD. OFFICE : 203, PLEASANT APARTMENTS, 15 TH LANE, PRABHAT ROAD, PUNE 411 004 (MAHARASHTRA) INDIA TEL. : +91 20 25676473, 25678942 FAX : +91 20 25678872 Email : contactus@nulifepharma.com Website : www.nulifepharma.com	

At University Level
Revision in syllabus 2018-19

6. **Pharmaceutics I** -To get an understanding of pharmaceutical calculations this topic can be included in syllabus that will be helpful to students, during formulation of different dosage form

BP103T. PHARMACEUTICS- I (Theory) **45 Hours**

Scope: This course is designed to impart a fundamental knowledge on the preparatory pharmacy with arts and science of preparing the different conventional dosage forms.

Objectives: Upon completion of this course the student should be able to:

- Know the history of profession of pharmacy
- Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations
- Understand the professional way of handling the prescription
- Preparation of various conventional dosage forms

Course Content:

UNIT – I **10 Hours**

- **Historical background and development of profession of pharmacy:** History of profession of Pharmacy in India in relation to pharmacy education, industry and organization, Pharmacy as a career, Pharmacopoeias: Introduction to IP, BP, USP and Extra Pharmacopoeia.
- **Dosage forms:** Introduction to dosage forms, classification and definitions
- **Prescription:** Definition, Parts of prescription, handling of Prescription and Errors in prescription.
- **Posology:** Definition, Factors affecting posology. Pediatric dose calculations based on age, body weight and body surface area.

UNIT – II **10 Hours**

- **Pharmaceutical calculations:** Weights and measures – Imperial & Metric system, Calculations involving percentage solutions, alligation, proof spirit and isotonic solutions based on freezing point and molecular weight.
- **Powders:** Definition, classification, advantages and disadvantages, Simple & compound powders – official preparations, dusting powders, effervescent, efflorescent and hygroscopic powders, eutectic mixtures. Geometric dilutions.
- **Liquid dosage forms:** Advantages and disadvantages of liquid dosage forms. Excipients used in formulation of liquid dosage forms. Solubility enhancement techniques

36

7. Radiopharmaceuticals routinely used for diagnostic and therapeutic application. It can be added in pharmaceutical inorganic chemistry.

Bicarbonate*, Aluminum hydroxide gel, Magnesium hydroxide mixture
Cathartics: Magnesium sulphate, Sodium orthophosphate, Kaolin and Bentonite
Antimicrobials: Mechanism, classification, Potassium permanganate, Boric acid, Hydrogen peroxide*, Chlorinated lime*, Iodine and its preparations

08 Hours

UNIT IV

- **Miscellaneous compounds**
Expectorants: Potassium iodide, Ammonium chloride*.
Emetics: Copper sulphate*, Sodium potassium tartarate
Haematinics: Ferrous sulphate*, Ferrous gluconate
Poison and Antidote: Sodium thiosulphate*, Activated charcoal, Sodium nitrite³³³
Astringents: Zinc Sulphate, Potash Alum

07 Hours

UNIT V

- **Radiopharmaceuticals:** Radio activity, Measurement of radioactivity, Properties of α , β , γ radiations, Half life, radio isotopes and study of radio isotopes - Sodium iodide I^{131} , Storage conditions, precautions & pharmaceutical application of radioactive substances.

41

8. In organic chemistry I subject topics like carbonyl compounds (Aldehydes & Ketones), Carboxylic acids, amines should be included in detail. Preparation/ construction of molecular models in laboratories can be added in practical for better understanding which also helps to create the interest in subject

• **Alkyl halides***
SN₁ and SN₂ reactions - kinetics, order of reactivity of alkyl halides, stereochemistry and rearrangement of carbocations.
SN₁ versus SN₂ reactions, Factors affecting SN₁ and SN₂ reactions
Structure and uses of ethylchloride, Chloroform, trichloroethylene, tetrachloroethylene, dichloromethane, tetrachloromethane and iodoform.

• **Alcohols***- Qualitative tests, Structure and uses of Ethyl alcohol, Methyl alcohol, chlorobutanol, Cetosteryl alcohol, Benzyl alcohol, Glycerol, Propylene glycol

UNIT-IV 10 Hours

• **Carbonyl compounds* (Aldehydes and ketones)**
Nucleophilic addition, Electromeric effect, aldol condensation, Crossed Aldol condensation, Cannizzaro reaction, Crossed Cannizzaro reaction, Benzoin condensation, Perkin condensation, qualitative tests, Structure and uses of Formaldehyde, Paraldehyde, Acetone, Chloral hydrate, Hexamine, Benzaldehyde, Vanilin, Cinnamaldehyde.

✓ **UNIT-V** 08 Hours

• **Carboxylic acids***
Acidity of carboxylic acids, effect of substituents on acidity, inductive effect and qualitative tests for carboxylic acids, amide and ester
Structure and Uses of Acetic acid, Lactic acid, Tartaric acid, Citric acid, Succinic acid. Oxalic acid, Salicylic acid, Benzoic acid, Benzyl benzoate, Dimethyl phthalate, Methyl salicylate and Acetyl salicylic acid

• **Aliphatic amines*** - Basicity, effect of substituent on Basicity. Qualitative test, Structure and uses of Ethanolamine, Ethylenediamine, Amphetamine

59

9. Biochemistry- Concept of electron transport chain, its function, Bioenergetics should be included in the syllabus

(11)	<p>in polypeptides by end group analysis</p> <p>iii. Carbohydrates: Introduction, classification, structure and biological role of glucose, fructose, galactose, ribose, lactose, maltose, sucrose, starch, glycogen, cellulose, hyaluronic acid and heparin.</p> <p>iv. Lipids: Introduction, classification, structure, types of lipids and their biological role.</p> <p>v. Nucleic acids: Structure, biochemical functions, replication, transcription, translation and genetic code of Eukaryotic cell.</p>	
	SECTION-II	
4	<p>Metabolism: Electron transport chain, Oxidative phosphorylation and correlation of metabolic processes.</p> <p>i. Carbohydrate metabolism: Glycolysis, Citric acid cycle and its Amphibolic nature, Gluconeogenesis including Cori's cycle, Glycogenesis, Glycogenolysis, Pentose Phosphate pathway</p> <p>ii. Lipid metabolism: Metabolism of Triglycerides, Beta Oxidation of saturated fatty acids (with odd and even no. of carbons), formation and utilization of ketone bodies and cholesterol.</p> <p>iii. Protein metabolism: Transamination, oxidative and non oxidative deamination of amino acids, urea formation.</p> <p>iv. Nucleic Acids metabolism: Synthesis and breakdown of purines & pyrimidines.</p>	19
5.	<p>Vitamins: Structure and biochemical function of fat-soluble and water-soluble vitamins.</p>	05

**2.3.3 P PHARMACEUTICAL BIOCHEMISTRY
(Practical) (3 Hrs/Week)**

1. Tests of carbohydrates, proteins and lipids
2. Identification of carbohydrates (minimum three)
3. Identification of proteins (minimum three)
4. Estimation of serum amylase
5. Study of action of salivary amylase on starch.
6. Estimation of vitamin C.
7. Isolation and estimation of DNA
8. Separation of bio-molecules by gel electrophoresis.
9. Analysis of gastric juice.

Recommended Books:

1. Lehninger's Principles of Biochemistry by Albert Lehninger, 4/Ed., Palgrave Macmillon.
2. Biochemistry by Lubert Stryer, W.H., Freeman & Company, New York.
3. Harper's Illustrated Biochemistry by R.K. Murray & D.K. Granner, 27/Ed, McGraw Hill.

10. For the analysis knowledge about Electrochemical methods like Amperometry, Colorimetry & Refractometry, Polarimetry is the basic requirement of subject but same are not included in the Pharmaceutical Analysis. It can be added in syllabus.

UNIT-IV 08 Hours

Redox titrations

(a) Concepts of oxidation and reduction
(b) Types of redox titrations (Principles and applications)
Cerimetry, Iodimetry, Iodometry, Bromatometry, Dichrometry, Titration with potassium iodate 07 Hours

UNIT-V

- **Electrochemical methods of analysis**
- **Conductometry**- Introduction, Conductivity cell, Conductometric titrations, applications.
- **Potentiometry** - Electrochemical cell, construction and working of reference (Standard hydrogen, silver chloride electrode and calomel electrode) and indicator electrodes (metal electrodes and glass electrode), methods to determine end point of potentiometric titration and applications.
- **Polarography** - Principle, Ilkovic equation, construction and working of dropping mercury electrode and rotating platinum electrode, applications

34

11. Integumentary system important in human anatomy so it can be included in Human anatomy and physiology I

(13)

BP101T. HUMAN ANATOMY AND PHYSIOLOGY-I (Theory)
45 Hours

Scope: This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body. It also helps in understanding both homeostatic mechanisms. The subject provides the basic knowledge required to understand the various disciplines of pharmacy.

