



Dr. D.Y.Patil College of Pharmacy

Pharmacy

Part A : Institutional Information

1 Name and Address of the Institution

Dr. D.Y.Patil College of Pharmacy,
Dr.D.Y. Patil College of Pharmacy, Dr. D.Y. Patil Educational complex, Sector 29, PCNTDA, Akurdi, Pune-411044

2 Name and Address of Affiliating University

3 Year of establishment of the Institution:

1999

4 Type of the Institution:

☐ University

☒ Affiliated

☐ Deemed University

☐ Any other(Please Specify)

☐ Autonomous

5 Ownership Status:

☐ Central Government

☒ Trust

☐ State Government

☐ Society

☐ Grant In Aided

☐ Section 25 Company

☐ Self financing

☐ Any Other(Please Specify)

6 Other Academic Institutions of the Trust/Society/etc., If any

Name of Institutions	Year of Establishment	Programs of Study	Location
D. Y. PATIL ARTS COMMERCE & SCIENCE JR. COLLEGE	2003	ARTS, COMMERCE & SCIENCE	KADAMWADI, KOLHAPUR
MAUNIMAHARAJ BANARAS HIGH SCHOOL (SECONDARY)	1981	SECONDARY EDUCATION	AT- POST - GARGOTI, TAL - BHUDARGAD, DIST - KOLHAPUR
DR. D.Y. PATIL POLYTECHNIC, KOLHAPUR	2014	CIVIL ENGINEERING MECHANICAL ENGINEERING	865, A WARD SALOKHENAGAR KOLHAPUR
DR. D. Y. PATIL INSTITUTE OF ENGINEERING MANAGEMENT AND RESEARCH	2012	ENGINEERING DEGREE COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL COLLEGE OF ARCHITECTURE	2000	ARCHITECTURE DEGREE COURSE ARCHITECTURE MASTER COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL INSTITUTE OF PHARMACY	2003	PHARMACY DIPLOMA COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
YASHWANTRAO BHAURAO PATIL POLYTECHNIC	1984	POLYTECHNIC COURSES	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
D. Y. PATIL COLLEGE OF ENGINEERING	1984	ENGINEERING DEGREE COURSE, ENGINEERING MASTER COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL INSTITUTE OF APPLIED ARTS AND CRAFT	2004	APPLIED ARTS AND CRAFT DEGREE COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL COLLEGE OF AGRI BUSINESS MANAGEMENT	2004	B.SC. IN AGRI BUSINESS MANAGEMENT	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL INSTITUTE OF MANAGEMENT STUDIES	2004	MASTER OF BUSINESS ADMINISTRATION	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
D. Y. PATIL INSTITUTE OF MASTER OF COMPUTER APPLICATIONS AND MANAGEMENT	2002	MASTER OF COMPUTER APPLICATIONS COURSE AND MASTER OF BUSINESS ADMINISTRATION COURSE	SECTOR 29, PRADHIKARAN, AKURDI, PUNE
DR. D. Y. PATIL COLLEGE OF ENGINEERING AND TECHNOLOGY	1984	ENGINEERING DEGREE COURSE, ENGINEERING MASTER COURSE	KASABA BAWADA, KOLHAPUR
DR. D Y PATIL PRATISHTHAN'S COLLEGE OF ENGINEERING	2014	ENGINEERING DEGREE COURSE	R.S.NO.865, A-WARD SALUNKE NAGAR, KOLHAPUR
DR. D. Y. PATIL POLYTECHNIC	1999	POLYTECHNIC COURSE	KASABA BAWADA, KOLHAPUR
DR. D. Y. PATIL COLLEGE OF EDUCATION B.ED. SR. COLLEGE	2006	EDUCATION DEGREE COURSE	AT- POST - GARGOTI, TAL - BHUDARGAD, DIST - KOLHAPUR
DR. D. Y. PATIL INDUSTRIAL TRAINING CENTRE	1992	I.T.I. COURSE	AT- POST - GARGOTI, TAL - BHUDARGAD, DIST - KOLHAPUR
SHRI GOKHALE VIDYALAYA (PRIMARY SCHOOL)	1955	PRIMARY EDUCATION	RAJARAMPURI, KOLHAPUR
Y. B. PATIL VIDYAMANDIR (SECONDARY SCHOOL	1999	SECONDARY EDUCATION	KASABA BAWADA, KOLHAPUR
DR. D. Y. PATIL VIDYANIKETAN (SECONDARY AND HIGH SECONDARY), ENGLISH MEDIUM	1990	SECONDARY AND HIGHER SECONDARY EDUCATION	TARABAI PARK, KOLHAPUR

7 Details of all the programs being offered by the Institution under consideration:

Name of Program	Program Applied level	Start of year	Year of AICTE approval	Initial Intake	Intake Increase	Current Intake	Accreditation status	From	To	Program for consideration	Program for Duration
Pharmacy	UG	1999	1999	60	Yes	100	Granted accreditation for 3 years for the period (specify period)	2022	2025	Yes	4
Pharmaceutical Chemistry	PG	2020	2020	6	No	6	Eligible but not applied	--	--	No	2
Pharmaceutics	PG	2010	2010	15	No	15	Eligible but not applied	--	--	No	2
Pharmacology	PG	2020	2020	9	No	9	Eligible but not applied	--	--	No	2
Pharmaceutical Quality Assurance	PG	2012	2012	15	No	15	Eligible but not applied	--	--	No	2
Pharm D	PG	2020	2020	30	No	30	Not eligible for accreditation	--	--	No	2
Pharm.D (Postbaccalaureate)	PG	2024	2024	10	No	10	Not eligible for accreditation	--	--	No	2

8 Programs to be considered for Accreditation vide this application:

S No	Level	Discipline	Program
1	Under Graduate	Pharmacy	Pharmacy

9 Total number of employees

A. Regular* Employees (Faculty and Staff):

Items	2024-25		2023-24		2022-23	
	MIN	MAX	MIN	MAX	MIN	MAX
Faculty in Pharmacy (Male)	16	16	14	14	12	14
Faculty in Pharmacy (Female)	38	36	39	39	34	35
Faculty in Science & Humanities (Male)	00	00	00	00	01	01
Faculty in Science & Humanities (Female)	01	01	01	01	00	00
Non-teaching staff (Male)	4	4	4	4	5	5
Non-teaching staff (Female)	1	1	1	1	1	1

B. Contractual* Employees (Faculty and Staff):

Items	2024-25		2023-24		2022-23	
	MIN	MAX	MIN	MAX	MIN	MAX
Faculty in Pharmacy (Male)	0	0	0	0	0	0
Faculty in Pharmacy (Female)	0	0	0	0	0	0
Faculty in Science & Humanities (Male)	0	0	0	0	0	0
Faculty in Science & Humanities (Female)	0	0	0	0	0	0
Non-teaching staff (Male)	18	19	18	18	17	18
Non-teaching staff (Female)	16	17	18	18	16	16

10 Total number of Pharmacy students:

UG	<input checked="" type="checkbox"/> Shift1	<input type="checkbox"/> Shift2
PG	<input checked="" type="checkbox"/> Shift1	<input type="checkbox"/> Shift2
Diploma	<input checked="" type="checkbox"/> Shift1	<input type="checkbox"/> Shift2

UG Shift-1

Total number of Pharmacy students	2024-25	2023-24	2022-23
Total No. of Boys	224	239	223
Total No. of Girls	239	223	206
Total	463	462	429

PG Shift-1

Total number of Pharmacy students	2024-25	2023-24	2022-23
Total No. of Boys	119	95	83
Total No. of Girls	114	128	107
Total	233	223	190

Diploma Shift-1

Total number of Pharmacy students	2024-25	2023-24	2022-23
Total No. of Boys	38	70	74
Total No. of Girls	49	59	51
Total	87	129	125

11 Vision of the Institution:

To impart quality education to the students and mould them into proactive multifaceted Pharmacists

12 Mission of the Institution:

To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society

13 Contact Information of the Head of the Institution and NBA coordinator, if designated:

Head of the Institution	
Name	Dr Niraj Sudhakar Vyawahare
Designation	Principal
Mobile No.	7588930637
Email ID	principal@dyppharmaakurdi.ac.in
NBA Coordinator, if Designated	
Name	Dr Shipra Pravin Chaudhari
Designation	Professor
Mobile No.	9921731957
Email ID	shiprachaudhari@dyppharmaakurdi.ac.in

PART B: Criteria Summary

Criteria No.	Criteria	Total Marks	Institute Marks
1	VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES	50	50.00
2	PROGRAM CURRICULUM AND TEACHING - LEARNING PROCESSES	150	150.00
3	COURSE OUTCOMES (COS) AND PROGRAM OUTCOMES (POS)	100	94.00
4	STUDENTS' PERFORMANCE	180	145.69
5	FACULTY INFORMATION AND CONTRIBUTIONS	175	148.07
6	FACILITIES	120	120.00
7	CONTINUOUS IMPROVEMENT	75	71.45
8	STUDENT SUPPORT SYSTEMS	50	50.00
9	GOVERNANCE, INSTITUTIONAL SUPPORT AND FINANCIAL RESOURCES	100	94.00
	Total	1000	923

Part B

1 VISION, MISSION AND PROGRAM EDUCATIONAL OBJECTIVES (50)

Total Marks 50.00

1.1 State the mission & vision (5)

Total Marks 5.00
Institute Marks : 5.00

Vision of the institute	To impart quality education to the students and mould them into proactive multifaceted Pharmacists	
Mission of the institute	To establish a centre of academic excellence and research in Pharmacy Education and thereby produce professionally competent and ethically sound Pharmacist to cater to the needs of the global society	
Vision of the Department	To impart quality education to the students and mould them into proactive multifaceted Pharmacists	
Mission of the Department	Mission No.	Mission Statements
	M1	To establish a centre of Academic excellence and research in Pharmacy Education
	M2	To produce professionally competent and ethically sound Pharmacist
	M3	To cater to the needs of the global society

1.2 State the Program Educational Objectives (PEOs) (5)

Total Marks 5.00
Institute Marks : 5.00

PEO No.	Program Educational Objectives Statements
PEO1	Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research.
PEO2	Practice ethics and values in their profession
PEO3	Contribute effectively in various fields of social healthcare system
PEO4	Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self-upgradation
PEO5	Foster interdisciplinary engagement in the evolving healthcare sector.

1.3 Indicate where the Vision, Mission and PEOs are published and disseminated among stakeholders (15)

Total Marks 15.00

A. Adequacy in respect of publication and dissemination

The media in which the Vision, Mission and PEO statements are published are as follows-

Table 1.1: List of Stakeholders:

Internal Stakeholders	External Stakeholders
Students	Alumni
Faculty	Parent
Non-Teaching staff	Employers
Management	Recruiters

Table 1.2: Publication and dissemination of Vision, Mission and PEO statements

Sr. No.	Process	Stakeholders	Adequacy
1	College website	Students	• During the admission process
		Alumni	• During the B. Pharm. program
		Parent	• Alumni bulletin available on College website
		Faculty & staff	• During admission process
		Management	• Regular updating of the website
			• Preadmission meeting
2	College Brochure	Students	• GB meeting (Twice in a year)
		Alumni	• During the admission process
		Parent	• Alumni Meet (Once in a year)
		Employer	• Visit throughout year
		Management	• Admission process
			• Induction Program
3	Virtual Tour	Students	• Parent Meet (Twice)
		Alumni	• Email correspondence
		Parent	• Seminar / Conferences
		Faculty & staff	• Admission Process Meeting
		Management	
		Recruiters	
4	Induction Booklet	Students and Parents	• Pre-commencement engagement for every events like Induction program, Fresher's Party, Seminar, Conferences, Pharmacist Day Celebration, Annual Gathering, Farewell party etc.
5	Alumni bulletin	Alumni	• Pre Inauguration display during Alumni Meet
6	Laboratory Journals	Students	• In the beginning of Induction Program and Parent Meet
7	Laboratory Manuals	Faculty & Staff	• Exhibited as the pre-commencement engagement for every events like Induction program, Fresher's Party, Seminars, Conferences, Pharmacist Day Celebration, Annual Gathering, Farewell Party etc.
8	Placement brochure	Employer	• Exhibited as pre-commencement engagement for every events like Induction program, Fresher's Party, Seminar, Conferences, Pharmacist Day Celebration, Annual Gathering, Farewell party etc.
9	Notice board/ Display	Students/Parents/ Alumni/ faculty/staff	• Pooled campus drive/ campus drive
10	Annual Report	Management	• Induction Program
11	Course file	Faculty and staff	• Alumni Meet
12	College social media	Students	• Alumni communication through e-mail
13	College computer displays	Students	• Practical and Journal writing
14	Powerpoint presentations	Faculty	• Preparation of Journals and evaluation of students
15	Technical Magazine	Students and Faculty	• Regular practical's
16	Project Thesis	Students	• Correspondence Email
17	Whatsapp Icon	Students/Faculty/Staff/ Parents	• Email correspondence
18	QR Code	Students/Faculty/ staff/ Alumni/Employer/ recruiters	• Pooled Campus Drive/ Campus Drive
19	Library Online Public Access Catalogue (OPAC) System	Students/Faculty/Staff	• Displayed at prominent places of College like corridor, Class room, Board room, Library, Administrative Office.

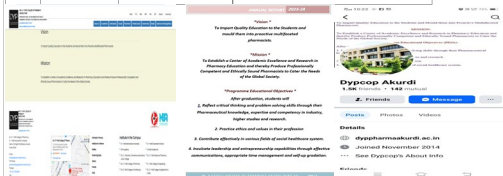


Figure 1A: College Website



Figure 1B:Annual Report

Figure 1C: College Facebook



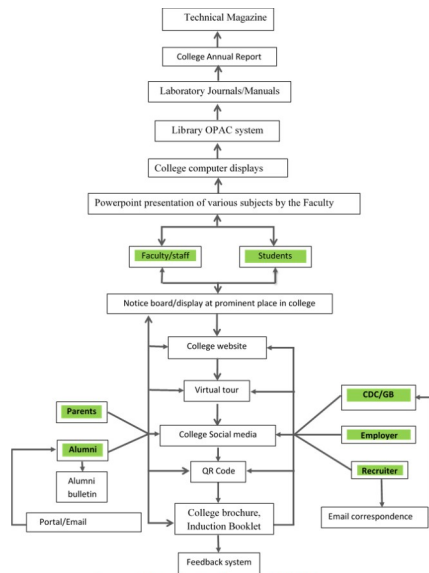
Figure 1D :College LinkedIn



Figure 1E:College Twitter

A. Process of dissemination among stakeholders

This information is disseminated to different stakeholders through Parents' Meetings and Alumni Meetings, during admission counseling process, post admission meeting sessions, induction programs, campus drives, seminars/ conferences, website visits etc.

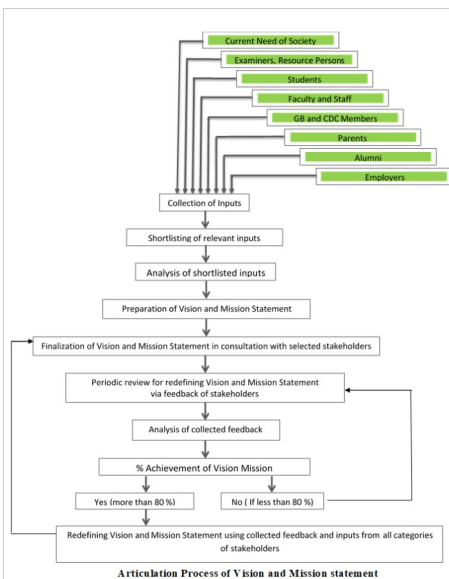


Process of dissemination of among stakeholders

Figure 1.2 : Process of Dissemination of Vision mission and PEO among stakeholders

Extent of Awareness amongst stakeholders

The institution ensures that all stakeholders—students, alumni, faculty and employer are well informed about its Vision, Mission and Program Educational Objectives (PEOs). This awareness helps align individual goals with the institution's broader objectives, promoting academic and professional growth. Students learn about these guiding principles through orientations, classroom discussions, and interactions with alumni. Alumni contribute through feedback and mentorship, offering valuable insights from industry experience. To make this information easily accessible, QR codes are used for quick digital access to details about the Vision, Mission, and PEOs. College activities and updates are shared with all stakeholders through social media platforms and ensuring widespread awareness and engagement. This continuous exchange fosters a shared commitment to achieving the institution Vision, Mission and PEO.

**Articulation Process of Vision and Mission statement****Figure 1.4.1 Articulation Process of vision and Mission statement****Table No. 1.4.1 Avenues Pharma sectors where students placed:**

2012	2019	2024
Manufacturing / Production/ Quality Control	Manufacturing / Production/ Quality Control	Manufacturing / Production/ Quality Control
Regulatory Affairs Officer	Regulatory Affairs Officer	Regulatory Affairs Officer
Project Manager in R&D, Formulation Development	Project Manager in R&D, Formulation Development	Project Manager in R&D, Formulation Development
Marketing & Sales Manager	Marketing & Sales Manager	Marketing & Sales Manager
Academics, Research Scholar/ Ph. D. Fellow	Academics, Research Scholar/ Ph. D. Fellow	Academics, Research Scholar/ Ph. D. Fellow
Hospital Pharmacy Manager, Community Pharmacy, Health Educator, Public Health Pharmacist	Hospital Pharmacy Manager, Community Pharmacy, Health Educator, Public Health Pharmacist	Hospital Pharmacy Manager, Community Pharmacy, Health Educator, Public Health Pharmacist
	Clinical Trial Monitor, Clinical Research Associate, Clinical Trial Monitor	Clinical Trial Monitor, Clinical Research Associate, Clinical Trial Monitor,
	Pharmacovigilance,	
	Data Analyst	Pharmacovigilance Analyst, Data Analyst
	Medical Writing	Medical Writing
	Medical Coding	Medical Coding
		Artificial Intelligence / Data Analytics
		Nutraceuticals & Cosmeceuticals

As from the data obtained from Placement and higher studies

Table No. 1.4.2 % Placement of Alumni

Sr. No.	Year	Total no of student	% Placement
1	2012-13	45	87.91
2	2016-17	62	46.77
3	2018-19	67	38.80
4	2019-20	62	25.80
5	2020-21	67	53.22
6	2021-22	70	67.15
7	2022-23	104	75.41
8	2023-24	122	54.63

Table No. 1.4.3 Higher study data of Alumni:

Sr. No.	Year	Total no of student	Percentage (%) of students for higher Studies
1	2012-13	45	5.22
2	2016-17	62	46.77
3	2018-19	67	50.74
4	2019-20	62	32.25
5	2020-21	67	41.79
6	2021-22	63	32.85
7	2022-23	104	24.03
8	2023-24	122	44.25

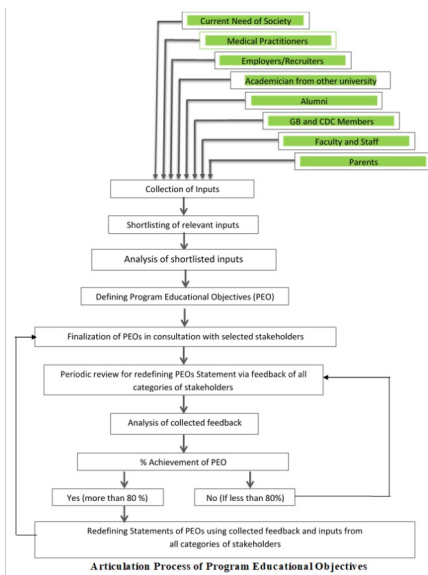


Figure 1.4.2 Articulation process of PEO

Institute Marks : 15.00

PEO statements	M1(To establish a centre of Academic excellence and research in Pharmacy Education)	M2(To produce professionally competent and ethically sound Pharmacists)	M3(To cater to the needs of the global society)
PEO1: Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research.	3	3	2
Justification: As qualified healthcare professionals, strong domain knowledge coupled with various skills like problem solving skills, critical thinking etc. serves as a base to produce qualified and professionally competent Pharmacist. This outcome is supported through rigorous academic delivery and research-led learning environments facilitated within the institute. The curriculum structure enables a strong foundation, preparing learners for competitive roles and higher education. The institutional ecosystem encourages the development of analytical thinking, while the overall academic rigor contributes to successful placement and further studies. Strategic academic planning and infrastructural provisions further reinforce the pursuit of excellence. So this PEO1 strongly correlates with M1, M2 and moderately correlates to M3.			
PEO2: Practice ethics and values in their profession	2	3	2
Justification: Ethical orientation is fostered through dedicated coursework, structured activities, and community engagement initiatives. Professional behaviour and decision-making frameworks are instilled through exposure to regulatory, clinical and moral dimensions of Pharmacy. Institutional policies and the learning environment uphold integrity, while behavioural competencies are gradually shaped through academic and co-curricular interactions. The value system nurtured across stakeholders ensures readiness for responsible roles in healthcare sectors. Ethical principles remain central instrumental to academic processes, professional practices and interpersonal conduct. The academic environment emphasizes responsibility, integrity and transparency through teaching practices, institutional conduct and student engagement. Engagement across domains provides a foundation for understanding professional accountability, while institutional mechanisms promote consistency in ethical perspectives aligned with expectations of the healthcare profession and broader societal roles. The conduct of any research activity must have strong base of ethics. Since curriculum and beyond curricular efforts of the college lead to the inculcation of ethical values in students, it shows moderate and strong correlation with M1 and M2 respectively, whereas it moderately correlates with M3.			
PEO3: Contribute effectively in various fields of social healthcare system	3	3	2
Justification: The teaching-learning ecosystem and institutional culture promote social accountability, encouraging active involvement in public health initiatives, community outreach and wellness programs. Opportunities for student engagement in health camps, NSS activities and awareness drives are supported by faculty mentoring and administrative facilitation. Various platforms are available that support comprehensive development and foster a sense of responsibility and service orientation. Collaborative institutional efforts contribute to shaping professionals who are not only technically competent but also socially responsive. The continuity of these values is reflected through continuous alumni engagement in healthcare services and societal roles and is further supported by institutional linkages with various healthcare organizations. A qualified and competent Pharmacist is the backbone of social health care system and who is expected to render professional services in an ethical way. This approach ultimately makes contribution effective and efficient across the globe and hence it Strongly correlates with M1, M2 and moderately correlates with M3.			
PEO4: Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self-upgradation.	3	2	3
Justification: The institute facilitates various initiatives that foster independent thinking, leadership and innovation. The students are encouraged to take initiative through student clubs, technical events and interdisciplinary projects. Structured mentoring and project-based learning nurture managerial and entrepreneurial capabilities. Institutional support for innovation and exposure to various platforms. These learning experiences are further enriched by the active involvement of faculty who mentor students in ideation, planning and execution of innovative activities. Institute ensure smooth organization of leadership development programs. A conducive academic environment and access to incubation support enable aspiring students to transform ideas into action-oriented solutions. The structure of curriculum promote strategic thinking and helping students gain confidence and leadership traits early in their professional journey. Former students contributing in leadership roles across the industry reflect the practical utility of such training. Engagements with professional bodies and competitive platforms foster exposure to national and global benchmarks. Management ensures that these opportunities are sustained through policy support, infrastructure and institutional linkages. Sound subject knowledge helps to gain the required skills like leadership skills and also to develop entrepreneurship, which is a global need to provide service and therefore, this PEO correlates moderately with M2 and strongly with M1 and M3 respectively.			
PEO5: Foster interdisciplinary engagement in evolving healthcare sector	3	2	2
Justification: A culture of continuous academic and personal development is supported through value-added programs, certifications and open access to e-learning resources. Opportunities for interdisciplinary engagement and participation in academic platforms encourage broad-based learning and knowledge exchange. Exposure to real-world applications through project-based learning, internships and interdisciplinary collaborations helps develop adaptability, problem-solving abilities and a deeper understanding of healthcare and allied sectors. Institutional mechanisms facilitate access to digital tools, structured academic planning, and external collaborations, strengthening the self-directed learning environment. The academic progression is supported by a system that integrates holistic development with evolving educational trends. Emphasis on continuous learning, research orientation, and interdisciplinary adaptability aligns with current professional expectations. Academic enrichment opportunities and knowledge-sharing platforms collectively enhance the preparedness of learners. These integrated efforts contribute to developing individuals who are capable of thriving in dynamic healthcare settings, while aligning with the mission of fostering academic excellence (M1), professional competence (M2), and global societal relevance (M3). This approach helps in healthcare system. Hence this PEO Strongly correlates with M1 and moderately with M2, M3.			

PEO Statements	M1	M2	M3
Reflect critical thinking and problem solving skills through their Pharmaceutical knowledge, expertise and competency in industry, higher studies and research.	3	3	2
Practice ethics and values in their profession	2	3	2
Contribute effectively in various fields of social healthcare system	3	3	2
Inculcate leadership and entrepreneurship capabilities through effective communications, appropriate time management and self-upgradation	3	2	3
Foster interdisciplinary engagement in the evolving healthcare sector.	3	2	2

2 PROGRAM CURRICULUM AND TEACHING - LEARNING PROCESSES (150)

Total Marks 150.00

2.1 Program Curriculum (40)

Total Marks 40.00

Dr. D.Y. Patil College of Pharmacy, Akurdi, Pune is affiliated to Savitribai Phule Pune University (SPPU), Pune, Maharashtra. The B. Pharm Curriculum approved by PCI is implemented by Savitribai Phule Pune University with theory lectures and practical's in each Course.

A.Process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes (POs)

The B. Pharm program is of four years and follows semester pattern. Prior to PCI syllabus implementation from 2019, the SPPU syllabus was revised after every 5 years, however in case of, 'need based requirement', it is revised before this tenure (2008, 2013, 2015, 2018 Pattern). Savitribai Phule Pune University (SPPU) has implemented the National Education Policy (NEP) 2020, with revised syllabi for various undergraduate programs except for Pharmacy, starting from the academic year 2024-25.

The process used to identify extent of compliance of the University curriculum for attaining the Program Outcomes is as follows:

- The syllabus content is delivered in a planned and organized way to cover the entire curriculum properly and meet Program Outcomes (POs)
- Teachers prepare detailed lesson plans and schedules at the start of each semester that match the syllabus and academic calendar
- A variety of teaching methods like presentations, digital (ICT) tools, case studies etc. are used to keep students engaged and help them learn better
- Regular evaluations such as assignments, quizzes, sessional exams are done to track student progress and clarify concepts.
- The curriculum is reviewed periodically by academic coordinators and department heads to ensure quality and find areas to improve.
- Each course is linked to relevant POs, course outcomes (COs) are created accordingly by use of bloom's taxonomy. At semester end, POs are measured through CO-PO mapping.
- This organized process guarantees the curriculum is up to standard and helps students meet the Program Outcomes effectively.

The contents of the syllabus for 2019 Pattern is mentioned in below Table.

Lesson planning is how teachers blend the curriculum goals with pedagogy and knowledge of their specific teaching perspective. From Academic year 2024-25, we have initiated framing of lesson plan for each session/lecture as per the in house approved format.

The contents of the syllabus for 2019 Pattern is mentioned in Table 2.1.1.1.

Table No. 2.1.1.1: Syllabus for B. Pharm program

Class & Semester	Course code	Name of the course	No. of Hours
F.Y.B.Pharm, Sem I	BP101T	Human Anatomy and Physiology I – Theory	45
	BP102T	Pharmaceutical Analysis I – Theory	45
	BP103T	Pharmaceutics I – Theory	45
	BP104T	Pharmaceutical Inorganic Chemistry – Theory	45
	BP105T	Communication skills – Theory *	30
	BP106RBT	Remedial Biology/	30
	BP106RMT	Remedial Mathematics – Theory*	30
	BP107P	Human Anatomy and Physiology – Practical	60
	BP108P	Pharmaceutical Analysis I – Practical	60
	BP109P	Pharmaceutics I – Practical	60
F.Y.B.Pharm, Sem II	BP110P	Pharmaceutical Inorganic Chemistry – Practical	60
	BP111P	Communication skills – Practical*	30
	BP112RBP	Remedial Biology – Practical*	30
	BP201T	Human Anatomy and Physiology II – Theory	45
	BP202T	Pharmaceutical Organic Chemistry I – Theory	45
	BP203T	Biochemistry – Theory	45
	BP204T	Pathophysiology – Theory	45
	BP205T	Computer Applications in Pharmacy – Theory *	45
	BP206T	Environmental sciences – Theory *	45
	BP207P	Human Anatomy and Physiology II – Practical	60
S.Y.B.Pharm, Sem III	BP208P	Pharmaceutical Organic Chemistry I – Practical	60
	BP209P	Biochemistry – Practical	60
	BP210P	Computer Applications in Pharmacy – Practical*	60
	BP301T	Pharmaceutical Organic Chemistry II – Theory	45
	BP302T	Physical Pharmaceutics I – Theory	45
	BP303T	Pharmaceutical Microbiology – Theory	45
	BP304T	Pharmaceutical Engineering – Theory	45
	BP305P	Pharmaceutical Organic Chemistry II – Practical	60
	BP306P	Physical Pharmaceutics I – Practical	60
	BP307P	Pharmaceutical Microbiology – Practical	60
S.Y.B.Pharm, sem IV	BP308P	Pharmaceutical Engineering –Practical	60
	BP401T	Pharmaceutical Organic Chemistry III– Theory	45
	BP402T	Medicinal Chemistry I – Theory	45
	BP403T	Physical Pharmaceutics II – Theory	45
	BP404T	Pharmacology I – Theory	45
	BP405T	Pharmacognosy and Phytochemistry I – Theory	45
	BP406P	Medicinal Chemistry I – Practical	60
	BP407P	Physical Pharmaceutics II – Practical	60
	BP408P	Pharmacology I – Practical	60
	BP409P	Pharmacognosy and Phytochemistry I – Practical	60
T.Y.B.Pharm, Sem V	BP501T	Medicinal Chemistry II – Theory	45
	BP502T	Formulative Pharmacy– Theory	45
	BP503T	Pharmacology II – Theory	45
	BP504T	Pharmacognosy and Phytochemistry II– Theory	45
	BP505T	Pharmaceutical Jurisprudence – Theory	45
	BP506P	Formulative Pharmacy – Practical	60
	BP507P	Pharmacology II – Practical	60
	BP508P	Pharmacognosy and Phytochemistry II – Practical	60
	BP601T	Medicinal Chemistry III – Theory	45
	BP602T	Pharmacology III – Theory	45
T.Y.B.Pharm, Sem VI	BP603T	Herbal Drug Technology – Theory	45
	BP604T	Biopharmaceutics and Pharmacokinetics –Theory	45
	BP605T	Pharmaceutical Biotechnology – Theory	45
	BP606T	Quality Assurance –Theory	45
	BP607P	Medicinal chemistry III – Practical	60
	BP608P	Pharmacology III – Practical	60
	BP609P	Herbal Drug Technology – Practical	60
	BP701T	Instrumental Methods of Analysis – Theory	45
	BP702T	Industrial Pharmacy – Theory	45
	BP703T	Pharmacy Practice – Theory	45
Final Year B.Pharm, Sem VII	BP704T	Novel Drug Delivery System – Theory	45
	BP705P	Instrumental Methods of Analysis – Practical	60
	BP706PS	Practice School*	180
	BP801T	Biostatistics and Research Methodology	45
	BP802T	Social and Preventive Pharmacy	45
	BP803ET	Pharmaceutical Marketing	
	BP804ET	Pharmaceutical Regulatory Science	
	BP805ET	Pharmacovigilance	
	BP806ET	Quality Control and Standardizations of Herbs	3 + 3 = 6
	BP807ET	Computer Aided Drug Design	6/90
Final Year B.Pharm, Sem VIII	BP808ET	Cell and Molecular Biology	
	BP809ET	Cosmetic Science	
	BP810ET	Experimental Pharmacology	
	BP811ET	Advanced Instrumentation Techniques	
	BP812PW	Project Work	12/180

Lesson planning is how teachers blend the curriculum goals with pedagogy and knowledge of their specific teaching perspective. From Academic year 2024-25, we have initiated framing of lesson plan for each session/lecture as per the in house approved format.

Figure No. 2.1.1.1: Specimen of lesson plan implemented by faculty from Academic Year 2024-2025

Table No. 2.1.1.2: Sample for Compliance of university curriculum for attaining Pos

Class Semester	Course code	Name of the course	PO Mapping Strong	Moderate	Weak
F.Y.B. Pharm, Sem I	BP101T	Human Anatomy and Physiology I – Theory	4,5,6,10,11	1,2,3,7,8	9
	BP102T	Pharmaceutical Analysis I – Theory	7,10	1,2,3,4,5,6,7,8,9,11	-
	BP103T	Pharmaceutics I – Theory	4,10	1,2,3,5,6,7,8,9,11	-
	BP104T	Pharmaceutical Inorganic Chemistry – Theory	4,5	1,2,3,6,7,8,9,10,11	-
	BP105T	Communication skills – Theory *	-	1,2,3,5, 6,7,8,9,11	4,10
	BP106RBT	Remedial Biology/ Remedial Mathematics – Theory *	-	1,2,3,5, 6,7,8,9,11	4,10
	BP107P	Human Anatomy and Physiology – Practical	4,5,6,10,11	1,2,3,7,8	9
	BP108P	Pharmaceutical Analysis I – Practical	7,10	1,2,3,4,5,6,7,9,11	-
	BP109P	Pharmaceutics I – Practical	7	1,2,3,4,5,6,7,9,10,11	-
	BP110P	Pharmaceutical Inorganic Chemistry – Practical	4,5	1,2,3,5,6,7,8,9,10,11	-
F.Y.B. Pharm, Sem II	BP111P	Communication skills – Practical*	-	1,2,3,5,6,7,8,9,11	4,10
	BP112RBP	Remedial Biology – Practical*	-	1,2,3,5, 6,7,8,9,11	4,10
	BP201T	Human Anatomy and Physiology II – Theory	4	1,2,3,5,6,8,9,11	7,10
	BP202T	Pharmaceutical Organic Chemistry I – Theory	10	1,2,3,5,6,7,8,9,11	4
	BP203T	Biochemistry – Theory	4,7,10	1,2,3,5,6,7,8,9,11	-
	BP204T	Pathophysiology – Theory	-	1,6,9,10,11	2,3,4,5,7,8
	BP205T	Computer Applications in Pharmacy – Theory *	-	1,2,3,4,6,8,11	5,7,9,10
	BP206T	Environmental sciences – Theory *	-	1,2,3,4,6,7,8,9,11	5,10
	BP207P	Human Anatomy and Physiology II – Practical	4	1,2,3,5,6,8,9,11	7,10
	BP208P	Pharmaceutical Organic Chemistry I – Practical	10	1,2,3,5,6,8,11	4,7,9
S.Y.B. Pharm, Sem II	BP209P	Biochemistry – Practical	4,7,10	1,2,3,5,6,8,9,11	-
	BP210P	Computer Applications in Pharmacy – Practical*	4,10	1,2,3,5,6,8,9,11	-
	BP301T	Pharmaceutical Organic Chemistry II – Theory	2,3,6,10,11	1,7	4,5,8,9
	BP302T	Physical Pharmaceutics I – Theory	6,7	1,2,3,4,5,8,9,10,11	-
	BP303T	Pharmaceutical Microbiology – Theory	4,6	1,2,3,5,8,9,10,11	7
	BP304T	Pharmaceutical Engineering – Theory	4,5,6,9,10,11	1,2,3,	-
	BP305P	Pharmaceutical Organic Chemistry II – Practical	-	1,2,3,4,5,6,7,8,11	9,10
	BP306P	Physical Pharmaceutics I – Practical	10	1,2,3,4,5,8,9,11	6,7
	BP307P	Pharmaceutical Microbiology – Practical	6,7	1,2,3,4,5,6,8,9,10,11	4,5
	BP 308P	Pharmaceutical Engineering – Practical	-	1,2,3,4,5,6,8,10,11	7,9
S.Y.B. Pharm Sem IV	BP401T	Pharmaceutical Organic Chemistry III – Theory	-	1,2,3,4,6,7,8,9,10	5,11
	BP402T	Medicinal Chemistry I – Theory	2,4,9	1,3,6,7,10,11	5,8
	BP403T	Physical Pharmaceutics II – Theory	3	1,2,4,5,6,7,8,9,10,11	-
	BP404T	Pharmacology I – Theory	3	1,2,4,5,6,7,8,9,10,11	-
	BP405T	Pharmacognosy and Phytochemistry I – Theory	4	1,2,3,6,9,11	5,7,8,10
	BP406P	Medicinal Chemistry I – Practical	6	1,2,3,4,5,7,8,11	9,10
	BP407P	Physical Pharmaceutics II – Practical	-	1,2,3,4,5,6,7,8,9,10,11	-
	BP408P	Pharmacology I – Practical	-	1,2,3,4,5,6,7,8,9,10,11	-
	BP409P	Pharmacognosy and Phytochemistry I – Practical	7,10	1,2,3,5,6,8,9,11	4
	BP501T	Medicinal Chemistry II – Theory	3	-	5,8
T.Y.B. Pharm, Sem V	BP502T	Formulative Pharmacy – Theory	4	1,2,3,6,9,10,11	5,7,8
	BP503T	Pharmacology II – Theory	-	1,2,3,4,7,9,11	5,6,8,10
	BP504T	Pharmacognosy and Phytochemistry II – Theory	3,4	1,2,6,7,8,9,10,11	5
	BP505T	Pharmaceutical Jurisprudence – Practical	5,6,9	1,2,3,7,8,11	4,10
	BP506P	Formulative Pharmacy – Practical	-	1,2,3,4,5,6,7,8,9,10	-
	BP507P	Pharmacology II – Practical	7,9,10	1,2,3,5,6,8,11	4
	BP 508P	Pharmacognosy and Phytochemistry II – Practical	7,10	1,2,3,4,5,6,8,9,11	-
	BP601T	Medicinal Chemistry III – Theory	4,8	1,2,3,7,9,10,11	5,6
	BP602T	Pharmacology III – Theory	-	1,2,3,4,6,7,9,11	5,8,10
	BP603T	Herbal Drug Technology-Theory	7,10	1,2,5,6,8,9,10,11	3,4
T.Y.B. Pharm, sem VI	BP604T	Biopharmaceutics and Pharmacokinetics-Theory	2,5,7,9,10	1,3,4,6,11	8
	BP605T	Pharmaceutical Biotechnology-Theory	10	1,2,3,4,5,6,7,8,9,	-
	BP606T	Quality Assurance- Theory	2,4,5,7,8,9	1,3,6,10,11,	-
	BP607P	Medicinal Chemistry III – Practical	-	1,2,3,4,5,7,8,11	6,9,10
	BP 608P	Pharmacology III – Practical	4,7	1,2,3,5,6,8,11	9,10
	BP 609P	Herbal Drug Technology- Practical	10	1,2,3,4,5,6,7,8,9,11	-
	BP701T	Instrumental Methods of Analysis – Theory	-	1,2,3,4,5,6,7,8,9,10,11	-
	BP702T	Industrial Pharmacy – Theory	5,7,9	1,2,3, 6,10,11	4,8
	BP703T	Pharmacy Practice- Theory	2,4	1,3, 6,7,8,9,11	5,10
	BP704T	Novel Drug Delivery System- Theory	2,7	1,3,4,6,11	4,5,8,10
Final Year B. Pharm, sem VII	BP705P	Instrumental Methods of Analysis - Practical	4,10	1,2,3, 5,6,7,8,9,11	-
	BP706PS	Practice School	-	-	-
	BP801T	Biostatistics and Research Methodology –Theory	-	1,2,3,4,5,6,7,8,9,10,11	-
	BP802T	Social and Preventive Pharmacy – Theory	3,4,5,7,10	1,2,6, 8,9 ,11	-
	BP803T	Pharmaceutical Marketing-Theory	4	1,2,3,5,6,7,8,9,10,11	-
	BP804T	Pharmaceutical Regulatory Science- Theory	5,10	1,2,3,4,6,7,8,9,11	-
	BP805P	Pharmacovigilance - Practical	4,10	1,2,3, 5,6,7,8,9,11	-
	BP806ET	Practice School	-	-	-
	BP807ET	Quality Control and Standardizations of Herbals	-	-	-
	BP808ET	Computer Aided Drug Design	-	-	-
Final Year B. Pharm, Sem VIII	BP809ET	Cell and Molecular Biology	4,10	1,2,3, 5,6,7,8,9,11	-
	BP8010ET	Cosmetic Science	4,10	1,2,3, 5,6,7,8,9,11	-
	BP8011ET	Experimental Pharmacology	-	-	-
	BP8012PW	Advanced Instrumentation Techniques	1,2,4,6,9,10,11	3,7	5,8

B. Curricular gaps for the attainment of defined Pos

Curriculum gaps

The current curriculum mandated by PCI is not sufficient enough to prepare Pharmacist as per contemporary need and students get limited exposure to work that crosses different fields. Hence the identification of curricular gaps is essential step. It is a continuous and systematic process aimed at ensuring the curriculum remains relevant and aligned with the evolving needs of industry, research, and societal expectations.

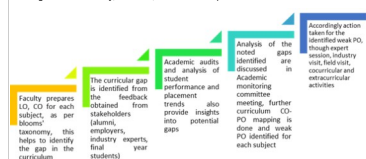


Figure No. 2.1.1.2: Process to identify curricular gaps

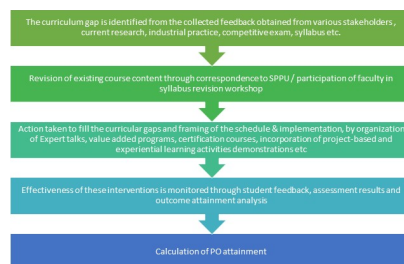


Figure No. 2.1.1.3: Process for action taken for curricular gaps

Table No. 2.1.1.3: Specimen of Curriculum Gaps Identified in the A.Y.2022-23

Sr.No	Gap Identified
1	Constricted training in patient counseling
2	Less understanding of print publication
3	Deficiency in leadership abilities of students

Table No. 2.1.1.4: Specimen of Curriculum Gaps Identified in the A.Y.2023-24

Sr.No	Gap Identified
1	Limited training on clinical decision-making
2	Less exposure to case studies and real world problems
3	Gap in training on new technologies and digital tools
4	Less understanding between Pharmacy and health insurance
5	Disconnect between theoretical knowledge and practical application of Pharmaceutical regulations for students

Table No. 2.1.1.5: Specimen of Curriculum Gaps Identified in the A.Y.2024-25

Sr.No	Gap Identified
1	Pharmacists contribution to reduce the environmental effects of medication use
2	Inadequate exposure to community Pharmacy Practice
3	Lack of training on disease state management
4	Less involvement in multidisciplinary student's projects
5	Less knowledge about applicability of IKS in Pharmacy

About the course/learning material/content/laboratory experiments/projects etc.

The syllabus provides a clear overview of the entire course. It explains the topics, theoretical ideas, lab work, and projects. These elements aim to give students both understanding and hands-on skills. The course covers basic topics, important subjects, and advanced areas related to the field. This setup ensures students learn gradually. It also includes various teaching learning materials through ERP - JUNO, recorded lectures, Interactive whiteboards (SMART boards), textbooks, reference books, articles, videos, charts, posters, animations, simulations, slide presentations and youtube lessons.

Laboratory experiments offer hands-on experience that supplements classroom lessons. These activities help students learn practical skills and build critical thinking, problem-solving skills etc.



Figure No. 2.1.1.4: Specimen of learning material shared with students through youtube channel and ERP- JUNO

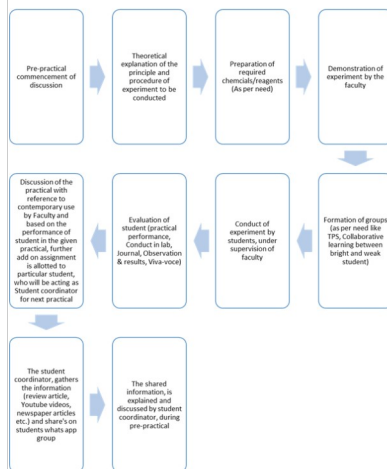


Figure No. 2.1.1.5: SOP for conduct of experiments, that is followed by faculty during Laboratory experiments



Figure No. 2.1.1.6: Conduct of experiment by students, during Laboratory experiments

2024-25

S.No	Gap	Action Taken	Date-Month-Year	Resource Person with Designation	No of students Present	Relevance to POs
1	Versatility of Hi	invited talk	18/07/2024	Dr. Akshay Baheti School o	40	1, 2, 7, 9, 11
2	Stem cells and	Guest lecture	19/07/2024	Dr. Anil Pawar, Head and A	45	1, 2, 7, 9, 11
3	Diabetes Mana	Expert lecture	14/11/2024	Dr. Japa Phadke College of	44	1, 9, 11
4	Pharmacology	Guest lecture	31/01/2025	Dr. Aman Mandale, Medica	100	1, 9, 11
5	Clinical Resear	Guest lecture	17/04/2025	Dr. Archana Suryawanshi I	100	1, 9, 11
6	Bridging Pharm	Alumni session	04/03/2025	Mr. Rohit Bhosale and Mr. I	40	1,2,3,5,6,7,9,11
7	initiative for de	Pharmashot P?	06/03/2025	Mr. Sachin Bhor, Mr. Nandi	20	2,3,4,5,6,7,9,11
8	Network Pharm	Expert session	01/08/2024	Dr. Vandana S. Nikam Smt	60	1,2,3,4,6,9,10,

2023-24

S.No	Gap	Action Taken	Date-Month-Year	Resource Person with Designation	No of students Present	Relevance to POs
1	Infectious Dise	Invited lecture	25/07/2023	Dr. Viplov Vaidya Consultar	103	2, 5, 6, 8, 9, 11
2	Neurological di	Guest lecture	07/04/2023	Dr. Aman Mandale, Medica	54	2, 5, 6, 8, 9, 11
3	Biostatistics	Expert session	07/05/2024	Jitendra Garud DYPEC IEN	30	2,3,5,8,9,10
4	Eco-friendly an	Guest session	28/05/2024	Dr. R.K.Maheshwari Ex-Prc	25	2,3,5,8,9,10
5	Statistical Meth	Guest Session	12/05/2024	Suhas Vaishampayan IMEI	50	2,3,5,8,9,10
6	Ancient history	Visit to Karla Bi	02/12/2023	Mr Pranav Mahakaliwar	25	2,3,5,8,9,10,11
7	Food microbiol	Field visit to Ka	29/02/2024	MS Archana Narute	30	1,2,4,6,8,11
8	Awareness of I	Guest session	04/08/2023	Mr. Rahul Dethe Trainer, Di	50	2, 5, 6, 8, 9, 11

2022-23

S.No	Gap	Action Taken	Date-Month-Year	Resource Person with Designation	No of students Present	Relevance to POs
1	Microbiological	Guest lecture	19/11/2022	Dr. Shivani Rao Associate	68	1, 2, 3, 6, 8, 9,
2	Different types	Guest lecture	09/12/2022	Dr. Kiran Chandrakant Mah	78	1,2,3,4,5,6,7,8,
3	Overview of St	Guest lecture	13/12/2022	Mrs. Harshada Puranik Ass	86	1,2,3,4,5,6,7,8,
4	An Overview of	Guest lecture	09/02/2023	Dr. Vishnu N. Thakare, Fou	69	1,2,3,4,5,6,7,8,
5	Basic anatomy	Guest lecture	31/03/2023	Dr. B. B. Jain, Professor ST	56	1,2,3,4,5,6,7,8,
6	Experiential lec	Visit to Paraple	13/12/2022	Col Mukherjee and Col.Bhe	86	1,2,3,4,5,6,7,8,

Dr. D. Y. Patil College of Pharmacy, Akurdi, currently offers B. Pharm., M. Pharm, Pharm D. and D. Pharm programmes which are approved by Pharmacy Council of India (PCI). All degree programmes are affiliated to SPPU and syllabus is framed by PCI

Process – The SPPU display its academic calendar usually in the month of April/May. This calendar chiefly provides information regarding semester-wise beginning dates for the conduct of examinations. Academic calendar of the college is compiled after consideration of inputs from College working committees like academic, co-curricular, extracurricular activities and examinations etc, The college precisely tries to adhere to the dates prescribed by the academic calendar, until and unless it is unavoidable.

Impact / Effectiveness – The institutional academic calendar, time table and lesson plan of all the subjects is designed in such a way that it adheres to the academic calendar. As far, the institute has adhered with the academic calendar.

[Addition: Apart from SPPU specified activities, Academic Calendar contains, actions like Induction program, Pharma Week Celebration, Annual Sports, etc are additionally as below mentioned tables

Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune – 411044

Table : 2.1.3.1 Academic Adherence Calendar 2022-2023

Sr.No	Events	Tentative Dates as per Academic Calendar	Dates of Actual conduct	Percentage Adherence (%)
1	Term Start			
	T.Y. and Final Yr. B.Pharm	15th July 2022	15th July 2022	
	S.Y. B.Pharm	01/08/2022	01/08/2022	100
2		27/12/2022	27/12/2023	
	F.Y. B.Pharm			
	Induction program	30/12/2022	30/12/2023	100
3	Sessional Examination			
	B.Pharm odd semester 1st sessional			
	S. Y., T. Y. Final year	12/09/2022	13/09/2022to 16/09/2022	100
	F.Y B.Pharm	06/02/2023	02/02/2023 to 09/02/2023	100
	B.Pharm odd semester 2 nd sessional			
	SY., TY. Final year B.Pharm	02/11/22	01/11/2022/ to 04/11/22	100
	F.Y B. Pharm	13/03/2022	13/03/2023 to 20/03/2023	100
	B.Ph Even semester 1st sessional			
	T. Y. Final year& S.Y.B.Pharm	24/2/23	13/03/23 to 21/03/23	90
	FY M. Pharm	26/06/2023	05/07/23 to 12/07/23	90
	B.Ph Even semester 2 nd sessional			
	TY Final year B.Pharm	21/04/23	02/05/23 to 12/05/23	90
	& SY.B. Pharm			
	FY M. Pharm	18/07/2023	26/07/2023 to 02/08/2023	90
4	Pharma Week Celebration	26/09/2022	25/09/2022	100
5	Annual Sports	23/02/2023 to 25/02/2023	01/03/2023 to 03/03/2023	80
6				
	Term End for S.Y./T.Y. / Final Y.B.Pharm	14/05/2023	14/05/2023	100
	1st sem and 2 nd Sem F.Y. B.Pharm	04/06/2023	04/06/2023	
7	University of Pune Theory Examination			
	T.Y. Final Yr.B.Pharm	21/05/23	22/05/23 to 04/06/23	
	SY B.Pharm		24/5/23 to 31/05/23	100
	F.Y.B.Pharm	24/08/2023	25/08/23 to 31/08/23	

Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy
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Table : 2.1.3.2 Academic Adherence Calendar 2023-2024

Sr.No	Events	Tentative Dates as per Academic Calendar	Dates of Actual conduct	Percentage Adherence (%)
1	Term Start			
	TY. and Final Yr. B.Pharm SY. B.Pharm	12th July 2023	12th July 2023	
	F.Y. B.Pharm	3 rd September 2023 11/09/23	4th September 2023 13/09/23	100
2	Induction program	11 th Sept 2023	11 th Sept 2023	100
3	Sessional Examination			
	B.Ph odd semester 1st sessional		11/09/23 to 19/09/23	
	S. Y., T. Y. Final year FY B.Pharm	28/08/23.	30/10/23 to 06/11/23	
	B.Ph odd semester 2 nd sessional	06/11/23	06/12/23 to 13/12/23	80
	SY., TY. Final year B.Pharm FY B. Pharm	6/12/23	27/12/23 to 20/1/24	100
		04/12/23		80
	B.Ph Even semester 1st sessional		04/03/24 to 13/03/24	
	T. Y. Final year FY S.Y., B.Pharm	26/2/24	19/03/24 to 27/03/24	90
		22/2/24, 26/2/24		60
	B.Ph Even semester 2 nd sessional TY. Final year B.Pharm	15/04/24	15/04/24 to 23/04/24	100
	FY. SY.B. Pharm	23/04/24, 15/04/24,	23/04/24	80
			02/05/24 to 10/05/24	
4	Pharma Week Celebration	26/09/2023	25/09/2023	100
5	Farewell	03/05/2024	02/05/2024	100
6	Term End for S.Y./T.Y. / Final Y.B.Pharm	04/05/24	04/05/24	
	1st sem and 2 nd Sem F.Y. B.Pharm	31/05/24	31/05/24	100
7	University of Pune Theory Examination			
	T.Y. Final Yr.B.Pharm	20/05/24	14/05/24 to 13/06/24	90
8	FY. SY B.Pharm		28/5/24 to 05/06/24	
	University of Pune Practical Examination			
	TY.Final Yr.B.Pharm	13/05/24	2/5/24 to 9/5/24	80
	FY. SY. B.Pharm		18/5/24 to 27/5/24	

Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy
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Table : 2.1.3.3 Academic Adherence Calendar 2024-2025

Sr.No	Events	Tentative Dates as per Academic Calendar	Dates of Actual conduct	Percentage Adherence (%)
1	Term Start S.Y. TY. and Final Yr. B.Pharm FY. B.Pharm	1 st July 2024 10/12/2024	1 st July 2024 10/12/2024	100
2	Induction program	24/12/2024	24/12/2024	100
3	Sessional Examination B.Ph odd semester 1 st sessional S. Y., T. Y. Final year FY B. Pharm B.Ph odd semester 2 nd sessional SY., TY. Final year B.Pharm FY B. Pharm ----- B.Ph Even semester 1 st sessional S.Y.,T.Y. Final year B pharm FY B. Pharm B.Ph Even semester 2 nd sessional S.Y.,TY. Final year B.Pharm	20/06/2024 20/02/2025 18 th Oct 2024 21 st April 2025 15/02/2025 30/06/24 to 07/07/24 24/03/2025	20/06/2024 to 24/08/2024 20/02/2025 to 28/02/2025 14/10/2024 to 18/10/2024 24 /03/2025 to 1/04/2025 20/02/2025 to 28/02/2025 30/06/2025 to 07/07/2024 24/3/2025 to 1/4/2025	100 100 100 60 90 100 100
4	Pharma Week Celebration	26/09/2024	25/09/2024	100
5	NSS Camp	27 th Jan to 2 nd Feb 2025	27 th Jan to 2 nd Feb 2025	100
6	Sports activities	7 th February to 15 th February 2025	7 th February to 15 th February 2025	100
7	Industrial visit	10 th March 2025	11 th March 2025	100
8	Remedial session	30 th April 2025	8 th April to 25 th April 2025	90
9	Farewell	29/04/2025	29/04/2025	100
10	Term End for S.Y./T.Y. / Final Y.B.Pharm	10 th May 2025	30 th May 2025	70

I. Deviation maximum with a week is considered as 10%

Deviationmaximumwitha2weekisconsideredas20%

Deviationmaximumwitha3weekisconsideredas30%

Deviationmaximumwitha4weekisconsideredas40%

o

The college implements an outcome-oriented teaching-learning process enriched with innovative instructional methods, real-world applications, and collaborative learning approaches. Emphasis is placed on enhancing the quality of laboratory experiments through structured conduct, accurate observation recording, and critical analysis. A systematic feedback mechanism ensures collection, analysis, and implementation of suggestions for continuous improvement. The process includes targeted initiatives to support academically weaker students through remedial actions and to motivate bright learners via advanced learning opportunities. All initiatives are well documented with implementation strategies and impact assessments to ensure effective learning outcomes.

Implemented teaching-learning process and Initiatives in improving instruction methods

Our College being affiliated to SPPU Pune that has defined the syllabus, there are limitations to go beyond it. The institute works hard to make sure that students shall adopt the skills being taught. The college not only aims to provide knowledge as per curriculum, but also promotes contemporary learning to develop pupils aligned with our vision & Mission. The institution continuously undertakes several initiatives to strengthen the teaching-learning process and ensure academic excellence. These initiatives aim to address the diverse learning needs of students.

Two stages of the teaching and learning process are implemented separately, namely for theory and practical sessions. Concepts Discussed in theory class are performed as experiments in the practicals. Theoretical & Practical knowledge is assessed as internal assessment & continuous evaluation in the form of classes test, Practical Experiments, Manual Writing, Viva-Voce, Assignment, Student Teacher interaction etc.

- Workload distribution to the faculty members as per their subject expertise
- Preparation of lesson plan for both Theory & practical by the Subject in charge as per the assigned subjects.
- Course Outcomes (Cos) & Program Outcomes (POs), CO attainments are defined.
- Regular use of various ICT tools in Teaching Learning.
- Use of various pedagogical techniques to facilitate teaching Learning Process.

Instruction method of Teaching Learning transformed from conventional teaching to Student centric Teaching Learning. Student centric Methods includes Academic & Co-Academic as per following Figure.



Figure shows various Student centric Teaching Learning Methods at our College

Figure No. 2.2.1.1 shows various Student Centric Teaching Learning Methods at Our College

A.USE OF VARIOUS INSTRUCTIONAL METHODS I.e. PEDAGOGICAL, HEUTAGOGICAL INITIATIVES

Instructional methods

To make teaching and learning better and more effective, the college has adopted various initiatives focusing on new ideas, interaction, and incorporating technology. These approaches have transformed conventional classroom teaching into a more engaging, outcome-based, and student-centered process. Our college follows a blended approach using pedagogical and some heutagogical methods to enhance teaching-learning outcomes.

- **Pedagogical Initiatives (Teacher-led)**
Lectures, tutorials, lab demonstrations, chart/poster making, industrial/hospital visits, health camps, and remedial classes are conducted to build strong subject understanding.
- **Heutagogical Initiatives (Student-led)**
Students undertake research projects, problem-based assignments, MOOCs (e.g., NPTEL), peer teaching, Case study, Survey based Projects

These various instructional techniques in teaching learning where students applied their theoretical knowledge to solve real life problems.

Collaborative Learning / Group Tasks/ Group Activity-

Students work in teams on academic activities like assignments, projects, discussions, or lab work, which promotes teamwork, and peer learning. Communication and leadership skills. Students in team work together e.g. Student Club Activities, Group discussion, Mini projects etc. through these activities students share ideas, teach specific topic to their peers in a group, students undertake projects a project over weeks/months involving research, design, experimentation, and presentation.



Figure No. 2.2.1.2 a) Students engaged in Group Activity b) Students Visit to Old Age Home & Handicap Centre with donation

Experiential Learning

At our college, student-centric teaching-learning methods are implemented active engagement of students, deeper understanding, and real-world application of knowledge. The experiential learning, which motivates students to "learn by doing" and consider real-world situations. The key activities are undertaken as part of experiential learning which includes industrial training / internships, industrial visit; Visit to hospital, health check-up camp, survey based projects, Field visit, community services.



Figure No. 2.2.1.2 (a) Specimen of Industrial Internship Certificate (b) Hospital Visit at Shri Samarth Hospital Pune

Participative learning

It is an important part of student-centered education at our college. It encourages students to take an active role in the learning process through group work, creative tasks, and practical activities. These experiences help students gain confidence, learn new skills, and become more responsible for their own learning. Students are encouraged to participate various participative learning activities to support this approach. These activities include Model making competitions allow students to visually and physically represent complex pharmaceutical concepts using creative methods and materials. As part of NPW celebrations, students participate in a series of events aimed at promoting the role of pharmacists in public health. An awareness programmes/campaigns like Voter's Awareness programme, awareness campaign on "Health & Hygiene" was conducted in a school through NSS. Various student clubs (such as Sanvedna Club, JOY Maker's club, Social Elite club and NSS) conduct extracurricular activities throughout the academic year.



Figure No. 2.2.1.3 (a) Participation in model making competition (b) Student achievement: state level poster presentation competition

Problem-Based Learning (PBL)

Problem-Based Learning (PBL) implemented as an innovative and student-centered teaching-learning approach. Through real-life and subject-related problem scenarios, students actively engage in identifying solutions, which helps in developing critical thinking, problem-solving skills, and a deeper understanding of core pharmaceutical concepts. At UG level students take up minor research projects based on current healthcare or pharmaceutical problems. Under faculty guidance, they explore solutions using literature review, lab work, and data analysis. Students are involved in institutional consultancy activities, giving them exposure to real industry needs such as Students assisted in the calibration and operation instruments during a consultancy project gaining hands-on experience with analytical instruments. Students are encouraged to participate in Ideation and Prototype Development competitions and model-making activities where students design and develop basic prototypes to address specific challenges in healthcare.

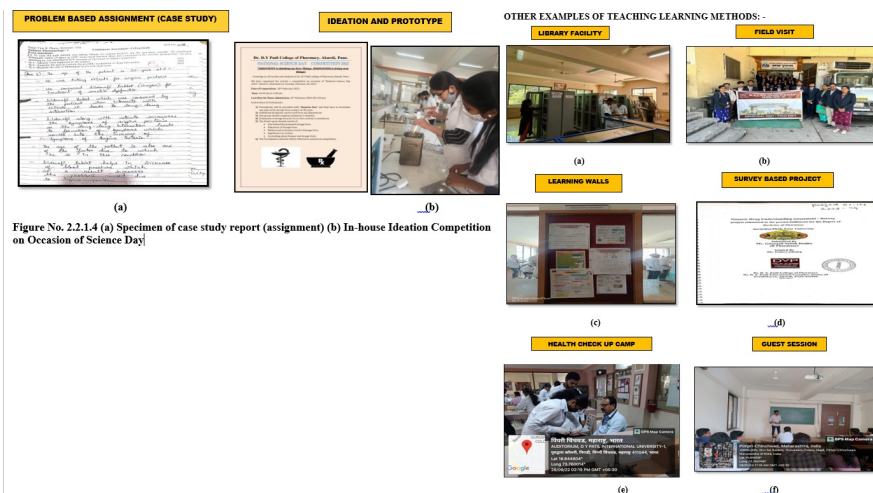


Figure No. 2.2.1.4 (a) Specimen of case study report (assignment) (b) In-house Ideation Competition on Occasion of Science Day

Figure No. 2.2.1.5 (a) Students using Library Facility (b) Field Visit to Katraj Dairy, Pune (c) Learning Walls at College Corridor (d) Survey Based Projects of Students: Problem-Based Learning (PBL) (e) Health Check-up Camp on World Pharmacist Day (f) Strategy and Tips for Preparation of GPAT and GATE



Figure No. 2.2.1.6 (a) In-house Cancer Awareness Programme (b) Annual Sports (c) Expert Session on "Network Pharmacology" by Dr Mrs. Yandana Nikam (d) Visit to Paraplegic Centre (e) Bridging Pharmacy & Finance: Alumni Insights for Future Careers (f) DRISHTI 2025 (g) Cleanliness drive at Parvati, Pune (h) Participation in Wari & distribution of OTC medicines

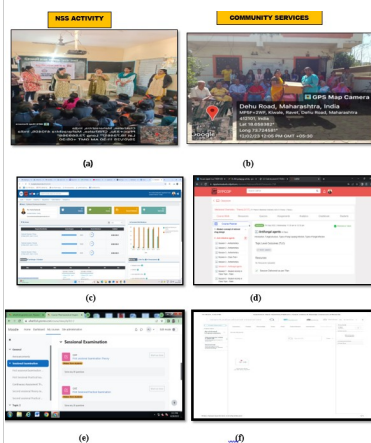


Figure No. 2.2.1.7 (a) Session for girl Student on Personal Hygiene at NSS Camp Chikhale Pune (b) Visit to Snehawall Old Age Home & Donation Fruits (c) & (d) College ERP i.e. Juno (Current ERP) (e) College ERP (Past 2 years ERP) (f) Socratic- ICT Tool (g) Teach mint - ICT Tool

Pedagogical Initiatives

Use of ICT based digital tools for teaching learning includes Interactive Smart Board, animations, self-developed YOUTUBE videos, simulations software's (X Cology, X Pharma, Autodock Vina, Chemdraw, and DOE etc.) PowerPoint presentations and online quizzes (e.g Google form, Slido, Kahoot, Teachmint, Online Quizzes, Virtual Labs etc.) to teach complex concepts. It's impact, makes the learning visual, interactive, and engaging for the students.

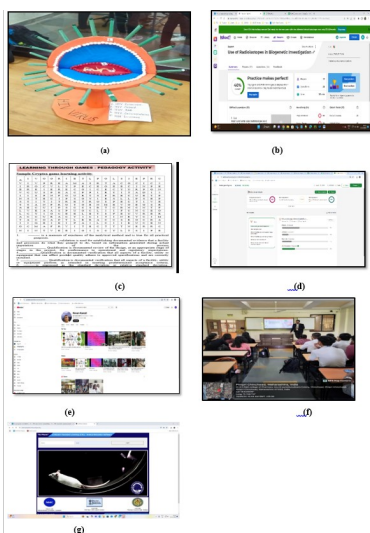


Figure No. 2.2.1.8 (a) HIV Virus Model (b) Kahoot! (c) Learning through Games- Pedagogy Activity (d) Slido Live Quiz (e) E-learning Centre- Faculty YouTube Channel (f) Teaching Learning using Interactive Smart Board (g) X-Cology simulation Software use by Students for practical's

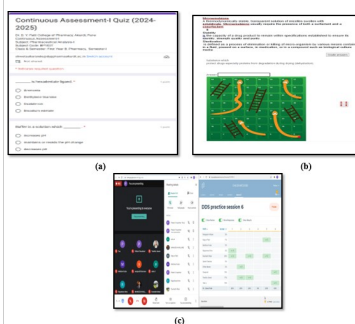


Figure No. 2.2.1.9 (a) MCQs Based Assignment on Google form (b) Snake Ladder Game Pedagogy (c) Teach mint

B. METHODOLOGIES TO SUPPORT WEAK STUDENTS AND ENCOURAGE BRIGHT STUDENTS

Following one or more criteria is followed to identify Bright students & weak students:

Table 2.2.1.1: Criteria is followed to identify Bright students & weak students

Parameters	For Weak Students	For Bright Students
Academic Performance	Students below 50% marks in Internal Exam	Students equal to or more than 70% marks in Internal Exam
Laboratory Work	Shows less participation in lab work, needs guidance to complete experiments and has difficulty understanding practical procedures and concepts	Actively takes part in lab work, completes experiments on time, shows good practical skills, and clearly understands the purpose and process of each experiment
Participation in Co-curricular/Extra-curricular	Rare or no involvement	Participation and recognition at various events/ Activities
Other Parameters	No Interest in classroom activities, avoid academic discussions, and may not take responsibility for their studies Poor Communication, Irregular in attending theory and practical classes, lacks interest in learning, and shows little motivation for higher studies etc.	Takes interest in classroom activities, joins academic discussions Regular to practical & theory, passionate & active learner, passionate for higher studies etc.

ACTION PLAN FOR BRIGHT AND WEAK STUDENTS

Weak students- Efforts taken by Faculty to support weak students are as follows:

- Additional counselling by subject teachers and TG
- Provide additional study/learning materials - including videos, short flow charts, tricks and techniques to recall answers during examinations etc.
- Students are encouraged to practice solving previous university examination papers to enhance their understanding and improve exam preparedness
- Collaborate with classmates through group studies to support and enhance peer learning
- Tutorial/Remedial sessions are conducted as per need to address student queries and enhance understanding
- Assignments given in collaboration with bright student (Think pair share - TPS)
- Communication with parents - Involving parents/guardians in academic progress discussions when necessary.

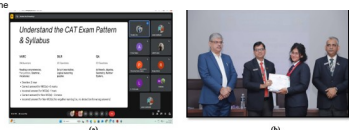


Figure No. 2.2.1.10 (a) Counselling by teacher/guardian (b) Assignment by students (c) Communication with the parents

Bright students - Faculty members encourage the bright students:

- Book sets are provided as gift from Nirali Prakashan, for academic toppers of all years.
- Felicitation of toppers with gold and silver medals from alumni association.
- For participations in seminars/ conferences/workshop
- Participation in oral, poster and paper presentations
- Extra coaching for preparation of competitive examinations like GPAT, GATE, NIPER, MBA -CAT, TOEFL etc.
- Bright student involved in college events - campus drives, anchoring in various events organised by college i.e. Annual Function, events like guest sessions, Farewell celebration etc.