Objectives: Upon completion of this course the student should be able to

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the various experiments related to special senses and nervous system.
5. Appreciate coordinated working pattern of different organs of each system

Course Content:

Unit I	10 hours
<ul style="list-style-type: none">• Introduction to human body Definition and scope of anatomy and physiology, levels of structural organization and body systems, basic life processes, homeostasis, basic anatomical terminology.• Cellular level of organization Structure and functions of cell, transport across cell membrane, cell division, cell junctions. General principles of cell communication, intracellular signaling pathway activation by extracellular signal molecule, Forms of intracellular signaling: a) Contact-dependent b) Paracrine c) Synaptic d) Endocrine• Tissue level of organization Classification of tissues, structure, location and functions of epithelial, muscular and nervous and connective tissues.	
Unit II	10 hours
<ul style="list-style-type: none">• Integumentary system Structure and functions of skin• Skeletal system Divisions of skeletal system, types of bone, salient features and functions of bones of axial and appendicular skeletal system Organization of skeletal muscle, physiology of muscle contraction, neuromuscular junction	

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**Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy**

**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2018 – 2019**

Sr. No.	Suggestions and recommendations	Records regarding action taken/update
Institute Level		
1	Overall holistic development of students can be done by arranging different sessions on yoga, values of life etc as to boost their inner goals in life.	To help the student for maintaining mental health Guest session on Yoga and values of life was taken.
2	Content related to polymer science to be included to improve students understanding in designing of NDDS.	Guest session on selection of Polymers in Drug Delivery was arranged.
3	As institute having excellent infra-structure and equipped with all the necessary instruments. Many M Pharm., PhD candidates required some experimental help so this service can be avail in institute.	Consultancy work proposed in academic year 2019-20.
4	In Pharmaceutical Jurisprudence in detail intellectual property rights on innovation can be mentioned.	Guest lecture on Intellectual Property Rights was taken.
5	To improve the today's health environment nutraceuticals can be added in syllabus	Industrial visit was conducted at Mapro foods Pvt. Ltd. Wai, Satara.
6	Pharmaceutical Business management and Disaster management- Recent trends in Pharma market can be included.	Guest lecture on - Sales and Marketing was arranged.
Action taken at university level		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/ 487a/18 Dated on 02/08/2018)</i>		
7	The analytical method like refractometry may be added in the first year B. Pharm Sem. I syllabus as it will helps in understanding the measurement of RI and correlation of RI to compounds properties like purity, uniformity, determining the concentration etc.	Revised syllabus for 2019-20
8	It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course.	
9	Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus.	
10	Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.	
11	Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.	
12	Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast , SEM, TEM, terminology related with microscopy is not covered in practical and theory.	

**Dr N S
Vyawahare**

Digitally signed by Dr N S
Vyawahare
Date: 2023.06.09 13:07:52
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1. Overall holistic development of students can be done by arranging different sessions on yoga, values of life etc as to boost their inner goals in life. - To help the student for maintaining mental health Guest session on Yoga and values of life planned and taken.

Guest lecture session 2019-20

Guest lecture 1

Date and time: 16/08/2019 (Monday 9.30am)

Topic of Session: Yoga

Name of Speaker: Mrs. Supriya Balkawade

Designation: Yoga Trainer

Organization : Prajapita Brahmakumari Vishwavidyalaya, Pune

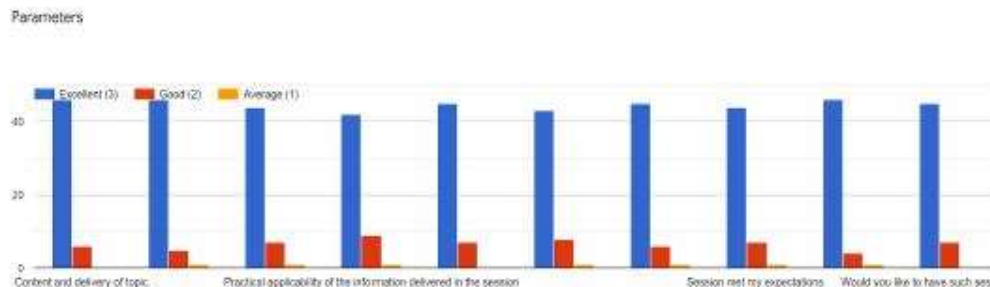
Attendees: 37

Pos attended from the session: PO1, PO9, PO11

Learning outcomes of the session: At the end of this lesson, learners will be able to understand that yoga's incorporation of medication and breathing can help improve a person mental wellbeing.



Summary of Feedback of Session:



2. Content related to polymer science to be included to improve students understanding in designing of NDDS. - Guest session on selection of Polymers in Drug Delivery was planned and taken.

Guest lecture session 2019-20

Guest lecture 12

Date and time: 29/02/2020 (Saturday 12.30pm)

Topic of Session: Selection of Polymers in Drug Delivery

Name of Speaker: Dr. Paresh Ramesh Mahaparale

Designation: Associate Professor

Organization : Government College of Pharmacy, Aurangabad

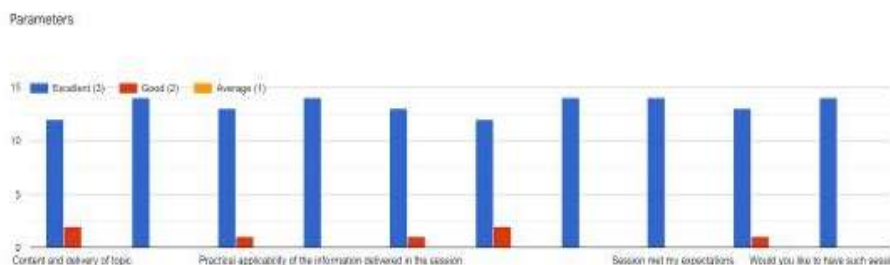
Attendees: 73

Pos attended from the session: PO1, PO2, PO8, PO9, 11

Learning outcomes of the session: At the end of this lesson, learners will be able to understand role of polymers in the progression of drug delivery technology as they have favorable and flexible characteristics, and can be easily produced at industrial scale.



Summary of Feedback of Session:



3. As institute having excellent infrastructure and equipped with all the necessary instruments. Many M Pharm., PhD candidates required some experimental help so this service can be avail in institute. - As Consultancy work proposed in academic year 2019-20.

Need of Consultancy Cell:-

Consultancy, Innovation, Research is crucial in the success of any nation or organization as it lays a key role in giving an impetus to the institute to achieve the highest level of scientific and technological standards and otherwise. The human nature of curiosity and the need to seek truth is what has fuelled research for centuries in our human civilization and research and development is the ideal trajectory to establish facts and reach conclusions through systematic and scientific study.

A College Consultancy Cell (CCC) would help the Institute to generate good revenue and trigger the optimum utilization of laboratories and other resources. It would also promote an innovative and collaborative culture in the college. Moreover, it would develop a questioning attitude, foster and nurture the curious young minds of students and help them develop a strong research base which would help them in their future endeavors. In this way, it would extend a helping hand to the curious learners outside who would get a platform to learn and explore in a research-based environment by catering to contemporary needs and academic exigencies such as Technical Skills, Soft Skills, Employability Skills, etc. A faculty of the Institute inclined towards a particular field could undertake the role of the Chief Investigator for research projects.


Therefore, establishing a College Consultancy Cell would provide enrichment of the experience and knowledge through interacting in the professional sphere due to which academia would get an opportunity and experiment under actual service conditions.

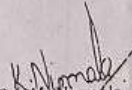
Composition of the College Consultancy Cell:-

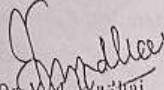
1. Chairman – A Senior faculty of the Department/ College who has a Ph. D holder
2. Members: - 3 Faculty members out of which one would be a Ph.D. holder (In a college with greater capacity, 2 Faculty members with a Ph.D. degree would be required).
3. Principal would be the Ex-officio member.
4. Chief Investigator would be the Faculty who is undertaking that consultancy project.

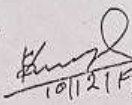
Roles & Responsibilities of College Consultancy Cell:-

1. To discuss the project & recommend or not recommend the research project on the basis of feasibility, availability of the resources etc.
2. To conduct impromptu inspection to check the progress of the project as per approval/ laid down norms (However Chief Investigator cannot decide)
3. To take appropriate action including cancellation of the project, if not found on prescribed progress path.
4. To replace existing Chief investigator, as per the need (if already approved Chief investigator leaves the college/ not able to continue due to certain reasons etc.)
5. To maintain records of all the projects.


Dr. N. S. Vyawahare
Principal, DYPCOP


Dr. K. Nirupala
Director, DYPIMCA


Dr. V. V. Kulkarni
Principal, DYPCOE


Col S K Joshi (Retd)
Campus Director

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune - 411044

Dr. D. Y. Patil Educational Complex, Akurdi, Pune
Campus Consultancy Policy Draft


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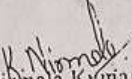
- Ref: 1) Principal's meeting at Campus Director Office on 10/10/2019
2) Principal's meeting at Pratishthan Office on 18/10/2019
3) Principal's meeting at DYPCOP on 11/11/2019

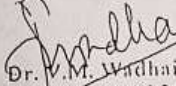
Categories:

1. Protocol For Industry Sponsored Consultancy Project (Format-A)
2. Protocol For External Academia Sponsored Consultancy Project (Format-B)
3. Protocol For External Academia Student/S / Individual Self-Supported Consultancy Project (Format-C)
4. Protocol For In-House Students Self-Supported Research Project (Format D)
5. Protocol For In-House/External Soft Skills Training/ Training For Competitive Exams Etc.(Format-E)
6. Protocol For Architectural Consultancy Project (Format-F)

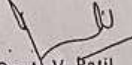
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

Dr. N. S. Vyawahare
Principal, DYPCOP

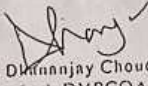

Dr. K. Nirmala Kumaraswamy
Director, DYPIMCA

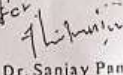

Dr. V. M. Wadhwa
Principal, DYPCOL

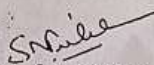
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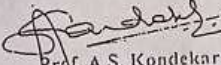

Dr. A. V. Patil
Principal, DYPIEMR


Dr. Shalaka Parker
Principal, DYPIMS
Dean - MBA


Ar. Dhannjay Choudhari
Principal, DYPCOA

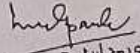

Dr. Sanjay Pan
Principal, DYPCOL


Dr. S. N. Tilekar
Principal, DYPABM

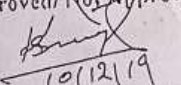

Prof. A. S. Kondekar
Principal, YBPP


Dr. S. V. Deshpande
Principal, DYPCOL

C.F.O.'s Remark: Recommended


21/11/2019
Mr. U. R. Deshpande

Approved/ Not Approved


10/12/19

3

4. In Pharmaceutical Jurisprudence in detail Intellectual Property Rights on Innovation can be mentioned. - Guest lecture on Intellectual Property Rights was taken.

Report of Expert Talk

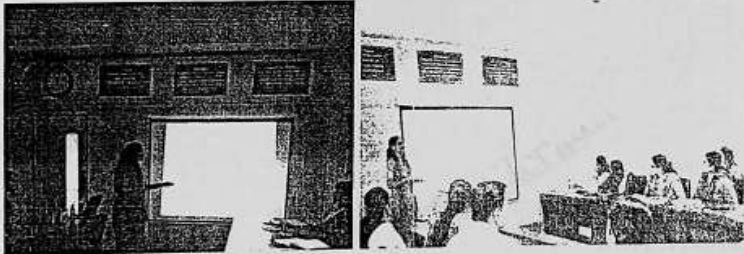
Topic: Intellectual property Rights on innovations
Date: 28/07/2018
Name of Speaker: Dr. Sanchita Tiwari, Patent Agent, THIRDIP Intellectual Property Services LLP, Pune

Intellectual property is a general term for the set of intangible assets owned and legally protected from outside use or implementation without consent. Stemming from its ability to provide a firm with competitive advantages, defining IP as an asset aims to provide it the same protective rights as physical property. Thus to educate the faculty members about Intellectual property Rights and its procedure, guest lecture of Dr. Sanchita Tiwari on topic "Intellectual property Rights on innovations" was organized by Dr. D. Y. Patil College of Pharmacy, Akurdi on 28th July 2018


The objective of the lecture was to understand aspects of how to patent a research in the college and gain information about procedure of patent.


The speaker began in an interesting tone and stressed the importance and meaning of Intellectual Property, overview of IPR and tried to explain in an easy language regarding the importance of intellectual property and the rights of. She also covered types of IPR, Infringement and scope.



Interactive and energetic discussion with faculty members made the session interesting to all present audience.



Dr. Sanchita Tiwari addressing the audience during her session on "Intellectual property Rights on innovations"


Ms. Supriya Mane
Prepared by


Ms. Sarika Nikam
Faculty In-Charge



Dr. N. S. Vyawahare
Principal

POs Mapped: PO1, PO 2, PO 3, PO 6, PO 7, PO 9, PO 11

5. To improve the today's health environment Nutraceuticals Pharmacognosy . - Industrial visit was conducted at Mapro foods Pvt. Ltd. Wai, Satara.

Dr. D. Y. Patil Pratishthan's
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Akurdi, Pune - 411044

A report on Industry Visit to Mapro Food Park

DATE 02/03/2018

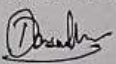
FACTORY – MAPRO FOOD PARK – COVERED BY FSSAI


Kishore Vora, founder of Mapro Foods, at their Mapro Garden In Panchgani, Maharashtra. A pharmacist, Vora started the company out of a small room in his home before setting up its manufacturing factory. With the help of a stove and a pot, Vora produced as many as 200 different products from fruits. Vora's Mapro today derives roughly 50 per cent of its revenues from Falero, pulpy fruit chews that his nephew Mayur Vora introduced in 2008. The company is into manufacturing squashes, jams, chocolates and fruit chews. The chocolate venture is headed by Kishore Vora's grandson Nikunj. Mapro has a processing capacity of about 30,000 tonnes per year across its four different factories. In India, jams and jellies market is pegged at Rs 450 crore and is growing at a CAGR of 15 per cent.

Campus departure time 0650 hrs
Reached 0950 hrs
Visit was as follows

1. Brief introduction about history, development and future plans in their auditorium
2. Plots were shown where they are planning to cultivate fruits with better nutrients – with the help of manure made from organic waste and recycling of dead leaves.
3. Cold storage where temp is maintained below 18 deg and in some parts maintained between 2 to 8 degrees.
4. Factory visit – preparation of chocolate paan, fruit chocolates, syrup concentrates and syrups, coating of chocolates and various nuts, jam process, empty bottle moulding (primary packaging) & AHU concept
5. Shown us through the gardens, art & fruit gallery.
6. Refreshments
7. QA QC concept by Mr Pranita Jibhate – specs laid down for each product, FSSAI rules, colouring agents their use and proportions, testing of various products, BIS regulations, Stability concept, microbial load, vendor selection and audits, role and importance of QA, SOP concept, organoleptic testing, consistency in flavour & shades of colour etc.
8. Left the premises at 1340hrs
9. Visit to Wai Ganpati
10. Lunch – 1530 hrs
11. Campus Arrival 1900 hrs

Prepared by: Dr. Sudhir Pandya





6. Pharmaceutical Business management and Disaster management- Recent trends In pharma market . - Guest lecture on - Sales and Marketing was arranged.

GUEST LECTURE

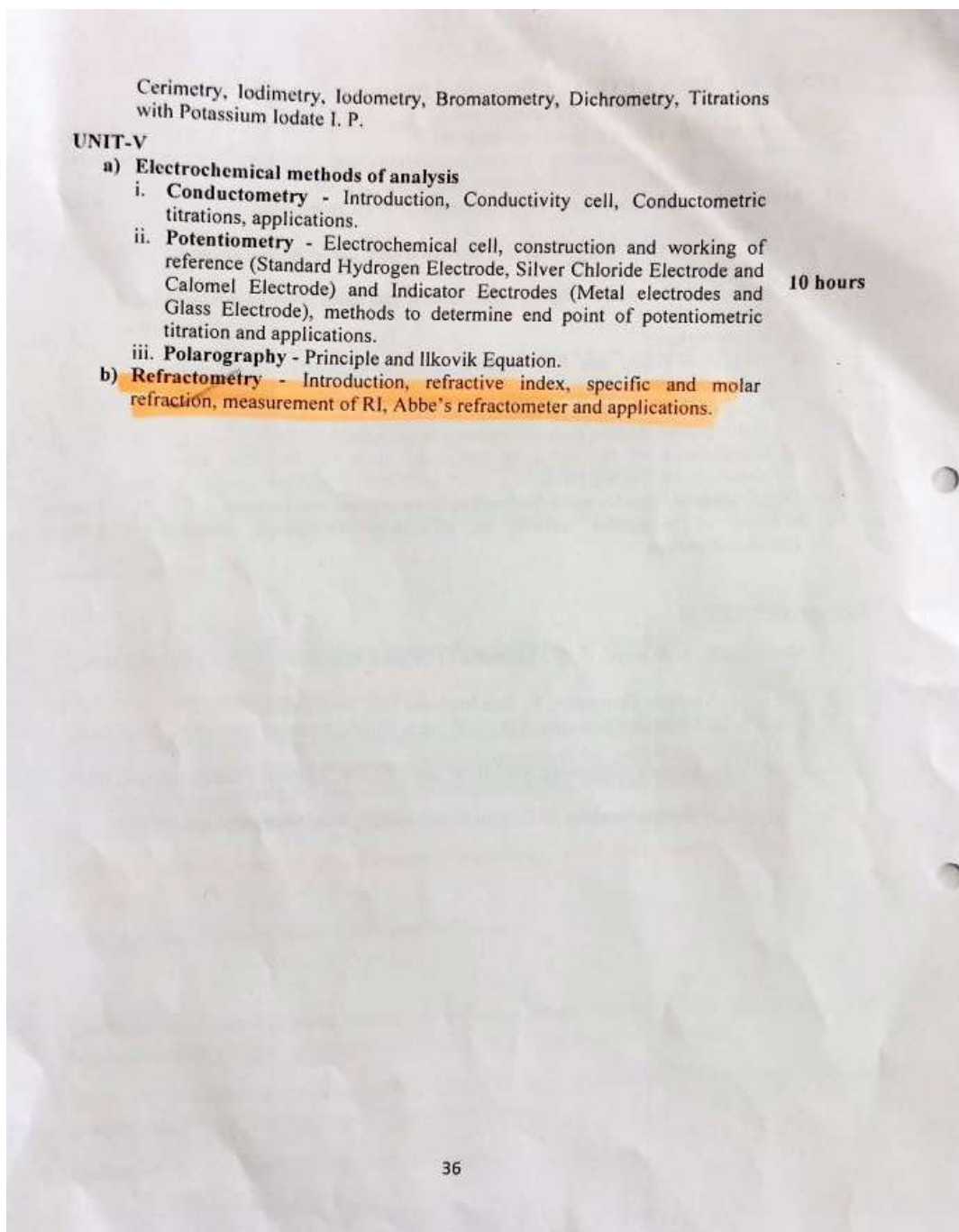


Guest lecture by Mr. Indrajit Guha, Proprietor & Mr. Amitabh Guha, Training Head Aspire Academy on the topic “Pharma Sales & Marketing – A lucrative career option with excellent growth prospects” for Third Year and Final Year B. Pharm students on 23rd July 2018.