- Encouraged to write articles in college technical magazine



(a)

(b)

- Motivate to enrol & complete swayam, NPTEL courses



(c)



(d)



(e)



(f)

Figure 2.2.1.11 (a) Online session about CAT exam Preparation (b) Felicitation of topper student with medal & certificate (c) Participation of Students in Poster Presentation (d) Participation of Students Model Making Competition (e) Certificate of Completion of Course on Coursera (f) Certificate of Completion of Swayam Course by student

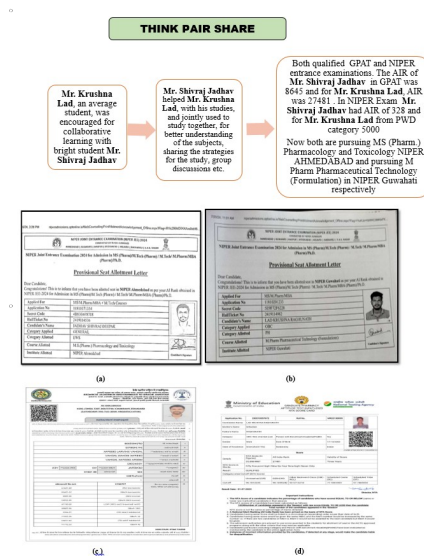


Figure No. 2.2.1.12 (a) Provisional Seat Allotment letter of MR SHIVRAJ JADHAV at NIPER Ahmedabad (b) Provisional Seat Allotment letter of MR KRUSHNA LAD at NIPER Gwahat (c) GPAT Scorecard of MR SHIVRAJ JADHAV (d) GPAT Scorecard of MR KRUSHNA LAD

C. QUALITY OF CLASSROOM TEACHING (OBSERVATION IN A CLASS)

To evaluate the quality of classroom teaching, direct observation is an essential method. The following key parameters should be taken into consideration during classroom observation to assess and enhance the teaching-learning process.

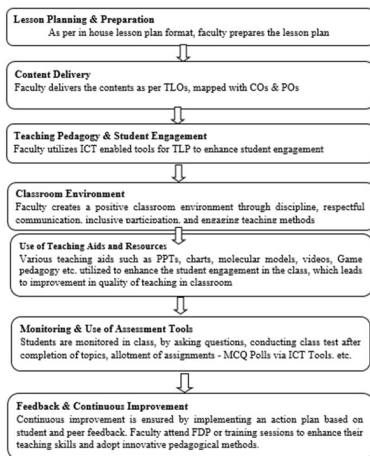


Figure : Quality of Classroom Teaching

Figure No. 2.2.1.13: Quality of Classroom Teaching

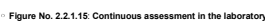
D. CONDUCT OF EXPERIMENTS (OBSERVATION IN LAB)

The quality of laboratory experiments with regard to conduct, record observations, analysis:

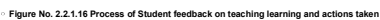
Practical experimentation in laboratories is fundamental to the educational and career development of pharmacy students. Laboratory experiments offer hands-on experience that supplements classroom lessons. These activities help students learn practical skills and build critical thinking, problem-solving skills etc.



Continuous assessment in laboratory sessions plays a vital role in evaluating students skill development, understanding of practical concepts, and professional behaviour. The objective of Continuous laboratory assessment to evaluate students understanding and execution of practical is on a continuous basis. To ensure mapping and attainment of Course Outcomes (COs), the following procedure is adopted at our college to carry out laboratory assessments.



Process of Student feedback on teaching learning and actions taken:

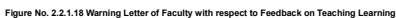


This process ensures a structured and unbiased evaluation of teaching effectiveness

promoting accountability and continuous improvement in the educational system. Depending on the majority of students feedback (if they submitted an unsatisfactory comment), the relevant faculty members given the opportunity to improve in the specified area knowledgeable

Action Taken:

Figure No. 2.2.1.17 Appreciation Letter to Faculty regarding feedback on Teaching Learning



The college has effectively implemented a comprehensive and student-centric teaching-learning process. Various initiatives such as adoption of innovative instructional methods, use of real-world examples, and promotion of collaborative learning are actively practiced. Laboratory experiments are conducted in a structured manner with proper observation, recording, and analysis. A formal feedback mechanism is in place for collection, evaluation, and action on suggestions for improvement. Bright students are encouraged through advanced academic opportunities, while weak learners are supported with remedial teaching. All activities are well documented with clear implementation strategies and impact analysis, reflecting the institution's commitment to academic excellence and continuous improvement.

As per the SPPU course structure, the internal semester examinations are to be conducted twice per semester for each theory / practical course as per the schedule fixed by the college.
The average marks of two Sessional exams shall be computed for internal assessment.

A. Process for internal semester question paper setting and evaluation and effective process implementation

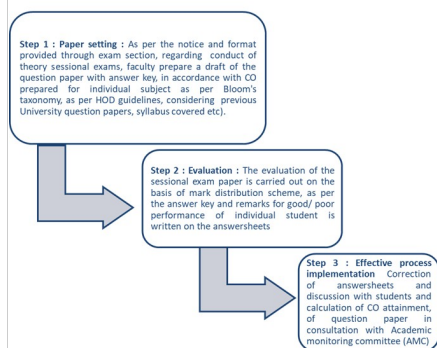


Figure No. 2.2.2.1: Process for internal theory sessional question paper setting

B. Process to ensure questions from outcomes/learning levels perspective

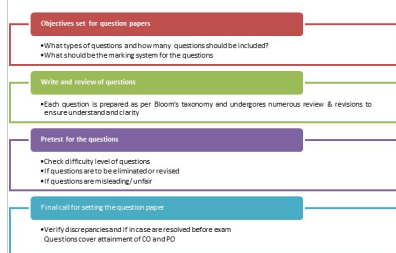


Figure No. 2.2.2.2: Process to ensure questions from outcomes/learning levels perspective

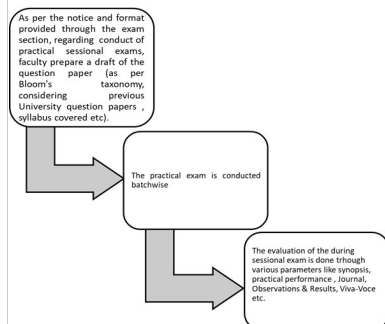


Figure No. 2.2.2.3: Process for internal practical sessional question paper setting, evaluation and effective process implementation

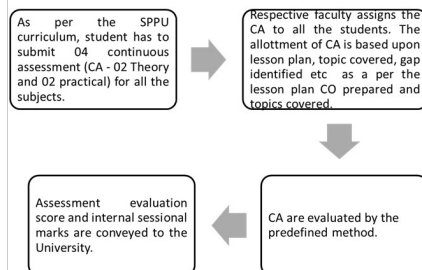


Figure No. 2.2.2.4: Process for internal continuous assessment, evaluation and effective process implementation

Impact analysis

Students ability to apply and evaluate answers to difficult and challenging questions has significantly increased. There has been an improvement in the students capacity for creativity and problem-solving skills. During semester exams and placement interviews, students can easily respond to questions requiring higher order thinking skills.

C. Evidence of COs coverage in class test/mid term tests

Q. No.	Question	CO	Marks
1	Define the term 'Pharmacy'.	CO-1	2
2	Explain the importance of Quality Assurance in Pharmacy.	CO-2	3
3	Discuss the role of the Pharmacist in the community.	CO-3	4
4	Describe the various types of drugs used in the treatment of hypertension.	CO-4	5
5	Explain the mechanism of action of beta-blockers.	CO-5	3

Figure No. 2.2.2.5: Specimen of actual Internal semester question paper and answer key with CO-PO mapping

D. Quality of assignments and its relevance to Cos

Assignment Initiatives

Assignments are structured for skill development and acquiring higher-order learning by integrating complex problem-solving tasks, case studies, novel project work and research-based questions relevant to real-world scenarios. Assignments are designed to engage students in critical analysis and effective communication. Participation of faculty in various faculty development programs, seminars, workshops help to allot the topic for assignments. As per SPPU curriculum, continuous assessments (CA) in the form of assignments are mandatory, for both theory and practical's for all students. In SPPU course structure, academic activities allocated for continuous mode of internal assessment namely quiz, assignment, open book test, field work, group discussion, seminar etc.) are to be assigned to all students for every subjects.

Implementation

Assignment allotment and submission dates are announced by the respective faculty members. Assignment questions are prepared using Bloom's Taxonomy process. Assignment includes – Charts, working models, E-poster, Open Book test (OBT), Poster, Case studies, Seminars, Term paper, MCOs etc. and distribution is based on individual choice and analysis by the teacher. These assignments are allotted independently or in groups by collaboration of weak and bright student. Assignments are evaluated, on the basis of different evaluation parameters to improve their learning and appreciate their efforts. Each assignment is evaluated, and average marks of any two activities is considered for award of internal assessment marks along with average marks of two sessional marks to generate the final score of internal assessment. Below table indicates the marking scheme for assignment allocation. After completion of this mandatory part, the scope of improvement, additional innovation, customized modification etc. in the assignment is discussed with the students, so that they shall develop attitude and aptitude of continuous development.

Table No. 2.2.2.1: Scheme for award of internal assessment: Continuous mode (Theory)

Theory	CA1	CA2	Sessional 1	Sessional 2	Average of CA1 & CA2	Average of Sessional 1 & Sessional 2	Final score
Marks allotted							
Academic activities (Average of any 2 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)	10	10	30	30	10	15	25

Table No. 2.2.2.2: Scheme for award of internal assessment: Continuous mode (Practical)

Practical	CA1	CA2	Sessional 1	Sessional 2	Average of CA1 & CA2	Average of Sessional 1 & Sessional 2	Final score
Marks allotted							
Academic activities (Average of any 2 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)	5	5	40	40	5	10	15

Class: T.Y. B.Pharm. (Sem-III)
Course: Assessment I (Theory) 2022-23
Subject: Pharmacology – III

Name of Student: _____ Roll No. _____

Comment on the given prescription with reference to the case report and the following questions. Date: 19/03/24

Prescription: Name: Mr. Sachin Kumar Age: 35 yrs Sex: Male Date: 19/03/2024
Address: B. No. 45, Model Colony, Pune.
Complaint: Coughing for 4 weeks. Fever.

Diagnosis: Chest X-ray: Left upper lobe cavity infiltration. Sputum culture: non-Pathogenic Microorganisms.

Tbx. Susceptible: 100mg 1 QID x 14 days
Tbx. Rifampicin: 600mg BID x 14 days
Tbx. Pyrazinamide: 1500mg BID x 14 days
Tbx. Ethambutol: 1600mg QID x 14 days

Note: Regular Follow up every month on same Day. Do repeat examination at the end of 2 months.

Dr. Ashish Kumbhar
MD, Maharashtra

1. Identify Patient's problem?
2. Propose a list of effective groups of drug (Classification) for the given condition.
3. Plan the goal of treatment to the patient.
4. Explain in short the mechanism of action of prescribed drug.
5. Indicate the adverse effect associated with treatment given?
6. Counsel this patient for effective use of medication and about disease.

Figure No. 2.2.2.6: Specimen of case based assignment allotted to student

Assignments

Impact analysis

Assignments develop many crafted skills among students, such as; time management (<https://globalindianschool.org/my/blog-details/importance-of-time-management-in-a-students-career/>) skills, analytical skills, research skills, interpretation skills, team work, peer learning skills, writing skills and problem-solving skills. Continuous assessments help in setting upward standards for learning and performance. The impact of these assignments can be seen from the participation and success of students at various competitions.

Example 1 - Students of S. Y. B. Pharm, Mr. Vedang Jadhav and Mr. Chetan Zaware, participated in National Pharma working model making competition held at Modern College of Pharmacy, Pune, on the topic 'Action of Antacid in stomach'.



Example 2 Student of S.Y.B.Pharm, Ms. Samiksha Chahar and Ms. Vishwambhari Lagad participated in National Pharma working model making competition held at Modern College of Pharmacy, Pune, on the topic 'Effect of Alcohol in Liver'.



Example 3: Review articles shortlisted for student of S.Y.B. Pharm, Ms. Ishi Kumari participated in National Level Review article writing competition on theme "Pharmacological values of any potent medicine", organized by **Matoshri Asarabai Bhikaji Darade(MABD)**, **Yeola & Academic Decipher Mumbai (ADM)**, Mumbai.

Figure No. 2.2.2.7: Students participated in National Pharma working model making competition held at Modern College of Pharmacy, Pune, (PO mapped – PO1, PO2, PO3, PO4, PO6, PO7, PO8, PO9, PO11).

S. No.	Name of Student	Roll No.	Name of guide	Institution name	City	Name of other students	Topic of article
1	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
2	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
3	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
4	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
5	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
6	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
7	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
8	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
9	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
10	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
11	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
12	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
13	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
14	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
15	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
16	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
17	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
18	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
19	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
20	Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine

Figure No. 2.2.2.4: Review articles shortlisted for student of S. Y. B. Pharm, Ms. Ishi Kumari participated in National Level Review article writing competition on theme "Pharmacological values of any potent medicine", organized by **Matoshri Asarabai Bhikaji Darade(MABD)**, **Yeola & Academic Decipher Mumbai (ADM)**, Mumbai (PO mapped – PO1, PO3, PO4, PO6, PO7, PO8, PO9, PO11).

Second Round Result

Sl. No.	Roll No.	Student Name	Roll No.	Name of guide	Institution	City	Name of other students	Topic of article
1	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
2	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
3	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
4	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
5	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
6	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
7	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
8	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
9	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
10	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
11	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
12	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
13	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
14	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
15	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
16	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
17	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
18	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
19	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine
20	19000104	Dr. Pratiksha Patil	19000104	Dr. Pratiksha Patil	Dr. D. D. Patil College of Pharmacy, Mumbai	Mumbai	Dr. Pratiksha Patil, Dr. Pratiksha Patil, Dr. Pratiksha Patil	Pharmacological values of any potent medicine

Figure No. 2.2.2.5: Selection of Ms. Ishi Kumari and her team, in second round, for award of Rs.5000/- in review article publication competition.

The quality of student projects is evaluated by considering various important aspects such as the cost involved, the type of project (which may be research-oriented, or review-based), and the surrounding environment in which the project is developed. A defined process is followed for identifying suitable project topics, allotting them to students, and regularly monitoring the progress. Each project is continuously evaluated with different parameters, and students are encouraged to publish their work in reputed journal database. These efforts help in improving the practical relevance and usefulness of the projects. The implementation process also includes mapping each project to specific Program Outcomes (POs), with proper justification to show how the project work contributes to achieving these outcomes.

A. Identification of projects and allocation methodology

Identification of projects

As per SPPU curriculum, w. e. f 2018-19, Final year B. Pharm, Sem VIII students should undertake project work. Students are allotted projects on the basis of areas of interest, current need, applicability to the society beyond syllabus etc. These projects serve as one of the best activity in attainment of POs. The faculty supervises and guide students for the projects and monitors the progress related to literature collection, analysis, data generation and statistics as well as scientific quality of the collected data. Upon completion of their projects, students are encouraged to publish their work or present the work in seminars, conferences or workshops etc.

Allocation methodology

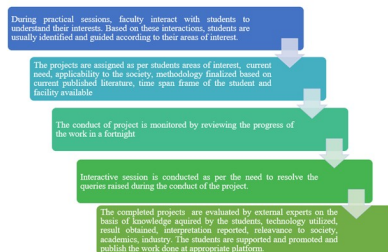


Figure No. 2.2.1.1: Process of Identification of projects and allocation methodology

B. Types and relevance of the projects and their contribution towards attainment of POs

Types of projects

Projects in college play a crucial role in developing critical thinking and problem solving skills of students. There are different types of projects that are allotted to students like – research projects, group projects, case/survey based projects, problem based projects etc.

Relevance of the projects and their contribution towards attainment of POs

The projects are mapped with POs and the attainments are assessed based on the following parameters:

- Depth in Pharmacy fundamentals
- Novelty of work
- Clarity in problem analysis
- Methodology adopted
- Modern tool usage
- Impact on societal needs as useful products/processes
- Team work
- Presentation and documentation
- Future scope of the work
- Cost effectiveness and project management
- Employability

C. Process for monitoring and evaluation

Monitoring

To ensure quality, consistency and timely completion of project work, monitoring is a crucial aspect. This method allows faculty to effectively guide students throughout their project. The following process is followed for monitoring of the project work.

- As per the need and topic of the project reviews are conducted timely in a semester by the faculty (guide)
- Faculty keep track of the progress of student projects through regular one-on-one or group meetings, usually held fortnightly.
- Suggestions are given by faculty and documented in project notebook, kept by students.
- The suggestions are implemented by the students, for further improvement.
- As per project review reports, the status of projects either completed or on the verge of completion is decided.
- Final evaluation is done at the end of the semester, as per the notification provided by examination section



Figure No. 2.2.1.2: Notice of Exam section regarding conduct of Project Viva

Evaluation

The evaluation is done on the basis of following parameters:

- Dissertation book/Thesis – Objective/s of the work done, methodology adopted, results & discussions, conclusion and outcomes
- Evaluation of presentation – Presentation of work, communication skills, question and answer skills



Figure No. 2.2.1.3: Method of Evaluation of Student Projects through presentation and marking system

Table No. 2.2.1.1: Specimen of some student's projects - Academic Year 2024-25

Sr No	Name of Student	Title of Project	Name Guide	POs Mapped
1	Punam Varpe	Clinical research: An overview	Dr. B. V. Yadav	1,2,3,4,6,7,8,9,10,11
2	Ketan Patil	A review of the symptoms and clinical manifestation of Guillain-Barre syndrome	Ms. Tejashee Deokule	1,2,3,4,6,7,8,9,10,11
2	Megha Takrani	Plant based Diet - A comprehensive review for managing chronic health conditions	Ms. Kajal Bhagat	1,2,3,4,6,7,8,9,10,11



Figure No. 2.2.1.4: Certificate of Courses Completed & Publication of Project work

Ms. Punam Varpe, student of Final Year B.Pharm, had interest in Clinical research and its allied branches, so in this context, she had enrolled and completed courses related to it. On this basis she selected Clinical research: An overview, as her Final Year project, that is published in reputed journal

Example 2



Figure No. 2.2.1.5: Details of Mr. Ketan Patil's achievement in NIPER NBA entrance test

Mr. Ketan Patil has always been interested in survey-based projects since the beginning of his studies. Although an average student academically, he has successfully qualified both sessions of the NIPER JEE entrance test. He is inclined toward pursuing higher studies in management and is considering an MBA in the future. Thus, in alignment with his interest, he has also undertaken a project focused on survey-based project namely - review of the symptoms and clinical manifestation of Guillain-Barre syndrome.

Example 3



Figure No. 2.2.1.6: Certificate as Zumba Trainer of Megha Takrani

Ms. Megha Takrani, was interested in diet and is also a Zumba trainer. Her interest in the importance of diet led her to conduct a project titled Plant-Based Diet – A Comprehensive Review for Managing Chronic Health Conditions'.

Table No. 2.2.1.2: Specimen of some student's projects - Academic Year 2023-24

Sr No	Name of Student	Title of Project	Name of Guide	POs Mapped
1	Jagruhi Girase	Stem cells therapy in autism spectrum disorder	Mrs Pranita Shankaratti	1,2,3,4,6,7,8,9,10,11
2	Mayuri Padwal, Mayuri Dhurve, Miten Joshi	Assessing the Properties of a Polyherbal Preparation in triton x100 induced hyperlipidemia in rats (Patent publication)	Ms. Aishwarya Patil	1,2,3,4,6,7,8,9,10,11
3	Brahmdev Sunte	Formulation and development of nasal drop containing ethanolic extract of Valerina wallichii for anxiolytic activity	Dr. V. R. Vaidya	1,2,3,4,6,7,8,9,10,11

Example 1

Ms. Jagruhi Girase, had completed Clinical Pharmacist internship in Lotus multispecialty hospital, in cryopreservation. Thus, this internship played a vital role in ensuring the safe and effective use of medications for patients undergoing hematopoietic stem cell transplantation (HSCT), further she undertook project on stem cell therapy for Autism Spectrum Disorder, which got published in reputed journal.



Figure No. 2.2.1.7: Certificate of Internship, Publication of Project & Placement of Ms. Jagruhi Girase

Example 2

Mayuri Padwal, Mayuri Dhurve, Miten Joshi, students worked on project namely "Assessing the Properties of a Polyherbal Preparation in triton x100 induced hyperlipidemia in rats" that has led to publication of Patent.



Figure No. 2.2.1.8: Patent publication by Mayuri Padwal, Mayuri Dhurve, Miten Joshi through Student Project

Example 3

Mr. Brahmdev Sunte, an average student, developed interest in formulation studies that developed research aptitude and worked on project namely Formulation and development of nasal drop containing ethanolic extract of Valerina wallichii for anxiolytic activity. This has helped him to seek admission to M.Pharm program in Pharmaceutical Quality Assurance at R.C.Patel Institute of Pharmaceutical Education and Research, Shirpur.



Figure No. 2.2.1.9: Admission details of Mr. Brahmdev Sunte

Table No. 2.2.1.3 :Specimen of some student's projects –Academic Year 2022-23

Sr No	Name of Student	Title of Project	Name of Guide	POs mapped
1	Falak Patel	Beyond the Pill: Enhancing Drug Delivery through QR codes and NFC Technology	Dr.Devendra Shirole, Ms. Shubhangi Bhagat, Pooja Palindurkar	1,2,3,4,6,7,8,9,10,11
2	Jagdale Chirag	A Comprehensive Review on Ethnobotany, Phytochemical, Pharmacological Profile of <i>Barleria Prionitis</i> Linn	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
3	Manchi Uttkarsha	Cytotoxicity study of water samples by using Allium Cepa Test	Mrs. Sarika Deshmukh	1,2,3,4,6,7,8,9,10,11

Example 1



Figure No. 2.2.1.10: Some examples publication of student projects

D.Process to assess individual and team performance

The performance of the individual student is assessed at the time of presentation by the following parameters:

- Presentation of work
- Communication skills
- Question and answer
- Confidence
- Scope of work

The project team performance of students is assessed by following parameters:

- Presentation of work
- Communication skills
- Question and answer
- Knowledge of each team member
- Contribution towards the project
- Coordination in work
- Time management

E. Quality of completed projects/working prototypes

Table No. 2.2.1.4: Completed projects

Sr No	Name of Student	Title of Project	Name Guide	POs Mapped
1	Punam Varpe	Clinical research: An overview	Dr. B. V. Yadav	1,2,3,4,6,7,8,9,10,11
2	Ketan Patil	A review of the symptoms and clinical manifestation of Gullain-Barre syndrome	Ms. Tejashree Deokule	1,2,3,4,6,7,8,9,10,11
3	Megha Takrani	Plant based Diet - A comprehensive review for managing chronic health conditions	Ms. Kajal Bhagat	1,2,3,4,6,7,8,9,10,11
4	Jagruhi Girase	Stem cells therapy in autism spectrum disorder	Mrs Pranita Shankaratti	1,2,3,4,6,7,8,9,10,11

5	Mayuri Padwal, Mayuri Dhurve, Milan Joshi	Assessing the Properties of a Polyherbal Preparation in triton x100 induced hyperlipidemia in rats (Patent publication)	Ms. Aishwarya Patil	1,2,3,4,6,7,8,9,10,11
6	Brahmdev Surtte	Formulation and development of nasal drop containing ethanolic extract of <i>Valeriana wallichii</i> for anxiolytic activity	Dr. V. R. Vaidya	1,2,3,4,6,7,8,9,10,11
7	Falak Patel	Beyond the Pill: Enhancing Drug Delivery through QR codes and NFC Technology	Dr.Devendra Shirode, Ms. Shubhangi Bhagat, Pooja Palindurkar	1,2,3,4,6,7,8,9,10,11
8	Jagdale Chirag	A Comprehensive Review on Ethnobotany, Phytochemical, Pharmacological Profile of <i>Barleria Prionitis</i> Linn.	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
9	Mavchi Utarksha	Cytotoxicity study of water samples by using <i>Allium Cepa</i> Test	Mrs. Sarika Deshmukh	1,2,3,4,6,7,8,9,10,11
10	Rushikesh Pampatwar	Formulation and evaluation of essential oil based antibacterial hand sanitizer gel	Ms. Bhavana Kapse	1,2,3,4,6,7,8,9,10,11
11	Akshaya Warudkar, Yash Totre	Optimizing Patient adherence : The Role of Medication Synchronization services in Modern Healthcare	Ms. Kalyani Sahare	1,2,3,4,6,7,8,9,10,11
12	Gayatri Sonawane, Gayatri Achole, Gouri Barkul	Formulation and evaluation of herbal face serum	Ms. Sarita Sasane	1,2,3,4,6,7,8,9,10,11
13	Doullisa Jain, Divya Dhokle,Prathmesh Jadhav	Polyherbal Formulation and Its in vitro Evaluation for Anti-Asthmatic Activity	Mr. P.P.Wankhade	1,2,3,4,6,7,8,9,10,11
14	Pranali Navnath Sabale	Formulation And Evaluation Of <i>Murraya Koenigii</i> Herbal Hair Serum	Ms. Kalyani Sahare	1,2,3,4,6,7,8,9,10,11
15	Aditi P. Vedpathak	Herbal Cream: Removal of Stretch Marks After Pregnancy	Ms. Kalyani Chande	1,2,3,4,6,7,8,9,10,11
16	Domane Harshada	In- Vitro Evaluation of Anti- Asthmatic Property of <i>Pistacia integerrima</i> Gall extract	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
17	Jagdale Chirag	A Comprehensive Review on Ethnobotany, Phytochemical, Pharmacological Profile of <i>Barleria Prionitis</i> Linn.	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
18	Mavchi Utarksha	Cytotoxicity study of water samples by using <i>Allium Cepa</i> Test	Mrs. Sarika Deshmukh	1,2,3,4,6,7,8,9,10,11

F. Evidence of papers published/Awards received by projects etc.

Our students have published their project work in reputed journals. These documents verify the authenticity and peer-reviewed nature of the work. Some of other student project examples and their details such as publication title, authors, PO mapped and screenshot of first page are provided in below table:

Table No. 2.2.1.5: Papers published in Academic Year 2024-2025

Sr No.	Name of Student	Title of Project	Name of Guide	POs Mapped
1	Rushikesh Pampatwar	Formulation and evaluation of essential oil based antibacterial hand sanitizer gel	Ms. Bhavana Kapse	1,2,3,4,6,7,8,9,10,11
2	Akshaya Warudkar, Yash Totre	Optimizing Patient adherence : The Role of Medication Synchronization services in Modern Healthcare	Ms. Kalyani Sahare	1,2,3,4,6,7,8,9,10,11
3	Gayatri Sonawane, Gayatri Achole, Gouri Barkul	Formulation and evaluation of herbal face serum	Ms. Sarita Sasane	1,2,3,4,6,7,8,9,10,11



Figure No. 2.2.1.11: Some examples publication of student projects

Table No. 2.2.1.6: Papers published in Academic Year 2023-2024

Sr No.	Name of Student	Title of Project	Name of Guide	POs Mapped
1	Doullisa Jain, Divya Dhokle,Prathmesh Jadhav	Polyherbal Formulation and Its in vitro Evaluation for Anti-Asthmatic Activity	Mr. P.P.Wankhade	1,2,3,4,6,7,8,9,10,11
2	Pranali Navnath Sabale	Formulation And Evaluation Of <i>Murraya Koenigii</i> Herbal Hair Serum	Ms. Kalyani Sahare	1,2,3,4,6,7,8,9,10,11
3	Aditi P. Vedpathak	Herbal Cream: Removal of Stretch Marks After Pregnancy	Ms. Kalyani Chande	1,2,3,4,6,7,8,9,10,11



Figure No. 2.2.1.12: Some examples publication of student projects

Table No. 2.2.1.7: Papers published in Academic Year 2022-2023

Sr No.	Name of Student	Title of Project	Name of Guide	POs Mapped
1	Domane Harshada	In- Vitro Evaluation of Anti- Asthmatic Property of <i>Pistacia integerrima</i> Gall extract	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
2	Jagdale Chirag	A Comprehensive Review on Ethnobotany, Phytochemical, Pharmacological Profile of <i>Barleria Prionitis</i> Linn.	Mr. P.P. Wankhade	1,2,3,4,6,7,8,9,10,11
3	Mavchi Utarksha	Cytotoxicity study of water samples by using <i>Allium Cepa</i> Test	Mrs. Sarika Deshmukh	1,2,3,4,6,7,8,9,10,11



Figure No. 2.2.1.13: Some examples publication of student projects

2.2.4 Initiatives related to Industry and/or Hospital Interaction (20)

Institute Marks : 20.00

Industry and hospital interactions with institutes are essential for several reasons. They aid in knowledge exchange, enhance practical learning, drive innovation, and improve the overall quality of education about healthcare. These collaborations lead to curriculum development aligned with industry needs, provide students with real-world experience through internships and projects, and foster research that addresses practical challenges faced by industries.

A. Industry supported laboratories

CSR initiative/ Industry attached laboratories

To nurture innovation and cultivate research activities for faculty and students, we have received equipments like Fluid bed dryer, sieve shifter, on gratis.

Table No. 2.2.4.1: List of equipments supported from Industry, for College development

Sr. No	Name of the industry	Instruments procured	Objective
1		Fluid bed Dryer (FBD)	To provide hands-on platform for students to understand fundamental concepts of industrial drying operations, preparing them for careers in various process industries
2	Zuventus Healthcare Limited, Bhosari, Pune	Sieve Shifter	To teach fundamental concepts of material characterization and separation techniques to students.
3		Homogenizer	To provide hands-on for pharmaceutical formulation development of nanoparticles, emulsions etc. ensuring product consistency, stability and effectiveness



(a) Fluid bed Dryer (FBD)



(b) Sieve Shifter



(c) Homogenizer

(d) Letter received from Zuventus Health care Ltd

Figure No. 2.2.4.1: Details of Instruments procured from Zuventus Healthcare Limited, Bhosari, Pune

B. Industry involvement in the program design and partial delivery of any regular courses for students

Curriculum design

Our college being affiliated to Savitribai Phule Pune University, the syllabus designed by BOS which has industry members to make industry oriented syllabus. However, to fixed frequency of syllabus revision, there are limitations which can be addressed through invited industry stalwarts. These industry stalwarts contribute their insights and support the partial delivery of courses, incorporating the latest technologies and trends. The below table outlines some of the industry experts for partial delivery of courses for our students.

Table No. 2.2.4.2: Partial delivery of appropriate courses by industry experts

S. No.	Date	Resource person with designation	Name of the Industry	Expert Courses Handled and Topic	No. of students participated	Impact Analysis	PO Mapped
1	12/11/2022 26/11/2022	Mr. Sachin Gorade Senior Manager,	Lupin Biotech Ltd., Ghotawade Pune-412115	Industrial Pharmacy I- Parenteral Products	93	Students gained knowledge about the important steps involved in parenteral production, Components of parenteral formulations, Methods of preparation and properties of water for injection and importance of tonicity and methods of its determination.	1,2,3,4,6,8,9,11
2	12/01/2023	Sanket Kulkarni (Alumn)	Senior Manager, Sanofi Diabetes, Mumbai	Pharmaceutical Regulatory Science - Pharmaceutical Industry: An Overview	133	Students learnt the process flow of material and various departments of pharmaceutical industry.	1,2,5,6,8,10,11

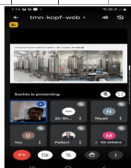


Figure No. 2.2.4.3: Expert sessions by industry stalwarts

These sessions make students aware of the industry and their application. This also helps in professional development and awareness about industry requirement which pave way for bridging academic knowledge with real world insights.



Figure No. 2.2.4.4: Expert sessions by industry stalwarts

Ms. Meghana Lande, AGM Project management, Ingenium Ricon Pharma, Hyderabad, delivered a session on "Value Proposition Fit and Business Fit" on 16/08/2024



Figure No. 2.2.4.5: Expert sessions by industry stalwarts

Session delivered on Pharmaceutical Industry: An Overview, by Dr. Gayatri Ganu, Director, Mpxex Healthcare, Wakad, Pune on 18/09/2023

MOU with industries

The purpose of the Memorandum of Understanding is to identify the broad framework for a collaborative and cooperative working relationship between the two parties. The Industry-Academia MOU interaction gives an insight to the students into the latest developments/requirements of the industry. The various MOU's with the industry has provided our students with industrial internship, receipt of API as gift samples for research projects, etc. So, through this association it has built confidence and prepared the students to have a smooth transition from the academic to working career.



Figure No. 2.2.4.6: Memorandum of Understanding



Figure No. 2.2.4.7: Receipt of API gift sample received from Drugs Land, under MOU



Figure No. 2.2.4.8: Specimen of internship certificate completed by student, under MOU

Consultancy services

Bridging the gap between theory and practice is possible by industry-academia consultancy services. They promote the sharing of knowledge, with companies contributing real-world insights that assist create current and pertinent curriculum and academic institutions offering research-based answers to industrial problems.



Figure No. 2.2.4.9: Request letter received for consultancy project " Evaluation of Healing of Burn Wounds for Unosil550 Gel and Other Test Gels" from Alpina Biopharma Pvt Ltd, Delhi

Faculty industry training

This initiative helps to keep faculty up to date with the current changing technology. It not only builds confidence but also helps in taking up complicated projects easily. These initiatives empower faculty with the knowledge they need to enrich their courses, teach critical skills for the students. Thus faculty industry training was completed from 19th to 23rd November 2024



Figure No. 2.2.4.10: Training of faculty at Vaibhav Analytics, Ahmedabad



Figure No. 2.2.4.11: Appreciation Letter from Vaibhav Analytics, Ahmedabad

Faculty industry visit

This allow faculty to perceive real-world applications of their knowledge and enhance their teaching. It gives faculty members to information about emerging technology, industry trends, and best practices, that can help them to incorporate this information into their curriculum and get students ready for the workforce.



Figure No. 2.2.4.12: Interaction of faculty with Dr. Gaurang Oza at Vaibhav Analytics, Ahmedabad

Interaction with Dr. Gaurang Oza (Partner and CEO) at Vaibhav Analytical Services, Ahmedabad during the round where he explained about the current testing going on in the laboratory



Figure No. 2.2.4.13: Group photo with company officials at Walpar Nutriscience Pvt. Ltd. Gandhinagar

Impact of the collaborations

Such collaborations have enhanced research capabilities, in the form of projects that the students undertake. Thus, the students got real world learning experience and helped them in improving their employability, offering hands-on involvement in impactful research projects and development of critical skills highly valued by employers.

Faculty have equipped them with real-world insights and up-to-date skills, directly enhancing student employability and curriculum relevance, that is reflected in allocation of assignments and projects of students.

College faculty expert provided specialized advice and consulting services to Alpina Biopharma Pvt Ltd, Delhi, on specific project, through this collaboration, even industry has benefitted by getting **access to specialized expertise of faculty and innovation for their research projects**. This collaborative approach has also lead to **reduced R&D costs of industry project**.

College has equipped with equipment, provided by industry that has research infrastructure, research, teaching, and industry-academia collaborations. This curriculum development and training programs has contributed to shaping university curriculum, ensuring that graduates possess the skills relevant to industry needs.

C.Hospital Involvement in the program like collaborative initiatives with the hospitals etc.

Hospital interaction

Interaction with academic hospitals is important to promote healthcare through education, research and improving patient care. They promote a collaborative environment where knowledge and skills are shared, leading to a stronger basis for generating better outcomes and new clinical knowledge.

Collaborative initiatives

Memorandums of Understanding (MoUs)



Figure No. 2.2.4.14: MOU with Hospitals

As a part of our commitment to education and healthcare service delivery, we have established formal collaborations with two of Pune's leading hospitals i.e. Lokmanya group of Hospitals, and Ruby Hall Clinic, Hinjewadi Pune—through signed Memorandums of Understanding (MoUs). These strategic partnerships aim to foster clinical excellence, community outreach, knowledge exchange, supporting both patient care and professional development.

Joint activity of NSS unit and Rural Hospital Chikhalse

Under this joint venture, health checkup camps are being organized at place where NSS conducts its 07 days' residential camp e.g. for the residents of Chikhalse, Kanhe during NSS residential camp 2024 and 2025.



Figure No. 2.2.4.15: Health checkup camp

The current B. Pharm curriculum is more industry oriented but numerous jobs are available which needs clinical exposure. To compensate this gap hospital visits are organized. These visits help hands-on experience, comprehend real-world healthcare environments, and deepen their awareness of the role of healthcare professionals.

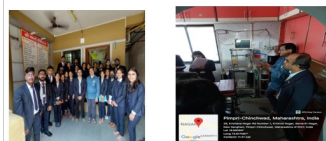


Figure No. 2.2.4.16: Visit to Shri Samarth Hospital, New Sangli, Pune on 01/09/2022

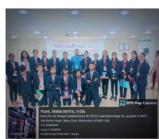


Figure No. 2.2.4.17: Visit to Manipal Memorial Hospital, Baner, Pune on 02/08/2024



Figure No. 2.2.4.18: Glimpes of expert sessions by Physicians, as per Table No. 2.2.4.3

Table No. 2.2.4.3: Details of expert sessions by Physicians

Sr.No	Date	Name of Physician with designation	Topic	PO Mapped
1.	31-01-2025	Dr. Aman Mandale, Medical Officer, Krishna Hospital and ICU Centre Kallamb.	Advances in drugs acting on CNS	PO1, PO3, PO4, PO6, PO7, PO9, PO10, PO11
2.	13-11-2024	Dr. Sanjivkumar Patil, Director, Manashakti Research Centre, Lonavla Maharashtra	Secret of Success	PO5, PO6, PO8, PO11
3.	14-11-2024	Dr. Japa Phadke, Ayurvedic Physician, College of Ayurveda and Research Centre Nigdi, Pune	Diabetes Management: From Diagnosis to Daily Life	PO1, PO3, PO4, PO6, PO7, PO9, PO10, PO11
4.	20-08-2024	Dr. Saktharam Garale, Founder & CEO, Renovare Healthcare Solutions, Navi Mumbai	Analytical bent of mind and a positive attitude	PO5, PO6, PO8, PO11

Skill development helps individuals enhance their abilities, adapt to technological changes, and stay competitive in the job market, ultimately contributing to personal and professional growth. To support this, initiatives like identifying relevant industries, coordinating visits, setting clear learning objectives etc. are essential. Implementation involves proper planning, student's preparation, logistical arrangements, and feedback collection to ensure effective learning outcomes. These visits offer practical exposure, boost confidence, and strengthen industry-academia relations, bridging the gap between theoretical knowledge and real-world application.



Figure No. 2.2.5.1: Tour of Faculty and students to Kryzen Biotech, Degson, Satara



Figure No. 2.2.5.2: Tour of Faculty and students to Katraj dairy, Pune



Figure No. 2.2.5.3: Tour of Faculty and students to (a) Alkem Pharmaceuticals Baddi, Himachal Pradesh India (b) Aqua Vitoe Laboratories Barotiwala, Himachal Pradesh, India

Kryzen Biotech

The industrial tour, highlighted the demonstration of Nutrient Film Technique (NFT) and Deep Water Culture (DWC) systems. Interaction with agronomists and biotech experts about crop cycle management, nutrient formulation, and climate control. Insight into automation and IoT-based solutions used in precision farming. Discussions on the scalability and commercial viability of hydroponics in India.

Katraj Dairy

The Technical team has explained automation of dairy through presentation containing many functional Block diagram. The students got acquainted with the process of the Dairy Industry.

Alkem Pharmaceuticals

The industrial tour to Alkem Pharmaceuticals Baddi, Himachal Pradesh India offered students practical exposure to pharmaceutical manufacturing, quality control, and regulatory compliance. It deepened their understanding of industry standards and GMP practices. The visit enhanced their awareness of career opportunities and real-world pharmaceutical operations.

Aqua Vitoe Laboratories

The industrial tour to Aqua Vitoe Laboratories Barotiwala, Himachal Pradesh, India provided students with practical insights into water testing, microbiological analysis, and quality assurance processes. It strengthened their understanding of laboratory techniques and regulatory standards. The experience bridged theoretical knowledge with hands-on applications, enhancing their readiness for careers in analytical and environmental sciences.

The visit initiated to offer students real-time exposure to water testing, microbiological analysis, and quality assurance practices. It aimed to connect academic concepts with industry-relevant laboratory operations.

Impact Analysis

The industrial tour initiatives have significantly strengthened students' industry readiness by bridging academic learning with real-world practices. Exposure to pharmaceutical operations and regulatory standards has enhanced their technical competence and career focus. Through this industrial tours, our students enhanced their industrial knowledge, which contributed to their successful placement in pharmaceutical companies, while some were also motivated to pursue higher studies, further advancing their academic and professional growth.

Table No. 2.2.5.1: Students Placed in Pharmaceutical Company after the industrial tour

Sr. No	Name of Students	Designation	Name of Company
1.	Mr. Abhishek Nair	Associate Officer	Emcare Pharmaceuticals Limited, Pune
2.	Ms. Jagru Girase	Apprenticeship	Sun Pharma Industries Limited, Pune



Figure No. 2.2.5.4: Specimen copy of offer letter of students placed



Figure No. 2.2.5.5: Specimen copy of admission letter of Mr.

Nikhil Ekhande, who opted for higher studies

Table No. 2.2.5.2: Students opted for Higher Studies

Sr. No	Name of Students	Name of Institution	Name of Programme Admitted
1.	Mr. Nikhil Ekhande	Indira College of Pharmacy, Pune	M. Pharm, Pharmacology
2.	Mr. Rohit Rathod	BVDU Poona College of Pharmacy, Pune	M.Pharm, Pharmaceuticals
3.	Ms. Shweta Aher	BVDU Poona College of Pharmacy, Pune	M. Pharm Pharmacognosy
4.	Mr. Yusuf Khan	University of Minnesota	MS Industrial Pharmaceutics
5.	Ms. Munmayee Desai	Manipal University, Karnataka	MS Health Informatics
6.	Ms. Bhavana Choudhary	BITS Pilani, Rajasthan	M Pharm in Pharmacology

Skill development sessions

Our college successfully organized Soft skills, Barclay and Rubicon training sessions aimed at enhancing students soft skills, communication abilities, and employability. These expert-led workshops focused on personality development, team collaboration, and interview readiness. The sessions provided valuable practical exposure and boosted students confidence for professional environments. Overall, they were well-received and contributed significantly to student grooming and career preparedness



Figure No. 2.2.5.6: Soft Skills and Communication Training sessions conducted by Barclay's in association with GTT and NASSCOM for our Final Year B. Pharm students



Figure No. 2.2.5.7: Rubicon Life Skills Training Program in association with Global Talent Track

Table No. 2.2.5.3: Soft Skill Sessions

Sr.No	Name of Industry Expert	Industry Name	Topic
2021-22			
1	Mr. Manoj Jograna	Shankar Rao Usal College of Pharmacy, Kharadi	Personality Development
2023-24			

1	Mrs. Sangita Sanghavi	Free Lance Faculty, Training and Refreshers Programme, Pune	Career Goal Setting
2	Ms. Asavari Bhavsar	English Language and Soft Skill Trainer, DYPIEMR	Fine-Dine Etiquettes
3	Hrshikesh Mutalik Sachin Reddy Yogita	Clinical Research Institute Bangalore	Importance of upskilling and continuous learning
4	Mr. Prashant Puppai	Career Management Training and Research Centre	Moral Value Education
2024-25			
1	Ms. Shruti Kamble	Barday -GTT Training	Personality Development and Employability skills
2	Mrs. Anuradha Pokharkar	Director Epitome Consultancy Services Pune.	Mind management strategy for students
	Mr. Hemant Pawar	Software Engineer, Siemens Technology as a Quality manager Pune.	
	Mr. Saurabh Ratnakar	JIT Ian From Madras, Product Owner in Siemens Digital, Pune	

The skill development session enhanced students practical abilities, boosted their confidence, and improved their employability through campus drive conducted in college. These sessions helped the students to improve their soft skills. Interactive sessions and communication skill modules have improved their employability and confidence.

Table No. 2.2.5.4: Impact of conduct of skill development session

Sl. No	Name of Student	Organization	Impact
1	Mr. Siddhant Milind Zambire	Admitted for MBA Pimpri Chinchwad Education Trusts S.B. Patil Institute of Management, Nigdi, Pune	Students were good in their studies, but lacked in communication skills and were not confident. This session, helped these students to improve their soft skills, as a result due to these modules, they got placed in company.
2	Ms. Vaishnavi Shivanand Tanwade	Turaco Healthcare Solutions Pvt. Ltd	

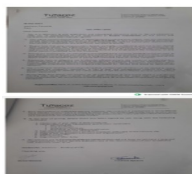


Figure No. 2.2.5.8: Seat allotment letter of Siddhant Zambire

Figure No. 2.2.5.9: Job Offer Letter of Vaishnavi Tanwade

Campus drives are important opportunities that influence student's career path. These campus drives lay the groundwork for future professional development. College has conducted various campus drive's, that has helped students to get employment in good industries.

Pre-interview sessions/ Pre-placement talk

Before the campus drive, pre-placement talks are arranged that offer a unique opportunity to engage with students, understand their aspirations, and address their queries. By effectively leveraging pre-placement talks help to cover expectations of the industry and prepare the students accordingly. The Campus Drive helped the students to get a platform to excel in interviews and also get a chance to start their career with some of the best companies.

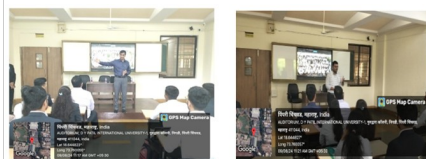


Figure No. 2.2.5.10: Pre-placement talk, conducted by industry experts

Table 2.2.5.5: The details of the Campus Drive, conducted in the College

Academic Name of the Year	Student	Company	Date of Campus drive
2021-22	Pawar Snehal	Byju's, Delhi	29-03-2022
	Bhosale Akanksha	Piramal Pharma Limited, Mumbai	24-05-2022
	Shinde Abhijit	Piramal Pharma Limited, Mumbai	
	Dongare Abhijit	Medisage Health, Pune	
	Joshi Rushikesh	Medisage Health, Pune	
	Kadam Ranjit	Medisage Health, Pune	
	Narale Kapil	Medisage Health, Pune	
	Patil Ratnajit	Medisage Health, Pune	27-07-2022
	Patil Satyajit	Medisage Health, Pune	
	Walunj Tanmay	Medisage Health, Pune	
2022-23	Payghan Kishor	Medisage Health, Pune	
	Annt Jadhav		
	Sayali Hotkar	Bajaj Allianz Life Insurance Company Limited, Pune	02-08-2022
	Ashwini Bhawaswar		
	Yasaswini Chittneri		
	Prasad Ahire		
	Neha Dhope	Bayer Zydus Private Limited, Mumbai	12-04-2023
	Aditi Jadhav		
	Shreya Mishra	Mu Sigma Private Limited, Bangalore	24-03-2023
	Siddharth Rote		
2023-24	Anmol Dwivedi		
	Divya Dhoke		
	Mohini Tawade	Born Bruckmeier Infotech India Limited, Pune	28-03-2024
	Pratik Katara		
	Shruti Kalwaghe		
	Vaishanvi Patil		
	Vedantika Salunke		
	Mr. Abhishek Wangad		
	Mr. Akash Chaurasiya		
	Mr. Joel Nadar		
	Mr. Kartik Barge	Techsurance,Pune,	09-08-2024
	Ms. Mayuri Dhurve		
	Mr. Raj Bramhankar		
	Ms. Sayali Wategaonkar		
	Ms. Ujwala Pise		
	Ms. Yuthika Ovhal		

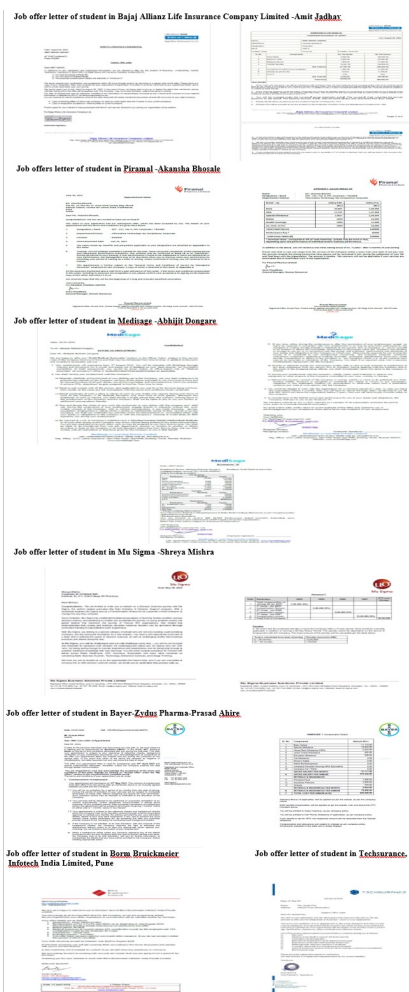


Figure No. 2.2.5.11: Specimen of Job offer letter of students

B. Industrial/ Internship/Summer Training of more than two weeks and post training assessment

In addition to facilitate classroom learning to deeper extent, the Curriculum is incorporated with compulsory one month in-plant training in Pharmaceutical industry. It includes Production unit, Q. C department, Q. A department, analytical laboratory, chemical manufacturing unit, Pharmaceutical R &D, hospital (Clinical Pharmacy), clinical research organization and wholesale drug store etc.

Table No. 2.2.5.6: Students Who Have Undergone in Plant Training (2021-2022)

Sr.No	Name of Student	Name of the Company	Duration of training
1	Akanksha Patil	Nulife Pharmaceuticals,Pune	23 January 2021 to 23 February 2021
2	Akansa Bhosale	Zuventus Healthcare Limited	23 August 2021 to 22 September 2021
3	Amit Jadhav	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	08 February 2021 to 12 March 2021
4	Amogh Biradar	Nulife Pharmaceuticals,Pune	01 July 2021 to 31 July 2021
5	Ananya Balapure	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 February 2021 to 3 March 2021
6	Anuja Karwande	Emcure Pharmaceuticals Ltd.	12 January 2021 to 11 February 2021
7	Ashwini Bhawar	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 October 2021 to 29 October 2021
8	Hrishikesh Walunj	Emcure Pharmaceuticals Ltd.	23 September 2021 to 22 October 2021
9	Jaguti Girase	Lotus Multispecialty Hospital	10 March 2022 to 10 April 2022
10	Komal Karale	Nulife Pharmaceuticals,Pune	12 March 2022 to 12 April 2022
11	Kahtilja Bhagnagare	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	23 August 2021 to 27 September 2021
12	Navid Mujawar	Nulife Pharmaceuticals	02 November 2021 to 02 December 2021
13	Neha Landage	Nulife Pharmaceuticals	23 January 2021 to 23 February 2021
14	Niraj Tatya	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	08 February 2021 to 12 March 2021
15	Omkar Neharkar	Emcure Pharmaceuticals Ltd.	12 January 2021 to 11 February 2021
16	Pooja Ghodake	Nulife Pharmaceuticals,Pune	23 January 2021 to 13 February 2021
17	Prachi Kulkarni	Emcure Pharmaceuticals Ltd.	01 August 2022 to 31 August 2022
18	Prathamesh Sharma	Sunil Jadhav Hospital Ahmednagar	01 January 2022 to 30 January 2022
19	Ranajit Kadam	HaffKine Bio-Pharmaceuticals Corporation Ltd.	10 March 2021 to 09 April 2021
20	Ratnajit Patil	Emcure Pharmaceuticals Ltd.	21 December 2020 to 20 January 2021
21	Rohit Bhosale	Emcure Pharmaceuticals Ltd.	14 January 2021 to 13 February 2021
22	Rushikesh Joshi	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	23 August 2021 to 27 September 2021
23	Satyajeet Patil	Emcure Pharmaceuticals Ltd.	04 October 2021 to 04 November 2021
24	Satyajeet Gade	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	23 August 2021 to 27 September 2021
25	Saurabh Chavan	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	23 August 2021 to 27 September 2021
26	Savita Mohite	Nulife Pharmaceuticals,Pune	02 February 2022 to 02 March 2022
27	Sayali Hotkar	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	16 August 2022 to 16 September 2022
28	Shashwati Konspure	Nulife Pharmaceuticals, Pune	12 March 2022 to 12 April 2022
29	Shilpa Kale	Nulife Pharmaceuticals, Pune	23 January 2021 to 23 February 2021
30	Shivam Kumar	Nulife Pharmaceuticals, Pune	13 May 2022 to 13 June 2022
31	Shubham Patil	Dr. Trust Medicative Cotton Absorbant Agro Cotton Wool	18 February 2022 to 18 March 2022
32	Shubham Shinde	Emcure Pharmaceuticals Ltd.	14 January 2021 to 13 February 2021
33	Shweta Sharma	Nulife Pharmaceuticals, Pune	25 March 2022 to 25 April 2022
34	Siddhi Kalokhe	Nulife Pharmaceuticals,Pune	23 January 2021 to 23 February 2021
35	Sneha Mulay	Nulife Pharmaceuticals,Pune	06 December 2021 to 06 January 2022
36	Snehal Pawar	Honour Lab Ltd.	04 October 2021 to 31 October 2021
37	Tannali Pingale	Nulife Pharmaceuticals,Pune	19 January 2022 to 19 February 2022
38	Tejashri Mote	Nulife Pharmaceuticals,Pune	23 January 2021 to 23 February 2021
39	Vipula Shekarkar	Nulife Pharmaceuticals,Pune	23 January 2021 to 23 February 2021
40	Yadunaj Bhamburkar	HaffKine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 February 2021 to 02 March 2021
41	Yasawini Chittineri	NPTL Online Course	01 July 2021 to 02 October 2021

42	Omkar Manjarekar	Nulife Pharmaceuticals,Pune	12 March 2022 to 12 April 2022
43	Harshada Domane	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	1 March 2022 to 1 April 2022
44	Prati Patane	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	21 February 2022 to 21 March 2022
45	Tanaya Bhoir	Plot No. 96, sector No.10, PCNTDA, Bhosari, Pune	41102617 December 2021 to 16 January 2022
46	Prajakta Wagh	Ross Ifescience PCNTDA,Bhosari	17 December 2021 to 16 January 2022
47	Sanskriti Jadhav	Plot No. 96, sector No.10, PCNTDA, Bhosari, Pune	41102617 December 2021 to 16 January 2022
48	Siddhant Zambare	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	14 March 2022 to 13 April 2022
49	Patil Sanjay	Nulife Pharmaceuticals, Pune	19 January 2022 to 20 February 2022
50	Aritra Chandra	SG Analytics	17 January 2022 to 17 March 2022

Table: STUDENTS WHO HAVE UNDERGONE IN PLANT TRAINING (2022-2023)

Sr.No.	Name of student	Name of Industry	Dates of training (Duration)
1	Bhavik Gala	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	21 February 2022 to 21 March 2022
2	Shreya Mishra	Nulife Pharmaceuticals,Pune	20 December 2021- 20 January 2022
3	Umesh Rathod	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	21 January 2022 - 25 February 2022
4	Vaishnavi Tanwade	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	21 February 2022 to 21 March 2022
5	Shailesh Bhaske	Hindustan Antibiotics Ltd. Pimpri, pune-411018	04 April 2022 to 03 May 2022
6	Vaishnavi Madewad	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 March 2022 to 05 April 2022
7	Sujit Ghogare	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 December 2021 to 03 January 2021
8	Akshilp Agey	Hindustan Antibiotics Limited	04 April 2022 to 03 May 2022
9	Payal Patel	Nulife Pharmaceuticals,Pune	20 December 2021 to 20 January 2022
10	Shraddha Suryawanshi	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	01 March 2022 to 05 April 2022
11	Deepti Waghmare	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	10 January 2022 to 10 February 2022
12	Shital Parsaiyya	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	10 January 22 to 10 February 2022
13	Priyanka Dandge	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	21 February 2022 to 21 March 2022
14	Vaibhavi Mali	Hafkine Bio-Pharmaceutical Corporation Ltd, Pune	14 March 2022 to 13 April 2022
15	Payal Modhave	Hafkine Bio-Pharmaceutical Corporation Ltd , Pune	14 March 2022 to 13 April 2022
16	Utkarsha Mavchi	Hafkine Bio-Pharmaceutical Corporation Ltd, Pune	14 March 2022 to 13 April 2022
17	Maresh Bhadane	Nulife Pharmaceuticals, Pune	16 September 2022 to 16 October 2022
18	Falak Patel	Nulife Pharmaceuticals, Pune	20 December 2022 to 20 January 2023
19	sarita	Hindustan Antibiotics Limited.	04 April 2022 to 03 May 2022
20	Chaitrali Gosavi	Hafkine Bio Pharmaceutical Corporation Ltd, Pimpri, Pune.	14 March 2022 to 13 April 2022
21	Neha Dhope	Nulife Pharmaceuticals, Pune	18 July 2022 to 18 August 2022
22	Aishwarya Reddy	Nulife Pharmaceuticals,Pune	10 September 2022 to 10 October 2022
23	Prasad Ahire	Nulife Pharmaceuticals, Pune	10 September 2022 to 10 October 2022
24	Akshita Gaur	Nulife Pharmaceuticals, Pune	10 September 2022 to 10 October 2022
25	Udaya Salunke	Nulife Pharmaceuticals, Pune	10 September 2022 to 10 October 2022
26	Yuvraj Wagh	Hindustan Antibiotics	28 September 2022 to 27 October 2022
27	Chirag Jagdale	Nulife Pharmaceuticals, Pune	15 October 2022 to 15 November 2022
28	Darade Mahadeo	Nulife Pharmaceuticals, Pune	05 March 2023 to 05 April 2023
29	Rushikesh Khengat	Hafkine Biopharma Corporation Limited, pimpri, pune	24 November 2022 to 26 December 2022
30	Vijay Thombare	Nulife Pharmaceuticals, Pune	01 August 2022 to 30 August 2022
31	Smith Shaha	Nulife Pharmaceuticals, Pune	02 November to 02 December 2021
32	Rutuja Nalkwadi	Nulife Pharmaceuticals, Pune	28 January 2023 to 28 February 2023
33	Shreyas Upadhye	Alchemos Private Limited MIDC Bhosari, Pune	01 February 2023 to 02 March 2023
34	Rathanaj Sontakke	Alchemos Private Limited MIDC Bhosari, Pune	01 February 2023 to 02 March 2023
35	Kunal Nirawane	Hafkine Bio-pharmaceuticals , pimpri	09 December 2022 to 9 January 2023
36	Mansi Nikam	Nulife Pharmaceuticals, Pune	05 March 2023 to 05 April 2023
37	Rohini birajdar	Nulife Pharmaceuticals, Pune	05 March 2023 to 05 April 2023
38	Ishika Shukla	Alchemos Private Limited MIDC Bhosari, Pune	01 February 2023 to 02 March 2023
39	Ladi Bisen	Nulife Pharmaceuticals, Pune	28 February 2023 To 28 March 2023
40	Dnyaneshwari Andhare	Nulife Pharmaceuticals, Pune	01 January 2023 to 01 February 2023
41	Shubhangi Choudhari	Hafkine Bio-pharmaceutical Corporation Ltd, Pimpri, Pune	14 March 2022 to 13 April 2022
42	Aditi Jadhav	Nulife Pharmaceuticals, Pune	12 November 2022 to 12 December 2022
43	Dipshikha Ahirwar	Nulife Pharmaceuticals, Pune	05 November 2023 to 05 December 2023
44	Tusher Dhawale	Nulife Pharmaceuticals, Pune	14 June 2023 to 14 July 2023
45	Tanaya Deshpande	Nulife Pharmaceuticals, Pune	20 December 22 to 20 January 2023
46	Druv Akbari	Aspar Pharmaceutical Surat Gujarat	01 October 2022 to 31 October 2022
47	Abhay Chate	Nulife Pharmaceuticals, Pune	18 march 2023 to 18 april 2023
48	Varun Patil	Nulife Pharmaceuticals, Pune	15 October 2022 to 15 November 2022
49	Prasad Pawar	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
50	Mohamad Khan	Lupin limited, Ankleshwar	01 April 2023 To 01 May 2023

Table: STUDENTS WHO HAVE UNDERGONE IN PLANT TRAINING (2023-2024)

Sr. No	Name of Student	Name of Industry	Dates of training (Duration)
1	Gitanjali Dhudne	Hindustan Antibiotics Limited ,Pimpri	19 July 2023 to 18 August 2023
2	Saurav Rathod	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
3	Vaibhavi Kuikami	Nulife Pharmaceuticals, Pune	02 December 2023 to 02 January 2024
4	Prachi Gore	Sterling Health Care Limited	28 July 2023 to 27 August 2023
5	Rajas Hogale	T Walker pharmaceutical pvt ltd	01 January 2024 to 31 January 2023
6	Akshay Sarwade	Nulife Pharmaceuticals, Pune	27 January 2023 to 27 February 2023
7	Tanuja Thete	Nulife Pharmaceuticals, Pune	14 October 2023 to 14 November 2023

8	Harshawandhan Mane	Nulife Pharmaceuticals, Pune	28 February 2024 to 28 March 2024
9	Divya Jadhavar	Nulife Pharmaceuticals, Pune	13 January 2024 to 14 February 2024
10	Sayali Wategaonkar	Nulife Pharmaceuticals, Pune	17 February 2024 to 17 March 2024
11	Prasad Khemmalis	Nulife Pharmaceuticals, Pune	17 February 2024 to 17 March 2024
12	Namrata Patil	Hindustan Antibiotics Limited	23 August 2023 to 22 September 2023
13	Anand Jadhav	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
14	Prajwal Modhawe	Nulife Pharmaceuticals, Pune	16 March 2024 to 16 April 2024
15	Rohit Rathod	Aspar nature care	31 December 2023 to 31 January 2024
16	Pavan Mule	Nulife Pharmaceuticals, Pune	13 January 2024 to 13 February 2024
17	Kaustubh Zanan	Nulife Pharmaceuticals, Pune	13 January 2024 to 13 February 2024
18	Aditya Shinde	Nulife Pharmaceuticals, Pune	12 August 2023 to 12 September 2023
19	Vedant Mulange	Nulife Pharmaceuticals, Pune	05 July 2023 to 05 August 2023
20	Vaishnavi Ekhande	Nulife Pharmaceuticals, Pune	13 January 2024 to 13 February 2024
21	Rushikesh Pampatkar	Nulife Pharmaceuticals, Pune	05 July 2023 to 05 August 2023
22	Mrunmayee Desai	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
23	Jagruati Narkhede	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
24	Shrutii Kashid	Nulife Pharmaceuticals, Pune	12 August 2023 to 12 September 2023
25	Bhagyshtree Patil	Nulife Pharmaceuticals, Pune	18 November 2023 to 18 December 2023
26	Sejal Khatawkar	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
27	Sonali Bhosale	Hindustan Antibiotics Limited	23 August 2023 to 22 September 2023
28	Rutuja Kale	Nulife Pharmaceuticals, Pune	17 February 2024 to 17 March 2024
29	Tejaswini Ahire	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
30	Shubham Yadav	Nulife Pharmaceuticals, Pune	02 September 2023 to 02 January 2023
31	Aniket Magar	Nulife Pharmaceuticals, Pune	15 June 2024 to 15 July 2024
32	Pranali Sabale	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
33	Shruti Toradmal	Nulife Pharmaceuticals, Pune	22 August 2023 to 22 September 2023
34	Vijay Mule	NNulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
35	Mayuri Padwal	Hindustan Antibiotics Limited	17 May 2023 to 16 June 2023
36	Drashana Motwani	Hindustan Antibiotics Limited	17 May 2023 to 16 June 2023
37	Vasundhara Patil	Redcross formulation waluj	27 June 2023 to 28 July 2023
38	Ashish Chavan	Taj Healthcare chemicals Pvt Ltd	20 October 2023 to 20 November 2023
39	Douisa Jain	Nulife Pharmaceuticals, Pune	26 August 2023 to 16 September 2023
40	Prathmesh Jadhav	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
41	Raj Bramhankar	Nulife Pharmaceuticals, Pune	05 July 2023 to 05 August 2023
42	Tannay Thorat	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
43	Pragati Gurjal	Redcross formulation waluj	27 June 2023 to 27 July 2023
44	Abhishek Nair	Emcure pharmaceuticals Pvt Ltd	10 July 2024 to 12 August 2024
45	Hanswardhan Patil	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
46	Prajwal Chavan	Nulife Pharmaceuticals, Pune	02 December 2023 to 02 January 2024
47	Samruddhi Talokar	Nulife Pharmaceuticals, Pune	22 July 2023 to 23 August 2023
48	Rushikesh Bele	Nulife Pharmaceuticals, Pune	13 July 2024 to 13 August 2024
49	Purvaja Deshpande	Nulife Pharmaceuticals, Pune	16 May 2024 to 16 June 2024
50	Aditi Vedpathak	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
51	Vignhesha Gawari	Nulife Pharmaceuticals, Pune	17 February 2024 to 17 March 2024
52	Nagesh Dhupe	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
53	Priya Khandekar	Hindustan Antibiotics Limited ,Pimpri	19 July 2023 to 18 August 2023
54	Priti Gorde	Hindustan Antibiotics Limited ,Pimpri	19 July 2023 to 18 August 2023
55	Mayur Shinde	Nulife Pharmaceuticals, Pune	27 January 2024 To 27 February 2024
56	Tushar Nandode	Nulife Pharmaceuticals, Pune	27 January 2024 To 27 February 2024
57	Vishal Khendre	Nulife Pharmaceuticals, Pune	18 November 2023 to 18 December 2023
58	Sakshi Thorat	Nulife Pharmaceuticals, Pune	18 November 2023 to 18 December 2023
59	Divya Dhokle	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
60	Vedantika Sakunke	Nulife Pharmaceuticals, Pune	28 January 2023 to 28 February 2023
61	Samruddhi Shinde	Nulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
62	Sagarika Galkwad	Nulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
63	Renuka Lologe	Hafkine bio pharmaceutical corporate Ltd	22 June 2023 22 July 2023
64	Pooja Chavan	Nulife Pharmaceuticals, Pune	24 June 2023 to 24 July 2023
65	Snehal Sawale	Nulife Pharmaceuticals, Pune	16 September 2023 to 16 October 2023
66	Tejas Karlekar	flamingo pharmaceutical Ltd	05 July 2023 to 05 August 2023
67	Rutuja Taral	Nulife Pharmaceuticals, Pune	16 March 2024 to 16 April 2024
68	Tejaswini Bagul	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
69	Ujjwala Pise	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
70	Yuthika Orhal	Nulife Pharmaceuticals, Pune	05 July 2023 to 05 August 2023
71	Sneha Landge	Nulife Pharmaceuticals, Pune	18 November 2023 to 18 December 2023
72	Satish Garje	Nulife Pharmaceuticals, Pune	18 March 2023 to 18 April 2023
73	Mohit Galkwad	Nulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
74	Abhijit Devkate	Nulife Pharmaceuticals, Pune	18 November 2023 to 18 December 2023
75	Bramhadev Sunte	Nulife Pharmaceuticals, Pune	24 June 2023 to 24 July 2023
76	Rushikesh Patil	Nulife Pharmaceuticals, Pune	28 February 2024 to 28 March 2024
77	Pushpalata Jundale	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
78	Akash Chaurasiya	Hindustan Antibiotics Limited	04 November 2023 to 04 December 2023
79	Vishal Pawar	grimsan eco oraganics satara	01 April 2023 to 30 April 2023

80	Rushikesh Gawari	Nulife Pharmaceuticals, Pune	17 February 2024 to 17 March 2024
81	Shewta Aher	Nulife Pharmaceuticals, Pune	16 March 2024 to 16 April 2024
82	Samuddhi Ingale	Nulife Pharmaceuticals, Pune	02 December 2023 to 02 January 2024
83	Joel Nadar	Nulife Pharmaceuticals, Pune	18 January 2023 to 18 February 2023
84	Chaitali Parvat	Hindustan Antibiotics Limited	23 August 2023 to 22 September 2023
85	Mayuri Dhurve	Nulife Pharmaceuticals, Pune	04 November 2023 to 04 December 2023
86	Kartik Barge	Nulife Pharmaceuticals, Pune	4 November 2023 to 4 December 2023
87	Joshi Waman	Nulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
88	Abhishek Wangwad	Aspire naturecare Pvt.Ltd	1 January 2024 to 31 January 2024
89	Diksha Sheregari	Nulife Pharmaceuticals, Pune	14 October 2024 to 14 Nov 2024
90	Shivraj Jadhav	Aspire naturecare Pvt.Ltd	12 January 2024 to 14 February 2024
91	Bhavana Choudhary	Aspire naturecare Pvt.Ltd	13 January 2024 to 12 February 2024
92	Nikhi Ekhande	Nulife Pharmaceuticals, Pune	05 March 2023 to 05 April 2023
93	Sahil Ujeda	Nulife Pharmaceuticals, Pune	05 July 2023 to 05 August 2023
94	Pranjal Dhake	Nulife Pharmaceuticals, Pune	02 December 2023 to 02 January 2024
95	Jagriti Girase	Nulife Pharmaceuticals, Pune	22 July 2023 to 22 August 2023
96	Adil Shakh	Aspire naturecare Pvt.Ltd	05 January 2024 to 05 February 2024

Table: STUDENTS WHO HAVE UNDERGONE IN PLANT TRAINING (2024-2025)			
Sr.No.	Name of student	Name of Industry	Dates of training (Duration)
1	Rohan Hade	Beaver Life Science, Moshi, Pune	01 April 2025 to 30 April 2025
2	Simran	Nulife Pharmaceuticals, Pune	06 November 2024 to 06 December 2024
3	Choudhary Jagdish	Beaver Life Science India Pvt. Ltd., Dudulgaon, Pune	19 January 2025 to 19 February 2025
4	Taskar Piyush	Beaver Life Science India Pvt. Ltd	19 January 2025 to 19 February 2025
5	Santosh Palve	Hindustan Antibiotics Limited Pimpri Chinchwad	18 September 2024 to 17 October 2024
6	Rohit Khandare	Hindustan Antibiotics Limited Pimpri Chinchwad	18 September 2024 to 17 October 2024
7	Shrenik Dunganwal	Nulife Pharmaceuticals, Pune	10 August 2024 to 10 September 2024
8	Manmohan Singh	Bora pharma private limited, MIDC Ahilya Nagar, Nalegaon	04 December 2024 to 04 January 2025
9	Marut Shikalgar	Bora pharma private limited MIDC, Ahilya Nagar, Nalegaon	04 December 2024 to 05 January 2025
10	Vishvajit Waghmare	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
11	Omikars Hengde	Hindustan Antibiotics Ltd Pimpri Pune-19	18 September 2024 to 17 October 2024
12	Shivtej Ghorpade	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
13	Rohan Deshmukh	R.V.lifesciences limited, Waluj MIDC Ch. Sambhaji nagar	04 September 2024 to 04 October 2024
14	Shreya Jadyal	Hindustan Antibiotics Limited Pune	06 April 2025 to 06 May 2025
15	Firdos Pathan	Hindustan Antibiotics Limited Pimpri-Chinchwad, Maharashtra	18 September 2024 to 17 October 2024
16	Sakshi Amup	Manbro pharma PVT.LTD. Dombivli Thane	10 July 2024 to 10 August 2024
17	Pranali Borse	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
18	Vibha Shetyia	Hindustan Antibiotics	03 March 2025 to 02 April 2025
19	Aahlesha Barde	B.B. Chemicals Factory MIDC, Patilhan, dist. Aurangabad	10 April 2025 to 10 may 2025
20	Rohit Wagne	Bora Pharma Private Limited, Ahmednagar	13 January 2025 to 13 February 2025
21	Abhimanyu Sabale	BORA Pharmaceutical, Ahmednagar	13 January 2025 to 13 February 2025
22	Gayatri	Hindustan Antibiotics, Pimpri, Pune	03 March 2025 to 02 April 2025
23	Vaishnavi More	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
24	Abhishek	Bora pharma Pvt.Ltd. AHMEDNAGAR	13 January 2025 to 13 February 2025
25	Shreya Rekar	Nulife Pharmaceuticals, Pune	06 November 2024 to 06 December 2024
26	Shruti Dhumale	Nityon Pharmaceuticals, Sambhajnagar	12 March 2025 to 12 April 2025
27	Swetha Rajkumar	Nityon pharmaceutical,sambhajnagar	12 March 2025 to 12 April 2025
28	Pradnya Narkhede	Hindustan Antibiotic Pimpri-Chinchwad	27 December 2024 to 26 January 2025
29	Devkate Rushi	Bora Pharmaceuticals	03 March 2025 to 04 March 2025
30	Piyush Taskar	Beaver Life Science Pvt.Ltd Dudulgaon Pune	19 January 2025 to 19 February 2025
31	Jagdish Choudhary	Beaver Life Science India Pvt. Ltd., Dudulgaon, Pune	19 January 2025 to 19 February 2025
32	Manali Gonsale	Hindustan Antibiotic Limited Pimpri Colony, Pimpri Chinchwad, Maharashtra	27 December 2024 to 26 January 2025
33	Vaishnavi Danake	Nityon Pharmaceutics, Sambhaji nagar	12 March 2025 to 12 April 2025
34	Darshu Patil	Beaver Life Science India Pvt.Ltd.	11 September 2024 to 10 October 2024
35	Rupali Sabale	Nulife Pharmaceuticals, Pune	06 November 2024 to 06 December 2024
36	Prachi Darvhekar	Nityon pharmaceutical (OPC) Pvt. Ltd	01 April 2025 to 01 May 2025
37	Suchita Mane	Nulife Pharmaceuticals, Pune	28 February 2025 to 28 March 2025
38	Punam Varpe	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
39	Prasanna Mahore	Nulife Pharmaceuticals, Pune	24 August 2024 to 24 September 2024
40	Omkar Tadkule	Beaver Life Science Pvt. Ltd, Pune	11 September 2024 to 10 October 2024
41	Lokesh Bachhav	Beaver Lifes Sciences Pvt Ltd, Pune	11 September 2024 to 10 October 2024
42	Akanksha Markad	Nityon pharmaceuticals waluj MIDC, Sambhajnagar	27 February 2025 to 27 March 2025
43	Bhakti Chothe	Hindustan Antibiotics limited	10 June 2024 to 09 July 2024
44	Warudkar	Nityon pharmaceutical (Opc) Pvt Ltd Sambhajnagar	28 December 2024 to 28 January 2025
45	Kunjali Ghadge	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
46	Megha Takrani	Nulife Pharmaceuticals, Pune	24 August 2024 to 24 september 2024
47	Harshada Gengile	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
48	Supriya Potkule	Beaver life science india Pvt.Ltd. Moshi	19 January 2025 to 19 February 2025
49	Rutuja Gadlikar	Manbro pharma Pvt.Ltd Dombivli	01 July 2024 to 31 July 2024
50	Prateeksha Pawar	Nulife Pharmaceuticals, Pune	11 September 2024 to 11 October 2024
51	Rutuja Shinde	Prathima Pharmaceuticals	5 December 2024 to 4 January 2025
52	Riddhika Verma	Nulife Pharmaceuticals, Pune	6 November 2024 to 6 December 2024
53	Satyam Rathod	Hindustan Antibiotic Ltd	18 September 2024 to 17 October 2025
54	Jaydeep Jejurkar	Nityon pharmaceutical, sambhajnagar.	27 February 2025 to 27 march 2025
55	Amit Jadhav	Hindustan Antibiotics Ltd pimpri chinchwad	27 December 2024 to 27 January 2025
56	Ketan Patil	Hindustan Antibiotics Limited. Pimpri Chinchwad.	18 September 2024 to 17 October 2024
57	Gayatri Achole	Nityon pharmaceuticals, sambhajnagar.	06 March 2025 to 06 April 2025
58	Viraj Chavan	Nityon Pharmaceuticals (Opc) Pvt.Ltd	06 March 2025 to 06 April 2025
59	Vinit Dhore	Nulife Pharmaceuticals, Pune	24 August 2024 to 24 September 2024
60	Mrunal Bhandarkar	Beaver Life Science India Pvt.Ltd, pune	01 April 2025 to 30 April 2025

The students also submit a feedback of their industrial visit, in-plant trainings. As per the feedback obtained, it depicts whether the students learn from such visits, and in-plant trainings. The in-plant trainings help the students to get acquainted with the sophisticated instruments and their implementation during their practical and research projects. Our students are also able to individually handle the equipment's and they get an exposure to all the equipment facility.