Action taken at university level

Revised syllabus for 2019-20

7. The analytical method like refractometry may be added in the first year B. Pharm Sem. I syllabus as it will help in understanding the measurement of RI and correlation of RI to compounds properties like purity, uniformity, determining the concentration etc.



8. It may be appropriate to exclude the topic on impurities from the PA-I curriculum because it has already been covered in depth in the PIC course.

BP102T. PHARMACEUTICAL ANALYSIS (Theory)		45 hours
Scope This course deals with the fundamentals of analytical chemistry and principles of electrochemical analysis of drugs.		
Objectives Upon completion of the course a student shall be able to understand -		
<ul style="list-style-type: none">• The principles of volumetric and electrochemical analysis.• Carry out various volumetric and electrochemical titrations.• Develop analytical skills.		
COURSE CONTENT		
UNIT-I		
a) Pharmaceutical analysis - Definition and scope		
i. Different techniques of analysis		
ii. Methods of expressing concentration		
iii. Primary and Secondary standards.		
b) Errors : Sources of errors, types of errors, methods of minimizing errors, accuracy, precision and significant figures		
	05 hours	
UNIT-II		
a) Acid base titration : Theories of acid base indicators, classification of acid base titrations and theory involved in titrations of strong, weak, and very weak acids and bases, neutralization curves. Preparation and standardization of sodium hydroxide, hydrochloric acid, sulphuric acid, Estimation of ammonium chloride		
b) Non aqueous titration : Solvents, acidimetry and alkalimetry titrations, and estimation of sodium benzoate.		
	10 hours	
UNIT-III		
a) Precipitation titrations : Mohr's method, Volhard's method, Modified Volhard's method, Fajans method, and estimation of Sodium Chloride I.P.		
b) Complexometric titration : Classification, metal ion indicators, masking and demasking reagents, and estimation of Calcium gluconate I.P.		
c) Gravimetry : Principle and steps involved in gravimetric analysis. Purity of the precipitate: co-precipitation and post precipitation, and estimation of Barium sulphate I. P.		
	12 hours	
UNIT-IV		
Redox titrations		
i. Concepts of oxidation and reduction		
ii. Preparation and standardization of Potassium Permanganate I. P., Ceric Ammonium Sulphate I. P./B. P. and Sodium Thiosulphate I. P./B. P.		
iii. Types of redox titrations (Principles and applications) : Permanganometry,		
	08 Hours	

9. Working in POC lab requires lot of safety and precautionary measures. This shall be incorporated in the syllabus.

BP208P. PHARMACEUTICAL ORGANIC CHEMISTRY – I (Practical)	
4 Hours/Week	
I. Safety measures in an organic laboratory.	1 turn
II. Introduction to laboratory techniques: Calibration of thermometer, melting point, boiling point, distillation, and crystallization.	3 turns
III. Systematic qualitative analysis of unknown organic compounds (min 05)	8 turns
1. Preliminary test: color, odour, aliphatic/aromatic compounds, saturation and unsaturation, etc.	
2. Detection of elements like nitrogen, sulphur and halogen by Lassaigne's test.	
3. Solubility test	
4. Functional group test like phenols, amides, carbohydrates, amines, carboxylic acids, aldehydes and ketones, alcohols, esters, aromatic and halogenated hydrocarbons, nitro compounds and anilides.	
5. Melting point/Boiling point of organic compounds.	
6. Identification of the unknown compound from the literature using melting point/ boiling point.	
IV. Preparation of suitable solid derivatives from organic compounds	2 turns
V. Building of molecular models of structures containing various functional groups	1 turns

Recommended Books

1. Morrison, R. T. & Boyd, R. D., Textbook of Organic Chemistry, VI (ed.) ELBS, London, 1996
2. Pine, S. H., Organic Chemistry, V, Tata McGraw Hill, New Delhi, 2007
3. Finar, I. L., Organic Chemistry Vol. I, V (ed.), ELBS, Pearson Education, New Delhi, 2003
4. Finar, I. L., Organic Chemistry Vol. II, V (ed.), ELBS, Pearson Education, New Delhi, 2003
5. Eliel, E. L., "Stereochemistry of Carbon Compounds", Wiley-Interscience, 1994.

10. Human Anatomy & Physiology-I Unit IV second topic of health education Family planning should be in second semester after completion of Reproductive system.

9. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MI USA
10. Text book of Medical Physiology- Arthur C. Guyton and John. E. Hall. Miamisburg, OH, U.S.A.
11. Human Physiology (vol 1 and 2) by Dr. C.C. Chatterrje ,Academic Publishers Kolkata

BP 207 P. HUMAN ANATOMY AND PHYSIOLOGY (Practical)

4 Hours/week

Practical physiology is complimentary to the theoretical discussions in physiology. Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings. This is helpful for developing an insight on the subject.

1. To study the integumentary and special senses using specimen, models, etc.,
2. To determine the Platelet count.
3. To perform the differential leukocyte count (DLC).
4. To determine the Arneth index.
5. Determination of osmotic fragility of RBCs.
6. To study the nervous system using specimen, models, etc.,
7. To study the endocrine system using specimen, models, etc
8. To demonstrate the general neurological examination
9. To demonstrate the function of olfactory nerve
10. To examine the different types of taste.
11. To demonstrate the visual acuity
12. To demonstrate the reflex activity
13. Recording of body temperature
14. To demonstrate positive and negative feedback mechanism.
15. Determination of tidal volume and vital capacity.
16. Study of Digestive, respiratory, cardiovascular systems, urinary and reproductive systems with the help of models, charts and specimens.
17. Recording of basal mass index.
- ✓ 18. Study of family planning devices and pregnancy diagnosis test.

11. Concept and difference between prokaryotes and Eukaryotes is not given in syllabus.
12. Use of different microscopes (apart from Compound microscope) to see microorganisms such as phase contrast , SEM, TEM, terminology related with microscopy is not covered in practical and theory.

BP 303 T. PHARMACEUTICAL MICROBIOLOGY (Theory) 45Hours

Scope:

- Study of microorganisms and its effect on pharmaceutical products

Objectives: Upon completion of the subject student shall be able to;

1. Understand methods of identification, cultivation and preservation of various microorganisms
2. To understand the importance and implementation of sterilization in pharmaceutical processing and industry
3. Learn sterility testing of pharmaceutical products.
4. Carried out microbiological standardization of Pharmaceuticals.
5. Understand the cell culture technology and its applications in pharmaceutical industries.

Course content:

Unit I **10 Hours**

Introduction, history of microbiology, its branches, scope and its importance.

Introduction to Prokaryotes and Eukaryotes

Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical parameters for growth, growth curve, isolation and preservation methods for pure cultures, cultivation of anaerobes, quantitative measurement of bacterial growth (total & viable count).

✓ Study of different types of phase contrast microscopy, dark field microscopy and electron microscopy.

Definition and examples of Probiotics and Prebiotics

Unit II **10 Hours**

Identification of bacteria using staining techniques (simple, Gram's & Acid fast staining) and biochemical tests (IMViC). Definition of D value & Z value and its significance.

Study of principle, procedure, merits, demerits and applications of physical, chemical gaseous, radiation and mechanical method of sterilization.

Evaluation of the efficiency of sterilization methods.

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**ACTION TAKEN ON SUGGESTION AND RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2019– 2020**

Sr. No.	Suggestions and recommendations	Records regarding action taken/updation
Institute Level		
1	Some publication guidance can be provided through SPPU sponsored courses by experts to assist students in the publication of research articles.	Expert guest session on publication guidance was arranged.
2	The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready.	Industry visit was conducted for students to get practical knowledge on advanced techniques used in industry.
3	Knowledge about concurrent industry culture, research and development and the necessary skill sets required in Pharma industry need to be focused.	Guest session was arranged to enlightened the skills requires for Pharma industry.
Action taken at university level		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/101a/19 Dated on 09/08/2019)</i>		
4	Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students.	In 2019 pattern sufficient time is given for practice school, Separate Pharmacy practice & Pharmacovigillance subject added in syllabus.
5	Advanced Drug Delivery System (chapter in 2015 pattern (Advance drug delivery system subject)) In detail optimization techniques is covered in M. Pharm Pharmaceutics Semester I in Modern Pharmaceutics subject. For UG students only basic concepts are sufficient.	Optimization chapter was removed by SPPU(As according to PCI syllabus 2018 pattern)
6	For ease in better understanding reference for theory and practical should add in separate way.	Added in 2019 Pattern (Revised)
7	Medicinal Chemistry I Synthesis of commonly used nonsteroidal anti-inflammatory drug (NSAID) Diclofenac can be added.	Added in 2019 Pattern (Revised)

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1. Some publication guidance can be provided through SPPU sponsored courses by experts to assist students in the publication of research articles. - Expert guest session on publication guidance was arranged.

Guest lecture Session 2020-21

Guest Lecture 8

Date and time: 12th May 2021 and 3.00-4.00pm

Topic of Session : Publication Proficiency : Pharmaceutical Avenue

Name of Speaker: Dr. V.A. Chakkarwar

Designation: Director, (Prime Editors) & President

Organization : Society for R & D in Health Science

Attendees: 80

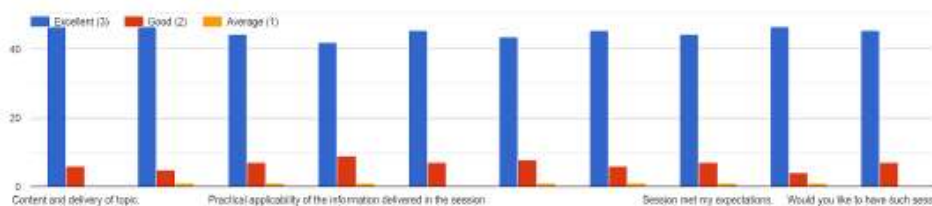
Pos attended from the session: PO1, PO2, PO4, PO7, PO8, PO9, PO11

Learning outcomes of the session: At the end of this lesson, learners will be able to elaborate guidelines and softwares required for publication proficiency



Summary of Feedback of Session:

Parameters:



2. The introduction of hyphenated techniques in analysis will help the students (UG) to gain add on knowledge which fulfill the concurrent requirements of industry and make the students' job ready.
- The Industry visit was conducted for students to get practical knowledge on advanced techniques used in industry.

INDUSTRY INSTITUTE INTERACTION

3. Aculife healthcare private limited, Ahmadabad

An industry visit during excursion was organized at Aculife healthcare Private Limited Ahmadabad on 1st February 2020. Different departments like QC, QA, Production unit along with processing of parenteral products were introduced during the visit.



3. Knowledge about concurrent industry culture, research and development and the necessary skill sets required in Pharma industry need to be focused. - Guest session was arranged to enlightened the skills requires for Pharma industry.

Guest lecture Session 2020-21

Guest Lecture 11

Date and time: 22th May 2021 and 12.00pm - 1.00 pm

Topic of Session: Exploring Avenues in Pharma Grey areas

Name of Speaker: Mr.Mukund Verma

Designation: Director

Organization : Verma Pharmaceuticals, Hadapsar, Pune

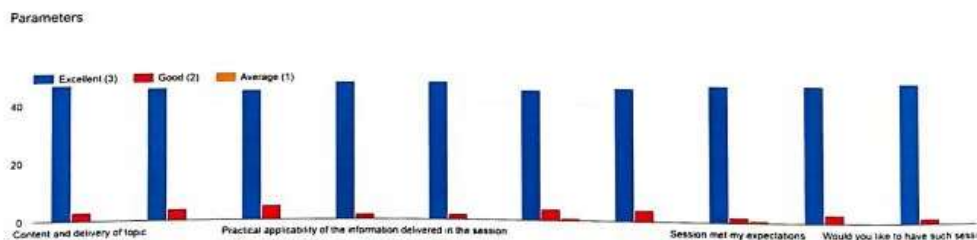
Attendees: 80

Pos attended from the session: PO-1,PO-5,PO-9,PO-10,PO-11

Learning outcomes of the session: At the end of this session learners able to explain grey areas in Pharma field, summaries the necessary skill sets required in grey areas of Pharma field.



Summary of Feedback of Session:



Action taken at university level

4. Pharmacology-V (Including Biostatistics) for Hospital Pharmacy, Pharmacovigilance, ADR additional practical exposure should be given to students.

Semester VII

Course code	Name of the course	Internal Assessment				End Semester Exams		Total Marks
		Continuous Mode	Sessional Exams		Total	Marks	Duration	
			Marks	Duration				
BP701T	Instrumental Methods of Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP702T	Industrial Pharmacy – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP703T	Pharmacy Practice – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP704T	Novel Drug Delivery System – Theory	10	15	1 Hr	25	75	3 Hrs	100
BP705 P	Instrumental Methods of Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
BP706 PS	Practice School*	25	-	-	25	125	5 Hrs	150
Total		70	70	8Hrs	140	460	21 Hrs	600

* The subject experts at college level shall conduct examinations

5. Advanced Drug Delivery System (chapter in 2015 pattern (Advance drug delivery system subject)) In detail optimization techniques is covered in M. Pharm Pharmaceutics Semester I in Modern Pharmaceutics subject For UG- students only basic concepts are sufficient.

Removed from Syllabus

6. For ease in better understanding reference for theory and practical should add in separate way.
7. Medicinal Chemistry I Synthesis of commonly used nonsteroidal anti-inflammatory drug (NSAID) Diclofenac can be added.

UNIT-V	09 hours
Centrally Acting analgesics	
a) Narcotic and non-narcotic analgesics Morphine and related drugs : SAR of Morphine analogues, Codeine, Meperidine hydrochloride, Loperamide hydrochloride, Fentanyl citrate, Methadone hydrochloride, Propoxyphene hydrochloride, Pentazocine.	
Introduction to Narcotic antagonists	
b) Anti-inflammatory agents : Sodium salicylate, Aspirin, Mefenamic acid, Indomethacin, Sulindac, Diclofenac, Ketorolac, Ibuprofen, Piroxicam, Acetaminophen, Phenylbutazone.	
[Fentanyl citrate, Mefenamic acid, Diclofenac, Ibuprofen]	
Recommended Books (Latest Editions)	
1. John Marlowe Beale, Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry. 11th E/d,	
2. Thomas L. Lemke, David A. Williams, Victoria F. Roche, Foye's Principles of Medicinal Chemistry.	
3. Burger's Medicinal Chemistry, Vol I to IV, 6th E/d, M. E. Wolff. John Wiley & Sons, New York. 1997.	
4. Smith and Williams, Introduction to principles of drug design, CRC Press; 4 edition.	
5. John E. Hoover, Remington's Pharmaceutical Sciences, Mack Publishing Company; 13 th edition (1965).	

**ACTION TAKEN ON SUGGESTION AND
RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2020– 2021**

Sr. No.	Suggestions and recommendations	Action Taken
Institute Level		
1	Quality Assurance Techniques (Final Year B. Pharm) ICH guidelines on risk assessment and risk management methods & tools can be added.	Topic was covered by faculty through presentation.
2	Need to incorporate some social activities and case studies in regular subjects/course or addition of separate subjects.	Social activities can be planned through different clubs formed by the students.
3	Need to include topic related to green chemistry in the medicinal chemistry syllabus.	Topic was covered by faculty through presentation.
Action taken at university level <i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/328/20 Dated on 19/08/2020)</i>		
4	Elective subjects can be given to final year students to find and create an interest in specific area.	Revised syllabus 2021-22
5	For final year students project work can assign which make them competent for industry.	

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1. Quality Assurance Techniques (Final Year B. Pharm) ICH guidelines on risk assessment and risk management methods & tools can be added.- Topic was covered by faculty through presentation

Guest lecture Session 2020-21

Guest Lecture 5

Date and time: 8th July 2020 and 3.00-4.00pm

Topic of Session: Quality assurance: The backbone of Pharmaceutical industry

Name of Speaker: Dr. Sudhir Pandya

Designation: Professor

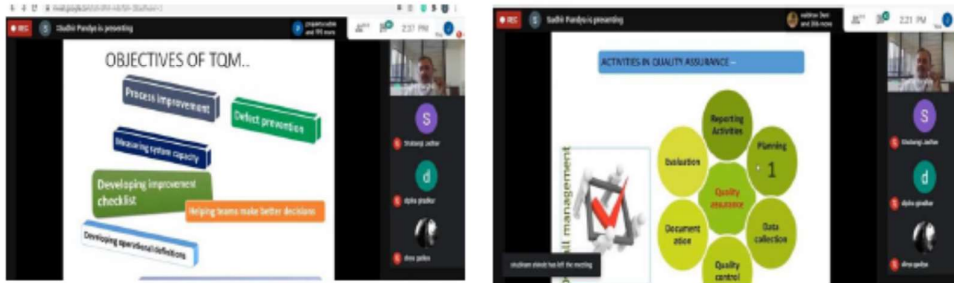
Organization : Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune

Attendees: 225

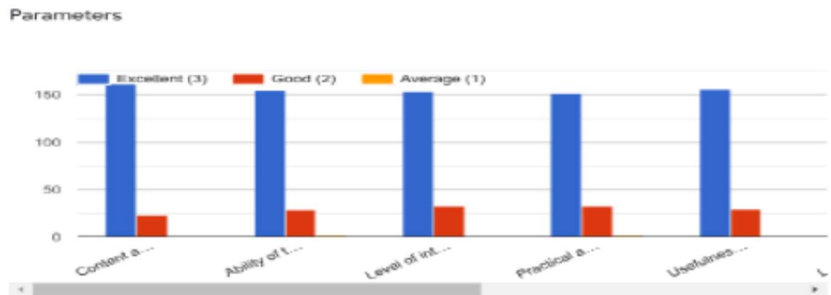
Pos attended from the session: PO1, PO2, PO3, PO4, PO7, PO11

Learning outcomes of the session: At the end of this lesson, learners will be able to

- Examine transparency and comparability between qualification standards

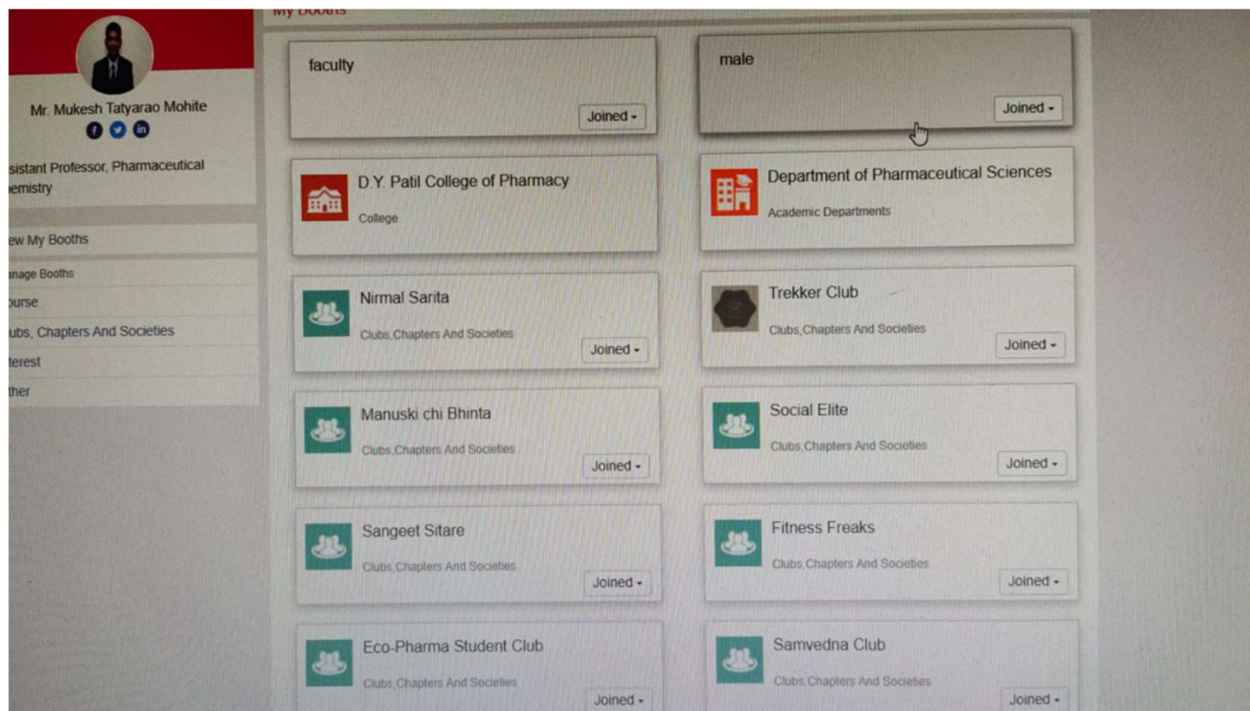


Summary of Feedback of Session:



2. Need to incorporate some social activities and case studies in regular subjects/course or addition of separate subjects- Social activities can be planned through different clubs formed by the students.

Different clubs for social activities



3. Need to include topic related to green chemistry in the medicinal chemistry syllabus.

Covered through presentation by faculty

Green Chemistry

By
Mr. Sandip Shrikishan Kshirsagar
Assistant Professor
Dept. of Pharmaceutical Chemistry
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune - 44

Introduction

- Green chemistry can also be described as
 - Sustainable chemistry.
 - Chemistry that is benign by design.
 - Pollution prevention at the molecular level.
 - All of the above.
 - Focus on processes and products that reduce or eliminate the polluting substances

Action taken at university level

Revised syllabus 2021-22

4. Elective subjects can be given to final year students to find and create an interest in specific area.

Table-VIII: Course of study for semester VIII

Course code	Name of the course	No. of hours per week /Total No. of hours	Tutorial	Credit points
BP801T	Biostatistics and Research Methodology	3/45	1	4
BP802T	Social and Preventive Pharmacy	3/45	1	4
BP803ET	Pharma Marketing Management	3 + 3 = 6/90	1 + 1 = 2	4 + 4 = 8
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance			
BP806ET	Quality Control and Standardizations of Herbals			
BP807ET	Computer Aided Drug Design			
BP808ET	Cell and Molecular Biology			
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements & Nutraceuticals			
BP813PW	Project Work	12/180	-	6
Total		24/360	4	22

Table-IX: Semester wise credits distribution

Semester	Credit Points
	27/29 ^S /30 ^H
I	29
II	24
III	28
IV	26
V	26
VI	24
VII	22
VIII	01*
Extracurricular/ Co-curricular activities	
Total credit points for the program	207/209^S/210^H

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

5. For final year students project work can assign which make them competent for industry.

20. Declaration of class
The class shall be awarded on the basis of CGPA as follows

First Class with Distinction	= CGPA of 7.50 and above
First Class	= CGPA of 6.00 to 7.49
Second Class	= CGPA of 5.00 to 5.99

21. Project work
All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).
The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU /Industrial Experts appointed by Principal of the respective institute.
Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

Evaluation of Dissertation Book

Objective(s) of the work done	15 Marks
Methodology adopted	20 Marks
Results and Discussions	20 Marks
✓ Conclusions and Outcomes	20 Marks
Total	75 Marks

Evaluation of Presentation:

Presentation of work	25 Marks
Communication skills	20 Marks
Question and answer skills	30 Marks
Total	75 Marks

Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

**ACTION TAKEN ON SUGGESTION AND
RECOMMENDATION GIVEN BY TEACHERS ON
CURRICULUM
FOR B. PHARM & M. PHARM 2021– 2022**

Sr. No.	Suggestion and recommendation	Action Taken
Institute Level		
1	Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added.	Diseases and Disorders related to Nervous System covered by the faculty.
2	Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added.	Indian system of Medicine (Ayurveda) covered by faculty.
3	New technology in teaching learning process like ICT tools, animation can be incorporated.	Faculty using different ICT tools along with animation.
4	Topics related to current technology used in the industry for analysis of formulation may be added.	Industry visit for staff was arranged to understand current technology used in the industry
Action taken at university level		
<i>Suggestions/ Recommendations communicated to the Savitribai Phule Pune University through letter (Ref. No. DYPCOP/50a/21 Dated on 16/08/2021)</i>		
5	Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science	Revised syllabus for final year.

1. Human Anatomy Physiology II- Diseases and Disorders related to Nervous System can be added.-
Diseases and Disorders related to Nervous System covered by the faculty.

Diseases related to Nervous System

The image displays a grid of 39 presentation slides, numbered 1 through 39, detailing various neurological conditions. Each slide is a blue-themed presentation slide with white text and images. The slides cover the following topics:

- 1. Epilepsy:** Definition, Characteristics, Types, Signs of localized epilepsy, Signs of generalized epilepsy, Etiology, Clinical signs.
- 2. Narcolepsy:** Definition, Etiology, Clinical signs.
- 3. Meningitis:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 4. Multiple Sclerosis (MS):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 5. Alzheimer's Disease:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 6. Parkinson's Disease:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 7. Huntington's Disease:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 8. Amyotrophic Lateral Sclerosis (ALS):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 9. Spina Bifida:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 10. Guillain-Barre Syndrome:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 11. Botulism:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 12. Rabies:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 13. Tetanus:** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 14. Botulism (Infantile):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 15. Botulism (Adult):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 16. Botulism (Equine):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 17. Botulism (Wildlife):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 18. Botulism (Human):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 19. Botulism (Infantile):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 20. Botulism (Adult):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 21. Botulism (Equine):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 22. Botulism (Wildlife):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 23. Botulism (Human):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 24. Botulism (Infantile):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 25. Botulism (Adult):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 26. Botulism (Equine):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 27. Botulism (Wildlife):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 28. Botulism (Human):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 29. Botulism (Infantile):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 30. Botulism (Adult):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 31. Botulism (Equine):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 32. Botulism (Wildlife):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
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- 36. Botulism (Equine):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 37. Botulism (Wildlife):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 38. Botulism (Human):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.
- 39. Botulism (Infantile):** Definition, Etiology, Clinical signs, Diagnosis, Treatment.