Impact Analysis of In-Plant Training:

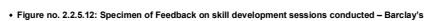
- Students assimilate knowledge and effectively apply it in their mini projects and final year projects.
- Internship experiences equip them with practical insights, nurturing an entrepreneurial mindset and a project-centric approach.
- They gain exposure to emerging technologies prevalent in the industry, which enhances their preparedness for placement opportunities.
- Simultaneously, industries benefit by engaging with young technical professionals, whom they can mentor and tailor to meet specific organizational requirements.

Specimen Feedback form on industrial tours conducted

Specimen Feedback form on industrial tours conducted



Graph of feedback



Continuous evaluation of students assists to assess their professional and personal growth. The students are evaluated on the basis of academics. The students are also motivated to participate in various co-curricular activities and extra-curricular activities for their overall development

Process for continuous evaluation (For academics)

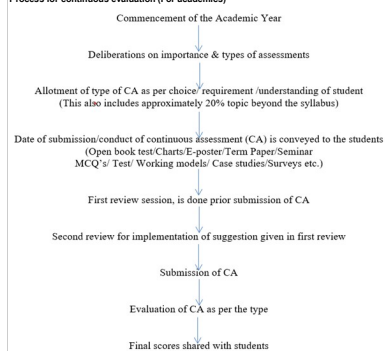
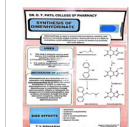


Figure No 2.2.6.1 Process for continuous evaluation

Continuous evaluation of students assists to assess their professional and personal growth. The students are evaluated on the basis of academics. The students are also motivated to participate in various co-curricular activities and extra-curricular activities for their overall development.

Academics - As per the prescribed SPPU course structure, the students are evaluated for the CA allotted, twice (per semester) on the basis of curriculum taught, topic beyond syllabus etc.



Specimen E-poster prepared under CA



Product Development Example as part of CA

Figure No 2.2.6.2: Specimen of types of Continuous Assessment allotted to students

Co-curricular activities- On the basis of student's choice and interest, the students are encouraged to participate in various co-curricular activities, that promote their holistic development and provide valuable insights into a students overall growth. For example, students have participated in National level quiz competitions, poster presentations, National Pharmacy week (NPW) competitions etc.



Certificate of Achievement – Second Prize in Intercollegiate PowerPoint Presentation (B.Pharm Student)



Participation and achievement of our B.Pharm

student in the GPAT online mock test

Figure No 2.2.6.1: Specimen of student's participation in co-curricular activities

The B. Pharmacy syllabus of DYPCOP is in aligned with SPPU. Laboratory experiments are carried out systematically according to the specified syllabus. SPPU curriculum specifies the number of experiments in each course along with the type of practical's to be conducted along with add on practical's not mentioned in the syllabus. The quality of relevant experiments can be assessed by performing the experiments through established protocols, and the results accurately reflect the quality of the equipment. The presence of well-equipped laboratories, instrument room highlights the set-up of rotary tablet punching machine, an auto analyzer, GC, HPLC, HPTLC, FTIR, dissolution apparatus, a rotary vacuum evaporator and a UV spectrophotometer, ELISA, Video Tracking System, Camera Lucida, BOD Incubator etc. Equipment's are periodically calibrated and their resultant measurements are validated as per standard practices. To pace with technological advancement, all SOP's are displayed through QR codes, for ease of operation.

Students are given demonstration and hands-on experience on equipments that help to correlate theoretical concepts with practical knowledge, enabling them to have a better understanding of the subject. The students perform the practical's considering safe use of modern instruments, chemicals, adhering to good laboratory practices, following standard operating procedures, maintenance, troubleshooting and importance of documentation. Observations from the experiments conducted are recorded, analysed and documented in their practical notebooks and recorded in subject journals maintained by the students. Each experiment is evaluated and graded by the respective faculty member after completion. Each practical performed is evaluated on the basis of the following parameters: practical performance (2marks), conduct in lab (2 marks), Journal (2 marks), observation & result (2 marks) and viva-voce (2 marks). Total 10 marks.



Figure No.: 2.2.7.1 Demonstration of HPLC for B Pharm students

Performance Perspective

Students used a variety of advanced equipments such as UV-Vis spectrophotometer, dissolution and disintegration test apparatus, organ bath, Brookfield viscometer etc. which resulted into high-quality experimentation and reproducibility of results, that are reflected in publications of students, as shown in below table.

Table No. 2.2.7.1: List of Publications by students

Name of Students	Title of Paper	Name of Journal	Instrument used	PO Mapped
Pradnya Arun Narkhede	Formulation and evaluation of tablet containing fennel and ginger for the treatment of gastroesophageal reflux disease	International Journal of Pharmaceutical Sciences, Vol. 3, Issue 4, pp. 2810-2817	Dissolution test apparatus Disintegration test apparatus UV spectrophotometer	PO1, PO2, PO3, PO4, PO5, PO6, PO7, PO8
Rajani Shyamsingh Bhat	Formulation and evaluation of herbal antitack patches	International Journal of Pharmaceutical Sciences, Vol. 3, Issue 4, pp. 2810-2817	Film former and magnetic stirrer	PO1, PO2, PO3, PO4, PO5, PO7, PO8
Simran Prasad Chaudhari	In Vitro evaluation of Gomphrena Globosa Leaves Extract for its Antisthmatic Activity	Indo American Journal of Pharmaceutical Research, 30-04-2025. Vol. 15(4), pp. 1-14	Organ bath and UV spectrophotometer	PO1, PO2, PO3, PO4, PO5, PO7, PO8
Gauri Nandkishor Barkul	Formulation and evaluation of herbal face serum	International Journal of Pharmaceutical Sciences, Vol. 3, Issue 4, pp. 2810-2817	Brookfield Viscometer	PO1, PO2, PO3, PO4, PO5, PO7, PO8

Table No. 2.2.7.2: The list of sophisticated equipment available in respective departments

Pharmaceutics	Pharmaceutical Chemistry	Pharmacology	Pharmacognosy
Autoclave	Conductivity meter	Acto photometer	BOD Incubator
Aseptic Cabinet	Digital Colorimeter	Analgesimeter	
Film Former	Digital Nepheloturbidity meter	Catalepsy Bar Test Apparatus	Dissecting Microscope
Brookfield Viscometer	Gas Chromatography system	Colorimeter digital	Digital Vacuum Oven Round
	Flame photometer	Cooks Pole Climbing Apparatus	Bris meter erna
Fraility Test Unit(Digital)	Fuming hood	Copulatory Arena	Tablet / Pills Machine Manual
Incubator Bactrological(Digital)	Kipp's apparatus	Electroconvulsimeter	Magnetic Stirrer with Hot Plate
R & D Coater	Microwave oven	Plethysmometer	Muffle Furnace
Semi Automatic Filling Dosing for Liquid	Digital polarimeter	Respirometer	Rotary Shaker
Tablet Dissolution Test Machine	Photofourimeter	Spiro meter	Rotary Vacuum Evaporator
Probe Sonicator	Digital Potentiometer	Semi Auto Analyser	Dissecting Microscope (Weswax, Suresh Traders)
HEPA & Air Filter	Rotary vacuum Evaporator with vacuum pump	Tele Thermometer	BOD Incubator (ALPINE Aryan Sci.)
Laminar Air flow	Spectro colorimeter	Tissue Homogeniser	Balance (Triple Beam) (Labin)
Lyophiliser	Universal Auto Titrator	Elisa Reader	Moisture Balance (Bio-Medica)
Fluidized Bed Processor	Ultrasonicator	Steriotaxic Apparatus	
Fraility Test Unit(Digital)	Pen pH – meter		
Incubator Bactrological(Digital)	Visible spectrophotometer		
R & D Coater	HPLC		
	Parallel Synthesizer		
	Ultrasonicator		
	Vortex mixer		

Figure No.: 2.2.7.2 Specimen of some papers published by use of equipment set up



3 COURSE OUTCOMES (COS) AND PROGRAM OUTCOMES (POS) (100)

Total Marks 94.00

3.1 Establish the correlation between the courses and the Program Outcomes (NBA defined Program Outcomes as mentioned in Annexure I) (20)

Total Marks 20.00

Note : Number of Outcomes for a Course is expected to be around 6.

Course Name :		C1 01	Course Year :	2021-22
Course Name	Statements			
C1 01.1	Describe the functions of cellular organelles, tissue types, and organ systems.			
C1 01.2	Interpret the skeletal system of human body.			
C1 01.3	Appraise the concepts of sense organs.			
C1 01.4	Compare and contrast the functions, components, and pathways of blood and lymph systems			
C1 01.5	Demonstrate how blood and lymph circulate and support body functions			
C1 01.6	Investigate the mechanisms of cardiovascular system.			

Course Name :		C1 02	Course Year :	2021-2022
Course Name	Statements			
C1 02.1	Elaborate basic concept of organic compounds and its significance			
C1 02.2	Identify the IUPAC nomenclature of organic chemistry.			
C1 02.3	Describe significance of reagent used in reactions for inorganic compounds.			
C1 02.4	Argue between SN1 and SN2 reaction with respect to factors affecting and alkyl halide role			
C1 02.5	Predict the reactions of organic compounds based on different functional groups and their identification by qualitative analysis.			
C1 02.6	Elaborate properties and application of various active pharmaceutical ingredients synthesized from various functional groups.			

Course Name :		C2 03	Course Year :	2022-2023
Course Name	Statements			
C2 03.1	Apply basic concepts of physics and chemistry in various mass and heat transfer processes			
C2 03.2	Identify the various unit operations used in Pharmaceutical industries.			
C2 03.3	Outline the working principles of various machines used in pharmaceutical manufacturing process			
C2 03.4	Discuss the laws and develop different equations that govern the various mass and heat transfer processes			
C2 03.5	Apply knowledge to the solution of a real-life research, plant operational problem.			
C2 03.6	Summarize about hazards and safety aspects in industrial environment			

Course Name :		C2 04	Course Year :	2022-2023
Course Name	Statements			
C2 04.1	Discuss the pharmacological actions of different categories of drugs.			
C2 04.2	Explain the mechanism of action at organ system/sub cellular/macromolecular levels.			
C2 04.3	Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.			
C2 04.4	Observe the effects of drugs on animal by simulated experiments			
C2 04.5	Appreciate correlation of pharmacology with other bio medical sciences			
C2 04.6	Discuss the pharmacological actions of different categories of drugs.			

Course Name :		C3 05	Course Year :	2023-2024
Course Name	Statements			
C3 05.1	Explain various methodologies employed in the study of natural product biosynthesis and highlight their applications.			
C3 05.2	Describe the techniques involved in determining the chemical structure of phytoconstituents and discuss their role in the identification and development of new therapeutic agents.			
C3 05.3	Discuss various natural products used as pharmaceutical excipients as allied industrial utility.			
C3 05.4	Recognize the need and significance of herbal drug analysis.			
C3 05.5	Elaborate quality control parameters for crude drugs and its derivatives			
C3 05.6	Compare the efficiency and suitability of different extraction methods for specific phytopharmaceuticals.			

Course Name :		C3 06	Course Year :		2023-2024
Course Name	Statements				

C3 06.1	Summaries scope and applications in pharmacy.
C3 06.2	Compile the role of gene transfer and genetic engineering techniques in field of molecular biotechnology.
C3 06.3	Discuss rDNA technology and applications of human gene therapy as well as monoclonal antibody.
C3 06.4	Appraise applications of genetic engineering.
C3 06.5	Categories enzyme immobilization and discuss its applications.
C3 06.6	Explain the process of effluent treatment and its applications.

Course Name :		C4 07	Course Year :	2024-2025
Course Name	Statements			
C4 07.1	Explain the basic principles and working mechanisms of spectroscopic and chromatographic techniques.			
C4 07.2	Interpret and critically evaluate scientific findings.			
C4 07.3	Illustrate the interaction of matter with electromagnetic radiations and justify its applications in drug analysis.			
C4 07.4	Classify the chromatographic separation methods and choose appropriate technique for analysis of drugs.			
C4 07.5	Design methods for quantitative & qualitative analysis of drugs using various analytical instruments.			

Course Name :		C4 08	Course Year :	2024-2025
Course Name	Statements			
C4 08.1	Acquire high consciousness/realization of current issues related to health.			
C4 08.2	Assess pharmaceutical problems within the country and worldwide			
C4 08.3	Describe critical way of thinking based on current healthcare development			
C4 08.4	Discuss the common practices and approaches implemented in social and preventive pharmacy to promote public health..			
C4 08.5	Describe the fundamental principles involved in the prevention and management of both communicable and non-communicable diseases.			
C4 08.6	Recognize various national health programs along with their goals, operational mechanisms, and achieved results.			

1. course name : C101

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C101.1	1 ▾	1 ▾	1 ▾	- ▾	- ▾	1 ▾	3 ▾	1 ▾	1 ▾	- ▾	1 ▾
C101.2	2 ▾	2 ▾	2 ▾	- ▾	- ▾	3 ▾	1 ▾	2 ▾	1 ▾	3 ▾	2 ▾
C101.3	2 ▾	3 ▾	3 ▾	- ▾	- ▾	3 ▾	3 ▾	3 ▾	1 ▾	3 ▾	3 ▾
C101.4	2 ▾	2 ▾	2 ▾	- ▾	- ▾	3 ▾	1 ▾	2 ▾	1 ▾	3 ▾	3 ▾
C101.5	3 ▾	3 ▾	3 ▾	- ▾	- ▾	3 ▾	3 ▾	3 ▾	1 ▾	3 ▾	3 ▾
C101.6	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	1 ▾	3 ▾	3 ▾
Average	2.17	2.33	2.33	3.00	3.00	2.67	2.33	2.33	1.00	3.00	2.50

2. course name : C102

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C102.1	3 ▾	3 ▾	3 ▾	- ▾	3 ▾	3 ▾	- ▾	3 ▾	- ▾	3 ▾	3 ▾
C102.2	2 ▾	2 ▾	3 ▾	- ▾	3 ▾	2 ▾	2 ▾	2 ▾	- ▾	3 ▾	3 ▾
C102.3	1 ▾	1 ▾	1 ▾	- ▾	1 ▾	1 ▾	2 ▾	1 ▾	2 ▾	2 ▾	1 ▾
C102.4	1 ▾	1 ▾	1 ▾	- ▾	1 ▾	1 ▾	- ▾	2 ▾	- ▾	2 ▾	1 ▾
C102.5	3 ▾	3 ▾	3 ▾	1 ▾	3 ▾	3 ▾	- ▾	3 ▾	- ▾	3 ▾	3 ▾
C102.6	3 ▾	3 ▾	3 ▾	- ▾	3 ▾	3 ▾	2 ▾	3 ▾	2 ▾	3 ▾	3 ▾
Average	2.17	2.17	2.33	1.00	2.33	2.17	2.00	2.33	2.00	2.67	2.33

3. course name : C203

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C203.1	3 ▾	- ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	- ▾	3 ▾	3 ▾	3 ▾
C203.2	2 ▾	2 ▾	2 ▾	- ▾	- ▾	2 ▾	3 ▾	- ▾	2 ▾	2 ▾	2 ▾
C203.3	3 ▾	- ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	- ▾	3 ▾	3 ▾	3 ▾
C203.4	1 ▾	2 ▾	1 ▾	- ▾	- ▾	- ▾	1 ▾	- ▾	1 ▾	1 ▾	1 ▾
C203.5	3 ▾	2 ▾	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	2 ▾	3 ▾	3 ▾	3 ▾
C203.6	3 ▾	- ▾	2 ▾	3 ▾	3 ▾	3 ▾	1 ▾	2 ▾	3 ▾	3 ▾	3 ▾
Average	2.50	2.00	2.33	3.00	3.00	2.80	2.33	2.00	2.50	2.50	2.50

4. course name : C204

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C204.1	3 ▾	2 ▾	3 ▾	3 ▾	2 ▾	3 ▾	1 ▾	3 ▾	3 ▾	3 ▾	3 ▾
C204.2	2 ▾	2 ▾	2 ▾	3 ▾	1 ▾	1 ▾	3 ▾	1 ▾	1 ▾	2 ▾	1 ▾
C204.3	1 ▾	2 ▾	- ▾	2 ▾	1 ▾	1 ▾	2 ▾	1 ▾	1 ▾	2 ▾	2 ▾
C204.4	2 ▾	3 ▾	2 ▾	3 ▾	3 ▾	1 ▾	3 ▾	2 ▾	3 ▾	2 ▾	3 ▾
C204.5	3 ▾	1 ▾	3 ▾	1 ▾	2 ▾	2 ▾	1 ▾	2 ▾	2 ▾	1 ▾	1 ▾
C204.6	1 ▾	2 ▾	- ▾	2 ▾	1 ▾	1 ▾	2 ▾	1 ▾	1 ▾	2 ▾	2 ▾
Average	2.00	2.00	2.50	2.33	1.67	1.50	2.00	1.67	1.83	2.00	2.33

5. course name : C305

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C305.1	1 ▾	- ▾	3 ▾	- ▾	- ▾	1 ▾	- ▾	2 ▾	1 ▾	2 ▾	1 ▾
C305.2	3 ▾	2 ▾	2 ▾	3 ▾	- ▾	3 ▾	- ▾	- ▾	3 ▾	- ▾	3 ▾
C305.3	2 ▾	3 ▾	3 ▾	3 ▾	- ▾	2 ▾	2 ▾	- ▾	2 ▾	- ▾	2 ▾
C305.4	2 ▾	- ▾	3 ▾	- ▾	- ▾	2 ▾	- ▾	- ▾	2 ▾	2 ▾	2 ▾
C305.5	1 ▾	2 ▾	2 ▾	- ▾	- ▾	1 ▾	2 ▾	2 ▾	1 ▾	- ▾	1 ▾
C305.6	2 ▾	- ▾	- ▾	- ▾	- ▾	2 ▾	- ▾	2 ▾	2 ▾	2 ▾	2 ▾
Average	1.83	2.33	2.60	3.00	1.00	1.83	2.00	2.00	1.83	2.00	1.83

6. course name : C306

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C306.1	2 ▾	1 ▾	1 ▾	1 ▾	1 ▾	2 ▾	- ▾	1 ▾	1 ▾	3 ▾	2 ▾
C306.2	2 ▾	2 ▾	2 ▾	2 ▾	2 ▾	- ▾	- ▾	2 ▾	2 ▾	3 ▾	2 ▾
C306.3	1 ▾	1 ▾	1 ▾	1 ▾	1 ▾	- ▾	2 ▾	1 ▾	1 ▾	- ▾	- ▾
C306.4	2 ▾	1 ▾	1 ▾	1 ▾	1 ▾	2 ▾	- ▾	1 ▾	1 ▾	3 ▾	2 ▾
C306.5	3 ▾	3 ▾	3 ▾	3 ▾	3 ▾	- ▾	- ▾	3 ▾	3 ▾	- ▾	3 ▾
C306.6	2 ▾	2 ▾	2 ▾	2 ▾	2 ▾	- ▾	2 ▾	2 ▾	2 ▾	- ▾	3 ▾
Average	2.00	1.67	1.67	1.67	1.67	2.00	2.00	1.67	1.67	3.00	2.40

7. course name : C407

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C407.1	3 ▾	3 ▾	3 ▾	3 ▾	- ▾	3 ▾	3 ▾	- ▾	- ▾	3 ▾	3 ▾
C407.2	1 ▾	1 ▾	2 ▾	2 ▾	- ▾	1 ▾	1 ▾	2 ▾	- ▾	2 ▾	1 ▾
C407.3	1 ▾	1 ▾	2 ▾	2 ▾	- ▾	1 ▾	1 ▾	- ▾	2 ▾	2 ▾	1 ▾
C407.4	2 ▾	2 ▾	1 ▾	1 ▾	2 ▾	2 ▾	2 ▾	- ▾	- ▾	1 ▾	2 ▾
C407.5	1 ▾	1 ▾	3 ▾	3 ▾	2 ▾	1 ▾	2 ▾	- ▾	2 ▾	3 ▾	1 ▾
Average	1.60	1.60	2.20	2.20	2.00	1.60	1.80	2.00	2.00	2.20	1.60

8. course name : C408

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
C408.1	1 ▾	2 ▾	- ▾	- ▾	- ▾	1 ▾	- ▾	2 ▾	2 ▾	- ▾	1 ▾
C408.2	2 ▾	3 ▾	3 ▾	- ▾	- ▾	3 ▾	- ▾	3 ▾	3 ▾	- ▾	3 ▾
C408.3	1 ▾	2 ▾	- ▾	- ▾	- ▾	1 ▾	- ▾	2 ▾	2 ▾	- ▾	1 ▾
C408.4	1 ▾	2 ▾	- ▾	- ▾	- ▾	1 ▾	- ▾	2 ▾	2 ▾	- ▾	1 ▾
C408.5	3 ▾	- ▾	- ▾	3 ▾	3 ▾	1 ▾	3 ▾	2 ▾	- ▾	3 ▾	1 ▾
C408.6	1 ▾	2 ▾	3 ▾	- ▾	2 ▾	2 ▾	- ▾	- ▾	2 ▾	3 ▾	2 ▾
Average	1.50	2.20	3.00	3.00	2.50	1.50	3.00	2.20	2.20	3.00	1.50

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
201T	2.33	2.33	2.33	3.00	2.33	2.33	PO7	2.33	2.33	PO10	2.33
101T	2.17	2.33	2.33	3.00	3.00	2.67	2.33	2.33	1.00	3.00	2.50
301T	2.00	3.00	2.60	PO4	PO5	2.60	2.17	PO6	PO9	2.60	2.60
401T	2.00	2.00	2.00	2.33	PO5	2.00	2.33	2.00	2.00	2.00	2.00
501T	2.00	2.00	3.00	2.00	PO5	2.00	2.00	PO6	2.00	2.00	2.00
601T	1.83	1.83	2.50	3.00	PO5	PO6	1.83	3.00	1.83	1.83	1.83
701T	1.60	1.60	2.20	2.20	2.00	1.60	1.80	2.00	2.00	2.20	1.60
801T	2.40	3.00	2.20	2.20	PO5	3.00	PO7	PO8	2.67	PO10	2.40
802T	1.50	2.20	3.00	3.00	2.50	1.50	3.00	2.20	2.20	3.00	1.50
702T	1.67	2.40	2.33	PO4	3.00	1.67	3.00	PO6	3.00	3.00	1.67
602T	2.00	2.00	2.00	2.00	PO5	2.25	2.00	PO6	2.00	PO10	2.00
502T	2.00	2.00	2.00	2.50	PO5	2.00	PO7	PO8	1.83	PO10	2.00
402T	2.00	2.67	2.00	2.00	PO5	2.67	PO7	PO8	2.00	PO10	2.00
302T	2.17	2.17	2.17	2.17	2.17	3.00	3.00	2.17	2.17	2.40	2.17
102T	2.33	2.33	2.17	2.33	2.33	2.33	2.67	2.33	2.33	2.67	2.33
202T	2.17	2.17	2.33	1.00	2.33	2.17	2.00	2.33	2.00	2.67	2.33
803ET	2.00	2.00	2.00	3.00	2.30	2.00	2.30	2.30	2.00	2.33	2.00
703T	2.20	3.00	2.20	3.00	PO5	2.20	2.20	2.20	2.20	PO10	2.20
503T	2.00	1.67	1.67	2.00	PO5	PO6	2.00	PO6	2.00	PO10	2.00
603T	2.00	2.00	PO3	PO4	2.00	2.00	3.00	1.67	2.00	3.00	2.00
203T	2.17	2.17	2.17	3.00	2.17	2.17	2.67	2.17	2.17	2.67	2.17
103T	1.67	2.00	2.00	3.00	1.67	1.67	2.20	1.67	2.00	3.00	1.67
303T	1.80	1.80	1.80	2.50	1.60	3.00	PO7	2.33	1.40	2.33	1.80
403T	2.17	2.60	2.17	3.00	PO5	2.17	2.17	PO6	3.00	2.17	2.17
804ET	2.00	2.00	2.00	2.33	2.50	2.00	2.00	2.00	2.33	3.00	2.00
704T	1.80	2.50	1.80	PO4	PO5	1.80	3.00	PO6	1.80	PO10	1.80
604T	2.00	3.00	1.67	1.80	3.00	1.67	2.50	PO6	2.50	3.00	1.67
504T	1.83	2.33	2.60	3.00	1.00	1.83	2.00	2.00	1.83	2.00	1.83
404T	2.00	2.00	2.50	2.33	1.67	1.50	2.00	1.67	1.83	2.00	2.33
304T	2.50	2.00	2.33	3.00	3.00	2.80	2.33	2.00	2.50	2.50	2.50
104T	2.33	2.33	2.33	3.00	2.60	2.33	2.33	2.33	2.33	2.33	2.33
204T	2.33	1.00	1.00	PO4	PO5	2.33	1.00	PO6	2.33	2.33	2.33
305P	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	PO9	PO10	2.00
705P	2.40	2.40	2.40	3.00	2.40	2.40	2.20	2.40	2.33	2.50	2.40
505T	2.00	2.00	2.00	PO4	3.00	2.75	2.00	2.00	3.00	PO10	2.00
605T	2.00	1.67	1.67	1.67	1.67	2.00	2.00	1.67	1.67	3.00	2.40
405T	2.00	1.83	1.83	3.00	PO5	2.00	PO7	PO6	2.17	PO10	2.00
205T	2.33	2.33	2.33	2.33	PO5	2.33	1.00	2.33	1.00	PO10	2.33
105T	2.00	2.25	2.21	PO4	2.40	2.25	2.38	2.17	1.92	PO10	2.21
406P	2.00	2.00	2.00	2.00	2.00	3.00	2.00	2.00	PO9	PO10	2.00
306P	1.83	1.83	1.83	1.83	1.83	PO6	PO7	1.83	1.83	3.00	1.83
506P	1.67	1.67	1.67	2.00	1.67	1.67	1.67	2.00	1.67	1.67	1.67
606T	1.60	2.67	2.33	2.67	3.00	2.25	2.50	2.67	2.50	1.80	1.80
206T	2.27	2.04	2.07	2.33	PO5	2.27	1.81	2.27	1.97	PO10	2.29
207P	2.33	2.33	2.33	3.00	2.33	2.33	PO7	2.33	2.33	PO10	2.33
107P	2.17	2.33	2.33	3.00	3.00	2.67	2.33	2.33	1.00	3.00	2.50
307P	2.00	2.00	2.00	PO4	PO5	2.67	3.00	2.00	2.25	2.25	2.00
407P	1.67	1.67	1.67	3.00	1.67	2.67	1.67	2.83	PO9	2.67	1.67
607P	2.00	2.00	2.00	2.00	2.00	PO6	2.00	2.40	PO9	PO10	2.00
507P	1.83	1.83	1.83	PO4	2.00	1.83	3.00	1.83	3.00	3.00	1.83
508P	1.67	1.67	2.00	2.00	1.67	1.67	2.50	1.50	1.67	2.50	1.67
608P	2.00	2.33	2.33	3.00	2.00	2.00	3.00	2.00	PO9	PO10	2.00
408P	2.40	2.00	2.00	2.00	2.40	2.00	2.00	2.20	2.20	2.20	2.20
308P	2.00	2.00	2.00	2.00	2.00	2.00	PO7	2.00	PO9	2.00	2.00
108P	2.33	2.33	2.17	2.33	2.33	2.33	2.67	2.33	2.33	2.67	2.33
208P	2.27	2.01	2.04	PO4	2.28	2.27	PO7	2.29	PO9	2.56	2.30
809ET	2.00	2.00	2.00	3.00	2.00	2.33	2.25	2.00	2.00	2.50	2.00
609P	1.83	1.83	2.20	2.00	1.83	1.83	2.00	1.83	1.83	3.00	1.83
209P	2.17	2.17	2.17	3.00	2.17	2.17	2.67	2.17	2.17	2.67	2.17
109P	1.67	2.00	2.00	3.00	1.67	1.67	2.20	1.67	2.00	3.00	1.67
409P	1.75	1.75	2.00	PO4	1.75	1.75	3.00	1.75	1.75	3.00	1.75
110P	2.33	2.33	2.33	3.00	2.60	2.33	2.33	2.33	2.33	2.33	2.33
210P	2.33	2.33	2.33	2.33	PO5	2.33	1.00	2.33	1.00	PO10	2.33
111P	2.00	2.26	2.23	PO4	2.43	2.26	2.38	2.19	1.99	PO10	2.23
812ET	2.50	2.50	2.33	3.00	PO5	2.50	2.33	PO6	3.00	3.00	3.00

3.2.1 Describe the assessment processes used to gather the data upon which the evaluation of Course Outcome is based (10)

Institute Marks : 10.00

Scheme and curriculum (course wise) is provided by the PCI and SPPU. All course outcomes are developed using Bloom's taxonomy and consequently assignments, internal exam and practical are aligned to CO addressing the level of Bloom's taxonomy.

Assessment process is divided into three parts

- Internal examination
- University examination
- Continuous Assessment

This is in accordance with the weightage given in University curriculum.

Table 3.2.1 : Weightage for CO Attainment calculation as per 2019 pattern:

Assessing Tool	Method Used		Weightage	Course Outcome Attainment	Frequency
Internal Examination					
Theory	Based on weightage and fix format given by PCI, Short and long questions are asked		15 Marks	CO1-CO6	Two per semester per Course at the College level
Practical	Daily evaluation	Planning, analysis of lab skill, Pharmacy Knowledge, modern tool usage, lifelong learning	10 Marks	CO1-CO6	
	Practical Examination	Synopsis, Viva-voice, Major and minor experiment			
	Journal	Communication, data Interpretation			
University Examination					
Theory	Based on weightage and fix format given by university, Short and long questions are asked		75 Marks	CO1-CO6	One per semester per Course at the University level.
Practical	Synopsis, Viva-voice, Major and minor experiment, Communication, data Interpretation		35 Marks	CO1-CO6	
Continuous assessment	-MCQ -Open Book Test -Seminar -Term paper -Chart preparation -Case Study -Poster		10 Marks for Theory and 5 Marks for Practical	CO1-CO6	Two per semester per course per student

3.2.2 Record the attainment of Course Outcomes of all courses with respect to set attainment levels (30)

Institute Marks : 30.00

Name of subject		Set target	CO1	CO2	CO3	CO4	CO5	CO6	Average	Co attainment	
BP101T Human Anatomy and Physiology I	Internal& CA	50	3.00	1.00	2.00	2.00	1.00	-	1.80	0.45	2.70
	University	50			3.00				3.00	2.25	
BP102T Pharmaceutical Analysis I	Internal& CA	50	2.00	2.00	2.00	1.00	1.00	-	1.60	0.40	1.90
	University	50			2.00				2.00	1.50	
BP103T Pharmaceutics I	Internal& CA	50	3.00	3.00	3.00	2.00	3.00	2.00	2.67	0.67	2.17
	University	50			2.00				2.00	1.50	
BP104T Pharmaceutical Inorganic Chemistry	Internal& CA	50	2.00	3.00	2.00	2.00	2.00	-	2.20	0.55	2.05
	University	50			2.00				2.00	1.50	
BP105T Communication skills	Internal& CA	50	3.00	3.00	3.00	3.00	3.00	3.00	3.00	0.75	3.00
	University	50			3.00				3.00	2.25	
BP107P Human Anatomy and Physiology I	Internal& CA	50	2.00	2.00	3.00	1.00	2.00	-	2.00	0.50	2.75
	University	50			3.00				3.00	2.25	
BP108P Pharmaceutical Analysis I	Internal& CA	50	3.00	2.00	3.00	2.00	2.00	-	2.40	0.60	2.85
	University	50			3.00				3.00	2.25	
BP109P Pharmaceutics I	Internal& CA	50	3.00	3.00	2.00	3.00	3.00	3.00	2.83	0.71	2.96
	University	50			3.00				3.00	2.25	
BP110P Pharmaceutical Inorganic Chemistry	Internal& CA	50	2.00	2.00	3.00	2.00	2.00	-	2.20	0.55	2.80
	University	50			3.00				3.00	2.25	
BP111P Communication skills	Internal& CA	50	3.00	3.00	2.00	3.00	3.00	3.00	2.83	0.71	2.96
	University	50			3.00				3.00	2.25	
BP201T Human Anatomy and Physiology II	Internal& CA	50	2.00	2.00	3.00	1.00	2.00	-	2.00	0.50	2.00
	University	50			2.00				2.00	1.50	
BP202T Pharmaceutical Organic Chemistry I	Internal& CA	50	2.00	3.00	2.00	2.00	1.00	-	2.00	0.50	2.00
	University	50			2.00				2.00	1.50	
BP203T Biochemistry	Internal& CA	50	2.00	1.00	2.00	1.00	1.00	-	1.40	0.35	1.85
	University	50			2.00				2.00	1.50	
BP204T Pathophysiology	Internal& CA	50	3.00	2.00	3.00	2.00	2.00	-	2.40	0.60	2.85
	University	50			3.00				3.00	2.25	
BP205T Computer Applications in Pharmacy	Internal& CA	50	3.00	3.00	3.00	3.00	3.00	3.00	3.00	0.75	3.00
	University	50			3.00				3.00	2.25	
BP206T Environmental sciences	Internal& CA	50	2.50	2.50	1.67	2.50	1.67	-	2.17	0.54	2.79
	University	50			3.00				3.00	2.25	
BP207P Human Anatomy and Physiology II	Internal& CA	50	3.00	3.00	2.00	3.00	3.00	2.00	2.67	0.67	2.92
	University	50			3.00				3.00	2.25	
BP208P Pharmaceutical Organic Chemistry I	Internal& CA	50	2.00	3.00	1.00	2.00	3.00	-	2.20	0.55	2.80
	University	50			3.00				3.00	2.25	
BP209P Biochemistry	Internal& CA	50	3.00	1.00	2.00	1.00	2.00	-	1.80	0.45	2.70
	University	50			3.00				3.00	2.25	
BP210P Computer Applications in Pharmacy	Internal& CA	50	2.00	3.00	2.00	2.00	3.00	2.00	2.33	0.58	2.83
	University	50			3.00				3.00	2.25	
BP301T Pharmaceutical Organic Chemistry II	Internal& CA	52	3.00	3.00	3.00	3.00	3.00	-	3.00	0.75	2.25
	University	52			2.00				2.00	1.50	
BP302T Physical Pharmaceutics I	Internal& CA	52	3.00	3.00	2.00	2.00	1.00	3.00	2.33	0.58	2.83
	University	52			3.00				3.00	2.25	
BP303T Pharmaceutical Microbiology	Internal& CA	52	2.00	2.00	2.00	1.00	2.00	-	1.80	0.45	2.70
	University	52			3.00				3.00	2.25	
BP304T Pharmaceutical Engineering	Internal& CA	52	3.00	3.00	2.00	3.00	3.00	3.00	2.83	0.71	2.96
	University	52			3.00				3.00	2.25	
BP305P Pharmaceutical Organic Chemistry II	Internal& CA	52	3.00	2.00	3.00	3.00	2.00	-	2.60	0.65	2.90
	University	52			3.00				3.00	2.25	
BP306P Physical Pharmaceutics I	Internal& CA	52	3.00	2.00	2.00	3.00	2.00	2.00	2.33	0.58	2.83
	University	52			3.00				3.00	2.25	
BP307P Pharmaceutical Microbiology	Internal& CA	52	3.00	3.00	2.00	3.00	2.00	3.00	2.67	0.67	2.92
	University	52			3.00				3.00	2.25	
BP308P Pharmaceutical Engineering	Internal& CA	52	3.00	3.00	2.00	3.00	3.00	3.00	2.83	0.71	2.96
	University	52			3.00				3.00	2.25	
BP401T Pharmaceutical Organic Chemistry III	Internal& CA	52	3.00	2.00	2.00	1.00	2.00	-	2.00	0.50	2.00
	University	52			2.00				2.00	1.50	
BP402T Medicinal Chemistry I	Internal& CA	52	3.00	2.00	2.00	2.00	2.00	-	2.20	0.55	0.55
	University	52			0.00				0.00	0.00	
BP403T Physical Pharmaceutics II	Internal& CA	52	3.00	2.00	3.00	2.00	2.00	2.00	2.33	0.58	2.83
	University	52			3.00				3.00	2.25	
BP404T Pharmacology I	Internal& CA	52	3.00	2.00	2.00	3.00	3.00	2.00	2.50	0.63	2.88
	University	52			3.00				3.00	2.25	
BP405T Pharmacognosy and Phytochemistry I	Internal& CA	52	2.00	2.00	2.00	1.00	2.00	1.00	1.67	0.42	1.92
	University	52			2.00				2.00	1.50	
BP406P Medicinal Chemistry I	Internal& CA	52	3.00	3.00	3.00	3.00	2.00	-	2.80	0.70	2.95
	University	52			3.00				3.00	2.25	
BP407P Physical Pharmaceutics II	Internal& CA	52	2.00	2.00	3.00	2.00	2.00	2.00	2.17	0.54	2.79
	University	52			3.00				3.00	2.25	
BP408P Pharmacology I	Internal& CA	52	2.00	2.00	2.00	1.00	2.00	2.00	1.83	0.46	2.71
	University	52			3.00				3.00	2.25	
BP409P Pharmacognosy and Phytochemistry I	Internal& CA	52	2.00	2.00	2.00	1.00	2.00	1.00	1.67	0.42	2.67
	University	52			3.00				3.00	2.25	

BP501T Medicinal Chemistry II	Internal& CA	54	2.00	2.00	3.00	1.00	2.00	-	2.00	0.50	2.00
	University	54			2.00				2.00	1.50	
BP502T Industrial Pharmacy-I	Internal& CA	54	3.00	3.00	2.00	2.00	2.00	3.00	2.50	0.63	2.88
	University	54			3.00				3.00	2.25	
BP503T Pharmacology II	Internal& CA	54	2.00	3.00	3.00	2.00	2.00	1.00	2.17	0.54	2.79
	University	54			3.00				3.00	2.25	
BP504T Pharmacognosy and Phytochemistry II	Internal& CA	54	2.00	2.50	2.00	2.00	2.00	1.00	1.92	0.48	2.73
	University	54			3.00				3.00	2.25	
BP505T Pharmaceutical Jurisprudence	Internal& CA	54	3.00	3.00	2.00	3.00	2.00	3.00	2.67	0.67	0.67
	University	54			0.00				0.00	0.00	
BP506P Industrial Pharmacy-I	Internal& CA	54	3.00	2.00	2.00	2.00	1.00	3.00	2.17	0.54	2.79
	University	54			3.00				3.00	2.25	
BP507P Pharmacology II	Internal& CA	54	2.00	3.00	2.00	3.00	1.00	1.00	2.00	0.50	2.75
	University	54			3.00				3.00	2.25	
BP508P Pharmacognosy and Phytochemistry II	Internal& CA	54	2.00	1.00	2.00	1.00	3.00	1.00	1.67	0.42	2.67
	University	54			3.00				3.00	2.25	
BP601T Medicinal Chemistry III	Internal& CA	54	3.00	3.00	3.00	1.00	3.00	2.00	2.50	0.63	2.13
	University	54			2.00				2.00	1.50	
BP602T Pharmacology III	Internal& CA	54	2.00	2.00	2.00	2.00	1.00	1.00	1.67	0.42	1.17
	University	54			1.00				1.00	0.75	
BP603T Herbal Drug Technology	Internal& CA	54	2.00	2.50	2.00	2.50	3.00	3.00	2.50	0.63	1.38
	University	54			1.00				1.00	0.75	
BP604T Biopharmaceutics and Pharmacokinetics	Internal& CA	54	3.00	3.00	2.00	3.00	3.00	-	2.80	0.70	1.45
	University	54			1.00				1.00	0.75	
BP605T Pharmaceutical Biotechnology	Internal& CA	54	2.00	2.00	1.00	2.00	1.00	-	1.60	0.40	2.65
	University	54			3.00				3.00	2.25	
BP606T Quality Assurance	Internal& CA	54	1.00	1.00	2.00	1.00	1.00	-	1.20	0.30	2.55
	University	54			3.00				3.00	2.25	
BP607P Medicinal Chemistry III	Internal& CA	54	1.00	3.00	3.00	3.00	3.00	3.00	2.67	0.67	2.92
	University	54			3.00				3.00	2.25	
BP608P Pharmacology III	Internal& CA	54	2.00	2.00	3.00	2.00	2.00	1.00	2.00	0.50	2.75
	University	54			3.00				3.00	2.25	
BP609P Herbal Drug Technology	Internal& CA	54	2.00	3.00	3.00	3.00	2.00	2.00	2.50	0.63	2.88
	University	54			3.00				3.00	2.25	
BP701T Instrumental Methods of Analysis	Internal& CA	56	2.00	1.00	2.00	3.00	3.00	2.00	2.17	0.54	2.79
	University	56			3.00				3.00	2.25	
BP702T Industrial Pharmacy II	Internal& CA	56	2.00	1.00	2.00	1.00	3.00	-	1.80	0.45	2.70
	University	56			3.00				3.00	2.25	
BP703T Pharmacy Practice	Internal& CA	56	3.00	2.00	2.00	2.00	2.00	3.00	2.33	0.58	2.83
	University	56			3.00				3.00	2.25	
BP704T Novel Drug Delivery System	Internal& CA	56	3.00	3.00	2.00	3.00	2.00	-	2.60	0.65	2.90
	University	56			3.00				3.00	2.25	
BP705P Instrumental Methods of Analysis	Internal& CA	56	2.00	1.00	2.00	3.00	2.00	2.00	2.00	0.50	2.75
	University	56			3.00				3.00	2.25	
BP706PS Practice School	Internal& CA	56	3.00	3.00	3.00	3.00	3.00	3.00	3.00	0.75	3.00
	University	56			3.00				3.00	2.25	
BP801T Biostatistics and Research Methodology	Internal& CA	56	2.00	2.00	2.00	2.00	1.00	1.00	1.67	0.42	1.92
	University	56			2.00				2.00	1.50	
BP802T Social and Preventive Pharmacy	Internal& CA	56	2.00	2.00	1.00	2.50	2.50	2.00	2.00	0.50	2.75
	University	56			3.00				3.00	2.25	
BP803ET Pharma. Marketing Management	Internal& CA	56	3.00	3.00	3.00	3.00	3.00	3.00	3.00	0.75	3.00
	University	56			3.00				3.00	2.25	
BP804ET Regulatory Affairs	Internal& CA	56	3.00	1.33	1.33	3.00	3.00	3.00	2.44	0.61	2.86
	University	56			3.00				3.00	2.25	
BP800ET Cosmetic Science	Internal& CA	56	2.00	2.00	2.00	2.00	2.00	1.33	1.89	0.47	2.72
	University	56			3.00				3.00	2.25	
BP812ET Dietary Supplements & Nutraceuticals	Internal& CA	56	1.50	1.50	1.50	1.50	1.50	1.50	1.50	0.38	1.13
	University	56			1.00				1.00	0.75	

Table 3.2.2: Record of attainment of Course Outcome

3.3.1 Describe assessment tools and processes used for assessing the attainment of each PO (10)

Institute Marks : 10.00

The various direct assessment tools for assessing the students and the PO attained are as follows:

Table 3.3.1A : Details of Direct attainment tools

Assessing Tool	Method Used		Frequency	Program Outcome
Continuous assessment	-MCQ -Open Book Test -Seminar -Term paper -Chart preparation -Case Study		Two per semester per course per student	All POs
Internal Examination				
Theory	Based on weightage and fix format given by university, Short and long questions are asked		Two per semester per Course at the College level.	All POs
Practical	Daily evaluation	Planning, analysis of lab skill, Pharmacy Knowledge, modern tool usage, lifelong learning		
	Practical Examination	Synopsis, Viva-voce, Major and minor experiment		
	Journal	Communication, data Interpretation		
University Examination				
Theory	Based on weightage and fix format given by university, Short and long questions are asked		One per semester per Course at the University level.	All POs
Practical	Synopsis, Viva-voce, Major and minor experiment, Communication, data Interpretation			

Indirect Attainment Tools:

The various indirect assessment tools for assessing the students and the PO attained are as follows:

Table 3.3.1B : Details of Indirect attainment tools

Assessing Tool	Purpose	Frequency	Program Outcome
Graduate Exit Survey	To assess the contribution of the Program in the overall development of the graduates	After graduation of students	All POs
Alumni Survey	To assess the effectiveness of Program for the career development of the graduates	Every year during Alumni Meet and when visiting to college	All POs
Employer Survey	To assess an ability of employee to convert and relate the knowledge acquired to actual employment	Once every year	All POs
Parents Feedback	To assess the quality of academics and infrastructure	when visiting to college	All POs
Co-curricular activities	To evaluate their effectiveness and enhance student learning, engagement, and overall development	After the activity is conducted	All POs
Extra-curricular activities	To assess their impact on students' personal growth, skills development, and overall experience beyond academics	After the activity is conducted	All POs

3.3.2 Provide results of evaluation of each PO (30)

Institute Marks : 24.00

PO Attainment

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
201T	1.75	1.75	1.75	2.25	1.75	1.75	PO7	1.75	1.75	PO10	1.75
101T	2.17	2.33	2.33	3.00	3.00	2.67	2.33	2.33	1.00	3.00	2.50
301T	1.50	2.25	1.95	PO4	PO5	1.95	1.63	PO8	PO9	1.95	1.95
401T	1.50	1.50	1.50	1.75	PO5	1.50	1.75	1.50	1.50	1.50	1.50
501T	1.50	1.50	2.25	1.50	PO5	1.50	1.50	PO8	1.50	1.50	1.50
601T	1.37	1.37	1.88	2.25	PO5	PO5	1.37	2.25	1.37	1.37	1.37
701T	1.60	1.60	2.20	2.20	2.00	1.60	1.80	2.00	2.00	2.20	1.60
801T	2.40	3.00	2.20	2.20	PO5	3.00	PO7	PO8	2.67	PO10	2.40
802T	1.50	2.20	3.00	3.00	2.50	1.50	3.00	2.20	2.20	3.00	1.50
702T	1.67	2.40	2.33	PO4	3.00	1.67	3.00	PO8	3.00	3.00	1.67
602T	1.00	1.00	1.00	1.00	PO5	1.13	1.00	PO8	1.00	PO10	1.00
502T	1.00	1.00	1.00	1.25	PO5	1.00	PO7	PO8	0.92	PO10	1.00
402T	0.50	0.67	0.50	0.50	PO5	0.67	PO7	PO8	0.50	PO10	0.50
302T	2.17	2.17	2.17	2.17	2.17	3.00	3.00	2.17	2.17	2.40	2.17
102T	1.75	1.75	1.63	1.75	1.75	1.75	2.00	1.75	1.75	2.00	1.75
202T	1.63	1.63	1.75	0.75	1.75	1.63	1.50	1.75	1.50	2.00	1.75
803ET	2.00	2.00	2.00	3.00	2.30	2.00	2.30	2.30	2.00	2.33	2.00
703T	2.20	3.00	2.20	3.00	PO5	2.20	2.20	2.20	2.20	PO10	2.20
503T	1.50	1.25	1.25	1.50	PO5	1.50	1.50	PO8	1.50	PO10	1.50
603T	1.00	1.00	PO3	PO4	1.00	1.00	1.50	0.83	1.00	1.50	1.00
203T	1.63	1.63	1.63	2.25	1.63	1.63	2.00	1.63	1.63	2.00	1.63
103T	1.25	1.50	1.50	2.25	1.25	1.25	1.65	1.25	1.50	2.25	1.25
303T	1.80	1.80	1.80	2.50	1.60	3.00	PO7	2.33	1.40	2.33	1.80
403T	2.17	2.60	2.17	3.00	PO5	2.17	2.17	PO8	3.00	2.17	2.17
804ET	2.00	2.00	2.00	2.33	2.50	2.00	2.00	2.00	2.33	3.00	2.00
704T	1.80	2.50	1.80	PO4	PO5	1.80	3.00	PO8	1.80	PO10	1.80
604T	1.00	1.50	0.84	0.90	1.50	0.84	1.25	PO8	1.25	1.50	0.84
504T	1.83	2.33	2.60	3.00	1.00	1.83	2.00	2.00	1.83	2.00	1.83
404T	2.00	2.00	2.50	2.33	1.67	1.50	2.00	1.67	1.83	2.00	2.33
304T	2.50	2.00	2.33	3.00	3.00	2.80	2.33	2.00	2.50	2.50	2.05
104T	1.75	1.75	1.75	2.25	1.95	1.75	1.75	1.75	1.75	1.75	1.75
204T	2.33	1.00	1.00	PO4	PO5	2.33	1.00	PO8	2.33	2.33	1.63
305P	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	PO9	PO10	2.00
705P	2.40	2.40	2.40	3.00	2.40	2.40	2.20	2.40	2.33	2.50	2.40
505T	0.50	0.50	0.50	PO4	0.75	0.69	0.50	0.50	0.75	PO10	0.50
605T	2.00	1.67	1.67	1.67	1.67	2.00	2.00	1.67	1.67	3.00	2.40
405T	1.50	1.37	1.37	2.25	PO5	1.50	PO7	PO8	1.63	PO10	1.50
205T	2.33	2.33	2.33	2.33	PO5	2.33	1.00	2.33	1.00	PO10	2.33
105T	2.00	2.25	2.21	PO4	2.40	2.25	2.38	2.17	1.92	PO10	2.21
406P	2.00	2.00	2.00	2.00	2.00	3.00	2.00	2.00	PO9	PO10	2.00
306P	1.83	1.83	1.83	1.83	1.83	PO6	PO7	1.83	1.83	3.00	1.83
506P	1.67	1.67	1.67	2.00	1.67	1.67	1.67	2.00	1.67	1.67	1.67
606T	1.60	2.67	2.33	2.67	3.00	2.25	2.50	2.67	2.50	1.80	1.80
206T	2.27	2.04	2.07	2.33	PO5	2.27	1.81	2.27	1.97	PO10	2.29
207P	2.33	2.33	2.33	3.00	2.33	2.33	PO7	2.33	2.33	PO10	2.33
107P	2.17	2.33	2.33	3.00	3.00	2.67	2.33	2.33	1.00	3.00	2.50
307P	2.00	2.00	2.00	PO4	PO5	2.67	3.00	2.00	2.25	2.25	2.00
407P	1.67	1.67	1.67	3.00	1.67	2.67	1.67	2.83	PO9	2.67	1.67
607P	2.00	2.00	2.00	2.00	2.00	PO5	2.00	2.40	PO9	PO10	2.00
507P	1.83	1.83	1.83	PO4	2.00	1.83	3.00	1.83	3.00	3.00	1.83
508P	1.67	1.67	2.00	2.00	1.67	1.67	2.50	1.50	1.67	2.50	1.67
608P	2.00	2.33	2.33	3.00	2.00	2.00	3.00	2.00	PO9	PO10	2.00
408P	2.40	2.00	2.00	2.00	2.40	2.00	2.00	2.20	2.20	2.20	2.20
308P	2.00	2.00	2.00	2.00	2.00	2.00	PO7	2.00	PO9	2.00	2.00
108P	2.33	2.33	2.17	2.33	2.33	2.33	2.67	2.33	2.33	2.67	2.33
208P	2.27	2.01	2.04	PO4	2.28	2.27	PO7	2.29	PO9	2.56	2.30
809ET	2.00	2.00	2.00	3.00	2.00	2.33	2.25	2.00	2.00	2.50	2.00
609P	1.83	1.83	2.20	2.00	1.83	1.83	2.00	1.83	1.83	3.00	1.83
209P	2.17	2.17	2.17	3.00	2.17	2.17	2.67	2.17	2.17	2.67	2.17
109P	1.67	2.00	2.00	3.00	1.67	1.67	2.20	1.67	2.00	3.00	1.67
409P	1.75	1.75	2.00	PO4	1.75	1.75	3.00	1.75	1.75	3.00	1.75
110P	2.33	2.33	2.33	3.00	2.60	2.33	2.33	2.33	2.33	2.33	2.33
210P	2.33	2.33	2.33	2.33	PO5	2.33	1.00	2.33	1.00	PO10	2.33
111P	2.00	2.26	2.23	PO4	2.43	2.26	2.38	2.19	1.99	PO10	2.23
812ET	2.50	2.50	2.33	3.00	PO5	2.50	2.33	PO8	3.00	3.00	3.00

PO Attainment Level

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Direct Attainment	1.83	1.91	1.93	2.28	2.03	1.97	2.05	2.00	1.84	2.35	1.86
InDirect Attainment	2.95	2.97	3.00	2.93	2.94	3.00	2.97	2.90	2.97	2.98	2.97
PO Attainment	2.05	2.12	2.14	2.41	2.21	2.18	2.23	2.18	2.07	2.48	2.08

Table 4.1

Item	2024-25 (CAY)	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (CAYm4)	2019-20 (CAYm5)	2018-19 (CAYm6)
Sanctioned intake of the program(N)	100	100	100	100	100	60	60
Total number of students admitted in first year (N1)	113	107	112	107	105	60	60
Number of students admitted in 2nd year in the same batch via lateral entry (N2)	0	17	21	20	15	7	8
Total number of students admitted in the programme(N1 + N2)	113	124	133	127	120	67	68

4.1 Enrolment Ratio (20)				Institute Marks : 20.00
	N (From Table 4.1)	N1 (From Table 4.1)	Enrollment Ratio [(N1/N)*100]	
2024-25	100	113	113.00	
2023-24	100	107	107.00	
2022-23	100	112	112.00	
Average [(ER1 + ER2 + ER3) / 3] : 110.67				
Assessment : 20.00				
4.2 Success Rate in the stipulated period of the program (50)				Total Marks 33.50

Table 4.2

Year of entry	Number of students admitted in 1st year + admitted via lateral entry in 2nd year (N1 + N2)	Number of students who have successfully graduated without backlogs in any year of study (Without backlog means no compartment/failure in any semester/year of study)			
		I year	II year	III year	IV year
2024-25 (CAY)	113				
2023-24 (CAYm1)	124	89			
2022-23 (CAYm2)	133	58	76		
2021-22 (CAYm3)	127	40	52	52	
2020-21 (LYG)	120	101	71	68	67
2019-20 (LYGm1)	67	59	66	53	50
2018-19 (LYGm2)	68	34	40	40	40

Table 4.3

Year of entry	Number of students admitted in 1st year + admitted via lateral entry in 2nd year (N1 + N2)	Number of students who have successfully graduated in stipulated period of study) [Total of with Backlog + without Backlog]			
		I year	II year	III year	IV year
2024-25 (CAY)	113				
2023-24 (CAYm1)	124	104			
2022-23 (CAYm2)	133	109	133		
2021-22 (CAYm3)	127	104	127	122	
2020-21 (LYG)	120	104	74	68	68
2019-20 (LYGm1)	67	60	67	54	50
2018-19 (LYGm2)	68	60	63	63	59

4.2.1 Success rate without backlogs in any year of study (30)				Institute Marks : 18.90
Item	Latest Year of Graduation, LYG (2020-21)	Latest Year of Graduation minus 1, LYGm1 (2019-20)	Latest Year of Graduation minus 2 LYGm2 (2018-19)	
X Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry	120.00	67.00	68.00	
Y Number of students who have graduated without backlogs in the stipulated period	67.00	50.00	40.00	
Success Index [SI = Y / X]	0.56	0.75	0.59	
Average SI [(SI1 + SI2 + SI3) / 3] : 0.63				
Assessment = 30 * Average SI : 18.90				
4.2.2 Success rate in stipulated period (20)				Institute Marks : 14.60
Item	Latest Year of Graduation, LYG (2020-21)	Latest Year of Graduation minus 1, LYGm1 (2019-20)	Latest Year of Graduation minus 2 LYGm2 (2018-19)	
X Number of students admitted in the corresponding First Year + admitted in 2nd year via lateral entry	120.00	67.00	68.00	
Y Number of students who have graduated in the stipulated period	68.00	50.00	59.00	
Success Index [SI = Y / X]	0.57	0.75	0.87	
Average SI[(SI1 + SI2 + SI3) / 3] : 0.73				
Assessment = 20 * Average SI : 14.60				
Note : If 100% students clear without any backlog then also total marks scored will be 40 as both 4.2.1 & 4.2.2 will be applicable simultaneously.				

4.3 Academic Performance in Final Year (10)				Total Marks 7.45 Institute Marks : 7.45
Academic Performance	2020-21 (LYG)	2019-20 (LYGm1)	2018-19 (LYGm2)	
Mean of CGPA or mean percentage of all successful students(X)	7.78	7.90	7.74	
Total number of successful students(Y)	68.00	50.00	59.00	
Total number of students appeared in the examination(Z)	68.00	54.00	63.00	
API [X*(Y/Z)]:	7.78	7.31	7.25	
Average API [(AP1 + AP2 + AP3)/3] : 7.45				
Academic Performance = Average API = [(AP1 + AP2 + AP3)/3] : 7.45				
4.4 Academic Performance in Third Year (10)				Total Marks 6.75 Institute Marks : 6.75
Academic Performance	CAYm3 (2021-22)	LYG (2020-21)	LYGm1 (2019-20)	
Mean of CGPA or mean percentage of all successful students(X)	7.39	7.32	7.95	
Total number of successful students (Y)	122.00	68.00	54.00	
Total number of students appeared in the examination (Z)	127.00	74.00	67.00	
API [X * (Y/Z)]	7.10	6.73	6.41	
Average API [(AP1 + AP2 + AP3)/3] : 6.75				
Academic Performance = Average API [(AP1 + AP2 + AP3)/3] : 6.75				
4.5 Academic Performance in Second Year (10)				Total Marks 6.77

Institute Marks : 6.77

Academic Performance	2022-23 (CAYm2)	2021-22 (CAYm3)	2020-21 (LYG)
Mean of CGPA or mean percentage of all successful students(X)	7.74	7.33	7.83
Total number of successful students(Y)	133.00	127.00	74.00
Total number of students appeared in the examination(Z)	130.00	124.00	119.00
API [X\Y\Z]:	7.92	7.51	4.87

Average API [(AP1 + AP2 + AP3)/3] : 6.77

Academic Performance = Average API = [(AP1 + AP2 + AP3)/3]: 6.77

4.6 Academic Performance in First Year (20)

Total Marks : 15.09

Institute Marks : 15.09

Academic Performance	2023-24 (CAYm1)	2022-23 (CAYm2)	2021-22 (CAYm3)
Mean of CGPA or mean percentage of all successful students(X)	7.67	7.53	8.09
Total number of successful students(Y)	104.00	109.00	104.00
Total number of students appeared in the examination(Z)	107.00	112.00	107.00
API [X\Y\Z]:	7.45	7.33	7.86

Average API [(AP1 + AP2 + AP3)/3] : 7.55

Academic Performance = Average API = [(AP1 + AP2 + AP3)/3]: 7.55

4.7 Placement and Higher Studies (40)

Total Marks : 36.13

Institute Marks : 36.13

Item	2020-21 (LYG)	2019-20 (LYGm1)	2018-19 (LYGm2)
Total No of Final Year Students(N)	68.00	54.00	63.00
Number of students placed in Industries/ Hospitals/ Government sector through on/off campus recruitment or opted for Entrepreneurship(x)	26.00	29.00	37.00
No. of students admitted to higher studies with valid scores in various qualifying exams(y)	35.00	20.00	20.00
Placement Index [(X + Y)/N]:	0.90	0.91	0.90

Average Placement [(X + Y)/N] : 0.90

Assessment [40 * Average Placement] : 36.13

4.8 Professional Activities (20)

Total Marks : 20.00

4.8.1 Professional societies / chapters and organizing pharmacy events (5)

Institute Marks : 5.00

Active involvement in professional societies and academic chapters plays a crucial role in the holistic development of pharmacy students and contributes significantly toward the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and the overall quality benchmarks set by the National Board of Accreditation (NBA).

The institution's participation in a series of pharmacy-related events between 2022 and 2025, in collaboration with reputed organizations like Savitribai Phule Pune University (SPPU), IPA Pune Branch, MSBTE, and the Election Commission of India, exemplifies its commitment to academic excellence, ethical awareness, and professional competence.

Repeated participation in the Avishkar Competition organized by SPPU (in 2022, 2023, and 2024) nurtured student research aptitude and innovation, contributing to PO1, PO2, PO3, PO8, PO9 and PO11.

The Two-Day National Workshop on NEP curriculum guidelines organized by SPPU in February 2023 facilitated faculty and student exposure to educational reforms and credit-based curriculum structures, aligning with PO1, PO2, PO4 PO9 and PO11.

Events like the Paper Presentation Competition and Quiz Competition, conducted in collaboration with IPA and MSBTE, enhanced scientific communication, analytical thinking, and presentation skills—mapping to PO1, PO5, PO6, PO8 and PO11.

Engagements such as the Voter Awareness Campaign, supported by the Election Commission of India and SPPU, fostered civic responsibility and ethical values PO9, PO10 and PO11.

The Pharmathon Run held twice (in 2024 and 2025) by IPA Pune Branch promoted health awareness, physical well-being, and teamwork. Creative activities like the Pharm Add Mad Competition provided a platform to communicate health messages innovatively and develop leadership and collaboration skills, aligning with PO5, PO10 and PO11.

Additionally, the Granth Dindi event organized by SPPU in December 2024 emphasized the value of traditional knowledge, reading culture and lifelong learning, resonating with PO1 and PO11.

Through such consistent and varied involvement with professional societies and academic bodies, the institution provides an enriched learning environment beyond the classroom. These events significantly contribute to student's academic, personal, and ethical development while reinforcing the core principles of outcome-based education as per NBA standards.

Table 4.8.1 List of Professional society activities and events organized by college

Sr. No.	Name of Activity	Sponsored by	Day & Date
1	Avishkar Competition	Savitribai Phule Pune University, Pune	22 nd September 2022
2	Two Days National Level Workshop on 'Adoption of Guidelines of NHEQF Curriculum Framework and Credit System for Four Year Undergraduate Programme'	Savitribai Phule Pune University, Pune	13 th -14 th February 2023
3	Paper Presentation Competition	IPA Pune Branch	17 th February 2023
4	Avishkar Competition	Savitribai Phule Pune University, Pune	23 rd October 2023
5	Voter Awareness and registration campaign	Election Commission of India & SPP University, Pune	14 th September 2023
6	Prize Distribution & Award Ceremony	IPA Pune Branch	10 th February 2024
7	Pharmathon Run	IPA Pune Branch	22 nd March 2024
8	Granth Dindi	Savitribai Phule Pune University, Pune	14 th December 2024
9	Pharm Add Mad Competition	IPA Pune Branch	24 th January 2025
10	Pharmathon Run	IPA Pune Branch	06 th April 2025
11	Quiz Competition	MSBTE	27 th February 2024
12	Avishkar Competition	Savitribai Phule Pune University, Pune	23 rd September 2024

4.8.2 Publication of technical magazines, newsletters, etc. (5)

Institute Marks : 5.00

Dr. D. Y. Patil College of Pharmacy, Akurdi, proudly publishes Tech Pharma, technical magazine aimed at fostering scientific curiosity and awareness among students and faculty. Annually, three issues are released, each reflecting the spirit of relevant National and International Health Days.

The magazine is conceptualized, compiled, and edited by the faculty members of the college on voluntary basis ensuring academic standard and technical accuracy. Each edition features thought-provoking articles contributed by both faculty and students, focusing on various diseases, disorders recent developments in pharma sector, and current healthcare challenges. Almost all the scientific content is being aligned with for recent advancements in pharmaceutical sciences and future trends. The theme of each issue are based on global health days such as World Health Day, World Pharmacist Day, World cancer Day etc.

Tech Pharma not only serves as a platform for knowledge sharing but also nurtures the scientific writing skills of budding pharmacy professionals, promoting a culture of academic excellence and health awareness within the community.

Table 4.8.2: List the Technical Magazine publications with the names of the editors, publishers, etc.

Sr No	Technical Magazine Name (Theme)	Name of Editors	Year	Publishers
1	World Health Day	Dr. S. V. Pandya Mr. P. P. Wankhade	August 2022	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune
2	Health Awareness	Dr. S. V. Pandya Mr. P. P. Wankhade Dr. Nikita Saraswat	December 2022	
3	World Rare Disease Day	Mr. P. P. Wankhade Dr. Nikita Saraswat	April 2023	
4	World Pharmacist Day	Mr. P. P. Wankhade Dr. Nikita Saraswat	August 2023	
5	World Mental Health Day	Mr. P. P. Wankhade Dr. Nikita Saraswat Mrs. K. S. Bhagat	December 2023	
6	World Cancer Day	Mr. P. P. Wankhade Mrs. K. S. Bhagat	April 2024	
7	International Day Against Drug Abuse and Illicit Trafficking	Dr. R. G. Katedeshmukh Mr. P. P. Wankhade Mrs. K. S. Bhagat	August 2024	
8	World Heart Day	Dr. R. G. Katedeshmukh Mr. P. P. Wankhade Mrs. K. S. Bhagat Mrs. A. R. Marale	December 2024	
9	Autoimmune Disease Awareness Month	Dr. R. G. Katedeshmukh Dr. P. P. Wankhade Mrs. K. S. Bhagat Mrs. A. R. Marale	April 2025	



Figure 4.1 Technical magazine

website link: <https://www.dyppharmaakurdi.ac.in/download -Tech Pharma>

Publication of newsletters

Dr. D. Y. Patil College of Pharmacy, Akurdi, publishes newsletters twice in a year to reflect the vibrant spirit and ongoing progress of the institution. The newsletter serves as an engaging platform to showcase academic achievements, co-curricular activities, faculty accomplishments, achievements and key institutional developments. It captures significant events such as workshops, seminars, guest lectures, community outreach programs, and success stories that define the college dynamic ecosystem. This initiative fosters effective communication among stakeholders and strengthens a sense of pride. The newsletter of the Year 2022-23 is edited by Faculty Mrs. Pranita Shankaratti, and student coordinator Ms. Doulisha Jain



Figure 4.2 : Specimen News letter copy

Table 4.8.3: Participation in Inter-Institute events by students					
2024-25					
Sl. No.	Name of Student	Activity	Name of Organizer	Date	Award
1	Mr. Siddharth Topale	National Level Poster Presentation	Yashwantrao Bhonsale College of Pharmacy, Sawantwadi,	01-03-2025	First Prize, certificate and Trophy
2	Gauri Mhaske & Group	National Level Technical Festival-Add Madd competition	JSPM Group of Institute Pune Technmanthan 2025	28 -29/01/2025	Second prize
3	Anvi Vilaytkar	Debate Competition	IPA and Marathwada Mitra Mandal's College Thergaon, Pune	22-01-2025	Runner Up
4	Ms. Prachi S Adhav, Rucha Londhe	Elocution Competition	IPA and Trinity College of Pharmacy, Pune	22-01-2025	Under UG & PG Category Won First prize in Elocution competition
5	Mr. Rushi Salvi, Mr. Omkar Shinde, Ms. Ifat Shaikh	National Level Review Writing Competition	Pravara Rural College Of Pharmacy, Pravara Nagar, In Association with ACADEMIC DECIPHER, Mumbai	21-11-2024	Second Rank Prize with Certificate and Cash Prize Money of Rs. 3000/-
6	Mr. Rushikesh Chaudhari and Ms. Chaitali Galkwad	State Level E- Poster Presentations Competition.	Dnyandeep College of Pharmacy, Boraj, Khed, Ratnagiri	24-10-2024	Second Prize cash prize money of Rs. 2000/-
7	Ruchi Sharma	Self-paced Mooc on cancer fundamentals e-Learning course on Cancer Fundamentals	Indian Cancer Society- Delhi Branch with the technical assistance of UGC-Malaivya Mission Teacher Training Centre (GAD-MMTTC), SGTB Khalsa College, University of Delhi.	21-10-2024	Got 88 Marks out off 100
8	Mr. Rushikesh Chaudhari, Ms. Chaitali Galkwad, Mr. Nisha Choudhary	National Level Review Article Writing Competition	ACADEMIC DECIPHER, Mumbai	31-08-2024	Consolidated Prize with certificate and cash prize money of Rs. 1000/-
9	Mr. Vicky Rathod, Ms. Anshi Sayyad, Mr. Umang Pardeshi, and Mr. Latesh Patil	"Shark Tank YBPP" and startup competition	E-Cell, IIT Bombay.	03-10-2024	Secured Third Place
10	Ms. Mayuri Gade & Ms. Shweta Sandhor	State-Level Video Making Competition	Department of Pharmacy, Premilla Vithaldas Polytechnic, Vidya Vihar, Santacruz (West), Mumbai.	25-09-2024	First Prize (₹2,000 and a certificate)
11	Ms. Sakshi Pawar, Ms. Shubhangi Sanap, and Mr. Krushna Jadhav	National Level Add Madd Show Competition.	Latur College of Pharmacy, Latur On the occasion of National Pharmacy Week	29-09-2024	Consolation prize of Rs.1,000 with a certificate)
12	Mr. Rushikesh Chaudhari	Review Article Writing Competition	Swalife Biotech Institute International Pharmacy and Pharmacovigilance week from 19th Sep to 25 sep 2024	19/09/2024 to 25-09-2024	Runner-up
13	Mr. Rushikesh Namdeo Chaudhari	Blog Writing Competition	Swalife Biotech Institute International Pharmacy and Pharmacovigilance week from 19th Sep to 25th sep 2024	19/09/2024 to 25-09-2024	First Prize
2023-24					
14	Mr. Shivraj Jadhav	National GPAT Online Mock Test 2024	Shri Vishnu College of Pharmacy,Vishnupur , Bhimavaram, Andra Pradesh	04/05/2024 - 05-05-2024	Winner Position cash prize Rs.1000 & Certificate
15	Mr. Shrikant Naik and Group Pharm D Third Year	Street Play	National Pharmacy Colloquium (NPC)2024 By KLE College of Pharmacy, Belgavi, Karnataka	26-03-2024	Runner Up
16	Mr. Shivraj Jadhav, Ms. Rutuja Taral, Mr. Nikhil Ekhande	State Level 5th MET PHARMA Q Quiz Competition	MET's Institute of Pharmacy, Nashik, on occasion of 62nd National Pharmacy Week	26-09-2023	Won First Prize (Rs. 10,000/-)
17	Ms. Kanchan Vanjari, Ms. Shreya Borhade, Mr. Ishwar Kishnasagar, Mr. Anant Dhawale, and Mr. Gaurang Dusane	Add - Madd Competition	IPA and RMD, Rasiklal M. Dharwal College of Pharmacy on occasion of 62 nd National Pharmacy Week	26-09-2023	Runner-Up prize
18	Mr. Maruf Shikalgar and Mr. Manmohan Singh	Model Making Competition	IPA and JSPM, Jayawants Institute of Pharmacy on occasion of 62 nd National Pharmacy Week	23-09-2023	First prize
19	Mr. Sanket Palve and Mr. Yash Bhardwaj	Ideathon competition	IPA and Trinity College of Pharmacy on occasion of 62nd National Pharmacy Week	20-09-2023	Second prize
20	Mr. Vishwajit Waghmare	Essay making competition	H. R. Patel Institute of Pharmaceutical Education and Research, Shirpur	05/09/2023	Second Prize with cash
21	Mr. Shivraj Jadhav	Online National Level Pharmacology Technical Quiz Competition	Anjuman-Islams Kalsekar Technical Campus, School of Pharmacy, New Panvel	05/09/2023	Third Prize with cash
22	Ms. Ashlesha Mangarde	National Level Human Anatomy and Physiology Quiz competition	ACADEMIC DECIPHER, Mumbai	31-08-2023	consolidated prize with certificate and cash
23	Ms. Vaishnavi Kulkarni, Ms. Rutuja Taral, Ms. Vedantika Salunkhe and Ms. Bhavna Chaudhary	Pharma Tech Quiz -2023 Competition	DKSS Institute of Pharmaceutical Sciences and Research (For Girls), Bhigwan, Tal- Daund	11-08-2023	First Prize with cash
24	Ms. Shweta Lavate	International Conference on Applications of Natural Products Nanomaterials and Nanopharmaceuticals (ICAN3)	Dr. B. S. Abdur Rahman Crescent Institute of Science and Technology, Chennai	09-08-2023 To 10/08/2023	Runner-up
25	Ms. Shrusi Mahamale, Mr. Aniket Kadam, Ms. Devanshree Manewal	Review Article Writing Competition, National Level	ACADEMIC DECIPHER, Mumbai	18-07-2023	Consolidated Prize and cash prize money of Rs.1,000/-
2022-23					
26	Ms. Ponnima Sontakke And Ms. Vaishnavi. Patil	Model Making Competition	JSPMs Rajarshi Shahu College Of Pharmacy & Research And Jaywant Institute Of Pharmacy, Tathwade Campus, Pune	23-03-2023	Runner-up
27	Ms. Mayuri Padwal, Mr. Nikhil Ekhande, Ms. Darshana Motwani	National Level Review Article Writing Competition	ACADEMIC DECIPHER, Mumbai	09-03-2023	Special consolidated prize and cash prize Rs.1100/-
28	Mr. Aditya Sarode	Interview Skill NPW Competitions	AISSMS COP, Pune	17-02-2023	Runner-up
29	Mr. Sumit Mude	Oral Paper Presentation Competition (NPW)	Dr. D. Y. Patil College Of Pharmacy, Akurdi, Pune.	17-02-2023	1 st rank
30	Ms. Vaishnavi Ghadge	General Aptitude Test(NPW)	Marathwada Mitra Mandal College Of Pharmacy, Thergaon Pune	16-02-2023	Runner up
31	Mr. Sumit Mude	Oral Paper Presentation	ISF College Of Pharmacy, Moga, Punjab	10-02-2023 & 11/02/2023	2 nd Rank
32	Miss Krishna Mirani	Paper Presentation (Oral)	Nirma University College Of Pharmacy	24-01-2023 & 25/01/2023	Consolation prize
33	Ms. Shweta Sandhor	Poster Presentation Competition	Renovare Healthcare Solutions At D. Y. Patil School Of Medicine Nerul Navi Mumbai	18-12-2022	1 st rank
34	Ms. Ashlesha Barde, Ms. Muskan Pathan, Ms. Darshita Makhlja	National Level Essay Writing Competition	ACADEMIC DECIPHER, Mumbai	20-11-2022	1 st rank With cash 5000
35	Mr. Sumit. S. Mude	National Level Paper Presentation	Department Of Biotechnology Government Degree College (Men), Srikakulam, Andhra Pradesh, India And Society For Biotechnologists (India)	17-11-2022 To 19/11/2022	Winner
36	Mr. Sanket Palve	National Level Elocution Competition	AISSMS College of Pharmacy Pune	15-11-2022	1 st rank
37	Mr. Dinesh Raut	Poster Presentation Competition At International Conference	School Of Life Sciences And Association Of Cancer Education And Research (ACER), B.S. Abdur Rahman Crescent Institute Of Science & Technology, Chennai, India, In Association With Purdue University, USA	27-10-2022 To 28/10/2022	Best poster presentation award
38	Ms. Ashwini Gavit	Poster Presentation Competition At International Conference	D.Y. Patil Deemed University, School Of Pharmacy, Navi Mumbai And Association of Pharmaceutical Research, (APR)	14-10-2022 To 15/10/2022	3 rd Rank
39	Mr. Sumit Mude	Poster Presentation Competition International Conference	JSS College of Pharmacy, Ooty, The Nilgiris, Tamilnadu	14-10-2022 To 15/10/2022	Runner up
40	Miss Doulisha Jain	Essay Writing Competition	University Institute Of Pharmaceutical Sciences, Panjab University, Chandigarh	10-10-2022	2 nd Rank
41	Miss Krishna Mirani	PPT Presentation Competition National Level	MNR Higher Education And Research Academy, Telangana	06-10-2022	Best presentation award

42	Mr. Dinesh Raut	Scientific Poster Presentation Competition National Level	P. Wadhwani College Of Pharmacy, Yavatmal	25-09-2022	2 nd Rank
43	Mr. Sumit. S. Mude	E-Poster Competition	DPU Pharmacy	25-09-2022	2 nd Rank
44	Miss Doulisha Jain	E-Poster Competition	DPU Pharmacy	25-09-2022 To 30/09/2022	2 nd Rank
45	Mr. Sumit Mude	E-Poster Presentation (Research) Competition	Dr. D. Y. Patil Institute of Pharmaceutical Sciences & Research, Pune	25-09-2022 To 30/09/2022	3 rd Rank
46	Ms. Vaibhavi Kulkarni	Inter Collegiate Power Point Presentation Competition	Holistic Health Club Under AICTE - Spices In Association With APTI Maharashtra State And IPA Aurangabad	24-09-2022	2 nd Rank
47	Ms. Prateeksha Pawar	National Level Pharma Star Quest Mono Act Competition	Progressive Education Society's Modern College Of Pharmacy, Nigdi, Pune.	2021-22	3 rd Rank With Cash Prize Of Rs. 2,000/-
48	Ms. Ashlesha Barde	Pathophysiology Quiz Competition National Level	Academic Decipher, Mumbai	01-07-2022	2 nd Rank
49	Anta Chandra, Aishwarya Reddy, Piyal Patel, Udaya Salunkhe	Review Article Writing Competition National Level	Academic Decipher, Mumbai	16-06-2022	3 rd Prize
50	Dinesh Raut, Krishna Sipalkar, Advait Chaudmal, Praful Jathore	Review Article Writing Competition National Level	Academic Decipher, Mumbai	16-06-2022	Consoli date prize

5 FACULTY INFORMATION AND CONTRIBUTIONS (175)

Total Marks 148.07

Name	PAN No.	University Degree	Date of Receiving Degree	Area of Specialization	Research Paper Publications	Ph.D Guidance	Faculty receiving Ph.D during the assessment year	Current Designation	Date (Designated as Prof/ Assoc. Prof.).	Initial Date of Joining	Association Type	At present working with the Institution(Yes.No)	In case of NO, Date of Leaving	IS HOD?
Dr Shilpa P Chaudhari	AEKPC9156M	M.Pharm and Ph.D	14/11/2011	Pharmaceutics	25	9	4	Professor	02/07/2014	02/07/2014	Regular	Yes		No
Dr. Ashish Vilas Kulkarni	BAMPK4800P	M.Pharm and Ph.D	19/05/2021	Pharmacology	5	4	0	Associate Professor	27/12/2021	04/07/2008	Regular	Yes		No
Dr .Devendra S. Shirode	BZTPS0496F	M.Pharm and Ph.D	28/07/2017	Pharmacology	16	5	0	Associate Professor	08/01/2018	24/07/2008	Regular	Yes		No
Dr.Pallavi M.Chaudhari	AFOPC8659L	M.Pharm and Ph.D	02/08/2016	Pharmaceutics	6	5	0	Associate Professor	08/01/2018	04/08/2008	Regular	Yes		No
Dr. Aniket Garud	APWPG3488F	M.Pharm and Ph.D	05/10/2022	Pharmacology	4	2	0	Assistant Professor		22/08/2024	Regular	Yes		No
Mr. Mukesh T. Mohite	APRPM4257P	M.Pharm	14/08/2006	Pharmaceutical Quality Assurance	14	0	0	Assistant Professor		15/09/2006	Regular	Yes		No
Dr. Shubhangi Deswadkar	ARFPD3062R	M.Pharm and Ph.D	26/09/2017	Pharmaceutical Chemistry	8	3	0	Associate Professor	02/01/2018	06/10/2008	Regular	Yes		No
Dr. Revan Sudhakar Karodi	BCUPK6729D	M.Pharm and Ph.D	07/06/2017	Pharmacognosy	29	0	0	Associate Professor	27/12/2021	18/08/2008	Regular	Yes		No
Dr. Vaibhav Ravindra Vaidya	AHMPV8942K	M.Pharm and Ph.D	28/09/2018	Pharmaceutics	6	2	0	Associate Professor	27/12/2021	04/07/2008	Regular	Yes		No
Dr. Sonali Parash Mahaparele	AQFPM6004D	M.Pharm and Ph.D	25/06/2015	Pharmaceutical Chemistry	16	5	0	Professor	27/12/2021	05/09/2005	Regular	Yes		No
Ms. Tejashree A. Deokule	ARSPD6259R	M.Pharm	05/09/2013	Pharmaceutical Chemistry	5	0	0	Assistant Professor		01/08/2014	Regular	Yes		No
Dr Priyatama Vijaysing Powar	CJRP2185D	M.Pharm and Ph.D	01/07/2024	Pharmaceutics	6	0	0	Associate Professor		28/01/2013	Regular	Yes		No
Dr Sarika A Nikam	BAJPD1027K	M.Pharm and Ph.D	27/09/2023	Pharmaceutics	7	0	0	Assistant Professor		15/09/2015	Regular	Yes		No
Dr Smeeta S Sadar	AAZPM5123B	M.Pharm and Ph.D	05/01/2015	Pharmacology	10	1	0	Associate Professor	27/12/2021	01/09/2015	Regular	Yes		No
Dr Pavankumar Pandurang Warkhade	ABOPW4757B	M.Pharm and Ph.D	31/08/2023	Pharmacology	6	0	0	Assistant Professor		11/01/2021	Regular	Yes		No
Ms. Pallavi. B. Gholap	DFTPG6320C	M.Pharm	16/11/2021	Pharmaceutics	4	0	0	Assistant Professor		06/12/2021	Regular	Yes		No
Ms. Pooja. A. Palandurkar	FKAPP987C	M.Pharm	18/07/2017	Pharmaceutics	4	0	0	Assistant Professor		22/11/2022	Regular	Yes		No
Mrs. Pranita Santosh Shankaratti	AXFPC9943A	M.Pharm	29/09/2012	Pharmaceutical Chemistry	2	0	0	Assistant Professor		03/01/2022	Regular	Yes		No
Mrs.Bhavana Pankaj Kapse	AYDPK6357R	M.Pharm	05/11/2014	Pharmaceutics	5	0	0	Assistant Professor		01/08/2023	Regular	Yes		No
Ms. Sarita Babasaheb Sasane	UDPS7638A	M.Pharm	16/01/2021	Pharmaceutical Chemistry	1	0	0	Assistant Professor		31/08/2023	Regular	Yes		No
Mrs. Kajal Sandesh Bhagat	FWBPK7552K	M.Pharm	14/09/2019	Pharmacognosy	4	0	0	Assistant Professor		31/08/2023	Regular	Yes		No
Mrs. Shweta Ananya Ukarande	HMEPK8976E	M.Pharm	05/11/2020	Pharmaceutical Quality Assurance	1	0	0	Assistant Professor		31/08/2023	Regular	Yes		No
Ms. Kalyani Uttam Chande	CCRPC4542C	M.Pharm	14/07/2018	Pharmacognosy	5	0	0	Assistant Professor		10/03/2022	Regular	Yes		No
Dr Sudhir V Pandya	ADVVP1840P	M.Pharm and Ph.D	14/05/2014	Pharmaceutics	11	0	0	Professor		30/11/2018	Regular	Yes		No
Dr Vishnu Thakare	AGVPT2364D	M.Pharm and Ph.D	05/11/2016	Pharmacology	0	0	0	Professor		16/02/2023	Regular	Yes		No
Dr Ashish Dattatraya Chimbalkar	ANSPC0221G	M.Pharm and Ph.D	20/06/2018	Pharmacology	2	0	0	Associate Professor		16/02/2023	Regular	Yes		No
Dr Niraj S Vyawahare	ADCPV4941J	M.Pharm and Ph.D	26/02/2007	Pharmacology	5	11	3	Professor	02/01/2012	02/01/2012	Regular	Yes		Yes
Dr Chandrabrabhu M Jangne	AKSPJ5854F	M.Pharm and Ph.D	08/05/2013	Pharmacology	00	0	0	Professor	21/09/2021	21/09/2021	Regular	No	10/01/2023	No
Ms. Asrati Rajaram Sonawane	DMVPS0459H	M.Pharm	16/10/2019	Pharmaceutical Quality Assurance	5	0	0	Lecturer		10/03/2022	Regular	Yes		No
Ms. Kajal Rajendra Patil	FPOPP5954Q	M.Pharm	20/11/2020	Pharmaceutics	1	0	0	Lecturer		22/08/2022	Regular	Yes		No
Ms. Pallavi Nagorao Sornthane	NWJPS6138D	M.Pharm	07/09/2021	Pharmaceutical Quality Assurance	3	0	0	Lecturer		29/08/2022	Regular	Yes		No
Dr Ramesh Ganpati Katedeshmukh	AJLPK9105G	M.Pharm and Ph.D	27/05/2016	Pharmaceutics	4	0	0	Professor		21/10/2021	Regular	Yes		No
Ms. Poonam Rajaram Mulay	CDOPM6582J	M.Pharm	17/12/2021	Pharmaceutical Quality Assurance	3	0	0	Assistant Professor		16/02/2023	Regular	Yes		No
Dr Shubhangi W Jadhav-Pharande	AMEPJ1254H	M.Pharm and Ph.D	26/10/2022	Pharmacognosy	0	0	0	Assistant Professor		18/08/2010	Regular	Yes		No
Ms. Neetu Khatri	EBYPK3480C	M.Pharm	20/08/2014	Pharmaceutics	4	0	0	Assistant Professor		15/09/2015	Regular	No	30/04/2024	No
Ms Ravina Sunil Mutha	DCDPM9814A	M.Pharm	14/07/2017	Pharmaceutical Quality Assurance	0	0	0	Assistant Professor		18/07/2019	Regular	No	31/05/2024	No
Ms Pallavi D Nanddas	BYMPN6682E	M.Pharm	16/08/2021	Pharmaceutical Chemistry	0	0	0	Lecturer		10/03/2022	Regular	No	31/05/2023	No
Ms Pallavi B Galkwad	CJZPG6722M	M.Pharm	13/08/2021	Pharmaceutical Quality Assurance	0	0	0	Lecturer		04/08/2022	Regular	No	31/05/2023	No
Mr Sandip Shrikishna Kahrasagar	CCEPK1637D	M.Pharm	29/07/2016	Pharmaceutical Chemistry	0	0	0	Assistant Professor		02/09/2019	Regular	No	31/05/2023	No
Ms Priyanka Bhotkar	BGNPB8022K	M.Pharm	30/06/2023	Pharmaceutics	0	0	0	Lecturer		01/08/2023	Regular	No	31/05/2024	No
Mrs. Sarika Hemant Alhat	AKEPJ7968G	M.Pharm	08/08/2014	Pharmaceutical Chemistry	2	0	0	Assistant Professor		08/01/2021	Regular	No	31/07/2023	No
Dr. Nikita Sarwat	DQDPS1310H	M.Pharm and Ph.D	24/02/2022	Pharmacology	4	0	0	Assistant Professor		25/01/2022	Regular	No	31/05/2024	No
Ms Pooja Suhas Pawar	CIOPP5822R	M.Pharm	07/09/2018	Pharmaceutics	0	0	0	Lecturer		01/07/2019	Regular	No	15/09/2023	No
Mrs.Aboli Ranjit Marale	CAAPJ7836F	M.Pharm	16/11/2020	Pharmaceutics	1	0	0	Assistant Professor		30/08/2024	Regular	Yes		No
MS Ashwini Makta Gawit	DLVPG7657G	M.Pharm	19/08/2022	Pharmacology	5	0	0	Lecturer		21/08/2023	Regular	Yes		No
Ms. Aishwarya Sambhaji Patil	GABPP0027H	M.Pharm	19/08/2022	Pharmacology	3	0	0	Assistant Professor		29/08/2022	Regular	Yes		No
Ms Gayatri Patil	DULFP8052B	M.Pharm	19/08/2022	Pharmacology	1	0	0	Assistant Professor		29/08/2022	Regular	Yes		No
Ms. Kalyani Bramhanand Sahane	DLFPS2398C	M.Pharm	19/07/2018	Pharmaceutical Chemistry	3	0	0	Assistant Professor		29/08/2022	Regular	Yes		No
Dr. Bapuso Vyankatrao Yadav	AABPY5685Q	M.Pharm and Ph.D	09/08/2012	Pharmacognosy	1	00	0	Professor		30/08/2024	Regular	Yes		No
Ms. Amruta N. Sapate	EHHPK1566D	M.Pharm	18/07/2018	Pharmaceutics	0	0	0	Assistant Professor		29/08/2022	Regular	Yes		No
Mrs Sayaki Raut	EJSPR2589Q	M.Pharm	14/08/2020	Pharmaceutics	0	0	0	Assistant Professor		30/08/2023	Regular	Yes		No
Ms Suvama Keskare	DRIPK8985A	M.Pharm	29/04/2019	Pharmacognosy	0	0	0	Assistant Professor		30/08/2022	Regular	Yes		No
Dr. Ramdas Dnyanba Shinde	FBGPD0400Q	Pham D	01/06/2017	Pharmacy Practice	2	0	0	Assistant Professor		30/08/2022	Regular	Yes		No
Dr. Sanket Narendra Kadam	EHGPK4444H	Pham D	28/08/2021	Pharmacy Practice	1	0	0	Assistant Professor		03/01/2022	Regular	Yes		No
Dr. Aishwarya S. Unchegankar	AKNPU3416H	Pham D	01/05/2019	Pharmacy Practice	0	0	0	Assistant Professor		03/01/2022	Regular	Yes		No
Dr Nikita Ashok Parage	DDXPP0848E	Pham D	06/06/2019	Pharmacy Practice	4	0	0	Assistant Professor		30/08/2022	Regular	Yes		No
Dr. Abhay Rameshwar Shinde	LKSPS9060H	Pham D	26/07/2023	Pharmacy Practice	2	0	0	Assistant Professor		01/08/2024	Regular	Yes		No
Dr. Prafulla Shekhar Kadam	DZJPK521H	Pham D	30/06/2022	Pharmacy Practice	0	0	0	Assistant Professor		30/08/2023	Regular	Yes		No
Mrs Shubhangi Bhagat	BRMP8231Q	M.Pharm	10/08/2018	Pharmaceutics	1	0	0	Assistant Professor		03/02/2022	Regular	No	31/05/2023	No
Ms Kiran Heera Makhija	DNMPM9436C	M.Pharm	19/08/2022	Pharmacology	3	0	0	Lecturer		30/08/2022	Regular	Yes		No
Ms Madhuri Kolhe	GUWPK1685M	M.Pharm	14/07/2022	Pharmaceutics	0	0	0	Assistant Professor		29/08/2022	Regular	No	31/08/2024	No

Ms Shradha Dingre	BNQPD1280B	M.Pharm	20/07/2015	Pharmaceutical Quality Assurance	3	0	0	Assistant Professor	10/03/2022	Regular	No	31/05/2023	No
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5.1 Student-Faculty Ratio (SFR) (20)

Total Marks 20.00
Institute Marks : 20

UG

No. of UG Programs in the Department1

Year of Study	CAY		Pharmacy		CAYm2	
	CAY		CAYm1		CAYm2	
	Sanction Intake	Actual admitted through lateral entry students	Sanction Intake	Actual admitted through lateral entry students	Sanction Intake	Actual admitted through lateral entry students
1st Year	100	11	100	6	100	10
2nd Year	100	17	100	21	100	20
3rd Year	100	21	100	20	100	18
4th Year	100	20	100	18	100	13
Sub-Total	400	69	400	65	400	61
Total	469		465		461	
Grand Total	469		465		461	

PG

No. of PG Programs in the Department5

		Pharm D			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	30		30		30
2nd Year	30		30		30
Total	60		60		60
		Pharm.D (Postbaccalaureate)			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	10		0		0
2nd Year	0		0		0
Total	10		0		0
		Pharmaceutical Chemistry			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	6		6		6
2nd Year	6		6		6
Total	12		12		12
		Pharmaceutical Quality Assurance			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	15		15		15
2nd Year	15		15		15
Total	30		30		30
		Pharmaceutics			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	15		15		15
2nd Year	15		15		15
Total	30		30		30
		Pharmacology			
Year of Study	CAY(2024-25)		CAYm1(2023-24)		CAYm2 (2022-23)
	Sanction Intake		Sanction Intake		Sanction Intake
1st Year	9		9		9
2nd Year	9		9		9
Total	18		18		18
Grand Total	160		150		150

SFR

No. of UG Programs in the Department1

No. of PG Programs in the Department6

Description	CAY(2024-25)		CAYm1 (2023-24)		CAYm2 (2022-23)	
Total No. of Students in the Department(S)	629	Sum total of all (UG+PG) students	615	Sum total of all (UG+PG) students	611	Sum total of all (UG+PG) students
No. of Faculty in the Department(F)	49	F1	50	F2	45	F3
Student Faculty Ratio(SFR)	12.84	SFR1=S1/F1	13.58	SFR2=S2/F2	12.30	SFR3=S3/F3
Average SFR	12.91	SFR=(SFR1+SFR2+SFR3)/3				
F=Total Number of Faculty Members in the Department (excluding first year faculty)						

Note: 75% should be Regular/full time faculty and the remaining shall be Contractual Faculty/Adjust Faculty/Resource persons from industry as per AICTE norms and standards. The contractual faculty will be considered for assessment only if a faculty is drawing a salary as prescribed by the concerned State Government for the contractual faculty in the respective cadre.

5.1.1. Provide the information about the regular and contractual faculty as per the format mentioned below:

	Total number of regular faculty in the department	Total number of contractual faculty in the department
CAY(2024-25)	44	0
CAYm1(2023-24)	44	0
CAYm2(2022-23)	38	0

Average SFR for three assessment years : 12.91

Assessment SFR : 20

5.2 Faculty Cadre Proportion (20)

Total Marks 20.00
Institute Marks : 20.00

Year	Professors		Associate Professors		Assistant Professors	
	Required F1	Available	Required F2	Available	Required F3	Available
CAY(2024-25)	4.00	7.00	9.00	9.00	27.00	28.00
CAYm1(2023-24)	4.00	6.00	9.00	8.00	27.00	30.00
CAYm2(2022-23)	4.00	5.00	9.00	7.00	27.00	26.00
Average Numbers	4.00	6.00	9.00	8.00	27.00	28.00

Cadre Ratio Marks [(AF1 / RF1) + ((AF2 / RF2) * 0.6) + ((AF3 / RF3) * 0.4)] * 10 : 20.00

5.3 Faculty Qualification (20)

Total Marks 14.07

Institute Marks : 14.07

	X	Y	F	$FQ = 2.0 \times [(10X + 6Y) / F]]$
2024-25(CAY)	20	29	41.00	15.41
2023-24(CAYm1)	17	31	40.00	14.70
2022-23(CAYm2)	13	28	40.00	12.10

Average Assessment : 14.07

5.4 Faculty Retention (20)

Total Marks 20.00
Institute Marks : 20.00

Description	2023-24	2024-25
No of Faculty Retained	33	30
Total No of Faculty	30	30
% of Faculty Retained	110	100

Average : 105.00

Assessment Marks : 20.00

5.5 Innovations by the Faculty in Teaching and Learning (15)

Total Marks 15.00

The core objective of teaching is to impart knowledge to the students and to enhance their skillset and expertise. The implementation of innovative teaching learning methods and didactic processes leads the development of trained human resource. The trained workforce satisfies social needs and creates new specialties to face challenges in the modern era. Advanced heutagogy is the way to augment the quality of teaching and learning performance. In addition to the conventional chalk & talk lectures and power point presentations, the following newer heutagogy activities have been adopted by faculty to improve the teaching and learning methodologies.



Figure 5.5.1 Innovative Teaching learning Practices

A. The work must be made available on Institute website: <https://www.dyppharmaakurdi.ac.in/innovative-teaching-and-learning-practices>



Figure 5.5.2 Innovative Teaching & Learning practices on college website

Use of ICT:

ICT is a crucial and powerful instrument in today's modern environment for providing outcome-based education to the students. The faculty can more effectively convey the course content by using multimedia tools. This greatly enhances the student's classroom learning experience.

- Power point presentations, smart boards used by the faculty for effective presentations. It helps to deliver the content in an attractive and impressive way as well as it increases active involvement of the students throughout the session.
- ERP: College has subscribed JUNO ERP software where faculty can upload learning resources, presentations, videos, quiz etc. ERP also incorporated student's feedback on teaching learning of the faculty which in turn provide easy way to improve the teaching techniques and thereby achieve learning outcomes.



Figure 5.5.3 Learning resources shared with students on ER

- Virtual Simulation Software:- Ex-Pharm. Software: The college has a subscription to Ex-Pharm, a computer-assisted learning software that simulates pharmacological animal experiments. This aids in instilling in the students the ethical and regulatory obligations of preclinical research. Following a comprehensive discussion of the experiment in the laboratory, students can use the software to conduct a virtual experiment and comprehend the principle, procedure, recording of result and its interpretation. The software is available on the computer desktops where students can access the practical contents during their practical as well as free time.

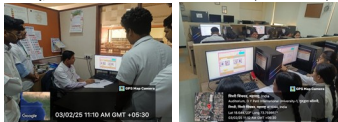


Figure 5.5.4 Demonstration of Pharmacology Animal experiments on Ex-Pharm software

- Micromedex Software: The college has subscription to drug information software that allows students to access the real time drug information required for research and clinical use. It also aid to provide the inputs regarding prescription rationalization, patient medication record, observed adverse drug reactions etc. Faculty demonstrates the use of software related to label claim, dosing, toxicology drug interactions, IV-compatibility, poison management, disease management etc.

- Online free simulation softwares: Faculty use free online available simulation softwares Chemoffice, Chemscketch, Design expert etc.

The students feedback were collected for use of simulation softwares.

- Recorded Video Lectures on social media: Faculty records the video lectures on various topics from curriculum, beyond the curriculum, allied topics general topics etc. and publishes it on online You Tube channel. This not only enhance core knowledge but facilitate holistic development of students due availability of individualized pace of learning. The links of it are provided on college websites for easy access. It not only gives the opportunity to students to refer the content at any point of time but the content is available for peer review, reproducibility and thereby ensure continuous improvement.



Figure 5.5.5: Video lecture on curriculum topic

Figure 5.5.6: Video lecture on beyond curriculum topic

- PPTs on Slide share: Slide share is another social media platform utilized by the faculty to share the PPTs. It can facilitate interactive learning, enhance student engagement, and offer a variety of resources for both faculty as well as students.



Figure 5.5.7: PPT Shared on Slide share for peer review and critic

- QR codes to SOPs, Medicinal Plants, Recorded practicals:

Faculty created QR codes for various SOPs, medicinal plants that facilitate self-learning leverage. These QR codes are available at prominent places like laboratory instruments, medicinal plants, college websites, notice boards etc. QR codes at Medicinal plant garden is best example of technology driven Indian knowledge system (IKS). Similarly, QR codes are developed for the video recordings practical procedures and make it available in the student's journal and college website. Quick access, participatory learning, and bridging the gap between digital and physical resources are the advantages of these innovative practices.



Figure 5.5.8: QR codes to SOPs, Medicinal Plants, Recorded practicals

- Working Models/ Visual chart:

Faculty and students together prepare demonstration models, charts etc. of different instruments, procedures, activities etc. These steps help to enhance creativity, team work, and leadership qualities among the students



Participation of students at Innovision Pharma Model Making Competition -2023



Ms. Veishnavi Patil & Ms. Pournima Sortakke won runner prize at Innovision Pharma Model Making Competition -2023

Figure 5.5.9: Sample working models and charts

Game pedagogy/Heutagogy:

To improve active engagement period of students, retention of knowledge, and skill development, faculties adopted game-based learning initiatives like crossword, snake and ladder, cryptex, hangman, ppt based games etc. Workshop activity into their teaching learning. These activities create an entertaining and engaging atmosphere that can raise student's motivation and enhance the pleasure of learning.



Figure 5.5.10: Example of game pedagogy

Group discussion and role play activities among students:

Students are continuously engaged in learning and reinforcing course material through group discussions and role-playing exercises. Based on the course material, instructors give groups of students a specific topic to prepare for a role-play or ask them to arrive prepared for a group discussion. Following the activity, students are given a series of questions to respond to, which helps them learn and comprehend the subject matter better. The classroom becomes an active learning environment through stimulating conversation, individualized instruction, and group projects.



Figure 5.5.10A Seminar and Poster Presentations by Students

Seminars / presentations by the students

Students are given curriculum-based topics to prepare and present in order to acquire presentation skills and facilitate use of contemporary tools. The faculty gives enough direction to pique students interest. Students are assessed based on various parameters like topic preparation, communication abilities, presentation, and comprehension through relevant questioning. Additionally, interested students and advanced learners are invited to submit their work to conferences and symposiums held off campus.

Case studies (Problem based learning):

Modern professional field demand for adequate logical reasoning skills in the students. To develop this skill, faculty uses concept of problem based learning wherein performance is evaluated by testing his/her ability to provide logical answer to real time problems in the form of various case studies.

Group Study:

In this, students are asked to perform the small projects in group. In this grouping, appropriate mixing of advance and slow learners is done so that cognizance of slow learners increases with advance learner leading pair and peer learning. This further activity escalates cognizance, thinking, designing abilities of the students.

Institute Innovation Council (IIC) of the College:

The Institute Innovation Council (IIC) of the college actively promotes a culture of innovation within the college. It organizes various activities such as workshops, sessions, and competitions to encourage students and faculty to develop innovative ideas.



Figure 5.5.11: Idea presentation competition- Ideathon - 2024

Table 5.5.1 : Goal of innovative practices; mode of publications to obtain suggestions review for further development summary:

Innovative method used for teaching and learning	Goal of the activity	Mode of publication	Suggestions / critiques /comments received for the activity	Reproducible and developed further by other scholar
Faculty prepared PPTS, video lectures on curriculum or beyond curriculum topics	Maximum students, peer learners to be benefited and can refer to the contents at any time and can have his/her own pace of learning. Sharing at online public domain helps to get suggestions for further improvement	Shared on ERP, Slide share, You tube channel, college website etc.	Yes, Received and noted for further upgradation	Yes
Simulation software for practical demonstration	For comprehensive understanding of pharmacological actions, drug structures in medicinal chemistry, statistical calculations etc.	Software available at college	Yes, Feedback from students is collected every semester	Yes
Working models / visual charts	To enhance subject knowledge, creativity, team work, communication skill and leadership qualities among the students	Displayed in the laboratory for reference and further evaluation	Yes, Feedback from students is collected after the activity	Yes
QR codes SOPs, Medicinal Plants, Recorded practicals	To facilitate quick access, enhance participatory learning, and bridging the gap between digital and physical resources	Available at laboratories, medicinal plant garden, journals and college website.	Yes, Feedback from students is collected	Yes
Group discussion and role play	To enhance thought provoking discussions, personalized learning, teamwork, logical thinking etc.	Activities are recorded for evaluation and further gradation	Yes, Feedback from students is collected	Yes
Game pedagogy/Heutagogy	To improve student engagement, problem based learning, knowledge retention, and skill development	Activities are recorded for evaluation and further gradation	Yes, Feedback from students is collected	Yes
Institute Innovation Council (IIC) activities	To, promotes a culture of innovation within the college	Activities are recorded for evaluation and further gradation	Yes, Feedback from students is collected	Yes

Name of the faculty	Max 5 Per Faculty		
	2024-25	2023-24	2022-23
Dr N S Vyawahare	5.00	3.00	3.00
Dr Shilpa P Chaudhari	5.00	5.00	5.00
Dr Ashish V Kulkarni	5.00	5.00	5.00
Dr Pallavi M Chaudhari	5.00	5.00	5.00
Dr Devendra S Shirole	5.00	5.00	5.00
Dr Valbhav R Vaidya	5.00	5.00	3.00
Dr Revan S Karodi	5.00	5.00	5.00
Dr Shubhangi W Jadhav Pharande	5.00	3.00	5.00
Dr Shubhangi Daswadkar	5.00	5.00	5.00
Mr Mukesh T Mohite	5.00	5.00	5.00
Dr Sonali P Mahapareale	5.00	5.00	5.00
Dr Priyatama Powar	5.00	5.00	5.00
Dr Sarika Nikam	5.00	5.00	5.00
Ms Tejashree A Deokule	5.00	5.00	5.00
Mrs Pooja Palundarkar	5.00	5.00	5.00
Dr Smeeta S Sadar	5.00	5.00	5.00
Mrs Pranita Shankaratti	5.00	5.00	5.00
Ms Pallavi Somthane	5.00	5.00	5.00
Dr Aniket Garud	5.00	0.00	0.00
Mrs Kalyani Chande	5.00	5.00	5.00
Dr Pavankumar P wankhade	5.00	5.00	5.00
MS Pallavi Gholap	5.00	3.00	5.00
Mrs Shweta Ukarande	5.00	5.00	0.00
Mrs Bhawana Kapse	5.00	5.00	0.00
Mrs Sarita sasane	5.00	5.00	0.00
Mrs Kajal S Bhagat	5.00	5.00	0.00
Dr Ashish D Chimbalkar	5.00	5.00	0.00
Mrs Neetu P Khatri	0.00	5.00	5.00
Dr Ramesh Katedeshmukh	5.00	3.00	0.00
Mrs Arati R Sonawane	5.00	5.00	5.00
Mrs Jyotsana Chopade	5.00	5.00	5.00
Ms Kiran H Makhija	5.00	5.00	0.00
Mrs Poonam R Mulay	5.00	5.00	0.00
Mr Sandip Khirsagar	0.00	0.00	3.00
Ms Priyanka Bhotkar	0.00	3.00	0.00
Mrs Sarika H Alhat	0.00	0.00	5.00
Dr Nikita saraswat	0.00	3.00	3.00
Ms Pooja S Pawar	0.00	0.00	5.00
Ms Aboli R Marale	5.00	0.00	0.00
Ms Kalyani B Sahare	5.00	5.00	3.00
Ms Ashwini M Govit	5.00	5.00	0.00
Ms Aishwarya S Patil	5.00	5.00	3.00
Ms Gayatri H Patil	5.00	5.00	3.00
Dr Ramdas D Shinde	5.00	5.00	3.00
Dr Sanket N Kadam	5.00	5.00	5.00
Dr Aishwarya S Uchegaonkar	5.00	0.00	0.00
Ms Anju Kalyankar	5.00	5.00	0.00
Dr Nikita A Parge	5.00	5.00	3.00
Dr Abhay Shinde	5.00	0.00	0.00
Dr Praful Kadam	5.00	3.00	0.00
Dr Bapuso V Yadav	5.00	0.00	0.00
Mrs Ravina Mutha	0.00	3.00	5.00
Sum	225.00	204.00	157.00
RF = Number of Faculty required to comply with 15:1 Student Faculty Ratios as per 5.1	41.93	41.00	40.73
Assessment [3*(Sum / 0.5RF)]	32.20	29.85	23.13

Average assessment over 3 years: 28.39

Faculty participation in the research activities improves their ability to develop and share new knowledge to help students and develops students research skills and critical thinking abilities, preparing them to be lifelong learners, better realize their aspirations for higher education, and handle a variety of challenging jobs in the corporate world. The institutions research climate benefits both the academics and the institution. In addition to helping the institution to achieve its mission and goals, it fosters teamwork and collaborations, which enhances its reputation in the marketplace.

Table 5.7.1 : Publication details:

Name of Faculty	Publications Details		Citation Details				Google Scholar h-index	Scopus Scholar h-index
	Total No. of Publications till date	No. of Publications during assessment years -	Total No. of Citations till date		No. of citations during assessment years			
			Google Scholar	Scopus	Google Scholar	Scopus		
Dr. N. S. Vyawahare	96	5	2279	948	677	336	25	15
Dr. (Mrs) S. P. Chaudhari	164	25	1615	205	495	66	14	8
Dr.(Mrs.) S. P. Mahapareale	80	16	153	20	53	10	8	2
Dr.(Mrs.) P. M. Chaudhari	39	6	146	50	63	26	7	4
Dr. D. S. Shirole	58	16	196	76	50	24	8	5
Dr. (Mrs.) S. C. Daswadkar	49	8	158	28	51	11	7	3
Dr.(Mrs.) S.S. Sadar	25	10	264	54	69	19	7	3
Dr. R. S. Karodi	41	29	544	132	162	21	8	3
Dr. V. R. Vaidya	12	6	41	0	20	0	5	0
Mr. M. T. Mohite	66	14	94	1	33	1	6	1
Dr. A. V. Kulkarni	20	5	91	16	55	3	5	1
Dr. S. V. Pharande	7	0	26	8	5	1	2	2
Dr. J. R. Chopade	13	8	20	0	16	0	3	0
Ms. T. A. Deokule	7	5	81	21	35	0	2	1
Dr. P. V. Powar	30	6	184	27	91	5	6	3
Dr. S. A. Nikam	25	7	123	18	70	15	5	2
Dr. R. G. Katedeshmukh	24	4	23	-	6	-	2	-
Dr. Sudhir V. Pandya	21	11	-	-	-	-	-	-
Dr. Ashish D. Chimbalkar	11	2	8	2	2	1	2	1
Ms. Pallavi B. Gholap	4	4	-	-	-	-	-	-
Ms. Pooja Palandurkar	4	4	-	-	-	-	-	-
Mrs. Bhavna P. Kapase	9	5	-	-	-	-	-	-
Mrs. Aboli R. Marale	3	1	-	-	-	-	-	-
Mrs. Pranita Shankaratti	2	2	-	-	-	-	-	-
Ms. Kalyani B. Sahare	5	3	1	1	0	0	0	0
Ms. Poonam R. Mulay	3	3	-	-	-	-	-	-
Ms. Shweta A. Ukarande	2	1	-	-	-	-	-	-
Ms. Sarita B. Sasane	1	1	-	-	-	-	-	-
Ms. Anju M. Kalyankar	6	3	-	-	-	-	-	-
Dr. Pavankumar P. Wankhade	6	6	16	0	6	0	3	0
Dr. Aniket A. Garud	41	4	118	0	2	0	5	0
Ms. Aishwarya S. Patil	4	3	0	0	0	0	0	0
Ms. Gayatri H. Patil	1	1	0	0	0	0	0	0
Dr. Bapuso V. Yadav	8	2	147	61	32		5	3
Ms. Kalyani U Chande	5	5						
Ms. Kajal S. Bhagat	4	4	0	0	0	0	0	0
Dr. Ramdas Shinde	5	2	12		11		2	
Dr. Sanket N. Kadam	2	2	-	--	--	--	-	-
Dr. Nikita A. Parge	5	4	12	0	12	0	2	0
Dr. Abhay Shinde	2	2	-	-	-	-	-	-
Ms. Kajal Patil	1	1	-	-	-	-	-	-
Ms. A. R. Sonawane	7	5	-	-	-	-	-	-
Ms. Pallavi Somthane	3	3	-	-	-	-	-	-
Ms. Kiran H. Makhija	3	3	-	-	-	-	-	-
Ms. Ashwini M. Gavit	5	5	-	-	-	-	-	-
Dr. Nikita Saraswat	4	4	-	-	-	-	-	-
Ms. Nitu Khatri	4	4	-	-	-	-	-	-
Mrs. Shubhangi Bhagat	1	1	-	-	-	-	-	-
Mrs. Shraddha Dingare	3	3	-	-	-	-	-	-

Table 5.7.2: Books Publication by Faculty during the assessment period:

Sr. No.	Name of Faculty	Total Number of books authored during assessment period	Total Number of book-chapters authored during assessment period
1	Dr. N. S. Vyawahare	6	1
2	Dr. (Mrs) S. P. Chaudhari	3	2
3	Dr.(Mrs.) S. P. Mahapareale	1	3
4	Dr.(Mrs.) P. M. Chaudhari	4	3
5	Dr. D. S. Shirole	2	4
6	Dr. (Mrs.) S. C. Daswadkar	0	1
7	Dr.(Mrs.) S.S. Sadar	3	2
8	Dr. R. S. Karodi	1	0
9	Dr. V. R. Vaidya	2	1
10	Mr. M. T. Mohite	0	1
13	Dr. J. R. Chopade	0	1
14	Ms. T. A. Deokule	2	0
15	Dr. P. V. Powar	2	3
16	Dr. S. A. Nikam	2	2
17	Dr. R. G. Katedeshmukh	1	0
18	Dr. Sudhir V. Pandya	3	1
19	Dr. Ashish D. Chimbalkar	1	3
20	Ms. Pallavi B. Gholap	0	1
22	Mrs. Bhavna P. Kapase	2	0
23	Mrs. Aboli R. Marale	1	0
24	Mrs. Pranita Shankaratti	0	1
25	Ms. Kalyani B. Sahare	1	1
26	Ms. Poonam R. Mulay	1	1
29	Ms. Anju M. Kalyankar	0	1
31	Dr. Pavankumar P. Wankhade	5	11
32	Dr. Aniket A. Garud	1	0
33	Ms. Aishwarya S. Patil	0	2
36	Dr. Bapuso V. Yadav	1	0
37	Ms. Kalyani U Chande	6	7
40	Dr. Ramdas Shinde	1	2
43	Dr. Nikita A. Parge	1	0
	Total	52	52

Table 5.7.3A: Faculty Patent Details Summary (2024-25)

Sr. No	Name of Faculty	Name of Authors	Title	Publication at	Status of Patent	Date of / Grant/ Publication / Filing
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1	Ms. Sarika A Nikam, Ms. P.V. Power, Dr. S. P. Chaudhari	Ms. Sarika A Nikam, Ms. P.V. Power, Dr. S. P. Chaudhari	Herbal Formulation of Taste Masked Withania somnifera Peleletis for Pediatric Asthmatic Therapy	India 20252100699 A	Published	28/02/2025
2	Ms. P.V. Power, S. P. Chaudhari	Dr. P.V.Power, Dr.S.P.Chaudhari	Isolation Of Endophytic Fungi, Paefi Fung Used For Pigment Isolation Optimization Process	India 202421035777A	Published	14/06/2024
3	Dr.P.M. Chaudhari	Ms. Gargee Dhaneshwar Dr.P.M. Chaudhari	Oral Disintegrating film composition of Withania Somnifera extract for the treatment of Anxiety	India 202421046212A	Published	12/07/2024
4	Dr.P.M. Chaudhari	Dr. Suryawathi Sadanand Govind, Dr.P.M. Chaudhari	Efficacy of <i>Pidalum Guajava</i> leaf extract chewing gum in the treatment of Dental abscess	India 202421040945 A	Published	28/07/2024
5	Dr. N. S. Yawahare	Mr. Vikram V. Nimbalkar	Device for controlled release of insulin for enhanced bioavailability	Indian 423831-001	Granted	02/09/2024
6	Dr.Nikita Parage	Dr.Nikita Parage	Device for developing herbal liposomes for the treatment of cancer	Indian 425811-001	Granted	20/09/2024
7	Dr. Sonali Mahapatra	Mrs. Bhavana Kapase	Brain targeting Nanoparticle formulation via Nasal route for the treatment of Alzheimers	India 202421081714A	Published	29/11/2024
8	Aishwarya S. Patil, Dr. Devendra S. Shirode, Dr. Ashish V. Kulkarni	Ms. Mayuri Dhurve, Ms. Mayuri Pedwal, and Ms. Milen Joshi	Polyherbal Lipid-Lowering Therapy to Combat Hyperlipidemia in Rats	India 202421084942 A	Published	29/11/2024
9	Dr. N. S. Yawahare, Dr. P. P. Warkhade	Ms. Vaishnavi Patil	Innovative Polyherbal Syrup TZOAP: Acute Toxicity Study and Formulation Development	India 202421091816 A	Published	20/12/2024
10	Dr. Revan S. Karodi	Ms. Prachi Kulkarni	Polyherbal Microsponges Based Topical Delivery System	India 202221066530	Published	24/05/2024
11	Ms.Kalyani U chande	Ms.Kalyani U chande	Adoption Column Chromatography for isolation and sepration of herbals	India 428052-001	Published	25/10/2024
12	Dr.(Mrs.) S. S. Sadar	Madan Mohan Tito Ayyalasomayajulu D.Sathyaa Dr. S. S. Sadar Saranya.S Athulya S Rakhee Patti R.Prhya	Early & Accurate Prediction of Kidney Diseases using Algorithms of Deep Learning	India 202441052602 A	Published	19/07/2024
13	Dr. Sonali Mahapatra	Amruta Bolej, Dr. S.P.Mahapatra	Green synthesis of Magnetic Nanoparticles from Moringa Oilfera Extract for Non Invasive Breast Cancer Therapy	India 202421077174 A	Published	15/11/2024

Table 5.7.3B: Faculty Patent Details Summary (2023-24)

Sr. No	Name of Faculty	Name of Authors	Title	Publication at	Status of Patent	Date of Grant / Publication / Filing
14	Dr. (Mrs.) Shilpa Pravin Chaudhari	Dr. Boyapati Narasimha Rao, Dr. Shashikant N. Dhole	Lab scale automated Capsule Filling Machine	India 391244-001	Granted	11/01/2024
15	Dr.(Mrs.) S. S. Sadar	Dr.V. Hemamala, Dr. R. Anandhi, Dr. S.S. Sadar, Dr. Deo Karan Ram	Automatic Honey Extractor	India 373394-001	Granted	09/02/2024
16	Dr. R. S. Karodi	Dr. R. S. Karodi	Electrospinning Apparatus For Production of Nanofibers	India 6346245	Granted	13/03/2024
17	Dr. P. P. Wankhade	Dr. P. P. Wankhade, Dr. Nitin Ghiware	Isolation an characterization of bioactive phytoconstituent from indian	India 202421007555A	Published	01/03/2024
18	Mr. M.T. Mohite	Miss. Vaishnavi Vishal Kavade, Mrs. Sunita Balaso Athme	Insulin pen	India 6350788	Granted	12/03/2024
19	Ms. Tejashree Dekode	Mohsin Ahmed Muhammad Ameen, Dimple Pigral Dr Vandana Garg	Apparatus for Synthesis of Novel Steroid Derivatives	India 403546-001	Granted	20/02/2024
20	Dr. Devendra Shirole	Dr.N.S Vyawahare, Ms. Aishwarya Patil	Polyherbal Formulation for treatment of Asthma.	India 202321078317A	Published	15/12/2023

Table 5.7.3C: Faculty Patent Details Summary (2022-23)

Sr. No	Name of Faculty	Name of Authors	Title	Publication at	Status of Patent	Date of Grant/ Publication/ Filing
21	Dr. (Mrs.) Shipra P. Chaudhari	Mr. Dhanaji S. Suryavanshi	Improved Extraction and Isolation of Pharmacologically Active Ingredients from <i>Murraya koenigii</i>	India (20212102484 A)	Published	10/06/2022
22	Dr. (Mrs.) Shipra P. Chaudhari	Mr. Dhanaji S. Suryavanshi	Tablet-in-Tablet-in-Tablet Pulsatile Drug Delivery System for Prostate Cancer of Biotinamide, Curcumin and Koeninbine	India (202221032003 A)	Published	24/06/2022
23	Dr. D. S. Shirode	Dr. N. S. Vyavaharekar A. V. Kulkarni, Dr. B. B. Jain	Hugoniamist Extract Act as Anticancer and Antioxidant	India (202221023986 A)	Published	03/06/2022
24	Dr. Nikita Sarawati	Mrs. D. Dwivedi, Dr. Satyaprakash Singh, Dr. P. P. Dash	Nephroprotectant for Acute Kidney Injury	Germany (A61K 36/28)	Granted	09/03/2022
25	Dr.(Mrs.)J.P. M. Chaudhari	Mr.R. P. Borse	Intranasal Microemulsion for Depression	India (202221045929 A)	Published	26/08/2022
26	Dr. R. S. Karodi	Dr. Kiran Bhise	Polyherbal Microemulsion for Anitance	India (202221026456)	Published	23/04/2022
27	Dr. Revan Karodi	Prachi Kulkarni	Polyherbal microspores based Topical Delivery System.	India 202221066530	Published	06/05/2022

28	Mr. Sandip S. Kshirsagar	Mr. Somdatta Chaudhari Mr. Sandip S. Kshirsagar	Computational Approaches in Modifying the inhibition of Toll like Receptors in Alzheimer's Disease Prognosis using Claviceps Purpurea derived brominated compound, A-Ergocryptine	India 202221055444A	Published	07/10/2022
29	Mr. Sandip S. Kshirsagar	Dr. Arabinda Ghosh Mr. Sandip S. Kshirsagar	Computational approaches in altering the inhibition of Acetylcholinesterase Receptor in Alzhemers disease treatment using Geranylgeraniol	India 202231060095	Published	04/11/2022
30	Mr. Sandip S. Kshirsagar	Sakshi Sandeep Phatak Mr. Sandip S. Kshirsagar	Big Data Analytics supports to reduce risk factors in Health Care Industry.	India 202221065758A	Published	25/11/2022
31	Dr. Smeeta Sudhir Sadar	Dr. Renuka Shankar Jadhav	Medical Imaging Analysis For Predicting A Diagnosis of a Neurobehavioural Disorder	India 202221072097A	Published	23/12/2022
32	Dr. V. R. Vaidya	--	Topical Herbal Gel containing Phyllanthusemblica fruit extract and Cressacretica fruit extract	India (202121050851)	Published	12/05/2023
33	Dr. V. R. Vaidya	--	Microemulsion gel preparation for Psoriasis Thearapy	India 202121048108	Published	28/04/2023
34	Dr.(Mrs.)P. M. Chaudhari	Mr.Rushabh Misal, Dr.(Mrs.) P. M. Chaudhari	"Rizatriptan Benzoate LoadedNanostructured Lipid Carriers"	India 202321027176	Published	12/05/2023
35	Dr. Vaibhav R. Vaidya Dr. Ashish Kulkarni	Dr. Vaibhav Vaidya Dr. Ashish Kulkarni	Herbal Formulation of Phyllanthus Emblica and Piper Betel for Treatment of Peptic Ulcer.	India 202321027186 A	Published	12/05/2023
36	Dr. Vaibhav R. Vaidya, Dr. Revan Karodi, Mr. Mukesh T. Mohite	Mr. Saurabh Ahire, Ms Supriya Shinde	Herbal Cosmetic Serum Containing Phosphatidyl choline Complex for Skin Aging	India 202321017749A	Published	31/03/2023

Table 5.7.4 : Ph. D. guided / Awarded during the assessment period while working in the Institute

Name of Faculty (Guide / Co-guide)	No. of Student pursuing Ph.D. during the assessment period	No. of Student Awarded Ph.D. during the assessment period
Dr. N. S. Vyawahare	7	3
Dr. (Mrs.) Shilpa P. Chaudhari	8	4
Dr. (Mrs.) Sonali P. Mahaparele	5	0
Dr. (Mrs.) Paliavi M. Chaudhari	5	0
Dr. D. S. Shirole	5	0
Dr. V. R. Vaidya	2	0
Dr. S. C. Deswadkar	3	0
Dr. A. V. Kulkarni	4	0
Dr. (Mrs.) S. S. Sadar	1	0
Dr. Aniket A. Garud	2	0

Table 5.7.5: Faculty Received Ph.D. during the Assessment years:

Sr. No.	Name of Faculty	University	Month & Year of Ph.D. Award	Title of Thesis
1	Dr. Jyotsna R. Chopade	Savitribai Phule Pune University, Pune	May 2025	Chromatographic and Biological Evaluation of some Medicinal Plants
2	Dr. Pavankumar P. Wankhade	Swami Ramanand Tirth Marathwada University, Nanded	August 2024	Isolation & Characterization of Bioactive Phytoconstituents from Indian Medicinal Plant Extract for its Anti-asthmatic Activity
3	Dr. Priyatama V. Powar	Savitribai Phule Pune University, Pune	July 2024	Development of Novel Phytoformulation using Endophytic Fungi
4	Dr. Sarika A. Nikam	Savitribai Phule Pune University, Pune	September 2023	Development & Evaluation of Nanoparticulate Formulation for Drug Delivery to Skin
5	Dr. Shubhangi W. Jadhav	JNTU, Hyderabad	October 2022	Phytochemical and Pharmacological Investigation of Lagerstroemia species Inhabited in Western Ghat Region of Maharashtra

5.7.2 Sponsored Research (10)

Institute Marks : 4

2024-25	Project Title	Duration	Funding Agency	Amount (in Rupees)
	Phytopharmacological Screening of Indigenous plant and its formulation development for Ulcerative colitis	2years	Savitribai Phule Pune university,Pune	200000.00
	Preparation and evaluation of Immunomodulatory herbal formulation using Indigenous plants	2years	Savitribai Phule Pune university,Pune	75000.00
				Total Amount(X): 275000.00

2023-24	Project Title	Duration	Funding Agency	Amount (in Rupees)

2022-23	Project Title	Duration	Funding Agency	Amount (in Rupees)
	Microwave-assisted synthesis, Characterization and evaluation of Thiadiazole Derivatives using Docking studies.	2years	Savitribai Phule Pune university,Pune	250000.00
	Biological Screening & Topical Formulation Development of Biomarker for Antipsoriatic Action	2years	Savitribai Phule Pune university,Pune	200000.00
	Development of Validated Spectrophotometric and Chromatographic methods for simultaneous estimation of Flavonoids and Polyphenolics	2years	Savitribai Phule Pune university,Pune	200000.00
				Total Amount(Z): 650000.00

Cumulative Amount(X + Y + Z) = 925000.00

5.7.3 Consultancy (from Industry) (10)

Institute Marks : 0.00

2024-25

Project Title	Duration	Funding Agency	Amount (in Rupees)
Preparation of Site Master File	2months	U R Dugad Private Limited	10000.00
Bharat Sprays Pvt Ltd	1month	Preparation of SOP's	10000.00
To perform analysis of given samples by HPLC	1month	Scitesia Pvt Ltd	5170.00
To perform testing of materials (drug diffusion studies for the given sample)	1 month	Scitesia Pvt Ltd	3665.00
"Optimization of process and Product applying QBD Principles in formulation of product for treating multiple sclerosis"	1 year	LNCT	20000.00
			Total Amount(X): 48835.00

2023-24

Project Title	Duration	Funding Agency	Amount (in Rupees)

2022-23

Project Title	Duration	Funding Agency	Amount (in Rupees)
Evaluation of Healing of Burn Wounds for Unosil50 Gel and Other Test Gels	3 months	Alpinia Biopharma Pvt Ltd, Badd	74250.00
Isolation, Docking and Screening of Phytoconstituent from some Antidiabetic plants with Bovine serum Albumin	6months	Prudens Demaceuticals Pvt Ltd, Pune	20828.00
Development of formulation of herbal extract	6months	DV Health, Mumbai	50000.00
Formulation and development of emulgel	3 months	Skin Asthetics	25000.00
Preclicinal evaluation- dermal toxicity studies	3months	Skin Asthetics	37058.00
			Total Amount(Z): 207136.00

Cumulative Amount(X + Y + Z) =

5.7.4 Honorary Consultancy from Central/State/Local Government Organizations (5)

Institute Marks :

5.7.5 Development activities (5)

Institute Marks : 5.00

Product Development

Our faculty are contributing along with students towards Product development as a part of extension of in-house project. This process we also initiated for tech transfer for commercialization.

Citrus Neem Breeze Herbal Soap

Citrus Neem Breeze is a handcrafted herbal soap formulated with the natural goodness of orange peel extract, neem, and goat milk, enriched further with coconut oil and jasmine essential oil. This gentle blend harnesses the antioxidant power of orange, the antibacterial and anti-inflammatory properties of neem, and the deep moisturizing benefits of goat milk to nourish and protect the skin. It is useful for all skin types, & ideal especially sensitive and acne-prone skin. This soap offers a chemical-free alternative to already available soaps in use. It helps cleanse impurities, reduce inflammation, and hydrate the skin, leaving it feeling refreshed, soothed, and naturally radiant.

Pookie Lipstick: Naturally Radiant. Deeply Nourishing.

Pookie Lipstick is a luxurious blend of nature-inspired ingredients designed to deliver vibrant color with lasting hydration. Infused with carnauba wax, paraffin wax, and beeswax, this creamy formula glides effortlessly, providing a smooth, protective layer that seals in moisture. Enriched with vitamin E and castor oil, Pookie not only softens and nourishes your lips but also helps protect them from dryness and environmental stressors. The natural tint from beetroot extract gives your lips a subtle, beautiful hue while keeping the formula gentle and chemical-free.

Green Tea Toner

This refreshing Green Tea Toner is a natural skincare blend crafted with the soothing essence of Green Tea Leaves, nutrient-rich Rice Water, moisturizing Glycerin, skin-repairing Vitamin E, and calming Rose Water. Green tea acts as a powerful antioxidant, helping to reduce redness, control oil, and fight acne-causing bacteria. Rice water gently brightens and tones the skin, while glycerin and Vitamin E deeply hydrate and protect the skin's barrier. Rose water adds a cooling, anti-inflammatory touch, leaving your skin soft, balanced, and revitalized. Suitable for daily use, this gentle toner helps tighten pores, refresh tired skin, and promote a healthy, radiant glow, making it ideal for all skin types.

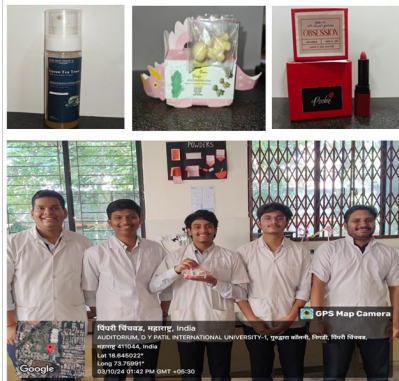


Figure 5.7.5.1: Products developed by Students

Research laboratories

- Based on research areas of current interest and gaps discovered the college allocates a sufficient money to purchase advanced equipment and upgrade labs to enable staff and students to conduct fundamental research.
- To improve the research labs, the college has worked hard and gotten research grants from Savitribai Phule Pune University.
- The college has established Memoranda of Understanding (MoUs) with industries, resulting in the receipt of various instruments for teaching and research purposes. College has received sophisticated equipment's by reputed companies under CSR grants.

Table 5.7.5.1 : Details of research laboratory

Factor	Outcome
Total Cost of Equipment's	3,52,28,461/-
Number of Faculty received Ph.D.	05
Number of Research Publication from College	239
Number of Students Opted Higher Education	75
Number of students from other colleges and other discipline utilized College facility / Consultancy Projects	10

Table 5.7.5.2: Year wise expenditure on equipments:

Year	2022-23	2023-24	2024-25
Cost of Equipment	Rs:- 1,87,620 /-	Rs:- 44,86,879/-	Rs:- 58,09,338 /-

These initiatives demonstrate the colleges commitment to fostering a research-oriented environment and providing students with the necessary resources to excel in their academic pursuits.

Instructional Materials:

- College faculty provides to students self-prepared Notes & teaches by using PowerPoint presentations, faculty is also engaged in writing and publication of national and international books and book chapters'.
- On regular basis college faculty upgrade the self-knowledge by doing courses from NPTEL and SWAYAM courses. College faculty also have Special YouTube Channels. Faculty also provides pre-class questionnaires, animation images, surveys reviews and Research articles to the students.
- Our college library is well equipped with Delnet, OPAC, Khub, Scholaristic Center and has sufficient number of textbooks reference books eBooks, journals, e- journals and scientific periodicals.
- Special emphasis is given on the laboratory manuals. To make students learn the subject practically college organizes expert talk followed by Field Visits, EVS Visits & Industrial training.
- Management is also proactive as full campus is managed on ERP software for Admission and Enrolment, Fees Management, Courses and Curriculum, Teaching and Learning, Research Management, Library Management, HR and Employee Management, Grievance Management, Procurement and Inventory Management, Compliance Management etc.
- By shifting to higher version of ERP we got benefits like Streamlined Processes, Improved Efficiency, Data-Driven Decision-Making, Enhanced Student Experience.
- Innovative teaching Pedagogical methods like Slido Live Quiz, Digital Posters, Cryptex, Crossword & Snake & Ladder are employed to foster student engagement.