2. Pharmacognosy & Phytochemistry –I- Indian system of Medicine (Ayurveda) can be added.-
Indian system of Medicine (Ayurveda) covered by faculty.



















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<input type="checkbox"/>	 ALOE VERA SOAP Vijay Thombare and Umesh Rathod prepared Aloe vera soap Ingredient - Aloe vera juice... 1:20	
<input type="checkbox"/>	 Herbal potato milk soap Deepti Waghmare and Shital Parsaiyya prepared Herbal Potato milk Soap Ingredient... 6:27	
<input type="checkbox"/>	 Beetroot Cake. Priyanka Dandge and Priti Patane prepared Beetroot Cake Ingredients:- Grated beetroot... 2:43	
<input type="checkbox"/>	 HAJMOLA CANDY Megha Ukeyshende and Mansi Nikam prepared hajmola candy. The candy contains... 1:21	

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Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411044

3. New technology in teaching learning process like ICT tools, animation can be incorporated.- Faculty using different ICT tools along with animation.

USE OF ICT TOOLS IN TEACHING PROCESSES SUMMARY 2021-22

Sr. No.	Name of the faculty	Subject Name	Program Name	CA pattern	Name of Pedagogy activity	Use of ICT method in teaching	Topic name for content beyond syllabus
1.	Dr. (Mrs.) S. P. Chaudhari	Modern Pharmaceutics	M. Pharm	Assignment	Crossword Game Activity, Hangman Game Activity	Gnomio	Pre-formulation of Biopharmaceutics, Use of design software
2.	Dr. (Mrs.) P. M. Chaudhari	Pharmaceutical Engineering	B. Pharm	Assignment	E-poster	Gnomio, Google Classroom	Concept of Freeze drying
		Advanced Bio pharmaceutics & Pharmacokinetics	M. Pharm	Assignment	Term Paper, Chart		Chronopharmacokinetics
3.	Dr. A. V. Kulkarni	Pharmacology-IV & V	B. Pharm	Assignment	E-Poster, Case study, Prescription audit case study	Gnomio	Convalescent Plasma Therapy
		Pharmacy Practice	B. Pharm	Assignment	MCQs		
		PTSM-I & II	M. Pharm.	Assignment	Seminar & MCQs		
4.	Mr. M. T. Mohite	Instrumental Analysis	B.Pharm	Assignment	Roll Play	Gnomio	-
5.	Dr. Mrs.S.P.Mahaparale	QCQA/Pharm Validation/ Research Methodology	M. Pharm.	Seminar, Open Book Test, Case Studies	Snake ladder and Quiz	Gnomio, ERP-collpoll, self-develop video at Youtube	-
6.	Dr. D. S. Shirode	Pharmacology-I	Pharm D	Term Paper, seminar		Gnomio, ERP-collpoll, self-develop video at YouTube	Nitric oxide (Neurotransmitter), Cholecystokinines
		AP-I, AP-II	FY M.Pharm	Term Paper, seminar			Cholecystokinin's
7.	Dr. R. S. Karodi	Pcog-II/HDT	B.Pharm	Assignment	MCQ, Quiz	Google Classroom, Teachmint, Kahoot, You tube channel	Preparation of content based traditional formulations in practicals
8.	Dr. V. R.Vaidya	Physical Pharmaceutics	B.Pharm	Assignment	MCQs	Google Classroom,	

						Gnomio	
9.	Dr .S. W. Jadhav	Pcog & Phytochem I	SYBPHARM Sem IV	Assignment	MCQ	Kahoot	Radioisotopes in Biogenetic investigation
10.	Ms. J. R. Chopade	PA 1 biochemistry	FYBPHARM	MCQ		Gnomio, google classroom	
11.	Ms. P. V. Powar	Ph.microbiology	S.Y.B Pharm III	Poster, MCQ	Poster, MCQ	Gnomio	Water analysis
12.	Ms. T. A. Deokule	AOC-I AOC-II Process Chemistry	M. Pharm	Term Paper, Seminar	Gnomio	Gnomio	
13.	Dr. (Mrs.) S. S. Sadar	Pharmacology I	B Pharm	Term Paper, Seminar	MCQ, Quiz	ERP-collpoll	Cell lysis
14.	Ms. P. S. Pawar	Pharmaceutics II	S.Y.D.Pharm	MCQ, Poster	MCQ,Poster	Gnomio, ERP-collpoll,	Introduction to excipients
		Drug Store and Business Managment		MCQ, Term paper	MCQ		financial Awareness (guest session)
15.	Ms. R. S. Mutha	PIC, POC	B.Pharm	Term paper, Open book test, Assignment	Model making	ERP-CollPoll	
16.	Mr. P. P. Wankhade	Pharmacology II & Pharmacology III & Principle of drug discovery	B.Pharm and M. Pharm	Assignment, seminar and collection of household medicine with its presentation	Case study		
17	Mrs. S. H. Dingare	Pathophysiology Industrial Pharmacy (Practical) Pharmaceutical Analysis (PharmD)	B.Pharm, Pharm D	Assignment ERP MCQs	Case study	Google Class Room Collpoll PPT	Introduction of Hospital Pharmacy Personnel and validation Master plane
18	Ms. Kalyani U Chande	Pharmacognosy & Phytopharmaceutical	S.Y. Pharm D	MCQ, open book test, Seminar	Herbarium, drug bank, model	Google Classroom, Flip, PPT presentation	Alternative system of medicine
		Community pharmacy	S.Y. Pharm D	MCQ, Assignment Test	Case study	PPT presentation, Google Classroom	Basic concept of community pharmacy

19	Ms. N.A. Khatri	Cosmetic Science	Final Year B. Pharm	Crossword	Crossword	PPT Presentation Google Classroom	Cosmeceuticals Formulations
		Cosmetic & Cosmaceuticals	M. Pharm Ist Year	Crossword	Crossword		Herbal Cosmetics
20	Mrs. S. H. Alhat	Pharmaceutical Organic Chemistry-II	B. Pharm	Assignment	Poster, chart and model preparation	PPT presentation, Google Class room, coll poll,	Basic concept of heterocyclic compounds
21	Mrs. P.S. Shankaratti	Pharmaceutical Organic Chemistry, Pharmaceutical Inorganic Chemistry	First Year Pharm D.	Assignment , Class Test	Quiz, Open Book Test	PPT presentation, Gnomio, ERP Collpoll	Introduction to Pharmacopoeia, General Heterocyclic Chemistry with structure Nomenclature

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4. **Topics related to current technology used in the industry for analysis of formulation may be added.** - Industry visit for staff was arranged to understand current technology used in the industry

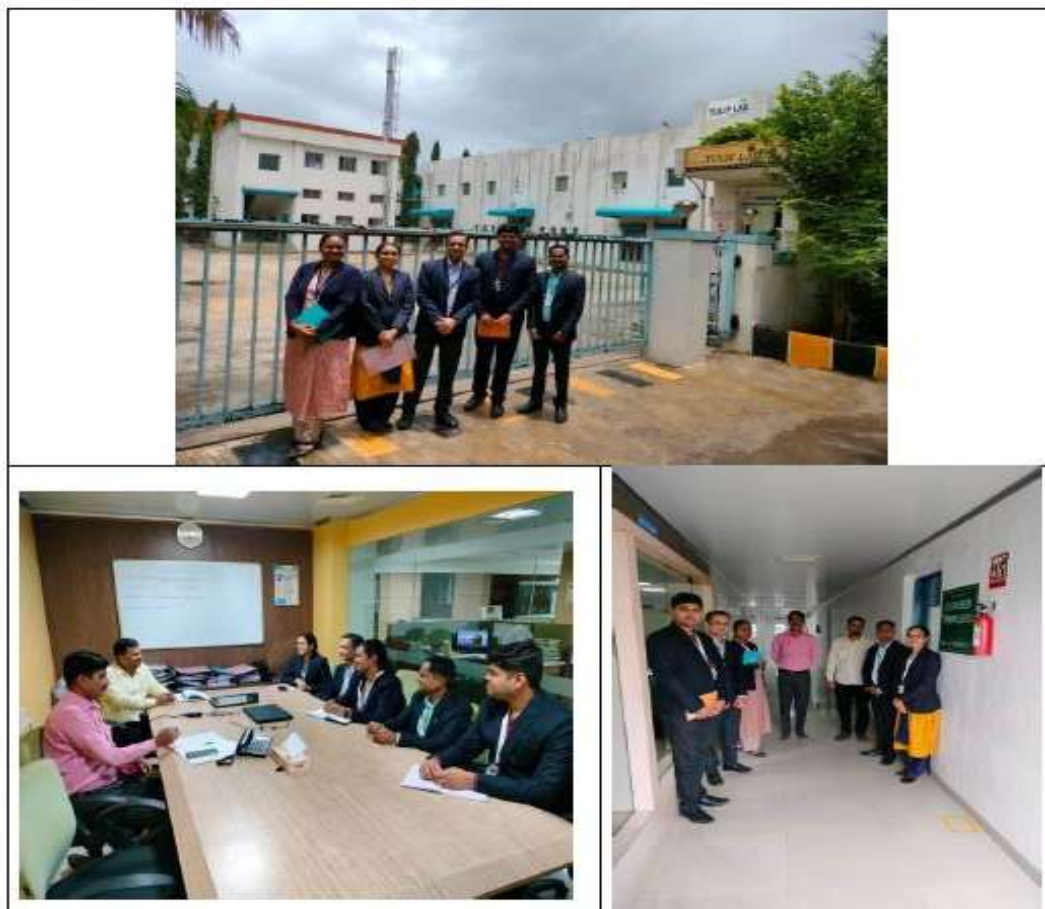
INDUSTRY INSTITUTE INTERACTION

INDUSTRY VISITS

1. Tulip Lab Pvt Ltd Ranjangaon

Industrial visit was organized by Dr. D.Y Patil College of Pharmacy, Akurdi Pune for the faculty of various departments like Department of Pharmaceutics, Pharmacology and Pharmaceutical Chemistry etc to Tulip Lab Pvt Ltd Ranjangaon, on 13th August 2022, in order to get complete idea regarding new updations in Core Pharmaceutical companies and the current requirements and projects in Pharmacy field in order to mould the Pharmacy students