These instructional materials, heutagogical methods, and library facilities work together to create a comprehensive learning environment that supports student success.

Working Models:

- Faculty Guidance and Student Development Teachers assist students in creating workable models and charts related to the subject matter. The faculty's role in guiding students to create working models and charts is multifaceted.
- Engaging students in working model making enhances the Research Skills, Creative Problem-Solving, Expression and Imagination along with Educational Benefits like Outcome-Based Education, Hands-on Learning, Competitions and Recognition.
- The practical orientation helps in Building Confidence, Preparation for Future Challenges and Development of Skills like Critical Thinking, Presentation Skills, Creativity and Innovation.

Table 5.7.5.3: List of working models

Sr. No	Model
1.	Pharmacy store(Drug ATM Machine)
2.	Sieve Shaker
3.	Modified Mirror Chamber
4.	Tablet Dissolution Test Apparatus
5.	Ribbon blender
6.	Digital Medicine Dispenser
7.	Leak Test Apparatus
8.	Rota Rod Apparatus
9.	Elutriation Tank
10.	Air Compressor
11.	Tablet, Liquid Oral manufacturing plant
12.	Magnetic Stirrer
13.	Ball Mill
14.	Friability Test Apparatus
15.	Hammer Mill
16.	Conveyer Belt
17.	Twin Cone Blender
18.	Disintegration test Apparatus

By guiding students in model-making, faculties create a supportive learning environment that fosters academic excellence, creativity, and personal growth.

Appraisal System for Teaching staff:
Faculty performance appraisal plays a vital role in motivating faculty members to enhance their teaching skills. This new appraisal form is Copy right registered.
A well-defined system instituted for all the assessment years:
Appraisals are vital to an organization and employees in terms of performance and resource management. Appraisal system is very important for faculty to understand their role, objectives, benefits and purpose in the organization. A carefully designed Self-performance appraisal system has, therefore, been implemented at the college level. The Self-performance appraisal method is based on peer evaluation of self-assessment form. Assessment of appraisal is carried out by Central Assessment Committee constituted by the management representative i.e., campus Director in consultation with all the management members. It is 02 member committee from different discipline and further supported by subcommittee consisting of faculty from each college for the smooth conduct of entire process. At the end of every calendar year, the analysis of performance of faculty is carried out on the basis of self-performance appraisal form duly filled by the faculty. The form is divided into five major components.
Part-A – Teaching and Learning performance– It is assessed based on teaching work load (theory and practical) assigned and actual conducted by the faculty, average attendance of students for subjects taken by the faculty, number of students guided for projects, internal and university examination result, students’ feedback and teaching and learning methodologies adopted by the faculty.
Part B –
1. Contribution of faculty for department and institute performance –It is assessed based on performance of faculty as teacher guardian, contribution made for development as part of college working committees, duties assigned and rendered at central level, contribution for students activities like pedagogy techniques, participation in activities conducted by professional bodies such as celebration of National Pharmacy Week, organization of STTP, QIP, FDP, workshops, conference, seminar etc., research contribution of faculty by fetching research grant from various funding agency and consultancy services.
2. Research and publication, self-development– It is assessed based on research publication in peer reviewed journal at national and international level, authoring books or writing book chapter, patent applied or granted, STTP, QIP, FDP, Refresher Courses, conferences, workshop, seminar attended at national and international platform in different capacity.
Official Conduct: In this section, HOD gives the remark on the basis of his / her rating for self-motivation, punctuality, target based work, involvement and pro-activeness of the faculty.
Corrective Measures (Evaluation & Improvement Plan Sheet): Based on the analysis of entire form, the corrective measures required from the faculty are communicated to through institution head.
The filled form is evaluated based on documentary evidence by Head of the Department and Central Assessment Committee. The detailed report of individual faculty is then submitted to the management and Principal and Corrective measures required from the faculty are communicated to the faculty from Institution head.
Performance Appraisal System for non-teaching staff is reviewed based on performance factors like attendance, job knowledge and skills, honesty, their character and length of service under authority. The system is transparent and the appraisal with comments of the Head of the Department is then analysed by the Principal.
Its Implementation and Effectiveness:
In the appraisal system Part- A i.e. performance of the faculty in academics, students performance in the respective subject as well as student feedback is given top priority. Student feedback is duly communicated by the Principal to the teacher.
Efforts of those who excel in their performance are motivated by being presenting a Certificate of Appreciation and others are counselled about their performance and encouraged for further improvements.
This appraisal system has given way for further enhancement and up-gradation of their skills and knowledge.
In addition, apart from regular appraisal system, research contribution of faculty is peer reviewed by external experts nominated by the research promotion committee and the faculty with highest score is conferred with the “Best Research Teacher” award. Following this practice, motivates the faculty for research activities, its presentation at national and international platform.
Figure 5.8 Appraisal form
Dr. D Y Patil Education Complex, Akurdi
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune
Name of the Institute and Department
1.
2. Name of faculty
3. Designation
4. Date of Joining
Experience
Teaching: DYPCOP
Other than DYPCOP
Industry
5. Email / Mobile number
6. Year of performance appraisal
Faculty Self -Appraisal Form (Sample Copy)
(A.Y. 2023-24, Semester-II and A.Y. 2024-25, Semester-I)
Section
Total Marks Assigned
Score claimed by faculty
Score verified by HoD/ Head of Institute
Score obtained after verification
A
B
Total
Faculty Sign.:
Remark of HoD
Name and Sign. of HoD
Remark of Head of Institute:
Name and Sign. of Head of Institute
PART A: Teaching Learning Performance
1. Teaching load assessment:
Total Score claimed by Faculty:
Total Score by HOD:
Sr.
Activities
Max marks Allotted
Marks claimed
Marks Verified
1. a) Teaching
(Number of classes taught/total classes assigned) x 100% (Classes taught includes sessions tutorials, lab and other teaching related activities)
10
Examination and evaluation duties assigned by university/institute:
Total Score claimed by Faculty:
Total Score by HOD:
Sr.
No.
Activity
Max marks Allotted
Marks claimed
Marks Verified
Involvement in the student related activities:
(2.a) Examination and evaluation duties assigned by the college / university or attending the examination, Paper evaluation etc.
10
Student related co-curricular, extension and field based activities such as student clubs, career counseling,
(2. b) Study visits, student Seminars and other events. Cultural, sports, journal club, NSS And community services etc.
20
3.Teacher Guardian Performance: (Max marks 50 for Professor, Associate Professor and Max marks 65 for Senior Assistant Professor, Assistant Professor- Refer Guideline for same)
Total Score claimed by Faculty:
Total Score by HOD:
a) For FY and SY faculty:
Attendance record of batch : 05 M
Meeting conducted: 10 M
Phone calls, letter communication and parent connect: 10 M (05 marks for professor & Asso. professor)
Counseling : 10 M (05 marks for professor & Asso. professor)
Particular
Max marks Allotted
Rank 1
Previous year/semester examination average result of batch (> 80 %)
Rank 2
Previous year/semester examination average result of batch (60 to 79%)
Rank 3
Previous year/semester examination average result of batch (<59%)
All clear with first class
15 M
100 % (15M)
90% (10M)
80 % (5M)
Percentage increase in overall results
05 M
For 15 % increase (05M) and Proportionate
Co-curricular activity
10 M
Minimum 2 activity
Minimum 1Activity
Minimum 1 activity
* Assessment will be measured outcome based:
1. Activity participated from reputed organization/Industry by student
2. Explanation for mapping of co-curricular activity performed with future plan of student.
3. Measure of output of Co-curricular activity by TG.(Evaluation)
b) For TY faculty:

- Attendance record of batch : 05 M
- Meeting conducted: 10 M
- Phone calls, letter communication and parent connect : 10 M
- Counseling : 10 M

Particular	Max marks Allotted	Rank 1	Rank 2	Rank 3
		Previous year/ semester examination average result of batch (> 80 %)	Previous year/ semester examination average result of batch (60 to 79%)	Previous year/ semester examination average result of batch (<59%)
Percentage of Ad-hon courses completed as per guidelines of central / institute T and P department	100 % (10 M) 90% (07 M) 80 % (05 M)			
Other courses completed/ efforts taken as per T.G observation	70 % (5M) 60% (03 M) 50 % (01 M)			
All clear with first class	100 % (15M) 90% (10M) 80 % (5M)			

c. For Final year faculty

- Attendance record of batch : 05 M
- Meeting conducted: 10 M
- Phone calls, letter communication and parent connect : 10 M
- Counseling : 10 M

Particular	Max marks Allotted	Rank 1	Rank 2	Rank 3
		Previous year/ semester examination average result of batch (> 80 %)	Previous year/ semester examination average result of batch (60 to 79%)	Previous year/ semester examination average result of batch (<59%)
Percentage of Add-on courses completed as per guidelines of central / institute T and P department	10 M	100 % (10M) 90% (07M) 80 % (05M)	80% (10M) 70 % (07M) 60 % (05M)	60% (10 M) 50%(07M) 40%(05M)
Batch wise evaluation by institute and department T and P coordinator	Evaluation report : based on essential qualities for placement (02 M) Action taken (03 M) Total: 05 M			
Percentage of students placed	15 M	100 % (15M) 90% (10M) 80 % (5M)	80% (15M) 70 % (10M) 60 %(5M)	60% (15M) 50%(10M) 40%(5M)

4. University result analysis: (Max marks 80)

University/Board Results (B): (A.Y. 2020-21, Semester-II and A.Y. 2021-22, Semester-I)

Total Score claimed by Faculty:

Total Score by HOD:

Sr. No.	Academic Year & Semester	Class	Subject	No. of times Subject taught	% Results			% Passing Results – University/ Board Examination	Max marks Allotted	Score claimed by Faculty	Score verified by HOD
					LR	LR-1	LR-2/ LR-3				
									80 M		
01									80 M		
02									80 M		
									Average		

Internal Result Analysis:

Sr. No.	Academic Year & Semester	Class	Subject	No. of Students Securing > 80 Marks	No. of Students Securing 60-79 Marks	Highest Marks Secured in the Subject
01						
02						

Feedback Analysis (Max marks: 30)

Total Score claimed by Faculty:

Total Score by HOD:

Sr. No.	Internal Feedback Grade	Score
1.	A* (90 & above)	10
2.	A (81 to 89)	8
3.	B* (71 to 80)	6
4.	B (61 to 70)	4
5.	C (less than 60)	0

Sr. No.	External Feedback Grade	Score
1.	A* (90 & above)	20
2.	A (81 to 89)	16
3.	B* (71 to 80)	12
4.	B (61 to 70)	8
5.	C (less than 60)	0

Sr. No.	Academic Year & Semester	Class	Subject	Max marks Allotted		Score claimed by Faculty		Score verified by HOD	
				Internal	External	Internal	External	Internal	External
01				10 M	20 M				
02									
03									

6. Course file and Remedial classes assessment (Max marks:30)

Total Score claimed by Faculty:

Total Score by HOD:

Sr. No.	Course File Content	Max marks Allotted	Score claimed by Faculty	Score verified by HOD
1.	6.a. Handwritten Notes of 03 (three) units", PPT, Handouts	10		
2.	6.b. Other contents as Accreditation Board	10		

3.	6.c. CO-PO-TLO Mapping and Attainment	10		
----	---------------------------------------	----	--	--

*PPT/ monograph made for subject must adhere with plagiarism check report.

Evaluation based (as per NBA): Attach certificate of course booklet (planning, TLOs, TLO-CO-PO mapping, assessment module and its attainment, curriculum gap identification and attainment, assignment mapping and evaluation, Mapping of university and internal question paper with CO and level as per Blooms taxonomy etc.) (Plan of course delivery, Notes, question papers, answer scripts, assignments, reports of assignments/students learning responses, mini project/tasks reports, list of laboratory experiments, reports of laboratory experiments, etc.)

Total Score claimed by Faculty for Part A:

Total Score by HOD for Part A:

PART-B: Research & Publication

7. Faculty Contribution to Institute and Campus (Max marks 30 for Professor, Associate Professor and Max Marks 40 for Senior Assistant Professor and Assistant Professor - Refer Guideline for same)

Note: For Campus level activity, additional 20 M are allotted.

Total Score claimed by Faculty:

Total Score by HOD:

Sr No.	Particular	Short Term based one time Activity (Max Marks: 10 M)		Semester/ Term based (3 to 6 months) (Max Marks: 10 M)		Academic Year Activity (more than 6 months to one year) (Max Marks: 10 M)	
		Score claimed by Faculty	Score verified by HOD	Score claimed by Faculty	Score verified by HOD	Score claimed by Faculty	Score verified by HOD
1.	7.a.College level						
2.	7.b. Campus Level						

8. Faculty contribution in research and publication, presentation

Total Score claimed by Faculty: a:

Total Score by HOD: a:

b:

b:

Total:

Total:

8.a. Publication (Max marks 60 - Refer Guideline for same)

Sr. No.	Description	Max marks Allotted	Score claimed by Faculty	Score verified by HOD	Sign. Of Faculty
1.	8.a.1 International/ national Journal (Review/ Research paper): Scopus, Web of Science, Thomson Router, Clarivate Analytics etc	45 M			
2.	8.a.2 poster/oral presentation as an author or co-author(mentoring the students)	10 M			
3.	8.a.3 Citation in appraisal year	05 M			

8. b. E-Learning, Books Published and Research Activity (Refer Guidelines for Max Marks allotted as per faculty cadre)

B1: 15 M for Professor and Associate professor, 10 M for Senior Asst and Asst. Professor

B2: Max. 15 M

B3: Max. 50 M

B4: 15 M for Professor and Associate professor, 10 M for Senior Asst and Asst. Professor

B5: 10 M for Professor and Associate professor, 05 M for Senior Asst and NA for Asst. Professor

Sr. no	Academic/research Activities	Max marks Allotted	Score claimed by Faculty	Marks Verified
1	8.b.1 Books authored which are published by			
	International/ national publishers	15		
	Chapter/ Edited in book/ technical magazine	08		
	Editor of Book by International/ national Publisher	10		
	Translation works in Indian and Foreign Languages by qualified faculties/ articles published in news paper/ bulletin/ magazine			
2	Chapter / Research paper/ article	08		
	Book	10		
3	8.b.2 Creation of ICT-mediated Teaching Learning pedagogy and content and development of new and innovative course and curricula			
	1.Use of innovative pedagogy	05		
	2.Development of e-Content			
	Development of e-Content using available e learning platforms such as Moodle, Google class room, CollPol notes, You tube channel, Virtual lab experiments	10		
4	8.b.3 Research and Consultancy			
	Research guidance Ph.D. (if applicable)			
	10 M / degree awarded, 5M for thesis submitted	10		
	P.G. dissertation/ UG project	05		
	3.Research Projects Completed in appraisal year (Not Less than 50,000)			
	3.a Principal Investigator	08		
	3.b CO- Principal Investigator	05		
	4. Research Projects Ongoing (Not Less than 50,000)			
	4.a Principal Investigator	07		
	4.b CO- Principal Investigator	04		
	5. Research project Applied			
	a. In process/ under consideration	04		
	b. Applied but not sanctioned/ rejected	02		
	6.In-house Product Development/ Consultancy (Any Amount)			
	a.Principal Investigator	10		
5	b.CO- Principal Investigator	08		
	6. Editorial Board/Reviewer of Indexed Journals or paper/Solicited Articles/ Paper Published with Industry person	10		
	8.b.4 Patents, Copyrights etc			
	1.Patents			
	International/ National	10		
	2. Copyrights	05		
	3. Awards/Fellowship/Additional 10 M will be given0			
	8.b.5 Invited as Resource Person for conference, seminar, workshop.			
	International	10		
	National/ Industry	08		
	State/ University	06		
	Institute level	04		

9. Faculty value added courses (Refer Guidelines for Max Marks allotted as per faculty cadre)

Total Score claimed by Faculty:

Total Score by HOD:

St. No.	Description	Max marks Allotted	Score claimed by Faculty	Score verified by HOD
1	9.a. STTP/ QP/TTU/Refresher Courses/ Skill Development Programs/ Faculty Development Programs/Seminar/workshop/symposia, etc organized	10		

2	B.b STTP/ QIP/TTTI/Refresher Courses/ Skill Development Programs/ Faculty Development Programs, etc attended (one week or more)	10		
3	B.c Conferences/ Workshops/Symposium/Seminar attended	10		
4	B.d NPTEL or Equivalent Certification or Technical Graded Certification or ATAL FDP or Moocs Courses	10		
5	B.e Improvement/Enhanced Academic Qualification (e.g. GATE Qualified, Ph.D registration/ Completion in the appraisal year)	05		
6	B.f Professional activity with Industry/ Recognized Institution / University (Ex: APTU/PAUC/ICRR committee etc.)	10		

Total Score claimed by Faculty for Part B:

Total Score by HOD for Part B:

EVALUATION AND IMPROVEMENT PLAN SHEET:

Name of Faculty: Post: Experience:

Institute: Department:

Name of appraisal evaluator:

Area for performance improvement:

Planned activity and expected outcome: (For tenure of six month/ one year)

(*It is to be filled by Department/ Institute Head)

Begin Date: Expected completion date: Review Date:

The undersigned entirely agree and understand that scale and terms considered for appraisal. Also, it is necessary at this time to focus on above mentioned area(s) for performance improvement. It is noted that disciplinary action(s) may be taken at any point if performance does not indicate significant improvement.

Faculty Signature

Sample Copy
2022

Name of Faculty: Ms. Pranita Shankarhatti

Remarks by evaluator: More improvement in activity mentioned in part B is required

Figure 5.8.2: Evaluation Report:

SAKSHI SHUKLA
EVALUATION AND IMPROVEMENT PLAN SHEET

Institute: SVKM'S
Name of Faculty: Ms. Pranita S. Shankarhatti
Department:
Name of Appraisal Evaluator: Mr. Manish V. Vibhakar
Appraisal Term and Branch(es):
Appraisal Cycle: 1st Appraisal Cycle

Sl. No.	Activity	Score	Remarks
1	NPTEL	10	Part A: Based on Part A, the faculty is required to submit a report of the activities undertaken during the appraisal period.

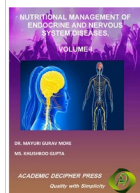
Signature of Faculty: _____
Signature of Head of Institution: _____
Date: _____

Action taken by Faculty:

1. Completed Swayam/ NPTEL certificate course



2. Authored a Book Chapter in Nutritional Management of Endocrine and Nervous System Diseases, Published by Academic Decipher



3. Published Research article in Journal of Chemical Health Risks

Journal of Chemical Health Risks
www.jchr.org
JCHR (2023) 13(4), 715 - 726 | ISSN: 2251-6727

The Development of a Formulation of Topical Nanoemulgel of Eberconazole Nitrate

Sakshi Shukla¹, Pallavi Gholep^{2*}, **Pranita Shankarhatti³**, Dr. Sanket Kadam⁴, Kalyani Chauri⁵, Poonam Mulay⁶, Dr. Ramdas Shinde⁷

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KEYWORDS:
Eberconazole, nano-emulgel, formulation, skin infection

ABSTRACT
Eberconazole is used to treat invasive Aspergillus and Candida infections, as well as fungal infections caused by Serpicothecium and Fusarium species, which can occur in immunocompromised patients. It is also used to treat oropharyngeal candidiasis (OPC), including OPC unresponsive to itraconazole and/or fluconazole. It is also used to treat invasive infections of Candida, Micro and Aspergillus species in severely

2023

Name of Faculty: Ms. Poonam Mulay

Remarks by evaluator: Paper publication need to be done in standard journal, NPTEL or equivalent certificate course can be done

Figure 5.8.3: Evaluation Report:

2023: Very good and Poor



2. Presented a Research paper in International Conference



3. Registered for Swayam NPTEL course



Appraisal System for Non-Teaching staff:

A transparent performance appraisal system for non-teaching staff is developed at college level. The immediate reporting officer of the department or office conducts the initial assessment. The filled form is evaluated based on documentary substantiation by immediate reporting officer. The performance parameter is graded on a whole number scale from 1 to 10 as the basis for assessment.

The parameters are divided into 03 sections as mentioned below.

A) Work output (Weightage 40%)	(B) Personal Attributes (Weightage 30%)	(C) Functional Competency (Weightage 30%)
<ul style="list-style-type: none"> i) Prompting in disposal of work ii) Quality of output iii) Exemplary Work/ Additional Responsibility 	<ul style="list-style-type: none"> i) Attitude towards Work (Dedication, Motivation and Willingness) ii) Sense of Responsibility iii) Maintenance of Discipline iv) Punctuality in Attendance v) Intelligence vi) Industriousness & Readiness to learn vii) Capacity to work in team viii) Capacity to work in time ix) Interpersonal relations with Superior, Collegue and Stakeholders x) Communication Skills (Oral & Written) 	<ul style="list-style-type: none"> i) Knowledge of Rules/ Procedures in the Area of Function ii) Planning & Co-ordination Ability- Documentation & Office keeping iii) Ability to motivate and develop subordinate iv) Initiative v) Work consistency

Figure 5.8.4: Non Teaching Appraisal format

The score obtained is acknowledged by the staff. Further appraisal form with the comments of the Head of the Department or reporting officer is then analyzed by the Principal. It then processed by HR department for necessary actions.

Its Implementation and Effectiveness:

Based on the obtained score and category secured as per the scale an appropriate appreciation, compensation etc.

Scale Grade	Remark
1-2	Unsatisfactory
3-4	Average
5-6	Good
7-8	Very Good
9-10	Excellent

Appraisal Evaluation sheet of Ms. Sapna Patil, Lab. Assistant. Score Obtained = 8.77
Monthly Increment = Rs. 1500/-

Appraisal Evaluation sheet of Mr. Lakhan Mohite, Lab. Assistant. Score Obtained = 6.95
Monthly increment = Rs. 1000/-

Figure 5.8.5: Sample Copy of non teaching evaluation form

Institute Marks : 5.00

Table 5.9.1: Visiting faculty details for Academic Year: 2024-25				
Sr. No.	Name of the Visiting Faculty	Subject	Class and Year	No. of hours Interaction
1	Mr. Pravin B. Mohite	Remedial Mathematics	F.Y. B. Pharm. (Sem.-I) & F.Y Pharm. D.	46
2	Ms. Shilpi Abhirupe De	Pharmacovigilance	Final Year B. Pharm. (Sem.-VIII)	40
3	Ms. Shraddha R Samrit	Quality Assurance	T.Y. B. Pharm. (Sem.- VI)	45
4	Dr Dhanaji Suryawanshi	Pharmaceutical Marketing	Final Year B Pharm	15

Table 5.9.2: Visiting faculty details for Academic Year: 2023-24				
Sr. No.	Name of the Visiting Faculty	Subject	Class and Year	No. of hours Interaction
1	Mr. Pravin B. Mohite	Remedial Mathematics	F.Y. B. Pharm. (Sem.-I) & F.Y Pharm. D.	40
2	Ms. Surabhi Dilip Pagar	Computer Application in Pharmacy (Theory & Practical)	F.Y. B. Pharm. (Sem.-I)- Division-B	66
3	Ms. Reena Shikant Sahane	Computer Application in Pharmacy (Theory & Practical)	F.Y. B. Pharm. (Sem.-I)- Division-A	63

Table 5.9.3: Visiting faculty details for Academic Year: 2022-23				
Sr. No.	Name of the Visiting Faculty	Subject	Class and Year	No. of hours Interaction
1	Mr. Rahul B. Mali	Remedial Mathematics	F.Y. B. Pharm. (Sem.-I) & F.Y Pharm. D.	38
2	Adv. Rupali Laxman Ghavle	Democracy, Election & Governance	F.Y. B. Pharm. (Sem.-I)	13
3	Mr. Digvijay Dilip Pawar	Environmental Studies	F.Y. Pharm.D	06

Table 5.9.4: Visiting faculty details for Academic Year: 2021-22				
Sr. No.	Name of the Visiting Faculty	Subject	Class and Year	No. of hours Interaction
1	Mr. Sachin Jamadar	Remedial Mathematics	F.Y. B. Pharm. (Sem.-I)	36
2	Adv. Rupali Laxman Ghavle	Democracy, Election & Governance	F.Y. B. Pharm. (Sem.-I) & F.Y. Pharm.D	43
3	Mr. Sachin Jadhav	Communication skills (Theory)	F.Y. B. Pharm.	31
4	Mr. Digvijay Dilip Pawar	Environmental Studies	F.Y. Pharm.D	09
5	Mrs. Snehashree R. Sontakke	Pharmacovigilance	Final Year B. Pharm. (Sem.-VIII)	10
6	Mrs. Rashmi Shrivastav	Pharmaceutical Marketing	Final Year B. Pharm. (Sem.-VIII)	06

6 FACILITIES (120)

6.1 Availability of adequate, well-equipped classrooms to meet the curriculum requirements (20)

Total Marks 120.00

Total Marks 20.00

Institute Marks : 20.00

Classroom and Teaching Infrastructure

The college is equipped with state-of-the-art facilities to ensure a conducive and engaging learning environment for students across all academic years. Key features include:

- **Well-Equipped Classrooms:** Spacious, well-illuminated classrooms with modern infrastructure are available for conducting lectures and tutorials for students from first to final year, in alignment with the curriculum.
- **Enhanced Learning Environment:** All classrooms are equipped with proper ventilation, LCD projectors, podiums, and uninterrupted power supply, creating an atmosphere that enhances teaching effectiveness and student engagement.
- **Dedicated Tutorial Rooms:** Sufficient tutorial and remedial classrooms are available to support academically weaker students, ensuring personalized attention and academic growth.
- **Seminar Hall:** A fully air-conditioned seminar hall with a seating capacity of 150 is available for organizing seminars, guest lectures, and workshops, fostering academic interaction and professional development.
- **Advanced Teaching Aids:** Classrooms are supported by modern teaching tools such as Interactive Smart Boards, LCD projectors with dedicated CPUs and whiteboards, facilitating dynamic and interactive learning experiences.

These facilities demonstrate the colleges commitment to providing high-quality education supported by a robust and modern teaching infrastructure.

Table 6.1.1 Class room Details

Name of Facility	No. of Classrooms and Area (Sqm) Required PCI	No. Of Classrooms Available	Unit Area (Sqm) Available	Amenities
Classroom	12 (75)	12	94.15	<ul style="list-style-type: none">• Smart Board enabled• LCD projectors supported with separately dedicated CPUs• Uninterrupted power supply• Podium, White Boards• Illumination and good ventilation




Figure 1: Class Rooms

6.2 Faculty rooms (10)

Total Marks 10.00

Faculty Room Availability

The college ensures a comfortable and professional working environment for its faculty members through the provision of well-equipped cabins:

- **Dedicated Cabins:** Each Head of Department (HOD) and senior faculty member is allotted a separate, private cabin to support their academic and administrative responsibilities. Remaining faculty members are provided with shared cabins on a twin-sharing basis.
- **Modern Amenities:** All faculty cabins are well-furnished and equipped with personal computers and high-speed internet connectivity, enabling efficient preparation, research, and student interaction.

Table 6.2.1 Faculty Room details

Name of Faculty	No. of Faculty rooms and Area (Sqm) Required	No. Of Faculty rooms Available	Total Area (Sqm) Available	Amenities
	PCI			
Faculty Room	05 Sqm/faculty	08	270	<ul style="list-style-type: none">• Separate cabins for HODs and senior faculty• Personal computers and internet facility• Well furnished with ample storage• separate cabinets for each faculty in department wise faculty room



Figure 2: Faculty Rooms

6.3 Laboratories including preparation room (wherever applicable), instrument/machine room and computer labs along with equipment and relevant facilities (60)

Total Marks 60.00

The college is equipped with advanced laboratories that support practical learning, research, and innovation across all departments. Key highlights include:

- **Diverse Instrumentation:** Laboratories are furnished with a wide range of instruments, including semi-automatic, fully automatic, and software-supported systems to cater to various academic and research needs.
- **Scalable Equipment:** Equipment with varying operational capacities is available—from laboratory-scale models for student experiments to pilot plant-scale systems for advanced research and industrial training.
- **Grant and Industry-Supported Facilities:** Several high-end instruments have been procured through grants from Savitribai Phule Pune University (SPPU) and collaborative initiatives under Industry-Institute Interaction programs, enhancing the practical learning ecosystem.

These facilities ensure that students receive hands-on experience aligned with current industry standards and research demands.

Table 6.3.1 Details of Laboratory

Name of Facility	No. of Laboratories and Area (Sqm) Required	No. Of Laboratories Available	Unit Area (Sqm) Available	Amenities
	PCI			
Laboratories	23 (75)	23	108	<ul style="list-style-type: none">• Illumination, spacious laboratories• Well ventilated and maintained• See-through arrangement with ample storage

Table 6.3.2 Detail Lab description

Sr. No	Lab Description	Batch size	Name of Instrument/ Equipment	Availability of Manuals	Quality of Instruments	Safety measures	Remarks
1.	Pharmaceutics Lab I	20	Abbes Refractometer	Yes	• Semiautomatic, automatic, software supported and operated instruments available • Varying capacity from laboratory • Resolution • Magnification • Image quality • Stability Some instruments are received under SPPU Grants, Industry Institute interaction	Electrical Earthing, Safe disposal of microbial cultures after terminal autoclaving, Fire Extinguisher, Sand Bucket, Exhaust Fan	Practicals of subject Sterile Products, Pharmaceutics I conducted The laboratory is engaged for an aggregate of 18 hours
			Ampule Sealing Machine	Yes			
			Ampoule Clarity Test Equipment	Yes			
			Balance (Electronic Top Pan)	Yes			
			Balance (Analytical)	Yes			
			Conical Perculator SS(1L)	Yes			
			Hot Air Oven	Yes			
			Incubator Bactrological(Digital)	Yes			
			Mechanical Stirrer	Yes			
			Pouch Sealing Machine	Yes			
			Tube Crimping Machine	Yes			
2.	Pharmaceutics Lab II	20	Tablet Counter-100 TAB.	Yes			
			Balance (Electronic Top Pan)	Yes			
			Balance (Analytical)	Yes			
			Capsule Filling Machine	Yes			
			Capsule Counter	yes			
			Hot Air Oven	Yes			
			BOD Incubator	Yes			
			Balance (Dispensing)	Yes			
			Filtration assembly with Vacuum Pump	Yes			
3.	Pharmaceutics Lab III	20	Autoclave	Yes			Practicals of the subject DFD, Microbiology conducted The laboratory is engaged for an aggregate of 18 hours
			Aseptic Cabinet	Yes			
			Balance (Dispensing)	Yes			
			Compound Microscope	Yes			
			UV Cabinet	Yes			
			Balance (Analytical)	Yes			
			Hot Air Oven	Yes			
			Incubator Bactrological(Digital)	Yes			
			Microscope(Compound)	Yes			
			Mechanical Stirrer	Yes			
			Desiccator	Yes			
			Pressure Cooker 10Lit	Yes			
			Spray dryer	Yes			
			Refrigerator	Yes			
4.	Pharmaceutical Chemistry Lab I	20	Triple beam balance	Yes		Use of fuming hood for corrosive chemicals, Safety goggles, Hand gloves for IV, V, VI conducted handling corrosive chemicals, Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhaust Fan	Practicals of the subject Medicchem, Biochem, PIC conducted The laboratory is engaged an aggregate of 27 hours
			Hot air oven	Yes			
			Refrigerator single door	Yes			
			Universal Auto Titrator	Yes			
			Water bath (electronic)	Yes			
			UV-Vis Cabinet	Yes			
5.	Pharmaceutical Chemistry Lab II	20	Vortex mixer	Yes			Practicals of PA III, IV, V, VI conducted The laboratory is engaged an aggregate of 36 hours
			Centrifuge machine	Yes			
			T.T mould cast	Yes			
			Fuming hood	Yes			
			Hot air oven	Yes			
			Suppository mould	Yes			
			Tablet Hardness tester	Yes			
			Oil bath	Yes			
			Refrigerator single door	Yes			
6.	Pharmaceutical Chemistry Lab III	20	Balance (analytical digital top pan)	Yes			Practicals of Organic Chem I, II, III, IV conducted The laboratory is engaged an aggregate of 36 hours
			Balance (analytical K-Roy)	Yes			
			Ice making machine	Yes			
			Low temperature bath	Yes			
			Ball mill	Yes			
			Vacuum pump	Yes			
7.	Pharmacognosy Lab I	20	Camera Lucida	Yes		Use of nose and head masks while heating inflammable chemicals, Fire Extinguisher, Sand Bucket, Exhaust Fan, Vacuum pump maintenance,	Practicals of Pharmacognosy, Poog&Phytochem. I, II conducted The laboratory is engaged an aggregate of 27 hours
			Heating Mental 2000 ml	Yes			
			Heating Mental 5 Lit	Yes			
			Hot Plate	Yes			
			Balance (Digital)	Yes			
			Microscope (Compound)	Yes			
			Mixer Grinder	Yes			
			Trinocular Microscope	Yes			
			Autoclave	Yes			
			UV Cabinet	Yes			
			Water Bath Electrical	Yes			
8.	Pharmacognosy Lab II	20	Balance (Triple Beam)	Yes			Practicals of APET, NPC, NDT conducted The laboratory is
			Eye piece micrometer	Yes			
			ESR Apparatus	Yes			

		Sahlis haemoglobinometers	Yes		
		Electronic Microscope	Yes		
		Dissecting Microscope	Yes		
		Vacuum pump	Yes		
		Digital Eye Piece Camera Soft.	Yes		engaged an aggregate of 27 hours
		Analgesimeter	Yes		
		Heating Mantal 500 ml	Yes		
		Heating Mantal 1000 ml	Yes		
		Hot Air Oven	Yes		
		Refrigerator	Yes		
		Muffel Farnace	Yes		
		Vacuum Pump	Yes		
10	Pharmacology Lab I	20	Adco photometer	Yes	
			Cocks Pole Climbing Apparatus	Yes	
			Digital Kymograph	Yes	
			Peak Flow mete	Yes	
			Digital Single Unit Organ Bath	Yes	
			Sherrington Drum	Yes	
			Dicanalyser	Yes	
			Digital Electronic Balance, Cap-300gm, Sen-10mg, PGB 300	Yes	Practicals of Pathophysiology and Clinical Biochemistry, Human Anatomy and Physiology-I, II conducted
			Electroconvulsometer	Yes	The laboratory is engaged an aggregate of 27 hours
			Moisture balance	Yes	
			Haemocytometer with Micropipettes	Yes	
			Rota Rod	Yes	
			Sphygmomanometers	Yes	
			Refrigerator	Yes	
11	Pharmacology Lab II	20	B.P. Apparatus	Yes	
			Digital B.P. Apparatus	Yes	
			Heating mantle	Yes	
			Folin-Wu tubes	Yes	
			Analgesimeter (Eddys hot plate and radiant heat methods)	Yes	
			Carbon dioxide euthanasia set-up	Yes	
			Microscope (Compound)	Yes	
			Colony counter	Yes	
			ESR Apparatus	Yes	
			Respinometer	Yes	
			Fear conditioning apparatus	Yes	
			Steritoxic apparatus	Yes	
			Pulse Oximeter	Yes	
			Convulsimeter	Yes	
			Stethoscope	Yes	
			Glucometer	Yes	
			Autoclave	Yes	
			Air Conditioner	Yes	
			RO-UV Purifier	Yes	
			Centrifuge	Yes	
			Digital pH meter	Yes	
			Vacuum pump	Yes	

Table 6.3.3 Instrument Room Details

Name of Facility	No. of Instrument rooms and Area (Sqm) Required	No. Of Instrument Rooms Available	Total Area (Sqm) Available	Amenities
	PCI			
Instrument Rooms	01 (80)	03	78 x 03 = 234	<ul style="list-style-type: none">• Air Conditioner available• Software supported instruments• UPS provided to sophisticated instruments

Table 6.3.4 Details equipments of Instrument lab

Department	Name of Instrument/Equipment	Make & Model	Availability of SOP	Availability of Log book
Pharmaceutical Chemistry	Balance (electronic mg)	Shimadzu SA13224CL	Yes	Yes
	Top loading electronic balance	Shimadzu BL 6205	Yes	Yes
	Centrifuge machine	Remi GF/4150	Yes	Yes
	Conductivity meter	Equip-tronics E2660	Yes	Yes
	Digital Colorimeter	Ellico CL157	Yes	Yes
	Computer	Dell E1910H	Yes	Yes
	Digital Nepheloturbidity meter	Systonics -132	Yes	Yes
	Digital Flame photometer	Elcocompany EL22D Labtronics LT-65	Yes	Yes
	Heating mantle cap 1	Sunbim in India	Yes	Yes
	Heating mantle cap 3			
	Hot plate S.S. fitted with round shape	Modern scientific SN1744	Yes	Yes
	Hot plate cap 2 in S.S. body and epoxy coated top plate magnetic stirrer	Modern scientific BL223B	Yes	Yes
	Microwave oven	Samsung CE73JDXTL	Yes	Yes
	Digital Melting Point Apparatus	Veego FP08-15-1	Yes	Yes
	Digital pH – meter	Equiptronics EQ-614	Yes	Yes
	Polarimeter	Rajadhani RSP-1	Yes	Yes
	Digital polarimeter	Equip-tronics EQ-800	Yes	Yes
	Photofourimeter	Systronics-152	Yes	Yes
	Digital Potentiometer	Equiptronics EQ-602	Yes	Yes
	Rotary vacuum Evaporator with vacuum pump	Modern scientific	Yes	Yes

	Spectro colorimeter	Systronics-103	Yes	Yes
	Ultrasonicator MIC416	Modern scientific 1-5L50H	Yes	Yes
	Double Beam UV	Shimadzu	Yes	Yes
	Visible Spectrophotometer	UV-1770		
	Double Beam UV	Lab India	Yes	Yes
	Visible Spectrophotometer	UV-3000		
	Visible spectrophotometer	Toshniwal TVSP25T	Yes	Yes
	Glass Single distillation unit	Aryan scientific	Yes	Yes
	Glass Double distillation unit	Aryan scientific	Yes	Yes
	U.V. Cabinet	L&S Wavelength PVAL	Yes	Yes
Department	Name of Instrument/Equipment	Make & Model	Availability of SOP	Availability of Log book
Pharmacology	Analgesiometer	Inco	Yes	Yes
	Catalepsy Bar Test Apparatus	V/J Instrument VJCBA-01	Yes	Yes
	Colorimeter digital	ELICO-157	Yes	Yes
	Colorimeter Digital 9 Filter	Labtronics LT-116	Yes	Yes
	Copulatory Arena	V.J. Instrument	Yes	Yes
	Digital Camera with Microscope	Olympus	Yes	Yes
	Eddy's Hot Plate Analgesiometer	Biomedica	Yes	Yes
	Maze Elevated Plus	V/J Instrument	Yes	Yes
	Maze Radial for Mice	V/J Instrument	Yes	Yes
	Maze Y for Mice	V/J Instrument	Yes	Yes
	Plethysmometer	V/J Instrument	Yes	Yes
	Semi Auto Analyser	Ranbaxy-Densphera C61 (Avantor)	Yes	Yes
	Tele Thermometer	Inco 461E	Yes	Yes
	Tissue Homogeniser	Remi RQ21/D	Yes	Yes
	Histamine Chamber	Inco-105	Yes	Yes

Department	Name of Instrument/ Equipment	Make & Model	Availability of SOP	Availability of Log book
Pharmacognosy	BOD Incubator	ALPINE Aryan Sci. Corp. DTC 304-1	Yes	Yes
	Balance (Triple Beam)	Labin	Yes	Yes
	Digital Centrifuge	Remi R-4C	Yes	Yes
	Digital Vacuum Oven Round	Bio- Technica India BTL-10521	Yes	Yes
	Digital Thermometer	461E	Yes	Yes
	Digital Electronic Balance, Cap.200 gm Sen- 1 mg. PGB 200.	Wensar PGB-200	Yes	Yes
	Hot Air Oven	Pathak Electrical Works SL 274	Yes	Yes
	Mixer Grinder	Orient Actus MG 5002G	Yes	Yes
	Microtome	Focus , Almicro	Yes	Yes
	Magnetic Stirrer with Hot Plate	Bio-Medica	Yes	Yes
	Muffle Furnace	Lab Hosp DTC-03	Yes	Yes
	Moisture Balance	-	Yes	Yes
	Mechanical Stirrer	Remi RQ – 121D	Yes	Yes
	Rotary Shaker	Bio-Medica	Yes	Yes
	Rotary Vacuum Evaporator	Superfit	Yes	Yes
	U. V. Cabinet	Dinesh Instrument , Bio-Medica	Yes	Yes
	Vortex Mixer	Remi CM-101	Yes	Yes

Table 6.3.5 Machine Room Details

Name of Facility	No. of Machine Room and Area (Sqm) Required PCI	No. Of Machine Room Available	Unit Area (Sqm) Available	Amenities
Machine Room	01 (60)	01	78	<ul style="list-style-type: none">Air Conditioner availableSoftware supported instrumentsUPS provided to sophisticated instruments

6.3.6 Equipment details of Machine room

Sr. No.	Name of Instrument/Equipment	Make & Model	Availability of SOP	Availability of Log book
1	Bulk Density App	Veego	Yes	Yes
2	Brookfield Viscometer	Brookfield Model-RVDV 2P Z30	Yes	Yes
3	Centrifuge Machine	Remi R-4C	Yes	Yes
4	Colony Counter Digital	Medica Model-Lapiz	Yes	Yes
5	Distillation Equipment	--	Yes	Yes
6	Electrical Water Bath	--	Yes	Yes
7	Friability Test Unit(Digital)	Lab Hosp	Yes	Yes
8	Hand Grinding Mill		Yes	Yes
9	Hand operated Tablet Machine	Lab Hosp	Yes	Yes
10	Magnetic Stirrer with hot plate	Vijay Trading	Yes	Yes
11	Digital tablet disintegration Test App	Veego	Yes	Yes
12	Mechanical Stirrer	Remi RQ-121/D	Yes	Yes
13	Main Drive HD with different attachments	Kamavati	Yes	Yes
14	Sieve Shaker	Kamavati	Yes	Yes
15	Semi Automatic Filling Dosing for Liquid	Kamavati	Yes	Yes
16	Semi Automatic Filling Dosing for Ointment	Kamavati	Yes	Yes
17	Homogenizer	Remi	Yes	Yes
18	PH Meter with Magnetic Stirrer	Equiptronic	Yes	Yes
19	Tablet Dissolution Test Machine (Model D.T.50)/ Veego / VDA 60	Veego	Yes	Yes
20	Wrist Shaker	Lab hosp	Yes	Yes
21	Probe Sonicator	PCI Analytics PKS-500F	Yes	Yes
22	Homogeniser	Emtek	Yes	Yes
23	Distillation unit	--	Yes	Yes
24	Magnetic stirrer with hot plate (cap. 1 lit.)	--	Yes	Yes
25	Digital balance(cap.200 gm.) Sen-0.01 mg	LC-GC LCT-203	Yes	Yes
26	Digital balance(cap.220 mg) Sen.-1 mg	LC-GC AS/220/C/2	Yes	Yes

27	Tablet compression machine	CIP	Yes	Yes
28	Digital orbital shaker	--	Yes	Yes
29	R & D Coater	VJ Instruments	Yes	Yes
30	KBr press	PCI	Yes	Yes
31	Bath Sonicator	S.S.Biomedica LUMC-205L	Yes	Yes
32	Digital Microscope	Labomed	Yes	Yes
33	Digital Melting Point Appt.	Labtronics LT-115	Yes	Yes
34	Cooling Centrifuge	Rami 396 LAG	Yes	Yes
35	Humidity Control Oven	Biomedica BMC-2122	Yes	Yes
36	Automatic solar water Distillation plane	VJ Instruments	Yes	Yes
37	Vacuum oven	Oswal scientific BMI-40	Yes	Yes
38	Lyophilizer	Martin Christ	Yes	Yes
39	Film former	VJ Instruments	Yes	Yes
40	Deep freezer	Blue Star CHF200C	Yes	Yes
41	Extruder	VJ Instruments	Yes	Yes
42	Spheronizer	VJ Instruments	Yes	Yes
43	Ultrasonic Probe sonicator	GPR190/78	Yes	Yes
44	Microwave Synthesizer	170/MTDLX/GPR5504	Yes	Yes
45	Micropipette (one set of 5 pipette)	GPR 165	Yes	Yes
46	Refrigerated centrifuge	GPR54	Yes	Yes
47	Mechanical stirrer with speed regulator	RQ-121/D	Yes	Yes
48	Tablet coating pan	VJ Instruments,34 GPR	Yes	Yes
49	Tray dryer	Biomedica Model-BMD 28	Yes	Yes
50	Fourier-Transform Infrared Spectroscopy (FTIR)	GPR82	Yes	Yes
51	Kalisher apparatus	Vesgo	Yes	Yes
52	Tablet hardness tester	Monsanto	Yes	Yes
53	Vernier calliper		Yes	Yes
54	HEPA & Air Filter	Ramnath filtration system	Yes	Yes
55	Laminar air Flow	Labin	Yes	Yes
56	Film Former	V. J. Instrument	Yes	Yes

Table 6.3.7 Other Lab Details

Name of Facility	No. of Room and Area (Sqm) Required PCI	No. Of Room Available	Unit Area (Sqm) Available	Amenities	Utilization
Aseptic Lab	NA	01	40	<ul style="list-style-type: none">• HEPA Filter• Class 1000 are• Provided with electric back-up	<ul style="list-style-type: none">• Sterile Products• Microbiology• Pharm. Biotechnology
Diploma Lab I	01 (75)	01	75	Use of disinfectants after performing practicals, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Pharmacology• HAP
Diploma Lab II	01 (75)	01	75	Use Safety goggles, Hand gloves for handling corrosive chemicals, Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Biochemistry• Pharmacognosy
Diploma Lab III	01 (75)	01	75	Electrical Earthing, Safe disposal of microbial cultures after terminal autoclaving, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Pharmaceutics• Social Pharmacy
Pharmacy Practice Lab I	01 (75)	01	75	Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Clerkship Drug Information Centre• Clinical Pharmacy• Hospital Pharmacy
Pharmacy Practice Lab II	01 (75)	01	75	Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Pharmacotherapeutics I, II and III• Micromedex Software• Database of Patient data analysis
Pilot Plant	01 (100)	01	100	Separate cabinets to avoid cross contamination Electrical Earthing, Safe disposal of microbial cultures after terminal autoclaving, Fire Extinguisher, Sand Bucket, Exhaust Fan	<ul style="list-style-type: none">• Hands-on training to students on working of Pilot scale equipments, material and personnel flow

6.3.8 Computer Lab Details

Name of Facility	No. of Computer Laband Area (Sqm) Required PCI	No. Of Computer LabAvailable	Unit Area (Sqm) Available	Amenities
Computer Lab	01 (75)	01	75	<ul style="list-style-type: none">• Total computers- 189• 100 Mbps Internet Speed• Provided with Antivirus softwares, UPS• Parental Control through Firewall SOPHOS XG 450, p-Static application

Library
College has provided adequate library facilities for effective conduct of all educational programs. The college library is automated using E Granthalaya [National Informatics Centre, ministry of Electronics and information technology, Government of India], ERP[ColPoll] and supported with OPAC (Online Public Access Catalogue). Library repository consists total 3795 book title 15894 volumes and 2410 journals.
In addition, college has Digital Library to provide access to e-journals, e-books and e-resources like Delnet, NPTEL, Shodhganga, Elsevier, Bernham Science, National Digital Library, Open Access Theses Repository, open education resources.

Language Lab

In today's globalized healthcare environment, effective communication is as crucial as technical expertise. To bridge the gap between pharmaceutical knowledge and patient care, our College is providing a state-of-the-art Language Lab for our students.
The Language Lab is designed to help students enhance their English language proficiency, with a special focus on spoken English, listening comprehension, pronunciation, and interpersonal communication. It is equipped with advanced audio-visual tools and interactive language software.

Seminar Hall

As part of our commitment to holistic academic development, college offers a well-equipped Seminar Hall as an essential add-on facility for students.
The Seminar Hall serves as a dynamic space for hosting guest lectures, academic seminars, workshops, conferences, and student presentations. Designed to foster interactive learning and professional growth, the hall is equipped with modern audio-visual systems, comfortable seating, and a conducive environment for intellectual exchange.

Sports Ground

At our college, we recognize that academic excellence goes hand-in-hand with physical and mental well-being. To support a balanced and healthy student life, we provide a dedicated Sports Ground along with an Indoor Games Facility as a valuable add-on facility for our students.
Our outdoor sports ground offers ample space for various athletic activities such as cricket, football, volleyball, basketball and athletics, encouraging teamwork, discipline, and physical fitness. In parallel, the indoor games facility provides options for recreational and competitive play in table tennis, carrom, chess, and more, supporting mental agility and stress relief.

Facilities for Extracurricular Activity

As part of our enriching campus environment, we offer a beautifully maintained Central Lawns facility. Amphitheatre which serves as a vibrant hub for cultural events, celebrations, and informal student gatherings.

The Central Lawn provide an open and welcoming space where students can participate in a variety of cultural programs, festivals, talent shows, music and dance performances, and college fests. These events offer a platform for students to express their talents, celebrate diversity, and build lasting memories beyond the classroom.

Training & Placement Cell

Our college is committed to supporting students beyond academics by offering a dedicated Training and Placement Office (TPO). This facility is designed to assist students in preparing for successful careers in the pharmaceutical industry, healthcare sector, research institutions, and allied fields.

To ensure comprehensive placement readiness, the TPO includes a Personal Interview (PI) Room and a Group Discussion (GD) Room, both tailored to simulate professional environments. These spaces are actively used for mock interviews, GD training sessions, and actual placement processes.



Figure 3: Laboratories



Figure 4: Instrument Room

Figure 5: Machine Room



Figure 6: Computer Laboatory



Figure 7: Library



Figure 8: Language Laboatory

Figure 9: Seminar Hall



Figure 10: Sports Ground



Figure 11: Central Lawn

Figure 12: Amphitheater

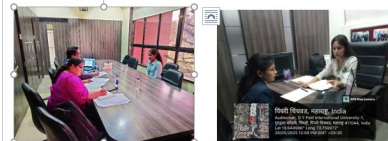


Figure 13: Training & Placment Office

Lab Description	BatchSize	Availability of manuals	Quality of Instrument	Safty Measures	Remarks
Pharmaceutics Lab I	20	Yes	• Semiautomatic, automatic, software supported and c	Electrical Earthing, Safe disposal of microbial cultures af	Practicals of subject Sterile Products, Pharmaceutics I conducted The laboratory is engaged for an aggregate of
Pharmaceutics Lab II	20	Yes	• Semiautomatic, automatic, software supported and c	Electrical Earthing, Safe disposal of microbial cultures af	Practicals of subject Physical Pharmaceutics, Industrial Pharmacy, MDP conducted. The laboratory is engaged
Pharmaceutics Lab III	20	Yes	• Semiautomatic, automatic, software supported and c	Electrical Earthing, Safe disposal of microbial cultures af	Practicals of the subject DFD, Microbiology conducted The laboratory is engaged for an aggregate of 18 hours
Pharmaceutical Chemistry Lab I	20	Yes	• Semiautomatic, automatic, software supported and c	Use of fuming hood for corrosive chemicals, Safety goggl	Practicals of the subject Medchem, Biochem, PIC conducted The laboratory is engaged an aggregate of 27
Pharmaceutical Chemistry Lab II	20	Yes	• Semiautomatic, automatic, software supported and c	Use of fuming hood for corrosive chemicals, Safety goggl	Practicals of PA III, IV, V, VI conducted The laboratory is engaged an aggregate of 36 hours
Pharmaceutical Chemistry Lab III	20	Yes	• Semiautomatic, automatic, software supported and c	Use of fuming hood for corrosive chemicals, Safety goggl	Practicals of Organic Chem I, II, III, IV conducted The laboratory is engaged an aggregate of 36 hours
Pharmacognoey Lab I	20	Yes	• Semiautomatic, automatic, software supported and c	Use of nose and head masks while heating inflammable c	Practicals of Pharmacognoey, Poog&Phytochem. I, II conducted The laboratory is engaged an aggregate of 27
Pharmacognoey Lab II	20	Yes	• Semiautomatic, automatic, software supported and c	Use of nose and head masks while heating inflammable c	Practicals of APET, NPC, NDT conducted The laboratory is engaged an aggregate of 27 hours
Pharmacology Lab I	20	Yes	• Semiautomatic, automatic, software supported and c	Use of disinfectants after performing practicals, Safe disp	Practicals of Pathophysiology and Clinical Biochemistry, Human Anatomy and Physiology-I, II conducted The
Pharmacology Lab II	20	Yes	• Semiautomatic, automatic, software supported and c	Use of disinfectants after performing practicals, Safe disp	Practicals of Pharmacology-II, III, IVconducted The laboratory is engaged an aggregate of 27 hours
Pharmaceutical Chemistry Instrument Room	20	Yes	• Semiautomatic, automatic, software supported and c	Use of Safety goggles, Hand gloves for handling corrosiv	Utilized for M. Pharm. Practicals, PG dessertion
Pharmacology Instrument Room	20	Yes	• Semiautomatic, automatic, software supported and c	Use of disinfectants after performing practicals, Safe disp	Utilized for M. Pharm. Practicals, PG dessertion
Pharmacognoey Instrument Room	20	Yes	• Semiautomatic, automatic, software supported and c	Use of nose and head masks while heating inflammable c	Utilized for M. Pharm. Practicals, PG dessertion
Machine Room	20	Yes	• Air Conditioner available • Software supported in:	Electrical Earthing, Safe disposal of microbial cultures af	Utilized for M. Pharm. Practicals, PG dessertion
Aseptic Lab	02	Yes	• HEPA Filter • Class 1000 are • Provided with ele	Electrical Earthing, Safe disposal of microbial cultures af	• Sterile Products • Microbiology • Pharm. Biotechnology
D. Pharm. Lab I	20	Yes	• Semiautomatic, automatic, software supported and c	Use of disinfectants after performing practicals, Fire Extr	• Pharmacology • HAP
D. Pharm. Lab II	20	Yes	• Semiautomatic, automatic, software supported and c	Use of Safety goggles, Hand gloves for handling corrosiv	• Biochemistry • Pharmacognoey
D. Pharm. Lab III	20	Yes	• Semiautomatic, automatic, software supported and c	Electrical Earthing, Safe disposal of microbial cultures af	• Pharmaceutics • Social Pharmacy
Industrial Pharmacy Lab (Pilot Plant)	20	Yes	• Semiautomatic, automatic, software supported and c	Separate cabinets to avoid cross contamination Electrical	Lab gives in-sights on pilot scale manufacturing, material flow, hand-on experience to student on bench top as well
Pharmacy Practice Lab I	16	Yes	Computer aided programs, softwares and simulated prog	Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhs	• Clerkship Drug Information Centre • Clinical Pharmacy • Hospital Pharmacy
Pharmacy Practice Lab II	16	Yes	Computer aided programs, softwares and simulated prog	Electrical Earthing, Fire Extinguisher, Sand Bucket, Exhs	• Pharmacotherapeutics I, II and III • Micromedex Software • Database of Patient data

6.4 Drug Museum (6)

Total Marks 5.00
Institute Marks : 5.00

The college houses **four well-established and well-maintained departmental museums**, with a total allocated area of **50 sq. meters**, providing an enriched visual learning experience for students. Each department has its own dedicated museum space, thoughtfully curated to support academic exploration and engagement. Key features include:

- **Marketed Formulations Display:** A comprehensive collection of marketed medicated and cosmetic formulations, offering students insight into real-world pharmaceutical products and applications.
- **Custom-Made Miniatures:** Specially fabricated glass miniatures of common laboratory equipment, uniquely designed for the college to enhance conceptual understanding of lab apparatus.
- **Educational Visual Aids:** A variety of informative charts, photographs, and herbarium specimens are displayed to supplement theoretical learning with visual and practical references.
- **Drug Sources and Reference Materials:** Exhibits include categorized sources of drugs and other relevant pharmacognostic and pharmaceutical information, enriching the academic content.

These museums serve as valuable academic resources, fostering curiosity and deepening the understanding of pharmaceutical sciences through interactive and visual learning.

Table 6.4.1 Museum details

Sr. No.	Department	Features
1	Pharmaceutics	<ul style="list-style-type: none">• Marketed formulations with classification as Medication & Cosmetics
2	Pharmaceutical Chemistry	<ul style="list-style-type: none">• Glass miniatures of laboratory equipments• Bulk drugs kept in transparent bottles
3	Pharmacognoey	<ul style="list-style-type: none">• Crude drugs kept in transparent bottles
4	Pharmacology	<ul style="list-style-type: none">• Glass miniatures of the laboratory equipment

In addition to this we also have charts, photographs, herbariums, 'Drug of month', information about the drug source etc. placed in the corridor.



Figure 14: Drug Museum

6.5 Medicinal Plant Garden (5)

Total Marks 5.00

(Area, demarcation, temporary/permanent arrangement, planting of plants under the shade in demarcated areas, adequacy of the plants)

(5)

The college maintains a **well-developed medicinal plant garden**, serving as an important educational and research resource. The garden is designed to support curriculum-based learning and to promote awareness of the therapeutic value of medicinal plants. Key details include:

- **Total Area:** The garden spans an area of **500 square meters**, providing ample space for cultivation and display.
- **Location and Demarcation:** Strategically located behind the college building, the garden is clearly demarcated and maintained as a dedicated space for medicinal plant study.
- **Layout and Arrangement:** In addition to the permanent medicinal plant section, the garden includes ornamental plants arranged in pots to enhance aesthetics and botanical diversity.
- **Plant Variety:** A wide range of plant types—**shrubs, trees, creepers, and grasses**—have been planted. Specific provisions are made to accommodate shade-loving species to ensure optimal growth conditions.
- **Ongoing Expansion:** New plants are added annually based on their medicinal importance, novel therapeutic uses, and relevance to the academic curriculum, ensuring the garden remains dynamic and educationally relevant.

This initiative reflects the college's commitment to experiential learning and the promotion of traditional and modern knowledge in Pharmacognosy

Adequacy and Maintenance of the Medicinal Plant Garden

The college's medicinal plant garden is not only a key academic asset but also a well-maintained and thoughtfully curated space that supports both curriculum and beyond-the-syllabus learning.

Plant Diversity and Academic Relevance

- **Curriculum Coverage:** Over **95% of the medicinal plants** listed in the academic syllabus are cultivated in the garden. These include species native to the region, such as:
 - *Andrographis paniculata* Nees (Kalmegha)
 - *Curcuma longa* Linn (Turmeric)
 - *Holarrhena antidysenterica* Wall. (Kutaja)
 - *Ocimum sanctum* Linn. (Vishnupriya)
 - *Rauwolfia serpentina* Benth. (Sarpagandha)
 - *Aegle marmelos* (Bael)
 - *Justicia adhatoda* (Adulsa)
- **Beyond the Syllabus:** To broaden students botanical knowledge, several non-syllabus but medically significant plants are also grown, including:
 - *Bauhinia purpurea* Linn. (Rakta Kanchan)
 - *Saraca indica* Roxb. (Silk Ashok)
 - *Amrygdalus communis* Linn. (Badam)
 - *Mangifera indica* (Mango)
 - *Plumbago zeylanica* (Safed Chitrak)

Garden Maintenance and Aesthetics

- **Irrigation and Fertilization:** The garden is **well-maintained and regularly drip-irrigated**. **Bio-fertilizers** are applied at suitable intervals to promote healthy plant growth in an eco-friendly manner.
- **Labeling and Organization:** All plant species are **clearly labeled** for easy identification and educational reference, enhancing the learning experience.
- **Infrastructure and Accessibility:**
 - A **quality fencing system** ensures the safety and protection of the garden.
 - **Interlocking blocks** are laid between rows of plants, creating clean and accessible walkways for students and visitors.
- Our serene medicinal plant garden not only nurtures healing herbs but also offers a safe haven for birds with thoughtfully designed nesting spaces, enhancing biodiversity and natural harmony.

This holistic approach ensures that the medicinal plant garden not only fulfills academic requirements but also offers a rich, hands-on learning environment that encourages exploration and botanical appreciation.



Figure 15: Medicinal Plant Garden

Name of the Technical Staff	Designation	Date Of Joining	Qualification		Other Technical Skill Gained	Responsibility
			AT joining	Now		
Mr. Rajendra Tukaram Bhondave	Lab. Attendant	04/01/2023	S.S.C.	S.S.C.	Can organize the chemicals and glasswares as per requirements	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials
Mr. Vithal Pandurang Bansode	Lab. Attendant	12/01/2006	S.S.C.	S.S.C.	Can organize the chemicals and glasswares as per requirements, also can work in admin office	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials
Mr. Swapnil Utam Jadhav	Driver	16/08/2012	S.S.C.	S.S.C.	Acquired awareness about safety measures on the road	The transport of staff and officials for college related work
Mr.Bapurao Dharmraj Patekar	Driver	03/04/2023	S.S.C.	S.S.C.	Acquired awareness about safety measures on the road	The transport of staff and officials for college related work
Mrs. Abeda Bashir Shaikh	Sweeper	03/01/2007	4th	4th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Mamata Aravind Kate	Sweeper	01/04/20211	4th	4th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Usha Dashrat Lad	Sweeper	01/04/20211	4th	4th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Ruksana Khan	Sweeper	08/01/2023	7th	7th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Kantabai Bhosale	Sweeper	28/08/2023	4th	4th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Santoshi Dodmani	Sweeper	15/07/2024	7th	7th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mrs. Usha Gunjal	Sweeper	19/03/2025	7th	7th	Educated and acquired knowledge about cleanliness and personal hygiene	Sweeping and cleaning the Laboratories, latrines, floors in the building and any other office work related to cleaning as assigned by the Any other work as may be assigned to him by the concerned officer from time to time.
Mr. Pol Rajendra Prahlad	Assistant Registrar	05/07/2002	B.Com	B.Com	Adopted skills of basic computer operations	Coordinator for all the activities of student section, Establishment Section, Stores and Accounts section relating to the maintenance of the College Maintains the Faculty leave records admission approval procedure
Dr. Dubal Santosh Vasant	Librarian	01/08/2004	B.A.	M. Lib. PhD Library &	Dip. in IT	To maintain the documentations of books, journals, magazines, newspapers, CD's & library materials
Mr. Inamdar Abhijeet Anil	Jr. Clerk	06/09/2011	B. A.	B. A.	MS-CIT	To prepare and maintain student scholarship records, eligibility records etc.
Mrs. Charushila Sharad Narkhede	Accountant	07/01/2009	M.A. GDC&A	M.A. GDC&A	use of Tally software	To prepare the bank reconciliation statements and budget, final accounts of funds of college, maintain books of accounts, payment register etc.
Mrs. Reshma Rahul Shinde	Jr. Clerk	04/12/2017	B.Com.	B.Com.	Adopted skills of using Tally and alike operations used in accounts	To assist accountant in maintaining accounts, payment register
Mrs. Naik Milan Girish	Lab. Assistant	04/04/2016	B.Com.	B.Com.	Dip. in ADIT Web Designing	To maintain all the computers and internet facility and to upgrade all the software for the smooth functioning of college
Mr. Pawar Dattatray Bhaskar	Store Clerk	02/05/2007	B.Sc.	B.Sc.	Adopted skills of Inventory Management	To supervise and checks the functioning of stores and maintenance of proper accounts-both, quantity and value
Mrs. Patil Shital Sanjay	Lab. Assistant	03/01/2008	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Patil Sagar Nathuram	Lab. Assistant	01/12/2008	B.A.	B.A.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mrs. Jagtap Jayanti Umesh	Lab. Assistant	08/04/2009	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Salunkhe Abhinav Gokuldas	Lab. Assistant	02/01/2011	D. Pharm.	B.Sc.,B Lib	Adopted skills of Photography	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Ganesh Arjun Kale	Lab. Assistant	02/06/2023	D. Pharm.	D. Pharm.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Lakhan Jagannath Mohite	Lab. Assistant	13/07/2023	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mrs. Patil Sapana Sachin	Lab. Assistant	06/02/2012	B.Sc.	B.Sc.	ADSE	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Valbhav Tukaram Patil	Lab. Assistant	10/10/2022	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Anil Atmaram Power	Lab. Assistant	04/05/2023	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Sainath Suresh Barage	Lab. Assistant	01/08/2024	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Sudarshan Sardar Kumbhar	Lab. Assistant	10/10/2022	B.Sc.	B.Sc.	MS-CIT	To assist students and teachers in conducting practical and experiments. To maintain dead stock register and register of consumable materials and to undertake physical stock verification of laboratory materials
Mr. Bedre Appasaheb Gahinath	Electrician	02/01/1998	LT.I	LT.I	NA	To maintain all the electrical connection and maintain the safety of the campus.
Mr.Jagtap Amar Madhukar	Lab. Attendant	15/09/1989	S.S.C	S.S.C	Can organize the chemicals and glasswares as per requirements	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials
Mr. Yadav Prabhakar Ramdas	Lab. Attendant	01/12/2005	H.S.C	H.S.C	Can organize the chemicals and glasswares as per requirements	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials
Mr. Murumkar Yogesh Nitin	Lab. Attendant	08/01/2007	S.S.C	S.S.C	Can organize the chemicals and glasswares as per requirements	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials
Mr. Sarwade Avinash Nagnath	Lab. Attendant	01/03/2012	7th	7th	Can organize the chemicals and glasswares as per requirements	To clean the laboratory and to keep all the laboratory materials including apparatus and equipments in proper place. To render physical assistance to students, teachers and other laboratory staff in movement of laboratory equipment, instruments chemical and other materials within and outside the laboratory To assist the Laboratory Assistant and other laboratory staff in physical stock verification of laboratory equipment, instruments, chemicals and other materials

6.6.1 Availability of adequate and qualified technical supporting staff for program specific laboratories (10)

Institute Marks : 10.00

Total count of non-teaching staff is adequate in accordance to statutory norms.

The role of non-teaching staff is integral to the smooth functioning of academic, administrative, and laboratory operations. While the faculty focuses on delivering academic content and mentoring students, non-teaching personnel such as **lab assistants, lab attendants, peons, and wet sweepers** play a vital supporting role in ensuring that the college functions efficiently, safely, and hygienically.

Their work directly contributes to a **safe and healthy learning environment**, which is a prerequisite for any institution handling pharmaceutical and chemical substances.

The **adequacy of non-teaching staff** is not merely a matter of numbers but of operational necessity. Pharmacy education is multidisciplinary and infrastructure-intensive. Without sufficient and well-trained non-teaching personnel, it becomes challenging to maintain the academic, technical, and hygienic standards expected of a professional pharmacy institution. Thus, their adequate presence, contribution, and continuous training regarded as a strategic investment in the quality and reputation of the college.

Table 6.6.1 Adequacy details of supporting staff for Program specific laboratories

Sr. No.	Designation	Required Number as per PCI	Available Number
1	Office Superintendent (Assistant Registrar)	01	01
2	Librarian	01	01
3	Accountant	01	01
4	Office Staff	03	03
5	Store Keeper	01	01
6	Lab Assistant	11	11
7	Lab Attendant	06	06
8	Computer Data Operator	01	01
9	Sweeper	Adequate	08

6.6.2 Incentives, skill upgrade, and professional advancement (10)

Institute Marks : 10.00

Provisions for Skill Upgradation and Professional Advancement of Non-Teaching Staff

The college is committed to the growth and well-being of its non-teaching staff. To support their professional development and personal welfare, the following initiatives have been implemented:

Effective Welfare Measures

- **Special Leave:** Marriage anniversary leave/birthday leave is granted as a gesture of goodwill and work-life balance.
- **Own Marriage leave:** Employees are entitled to avail up to 15 days of leave on the occasion of their own marriage
- **Loan Facility:** A low-interest loan facility is available to staff members, offering rates significantly lower than prevailing market rates.
- **Fees Concession Facility to Wards of Employee:** Wards of employees are eligible for fee concessions upon admission to any constituent college of the campus
- **Uniform Allowance:** Staff are provided with free clothing and reimbursement for uniform charges
- Performance based appraisal system for supporting staff has been implemented
- **Free Accidental Insurance** for staff- Bajaj Alliance

Skill Upgradation

- **In-House Training:** The college conducts a variety of seminars, demonstrations, and training sessions to enhance the technical and administrative skills of the staff.
- **External Participation:** Staff members are encouraged and supported to participate in external seminars, workshops, and training programs to broaden their knowledge and skills.
- **Skill upgradation** of non-teaching staff for animal handling

Professional Advancement

- **Duty Leave for Academic Assignments:** Duty leaves are granted to staff members to fulfil educational assignments and responsibilities related to their continuing education.
- **Support for Higher Education:** Laboratory Assistants are particularly encouraged to pursue higher education, such as M. Pharm., within the college to advance their careers.

These provisions reflect the institutions dedication to fostering a supportive and growth-oriented work environment for its non-teaching personnel.

7 CONTINUOUS IMPROVEMENT (75)				Total Marks 71.45
7.1 Improvement in Success Index of Students without the backlog (15)				Total Marks 15.00
				Institute Marks : 15.00

Items	2020-21 (LYG)	2019-20 (LYGm1)	2018-19 (LYGm2)
Success Index (from 4.2.1)	0.56	0.75	0.59

7.2 Improvement in Placement and Higher Studies (15)				Total Marks 14.00
				Institute Marks : 14.00

Items	2020-21 (LYG)	2019-20 (LYGm1)	2018-19 (LYGm2)
Placement Index (from 4.7)	0.90	0.91	0.90

7.3 Improvement in the API of the Final Year Students (10)				Total Marks 7.45
				Institute Marks : 7.45

Academic Performance	2020-21 (LYG)	2019-20 (LYGm1)	2018-19 (LYGm2)
Mean of CGPA or mean percentage of all successful students(X)	7.78	7.90	7.74
Total number of successful students(Y)	68.00	50.00	59.00
Totalnumber of students appeared in the examination(Z)	68.00	54.00	63.00
API [X\YZ]:	7.78	7.31	7.25

Average API [(AP1 + AP2 + AP3)/3] : 7.45

Academic Performance = Average API = [(AP1 + AP2 + AP3)/3] : 7.45

7.4 Improvement in the quality of students admitted to the program (15)				Total Marks 15.00
				Institute Marks : 15.00

Item		2023-24(CAYm1)	2022-23(CAYm2)	2021-22 (CAYm3)
National Level Entrance Examination	No of students admitted	8	12	8
	Opening Score/Rank	89	97.21	86.47
	Closing Score/Rank	57.17	43.87	48.63
State/ University/ Level Entrance Examination/ Others	No of students admitted	80	80	78
	Opening Score/Rank	98.67	99.0	96.7
	Closing Score/Rank	44.48	47.57	44.7
Name of the Entrance Examination for Lateral Entry or lateral entry details	No of students admitted	21	20	18
	Opening Score/Rank	85	90.3	94.5
	Closing Score/Rank	60.55	60.9	61.5
Diploma Second Year Percentage				
Average CBSE/Any other board result of admitted students(Physics, Chemistry&Maths)		204	225	253

7.5 Actions taken based on the results of evaluation of each of the POs (20)				Total Marks 20.00
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POs Attainment Levels and Actions for Improvement- (2023-24)

POs	Target Level	Attainment Level	Observations
PO 1 : Pharmacy Knowledge			
PO 1	2.4	2.22	Expert sessions and interactive models have supported conceptual clarity among students. To further strengthen attainment and deepen pharmaceutical knowledge, enhancing advanced-level exposure and integrating frequent assessments with applied case-based problem-solving is recommended.
Action 1: Faculty engaged students in a variety of structured add-on academic activities aimed at building a strong foundation in pharmaceutical sciences. Hands-on projects such as integrated physiological models helped students visualize system-level coordination and disease impact. Digital tools for molecular drawing and simulations were employed to explain drug structures, mechanisms, and synthesis pathways. Action 2: Inquiry-based learning through problem-solving tasks helped clarify core organic reactions and their applications in drug development. Case discussions were introduced to evaluate challenges in standardization and adulteration, strengthening students' analytical skills. The learning process was further enriched by inviting more focused guest speakers who shared practical insights into contemporary pharmacy topics, ensuring that students could connect reference books concepts with real-world applications.			
PO 2 : Planning abilities			
PO 2	2.4	2.21	Students' planning skills have been strengthened through activities like model-making, mock tests, and academic competitions. To further improve attainment, increasing the frequency of structured assessments, monitoring individual progress, and applying planning in real-world simulations is encouraged.
Action 1: The college implemented a series of thoughtfully designed academic and co-academic activities that encouraged students to take initiative, organize their work, and execute tasks systematically. Students were guided to prepare working models simulating industry-related processes, which demanded careful planning, design thinking, and an understanding of real-time operations. Action 2: Open book assessments were implemented to help students become more strategic, resourceful, and independent in their learning. Action 3: To further instill structured work habits, students were also tasked with compiling and presenting organized records, which involved step-by-step planning, from collection to documentation. Collectively, these student-centered activities nurtured essential planning skills such as goal-setting, resource management, prioritization, and execution, thereby			
PO 3 : Problem Analysis			
PO 3	2.4	2.22	Students' analytical thinking was promoted through plant layout design and biostatistics training. To further improve attainment, enhancing hands-on engagement and using interdisciplinary case studies for assessment will strengthen real-time problem-solving skills.
Action 1: The college implemented a set of student-centered academic activities aimed at promoting analytical thinking, critical reasoning, and informed judgment. To achieve this the recently graduated students shared their perspectives on planning for higher education, industry roles, and personal development. Action 2: Complementing above actions, an expert talk was organized to introduce students to the role of statistical methods in research, enabling them to interpret data meaningfully and draw sound conclusions in scientific contexts. Action 3: Additionally, students were tasked with designing a compliant pharmaceutical plant layout, which required careful evaluation of operational flow, equipment placement, and regulatory norms under the guidance of our expert faculty Dr. Pandya which was further evaluated by external industry experts. This activity promoted systematic analysis and factual application of problem-solving skills. Together, these initiatives empowered students to think clearly, evaluate information critically, and make defensible, evidence-based decisions in both academic and professional settings.			
PO 4 : Modern tool usage			
PO 4	2.6	2.43	Students have shown a positive trend in adopting modern tools, including cheminformatics and Ex-Pharm platforms. Increasing hands-on training time and expanding participation will further strengthen proficiency and confidence in tool usage.
Action 1: The college modified students' engagement by organizing a focused series of learning initiatives that promoted the exploration and effective application of digital tools in pharmaceutical education ultimately enhancing attainment level. Action 2: Students were encouraged to design e-posters using user-friendly platforms, fostering creativity while enhancing their proficiency with modern presentation technologies. To support this, smart boards were made readily accessible, allowing students to deliver interactive and visually enriched presentations, thereby improving their communication skills. Action 3: In a parallel effort, faculty introduced cheminformatics tools to assist students in constructing and interpreting drug structures, deepening their understanding of structure-activity relationships through dynamic digital modeling. Additionally, students employed virtual software as an ethical and advanced alternative to traditional animal experiments, enabling them to explore drug interactions within a simulated environment. Collectively, these student-centered activities empowered learners to adopt and utilize modern computational tools with confidence and responsibility, while developing a clear understanding of their applications and limitations within pharmaceutical education and research.			
PO 5 : Leadership skills			
PO 5	2.4	2.2	Community surveys and soft skills training initiatives have promoted leadership development with moderate student engagement. To further strengthen attainment, fostering greater individual participation and consistent initiative among students is proposed.
Action 1: To nurture leadership skills and a sense of civic responsibility, students were motivated by various ways to enhance their participation in a community-based health awareness survey conducted in a rural setting. Engaging directly with villagers, they shared vital information on common topics like importance of personal hygiene in daily life, Menstrual Hygiene Management and Awareness, Home Sanitation and Prevention of Communicable Diseases, etc., thereby contributing to grassroots public health education. This student-led initiative encouraged them to take on leadership and participatory roles, respond sensitively to community dynamics, and work collaboratively to bring about positive change. Accordingly, students showed significant improvement in key outcomes such as effective communication, motivational strategies, team coordination, and an understanding of social accountability which empowered them to act as responsible citizens and future healthcare leaders committed to improving community well-being. Action 2: The college also organized a series of student-centered initiatives focused on personal growth, motivation, and employability.			
PO 6 : Professional Identity			
PO 6	2.4	2.27	Activities have effectively fostered awareness of professional responsibilities among students. To further enhance attainment and deepen engagement with their evolving identity as pharmacy professionals, increasing hands-on industry exposure and encouraging consistent reflection on real-world roles are recommended.
Action 1: To help students understand and appreciate the broader impact of their professional roles in society, the college enhanced the spectrum of exposure by engaging them in a wide array of hands-on, concept-driven activities that bridged classroom learning with real-world relevance. Action 2: Through experiment-based assignments, students were tasked to explore the scientific basis of commonly used materials like Hibiscus Petal, Red Cabbage, etc. fostering curiosity and a deeper connection to their role as future healthcare and scientific professionals. Action 3: In parallel, guided exercises in documenting quality assurance processes - from Batch Manufacturing Records (BMR) to audit trails, enabled students to analyze and communicate the importance of compliance, traceability, and structured workflow in pharmaceutical practice. These student-centered activities nurtured a sense of responsibility, promoted scientific awareness, and helped learners internalize their evolving roles as contributors to public health, safety, and industry standards.			
PO 7 : Pharmaceutical Ethics			
PO 7	2.55	2.34	Students' engagement with ethical and regulatory frameworks has fostered ethical awareness. To deepen critical ethical reasoning and practical application, and to further improve attainment, incorporating more case-based discussions and providing real-time exposure to ethical dilemmas are suggested.
Action 1: Faculty curated learning experiences that strengthened ethical reasoning, legal comprehension, and social responsibility in students. Assignments involving the documentation of drug schedules helped build awareness about pharmaceutical laws and ethical classification of medications. Activities like SOP writing fostered accountability and precision in laboratory practices, while also reinforcing a culture of safety and compliance. Action 2: Students were also engaged in analytical tasks that required them to evaluate pharmaceutical technologies in terms of both efficacy and ethical distribution. Action 3: Guest lectures focused on the ethical dimensions of access to healthcare encouraged thoughtful discussion on equity and affordability in medicine. Through reflective activities focused on current issues in medication misuse, students were prompted to consider the moral and professional obligations of pharmacists in safeguarding public health.			
PO 8 : Communication			
PO 8	2.4	2.25	Foundational activities have effectively supported students' skill development. To further enhance attainment and build confidence in skill application, increasing opportunities for real-life simulations, patient interaction role-plays, and structured oral presentations is recommended.
Action 1: Effective communication is an integral component of the pharmacy curriculum and catalyst to become a quality professional as well. The college employed multiple strategies to cultivate these skills. Students were provided with experiential learning tasks like Case-Based Group Discussions, Pharmaceutical Formulation Challenges, Drug Identification and Classification Games, etc. that improve their ability to draft patient communications and engage in collaborative problem-solving activities, thereby enhancing clarity and empathy in their exchanges. Action 2: Career guidance sessions and motivational talks further enriched students' communication aptitude in professional contexts. Action 3: To support continuous improvement, students were navigated through a well-equipped language laboratory, providing students with practical training in language proficiency and presentation skills. The language lab sessions were systematically scheduled and integrated into the academic timetable, ensuring consistent practice and skill development.			
PO 9 : The pharmacist and society			
PO 9	2.4	2.25	Effective awareness activities have strengthened students' societal connection. To further improve attainment and impact, expanding hands-on participation in community health outreach and follow-up assessments is suggested.
Action 1: The college regularly undertakes various academic and community-based activities that foster awareness about the pharmacist's societal responsibilities. Students were exposed to public health and social outreach initiatives designed to develop empathy, communication skills, and awareness about community health issues. Action 2: Activities such as educational visits to public health institutes, awareness sessions on communicable diseases, and life-saving technique demonstrations helped students understand their role in supporting societal well-being. Action 3: In addition, observance of national days related to science and health, expert lectures on the role of pharmacists in public health, and student-led health promotion campaigns reinforced professional identity. Action 4: Students were also engaged in creative outreach, such as poster-making, drawing competitions, and street plays, which aid in effectively communicating health-related messages to the community. These efforts contributed significantly in shaping socially responsive pharmacy professionals.			
PO 10 : Environment and Sustainability			
PO 10	2.6	2.56	Activities effectively raised awareness and encouraged student participation in sustainability initiatives. To further enhance attainment and strengthen practical application, increasing experiential learning opportunities and project-based environmental interventions is recommended.
Action 1: The college has taken several steps to raise awareness among students about environmental protection, responsible scientific practices, and sustainable development. Faculty members have designed academic and extension activities that not only build theoretical knowledge but also create awareness about environmental concerns, sustainable technologies, and their applications in pharmacy. Action 2: Students were encouraged to engage in real-world applications such as cleanliness drives, green chemistry awareness, and understanding waste-to-energy concepts through project-based learning. Key Initiatives undertaken:			
PO 11 : Life-long Learning			
PO 11	2.4	2.21	Initiatives on career planning and competitive exam training have effectively supported students' lifelong learning. To further strengthen attainment, enhancing motivation and encouraging broader, consistent participation in skill-upgradation activities will be beneficial.
Action 1: The college strategically implemented a variety of learning activities that encouraged students to think beyond textbooks and adapt to emerging trends in pharmacy. Student presentations guided by faculty on themes like mental health, cosmetic science, and reproductive health nurtured an understanding of the evolving role of pharmacists in holistic well-being. Action 2: Further, domain-specific guest lectures were curated to expose students to alternate career trajectories, exam excellence techniques, and management roles, broadening their vision beyond traditional pharmacy roles. This multifaceted strategy ensured sustained student engagement and future-ready skills. Key Initiatives undertaken:			

POs Attainment Levels and Actions for Improvement- (2022-23)

POs	Target Level	Attainment Level	Observations
PO 1 : Pharmacy Knowledge			
PO 1	2.4	2.22	Expert-led initiatives effectively supported core knowledge, while the integration of industrial applications provided valuable exposure. To further enhance target attainment, strengthening research activities and emphasizing outcome-based learning is recommended.
Action 1- To promote the practical application of pharmacy, students underwent in-plant training to apply their pharmaceutical knowledge in a practical industrial setting & return learnt its outcome and associated modification required. They also learnt customization towards need based applications. Action -2 To strengthen students' understanding and pharmaceutical knowledge, the college organized various curated expert sessions to expose them to topics of current needs, market scenario, emerging trends in pharmacy research. The details for the same are mentioned below: Mrs. Harshada Puranik, Assistant Professor, Rasiklal M. Dharwad Institute of Pharmaceutical Education and Research, Chinchwad, Pune, on the topic "Overview of Stereochemistry". Mr. Sachin Gorade, Senior Manager, on the topic "Parenteral Product".			
PO 2 : Planning abilities			
PO 2	2.4	2.30	Initiatives such as NEP workshops and health campaigns effectively supported skill development. More structured opportunities for student-led planning will enhance target attainment to be further strengthened.
Action 1: The college successfully conducted a Two-Day National Workshop on "Importance of NEP 2020 in Education System" with sponsorship from SPPU on 13th and 14th February 2023. The event saw active student participation, providing them an opportunity to apply problem-analysis skills and deepen their understanding of current issues in pharmaceutical sciences. Dr. M. Venkata Ramana, Principal, Azad College of Pharmacy, Moinsabad, Hyderabad and Dr. Munira Momin, Principal and Prof., SVKM's Dr. Bhanuben Nanavati College of Pharmacy, Mumbai were one of the speakers for this workshop. Action 2: On September 25, 2022, Dr. D. Y. Patil College of Pharmacy, Akurdi, organized "World Pharmacists Day" to honour and raise awareness of the critical role pharmacists play in improving world health. In keeping with the theme, "Pharmacy united in action for a healthier world," a role-play competition for students was held to commemorate the event			
PO 3 : Problem Analysis			
PO 3	2.4	2.23	Activities such as expert sessions, extempore competitions, peer learning, and academic reinforcements effectively enhanced analytical skills. Incorporating more case-based and interdisciplinary problem-solving exercises will further strengthen attainment by providing students with greater exposure to complex real-world scenarios.
Action 1: On September 2, 2022, an expert discussion on "The Blueprint of Success for the Youth" was held, with Mr. Raghav Koli, CADDESK, Pune's founder, author, and motivational speaker. The session enabled students to identify common personal and professional challenges and analyze them through structured approaches towards goal-setting, decision-making, and problem-solving. The talk provided tools for analyzing failures, setting realistic goals, and making informed decisions. Action 2: As a part of World Pharmacists Day celebrations on 25th September 2022, the college organized an Extempore Competition which encouraged students to discuss and conceptualize the following points: Challenges in planning multi-step organic synthesis in medicinal chemistry.			
PO 4 : Modern tool usage			
PO 4	2.55	2.55	Students effectively utilized modern tools such as Excel, Label Wizard, Canva, and Micromedex through guided training, digital presentations, and research tasks, demonstrating strong proficiency. Continued emphasis on tool-based learning will further enhance and sustain these competencies.
Action 1: Students were guided by faculty to take up certified training in tools like Microsoft Excel: Basic to Advanced, equipping them with essential skills for data collection, analysis, and interpretation—key components of pharmaceutical investigations and research. Action 2: Faculty promoted the use of "Label Wizard tools" in Microsoft Word among students, for generating structured labels, to improve their proficiency in handling and organizing data during research, experimentation, and sample tracking. Action 3: To foster competencies, the college hosted a Digital Poster Presentation on 26th September 2022 as a part of World Pharmacists Day celebrations. This enabled students to synthesize scientific information and visually communicate research findings effectively using digital tools. Students gained exposure to different modern tools like canva, Microsoft PowerPoint, Adobe Spark, Google Slides, Visme, etc. which supported the integration of research and design in pharmaceutical education.			
PO 5 : Leadership skills			
PO 5	2.4	2.25	Programs like Rubicon, Barclays Job Readiness, and student council activities are valuable in enhancing soft skills and leadership qualities among students. To further strengthen attainment, providing more opportunities for student-led initiatives and sustained leadership roles will help bridge the gap.
Action 1: Students participated in a three-day "Connect with Work" Job Readiness Program from April 11–13, 2022, conducted by Mr. Imraan Shariff, supported by Barclays in collaboration with Global Talent Track (GTT). The program emphasized on soft skills like likeability, digital professionalism, and workplace communication. Action 2: The Rubicon Life Skills Training Program, held from April 11–13, 2022, in partnership with Global Talent Track, introduced third and final year pharmacy students to industry-relevant soft skills through technology-enabled training modules. The program empowered students to apply proven communication, decision-making, professionalism, and leadership qualities essential in modern pharmacy practice. Action 3: T.V. B. Pharm student, Ms. Vigneshia Gawai earned 1st place in the Miss UFC Queen competition on 8th March 2023. This event recognized her ability to apply modern fitness, stage communication, coordination and self-presentation skills that reflects her leadership qualities.			
PO 6 : Professional identity			
PO 6	2.4	2.24	Professional awareness among students has been effectively supported through activities like debates on drug misuse, expert sessions, and poster presentations. To further enhance target attainment, an increased focus on practice-based learning and real-world role-model engagement is recommended.
Action 1: Debates were conducted on the misuse of Schedule H drugs and ethical implications of OTC medicine access. The discussions within the students enabled them to critically evaluate the role of pharmacists in community health, preventing drug abuse, and adhering to national regulatory norms. This platform provided an opportunity to reflect on their role as future pharmacists in minimizing drug misuse and enhancing patient safety. Action 2: The college organized an expert talk titled "Emerging Career Options and Value-Added Skills for Pharmacy Students" by Dr. Ajit Singh, Co-Founder and CEO of Climed Research Solutions, Haryana. The talk highlighted the pharmacy career paths that are in sync with the societal health needs and legal responsibilities thereby strengthening the student awareness of professional responsibilities towards society.			
PO 7 : Pharmaceutical Ethics			
PO 7	2.55	2.32	Ethical awareness among students has been promoted through initiatives such as IPR guest lectures, green chemistry case studies, and Ashadhi Wari community support. To further enhance attainment, a stronger focus on real-life ethical dilemmas and sustained practical engagement is encouraged.
Action 1- In observance of World Intellectual Property Day, the Innovation Cell (IC) at Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune, organized a guest lecture by Mr. Mohit Suhas Patwardhan on "Current Trends of IPR in India." The session emphasized the significance of intellectual property rights highlighting their role in supporting innovation and sustainable practices within the pharmaceutical sector. Action 2: To inculcate the ethics in students, they were given a case study on "Implementation of Solvent-Free Synthesis in Paracetamol Production". The study focused on avoiding these toxic chemicals to have a safer environment though a cleaner and safer process. This is a good example of green chemistry and encourages pharmacy students to think about sustainability while designing medicines.			
PO 8 : Communication			
PO 8	2.4	2.22	Professional and interpersonal communication skills have been strengthened through initiatives such as alumni meets, speech competitions, essay contests, and language lab sessions. To enhance attainment further, increasing interactive and real-world communication practice is suggested.
Action 1: The college organized an Inspiring Alumni Meet titled "Bringing Back Memories and Building Future Connections." The event developed student's professional communication and networking skills, as students from various batches reunited and shared their experiences with current students. The highlight of the session was a keynote session delivered by Ms. Deepali Mohite, Senior Academy Manager at Cipla, Mumbai who focused on the real world pharmaceutical careers. Action 2: A speech competition was held by the IC on National Technology Day at DYPCOP. This event provided a platform to students to express their views on innovation and technological growth in science and technology, encouraging confidence in self-expression. Action 3: The college supports student participation in national-level contests guided by faculty. Our students showed an outstanding performance at one such event i.e essay writing competition hosted by Academic Decipher, Mumbai on 18th December 2022. Students earned first prize showcasing their communication and team work.			
PO 9 : The pharmacist and society			
PO 9	2.4	2.26	Social responsibility has been promoted through activities such as reflective tasks on environmental ethics, blood donation camps, and health awareness sessions. To enhance attainment further, increasing the scale and reach of community engagement programs is suggested.
Action 1: Students were given a reflective writing task to highlight the ethical dimensions in harvesting of endangered medicinal plant usage. They analyzed the environmental consequences, biodiversity loss and unregulated harvesting. Through this task, students developed critical thinking regarding environmental ethics and developed more responsibility towards sustainability in pharmacognosy. Action 2: Under the guidance of the Compassion and Social Responsibility (Sarvaveda) Club and inspired by the value of empathy, a Blood Donation Camp was organized at Ram Mandir, Chinchwad for children suffering from Thalassemia. Led by FY B. Pharm student Sakshi Shinde, with active participation from her peers, both as volunteers and donors. It nurtured ethical values and fostered a lifelong commitment to public service			
PO 10 : Environment and Sustainability			
PO 10	2.55	2.61	The target was surpassed through the effective integration of environmental awareness initiatives such as green communication strategies, expert sessions on eco-bricks, and e-waste drives. Continued prioritization of sustainability initiatives is recommended to maintain and further improve this attainment.
Action 1: Under the subject Industrial Management & Administrative Pharmacy (IMA), a TPS based assignment titled "Crafting a Green Communication Strategy for a Sustainable Drug Launch" was conducted by the faculty. The students were asked to explain the eco-friendly features of a drug to a layperson and how the same will be communicated in an informative and engaging manner to different stakeholders via patient leaflets or by any other means. The students gave short presentations to communicate the final plan which encouraged ethical and transparent communication. Action 2: East or West, Planet Earth is the Best. Earth Day, celebrated annually on April 22, is dedicated to promoting environmental protection. To mark this occasion, the IQAC of Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune, organized an awareness session featuring Mrs. Nimala Thormate, Founder and President of the 'Do Save Foundation,' who shared valuable insights on environmental conservation. This session provided students an opportunity to reflect, discuss, and speak out their views on ecological responsibility.			
PO 11 : Life-long Learning			
PO 11	2.4	2.23	Awareness of lifelong learning has been enhanced through expert lectures and induction programs. To further improve attainment, greater emphasis on hands-on activities, research participation, and self-directed learning tasks is recommended
Action 1: From January 9th to January 13th, 2023, the college hosted a five-day student Induction Program for newly admitted First Year D. Pharm., B. Pharm., M. Pharm., and Pharm D. students. Prominent speakers presented a variety of life lessons and educational ideas throughout the session to ease students' transition into the classroom. During these days, students reinforced the value of self-driven learning and emphasized the importance of self-motivation, curiosity, and continuous learning. Action 2: The college organized tailored expert lectures by professionals across various domains to deliver interactive talks to bridge the academic concepts with real-world applications, encouraging students to be updated with developments in pharmacy and healthcare. Some of these sessions are mentioned below: Dr. Kishor M. Yadav, Medical Officer, Primary Health Center, Dehu, on the topic "General Health Care".			

POs Attainment Levels and Actions for Improvement- (2021-22)

POs	Target Level	Attainment Level	Observations
PO 1 : Pharmacy Knowledge			
PO 1	2.4	2.22	The current attainment level indicates effective foundational learning, supported by expert sessions and interactive models that enhanced conceptual clarity. To further elevate pharmaceutical understanding, increased exposure to advanced-level content along with more frequent assessments and applied case-based tasks can provide valuable opportunities for deeper integration of knowledge with practical problem-solving.
Action 1: Theoretical concepts were effectively bridged with domain-specific practical knowledge related to chemotherapy in Clinical Research and Trials, which enhanced students' understanding and subject mastery. Action 2: An insightful session on the rapidly growing segment of Nutraceuticals and Nutricosmetics was delivered by industry expert Ms. Pooja Dubey from Western Commercial Corporation (WCC), which strengthened students' understanding of market growth and the scope of nutriscosmetics. Action 3: Students were encouraged and guided to participate in Pharma quiz competitions to showcase their knowledge and skills. As a result, our student Mr. Pranav Shekhar secured the First Prize along with a cash award of ₹10,000 and a memento in the National Level Online Pharma Quiz – MND EXPEDITION 2021, organized by Krishna Institute of Medical Sciences.			
PO 2 : Planning abilities			
PO 2	2.4	2.21	The attainment level reflects meaningful student engagement in planning-oriented activities such as model-making, mock tests, and academic competitions. To further enrich outcomes, increased frequency of structured assessments and enhanced tracking of individual progress—along with consistent application in real-world simulations—can offer additional growth opportunities.
Action 1: Students were encouraged to apply their knowledge of medicinal chemistry and pharmacology by preparing charts that illustrated the structures of various drug molecules and explained their mechanisms of action. Action 2: An orientation session was conducted by senior faculty to highlight the integration and role of Ayurvedic formulations in Herbal Drug Technology, enhancing students' understanding of key topics. Action 3: Pre-placement talks were organized to help students analyze diverse career opportunities and strategically plan their professional growth.			
PO 3 : Problem Analysis			
PO 3	2.4	2.22	The attainment level highlights well-developed analytical thinking skills fostered through initiatives like plant layout design and biostatistics training. To further elevate problem-solving capabilities, expanding hands-on engagement and incorporating interdisciplinary case-based assessments can provide even deeper exposure to complex, real-time scenarios.
Action 1: A village health survey covering approximately 50 families was conducted by 30 NSS student volunteers to identify and analyze the challenges faced by the community. Practical solutions were proposed to address issues related to sanitation, healthcare, education, and welfare. The identified problems were subsequently discussed, and appropriate counselling was provided to the community members. Action 2: Students were encouraged to participate in a working model competition to showcase their creativity and technical skills. As a result, our students Mr. Sumit Mude & Mr. Nikhil Ekhande secured the First Prize in the Pharma Working Model Expo 2022, organized by the Student Welfare Department, SPPU, and sponsored by the State-Level Pharma Working Model Competition held at P.E. Society's Modern College of Pharmacy, Ngdi, Pune.			
PO 4 : Modern tool usage			
PO 4	2.4	2.47	Target achieved and exceeded. Initiatives promoting digital tools, expert sessions, and ICT-based self-learning have positively impacted PO4.
Action 1: Students were motivated to participate in e-poster competitions to help them apply modern tools like Canva for professional presentations. Our students received the First Prize in the e-poster competition during Pharma Talent Hunt 2021, held on the occasion of World Pharmacist Day 2021 and organized by Dayanand College of Pharmacy and Dayanand Institute of Pharmacy, Latur on 29th September 2021. Action 2: An expert talk titled "HTML – Know how" by Mr. Mahesh Sarje was organized to integrate modern computational and digital tools and enhance students' professional skills. Action 3: Students were encouraged to engage in self-paced learning using platforms like SWAYAM NPTEL to effectively utilize modern ICT tools for continuous learning. As a result, Ms. Yasaswini Chittneni successfully completed a 12-week SWAYAMNPTEL course on "Analytical Chemistry" (July 2021 – October 2021) and was awarded an Elite certificate			
PO 5 : Leadership skills			
PO 5	2.4	2.20	The attainment level highlights a developing engagement in leadership activities. Initiatives such as community surveys and soft skills training laid a strong foundation, and future outcomes can be further enriched by encouraging more consistent individual participation and proactive involvement across the student group.
Action 1: Peer teaching and learning sessions were conducted on antihypertensive and diuretic drug categories, which fostered leadership, teamwork, and decision-making skills among students. Action 2: A session was conducted by Mr. Manoj Jograna, Assistant Professor at P.D.E.A.'s Shankarrao Ursal College of Pharmacy, on the topic "Personality Development", to promote students' interpersonal and professional skills. Action 3: Students were motivated to participate in a poster-making competition to enhance their leadership qualities and communication skills. As a result, students secured First Rank in the competition organized by Channabassweshwar Pharmacy College, Latur, and the Indian Pharmacopoeia Commission (IPC) – National Coordination Centre, Pharmacovigilance Programme of India (PvPI), during National Pharmacovigilance Week 2021, held from 17th to 23rd September 2021.			
PO 6 : Professional identity			
PO 6	2.4	2.27	The attainment level reflects meaningful awareness of professional responsibilities. Deeper engagement with the evolving identity of pharmacy professionals can be further supported by enhancing hands-on industry exposure and encouraging consistent student reflection on real-world roles.
Action 1: Engagement in the MITACS Globalink internship of Quebec, Canada demonstrated adherence to ethical research practices and commitment to addressing global health challenges. Our student, Mr. Aditya Sarode received a 12 week fully funded Research Internship at MITACS Globalink Research Internship Program, University of Laval, Quebec, Canada, for the topic "Synthesis and antimicrobial activity of new lipopeptides as promising alternative to antibiotics". Action 2: Drug repurposing presentations were delivered by students under the guidance of faculty Mr. Pavan Wankhede to check the process of identifying new uses for existing drugs.			
PO 7 : Pharmaceutical Ethics			
PO 7	2.4	2.34	The attainment level reflects steady engagement with ethical and regulatory frameworks. To further enrich critical ethical reasoning and practical application, incorporating more real-time exposure to ethical dilemmas and increasing case-based discussions can enhance students' depth of understanding and decision-making skills.
Action 1: Students were asked to use research-based knowledge to discuss and analyze patenting and regulatory requirements for herbal drugs. Action 2: Students prepared term papers on adverse drug reactions with a special emphasis on patient safety and conducted sessions for junior students to promote safe medication practices. Action 3: A session was conducted by Dr. Shishir G. Limaye, Professor and HOD, Symbiosis Arts and Commerce College, Pune, Volunteer at Ramkrishna Math, expressed Swami Vivekanand's Message to Youth to embrace societal values and ethical conduct.			
PO 8 : Communication			
PO 8	2.4	2.25	The attainment level indicates meaningful progress toward the target, supported by strong foundational activities. Incorporating more real-life simulation experiences, along with enhanced focus on patient interaction role-plays and structured oral presentations, can further strengthen skill application and boost student confidence.
Action 1: The students were asked to deliver brief presentations on Herbal excipients to enhance their stage confidence and professional communication. Action 2: Faculty encouraged students to use "Hello English" App to develop communication proficiency which is required in a professional environment.			
PO 9 : The pharmacist and society			
PO 9	2.4	2.25	The attainment level reflects steady progress toward the target, supported by impactful awareness activities. Going forward, expanding opportunities for hands-on participation in real-time community health initiatives and follow-up assessments can further enhance societal engagement and student learning outcomes.
Action 1: Reflecting social responsibility and professional dedication, on 21st November, NSS students of DYPCOP conducted a Health check-up camp for the residents of Dehu. Proper remedial measures were provided, all free of cost, including the basic medicines required for an early recovery. Action 2: Students were teamed up to identify, collect and prepare herbarium promoting collaborative learning.			
PO 10 : Environment and Sustainability			
PO 10	2.6	2.56	Active involvement in environmental awareness and sustainability drives has positively impacted PO10. Sustaining these initiatives will help further strengthen attainment.
Action 1: Students created awareness by engaging the community in discussions regarding efforts that need to be taken for tree conservation. "Does our duty end with planting the tree?" With this motto in mind our students went ahead with reconservation of planted saplings at Jagatguru Shree Sant Tukaram Kridaagan. Action 2: A social message of living plastic - free was passed on to the local community at Dehu Nagar Panchayat (at various places like Gatha Mandir, Palshi Mandir square, Bus Stand, Nagar Panchayat), through street play thereby demonstrating their communication skills. An appeal was made by our students to slowly reduce and then completely cut down the use of plastic in order to make Dehu a plastic free village which was openly welcomed by the residents of Dehu village. Action 3: Under the theme "My River My Valentine", a collaborative role was taken up by students along with the WE foundation of river cleaning.			
PO 11 : Life-long Learning			
PO 11	2.4	2.21	Expert talks, self-learning projects, and cultural exposure effectively fostered lifelong learning among students. Further strengthening of continuous learning initiatives will build on this positive momentum and enhance future attainment.
Action 1: Post COVID a guest session by Dr. Prajakta Kulkarni on diet and mental health was offered to students as a part of lifelong multidisciplinary knowledge. Action 2: Students were engaged in self-directed learning to explore some novel drug targets and prepare comprehensive reports, focusing on independent learning and continuous knowledge enhancement. Action 3: Architectural monuments cultivate pride in our past and heritage making us unique in the world. Visits to historical sites like Gatha mandir and Sant Tukaram Maharaj Sansthan helped students to develop a broader perspective of integrating cultural heritage and enriching their multidisciplinary learning.			

Our college has a dedicated mentoring system to guide students in their academic, professional, and personal development. Faculty mentors are assigned to small groups of students to provide regular support in areas such as coursework, laboratory work, career planning, and overall growth. This system helps build a strong mentor-student bond, ensuring timely guidance, confidence-building, and better academic outcomes.

The college has an efficient system for student mentoring. All students are placed under this system once they get admitted for the program. This mentoring system is designed to assist students and support as per need. The Mentors play a pivotal role as a Teacher guardian throughout conduct of course. It is mandatory for a Tutor guardian to have one to one interaction at least twice in a semester to assess & the monitoring progress and counsel if required. He/she is expected to discuss daily attendance, academic performance, extra & co-curricular performance, academic and personal issues, achievements, pace of development including communication and soft skills, Social responsibilities etc. Any discrepancies such as disciplinary issues, health issues, sense of insecurity, lack of attendance etc are discussed and counselled with care. If necessary, the Mentor holds discussions with the parents and may send to the campus counsellor.

If the student needs help or support, the tutor guardian gives advice or counselling in person. If a student is found to be struggling or facing serious difficulties within college, the teacher meets him/her more often and keeps a closer watch on their progress & thus help to improve. This kind of interaction helps to build a strong connection between the student and teacher, and creates a safe space where the student can share their concerns freely.

Table No. 8.1.1 : Details of the mentoring system

Name of system	Mentoring system (Teacher Guardian system)
Number of students per mentor	20-25
Number of faculty mentors	45
Frequency of meeting (one to one)	Minimum two in a semester (in specific cases, it may be more as per the need)

A mentoring record or book of each student or mentee should be maintained by the Teacher (Tutor Guardian) which shall include the following points:

- Students Personal Information
- Academic Information
- Achievements: Curricular, Extracurricular, Co-curricular and any other
- Parents Information
- Theory attendance record
- One to one Meeting record
- Communication/interaction with parents
- Sessional Marks record
- Assignment Marks record

Figure No. 8.1.1. : Sample Specimen of Mentoring Record Book of one student

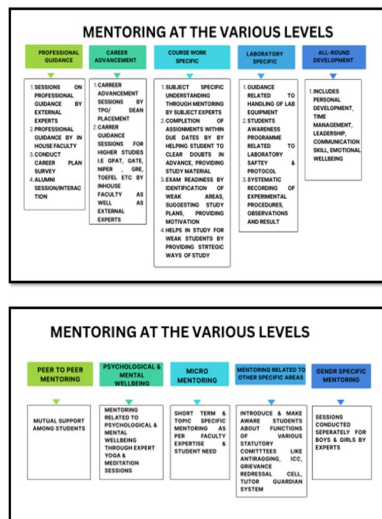


Figure No.8.1.2 Mentoring at various level

Professional guidance:

Faculty mentors interact with students individually to understand their career goals and guide accordingly. College organizes industry expert sessions, alumni interaction, industrial visits, to discuss current trends and perspectives in the pharmaceutical field. As part of professional guidance, students are motivated to join value-added courses like the GTT- Barclays Soft Skills Training Program, which helps improve their communication, teamwork, and job-related skills. Faculty mentors regularly meet students individually to understand their interests and guide them in choosing suitable career paths like higher studies, clinical research, regulatory affairs, or jobs in the pharmaceutical industry.

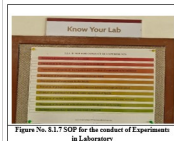


Career advancement: The college proactively organizes a wide range of career advancement initiatives aimed at enhancing student's career growth and preparing them for diverse career opportunities. Guidance sessions on competitive examinations such as GPAT, NIPER, GATE, GRE, TOEFL, etc. are regularly conducted by industry experts, academicians, and relevant alumni to provide insights into various professional career sectors.



work specific: Course work-specific mentoring is a structured academic support system where faculty mentors help students grasp, handle, and succeed in their academic coursework. Mentors evaluate student's academic background, past performance, and feedback from subject teachers to identify student's strengths and weaknesses. Faculty mentors support students by helping them understand complex topics in their subjects, guides in the preparation of assignments by clarifying doubts related to assignments and internal assessments ensuring better academic clarity and confidence. They also support students in preparation of sessional and university examinations and keep a track of their performance.

Laboratory specific: The primary objective of laboratory-specific mentoring is to hasten theoretical learning through it's practical applications, thereby enabling students to apply their classroom knowledge in a real world. In this context, faculty mentors explain to students about the good laboratory practices (GLP) to be followed before the start of regular practical and then start actual practical. This ensures that the student follows safety protocols, and keeps a professional conduct during the laboratory work by maintaining proper lab decorum. All the students are guided to follow SOP's to have a proper understanding of the practical and boost their confidence while handling the instruments.



All-round development: For holistic development of students, they are mentored to improve their academic performance, enhance their social and professional skills to become responsible graduates. Students are encouraged by mentors to coordinate various college events and are provided with a platform to develop skills through activities such as organizing and coordinating health check-up camp, managing cultural programs, coordinating annual Sports, anchoring during events, seminar hall management, etc. It helps students in their all-round development by enhancing leadership skills, teamwork and collaboration, communication abilities, time management, confidence building, and a sense of social responsibility.



Efficacy of the Mentoring System:

- Assists in problem solving and boosts confidence in Student
- Provides individual and personal care to the students. This personal attention helps build trust, allows mentors to spot and solve academic, personal, or career problems early as a result, students perform better in studies, feel more supported. As a result, students perform better in studies, feel more supported, and have a clearer idea about their future plans.
- Promotes improvement in attendance and attentiveness/engagements of students in class as well as laboratory work.
- Continuous improvement in teaching-learning process and make it more Student centric
- Improves student's performance in internal sessional examination and end semester exam reduce the risk of dropouts.
- Helps to identify student's interests and create opportunities of growth in relevant areas.
- Develops a supportive relationship between students and staff that ultimately catalyse student development.
- Encourages students to participate in various co-curricular and extracurricular activities
- It helps students know about useful college facilities like the library, labs, computer centre, placement cell, and online learning tools. This helps them use these resources better, which improves their learning and skills.
- The mentoring system supports better placement by helping students plan their careers, build soft skills, and match their strengths with suitable job opportunities.
- Valuable feedback from students about the mentoring system reflects its effectiveness for overall development of college & it's stakeholders in exit surveys.

EFFICACY OF TUTOR GUARDIAN SYSTEM AT INSTITUTE



Figure No. 8.1.10 Efficacy of tutor guardian system at Institute

Table No. 8.1.2 SPECIMEN IMPACT ANALYSIS

Name of students	Ac Yr Final Yr B. Pharm 2024-25 CGPA								Result
	I st Sem	II nd Sem	III rd Sem	IV th Sem	V th Sem	VI th Sem	VII th Sem	VIII th Sem	
Vedantika Salunke	9.276	8.86	7.75	7.071	7.4105	7.769	8.533	8.151	First Class with Distinction
Aniket Vinayak Magar	8.1	8	7.5	6.8	7.1	6.47	6.83	7.82	First Class
Ms. Mrunmayee Desai	DSY+	DSY+	7.42	7.6	6.8	7.1	7.7	7.73	First Class
Anoshri Nampalliwar	9.222	9.345	8.083	7.357	6.154	Fail ATKT	8.08	8.55	First Class with Distinction

*Direct Second Year Admission

Table No. 8.1.3 SHOWS PLACEMENT & HIGHER STUDIES OF SOME STUDENTS

Name of students	Placements /Higher Studies	Remark
Vedantika Salunke	Placed at Borm Bruckmeier Infotech India Pvt Ltd, as Junior Medical Editor	Pay package at appointment (In INR per annum) Rs.5,50,000/-
Aniket Vinayak Magar	Admitted for The MBA at MIT WPU Pune	He was Average students.
Ms. Mrunmayee Desai	Pursuing MS in Health Informatics at Manipal University, Karnataka	She has improved academically, motivated her to go for higher education
Anoshri Nampalliwar	Placed at GRG Health, Mumbai	Althouth she was in ATKT, improvement with good placement with Pay Package (In INR per annum) 3,27,500/-

Feedback Process of Institute:

For every academic year institute takes the feedback from different stakeholders like students, teachers, parents, employers, alumni through online mode. The motive of all these feedbacks is to evaluate academic performance and academic ambience of the institute and to take necessary action depends on feedback analysis this exercise ultimately leads to the development of students as well enhancement of the overall standard of institute.



Figure No. 8.2.1. Type of Feedback

Significance of each of the feedback as follows:

- Program Assessment also called as Student's feedback is to assess the effectiveness of teaching learning process. Feedback is collected for all courses to ensure continuous improvement in teaching and learning quality. Feedback is collected by online mode with a minimum participation rate of 70%. Once feedback is collected, the collected feedback is thoroughly analyzed to identify strengths and areas of continuous improvement. This analysis forms the basis for taking corrective or reward-based measures. Faculty and staff receive recognition for positive feedback, while necessary steps are taken to address any concerns raised, ensuring accountability and progress. We value student feedback and remain committed to creating a better academic environment through active engagement and timely action.

Table No. 8.2.1. Feedback System

Sr. No.	Type of Feedback	Name of The Stakeholder	Frequency	Objective	Program Outcome
1	Program Assessment (teaching learning skill)	Students	Once per semester	To assess the effectiveness of instructional method	All POs
2	Feedback on curriculum	Teacher/ Examiner/ Evaluator	When visiting to college	To evaluate effectiveness of academics and enhance student learning, engagement	All POs
3	Graduate exit feedback	Pass out Batch Students	After graduation of students	To assess the contribution of the Program in the overall development of the graduates	All POs
4	Alumni Feedback	Alumni	Every year during Alumni Meet and when visiting to college	To assess the effectiveness of Program for the career development of the graduates	All POs
5	Facility Feedback	Students/ Parents	Once per Year	To assess the quality of infrastructure	All POs
6	Employers feedback	Employers	Throughout the year	To assess an ability of employee to convert and relate the knowledge acquired to actual employment	All POs

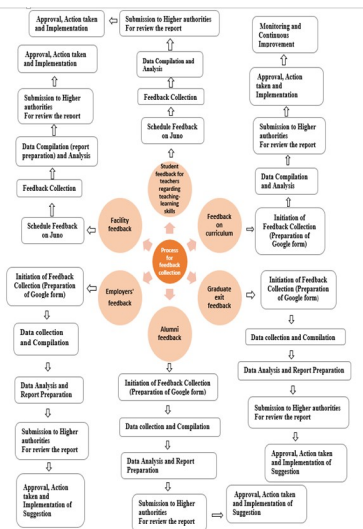

Process for feedback collection:

Figure No. 8.2.2. Feedback Collection Process

SAMPLE OF FEEDBACK FORM:

Student feedback for teachers regarding teaching-learning skills



DR Y FAIZAL PRATIWIANTUN

DR. OF PAUL COLLEGE OF PHARMACY

3-1-17 (Approved by Senate 1-17-18, Dec 1-18, Dec 1-19, Dec 1-20)

Faculty Health Feedback Report

Feedback: 1-17-18, 5-18, 9-18, 1-19, 5-19, 9-19, 1-20, 5-20, 9-20, 1-21, 5-21, 9-21, 1-22, 5-22, 9-22, 1-23, 5-23, 9-23, 1-24, 5-24, 9-24, 1-25, 5-25, 9-25, 1-26, 5-26, 9-26, 1-27, 5-27, 9-27, 1-28, 5-28, 9-28, 1-29, 5-29, 9-29, 1-30, 5-30, 9-30, 1-31, 5-31, 9-31, 1-32, 5-32, 9-32, 1-33, 5-33, 9-33, 1-34, 5-34, 9-34, 1-35, 5-35, 9-35, 1-36, 5-36, 9-36, 1-37, 5-37, 9-37, 1-38, 5-38, 9-38, 1-39, 5-39, 9-39, 1-40, 5-40, 9-40, 1-41, 5-41, 9-41, 1-42, 5-42, 9-42, 1-43, 5-43, 9-43, 1-44, 5-44, 9-44, 1-45, 5-45, 9-45, 1-46, 5-46, 9-46, 1-47, 5-47, 9-47, 1-48, 5-48, 9-48, 1-49, 5-49, 9-49, 1-50, 5-50, 9-50, 1-51, 5-51, 9-51, 1-52, 5-52, 9-52, 1-53, 5-53, 9-53, 1-54, 5-54, 9-54, 1-55, 5-55, 9-55, 1-56, 5-56, 9-56, 1-57, 5-57, 9-57, 1-58, 5-58, 9-58, 1-59, 5-59, 9-59, 1-60, 5-60, 9-60, 1-61, 5-61, 9-61, 1-62, 5-62, 9-62, 1-63, 5-63, 9-63, 1-64, 5-64, 9-64, 1-65, 5-65, 9-65, 1-66, 5-66, 9-66, 1-67, 5-67, 9-67, 1-68, 5-68, 9-68, 1-69, 5-69, 9-69, 1-70, 5-70, 9-70, 1-71, 5-71, 9-71, 1-72, 5-72, 9-72, 1-73, 5-73, 9-73, 1-74, 5-74, 9-74, 1-75, 5-75, 9-75, 1-76, 5-76, 9-76, 1-77, 5-77, 9-77, 1-78, 5-78, 9-78, 1-79, 5-79, 9-79, 1-80, 5-80, 9-80, 1-81, 5-81, 9-81, 1-82, 5-82, 9-82, 1-83, 5-83, 9-83, 1-84, 5-84, 9-84, 1-85, 5-85, 9-85, 1-86, 5-86, 9-86, 1-87, 5-87, 9-87, 1-88, 5-88, 9-88, 1-89, 5-89, 9-89, 1-90, 5-90, 9-90, 1-91, 5-91, 9-91, 1-92, 5-92, 9-92, 1-93, 5-93, 9-93, 1-94, 5-94, 9-94, 1-95, 5-95, 9-95, 1-96, 5-96, 9-96, 1-97, 5-97, 9-97, 1-98, 5-98, 9-98, 1-99, 5-99, 9-99, 1-100, 5-100, 9-100, 1-101, 5-101, 9-101, 1-102, 5-102, 9-102, 1-103, 5-103, 9-103, 1-104, 5-104, 9-104, 1-105, 5-105, 9-105, 1-106, 5-106, 9-106, 1-107, 5-107, 9-107, 1-108, 5-108, 9-108, 1-109, 5-109, 9-109, 1-110, 5-110, 9-110, 1-111, 5-111, 9-111, 1-112, 5-112, 9-112, 1-113, 5-113, 9-113, 1-114, 5-114, 9-114, 1-115, 5-115, 9-115, 1-116, 5-116, 9-116, 1-117, 5-117, 9-117, 1-118, 5-118, 9-118, 1-119, 5-119, 9-119, 1-120, 5-120, 9-120, 1-121, 5-121, 9-121, 1-122, 5-122, 9-122, 1-123, 5-123, 9-123, 1-124, 5-124, 9-124, 1-125, 5-125, 9-125, 1-126, 5-126, 9-126, 1-127, 5-127, 9-127, 1-128, 5-128, 9-128, 1-129, 5-129, 9-129, 1-130, 5-130, 9-130, 1-131, 5-131, 9-131, 1-132, 5-132, 9-132, 1-133, 5-133, 9-133, 1-134, 5-134, 9-134, 1-135, 5-135, 9-135, 1-136, 5-136, 9-136, 1-137, 5-137, 9-137, 1-138, 5-138, 9-138, 1-139, 5-139, 9-139, 1-140, 5-140, 9-140, 1-141, 5-141, 9-141, 1-142, 5-142, 9-142, 1-143, 5-143, 9-143, 1-144, 5-144, 9-144, 1-145, 5-145, 9-145, 1-146, 5-146, 9-146, 1-147, 5-147, 9-147, 1-148, 5-148, 9-148, 1-149, 5-149, 9-149, 1-150, 5-150, 9-150, 1-151, 5-151, 9-151, 1-152, 5-152, 9-152, 1-153, 5-153, 9-153, 1-154, 5-154, 9-154, 1-155, 5-155, 9-155, 1-156, 5-156, 9-156, 1-157, 5-157, 9-157, 1-158, 5-158, 9-158, 1-159, 5-159, 9-159, 1-160, 5-160, 9-160, 1-161, 5-161, 9-161, 1-162, 5-162, 9-162, 1-163, 5-163, 9-163, 1-164, 5-164, 9-164, 1-165, 5-165, 9-165, 1-166, 5-166, 9-166, 1-167, 5-167, 9-167, 1-168, 5-168, 9-168, 1-169, 5-169, 9-169, 1-170, 5-170, 9-170, 1-171, 5-171, 9-171, 1-172, 5-172, 9-172, 1-173, 5-173, 9-173, 1-174, 5-174, 9-174, 1-175, 5-175, 9-175, 1-176, 5-176, 9-176, 1-177, 5-177, 9-177, 1-178, 5-178, 9-178, 1-179, 5-179, 9-179, 1-180, 5-180, 9-180, 1-181, 5-181, 9-181, 1-182, 5-182, 9-182, 1-183, 5-183, 9-183, 1-184, 5-184, 9-184, 1-185, 5-185, 9-185, 1-186, 5-186, 9-186, 1-187, 5-187, 9-187, 1-188, 5-188, 9-188, 1-189, 5-189, 9-189, 1-190, 5-190, 9-190, 1-191, 5-191, 9-191, 1-192, 5-192, 9-192, 1-193, 5-193, 9-193, 1-194, 5-194, 9-194, 1-195, 5-195, 9-195, 1-196, 5-196, 9-196, 1-197, 5-197, 9-197, 1-198, 5-198, 9-198, 1-199, 5-199, 9-199, 1-200, 5-200, 9-200, 1-201, 5-201, 9-201, 1-202, 5-202, 9-202, 1-203, 5-203, 9-203, 1-204, 5-204, 9-204, 1-205, 5-205, 9-205, 1-206, 5-206, 9-206, 1-207, 5-207, 9-207, 1-208, 5-208, 9-208, 1-209, 5-209, 9-209

Figure No. 8.2.3. Sample Copy of Teaching Learning Feedback

Feedback on Curriculum (From Teachers, Examiners and Evaluators)

Dr. D. Y. Patil Pratishthan's
Dr.D.Y. Patil College of Pharmacy,
Akurdi,Pune-411044
Feedback on Curriculum from
Teacher/Examiner/Evaluator
Academic Year 2023-24

Dear Sir/Madam,
The feedback of the Programme that guarantees the delivery of quality education is the primary one that is considered in learning from the current curriculum contributors to enhance the professional development as a competent professional. We request you to give your valuable feedback for the program with reference to use of prescribed textbooks, syllabus, content, and the delivery of the program. The feedback of students by providing details about the following factors is essential. This collected information upon database analysis shall be used to develop strengths and identify areas of improvement.

Full Name *
Aadhar Card Number
Date *
15/1/24
Designation *
Assistant professor
Name of College/Institute *
Dr. D.Y. Patil College of pharmacy study point
Contact Number *
841331323
E-Mail id *
anuragpatil2001@gmail.com
Name of the program *
M Pharmacy
M Pharmacy
Feedback Generated by
Please mark participants by selecting any one option
Please mark the participants by selecting any one option
Please mark the participants by selecting any one option
Please mark the participants by selecting any one option

1. Slopess with respect to knowledge & skills development.
(P0 Mapassd P03,P04)

☒ Excellent
☐ Good
☐ Average

2. Clarity of learning objectives is fulfil need of the student.
(P0 Mapassd P03,P04)

☒ Excellent
☐ Good
☐ Average

3. Fulfillment of current and contemporary requirements. (P0 Mapassd P03,P04,P06)

☒ Excellent
☐ Good
☐ Average

4. Development of Planning, Problem solving ability, and communication skill. (P0 Mapassd P03,P03,P08)

☐ Excellent
☒ Good
☐ Average

5. Involvement of student in an active learning relevant to global trends. (P0 Mapassd P03,P03,P11)

☒ Excellent
☐ Good
☐ Average

Figure No. 8.2.4. Sample Copy of Curriculum Feedback

GRADUATE EXIT FEEDBACK



To write report or presentations, prepare documents, give research instructions directly to communication with the Planning community and the security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To apply demonstrate the Planning Knowledge Skills to find solutions in real and environmental context for sustainable development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
To do self-assessment and effective use of feedback from others to identify learning needs and to successfully engage in lifelong learning in context of technological change	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

This test was created using WU 5.1. Page 10/10

Application of knowledge and skills gained during program (PO1)	4	0	0	0	0
Development of problem solving and planning abilities (PO 2-3)	4	0	0	0	0
Contribution as a pharmacy professional to the economy (PO 4,5)	4	0	0	0	0
Instillation of societal and ethical values (PO7)	4	0	0	0	0
Instilling a culture of lifelong learning (PO11)	4	0	0	0	0
Exposure to modern tools in the job (PO4)	4	0	0	0	0
Soft skill and personality development efforts (PO10)	4	0	0	0	0
Curriculum delivery to meet the current needs of employment	4	0	0	0	0
Efforts of the faculty to meet the gaps in curriculum	4	0	0	0	0



14-07-2025, 10:00

Table No. 8.2.2 ACTION TAKEN REPORT (2022 to 2025)Action taken for teaching learning skills

The following actions are taken on basis of Feedback collected

Commendatory actions

- 1. Best Feedback Award (Faculty securing highest percentage in their students feedback)
- 2. Letters of appreciation (Faculty securing more than 10% rise in the score of student's feedback as compared to previous academic year score)

Corrective actions

Warning letter

- 1. Faculty securing more than 10% decreases in the score of student's feedback as compared to the previous academic year score.

Table No. 8.2.3 Action Taken For Teaching Learning Skills

Sr. No.	Academic Year	Best Feedback Award	Letter of Appreciation (More than 10% increase score)	Warning Letter (More than 10% decreases score)
1	2022-2023	Dr. Pallavi Chaudhari	2	1
2	2023-2024	Dr. Pallavi Chaudhari	3	2
3	2024-2025	Dr. S. P. Chaudhari	3	1

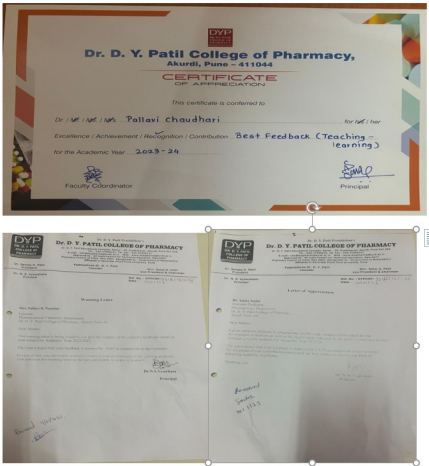


Figure 8.2.8 Specimen copy of Best feedback award , Warning letter and Letter of Appreciation

Feedback is a vital tool for continuous improvement. The institution collects regular feedback from students and staff to assess the quality and effectiveness of its services and facilities. This process helps identify gaps, enhance satisfaction, and guide informed decision-making for overall development.

FACILITY ASSESSMENT
Dr. D. Y. Patil College of Pharmacy is dedicated to maintaining high standards in education and overall student support services, fostering the development of professionally competent graduates. To achieve this, the institution ensures the availability of essential facilities that enhance the academic experience. Constructive feedback from students and parents is systematically collected, analysed, and utilized to implement improvements across various domains such as the library, computing resources, canteen, and sports amenities. This continuous evaluation process plays a vital role in upgrading infrastructure and services, ultimately contributing to the holistic development of students.

FACILITY ASSESSMENT (FEEDBACK) FORM
(To Be Filled by Parents/ Students)

Table No. 8.3.1 Report of Overall Satisfaction of Students Through Feedback

Sr. no.	Name of program	Overall average score on template 2 (infrastructure)	Overall average score on template 3 (Sport)	Overall average score on template 4 (Canteen)	Overall average score on template 5 (Administration)
1	B-Pharm	78.32%	75.00%	71.84%	74.94%
2	M-Pharm	87.68%	86.24%	80.84%	87.20%
3	Pharm-D	71.00%	69.24%	67.20%	73.34%
4	D-pharm	70.96%	71.76%	69.36%	71.43%

Feedback is taken on ERP system.
The format of Facility Feedback is included below:

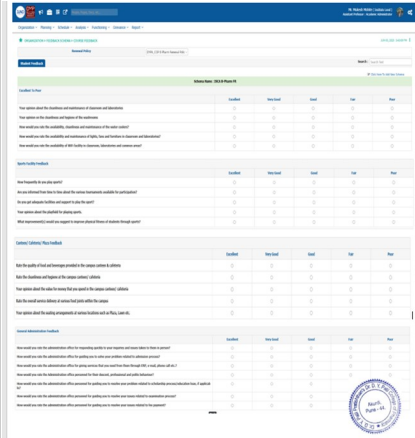


Figure 8.3.1 Copy of Specimen facility feedback form on ERP

Table 8.3.2 LIST OF SUGGESTIONS AND ACTION TAKEN 2024-25 (Facility Assessment Feedback)

Sr. No	Year	Key Demands / Suggestions	Action Taken (Yes/No)	Action Taken (Details)	Implementation / Result / Status
1	2022-2023	Food quality in canteen needs improvement	Yes	One faculty member was assigned to monitor hostel canteen food quality. Feedback is regularly shared with the central committee for further improvements.	Regular monitoring implemented; noticeable improvement in food quality.
		Establishment of a separate TPO cell	No	A separate TPO cell was not established as campus-level Training and Placement Office is already in place.	Placement support is coordinated at the campus level; Central facility to conduct interviews is already in place, which includes PI rooms and Group Discussion rooms
2	2023-2024	Classroom ventilation is inadequate	Yes	Additional fans installed; surrounding greenery trimmed to increase airflow.	Improved ventilation; students reported enhanced comfort.
		Establishment of Pharmacy Practice Lab	Yes	Pharmacy Practice Lab setup initiated as per curriculum requirements and industry standards.	Infrastructure established; lab sessions will begin from the next academic year.
		Lack of four-wheeler parking facility	No	Students are not permitted to bring four-wheelers to campus as per institutional policy.	Existing policy maintained; communicated clearly to all students.
3	2024-25	Efforts required to be taken to make students job ready using language lab	Yes	Soft skill sessions are arranged regularly for students. Language lab facility is can be availed by students	Along with language lab, college has additionally tie-up with Barclay's, where soft skill training is provided on non-chargeable basis. Additionally SHL employability test is started for students
		Request for bus facility	Yes	Student feedback considered and proposal submitted to management for bus service for key routes.	Proposal under review; updates will be shared once approved.
		Request for separate changing rooms (boys & girls)	No	Separate changing rooms were not established as common rooms for boys and girls are already available on campus	Existing infrastructure is being utilized; no additional rooms required at this stage

The institutions systematic approach to collecting, analysing, and acting upon feedback demonstrates its commitment to continuous improvement and student-centric development. Through structured feedback mechanisms, essential areas such as infrastructure, sports, canteen services, and administration are regularly evaluated and enhanced. The documented actions ranging from improving food quality and ventilation to initiating soft skills training reflect a proactive and responsive attitude towards stakeholders concerns. By addressing key suggestions and maintaining transparency in outcomes, the college ensures a nurturing academic environment that supports both personal and professional growth of its students.

Self-learning plays a very important role in encouraging students to become self sufficient in their educational journey. To achieve this, various resources and platforms are made available to promote self-learning and knowledge beyond the prescribed curriculum. These initiatives aim to enhance academic depth, research aptitude, and professional competence.

The college provides all opportunities and resources to uphold and boost self-learning process. A centralized library with Book Bank Facility and digital library resources such as DELNET (comprehensive literature databases) are made available to hasten the self learning. In addition, a large number of E-Books and E-Journals covering verticals of Pharmacy education and allied field are available as a free access to the students. Smart classrooms are incorporated into the learning environment to enable interactive teaching and learning. The associated 24/7 internet connection provide pace to the students for self learning apart from regular class. Students also get advantages from different web-based learning platforms, which include MOOCs like NPTEL and SWAYAM, YouTube educational content, and Google Classroom for which periodic motivational cum guidance sessions are conducted by the experts. These all forum of studies are independently and sufficiently used by students.

In addition to digital resources, the college encourages academic enrichment through assignments, seminars, workshops, symposiums, exhibitions. It is ensured that the topics given are in accordance with the gap identified, beyond syllabus and as per contemporary need. These activities provide real-world exposure and practical insights beyond the traditional classroom. Advanced tools such as CD-ROMs, simulation studies, and online certification courses further enhance the self-learning experience. Exposure to all the students to Micromedex, which is a drug information software for (AMC and DIC) in Pharmacy Practice Lab, on voluntary basis is add on step under expert guidance scheme furthermore, the course material at ERP academic module provide hands-on experience and support effective academic management. E-content development through YouTube channels is also promoted to facilitate flexible and personalized learning.

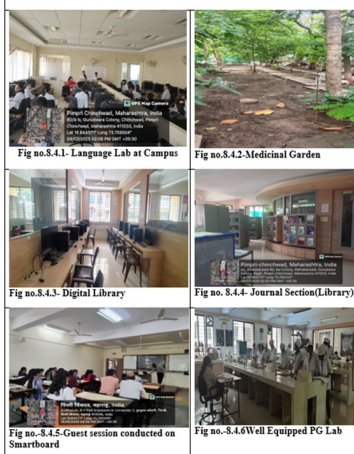
The college also offers postgraduate and doctoral programs, and is accordingly equipped with state-of-the-art infrastructure that supports learning beyond the prescribed syllabus. These students and related facilities are available for degree students, to acquire knowledge beyond syllabus as a part of peer learning. To complement technical knowledge with essential interpersonal abilities, the college also houses a Language Laboratory. This facility is dedicated to improving students' communication skills and providing structured training in soft skills, ensuring holistic student development.

Table No.8.4.1 Demonstrations

1	Demonstration of HPTLC apparatus	B.Pharm, M.Pharm and Pharm D
2	Demonstration of GC	B.Pharm, M.Pharm and Pharm D
3	Demonstration of Spray Dryer	B.Pharm, M.Pharm and Pharm D
4	Demonstration of Lyophilizer	B.Pharm, M.Pharm and Pharm D

Table No.-8.4.2 Facilities/Material provided by College for self-learning/Learning beyond syllabus

Sr.No	Facilities/material for self-learning	Scope
1	Language Lab at campus	College time
2	Herbarium, Medicinal Garden	College time
3	Lab chart and models preparation	24x7
4	Poster and Paper presentation	As per availability
5	Digital Library at college	College time
6	Audio & Video materials/CDs (NPTEL videos, National Digital Library (NDL), OPAC (online public access catalogue))	24x7
7	Subscribed printed Journals/Periodicals	College time
8	Provision of e-books through google drive by faculty	24x7
9	Role play preparation at home	As per availability
10	Course material at Google classroom, CD-ROMs and Simulation studies	College time
11	Information through website	24x7
12	Course Material at ERP academic Module	24x7
13	Micromedex (AMC and DIC)	24x7
14	DELNETX-Hub	24x7
15	E-Content through YouTube channel	24x7
16	Online certification course(SPPU approved)	As per Availability
17	Assignments, seminars, workshops, symposiums, exhibitions	As per availability
18	Case Studies	As per availability
19	Projects	As per availability

Facilities/material for self-learning Available in College**Fig no.-8.4.5-Guest session conducted on Smartboard****Fig no.-8.4.6Well Equipped PG Lab**

Availability of Career guidance, Training and Placement facilities.

The Career Guidance, Training, and Placement Cell plays a pivotal role in shaping students professional futures. It provides dedicated support through counseling for higher studies, skill based training, and placement assistance. Regular industry interactions and internship opportunities ensure students are well-prepared for career advancement.

Table 8.5.1 List of facilities:

Sr. No	Facilities
1	Seminar Hall
2	Board Room
3	Smart class Rooms
4	LCD
5	Computer facility/Digital Library
6	Internet and Wi Fi facility
7	Classrooms
8	Training and placement cell office <ul style="list-style-type: none">• 3 Group discussion rooms• 6 Personal Interview rooms
9	Auditorium
10	Entrepreneurship Development Cell (EDC)
11	Competitive Exam Cell: Offers resources, coaching for competitive exams and overseas education counselling
12	NPTEL/ Swayam/other courses
13	Add on courses offer by institute
14	Alumni Guidance
15	Expert Lecture
16	Scholastic center
17	Recruiter guidance and Pre-placement sessions
18	Tutor System
19	Communication Training sessions including Soft Skills. <ul style="list-style-type: none">1. Bardlays2. Rubicon Life Skills Training Program
20	Language Laboratory
21	SHL Employability test
22	Pooled Campus Drive
23	Industrial training
24	Industrial Visit
24	MoUs with Industry and organization
25	Campus Recruitment Training (Orientation & Mock Interviews)
26	E-learning and Resource Access
27	Faculty training in industry

The institute has a well-established Corporate Relations and Placement Cell to strategically plan that actively supports students in planning their professional careers through dedicated facilities and structured activities.

Career Guidance Sessions are conducted to guide and educate students with various career opportunities in different sectors such as Public, Private and MNC's etc. These sessions provide comprehensive support to students in making informed career decisions. Also it helps to students to interact with the professional world by offering timely guidance on employment opportunities, higher education prospects, and career planning.

Counseling for higher studies

The institute regularly organizes workshops and guest lectures aimed at preparing students for various competitive examinations such as GPAT, NIPER, GATE, MH-MBA CET, GRE, TOEFL, IELTS and government sector exams. Special guidance sessions are conducted under the supervision of the Competitive Examination Coordinator, who provides expert insights on preparation strategies, exam patterns, time management, and effective study resources. These sessions also include motivational talks, success stories of alumni, and expert interactions to encourage and guide students in achieving their academic and career goals. The initiative ensures that students are well-informed and adequately prepared to qualify in competitive exams and pursue higher education successfully. A significant number of students benefit from the guidance provided, which is reflected in their admissions in premier institutes for higher studies like NIPER, BITS etc.

Industry interaction for training/internship/placement

Training programs are regularly organized to enhance aptitude, technical skills, soft skills, and interview readiness through collaborations with professional agencies and industry experts. The institute has signed MoUs with reputed pharmaceutical industries, providing students with internship opportunities, expert interactions that ensure strong academia-industry linkage. Placement support includes on-campus and virtual recruitment drives, leading to successful placements in pharmaceutical companies, clinical research organizations, and marketing firms etc. The effectiveness of these efforts is reflected in the consistent placement record, increased number of students qualifying for national-level exams, and positive feedback from industry partners.