Glimpses of Tulip Lab Pvt Ltd Ranjangaon visit



Action taken at university level

Revised syllabus 2021-22

5. Final Year project- Project cannot be restrict to elective subject opted by the student in semester VIII, It can be based on Current Trends in Pharmaceutical science

Table-VIII: Course of study for semester VIII

Course code	Name of the course	No. of hours per week /Total No. of hours	Tutorial	Credit points
BP801T	Biostatistics and Research Methodology	3/45	1	4
BP802T	Social and Preventive Pharmacy	3/45	1	4
BP803ET	Pharma Marketing Management	3 + 3 = 6/90	1 + 1 = 2	4 + 4 = 8
BP804ET	Pharmaceutical Regulatory Science			
BP805ET	Pharmacovigilance			
BP806ET	Quality Control and Standardizations of Herbals			
BP807ET	Computer Aided Drug Design			
BP808ET	Cell and Molecular Biology			
BP809ET	Cosmetic Science			
BP810ET	Experimental Pharmacology			
BP811ET	Advanced Instrumentation Techniques			
BP812ET	Dietary Supplements & Nutraceuticals			
BP813PW	Project Work	12/180	-	6
Total		24/360	4	22

Table-IX: Semester wise credits distribution

Semester	Credit Points
	27/29^S/30^H
I	29
II	24
III	28
IV	26
V	26
VI	24
VII	22
VIII	01*
Extracurricular/ Co-curricular activities	01*
Total credit points for the program	207/209^S/210^H

* The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

6. For final year students project work can assign which make them competent for industry

20. Declaration of class

The class shall be awarded on the basis of CGPA as follows

First Class with Distinction	= CGPA of 7.50 and above
First Class	= CGPA of 6.00 to 7.49
Second Class	= CGPA of 5.00 to 5.99

21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages).

The internal and external examiner appointed for evaluation of the project shall be approved teachers of SPPU /Industrial Experts appointed by Principal of the respective institute.

Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below

Evaluation of Dissertation Book

Objective(s) of the work done	15 Marks
Methodology adopted	20 Marks
Results and Discussions	20 Marks
✓ Conclusions and Outcomes	20 Marks
Total	75 Marks

Evaluation of Presentation:

Presentation of work	25 Marks
Communication skills	20 Marks
Question and answer skills	30 Marks
Total	75 Marks

Explanation: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.



Dr. D. Y. Patil Pratishthan's
Dr. D. Y. PATIL COLLEGE OF PHARMACY

Dr. D. Y. Patil Educational Complex, Sector - 29, Pradhikaran, Akurdi, Pune 411 044.
Tel. : 020-27656141, Tel. Fax : 020-27656141
E-mail : info@dyppharmaakurdi.ac.in Web : www.dyppharmaakurdi.ac.in
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Pharmacy Council of India, New Delhi. Recognized by : Government of Maharashtra
Affiliated to Savitribai Phule Pune University, Pune

Dr. Sanjay D. Patil
President

Padmashree Dr. D. Y. Patil
Founder

Shri. Satej D. Patil
Vce-President & Chairman

Dr. N. S. Vyawahare
Principal


Ref. No. : DYPCOP/
Date :

3) Feedback on Alumini and Facility

Dr N S
Vyawahare

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Combined action taken report of Facility, Alumini Feedback

Year	Feedback from	Feedback/stakeholder	Suggestions/Recommendation	Action taken
2017-2018	Facility and Alumini	Parents and Students	On campus Doctor should be available	Doctor is present in campus.
			Two hours per week for students to be provided for physical activity	As per curriculum of SPPU for professional course there is no provision for special reserved hours for physical activity but college has provided activity room where students can go and play different games as per their free times.
			Need lockers facility	Locker facility provided to Pharmaceutics and Pharmacology department, halted because of pandemic
Photo	Locker facility provided to Pharmaceutics and Pharmacology department			
				

2018-2019	Facility	Parents/students	Need freezer and cafeteria must be provided with to tasty food and reasonable rate	Water Purifier which are already installed have water cooling facility. The cafeteria also serving good quality food with competitive rates
	Alumini	Students	Organize alumni meet by batch	Batch wise Alumini meet conducted in 2019-20.

Photos:

Batch wise alumini meet conducted



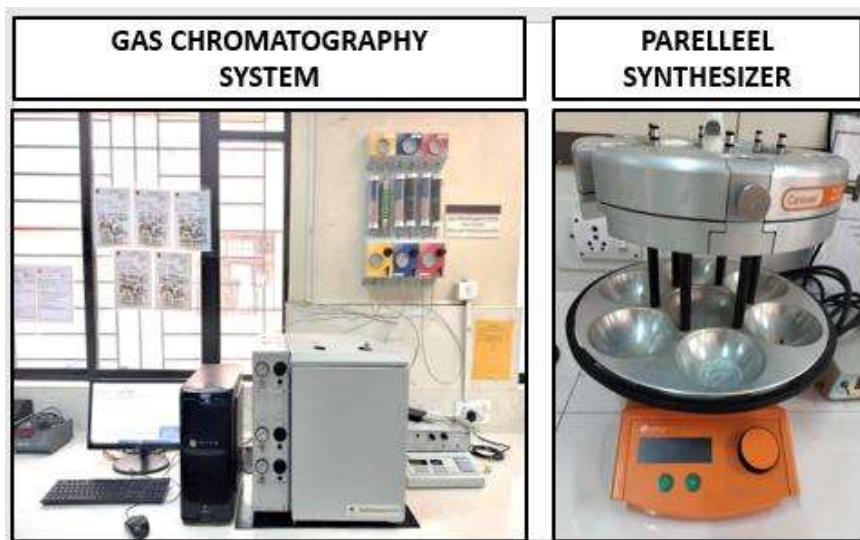
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2019-2020	Facility	Parents/students	No wall watch is there in classroom. Class room are not suitable for long hours.	As per our earlier experience wall clock are damaged by students and monitoring become issue. Secondly every one has wrist watch and mobile watch hence wall clock is not necessary.
			Other college students enter into pharmacy library and disturb the silence.	Librarian has been instructed to check-I card of students while entering in to library.
	Alumini	Students	<ul style="list-style-type: none"> Enhance the research component 	To improve the research environment, the college has purchased numerous instruments such as Gas Chromatography, Parallel Synthesizers.

Photo:

To improve the research environment, the college has purchased numerous instruments such as Gas Chromatography, Parallel Synthesizers



2020-2021	Facility	Parents/students	We want good internet service.	Internet service are improved. Additional WiFi points are installed.
			To provide ATM facilities in college campus.	Already around the campus 4 to 5 ATM center of different banks are available. As per distance criteria none of the bank is in the position to install new ATM inside the campus. Also it can affect safety and security of campus as outsiders may come to use ATM.
	Alumini	Students	Take efforts to improve soft skill	The college has taken the initiative by organizing three days Soft skill training sessions in association with Barclay's GTT

Photo: The college has taken the initiative by organizing three days Soft skill training sessions in association with Barclay's GTT



Dr N S
Vyawahare

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Vyawahare
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2021-2022	Facility	Parents/students	Needed sports facility	Sports complex developed and purchase of sports accessories is also done.
			Chemical glassware in lab need improvement.	Already its done through systematic process of QC and check.
	Alumini	Students	Take additional efforts to improve the corporate skills among the students	To improve company competence, the college has organized guest sessions focused on the demands of the pharmaceutical industry and has a memorandum of understanding with Dysmech Clinical Services (DCS).
<div data-bbox="621 440 1339 886"> <p> Dypcop Akurdi is with Pallavi Chaudhari and 4 others. 11 January 2022 · 🌐</p> <p>A guest session on topic "Pharmacovigilance Job opportunities with Accenture" was organised by DYPCOP for Final year B. Pharm and M. Pharm students. Speaker for the session was Mr. S. M. Tariq, Head-Placements, Global Talent Track Foundation. He discussed about the insights of job opportunities in Pharmacovigilance sector. The session was very informative and interactive.</p>  </div>				

Dr N S
Vyawahare

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