The Cell is managed by a qualified and experienced Training & Placement Officer (TPO), supported by faculty coordinators and student volunteers. This team works in close coordination with industry officials to ensure smooth and effective placement-related activities

Table 8.5.2 Key Career Guidance Sessions including Counselling for higher studies Conducted

Sr.No	Name of the Resource person	Date	Designation	Topic	Mapped POs no.s	% Attainment of PO's	Class	No
Career Guidance Session Academic Year 2024-25								
1Dr.	Sanjivkumar Patil	13-11-2024	Manashakti Research Centre, Lonavla Maharashtra	Secret of Success	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
2Mr.	Anand Agarwal	12-12-2024	Regulatory Affairs consultant, Moderna Therapeutics Boston, MA	Ph. D. _Done, What Next?	1,2,3,5,6,8,11	63.63	M.Pharm, PhD	
3Dr.	Parag Kalkar	24-12-2024	Pro-Vice Chancellor, Savitribai Phule Pune University, Pune	Recent Advancement in Educational Sector	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
4B.K.	Akanksha Didi	26-12-2024	Rajyog Meditation Teacher, Self-Management trainer,	Moral and Human Value Education	2,3,5,8,11	45.45	B.Pharm, Pharm D First Year Year	
5Ms.	Asavari Bhavsar	23-01-2025	Professional Image Consultant and soft skill trainer, Pune DYPEC, Akurdi, Pune	Fine-Dine Etiquettes	2,3,5,8,11	45.45	B.Pharm, Pharm D First Year Year	
6Mr.	Amod Marekar	21-03-2025	SEBI Smart Trainer NISM Certified Expert Maharashtra India	Investment Planning	2,3,5,8,11	45.45	B.Pharm TY, Final Year	
7Dr.	Shalaka Parkar	30-04-2025	Dean MBA - Associate Professor, Director PGDM, DYPEC	Pharmacy Profession Beyond the Prescription	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
Counselling for higher studies session 2024-25								
8Mr.	Sumit Rai	13-09-2024	CEO, and Founder EU Gateway Study Abroad,	Strategies and tips for preparation of IELTS, TOFEL and GRE Examination	1,2,3,5,6,7, 8,9,11	81.81	B.Pharm TY, Final Year	
09Mr.	Chetan Jain	20-09-2024	Managing Director, Study Smart Overseas Education Pune	Study Abroad: Comprehensive Guidance to making a Right Choice	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
10Mr.	Burhanuddin Kagalwala	19-10-2024	Faculty, PHRMACAD, Mumbai	Guidance on Preparation of GPAT 2025 and NIPER 2025 Examination	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
11Dr.	Vijaykumar Chakote	08-01-2025	Director, Pharmastar Academy, Nanded,	How to Crack GPAT Exam	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
12Mr.	Vicky Mulchanadani	23-01-2025	Business Head, Next Step, Thane west Mumbai	Study Opportunities in Abroad	1,2,3,5,6,7, 8,9,11	81.81	B.Pharm TY, Final Year	
13Mr.	Prathmesh Jambhulkar	07-02-2025	Pursuing MBA (Pharm) NIPER Mohali	Strategies and Tips for preparation of GATE 2025 Competitive exams	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	
14Mr.	M.S. Hiremath	15-04-2025	Branch Director, Interdwise Education, Pvt. Ltd,	Abroad Study Opportunities	1,2,3,5,6,8,11	63.63	B.Pharm SY, TY, Final Year	
15Ms.	Divya Ghodake and Debajoy Dey	26-04-2025	Alumni, IIM, Rohtak, Founder of MBIANs	MBA Preparation , Career paths and strategies to crack B schools.	1,2,3,5,6,7, 8,9,11	81.81	B.Pharm SY, TY, Final Year	
Career Guidance Session Academic Year 2023-24								
16Dr.	Vishnu N. Thakre	07-06-2023	Scitelsta Pvt. Ltd, Pune	Future Perspective in Pharmacy Graduates	1,2,3,5,6,8,11	63.63	TY B. Pharm	
17Mrs.	Sangita Sanghavi	13-09-2024	Free Lance Faculty, Training and refresher program, Pune	Career Goal Setting	1,2,3,5,6,8,11	63.63	FY B.Pharm	
18Mr.	Sagar Deshmukh	10-04-2024	DYP, PGDM Institute Akurdi, Pune	Why PGDM after Graduation	2,3, 5,6,8,9,11	63.63	TY B. Pharm	
Counselling for higher studies session 2023-24								
19Mr.	P. P. Wankhade	12-08-2023	Mechanism of drug action-GPAT Overview	Assistant Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	1, 2, ,3, 6,7, 9, 11	63.63	TY, FY B. Pharm	
20Mr.	Dharmesh Mehta	19-08-2023	Novel and innovative ways for GPAT and NIPER Competitive examination	Assistant Professor, Pharmaelite Pune	1, 2, ,3, 4, 6,7,9, 11	72.72	Final Year B. Pharm	
21Mr.	Mithunraj Hiremath	13-10-2023	Abroad Study and Career Counselling	Director Interdwise Education Pvt.Ltd Pune	1, 2, ,3, 4, 6,7,9, 11	72.72	TY, FY B. Pharm	
22Mr.	Prathmesh Jambulkar	08-01-2024	Strategy and Tips for Preparation of GPAT and GATE Examination 2024	Pursuing MBA (Pharm) at NIPER	1, 2, ,3, 6,7,9, 11	63.63	TY, FY B. Pharm	
23Ms.	Laxmi Charipati	10-01-2024	The scope of Management as a career option after pharma graduation	Faculty, Welingerkar institute of management and research Mumbai	1, 2, ,3, 4, 6,7,9, 11	72.72	TY, FY B. Pharm	
24Dr.	Rajendra Patil	22-01-2024	Technical session on Alkyl Halide - GPAT overview	JSPM's Rajarshi Shahu College of Pharmacy and Research, Pune	1, 2, ,3, 6,7, 9, 11	63.63	First Y B. Pharm	
25Dr.	Rajendra Patil	23-01-2024	Technical session on Carbonyl Compound -GPAT overview	JSPM's Rajarshi Shahu College of Pharmacy and Research, Pune	1, 2, ,3, 6,7, 9, 11	63.63	First B. Pharm	
26Mr.	Sachin Jadhav	23-02-2024	Workshop on A Brainstorming Guidancefor GPAT, NIPER, DI, Pharmacist Competitive Examination Preparation	Founder Fundamental Pharmacy, Guidance Center,Chatrapati Sambhajnagar	1, 2, ,3, 6,7, 9, 11	63.63	TY, Final Year B.Pharm	
27Mr.	Rajiv Abhyankar	26-02-2024	Faculty, Institutes of Advance studies, Pune	Exploring Diverse Career Paths in Science: Navigating Competitive Exams and beyond	1, 2, ,3, 6,7, 9, 11	63.63	B.Pharm SY, TY, Final Year	
28Ms.	Vaishnavi Gadge	31-05-2024	Pursuing MBA (Pharm) at NIPER Hyderabad	Strategy and Tips for GPAT-2024 Examination	1, 2, ,3, 6,7, 9, 11	63.63	B.Pharm TY, Final Year	
29Mr.	Audumber Shinde	04-06-2024	Founder APA GPAT Academy,Latur	Guidance on GPAT and Other Examination	1, 2, ,3, 6,7, 9, 11	63.63	B.Pharm TY, Final Year	
Career Guidance Session Academic Year 2022-23								
30Mr.	Raghvan Koli	02-09-2022	Founder, Author, Motivational Speaker, CADDESK, Pune	The Blueprint of Success for the Youth	2, 3, 5, 6, 8, 11	54.54	B.Pharm First Year	
31Dr.	Kishor Madhukar Yadav	27-09-2022	Medical Officer, Primary Health Center, Dehu, Pune- 412109.	General Health Care	1,2,3,4,6,7, 8,9,11	81.81	B.Pharm TY, Final Year	
32Dr.	Avinash Saqi	15-11-2022	Director, Prayas-Sevankur Bhavan,Vimalnagr, Arnavati, Maharashtra, India – 444606	Career Advice and Life Coaching	2,3,5,6,8,11	54.54	B.Pharm First Year	
33Prashant M.	Puppai	09-01-2023	Chief Counsellor,Career Management Training & Research Center, Pune	Character and Career Management	1,2,3, 5,6,8,11	63.63	B.Pharm TY, Final Year	
34BK.	Akanksha	10-01-2023	BK, Akanksha, Rajyog Teacher, Self-Management Trainer, Brahma Kumaris, Pune, Chakan	Value for Values	2,5,6,8,9,11	45.45	B.Pharm First Year	
35Dr.	Ajit Singh	20-02-2023	Co-Founder and CEO, Climed Research Solutions, Haryana	Emerging Career Options and Value Added skills for Pharmacy Students	1,2,3,5,6,8,11	63.63	B. Pharm TY, Final Year, Pharm D	
36Ms.	Shruti Seth	06-03-2023	Soft Skill Trainer & Behavioural Counselor, DY Patil Educational Complex, Akurdi, Pune	Handling teenage issues as mother and teacher	2,3, 5,7,8,11	54.54	B. Pharm First Year	
Counselling for higher studies session 2022-23								
37Mr.	P. P. Wankhade	20-08-2022	Assistant Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Session on "Target of Drug Action-GPAT Overview	1, 2, 3, 6,7, 9, 11	63.63	TY, Final Year B.Pharm	
38Mr.	Pranav Shevkar	22-08-2022	Alumni student M.S. Natural Product at NIPER Ahmedabad	Preparation of GPAT Examination	1, 2, ,3, 6,7, 9, 11	63.63	TY, Final Year B. Pharm	
39Mr.	Utsav Shama	21-09-2022	Assistant Professor, GDC Private Limited, Bilsapur	Career Guidance, GPAT exam Preparation and Development of soft skills	1, 2, ,3, 6,7, 9, 11	63.63	TY, Final Year B.Pharm	
40Mr.	Ashtabhuja Shukla	07-10-2022	Assistant Professor, Pharma elite , Pune	Novel and Innovative ways for preparation of GPAT examination	1, 2, ,3, 4, 6,7, 9, 11	72.72	TY, Final Year B.Pharm	

41	Ms. Shruti Reddewar	04-12-2022	Pursuing M.S. Pharmaceutical Analysis at NIPER Hyderabad	Tips and Tricks for Preparation of GPAT Examination 2023	1, 2, ,3, 6,7,9, 11	63.63	TY, Final Year B.Pharm	
42	Dr. Abhishek Tripathi	26-04-2023	Head, GDC Private Limited, Bilaspur	Get success in GPAT and other competitive Exam	1, 2, ,3, 6,7,9, 11	63.63	TY, Final Year B.Pharm	
43	Mr Omkar Nehakar	29-04-2023	Alumni student perusing MBA	Guidance session on MBA CET Examination	1, 2, ,3, 4, 6,7,9, 11	72.72	TY, Final Year B.Pharm	
44	Mr Pranav Shekar	29-04-2023	Alumni student M.S. Natural Product at NIPER Ahmedabad	Guidance session on GPAT Examination	1, 2, ,3, 6,7,9, 11	63.63	TY, Final Year B.Pharm	

Table 8.5.3 Industry Institute Interaction Session

Sr. No	Name of the Resource person	Date	Designation	Topic	Mapped POs no.s	% Attainment of PO's	Class	No of Student Benefitted
Industry Interaction Session 2024-25								
1	Anamath N.	06-07-2024	DaiKnow Pvt. Ltd. Bengaluru	Micromedex Orientation Session: DaiKnow Introduces Powerful Resources	1,2,5,6,8,10,11	63.63	B.Pharm TY, Final Year,	100
2	Meghana Lande	16-08-2024	Ingenus Ricon Pharma , Hyderabad	Value Proposition Fit and Business Fit	2,3,5,6,8,11	54.44	B.Pharm TY, Final Year	20
3	Dr. Sakharam Garale	20-08-2024	Renovare Healthcare Solutions, Navi Mumbai	Medical Science Liaison	1,2,5,6,8,10,11	63.63	B.Pharm TY, Final Year,	45
4	Mr. Amit Bedi	22-10-2024	Advent Informatics	Molecular Modelling Software	1,2,5,6,8,10,11	63.63	B.Pharm TY, Final Year,	45
5	Ashwin lithape	09-11-2024	Sales manager, Saffron Formulations	My Story Motivational Session	1,2,3,5,6,8,11	63.63	B.Pharm TY, Final Year	40
6	Dr. Japa Phadke	14-11-2024	College of Ayurveda and Research Centre Nigdi, Pune.	Diabetes Management: From Diagnosis to Daily Life	1,2,5,6,8,10,11	63.63	B.Pharm TY, Final Year,	44
7	Mrs. Anuradha Pokharkar	23-01-2025	Director Eptome Consultancy Services	Mind management strategy for students	1,2,5,6,8,10,11	63.63	B.Pharm TY, Final Year,	150
8	Bhimrao Jadhav	25-02-2025	Pharmaceutical and Development and Business development Professional Mumbai	Industry Academia Collaboration	1,2,3,5,6,8,9,11	72.72	B.Pharm TY, Final Year,	25
9	Dr. Archana Suryawanshi	17-04-2025	Faculty, Dymech Clinical Services Private Limited, Pune	Clinical Research and Pharmacovigilance Industry	1,2,3,5,6,9,11	63.63	B.Pharm TY, Final Year, M.Pharm	72
Industry Interaction Session 2023-24								
10	Dr. Gayatri Ganu	16-09-2023	Mprex Healthcare, Wakad Pune.	Pharmaceutical Industry: An Overview	1,2,3,5,6,8,9,11	72.72	B.Pharm TY, Final Year,	100
11	Mr. Shrikrishna Chunekar	10-10-2023	Serum Institute of India Ltd.	Good Manufacturing Practice	1,2,3,5,6,9,11	63.63	B.Pharm TY, Final Year,	48
12	Mr. Sachin Gorade	14-10-2023	Lupin Biotech, Ghotwade	Parenteral Products	1,2,3,5,6,9,11	63.63	B.Pharm TY, Final Year,	71
13	Dr. Mrudula Bele	27-10-2023	Patent Consultant, NDMVP's College of Pharmacy, Nashik	Access to Medicine: An Indian Perspective	1,2,3,5,6,8,9,11	72.72	B.Pharm TY, Final Year,	87
Industry Interaction Session 2022-23								
14	Mrs. Reshma G. Bora	17-10-2022	Greenish ORA Solutions, Chinchwad	Ecobricks- A Sustainable Way to Reuse Non-Biodegradable Plastic Waste	1,2,3,5,6,8,9,10,11	81.81	B.Pharm TY, Final Year, M.Pharm	60
15	Mr. Sachin Gorade	12-11-2022	Senior Manager, Lupin Biotech Ltd., Ghotwade, Pune	Parenteral Products	1,2,3,5,6,9,11	63.63	B.Pharm TY, Final Year, M.Pharm	55
16	Mr. Sanket Kulkarni (Alumni)	12-01-2023	Senior Manager, Sanofi Diabetes, Mumbai	Pharmaceutical Industry: An Overview	1,2,3,5,6,8,9,11	72.72	B.Pharm TY, Final Year, M.Pharm	68

Table 8.5.4 Industry Interaction for training

Sr. No	Name of activity
1	MoUs with Industries
2	Student Training & Internships
3	Pre-Internship Preparation – soft skills
4	Guest Lectures & Expert Talks - Industry Expert Sessions, Alumni Talks
5	Industrial Visits

1. MoUs with Industries

To strengthen industry academia collaboration and enhance the practical exposure of students, the institute has signed Memorandums of Understanding (MoUs) with several reputed pharmaceutical and healthcare organizations.

2. Student Training & Internships

In addition to facilitate classroom learning to deeper extent, the curriculum as prescribed by SPPU, Pune is incorporated with one month in-plant training in Pharmaceutical industry, hospital etc

3. Pre-Internship Preparation

To develop their employability skills, various skill development programs like personality development, resume building, how to face interview etc. are organized through the Training and Placement Cell. We have well equipped Language laboratories, which help the students (especially those studied in vernacular language) to build their communication skills, and also organized program such as Barclay's and Rubicon Life Skills Training Program, comprising of different modules for the benefit of the students.

4. Guest Lectures & Expert Talks - Industry Expert Sessions, Alumni Talks

To bridge the gap between academia and industry, the institution regularly organizes guest lectures and expert talks by professionals from the pharmaceutical, healthcare, biotechnology, and clinical research sectors. These sessions provide students with insights into current industry trends, regulatory practices, career opportunities, and skill requirements. In addition, alumni working in reputed organizations are invited to share their professional expertise, which helps students current market trends. Soft skill sessions are also conducted by language lab and barclays, rubicon etc

5. Industrial Visits

Industrial visits are regularly organized to help students gain practical exposure to pharmaceutical processes, manufacturing standards, and modern technological advancements. These visits has chief objective to bridge classroom learning with real-world practices and enhance students understanding of industrial operations.

KEY PLACEMENT SUPPORT

- Career Plan Survey: TPO identifies the student interest through career plan survey and then conduct various expert talks accordingly
- Soft skill Program: Motivates students to participate in language labs, Soft Skills & Communication Training, resumes preparation, aptitude & Technical Test Preparation
- Expert talk: by industry personal and Alumni
- Saville and Holdsworth Limited (SHL) Employability test
- Pre-Placement Talks by Industry experts
 - Conduct mock interviews
- Post-orientation session Career survey
- Campus Placement Drives
- Feedback collection by students and recruiters
- Employers feedback form

The Entrepreneurship Development Cell (EDC) at Dr. D. Y. Patil College of Pharmacy is dedicated to fostering innovation and entrepreneurship among students. The cell aims to provide a platform for students to develop their entrepreneurial skills, showcase their ideas, and turn them into successful ventures. The EDC organizes various relevant activities, workshops, competitions, interactive sessions and events to promote entrepreneurship, innovation, and startup ecosystem, empowering students to become future entrepreneurs and leaders in the pharmaceutical industry.

Aims:

1. Foster Entrepreneurial Culture: Encourage and nurture an entrepreneurial mindset among students, faculty, and alumni.
2. Support Startup Ecosystem: Provide resources, mentorship, and networking opportunities to help startups grow and succeed.
3. Develop Entrepreneurial Skills: Equip members with the skills, knowledge, and expertise needed to launch and manage successful businesses.

Objectives:

1. Organize Workshops and Training Programs: Conduct workshops, seminars, and training programs on entrepreneurship, business planning, and startup management.
2. Mentorship and Guidance: Provide mentorship and guidance to aspiring entrepreneurs through experienced faculty, alumni, and industry experts.
3. Networking Opportunities: Facilitate networking events, conferences, and meetups to connect entrepreneurs with investors, industry leaders, and potential partners.
4. Incubation and Funding Support: Offer incubation facilities and funding opportunities to promising startups.
5. Promote Innovation and Research: Encourage innovation, research, and development among students and faculty, and support the commercialization of innovative ideas.
6. Collaboration and Partnerships: Foster partnerships with industry, academia, and government organizations to support entrepreneurship and startup growth.

Figure 8.6.1 Ministry of Educations Innovation Cell (MIC) Institution Innovation Council (IIC)

S.No	Name	Designation	Department
1	Dr. Nisha S. Joshi	Chairman	Pharmaceutical Sciences
2	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
3	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
4	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
5	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
6	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
7	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
8	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
9	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
10	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
11	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences
12	Dr. Nisha S. Joshi	Member	Pharmaceutical Sciences

Figure 8.6.2 College Entrepreneurship Cell (Startup & Innovation Cell) Constitution of Savitribai Phule Pune University.

Details	Name	Contact No. (Whatsapp)	Email ID
Principal as Chairman of Entrepreneurship & Innovation Committee	V. V. PATIL	9422087471	CP1919116@puneunipg.ac.in
Representative from Faculty Member	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Representative from Students	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Representative from Students	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Representative from Students	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Representative from Industry	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Representative from Alumni	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Family Member as Coordinator	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in
Deputy Secretary of Innovation	DR. NISHA S. JOSHI	9808051089	drnisha@puneunipg.ac.in

Students Success Stories

Success Story: Ms. Shruti Toradmal

Entrepreneurial Venture: Tilak Hospitality LLP

Were thrilled to share the success story of Ms. Shruti Toradmal, a talented B Pharmacy student from Dr. DY Patil College of Pharmacy, who has embarked on an exciting entrepreneurial journey with her venture, Tilak Hospitality LLP, a food supply chain and restaurant business.

Ms. Shruti's commitment to hygiene and safety is evident in her decision to obtain lab testing reports from Monera Laboratory for water and hygiene, ensuring high standards in her business. This proactive approach highlights her focus on quality and customer safety.

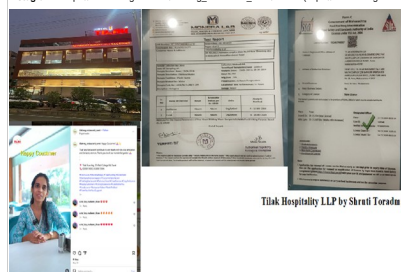
- **Applying Pharmacy Knowledge:** Ms. Shruti's background in pharmacy has likely influenced her attention to detail and commitment to quality, hygiene and safety driving her business forward. She insisted on hygiene practices those are from pharma Industry which are reflected by social media presence & customer feedback.

Dr. DY Patil College of Pharmacy's Entrepreneurship Cell:

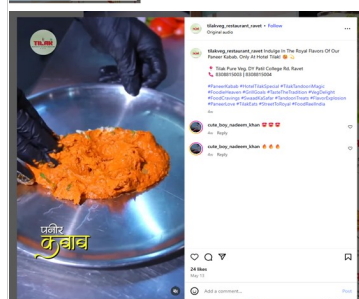
Were proud to have Ms. Shruti as one of our own and look forward to seeing her continued success. The Entrepreneurship Cell at Dr. DY Patil College of Pharmacy aims to foster a culture of innovation and entrepreneurship among our students, and Ms. Shruti's story is a shining example of what can be achieved with determination and hard work.

Social Media link

Instagram: - https://www.instagram.com/tilakveg_restaurant_ravet?h=1en (https://www.instagram.com/tilakveg_restaurant_ravet?h=1en)



Tilak Hospitality LLP by Shruti Toradmal



Cleanliness, Hygiene and Customer Feedback

Figure 8.6.3 Success Story proof of Ms. Shruti Toradmal



Figure 8.6.6 Brochure of Tiger tank ideation competition

Tiger Tank Institutional Business Plan Pitch Competition

No of Entrepreneurs Registered – 10

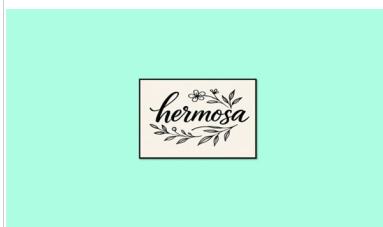


Figure 8.6.7 Photo proof of Ideation competition

As our merit is high our students are more inclined towards higher education and foreign education. But due to effective leadership and college efforts scenario is changing.

Recognizing the importance of sportsmanship and physical well-being in a students overall growth, our institution provides comprehensive sports facilities. These not only encourage physical activity but also instill discipline, teamwork, and leadership among students.

Key Facilities:

- Outdoor Sports Complex
- Gymkhana
- Availability of sports equipment for cricket, volleyball, chess, carrom, table tennis, and more

Regular sports events and inter-collegiate competitions are organized to foster a spirit of healthy competition and fitness among students.

Cultural Facilities – Available

Cultural participation plays a crucial role in developing students' creativity, self-expression, and interpersonal skills. Our campus features a vibrant cultural infrastructure designed to foster student engagement and talent expression.

Key Cultural Spaces:

- Activity Lawn
- Social Activity Lawn
- Student Plaza
- Amphitheatre

Various cultural festivals and events are hosted throughout the academic year, enhancing students social and emotional development.

Co-curricular Activities

To bridge classroom learning with practical application, we organize a range of co-curricular activities aimed at improving students' academic and cognitive skills. These include:

- Poster Presentations
- Quiz Competitions
- Debates
- Essay Writing

Extracurricular Activities

Our institution ensures balanced development by offering diverse extracurricular opportunities that cater to artistic and recreational interests:

- Indoor and Outdoor Sports
- Solo Singing Competitions
- Mehendi Art Competitions
- Rangoli Design Events
- Minicry Performances
- These activities are conducted at regular intervals, promoting active participation, creativity, and holistic student development.

Table 8.7.1 Facility details

Facilities	Specification details
Shantai Auditorium	Capacity 512 seats, Provision for live screening
Seminar hall	Capacity: 150 seats
Dryanprasad' Sabhagraha	Capacity: 190 seats
Language Lab	Capacity: 120 PC

Table 8.7.2 National Service Scheme/Social responsibility committee Details

Club	National Service Scheme, Social Elite Club, Sevedana Club, Trekking and Exploring
NSS College Code	A-63
Unit Capacity	100
Activity	<ul style="list-style-type: none">• Monthly• Annually, residential activity at the Adopted village

The **National Service Scheme (NSS)** aims at "personality development through social service." Volunteers participate in various community-based activities such as:

- Visits to orphanages and old age homes
- Tree plantation and cleanliness drives
- Road safety and health awareness programs
- Free health check-up camps

These activities cultivate leadership, teamwork, and a strong sense of social responsibility, preparing students to become ethical and empowered citizens.

Figure 8.7.1 Facility Photos



Table 8.7.3 NSS regular activities and special camp Details

List of NSS regular activities and special camp- 2022-23				
Sr. No.	Events	Date	No. of participants	Mapping with PO
1	Participation in workshop on Adult literacy	26-05-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
2	Second Marathi Social Media Sammelan	29-04-2025 to 1-05- 2022	6	PO1, PO2, PO3, PO8, PO10,PO11
3	Shivswarajyabhishek Din celebration	6-06 2022	25	PO1, PO2, PO3, PO8, PO10,PO11
4	Awareness Rally (about minimal use of plastic)	21-06-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
5	Cleanliness drive in Pandarpur Wari	21-05-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
6	Distribution of food and medicine to pandarpur wankaries	22-06-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
7	Participated in Palakhi Sohla' and Krantiveer Chafekar Bandu story	23-06-2022	20	PO1, PO2, PO3, PO8, PO10,PO11
8	Swarajya Mahotsav and Har Ghar Tiranga	15-08-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
9	Cleanliness Drive (Primary Health Centre, Dehu)	28-08-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
10	Tree plantation	27-08-2022	10	PO1, PO2, PO3, PO8, PO10,PO11
11	National Service Scheme Day	24-09-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
12	Awareness Rally (for segregation of waste, minimal use of plastic, clean and eco-friendly environment)	25-09- 2022	30	PO1, PO2, PO3, PO8, PO10,PO11
13	Tree Plantation Drive in DYPCOP campus	25-09-2022	10	PO1, PO2, PO3, PO8, PO10,PO11
14	Eco-bricks workshop in DYPCOP	17-10-2022	35	PO1, PO2, PO3, PO8, PO10,PO11
15	Blood Donation Camp	20-10-2022	6	PO1, PO2, PO3, PO8, PO10,PO11
16	Participation in Deccan Literature Festival	26-11-2022 to 27-11- 2022	15	PO1, PO2, PO3, PO8, PO10,PO11
17	Constitution Day	30-11-2022	50	PO1, PO2, PO3, PO8, PO10,PO11
18	G-20 Summit Awareness bike Rally	12-01-2023	20	PO1, PO2, PO3, PO8, PO10,PO11
19	E-Yantran 2023 (e-Waste Collection Drive)	26-01-2023	15	PO1, PO2, PO3, PO8, PO10,PO11
20	Drug free India / EduYouth Meet	04-02-2023	45	PO1, PO2, PO3, PO8, PO10,PO11
21	Blood Donation Camp	12-04-2023	10	PO1, PO2, PO3, PO8, PO10,PO11

List of NSS regular activities and special camp- 2023-24				
Sr. No.	Events	Date	No. of participants	Mapping with PO
1	World Environment Day	05-06-2023	28	PO2, PO5, PO6, PO8, PO11
2	International Yoga Day Celebration	21-06-2023	40	PO2, PO5, PO6, PO8, PO11
3	Essay writing competition on the topic of Pune culture	16-07-2023	28	PO1, PO2, PO3, PO8, PO10,PO11
4	International Youth Day	11-08-2023	42	PO1, PO2, PO3, PO8, PO10, PO11
5	Meri Mitti Mera Desh.	15-08-2023	30	PO1, PO2, PO3, PO8, PO10,PO11
6	Voter Registration Camp	14-09-2023	50	PO1, PO2, PO3, PO8, PO10, PO11
7	Swacha Bharat Abhiyan Rally.	15-09-2023	50	PO1, PO2, PO3, PO8, PO10,PO11
8	NSS Day Celebration	25-09-2023	50	PO1, PO2, PO3, PO8, PO10,PO11

9	World Pharmacist Day.	25-09-2023	50	PO1, PO2, PO3, PO8, PO10, PO7, PO11
10	River cleanliness drive	01-10-2023	330	PO1, PO2, PO3, PO8, PO10, PO7, PO11
11	Inauguration program of NSS Winter Camp.	29-01-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
12	Tree plantation and cleanliness campaign.	30-01-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
13	Education and inoculation of good values to Zillah Parishad Primary school students.	31-01-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
14	Health survey in Chikhalse village.	01-02-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
15	Conservation and cleanliness of the historical monument.	02-02-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
16	Interaction with College alumni.	03-02-2024	450	PO1, PO2, PO3, PO8, PO10, PO11
17	Concluding ceremony of the NSS Winter Camp.	04-02-2024	450	PO1, PO2, PO3, PO8, PO10, PO11

List of NSS regular activities and special camps-2024-25

Sr. No.	Events	Date	No. of participants	Mapping with PO
1	Yoga Day Celebration	26-06-2024	50	PO2, PO6, PO8, PO11
2	River Cleanliness Drive	01-10-2024	50	PO1, PO2, PO3, PO8, PO10, PO7, PO11
3	Visit To Chaturshrungi Temple For Cleanliness Drive	20-10-2024	40	PO1, PO2, PO3, PO8, PO10, PO11
4	Pharmacist Day And NSS Day	24-09-2025	410	PO1, PO2, PO3, PO8, PO10, PO11
5	Constitution Day	25-11-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
9	Inauguration	27-01-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
10	Survey of the village for Anemia awareness and seasonal diseases, signs and symptoms, and prevention	28-01-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
11	Session organized for the government School by DYPCOP Students	29-01-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
12	Free Health Checkup camp for village people, Government School, and Water well conservation	30-01-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
13	Tree plantation in the area of the school and the region of the gram panchayat	31-01-2025	50	PO1, PO2, PO3, PO8, PO10, PO11
14	Tree plantation and cleanliness drive in the region	01/02/2025	50	PO1, PO2, PO3, PO8, PO10, PO11
15	Concluding ceremony	02-02-2025	50	PO1, PO2, PO3, PO8, PO10, PO11

Figure 8.7.2 NSS ACTIVITY PHOTOS:



Table 8.7.4 Students Club Details

Sr.No.	Name of clubs	Name of Student	Date
1	Social Elite club (Book Donation)	Mr. Kamlesh Choudhary	22-07-2023
2	Trekking & Exploring (Andharban trek)	Ms. Pranjal Dhake	06-07-2023
3	Social Elite club (Distribution of OTC Medicine & Hand Sanitizer in Ashadi Ekadashi Wari 2023)	Mr. Hrishikesh Gawari Mr. Lalit Nimekar	02-06-2023
4	Sanvedana Club	Ms. Sakshi Shinde	27-05-2023
5	Sanvedana Club (Blood Donation Activity 2)	Ms. Sakshi Shinde	26-03-2023
6	Joy Makers Club (initiated and coordinated the distribution of warm clothes and shawls to the needy)	Mr. Prathamesh Jambhulkar	11-01-2022

Figure 8.7.3 Pictures of Club Activity:

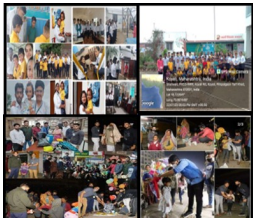


Table 8.7.5 List Of Students Who Received Awards In Poster/ Quiz/ Debate/ Model Making Competition Organized By Other Institutes

2024-25					
Sr. No.	Name Of Student	Activity	Name of Organizer	Date	Award
1.	Mr. Siddharth Topale	National Level Poster Presentation	Yashwantrao Bhonsale College of Pharmacy, Sawantwadi, Sindhudurg	01/03/2025	First Prize, certificate, and trophy
2.	Gauri Mhaske & Group	National Level Technical Festival –Add Madd competition	JSPM Group of Institutes, Pune Technomanthan 2025	28 -29/01/2025	Second prize
3.	Anvi Vilaytkar	Debate Competition	IPA and Moratwada Mitra Mandali's College Thergaon, Pune	22/01/2025	Runner Up
4.	Ms. Prachi S Adhav, Rucha Londhe	Elocution Competition	IPA and Trinity College of Pharmacy, Pune	22/01/2025	Under the UG & PG Category, Won First prize in Elocution Competition
5.	Mr. Rushi Salvi, Mr. Omkar Shinde, Ms. Rat Shalkh	National Level Review Writing Competition	Pravara Rural College Of Pharmacy, Pravaranagar, in Association with ACADEMIC DECPHER, Mumbai	21/11/2024	Second Rank Prize with Certificate and Cash Prize Money Of Rs. 3000/-
6.	Mr. Rushikesh Chaudhari and Ms. Chaitali Galkwad	State Level E- Poster Presentations Competition.	Dnyandeep College of Pharmacy, Boraj, Khed, Ratnagiri	24/10/2024	Second Prize cash prize money of Rs. 2000/-
7.	Ruchi Sharma	Self-paced MOOC on Cancer Fundamentals e-Learning course on Cancer Fundamentals	Indian Cancer Society- Delhi Branch with the technical assistance of UGC-Mahatma Mission Teacher Training Centre (GAD-MMTTC), SGTB Khalsa College, University of Delhi.	21/10/2024	Got 88 Marks out of 100
8.	Mr. Rushikesh Chaudhari, Ms. Chaitali Galkwad, Ms. Nisha Choudhary	National Level Review Article Writing Competition	ACADEMIC DECPHER, Mumbai	31/08/2024	Consolidated Prize with certificate and cash prize money of Rs. 1000/-

9.	Mr. Vicky Rathod, Ms. Ansh Sayyad, Mr. Umang Pardeshi, and Mr. Latesh Patil	"Shark Tank YBPP" startup competition	E-Cell, IIT Bombay.	03/10/2024	Secured Third Place
10.	Ms. Mayuri Gade, Ms. Shweta Sandhor	State-Level Video Making Competition	Department of Pharmacy, Premilla Vithaldas Polytechnic, Vidya Vihar, Santacruz (West), Mumbai.	25/09/2024	First Prize (₹2,000 and a certificate)
11.	Ms. Sakshi Pawar, Ms. Shubhangi Sanap, and Mr. Krushna Jadhav	National Level Add Mad Show Competition.	Latur College of Pharmacy, Latur, on the occasion of National Pharmacy Week	29/09/2024	consolation prize of Rs. 1,000 with a certificate)
12.	Mr. Rushikesh Namdeo Chaudhari	Review Article Writing Competition	Swalife Biotech Institute International Pharmacy and Pharmacovigilance week from 19th Sep to 25 Sep	19/09/2024 to 25/09/2024	Runner-up
13.	Mr. Rushikesh Namdeo Chaudhari	Blog Writing Competition	Swalife Biotech Institute International Pharmacy and Pharmacovigilance week from 19th Sep to 25 Sep	19/09/2024 to 25/09/2024	First Prize
2023-24					
14.	Mr. Shivraj Jadhav	National Qsat Online Mock Test 2024	Shri Vishnu College of Pharmacy, Vishnupur, Bhimavaram, Andhra Pradesh	04/05/2024-05/05/2024	Winner Position cash prize Rs. 1000 & Certificate
15.	Mr. Shrikant Naik and Group Pharm D Third Year	Street Play	National Pharmacy Colloquium (NPC)2024 By KLE College of Pharmacy, Belgavi	26/03/2024	Runner Up
16.	Mr. Shivraj Jadhav, Ms.Rutuja Taral, Mr. Nikhil Ekhande	State Level 5th MET PHARMA Q Quiz Competition	METs Institute of Pharmacy, Nashik, on the occasion of the 62nd National Pharmacy Week	26/09/2023	Won First Prize (Rs. 10,000/-)
17.	Mr. Maruf Shikalgar and Mr. Manmohan Singh	Model Making Competition	IPA and JSPM, Jayawants Institute of Pharmacy, on the occasion of 62 nd National Pharmacy Week	23/09/2023	First prize
18.	Mr. Sanket Palew and Mr. Yash Bhardwaj	Ideathon competition	IPA and Trinity College of Pharmacy on the occasion of the 62 nd National Pharmacy Week	20/09/2023	Second prize
19.	Mr. Vishwajit Waghmare	Essay-making competition	H. R. Patel Institute of Pharmaceutical Education and Research, Shirpur	05/09/2023	Second Prize with cash
20.	Mr. Shivraj Jadhav	Online National Level Pharmacology Technical Quiz Competition	Anjuman-I-Islama Kalekar Technical Campus, School of Pharmacy, New Panvel	05/09/2023	Third Prize with cash
21.	Ms. Ashlesha Manoj Barde	National Level Human Anatomy and Physiology Quiz Competition	ACADEMIC DECIPHER, Mumbai	31/08/2023	consolidated prize with certificate and cash
22.	Ms. Vaibhavi Kulkarni, Ms Rutuja Taral, Ms Vedantika Salunkhe and Ms Bhavna Chaudhary	Pharma Tech Quiz -2023 Competition	DKSS Institute of Pharmaceutical Science and Research (For Girls), Bhigwan, Tal - Daund	11/08/2023	First Prize with cash
23.	Ms. Shweta Lavate	International Conference on Applications of Natural Products, Nanomaterials, and Nanopharmaceuticals (ICAN3)	Dr. B. S. Abdur Rahman Crescent Institute of Science and Technology, Chennai	09/08/2023 to 10/08/2023	Runner-up
24.	Ms. Shruti Makhamale, Mr. Aniket Kadam, Ms. Devanshree Maneval	Review Article Writing Competition. National Level	ACADEMIC DECIPHER, Mumbai	18/07/2023	Consolidated Prize and cash prize money of Rs. 1,000/-
2022-23					
25.	Mr. Sidhant Kirjavekar	Intercollegiate Table Tennis Competition	Indira College Of Engineering And Management, Pune	27/04/2023 to 28/04/2023	3 rd Rank
26.	Ms. Pomima Sontakke And Ms. Vaishnavi. Patil	Model Making Competition	JSPM's Rajarshi Shahu College Of Pharmacy & Research And Jaywant Institute Of Pharmacy, Tathwade Campus, Pune	23/03/2023	Runner-up
27.	Ms. Mayuri Padwal, Mr. Nikhil Ekhande, Ms. Darshana Motwani	National Level Review Article Writing Competition	ACADEMIC DECIPHER, Mumbai	9/03/2023	Special consolidated prize and cash prize rs.1100/-
28.	Mr Aditya Sarode	Interview Skills NPW Competitions	AJSSMS COP, Pune	17/02/2023	Runner-up
29.	Mr. Sumit Mude	Oral Paper Presentation Competition (NPW)	Dr. D. Y. Patil College Of Pharmacy, Akurdi, Pune.	17/02/2023	1 st rank
30.	Ms. Vaishnavi Ghadge	General Aptitude Test(NPW)	Marathwada Mitra Mandal College Of Pharmacy, Thergaon, Pune	16/02/2023	Runner up
31.	Mr. Sumit Mude	Oral Paper Presentation	ISF College Of Pharmacy, Moga, Punjab	10/02/2023 & 11/02/2023	2 nd Rank
32.	Miss Krishi Mirani	Paper Presentation (Oral)	Nirma University College Of Pharmacy.	24/01/2023 & 25/01/2023	Consolation prize
33.	Ms. Shweta Sandhor	Poster Presentation Competition	Renovare Healthcare Solutions At: D. Y. Patil School Of Medicine, Nerul, Navi Mumbai	18/12/2022	1 st rank
34.	Miss Ashlesha Barde, Miss Muskan Pathan, Miss Darshita Makhija	National Level Essay Writing Competition	Academic Decipher	20/11/2022	1 st rank With cash 5000
35.	Mr. Sumit. S. Mude	National Level Paper Presentation	Department Of Biotechnology, Government Degree College (Men), Srikakulam, Andhra Pradesh, India, And Society For Biotechnologists (India)	17/11/2022 To 19/11/2022	Winner

36.	Mr. Sanket Patil	National Level Eloction Competition	AISSMS College Of Pharmacy, Pune	15/11/2022	1 st rank
37.	Mr. Dinesh Raut	Poster Presentation Competition At International Conference	School Of Life Sciences And Association Of Cancer Education And Research (ACER), B.S. Abdur Rahman Crescent Institute Of Science & Technology, Chennai, India, In Association With Purdue University, USA	27/10/2022 To 28/10/2022	Best poster presentation award
38.	Ms. Ashwini Gavit	Poster Presentation Competition At International Conference	D.Y. Patil Deemed University, School Of Pharmacy, Navi Mumbai And Association Of Pharmaceutical Research (APR)	14/10/2022 To 15/10/2022	3 rd Rank
39.	Mr. Sumit Mude	Poster Presentation Competition International Conference	JSS College Of Pharmacy, Ooty, The Nilgiris, Tamil Nadu	14/10/2022 To 15/10/2022	Runner up
40.	Miss Douisa Jain	Essay Writing Competition	University Institute Of Pharmaceutical Sciences, Panjab University, Chandigarh	10/10/2022	2 nd Rank
41.	Mr. Vedant Mulange	Photography Category "YIN Kaia Mohotsav"	Daily Sakal In Collaboration With PDEA	08/05/2022	1 st rank
42.	Miss Gauri Vighnesha	Garba Competition	VJ's Dance Championship Powered By Ultimate Fit Club(UFC)	07/10/2022	1 st rank
43.	Miss Krisha Mirani	PPT Presentation Competition National Level	MNR Higher Education And Research Academy, Telangana	06/10/2022	Best presentation award
44.	Mr. Dinesh Raut	Scientific Poster Presentation Competition National Level	P. Wadhvani College Of Pharmacy, Yavatmal	25/09/2022	2 nd Rank
45.	Mr. Sumit S. Mude	E-Poster Competition	DPU Pharmacy	25/09/2022 To 30/09/2022	2 nd Rank
46.	Miss Douisa Jain	E-Poster Competition	DPU Pharmacy	25/09/2022 To 30/09/2022	2 nd Rank
47.	Mr. Sumit Mude	E-Poster Presentation (Research) Competition	Dr. D.Y. Patil Institute of Pharmaceutical Sciences & Research, Pune	25/09/2022 To 30/09/2022	3 rd Rank
48.	Ms. Vabha Kulkarni	Inter Collegiate PowerPoint Presentation Competition	Holistic Health Club Under AICTE -Spices In Association With APTI Maharashtra State, And IPA, Aurangabad	24/09/2022	2 nd Rank
49.	Prateeksha Pawar	National Level Pharma Star Quest Mono Act Competition	Progressive Education Societys Modern College Of Pharmacy, Nigdi, Pune.	2021-22	3 rd Rank With Cash Prize Of 2,000 Rupees-
50.	Ashlesha Barde	Pathophysiology Quiz Competition National Level	Academic Decipher, Mumbai	01/07/2022	2 nd Rank
51.	Arita Chandra, Aishwarya Reddy, Payal Patel, Udaya Salunke	Review Article Writing Competition National Level	Academic Decipher, Mumbai	16/06/2022	3 rd Prize
52.	Dinesh Raut, Krishna Sipalkar, Advait Chautmal, Pratul Jathore	Review Article Writing Competition National Level	Academic Decipher, Mumbai	16/06/2022	Consolidated date prize

Figure 8.7.4 Sample Photos OF ACHIVEMENTS/AWARDS :



Table 8.7.6 Sports and Cultural Events/Competitions in Which Students of the Institution Participated During The Year (Organized By The Institution/Other Institutions)

2022-2023				
Sr. No.	Particulars	Venue	Date	
1	Shivewarajy Abhishek Din Celebration	Library of Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	06-06-2022	
2	International Yoga Day Celebration	Dr. D. Y. Patil Educational Complex, Akurdi, Pune	21-06-2022	
3	Distribution Of Food And Medicine To Pandarpur Warkaries	Pandarpur Dindi at Akurdi to Morewadi, Pune	22-06-2022	
4	Participated In Palakhi Sohla," And Krantiveer Chafekar Bandu Story	Savitribai Phule Pune University main building area, Pune.	23-06-2022	
5	Cleanliness Drive In Pandarpur Wari	Pandarpur Dindi at Akurdi to Morewadi, Pune	26-06-2022	
6	Awareness Rally (About Minimal Use Of Plastic)	Nigdi and Akurdi area, Pune	28-06-2022	
7	75th Independence Day Celebration	Lawn of Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	15-08-2022	
8	Visit To Paraplegic Rehabilitation Center	paraplegic rehabilitation center, Khadi.	21-08-2022	
9	Tree Plantation	Primary Health Centre, Dehu, Tal- Haveli, Dist- Pune	27-08-2022	
10	Cleanliness Drive (Primary Health Centre, Dehu)	Primary Health Centre, Dehu, Tal- Haveli, Dist- Pune.	28-08-2022	
11	Awareness Rally (For Segregation Of Waste, Minimal Use Of Plastic, Clean And Eco-Friendly Environment)	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	25-09-2022	
12	Tree Plantation Drive In Dypcop Campus	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	25-09-2022	
13	Garba Competition	VJ's Dance Championship Powered By Ultimate Fit Club(UFC)	07-10-2022	
14	Eco-Bricks Workshop In Dypcop	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	17-10-2022	
15	Blood Donation Camp	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	20-10-2022	
16	Deccan Literature Festival	Balgandharv Rangmandir Pune.	26/11/2022 & 27/11/2022	
17	Constitution Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	30-11-2022	
18	World Alzheimers Day	DYPCOP Campus Akurdi, Pune	01-12-2022	
19	Alumni Interaction	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	14/12/2022 & 15/12/2022	
20	Republic Day Celebration	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	28-01-2023	
21	E-Yantran 2023 (E-Waste Collection Drive)	Akurdi, Pune	26-01-2023	
22	EDU Youth Meet	Suryakant Kakade Farms, Kothrud, Pune	04-02-2023	
23	Donation Of Food And Medicines To Old Age Home.	Sneh Sawali-Aple Ghar an oldage home at Kiwale.	12-02-2023	
24	Drishti 2K23	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	28-02-2023	
25	Miss PCMC ICON 2023	Actor / Director Mr.Dev Zumbrey	15-04-2023	

26	Women's Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	08-03-2023
27	Miss UFC QUEEN	Ultimate Fit Club in collaboration with VJS Dance Academy	08-03-2023
28	Blood Donation Camp	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	03-04-2023
29	World Earth Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	22-04-2023
30	World Intellectual Property Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	26-04-2023
31	Intercollegiate Table Tennis Competition	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	27-04-2023
32	Alumni Meet 2023	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	29-04-2023
33	National Technology Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	11-05-2023
34	Chhatrapati Shivaji Maharaj Jivan Charitr Spardha	International Shiba Shruathi Rajgad	14-05-2023
35	Farewell	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	15-05-2023

Academic Year 2023-2024

Sr. No.	Particulars	Venue	Date
1	Distribution of OTC Medicines and Hand Sanitizers to Warkaries	Chinchwad Station,Pune	12-06-2023
2	International Yoga Day Celebration.	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	21-06-2023
3	Visit to Medicinal Plant Garden	Charak Medicinal Plant Garden, Pune	23-06-2023
4	National doctors day	Aditya Birla Hospital Chinchwad Pune.	01-07-2023
5	Book donation drive	Snehwan-Ek Aashecha Kiran, Koyali	22-07-2023
6	Independence day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	15-08-2023
7	Teachers Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	05-09-2023
8	Donation of medicines	Oldage home at Kiwale	13-09-2023
9	Hindi Bhasha Divas	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	14-09-2023
10	Ganesh Festival	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	19/09/2023 to 29/09/2023
11	World Pharmacist Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	25-09-2023
12	Wellness Craft (Drawing)	Dayanand College of Pharmacy, Latur (Online Mode)	25-09-2023
13	Chess	Sinhagad College of Engineering, Kondhava, Pune.	25/09/2023 to 26/09/2023
14	Pharma Add-Mad Competition and Prize Distribution Ceremony	RMD College of Pharmacy, Pune	26-09-2023
15	Basketball	PCMC Basketball court, Moshi, Pune	08-10-2023
16	Diwali	Sneh Sawali- Aple Ghar at Kiwale	09-11-2023
17	Swachh	Pimpri-Chinchwad Municipal Councils cleanliness campaign	01-10-2023
18	Good Manufacturing Practice Day	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.	10-10-2023
19	Football	Sinhagad College Lonavala.	16-10-2023
20	Visit To Paraplegic Rehabilitation Center	Paraplegic Rehabilitation Center, Khadki.	18-10-2023
21	Navrotaav Celebration	Dr. D. Y Patil College of Pharmacy, Akurdi	16/10/2023 to 23/10/2023
22	Kabaddi Competition	Siddhi College of Pharmacy, Chikhli	25-10-2023
23	Book donations	Nagisen vasti, Bijlunagar.	06-11-2023
24	International Mens Day celebration	Dr. D. Y Patil College of Pharmacy, Akurdi	19-11-2023
25	NSS Winter camp	Chikhalse Village, Taluka Maval, Pune	29/01/24 to 04/02/24
26	Republic Day Celebration	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	26-01-2024
27	Drishti 2k24	Dr.D.Y.Patil College of Pharmacy,Akurdi	05/02/2024 to 13/02/2024
28	Cricket Tournament	Dr.D.Y.Patil College of Pharmacy,Akurdi	07/02/2024 to 9/02/2024
29	Sports Activity	Dr.D.Y.Patil College of Pharmacy,Akurdi	06/02/2024 to 09/02/2024
30	Elocution Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	13-02-2024
31	Vasant Panchami	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-02-2024
32	Inter college sport tournament Table tennis	Dr.D.Y.Patil College of Pharmacy,Akurdi	23/02/2024 to 28/02/2024
33	Marathi Bhasha Divas & Science Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	27-02-2024
34	Kabaddi Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	25/02/2024 to 27/02/2024
35	Cricket Tournament	Poona College of Pharmacy, Pune	04/03/2024 to 12/03/2024
36	Women's Day Celebration	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	08-03-2024
37	Farewel Celebration	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	02-05-2024

Academic Year 2024-2025

Sr.No.	Particulars	Venue	Date
1.	Word Environment Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	05-06-2024
2.	Blood donation camp	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-06-2024
3.	International Yoga Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	21-06-2024
4.	Distribution of medicine to	Chinchwad Station,Pune	30-06-2024
5.	National Doctors day	Aditya Birla Hospital Chinchwad Pune.	01-07-2024
6.	Donation of medicines	Old age home at Kiwale	23-06-2023
7.	Teachers Day	Dr.D.Y.Patil College of Pharmacy,Akurdi,	01-07-2023
8.	Pharmashot (A National Level Photography contest)	Modern College of Pharmacy, Nigadi, Pune and Dr. D. Y.Patil College of Pharmacy, Akurdi,Pune	22-07-2024
9.	Anti-Ragging awareness week Damini Pathak Visit	Dr.D.Y.Patil College of Pharmacy,Akurdi	12-08-2024
10.	Essay competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	13-08-2024
11.	Role Play & Skits Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	13-09-2024
12.	Slogan Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-08-2024
13.	Poster Presentation	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-08-2024
14.	Independence day	Dr.D.Y.Patil College of Pharmacy,Akurdi	15-08-2024
15.	Pledge Ceremony	Dr.D.Y.Patil College of Pharmacy,Akurdi	16-08-2024
16.	District level Kabaddi Championships	MIT ADT University, Lonikalbhor, Pune	27/08/2024 to 28/08/2024
17.	Vedant 2024 Tennis Ball Cricket Tournament	Byramjee Jeejeebhoy Government Medical College & Sassoon General Hospitals, Pune	03-09-2024
18.	SPPU Inter-Collegiate Chess (Men) Competition	Dr.D.Y.PatilCollegeofPharmacy	27/08/2024 to 28/08/2024
19.	KabaddiCompetition	Siddhi College of Pharmacy,Chikhli	13-09-2024
20.	Doha chanting competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-09-2024
21.	World Alzheimers Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	21-09-2024
22.	SPPU Inter-Collegiate Badminton (Men) Competition.	Pimpri Chinchwad College of Engineering Nigdi	23/09/2024 & 24/09/2024.
23.	NSS DAY	Dr.D.Y.Patil College of Pharmacy,Akurdi	24-09-2024
24.	Skit Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	25-09-2024
25.	E- Rangoli Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	25-09-2024
26.	International Day of Older Person	Dr.D.Y.Patil College of Pharmacy,Akurdi	01-10-2024
27.	Swaccha Bharat Seva Abhiyan	Dr.D.Y.Patil College of Pharmacy,Akurdi	01-10-2024
28.	Kabaddi event (State) Sports Club)	Dr.D.Y.Patil College of Pharmacy,Akurdi	22-10-2024
29.	Paraplegic Rehabilitation Center	Dr.D.Y.Patil College of Pharmacy,Akurdi	24-10-2024
30.	Essay Writing Competition	Dr.D.Y.Patil College of Pharmacy,Akurdi	07-11-2024
31.	World Diabetes Day Celebration	Dr.D.Y.Patil College of Pharmacy,Akurdi	14-11-2024
32.	Men's Day Celebration	Dr.D.Y.Patil College of Pharmacy,Akurdi	19-11-2024
33.	Constitution Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	25-11-2024
34.	World AIDS Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	01-12-2024
35.	Republic Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	26-01-2025
36.	Shurya rang	Dr.D.Y.Patil College of Pharmacy,Akurdi	08-02-2025
37.	Drishti 2025	Dr.D.Y.Patil College of Pharmacy,Akurdi	17-02-2025
38.	National Science Day	Dr.D.Y.Patil College of Pharmacy,Akurdi	28-02-2025
39.	Women's Day Celebration	Dr.D.Y.Patil College of Pharmacy,Akurdi	12-03-2024

Figure 8.7.5 Sample specimen PICTURES OF EXTRACURRICULAR ACTIVITY:



Table 8.7.7 List of Winner and Runner –Up Students Of Annual Gathering

Academic Year 2024-2025	
Sr.No	Name Of Students
1	Winner- Radhika Chaudhari (D Pharm) Runner Up- Sonal Antapur (T.Y.B Pharm)
2	Winner – Sneha Kumari , First Year B Pharm [Poetry] Winner – Shrutika Dhumale [Final Year Bpharm]
3	Online Photography CompetitionFirst Runner Up –Nakul Suryawanshi [2 nd Year Bpharm]
4	Art On Tip Competition Winner – Vrushali Nere [Fy M. Pharm]
5	Sketch Your Imagination Winner – Diksha Pandey (F.Y.B.Pharm) Runner Up- Snehal Dombre (F.Y.M.Pharm)
7	Flower Decoration Winner – Mahi Pahade, Disha Ahuja First Runner Up – Vedika Walhekar
8	Reel Making Winner - Swetha Phadatore [Final Year BPharm] First Runner Up - Krishna Singh [Third Year Bpharm]
9	Candy Carnival Winner -Mr. Pranav Mahakaliwar Runner Up- Mr. Vedant Rajguru
10	Treasure Hunt Winner- Final Year M.Pharm Students Winner- Mr. Saif Shaikh
11	Salad Decoration Competition First Runner Up- Mr. Chetan Zaware Winner – Shrikant Naik (4 th Year Pharm D Runner Up - Raj Patil [2 nd Year B.Pharm) Winner:Sanjana Jadhav And Group Ty B-Pharm (Rajasthani Traditional) 16 Participants
13	Fashion Show Runner Up Team: Stuti Kapadi And Group Sy Pharmd (Greek Mythology) 5 Participants Best Female And Male Model: Mayuri Gade (5 th Year Pharm D) And Kumar (F.Y.M. Pharm) Winner: Solo: Mahi Pahade (First.Y. B Pharm) Duet: Nupur Bhorde & Shravani Chavan (First.Y.B.Pharm) Group: Shreyashi Deshmukh & Group (Pharm D 4 th Year 5 Participant) Bets Dancer Female: Ms. Swetha Phadtare (B. Pharm Final Year) Winner: Ms. Asfiya Shaikh (F.Y. D. Pharm) Runner Up: Ms. Supriya Phengse (T.Y. Pharm D) Best Anchor Male And Female Mr. Pranav Mahakaliwar
14	Dance
15	Rangoli
16	Achoring
18	Best Photography

Academic Year 2023-2024	
Sr.No	Name Of Students
1.	Winner- Ms. Sakshi Rakshe S. Y. D. Pharm Runner Up- Ms. Jayantika Pawar T. Y. Pharm D
2.	Winner – Ms.Vedantika salunkhe (B pharm IV year).
3.	Quiz Competition Winner – Vrushali Nere [Fy M. Pharm]
4.	Candy Carnival First Winner: Mr. Pranav Mahakaliwar & Omkar Shinde
5.	Salad Decoration Winner – Aishwarya Kadam, second year M.
6.	Flower Decoration Winner - Aishwarya Kadam, second year M.
7.	BGM(Battleground mobile india)- Online Game Winner -Krishna Kamlifrom the second year BPharm Runner Up- Shruti Makhmale, second year PharmD
8.	Online Photography Competition Winner- Sidheswar Korke (Third year B.pharm) Winner- Mr. Saif Shaikh
9.	Singing Competition First Runner Up- Mr. Chetan Zaware
10.	Fashion Show Winner – Vignesh Gawari, Final Year B.Pharm

Academic Year 2022-2023	
Sr.No	Name Of Students
1	Group Dance Winner: Aishwarya Reddy & Group (B. Pharm) Run-up: Snehal & Sudarshan Group (M. Pharm) Solo Dance Winner: Sonali Pujari (T. Y. B. Pharm) Run-up: Divya Karkare (M. Pharm)
	Winner: S.Y.M. Pharm Group
	Run-up: T. Y. Pharm D Group
	Winner: Yash Kulkarni (T. Y. B. Pharm)
2	Fashion show Winner: Khan Mohammed Yusuf (T. Y. Pharm D) Run-up: Shreya Golvikar (F. Y. B. Pharm)
3	Talent Hunt Winner: T. Y. Pharm D Group
4	Singing
5	Drama

Figure 8.7.6 PICTURES OF ANNUAL GATHERING



Table 8.7.8 List of Winners and Runners-up students of the annual Sports Event

Academic Year 2024-25				
Sr. No.	Event	Rank	Name of Participants	Mapping with PO
1.	Kabaddi	Winner	Final Year B. Pharm	PO2PO3, PO8, PO10,PO11
		Runner	Third Year B. Pharm	
		Winner	Pharm.D	
2.	Volleyball	Runner	Final Year B. Pharm	PO2, PO3, PO5, PO8
		Winner	(Boys) Ishaan Pathak (2nd year B. Pharm)	
3.	Chess	Winner	(Girls) Sneha Kumari (1 st year B. Pharm)	PO2, PO3, PO5, PO8,PO11
		Runner	(Boys) Satyajit (1 st year B. Pharm)	
		Runner	(Girls)Richelle Kattain (5 th year Pharm D)	
		Winner	(Boys) Yash Kamble & Manan Kakde(5th year pharm D)	
4.	Carrom	Winner	(Girls)Stuti Kapadi & Vaibhavi khedekar (2nd year pharm D)	PO2, PO3, PO5, PO8
		Runner	(Boys) Shashank Gujar & Darshan Narayne (3rd year B pharm)	
		Runner	(Girls)Mayuri Gad & Sweta Sandhbor (5th year param D)	
		Winner	(Boys) Mohit Sirsakar	
5.	Table Tennis	Winner	(Girls)Riya	PO2, PO3, PO5, PO8
		Runner	(Boys) Mohit Sirsakar	
		Runner	(Girls)Prathamesh Suwankar	
6.	BGMI	Winner	Fourth Year Pharm D	PO2, PO3, PO5, PO8
		Runner	First Year B. Pharm	
7.	Cricket (10th-15th Feb)	Winner	T.y.b.pharm :1) Aman Yadav (C), Mahesh Janole, Digambar Wagh, Prathamesh Nalot, Darshan Narayane, Rushikesh Jadhav, Yashodeep Gore, Priyesh Natekar, F.y.b.pharm:1) Dryanda Patel (C),2) Nupur Bonde,3) Ketaki Kapse,4) Shrutee Salve,5) Srushti Saykar, Aditya More, Pravin Puri, Shyam Manza, Vaibhav Mandge,6) Amisha Deshmukh,7)Diya Shetty	PO2, PO3, PO5, PO8
		Girls	T. Y. B. Pharm: 1) Sakshi Pol (C), 2) Arpita Lad,3) Harsha Jagtap,4) Nikita Jadhav	
		Runner	Boys	
		Final Year B. Pharm:	1) Ajit Patil (C),2) Shivtej Ghorpade,3) Nishant Mandhre,4) Pranav Bhosale,5) Darshan Patil	
		Girls-Second year B. Pharm		
		Winner	Boys-Final Year B. Pharm	
8.	Tug of war	Girls-Pharm D		PO2, PO3, PO5, PO8
		Runner	Boys- Third year B. Pharm	

Table 8.7.9 List of Winners and Runners-up students of the annual Sports Event

Academic Year 2023-24				
Sr. No.	Event	Rank	Name of Participants	Mapping with PO
1	Throw Ball	Winner	(Girls JS. Y. B. Pharm: Sakshi Shinde , Sakshi Pol, Arpita Lad, Harsha Jagtap	PO2PO3, PO8, PO10,PO11
		Runner	Nikita Jadhav , Meghna More, Prajakta Suryawanshi	
2	Volleyball	Winner	Nishant Mandhare , Prajwal Ithape , Viraj Chavan, Ajit Patil , Yash Thakur	PO2, PO3, PO5, PO8
		Runner	Pharm D: Yash kamble, Manan kakde, Yash Bhardwaj , Parth Keshav ummat, Yash totre, Yash Waghe	
3	Chess	Winner	Ishaan Pathak (F.Y.B. Pharm)	PO2, PO3, PO5, PO8,PO11
		Winner	(Boys)- Sidhant rajaram kirjavekar (Diploma 2nd year)	
		Winner	(Boys)- Aditya ganesh dongre (TY B. pharm)	
4	Table tennis	Winner	(Girls)- Sakshi pol (SY B. pharm)	PO2, PO3, PO5, PO8
		Runner	(Girls)- Sakshi shinde (SY B. pharm)	
		Runner	First Year B. Pharm	
5	Cricket	Winner	(Boys) D. Pharm: Abhishek Yadav, Vinay Yadav, Vijay Chaudhari	PO2, PO3, PO5, PO8
		Winner	Kamlesh Jait, Om Chaudhary, Ishwar Shivsagar, Babu Bhole , Sanket Hazare , Abhishek Shelge, Asim Shaik	
		Runner	Pharm D: Krishna Lohana, Siddhesh Borase, Akash Khedkar, Ritesh Tale, Revan Jadhav, Parmeshwar Palwe, Shubham Chormale , Yash Jagna , Prashant Patil, Shreyas Tanware, Mustafa Indorewala	
6	Tug of war	Winner	TY B. Pharm Boys- Vinod Thakare, Rohan Hade, Shivtej Ghorpade, Ajit patil , Vinit Dhotre, Nachiket Vhasakalle, Amit Jadhav, Jaydeep Jejurkar	PO2, PO3, PO5, PO8
		Runner	D. Pharm (Girls)-Pranali Gawade, Shruti Tarate, Shruti Dabade, Sakshi Rakshe, Bhavna Parmar, Shreya Borade, Kanchan Vanjari , Pranali Birajkar , Neha Phapale	

Table 8.7.10 List of Winners and Runners-up students of the annual Sports Event

Academic Year 2022-23				
Sr. No.	Event	Rank	Name of Participants	Mapping with PO
1.	Kabaddi	(Girls) D. Pharm girls		PO2PO3, PO8, PO10,PO11
		Shreya Borhade, Kanchan Vanjari, Sakshi Rakshe Bhavna Parmar , Shruti Dabhadre, Komal Chafra kanade, Seema Sonawane, Sukariya Karpe		
		Winner	(Boys) D. Pharm	
		Abhishek Yadav, Abhishek Shelge, Siddhant Kirjavekar, Manish Chaudhary, Sanket Hazare Arvind Jainwal, Jagdish Musale, Nandkumar Hulge		
		Winner	(Girls) M. Pharm	
		Runner	Devika Sunil Jadhav, Samiksha Suryakant Deokar Nidhi Tangade , Pratibha Khupse, Shrutika Bagde Snehal Galkwad, Vaishnavi patil, Substitute players- Sanchi Kamble, Munmayee Thombare	
		Runner	(Boys) Pharm D	
		Siddhesh Borse, Revan Jadhav, Pruthwiraj Deshmukh, Shreyas Tanware, Om Gunraj Substitution: Anirudha Jadhav, Ajay Gharpankar		
		Runner	(Boys) Second Year B. Pharm	
		Winner	Rajwal Ithape – Captain, Nishant Mandhare	
2.	Volleyball	Viraj Chavan, Ajit Patil, Yash Chavan, Mrunal Bhandarkar Substitution:- Vinit Dhotre		PO2, PO3, PO5, PO8
		Runner	(Boys) Pharm. D	
		Manan Kakde (Captain), Yash Kamble, Keshav Ummat, Yash Totre, Yash Bhardwaj, Mustafa Indoowala Substitute: Anirudh Jadhav		
		Winner	(Girls) S.Y. B. PHARM	
3.	Basket Ball	Winner	Priyanka Sharma , Rajni Bhat , Sakshi Wadagale , Ankita Bhinge , Prachi Darvhekar, Vaishnavi More	PO2, PO3, PO5, PO8,PO11
		(Boys) Final year B. Pharm	: Siddharth Rote , Abhishek Patil, Rohit Shilimkar, Saurabh Marathe, Falak Patel	
		Runner	(Girls) T.Y. Pharm D- Anushka Shelar, Kashish Patel , Prashwa Khankar , Pooja Rai , Amisha Jaiswal	
		Runner	(Boys) D. Pharm: Abhishek Yadav, Jagdish Musale, Dayanand Kale, Manish Chaudhary, Anant Dhavle, Siddhant Kirjavekar, Substitution Kaustubh Ghate	
		Runner	(Girls) Stuti Kapadi & Vaibhavi khedekar (2nd year pharm D)	
		Runner	(Boys) Shashank Gujar & Darshan Narayne (3rd year B. pharm)	
4.	Cricket	Winner	(Girls) Mayuri Gad & Sweta Sandhbor (5th year param D)	PO2, PO3, PO5, PO8
		Winner	(Boys) S.Y. B. Pharm	

Jaydeep Jeurakar ,Nishant Mandhare ,Darshan Patil Pranav Bhosale ,Amit Jadhav ,Virendra Mane Prajwal Khamkar,Yogesh Aglave ,Yashendraising chavhan,Ajit Patil , Shashikant natekar ,Tejas akhade
(Boys) M. Pham
Runner
Krishna Supalkar, Advait Chautmal, Dinesh Raut, Prafull Jathore, Ajay Nagare, Himanshu Kawale, Kiran Andhale, Pranav Patil, Pratik Katare, Rushikesh Kanade, Mayur Ghotekar, Akshay Ghule, Sunil Adhe
Boys-Final Year B Pham
Girls-Pham D
Runner
Boys- Third year B Pham



Figure 8.7.7 Sports activities

Table 8.7.11 Details Of Student Participation In Various Sports Activities In Other Institute

Sr.No.No. of Participants	Particulars of Participation	Organized By
1	15District-level Kabaddi Championships	MIT ADT University, Lonikarbhori, Pune
2	30Vedant 2024 tennis ball cricket tournament	Byramjee Jeejeebhoy Government Medical College & Sassoon General Hospitals, Pune
3	4SPPU inter-collegiate badminton (men) competitionPimpri Chinchwad College of Engineering, Nigdi	
4	1SPPU Inter-Collegiate Chess (Men) Competition	SOE Kondhwa Pune.
5	12Inter Campus Kabaddi Event 2024.	D. Y. Patil College of Engineering, Akurdi, Pune.



Figure 8.7.8 Student Participation In Various Sports Activities In Other Institute

Organization and Governance:**Constitution of the Governing Body:**

The Governing Body of the college shall have equal representation from the Society/ Trust on the one hand and the Government, Council and Affiliating Body on the other hand. The Principal of the College shall be the Member-Secretary of the Governing Body. The constitution is so prescribed that the collective wisdom of the members of the society, Government officials, officials of the affiliating body and the expert members is available for smooth running of the college. The Governing Body comprises of 11 members including the Chairman and Member Secretary. The registered Society/ Trust shall nominate 6 members including the Chairman and the Member Secretary and the remaining 5 members shall be nominated as indicated below:

Composition of the Governing body:

The following is the composition of the Governing Body of Dr. D. Y. Patil College of Pharmacy:

Table 9.1: Composition of Governing Body

Sr. No.	Name of Member	Designation
1.	Shri. Sanjay D. Patil, President, Dr. D. Y. Patil Pratishthan	Chairman
2.	Shri. Satej D. Patil, Vice-President, Dr. D. Y. Patil Pratishthan	Member (Nominee of the Trust)
3.	Shri. Tejes S. Patil Trustee, Dr. D. Y. Patil Pratishthan	Member (Nominee of the Trust)
4.	RAdm Amit Vikram (Retd.) Campus Director Dr. D. Y. Patil Educational Complex Akurdi	Member (Nominee of the Trust)
5.	Director, Technical Education, Maharashtra State	Member (Ex-officio)
6.	University nominee, Savitribai Phule Pune University, Pune	Member
7.	Dr. Juneja Ramesh Founder and CEO Kareersity Edu Private Limited, Thane	Member (Educationist)
8.	Dr. Pritesh Shah Asst. General Manager Serum Institute of India Pvt. Ltd Manjari, Pune	Member (Industrialist)
9.	Dr. R. S. Karodi Asso. Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
10.	Dr. (Mrs.), P. M. Chaudhari Asso. Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
11.	Dr. N. S. Vyawahare, Principal Dr. D. Y. Patil College of Pharmacy, Akurdi ,Pune	Member Secretary

Appointment of the Chairman of the Governing Body:

The Chairman of the Governing Body shall preferably be a person with a technical background, either an entrepreneur or an industrialist of repute who is interested in the development of technical education, member of the parent Society/Trust and has demonstrated an interest in the promotion of quality education.

Broad Functions of the Governing Body:

The Governing Body as stated earlier is the Supreme Body of the college responsible for the management of the College. Its function shall include the following:

- To form the following Sub-Committees and consider the recommendations made by them:
 1. Purchase Committee
 2. Staff Selection Committee
 3. Academic Committee
 - To approve the budget estimates- recurring and non- recurring for the financial year in advance.
 - To scrutinize and accept the yearly audited statement of account.
 - To estimate the workload, approve the staff requirement for teaching and non-teaching (Technical and administrative) for the college.
 - To consider and approve the proposals for creation of Infrastructure such as Building, Equipments, Library on continuous basis.
 - To consider and make provisions for meeting the general and specific conditions laid by the AICTE, the State Government respective council and Affiliating Body and monitor the progress in fulfilling the conditions.
 - To consider the report of the Principal on status of Admissions.
 - To consider the report of the Principal on the academic performance of the students.
 - To monitor the service conditions of the faculty/ Staff as prescribed by the Affiliating Body/Government.
 - To consider the proposals of the Principal for improvement in academic performance of the faculty.
 - To consider any proposal for expansion of educational activities to be made to the Council/Government/Affiliating Body.
 - To consider any other matter that enhances the academic atmosphere in the Institution.
- **Frequency of meeting-** Governing Body meets twice in a year.

Table 9.2 Participation of External Members:

Sr. No.	Name of External Member	Designation
1	Director, Technical Education, Maharashtra State	Member (Ex-officio)
2	University nominee, Savitribai Phule Pune University, Pune	Member
3	Dr. Juneja Ramesh Founder and CEO Kareersity Edu Private Limited, Thane	Member (Educationist)
4	Dr. Pritesh Shah Asst. General Manager Serum Institute of India Pvt. Ltd Manjari, Pune	Member (Industrialist)

- **Frequency of meeting-** Governing Body meets twice in a year.

Participation of External Members:

Sr. No.	Name of External Member	Designation
1	Director, Technical Education, Maharashtra State	Member (Ex-officio)
2	University nominee, Savitribai Phule Pune University, Pune	Member
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4	Dr. Pritesh Shah Asst. General Manager Serum Institute of India Pvt. Ltd Manjari, Pune	Member (Industrialist)

Figure 9.1 Attendance copy of CDC

Dr. D. Y. Patil Pratishthan's Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune-411044			
College Development Committee Attendance 2025			
Sr. No.	Name of Member	Designation	Signature
1.	Shri. Satej D. Patil Chairman Dr. D. Y. Patil Pratishthan	Chairman	
2.	Campus Director Dr. D. Y. Patil Educational Complex Akurdi	Secretary's Nominee	
3.	Dr. A. V. Kulkarni Asst. Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Head of Department	
4.	Mr. J. E. Chopade Assistant Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)	
5.	Dr. V. R. Vaidya Asst. Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)	
6.	Dr. S. C. Daswadkar Asst. Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)	
7.	Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Non-Teaching's Representative	
8.	Dr. Girish Rathil Director Skin Aesthetics International Pvt. Ltd.	Member (Research Representative)	
9.	Dr. Valbhav Shah Vice President, Iatro Pharmaceuticals Pvt. Ltd. Pune	Member (Industry Representative)	
10.	Mr. Ashok Deshmise In-charge, Snehawani, Pune	Member (Social service Representative)	
11.	Dr. Gayatri Ganu Managing Director, MPREX Healthcare	Member (Educationist)	
12.	Dr. (Mrs.) S. P. Chaudhari Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Co-ordinator IQAC	
13.	Student Council President Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune		
14.	Student Council secretary Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune		
15.	Dr. N. S. Vyawahare Principal, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member Secretary	

College Development Committee (CDC)

Composition:

Table 9.3 : Composition of College Development Committee

Sr. No.	Name of Member	Designation
1.	Shri. Satej D. Patil Chairman, Dr. D. Y. Patil Pratishthan	Chairman
2.	Campus Director Dr. D. Y. Patil Educational Complex Akurdi	Secretary's Nominee
3.	Dr. A. V. Kulkarni Asso. Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Head of Department
4.	Dr. J. M. Patil Asst. Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
5.	Dr. V.R. Vaidya Asst. Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
6.	Dr. S. C. Daswadkar Asso. Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
7.	Dr. Santosh Dubal Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Non- Teaching's Representative
8.	Dr. Girish Rathil Director, Skin Aesthetics International Pvt. Ltd.	Member (Research Representative)
9.	Dr. Valbhav Shah Vice President, Iatro Pharmaceuticals Pvt. Ltd. Pune	Member (Industry Representative)
10.	Mr. Ashok Deshmise In-charge, Snehawani, Pune	Member (Social service Representative)
11.	Dr. Gayatri Ganu Managing Director, MPREX Healthcare	Member (Educationist)
12.	Dr. (Mrs.) S. P. Chaudhari Professor, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Co-ordinator IQAC
13.	Student Council President Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Nominee of Student council
14.	Student Council secretary Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Nominee of Student council
15.	Dr. N. S. Vyawahare Principal, Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member Secretary

Broad Functions of CDC:

The College Development Committee shall:

- Prepare an overall comprehensive development plan of the college regarding the academic, administrative and infrastructural growth, and enable the College to foster excellence in curricular, co-curricular and extra-curricular activities;
- Prepare and approve the annual academic calendar of the College;
- Recommend to the management regarding the introduction of new academic course/s and the creation of additional teaching and administrative posts;
- Take a review of the self-financing courses in the college, if any, and make recommendations for their improvement;
- Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college;
- Make specific recommendations to the management to facilitate academic collaborations to strengthen teaching and research;
- Make specific recommendations to the management to encourage the use of information and communication technology in the teaching and learning processes;
- Make specific recommendations for the improvement in teaching and conduct of suitable training programmes for the employees of the college;
- Prepare the annual financial budget and financial statements of the college and recommend the same to the management for approval;
- Formulate proposals of new expenditure not provided for in the annual financial budget;
- Make recommendations regarding the students and employees welfare activities in the college or institution;
- Discuss the reports of the Internal Quality Assurance Committee and make suitable recommendations;
- Frame admission procedure for different programmes with respect to the prevailing statutory norms;
- Plan mega annual events in the college (Eg: annual day, sports events, cultural events, etc.);
- Recommend the college administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college or institution;
- Consider and make appropriate recommendations on inspection reports, local inquiry reports, audit report, report of National Assessment and Accreditation Council, etc.;
- Recommend the distribution of different prizes, medals and awards to the staff, faculty and students;
- Prepare the annual report;
- Perform any other duties and exercise the powers as may be entrusted by the management and the affiliating university.

Frequency of meeting - College Development Committee meets four times in a year.

Table 9.4 Participation of External Members in CDC:

Sr. No.	Name of External Member	Designation
1.	Dr. Girish Rathil Director, Skin Aesthetics International Pvt. Ltd.	Member (Research Representative)
2.	Dr. Valbhav Shah Vice President, Iatro Pharmaceuticals Pvt. Ltd. Pune	Member (Industry Representative)

4	Dr. R.S. Karodi	Member
5	Mr. A. V. Kulkarni	Member
6	Mr. R. P. Pol	Office Supprentendant
7	Mrs. C. S. Narkhede	Accountant
8	Dr. N. S. Vyawahare	Principal

Functions of Research & Development Committee:**To**

- Collect information regarding various funding agencies and their grants available
- Collect and circulate the information related to format, deadlines,eligibility criteria etc. For application to various funding agencies for grants
- Process the application for various grants for projects, conferences, seminars, workshops etc.
- Organize conferences, seminars, workshops etc. in accordance with the academic requirement, feedback from stakeholders etc.
- Encourage faculty members to undertake sponsored research, continuing educations and other related activities.
- Promote research activities in the college

4. Program Assessment Committee (Feedback Committee)**Table 9.8 PAC Composition:**

Sr. No.	Name	Designation
1	Dr. Priyatama Powar	Coordinator
2	Mr. Mukesh Mohite	Member
3	Dr. Vaibhav Vaidya	Member
4	Ms. Poonam Mulay	Member
5	Dr. Sarika Nikam	Member
6	Dr. Shubhangi Daswadkar	Member
7	Dr. Vaibhav Vaidya	Member
8	Ms. Bhavana Kapse	Member
9	Dr. N. S. Vyawahare	Principal

Functions of Program Assessment Committee:**To**

- Prepare various Program Assessment Forms
- Revise the Program Assessment Forms as per the requirement
- Collect and analyze feedback received
- Prepare summarized report on feedback and submit it to the Principal
- Finalize Summary report with revision (if any) after discussion with Principal
- Prepare and distribute action to be taken report to the concerned faculty/ staff
- Compile action taken report and submit it to the Principal

5. Examination Committee**Table 9.9 Exam committee Composition:**

Sr. No.	Name	Designation
1	Dr. N. S. Vyawahare	Custodian
2	Dr. R. S. Karodi	CEO
3	Dr. Sanket. Kadam	Asst. to CEO
4	Ms. Pooja Palandurkar	Internal Senior Supervisor
5	Mr. Anil Patil	Asst. to Internal Senior Supervisor
6	Mrs. C. S. Narkhede	Accountant
7	Mr. P. R. Yadav	Supporting Staff member

Functions of Examination Committee:**To**

- Schedule and regulate the Sessional / University Examinations (Theory and Practical) in accordance with the college academic calendar and SPPU calendar in running semester
- Chart –out the duty sheet at the time of commencement of sessional and university (Theory and Practical) examination like sessional theory/practical, university examination.
- Monitor the various exam related work like evaluation of answer sheets, entry of marks, result analysis etc.
- Schedule and associate university examination related work/ duties like submission of university paper to the CAP centre, submission of sessional marks to the university etc. as per deadline
- Prepare and submit list of faculty to be deputed for CAP
- Prepare list of faculty eligible as external examiner and submit to SPPU
- Maintain records of all the commenced examinations in the previous sessions.

6. Institutional Animal Ethics Committee:**Table 9.10 Composition of IAEC:**

Sr. No.	Name	Designation
1	Dr. N. S. Vyawahare	Chairman IAEC
2	Dr. Mukul P. Pore,	CCSEA Nominee (Main)
3	Dr.(Mrs). S. S. Sadar	Member Secretary
4	Dr. Yogesh P. Talekar	Scientist from Outside the Institute
5	Mr. Dilpesh P. Jain	Non-scientific, Socially Aware Member
6	Dr. M. D. Mhatre	Veterinarian
7	Dr. V. R. Vaidya	Scientist from Different Biological Discipline
8	Dr. D. S. Shirole	Scientist In-Charge, Animal House Facility.

Functions of IAEC:**To**

- Review of pre-clinical research proposals and approval of animal experiments
- To implement CPCSEA guidelines.
- Conduct IAEC meetings as per CPCSEA guidelines
- Maintain all records related to procurement, use and sacrifice of animals
- Ensure health and wellness of laboratory animals.
- Monitor animal house facility.

7. Sports Cell**Table 9.11 Sports cell Composition:**

Sr. No.	Name	Designation
1	Dr. Sanket Kadam	Coordinator
2	Ms. Aarti Sonawane	Member
3	College Sports Secretary	Member
4	Mr. Abhijit Inamdar	Supporting Staff member

Functions of Sports Cell:**To**

- Keep stock of previous and current years' sports accessories
- Order sports accessories
- Finalise the venues for sports events
- Finalize the schedule of events for the whole academic year in advance in consultation with the Students' Sports secretary and academic coordinator
- Motivate the students to participate in the inter-college and intra-college events
- Sort out any issues taking place during matches (team selections, objections, quarrels etc) and maintain discipline in all events happening in and outside the college
- Do documentation to nominate Best Sport person (Male and Female) for the respective academic year
- Maintain the records of all sports events attended by students outside the college, within and outside the University

8. Cultural Committee:**Table 9.12 Cultural committee Composition:**

Sr. No.	Name	Designation
1	Mr. M. T. Mohite	Coordinator
2	Ms. Anju Kalyankar	Member
	Ms. Nikita Parge	
3	Ms. Pallavi Sonthane	Member
4	College Cultural Secretary	Member
5	Mr. Rajendra Pol	Supporting Staff member

Functions of Cultural Committee:

The Cultural Committee shall be responsible for conduct of all intra and inter collegiate cultural events in the College.

- Plan and schedule cultural events for the academic year. (Tentative dates to be included in the academic calendar of the college) in consultation with Academic Coordinator.
- Communicate finalized dates of event to student council/ cultural secretary about various festivals and events to be celebrated in the college for wide publicity.

- Finalise the venue for cultural events
- Motivate the students to participate in the interclass and inter college events
- Resolve the issues if any, taking place during events (team selections, objections, disputes etc) and maintain discipline in all events happening in and outside the college.
- Maintain the records of all cultural events attended by students outside the college, within and outside the University
- Prepare and submit the report of event to the principal
- Prepare consolidated report including winner and runner up list stating the number of students participated in other colleges
- Execute prize distribution ceremony

9. Social Media and Website Management Committee

Table 9.13 Social media and website management committee Composition:

Sr. No.	Name	Designation
1	Ms. Tejashree Deokule	Coordinator
2	Mr. Mukesh T Mohite Ms. Kalyani Chande	Member
3	Mr. Sudarshan Kumbhar	Supporting Staff member

Functions of Social Media and Website Management Committee:

- Regularly update the relevant information/data on the college / college Facebook account website under various items/heads so as to have the latest and correct information about the college at all times.
- Collect information about the latest events in the college, achievements etc and getthem uploaded on the college website.
- Update all communications, notices, announcements etc on a regular basis.
- Strive to make improvement in the website with respect to design, preventabilityetc. on a regular basis.

10. Library Committee

Table 9.14 Library committee Composition:

Sr. No.	Name	Designation
1	Dr. P. V. Powar	Coordinator
2	Ms. Kiran Makhija	Member
3	Dr. S. V. Dubal	Asst. Librarian
4	Mr. Abhinav Salunkhe	Supporting Staff member

Functions of Library Committee:

- To
- Prepare a budget for books needed for the college and forward it to purchase committee
 - Procure text books in adequate number well in advance before the start of semester in consultation with academic committee
 - Give correct accession no. To the books procured and enters in record books.
 - Add more titles every year in consultation with faculty
 - Enrich the library by procuring leading national / international journals.
 - Maintain the records of issues and return of books accurately.
 - Get the books bound as when their covers are torn or worn out.
 - Prepare bound volumes of journals every year
 - Provide books as per college promotional policies(eg books to the topper)
 - Display new arrivals of books and journals for information to staff and students with attractive review.
 - Keep record of students and staff visiting the library and books referred by them.
 - Display the renewal dates of all journals and get them renewed in time, to constantly monitorthe pending issues and the necessary follow-up.
 - Provide and maintain the facility of the reading hall within the library
 - Provide and maintain internet facility in digital library.
 - Maintain library books (hard & soft copies) records as per the norms and update the same from time to time.
 - Display the number of textbooks, titles and journals available in the library at the entrance ofthe library.

11. Faculty/Staff Professional Development Committee

Table 9.15 Faculty staff development committee Composition:

Sr. No.	Name	Designation
1	Dr. Sonali Mahaparele	Coordinator
2	Ms. Aishwarya Patil	Member
3	Dr. (Mrs.) P. M. Chaudhari	Member
4	Mr. R. P. Pol	Office Supretendant

Functions of Faculty/ Staff Development Committee:

- To
- Review and keep record of research activities.
 - Facilitate and promote the development of strategic direction of research within the faculty, improvements in the quality, impact of the research and the growth of state, national and international research activities.
 - Encourage faculty members for in-house research projects and publications

12. Training & Placement Cell

Table 9.16 T and P Cell Composition:

Sr. No.	Name	Designation
1	Dr. Vaibhav Vaidya	Coordinator
2	Ms. Aarti Sonawane	Member
3	Ms. Pallavi Gholap	Member
4	Mr. Vaibhav Patil	Supporting Staff member

Functions of Training & Placement Cell:

- To
- Update and maintain Training and Placement data from time to time.
 - Coordinate for quizzes and competitions organized by different companies.
 - Contact the prospective employers for placement purpose
 - Organise/ conduct campus interviews
 - Maintain the details of campus interview (keep the record of placed students every year and collect appointment orders)
 - Identify potential industries for training/visit and arrange various training program for the students
 - Collect Career Plan Survey and accordingly prepare for placement activity

13. NSS / Social Responsibility Committee

Table 9.17 NSS / Social Responsibility Committee

Sr. No.	Name	Designation
1	Dr. Ashish Chimbalkar	Coordinator
2	Dr. Pawan Wankhede	Member
3	Dr. Aniket Garud	Member
4	Ms. Kalyani Sahare	Member
5	Mr. Lakhani Mohite	Supporting Staff Member

Functions of NSS / Social Responsibility Committee:

- To
- Arrange discussions and workshops for group of students on a regular basis on issues of social importance, ethical relevance, moral values etc.
 - Organize social service groups and clubs as well as outdoor field activities, ignored element days (ex: Drivers Day), counseling for various employees of the campus, to encourage and involve students in social service activities
 - Establish the NSS unit and maintain the communication with university.
 - To organize NSS camp and maintain the record.
 - To prepare and display circulars and notices related to the various activities under NSS
 - To submit annual report of the NSS committee to the Principal.

14. Alumni Association of DYPCOP:

Table 9.18 Alumni Composition:

Sr. No	Name	Designation
1.	Mr.Vishal Sengonkar	President
2.	Mr. Pratik Chuttar	Vice-President
3.	Dr. Shubhang Daswadkar	Secretary
4.	Ms. Sarika Nikam	Treasurer
5.	Mrs. Reshma Mohite-Renanaware	Member
6.	Mr. Sanket Kulkarni	Member
7.	Mr. Chetan Kumbhar	Member
8.	Mr. Swapnil Shinde	Member
9.	Mr. Bharat Zope	Member
10.	Mr. Dhiraj Surana	Member

	11.	Ms. Swati Funne	Member
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Functions of Alumni Association of DYPCOP:

To

- Maintain an up-to-date and detailed database of the alumni
- Conduct an annual Alumni Meet
- Create and maintain DYPCOP alumni Facebook page
- Conduct the meeting within the college and plan for various alumni activities
 - Invite Alumni and honor them during conferences/ workshops/ seminars
- Arrange alumni and faculty interactive session during their visit to the college
- Highlight the success of alumni to improve the credibility and reputation of the college.

- Plan and promote a platform for interaction between all stakeholders of DPCOP.
- Promote the interests and welfare of alumni association
- Maintain healthy relationship between alumni and current students
- Plan and arrange guest lectures of alumni on the topic/ areas of their expertise
- Provide alumni connect for training, plan and arrange industry visits for current students
- Conduct the meeting and send Minutes of meeting to the Principal for approval
- Conduct the Annual audit and submit the report to the Principal

15. PG/PHD Coordination

Table 9.19 PG/PHD Committee Composition:

Sr. No.	Name of the Members	Designation
1	Dr. N. S. Vyawahare	Chairman
2	Dr. J. M. Patil	Coordinator
3	Dr. S. A. Nikam	Member
4	Mrs. Bhavana Kapse	Member
5	Mr. Ganesh Kale	Supporting Staff Member

Functions:

To

- promote the well-being of PG/PhD students
- shall monitor the centralized attendance regularly.
- Assist in the selection interviews of PhD to select the candidates according to SPPU norms
- Prepare a list of research areas and supervisors available at DYPCOP, each year for recruiting new students for PhD
- Check the progress of students and report to Head of Institute (particularly progress report submission on time)
- Assist the students with necessary guidance for the smooth conduct of their degree programme
- Assist research supervisors with student matters with necessary recommendation and guidance.
- Assist the research supervisors with appointing examiners for thesis evaluation.
- Assist the research supervisors to ensure the fulfillment of criteria by the candidates to award the degree.
- Assist the research supervisors with any other matters pertaining to the PG/ PhD degree as directed by the relevant authorities.
- Plan and Organize Workshops and Seminars for the PG/ PhD students as necessary.

16. Student Redressal Committee

Table 9.20 Student redressal committee Composition:

Sr. No.	Name of the Members	Designation
1	Dr. N. S. Vyawahare	Chairman
2	Mr. M. T. Mohite	Coordinator
3	Dr. A. Garud	Member
4	Mr. R. P. Pol	Member
5	Mr. V. T. Patil	Supporting Staff Member

Functions:

To

- Receive and investigate the grievances if any
- Resolve conflicts between students, faculty, or staff
- Create a positive and harmonious learning environment by addressing issues and promoting ethical conduct

17. Teacher Guardian Committee

The **Teacher Guardian (TG) System** aims to provide continuous support and mentorship to students during their academic journey. It helps in fostering academic growth, personal well-being, and career development.

Table 9.21 TG ZCommittee Composition:

Sr. No.	Name of the Members	Designation
1	Ms. P. S. Shankarhatti	Coordinator
2	Ms. P. R. Mulay	Member
3	Mr. D. B. Pawar	Supporting Staff Member

Functions:

To:

- Monitor academic performance and attendance.
- Provide personal and emotional support.
- Guide students in career planning and higher studies.
- Communicate regularly with parents about student progress.
- Address behavioral issues and promote discipline.
- Encourage participation in co-curricular activities.
- Act as a link between students and the institution.

18. Class Teacher:

Functions:

To

- Monitor academic performance, discipline and attendance.
- Ensure smooth academic and administrative coordination
- Facilitate communication between students, subject teachers, and college authorities

Guest session cell

To plans and organizes expert talks:

To invite professionals, industry experts, and alumni to share their real-world experiences - and guidance.

It helps bridge the gap between academic learning and practical application, supporting student growth and career awareness.

Classsteacher cell

To monitor academic performance, discipline and attendance.

To ensure smooth academic and administrative coordination

To facilitate communication between students, subject teachers, and college authorities

B: Published rules, procedures, recruitment and promotional policies

The college has adopted the guidelines issued by respective statutory bodies for recruitment, promotion and other related service conditions from time to time.

- Rules for Affiliation by Savitribai Phule Pune University, Pune
- All other applicable State/Central Government rules/regulations
- Rules and By-laws of Society

1. The rules are well defined. The policies and procedures are made clear. Rules concerned with the general administration of the college, recruitment procedure and service conditions of the staff, leave rules of the staff, policies of promotion and increment are framed properly.

2. All the newly recruited staff and the newly admitted students are made aware of these rules through **orientation/ Induction Programs**. These are also made available on the college website.

HUMAN RESOURCE POLICY:

The Institute has a well-framed Human Resource policy handbook that is revised from time to time. The following are the list of contents of the policy book.

Table 9.22 Content of HR policy booklet

Chapter No.	Title	Page No
1	About the Trust	3
2	General Information	4
3	Guiding Principles	9
4	Classification of Employees	10
5	Policy Statement and Code of Conduct	20
6	Probation period Policy	25
7	Salary Policy	26
8	Performance Evaluation Policy	28
9	Promotion & Transfer Policy	31
10	Leaves and Vacation Policy	33

11	General Aspects of Resignation and Suspension	38
12	Grievance and Appeals Procedure	40
13	Disciplinary Action and Other Policies	43
14	Benefits and Incentives Policy	47
15	Traveling / Dearness Allowance Policy	48
16	Policy for deputation to higher education	49
17	Research & Development Policy	50
18	Purchase Procedure Policy	55

The policy handbook of the organization is published and kept for everyone's reference in the Library and College website. This allows for effective dissemination of the information to the concerned stakeholders.

Recruitment Policy for Faculty:

- Recruitment is done in a transparent manner purely on the basis of merit, after notifying the vacancies in the leading newspapers.
- Recruitment of faculty and staff for regular appointment is done by the Savitribai Phule Pune University (or UOP) Staff Selection Committee comprising of the University subject experts, the management representative and the Principal.
- In case of immediate requirement, recruitment is done by the Local Staff Selection Committee consisting of the management members, Principal and the subject experts.

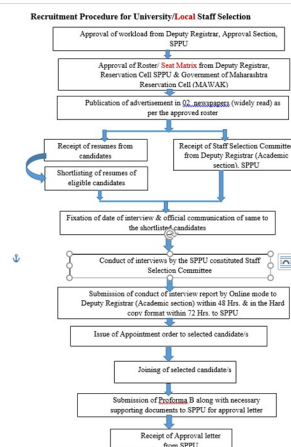


Figure 9.3 Recruitment procedure SPPU

Recruitment Procedure For Non-Teaching Staff:

- The resumes of candidates shall be submitted to Principal's office
- The Office Superintendent shall verify all the received documents.
- The Head of Department shall interview the eligible candidate in the presence of the Assistant Registrar
- The Principal shall then interview the candidate recommended by the respective Head of Department
- In case of approval by the Principal, the candidate shall further be interviewed by the Hon. Campus Director.
- Based upon interview by Hon. Campus Director, the recruitment shall be proceeding for appointment
- Appointment order shall be issued to the selected candidate.
- The Non-Teaching staff shall join on Adhoc basis.

Promotion Policy for Teaching Staff:

- All the faculties shall be promoted as per the norms laid down by PCI and procedure prescribed by Savitribai Phule Pune University (SPPU) from time to time
- The faculty who do not fit into above mentioned criteria(no.1) shall be promoted through alternative promotional scheme as laid down by UGC
- The eligible faculties who do not get promotional benefits through procedures prescribed by SPPU, shall be promoted at the management level after approval from Governing Body.
- The faculty with outstanding performance shall be promoted appropriately at management level after approval from Governing Body.

Table 9.23 : Promotion Policy for Teaching Staff

Sr. No.	Name of Faculty	Type of Promotion	Date of Promotion
Associate Professor to Professor			
1	Dr. Mrs. S. P. Mahapare	Promoted to Professor as per PCI norms	14/11/ 2022
2	Dr. D. S. Shirode		
3	Dr. R. S. Karodi		
Assistant Professor to Associate Professor			
1	Dr. Mrs. S. V. Pharande	Promoted to Associate Professor as per PCI norms	14/11/ 2022
2	Dr. (Mrs.) Smita Sadar		
3	Ms. J. R. Chopade		
4	Dr. P. V. Powar		
5	Dr. R. D. Shinde		
6	Ms. T. A. Deshale		
6	Dr. N. K. Saraswat	Promoted to Associate Professor at Management level	Dec.2021
7	Dr. A. V. Kulkarni		
8	Dr. V. R. Vaidya		
Based on acquiring PhD Degree			
1	Mr. A. V. Kulkarni	Three non-compounded Increment given for acquiring PhD Degree as per norms	July 2021
2	Mrs. N. K. Saraswat		April 2022
3	Mrs. S. A. Nikam		October 2023
4	Mrs. S. V. Pharande		November 2023
5	Ms. P. V. Powar		August 2024
6	Mr. P. P. Wankhade		September 2024

Promotion Policy for Non-Teaching Staff

- The eligible staff shall be promoted to the appropriate post as per the guidelines laid down by the relevant statutory authority.
- The staff who is not eligible to get cadre wise promotion, shall get time bound promotion.

Table9.24 : Promotion Policy for Non-Teaching Staff

Sr. No.	Name of Staff	Type of Promotion	Date of Promotion
1	Dr. S. V. Dubal	Promoted to Librarian	01/12/2022
2	Mr. R. P. Pol	Promoted to Assistant Registrar	01/07/2023

C: Minutes of the meeting and action taken report

1. Governing Body

5	Mr. Beshilchok Chandhok, Mr. Nandkarni and Mr. Mani Patil	1- Poster presentation	Runner-up	Department College Pharmacy, Ramnagar
6	Mr. Beshilchok Chandhok, Mr. Chaitali Gokul, Ms. Nishi Chaudhary	Chess competition in INSVICTA 2023	Winner	BVID's, Pune College of Pharmacy Pune
7	Mr. Beshilchok Chandhok, Mr. Chaitali Gokul, Ms. Nishi Chaudhary	National Level Review Article Writing Competition	Cumulated Prize	ICUMSRI, DECCAN, Mumbai
8	Mr. Yash Tane, Mr. Yash (Bhushaji) Anandkar, Mr. Pooja Yergale	Vidyalal INSVICTA 2023	in Runner-up	BVID's, Pune College of Pharmacy Pune
9	Mr. Rishi Sahil, Mr. Shinde, Mr. Shailesh	National Level Presentation Competition	Second Rank Prize	Pavani Rural College of Pharmacy, Paratnagar
10	Mr. Anurag Meade	Power - Rating INSVICTA 2023	in Gold medal	BVID's, Pune College of Pharmacy Pune

The committee members congratulated the winners and appreciated the effort taken by Principal and respective faculty members.

11) To review the academic and other developmental activities conducted in the college since the last GB meeting

Dr. R. S. Karadi presented the information about the academic and other developmental activities conducted in the college since the last GB meeting for the period of the coming members.

Types of Courses	Duration	No. of Beneficiaries
Self skill development (Shiksha in Association with Industry and Global Talent Track)	2 nd & 6 th Sep-2024	150
Self Development in Pharmacist for Better Community Services (In house Faculty)	Oct 2023-4th 2024	44

Dr. A. P. Pawar suggested to start more value added courses with more emphasis on Indian Knowledge System (IKS). He further added that the college shall look for tie up with organizations promoting IKS studies.

Dr. Ramchandra suggested to involve the students and faculty members to undertake SWAYAMNPTEL courses. He further added that the short term training programs related to use of AI in teaching may be required to improve the overall class engagement. He also added that guest sessions of eminent industry persons shall be arranged periodically to bridge the gap between industry and institute. The suggestions were noted for further action.

12) To review the placement for academic year 2023-24

Dr. R. S. Karadi put forth a placement statistic for the academic year 2023-24.

Sr. No.	Academic Year	Total Students	Eligible Students	Student Placed	Higher Studies	Entrepreneur	Total Placement	Percentage
1	B. PHARM	115	115	58	38	0	96	83.47%
2	M. PHARM	48	48	42	02	0	44	91.66%

Dr. Pratik Shah suggested to take student career survey to know their area of interest preferred to work. He also told to increase the number the career guidance sessions based on student's interest.

The committee has taken a note of the above information for further action.

13) Any other matter with permission of chair

The meeting concluded with vote of thanks to the Chair.

Date: 16th Jan. 2025


Dr. N. S. Vyawahare
Member Secretary



Figure 9.4 Minutes of Meeting of Governing Body

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy
Akurdi, Pune-411044

Tab:e 9.25 Action Taken Report of GB meeting held on 16th Jan. 2025

To implement the decisions of the above mentioned meeting of Governing Body, following actions were taken.

Agenda (Points of discussion)	Decision	Action Taken
Confirmation of minutes of last meeting	The minutes were confirmed and approved	Done
Review of admission status for AY 2024-25	Appropriate measures to be taken to improve the merit of admission	Done
Discussion & approval of budget proposal for AY 2025-26	Approved	-
Review of Result analysis of AY 2023-24	To prepare the action plan to improve the DPHARM result	Done
Review of status of various inspection/audit reports	Approved	-
Achievements of student and faculty	Apply for research based awards Focus on grant of patent	Under process
Review of academic and other development activities conducted in the college	Organization of STTP related to use of AI in teaching	Initiated
Placement status for academic year 2023-24	Prepare and submit the plan for increasing the placement	Under process
Review of Quality Improvement Program	More efforts to be taken to for getting research grants from various agencies	Under process

2. Grievance Redressal Cell

Figure 9.5 Minutes of Meeting Grievance redressal

Grievance Redressal Cell Meeting No- 34 Date- 28/4/2025

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.

Agenda of meeting

1. The minutes of (March 2025 meeting) were read and confirmed by all the members.
2. Discussion and review of the grievances received in April 2025
3. Any other matter with permission of chair.

Minutes of Meeting

The meeting was conducted under the chairman ship of the Principal Dr. N.S. Vyawahare on 28th April 2025 at 11.00 am. Dr. (Mrs.) P. M. Chaudhari, faculty representative welcomed all the members and started the meeting with following agenda.

1. Review of previous meeting (March 2025) and action taken were read and confirmed by all committee members. Dr. P. P. Wankhade, informed, as per grievance received in March 2025, Dr. Revan Karodi communicated with vendor for AMC for repairing of microscope and it is in process.
- Dr. (Mrs.) P. M. Chaudhari informed, as per grievance received in March 2025, Dr. Devendra Shinde collected information about various assessment given by faculty and did not find any expensive assessment given by faculty.
- Dr. (Mrs.) P. M. Chaudhari informed, as per grievance received in March 2025, Dr. Vaibhav Vaidya contacted vendor for quotation of college T shirt for B. Pharm Second Year students and buying of T shirt is voluntarily.
- Dr. P.P Wankhade informed, as per grievance received in March 2025, Dr. Pallavi Chaudhari interacted with students in class and found concerned faculty had strict behavior with students but did not find any cases of unfair marks distribution.

2. Any other matter with the permission of chair - Nil

The meeting concluded with vote of thanks to the chair

Name of the attendees

Sr. No.	Name of the members	Designation	Signature
1	Dr. N. S. Vyawahare	Chairman	
2	Dr. P. M. Chaudhari	Faculty Representative	
3	Dr. P. P. Wankhade	Member	
4	Dr. Santosh Dhal	Member	
5	Mr. Vedang Jadhav	Student Representative	
6	Ms. Bhagyashree Mali	Student Representative	
7	Ms. Kajal Raut	Student Representative	
8	Mr. Shrikant Nulk	Student Representative	
9	Mrs. Ashvini Mehata	Police Representative	
10	Mr. Sanjay Andhale	Police Representative	

Grievance Redressal Cell Meeting No- 35 Date- 28/5/2025

Dr. D. Y. Patil Pratishthan's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.

Agenda of meeting

1. The minutes of (April 2025 meeting) were read and confirmed by all the members.
2. Discussion and review of the grievances received in May 2025
3. Grievance by student regarding concerned teacher behavior
3. Any other matter with permission of chair.

Minutes of Meeting

The meeting was conducted under the chairman ship of the Principal Dr. N.S. Vyawahare on 28th May 2025 at 03.00 pm. Dr. (Mrs.) P. M. Chaudhari, faculty representative welcomed all the members and started the meeting with following agenda.

1. Review of previous meeting (April 2025) and action taken were read and confirmed by all committee members. Dr. P. P. Wankhade, informed, no grievance received in April 2025.
2. Dr. N. S. Vyawahare instructed Dr. Devendra Shinde to have interaction with concerned student and understand his concerns with respective faculty.
3. Any other matter with the permission of chair - Nil

The meeting concluded with vote of thanks to the chair

Name of the attendees

Sr. No.	Name of the members	Designation	Signature
1	Dr. N. S. Vyawahare	Chairman	
2	Dr. P. M. Chaudhari	Faculty Representative	
3	Dr. P. P. Wankhade	Member	
4	Dr. Santosh Dhal	Member	
5	Mr. Vedang Jadhav	Student Representative	
6	Ms. Bhagyashree Mali	Student Representative	
7	Ms. Kajal Raut	Student Representative	
8	Mr. Shrikant Nulk	Student Representative	
9	Mrs. Ashvini Mehata	Police Representative	
10	Mr. Sanjay Andhale	Police Representative	

3. Internal Quality Assurance Cell
Figure 9.6 IQAC Minutes of Meeting

INTERNAL QUALITY ASSURANCE CELL MEETING
NO. 23/2024-25

INVITATION FOR INTERNAL QUALITY ASSURANCE CELL MEETING

Sir,

I am pleased to inform you that, the meeting of the Internal Quality Assurance Cell is scheduled on 30th May 2025 Friday at 3.00 pm in board room.

The agenda of the meeting is enclosed for your information and kind perusal.

I request you to spare some time and attend the meeting.

Thanking you.

Yours,

Dr. (Mrs.) S.P. Chaudhari,
IQAC Co-Ordinator

Encl: Agenda of the Meeting.

To,

All the Members,

Internal Quality Assurance cell

Dr.D.Y.Patil College of Pharmacy, Akurdi, Pune-44



Dr D Y Patil Pratishthan's
Dr D Y Patil College of Pharmacy,
Akurdi, Pune-44

30/05/2025 Friday

AGENDA OF 23RD MEETING OF INTERNAL QUALITY ASSURANCE CELL (IQAC)

The IQAC Meeting of D.Y. Patil College of Pharmacy is convened on 30th May 2025 Friday at 3.00 pm in board room

Agenda of the meeting:

1. To confirm the minutes of 22nd meeting of IQAC
2. To review overall progress of the academic, co-curricular, extra-curricular, research and extension activities.
3. To present Plan for academic Year 2025-2026.
4. Discussed other related issues with the permission of Chair.



Dr D Y Patil Pratishthan's
Dr D Y Patil College of Pharmacy,
Akurdi, Pune-44

MINUTES OF 23RD MEETING OF IQAC

A meeting of faculty members was held on 30th May 2025 Friday at 3.00 pm in board room.

Following members were present:

Sr. No.	Name of Members	Designation
1.	Dr. Viraj S Vyavahare	Chairperson
2.	Mr. Sanj D Patil	Management representative
3.	Dr. Arvind V. Dhalal	Administrative officer
4.	Mr. Abhinav G. Sahasrabhe	Administrative officer
5.	Dr. Pallavi M. Chaudhari	Faculty
6.	Dr. Devendra S. Shirode	Faculty
7.	Dr. Ravin S. Karadi	Faculty
8.	Dr. Priyanka V. Pagar	Faculty
9.	Dr. Jyotsna M. Patil	Faculty
10.	Dr. Shubhangi C. Daswadkar	Faculty
11.	Mr. Sachin C. Bhare	Alumnus
12.	Mr. Parth S. Chatur	Local Society Member
13.	Dr. Vardhaman C. Bafna	Industrialist
14.	Mr. Anshu P. Parhad	Student
15.	Dr. Shilpa P Chaudhari	Coordinator IQAC

Dr. S.P. Chaudhari, IQAC Coordinator welcomed Hon. Chairperson and all other members of Internal Quality assurance cell and the meeting began with the permission of Chairman as per the agenda.

1. To confirm the minutes of 22nd meeting of IQAC

Minutes of the previous meeting were read and confirmed.

Slr.	AGENDA NO & DETAIL	ACTION TAKEN
1	Agenda 2. Point a	Internal examinations were held between 24 March and 1 April 2025.
2	Agenda 2. Point b	A session on 'Expedited Patent Grant and Process' was organized for faculty members. The session was conducted by Ms. Asha Holte, Founder of Geneflow IP Solutions.
3	Agenda 2. Point c	Students of TY Pharm D participated in the MEDHACUP 2025, organized by Anna University College of Engineering.
4	Agenda 2. Point e	An industrial visit for final-year students was organized at Siffon Holistic Healthcare Private Limited. Sixty while S.Y. D. Pharm students visited D. Samalaxi Ayurvedic Private Limited, Lonavala.
5	Agenda 2. Point g	The Pharmacy Practice Laboratory was inaugurated in the esteemed presence of Hon. Tejas Patil, Hon. (Raj) Amit Vikram, Hon. Dr. N. S. Vyavahare, along with Heads of Departments, faculty members, and students.
6	Agenda 2. Point h	The institute was honoured with a Gold Hand in the Green Ranking under the industry.



- regular internships and field training to students. Internship programs significantly improve student placement rate.
- Expert Session & Mock Session:** Committee recommended to 100 organize regular expert session through industry partners to connect academic learning with real-world pharmacy practices.
 - Online Certification Courses:** IQAC coordinator suggested to all faculty members to encourage and support students in online certification courses (e.g., NPTEL, Specialized pharmacy certification), during regular lectures or orientation sessions.
 - Addition of New Value added Courses:** In order to improve student employability and align with industry trends, the committee discussed on the importance of introducing new skill-based and value-added courses.
 - Strengthening Institute Innovation Council (IIC):**
A meeting was conducted to discuss strategies for strengthening the Institute's Innovation Council (IIC) with a focus on enhancing innovation and entrepreneurship activities within the college. The council reviewed ongoing initiatives, identified challenges such as limited student involvement and industry collaboration, and proposed actionable steps including organizing skill-based workshops, increasing interdisciplinary projects, and establishing stronger links with start-ups and incubators.

4. Any other issues with the permission of Chair

The meeting was concluded with thanks to chair.

Dr. (Mrs.) Shilpa P Chaudhari
IQAC Coordinator



Dr. Viraj S Vyavahare
Principal

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2. To review overall progress of the academics, co-curricular, extra-curricular, research and extension activities.

a) Academic and Exam 2024-25

Dr. Shilpa Chaudhari, Academic Coordinator, suggested that all faculty members submit their academic records for the previous semester, including attendance sheets, course booklets, ERP academic calendar for the upcoming academic year. In addition, he presented the workload distribution for review. The committee suggested to review and if required update the Course content, academic standards and industry needs. The College Examinations Officer (CEO), Dr. Devan Karadi presented the exam completion report.

b) To Completion various audit Report:

Dr. Devendra Shirode provided the detailed academic audit report and Dr. S. P. Mahapatra provided an update on the stock verification of lab chemicals, glassware, and equipment. Ms. Jyotsna Choudre presented the administrative audit data and stated that the financial audit will be conducted next month, and the result will be provided in the following month.

c) Feedback Analysis:

The teaching learning feedback of faculty given by students conducted on JUSO and shared with respective HOD by Dr. Shubhangi Daswadkar and informed that it has been published on each faculty profile on JUSO account.

d) Research and development activities:

Dr. P. M. Chaudhari proudly announced that Ms. Jyotima Chapple, a faculty member of the Department of Pharmaceutical Chemistry, has been awarded a Ph.D. from Savitribai Phule Pune University. The committee commended her academic achievement and recognized her valuable contributions to research and scholarly pursuits. This milestone enhances the academic stature of the institution and aligns with the quality standards upheld by the IQAC. It was recommended to update the institutional records accordingly and reflect this achievement in the annual faculty profile report.

e) To review the activities under TPO and IIC cell:

Dr. Vaibhav Vaidya furnished the information about his proposal to initiate placement drive and promote students for internship. Dr. Pallavi Chaudhari provided the detailed report activities conducted under IIC for previous quarter and scheduled various activities for next quarter.

f) To fill Nomination for Best Green Campus Recognition:

IQAC has proposed that the institute put forward its nomination for the Best Green Campus Recognition, highlighting our sustained efforts toward environmental responsibility and sustainable development. With a strong focus on holistic education and environmental care, the institute has regularly introduced and maintained practices that support a clean, eco-friendly, and energy-efficient campus.

3. Plan for 2025-2026:

a) HR Leadership Meet:

The IQAC coordinator suggested organizing a strategic HR leadership meeting to align institutional goals with human resource strategies.

b) Complete Shift to ERP Module:
















Dr. Devendra Shirode recommended all academic, purchase and admission activities such as course creation, timetable scheduling, attendance, examination scheduling, previous order creation and inventory control are managed via the ERP system (JUSO), ensuring data accuracy and timely delivery of results.

c) Measure to enhance students skillsets:

- Internship & Industrial Exposure:** Committee have suggested to connect with Pharmaceutical industries, hospitals, and labs to offer



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Sr. No.	Name of Members	Signature
1	Dr. Niraj S. Vyavahare	
2	Mr. Satish D. Patil	
3	Dr. Sanjay V. Dubal	
4	Mr. Abhinav G. Salunkhe	
5	Dr. Pallavi M. Chaudhari	
6	Dr. Devendra S. Shinde	
7	Dr. Revan S. Kurodi	
8	Dr. Priyatama V. Powar	
9	Dr. Jyotsna M. Patil	
10	Dr. Shubhangi C. Daswadkar	
11	Mr. Sachin C. Ikar	
12	Mr. Pratik S. Chittar	
13	Dr. Vardhaman C. Bafu	
14	Mr. Ishan P. Pathak	
15	Dr. Shilpa P. Chaudhari	



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Sr. No.	NAME OF FACULTY	Designation	RESPONSIBILITY
1.	Dr. Vyawahare N.S.	Principal	Institute administration, budgeting, procurement, recruitment etc.
2.	Dr.(Mrs.) Chaudhari S.P	Vice Principal & Academic Coordinator	Head, Department of Pharmaceutics, Coordinator Internal Complaint Committee Cell (ICC), Academic Monitoring Committee, Accreditation & Quality Management
3.	Dr.(Mrs.) Mahapareale S.P.	Asso. Professor	Head, Department of Pharmaceutical Chemistry, Coordinator: Anti-Ragging Committee, Store & Inventory Committee
4.	Dr.(Mrs.) Chaudhari P.M.	Asso. Professor	Coordinator: Research and Development Cell, Recruitment and Promotion
5.	Dr. (Ms.) Daswadkar S.C.	Asso. Professor	Coordinator: Purchase Committee, Alumni Association
6.	Dr. Karodi R.S.	Asso. Professor	Head, Department of Pharmacognoey, Coordinator: Examination Committee
7.	Dr. Vaidya V. R.	Asso. Professor	Coordinator: Training & Placement ,Infrastructure & Facility Development
8.	Mr. Mohite M.T.	Asso. Professor	Coordinator: Program Assessment (Feedback) committee, Cultural Committee, Co-curricular activities
9.	Dr. Kulkarni A.V.	Asso. Professor	Head, Department of Pharmacology, Coordinator: Institutional Animal House, Admission Cell
10.	Dr. Mrs. Patil J. M.	Asso. Professor	Coordinator: Educational Tour, PG & PhD, Annual Appraisal, Finance
11.	Dr. Powar P.V.	Asso. Professor	Coordinator: Library Committee
12.	Ms. Deokule T.A	Asso. Professor	Coordinator: Student Welfare, Social Media & Website Managemnt
13.	Dr. Chimbalkar A.D.	Asst. Professor	Coordinator: NSS/ Social Responsibility Committee
14.	Dr. Garud Aniket	Asst. Professor	Coordinator: Incubation Center & Ideation Competition

The academic (including co-curricular and extracurricular) and Administrative activities of the college are executed and monitored through different committees and cells formed for the purpose. It ensures fair degree of decentralization and distribution of the responsibilities. An appropriate faculty member shall be the coordinator of the respective committee.

Table 9.27 : List of Committees

Table 9.26 : Administrative Positions and Responsibilities of Faculty Members

Sr. No.	Name of Committee/ Cell	Name of Faculty (Incharge)
1.	Academics	Dr. Shilpa Chaudhari
2.	Examination	Dr. Revan Karodi (CEO)
3.	Library	Dr. Priyatama Powar
4.	Store and Inventory Committee	Dr. Sonali Mahapareale
5.	Purchase Committee	Dr. Shubhangi Daswadkar
6.	Co-curricular activities	
	Intra and inter collegiate Students Competitions and Presentation	Mr. Mukesh T Mohite
	Professional Society Activities – IPA (NPW), ISTE, APTI, AICTE, IPGA etc.	
	Higher education, competitive exams, Exit exam etc. (GATE/ GPAT, GRE, TOFFEL, MPSC, UPSC etc.)	Dr. Pawan Wankhede
	Invited Guest Lecturers :	Dr. Priyatama Powar
	Remedial Session	Dr. Devendra Shirole
	Days celebrations: (Eg. Scientific Day/ Environment Day/Professional days/rare days etc.)	Ms. Tejashree Deokule
7.	Quality Management System <ul style="list-style-type: none">Awards, Acolade, Ranking (Student, Staff, Faculty, College)	Dr. Sonali Mahapareale
	<ul style="list-style-type: none">QIP, FDP, STTP, SDP, Workshop, Conference, Felicitation	
8.	Extracurricular	Mr. Mukesh Mohite
	Cultural Week Celebration including annual social gathering	
	Sports Activities : Intra and inter collegiate	Dr. Sanket Kadam
	Student Induction and Farewell	Dr. Sarika Nikam
9.	Industry – Institute Interaction	
	Industrial /Hospital / Institutional visits	
	Field visit	Dr. Pallavi Chaudhari
	Projects	
	Tie-up (MOU)	
10.	Teachers Training / Internship	
	Training and Placement (Including Soft Skill Development initiatives)	Dr. Vaibhav Vaidya
11.	Emotional Fitness Center	Mr. Mukesh Mohite
	Parent Meet	Ms. Bhavana Kapse
12.	Teacher Guardian	Ms. Pranita Shankaratti
13.	CAP related activities	Dr. Ashish Kulkarni
	Facilitation Centre	Dr. Shubhangi Daswadkar
14.	Admission Promotion Cell	Dr. Pallavi Chaudhari
15.	NSS Activity	Dr. Ashish Chimbalkar
16.	Research and Consultancy	Dr. Pallavi Chaudhari
17.	Recruitment and Promotion	Dr. Pallavi Chaudhari
18.	Accreditation and Quality Management	Dr. Shilpa Chaudhari
19.	Healthy Practices/Best Practices	Ms. Tejashree Deokule
20.	Feedback (online and offline)	Mr. Mukesh Mohite
21.	Statutory Proposals	
	SPPU	Dr. Vaibhav Vaidya
	MSBTE	Dr. Ashish Chimbalkar
	FRA	Dr. Mrs. Jyotsna Patil
	PCI	Dr. Ashish Kulkarni
	NRF	Dr. Sonali P Mahapareale
22.	Annual Report (Monthly Reports, News Letter)	Ms. Pranita Shankaratti
23.	Alumni	Dr. Shubhangi Daswadkar
24.	Website & Social Media	Ms. Tejashree Deokule
25.	Computer and Internet facility	Ms. Tejashree Deokule
26.	Incubation Center & Ideation Competition Entrepreneur Sessions	Dr. Aniket Garud
27.	Facility Infrastructure Development	Dr. Vaibhav Vaidya
28.	Technical Magazine	Dr. Ramesh KateDeshmukh
29.	Vidwan and IRINS Portal	Dr. Shilpa Chaudhari
30.	Student PCI registration and verification	Ms. Priyatama Powar
31.	No dues verification	Dr. Mrs. Jyotsna Patil
32.	Seminar Hall /Boardroom Management	Dr. Mrs. Jyotsna Patil
33.	Notice Board Management	Dr. Smrita Sadar
34.	PG &PhD Coordinator	Dr. Mrs. Jyotsna Patil
35.	ERP Training and Management	Dr. Sarika Nikam

36.	Monthly Presentation (Principal & Registrar)	Ms. Priyatama Powar
37.	Annual Appraisal	Dr. Mrs. Jyotana Patil
38.	Print Media Publicity	Mr. Pawan Wankhede (Newspaper)
39.	Institute Social Responsibility (Student clubs, Dada's Birthday, Chairman Sirs Birthday and others)	Mr. Mukesh Mohite
40.	Add on courses	Dr. Shilpa Chaudhari
41.	Finance	Dr. Mrs. Jyotana Patil
42.	Capsule Cell of Induction of New Faculty	Dr Shilpa Chaudhari
43.	Students Redressal Committee	Mr. Mukesh Mohite

Grievance is addressed by the presence and functioning of the following bodies in the college:

1. Grievance Redressal Cell

The college has constituted Grievance Redressal Cell as per the regulation laid by AICTE. The committee members are nominated by the Principal of the college and it functions under his supervision, chiefly to resolve grievances of the students, staff & parents within prescribed framework.

Table 9.28 Grievance redressal Composition:

Sr. No.	Name of the Members	Designation
1	Dr. N. S. Vyawahare	Chairman
2	Dr. P. M. Chaudhari	Faculty Representative
3	Mr. P. P. Wankhede	Member
4	Dr. Santosh Dubal	Member
5	Mr. Vedang Jadhav	Student Representative
6	Ms. Bhagyashree Mali	Student Representative
7	Ms. Kajal Bari	Student Representative
8	Mr. Shrikant Naik	Student Representative
9	Mrs Ashvini Mehata	Police Representative
10	Mr. Sanjay Andhale	Police Representative

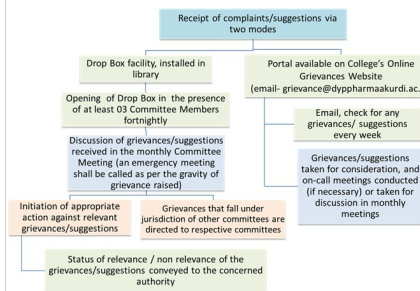
Mechanism:

The students are one of the most important stakeholders, and it is our endeavour to make all efforts to ensure maintenance of required level of their satisfaction at different stages. The grievances may broadly include the following complaints of the aggrieved students

a. Academic (Grievance related to assessment, victimization, attendance, charging of fees, conduct of examinations, completion of syllabus, teaching and learning process etc)

b. Non-Academic (Harassment by Colleague / Senior Students or the teachers complaints regarding class room teaching, class room management etc.) Complaints by students, parents and staff can be made in writing or through Email/ Web portal to the Principal/ Faculty Representative. This complaint is then resolved by discussion in meeting by the committee and if required the aggrieved may be involved.

Figure 9.7 Mechanism of Grievances Redressal Committee



2. Anti- Ragging Committee:

- Ragging often takes a malignant form wherein the juniors and new students may be subjected to physiological or physical discomfort or harassment. To prevent and deter such incidents in higher educational institutions, the Government of India has taken a serious view on the cases of ragging. The committee has a mechanism in place by means of which it ensures compliance with the UGC regulation 2009 for curbing the menace of ragging in higher educational institutions. The committee members are nominated by the Principal of the college and they work under his supervision.

Table 9.29 Antiragging Committee Composition:

Sr. No.	Name of Member	Designation in the Committee	Contact No.
1	Dr. N. S. Vyawahare	Chairman	9422358741
2	Dr. A. S. Kondekar	Management Representative	9923602484
3	Dr. (Mrs.) S. P. Mahaparale	Faculty Representative	9850651348
4	Mrs. A. R. Sonawane	Faculty Representative	9096324259
5	Mr. Sanjay Andhale	Police administration representative	9325649635
6	Mr. Mahesh Ahire	Civil Representative	8830648105
7	Mr. Sanjay Mayekar	Local Media Representative	9422015492
8	Mrs. Samrudhi Kuchekar	Representative of Non-Government Organization (NGO)	9765688094
9	Dr. S. V. Dubal	Non-teaching Staff Representative	9673208637
10	Mr. Suresh B. Zaware	Parent Representative	9011390110
11	Shubham S. Shinde	Senior Student Representative	7083951515
12	Fresher student	Fresher student representative	-

Mechanism:

- The committee monitors and oversees the performance of Anti-ragging squad in prevention of ragging in the college
- To constitute Anti Ragging Squad and monitor the prevention of ragging in the college
- To ensure the collection and submission of an affidavit stating that he/she will not indulge in any act of ragging by newly admitted student
- To ensure the adequate display in the college indicating that ragging is strictly prohibited in the college and the penalty measures to be taken thereof
- To conduct the session by the faculty at regular interval to prevent ragging in the college
- To conduct the meeting as per schedule and additionally as and when required
- List of Anti-ragging committee members along with their personal contact numbers have been displayed on college notice board so that the victims may approach any of these members to address the issue of ragging.

Implementation

- An Anti-ragging squad is nominated by the Principal with the representation from the campus community.
- It makes surprise raids in girls' and boys' common rooms and hostels and other places vulnerable to incidents of and having the potential of ragging.
- It conducts on the spot enquiry into any incident of ragging and inform the control cell immediately
- The committee maintains alert vigil at all times and ensures that the Anti- ragging squad of the college carries out their functions properly.

3. Internal Complaint Cell (Woman's Grievance Redressal Committee)

Grievances related to women are addressed by Internal Complaint Cell. The college has constituted Internal Complaints Committee (ICC) as per UGC Regulations on Sexual Harassment of Women at Workplace (Prevention, Harassment and Redressal) Act 2013 (14 of 2013) WIDE NOTIFICATION D.O.No.F91 -3/201 4(GS)and AICTE Notification (NO FAICTE/ WH/2016/01 dated 10/06/2016) to prevent Sexual Harassment of Women at the Workplace.

Table 9.30 Composition of Internal complaint cell

Sr. No.	Name of Member	Designation
1.	Dr.(Mrs) S.P.Chaudhari, Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Presiding Officer
2.	Mr. A. V. Kulkarni, Assistant Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
3.	Dr.P.V.Powar, Assistant Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
4.	Dr. V. R. Vaidya, Assistant Professor Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune	Member (Faculty Representative)
5.	Mr. Ganesh Inamdar	Member (Advocate)

Mechanism:

- Any woman or girl student from college who wants to file a complaint can write to members of Internal Complaint Committee through Email/ Web Portal or file a written complaint addressed to the Presiding Officer of the Cell.
- The complaint shall include the specific nature of the incident, date and the place of the incident, name of all parties involved as well as a detailed report of all pertinent facts.
- If any written complaint is made to the Principal or any of the Committee members, they may forward it to the Presiding Officer of the Cell.
- Investigation will be conducted as quickly as possible and confidentiality shall be maintained during investigation.

Board Functions of Internal Complaint Committee:

- To avoid & prohibit sexual harassment at workplace in campus premises.
- To build self – esteem & dignity among girl students and female faculty members.
- To create awareness regarding women rights.
- To arrange programs regarding health, personality development etc.

Frequency of Meeting: Twice in a year

Table 9.31 : Summary of different committees/cells which plan & monitor the activities of the College:

Sr. No.	Name of the Committee/ Cell	Functions	External members
1	Academics	Preparing the time table every semester and implementation	No
2	Academic Monitoring	Maintain academic standards and monitor all academic activities	No
3	Purchase	Planning the purchase of items required for the institution and further processing	No
4	Library	Planning the purchase of books, journals, budgeting	No
5	Apex Body Coordination	Looks into the documentation related to AICTE, PCI, NBA, NAAC, NIRF etc.	No
6	Examination	Examination related matters, marks record, documentation	No
7	Institutional Animal Ethics (IAE)	Monitoring the experimentation on animals	Yes
8	Anti-Ragging	Prevention of ragging, investigation of incidence of ragging(if any)	Yes
9	Grievance Redressal	Addressing the grievances of the students	No
10	Internal Complaint	Addressing the grievances related to Women at workplace	Yes
11	Training and Placement	Student training & Placement, documentation	No
12	Research & Development	Monitoring the research proposals, publications & other related matters	No
13	Cultural Activities	Organising the cultural activities	No
14	Sports	Organising sports events, sending the students to competitions	No
15	NSS / Social Responsibility	Organising NSS programmes, Health check up camps and documentation	No
16	Alumni	Coordination of Alumni activities	Yes

C. Action Taken Report:

1. Grievance Redressal Cell

Grievance Redressal Cell Meeting No. 34 Date - 30/06/2025

Dr. D. Y. Patil Foundation's
Dr. D. Y. Patil College of Pharmacy, Akurdi, Pune.

Agenda of meeting

1. The minutes of May 2025 meeting were read and confirmed by all the members.
2. Discussion and review of the grievances received in June 2025
3. No Grievance was received in June 2025
4. No Grievance was received in June 2025
5. Any other matter with permission of chair.

Minutes of Meeting

The meeting was conducted under the chairman ship of the Principal Dr. N.S. Vyawahare on 30th June 2025 at 11:00 am. Dr. Anil P. M. Chaudhari, faculty representative welcomed all the members and started the meeting with following agenda

1. Review of previous meeting (May 2025) and action taken were read and confirmed by all committee members.

Action taken

1. As per grievance received in May 2025, Dr. Divyanka Shinde interacted with students, it was found that faculty behavior was immature and impulsive and that was accepted by student as he didn't take any other guidance related to both faculty.
2. Any other matter with the permission of chair - Nil

The meeting concluded with vote of thanks to the chair

Name of the attendees

Sr. No.	Name of the members	Designation	Signature
1	Dr. N. S. Vyawahare	Chairman	
2	Dr. P. M. Chaudhari	Faculty Representative	
3	Dr. P. P. Wankhade	Member	
4	Dr. Anurag Dabhi	Member	
5	Mr. Vignesh Jadhav	Student Representative	
6	Mr. Bhagawan Mali	Student Representative	
7	Mr. Kailash Bhat	Student Representative	
8	Mr. Shrikant Nish	Student Representative	
9	Mr. Ashwin Mathura	Police Representative	
10	Mr. Sanjay Aulade	Police Representative	

Figure 9.8 Minutes of meeting and action taken grievance redressal cell

2. Anti -Ragging Committee

Anti-ragging Committee Meeting No. 02 / 2024/2025
Date: 28/05/2025

Dr. D. Y. Patil Foundation's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune - 411044

Action taken report of Anti-Ragging meeting held on 28th May, 2025

To implement the decisions of the above mentioned meeting of Anti-Ragging committee, following actions were taken

Agenda (Points of discussion)	Decision	Action taken
• Review of previous anti-ragging measures and their effectiveness	The minutes of last meeting were confirmed and approved	Done
• Discussion on recent reports/feedback regarding any ragging incidents.	Visit to the classrooms, laboratories, library and canteen periodically	Done
• Planning awareness programs and preventive strategies	It was decided to schedule regular awareness workshops and digital campaigns to reinforce anti-ragging measures.	Done

Dr. N. S. Vyawahare
Chairman
Dr. D. Y. Patil Foundation's
Dr. D. Y. Patil College of Pharmacy,
Akurdi, Pune-411 044.

Figure 9.9 Action taken report of Antrragging committee

3. Internal Complaint Cell

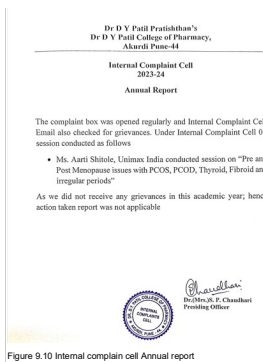


Figure 9.10 Internal complain cell Annual report

9.1.3 Delegation of financial powers (15)

Institute Marks : 15.00

1. The Governing body has delegated financial powers to the Principal, Heads of the Departments.
2. The budget allocated and approved is utilized for the purpose of purchase, replacement, repairing work in order to ensure smooth execution of academic as well as administrative functions.
3. Accounts are audited once in a year.

The Principal has the financial powers to spend Rs.15,000/- and Head of Department have financial powers to spend Rs.5000/- at a time for on time or unallocated expenses for smooth functioning of academic and administrative activities

Table 9.32 : Utilization of petty cash in Rs.

Petty Cash Utilization					
2022-23		2023-24		2024-25	
Sanctioned Amount	Utilized Amount	Sanctioned Amount	Utilized Amount	Sanctioned Amount	Utilized Amount
1,80,000/-	1,65,017/-	1,80,000/-	1,79,406/-	1,80,000/-	1,63,899/-



Figure 9.11 : Petti cash approval letter

9.1.4 Transparency and availability of correct/unambiguous information in public domain (10)

Institute Marks : 10.00

A. Information on the policies, rules, processes is made available on college website (4)

- On arrival, all students joining DYPCOP are informed about the rules, regulations and procedures at college during orientation program. The same are available in the Induction Booklet.
 • Periodic reminders are done through circulars (SMS/ Whatsapp/ Email).
 • All information relevant or needed by all stakeholders is available on college website.
 • Periodic communications are sent to parents/guardians regarding absenteeism, sessional marks, monthly attendance, examination absenteeism, etc. through SMS/Whatsapp/ Email/ERP.
 • The data of all faculty and staff is periodically updated and uploaded in the college website and maintained through ERP.
 • The administrative rules and regulations covering all cadre of staff employed are mentioned in the manual. The employees are given uniform constitution. Transparency is maintained relating to norms and regulations followed which include general administration, service conditions, duties, promotion policies, increments and also disciplinary action.
 • The programme syllabus copy of university is available in the library which provides transparency in implementing academic plans and current regulations, courses, marks, attendance, examination, etc.
 • Recruitment and interview of all staff is conducted by issuing advertisements and following the regulations of Savitribai Phule Pune University and Pharmacy council of India (PCI). Thus reference points are made clear to the staff.
 • All the notifications are displayed on the notice boards. Several notices are available for each department, placement, training, internal exams, library etc.
 • The institute website is continuously updated for disseminating all the information about policies, students, faculty and relevant information. Institute website is <https://www.dypmahamakurdi.ac.in/> (<https://www.dypmahamakurdi.ac.in/>)

The rules and codes of conduct for following categories have been displayed on the website:

Table 9.33 Website details of code and conduct

Sr. No.	Name of Document	URL of Document on Website
1	Vision & Mission of Institute	https://www.dypghamaskurd.ac.in/about-us/vision-mission (https://www.dypghamaskurd.ac.in/about-us/vision-mission)
2	Admissions	https://www.dypghamaskurd.ac.in/admissions/admission-process/ug-courses (https://www.dypghamaskurd.ac.in/admissions/admission-process/ug-courses)
3	Fee Structure	https://www.dypghamaskurd.ac.in/admissions/fees-structure/undergraduate-courses (https://www.dypghamaskurd.ac.in/admissions/fees-structure/undergraduate-courses)
4	Mandatory disclosure	https://www.dypghamaskurd.ac.in/download (https://www.dypghamaskurd.ac.in/download)
5	Annual Reports, Information Brochure, Induction Booklet, NSS report etc.	https://www.dypghamaskurd.ac.in/download (https://www.dypghamaskurd.ac.in/download)
6	Faculty Profile	https://www.dypghamaskurd.ac.in/faculty (https://www.dypghamaskurd.ac.in/faculty)
7	Code of conduct	https://www.dypghamaskurd.ac.in/governance/institute-policies/procedures-and-code-of-conduct (https://www.dypghamaskurd.ac.in/governance/institute-policies/procedures-and-code-of-conduct)

B. Dissemination of the information about student, faculty and staff

At the beginning of every academic year, the college brings out an Academic Calendar, which contains all the information required by the student to carry out his/her studies in the college. Information about every activity in the college is sent to all staff and students through circulars/ notices. Other publications such as the Induction Booklet and Annual Report also serve disseminating the information about the college.

The college maintains transparency in all its operation and working. Information such as Internal marks scored by the students, low of attendance, if any, Availability of scholarships, Opportunities for students etc. are promptly displayed on the College notice boards

All the related information about the college is made available on the college website: <http://www.dvppharmaakurdi.ac.in> (<http://www.dvppharmaakurdi.ac.in>)

9.2 Budget Allocation, Utilization, and Public Accounting at Institute level (30%)

Total Marks 27.00

Total Income at Institute level: For CFY,CFYm1,CFYm2 & CFYm3
CFY : (Current Financial Year),
CFYm1 : (Current Financial Year minus 1),
CFYm2 : (Current Financial Year minus 2) and
CFYm3 : (Current Financial Year minus 3)

Table 1 - CFY 2024-2025

Total Income 63757956				Actual expenditure(till...): 63469608			Total No. Of Students 486
Fee	Govt.	Grants	Other sources(specify)	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify	Expenditure per student
61171125	0	0	2566831	49709276	10254867	3505465	130595.90

Table 2 - CFYm1 2023-2024

Total Income 63412797				Actual expenditure(till...): 60320779			Total No. Of Students 491
Fee	Govt.	Grants	Other sources(specify)	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify	Expenditure per student
61737926	0	0	1674871	49295749	6170298	4854732	122852.91

Table 3 - CFYm2 2022-2023

Total Income 57962145				Actual expenditure(till...): 35107891			Total No. Of Students 456
Fee	Govt.	Grants	Other sources(specify)	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify	Expenditure per student
57602236	0	159500	200409	30382051	1665657	3060183	76990.99

Table 4 - CFYm3 2021-2022

Total Income 47166814				Actual expenditure(till...): 44877450			Total No. Of Students 383
Fee	Govt.	Grants	Other sources(specify)	Recurring including salaries	Non Recurring	Special Projects/Anyother, specify	Expenditure per student
47072917	0	0	93897	36775569	2740578	5361303	117173.50

Items	Budgeted in 2024-2025	Actual Expenses in 2024-2025 till	Budgeted in 2023-2024	Actual Expenses in 2023-2024 till	Budgeted in 2022-2023	Actual Expenses in 2022-2023 till	Budgeted in 2021-2022	Actual Expenses in 2021-2022 till
Infrastructure Built-Up	160000	40314	660000	561535	1150000	745927	1705000	1495714
Library	205000	166892	495000	334876	615000	305145	135000	94851
Laboratory equipment	10100000	10253120	6150000	5458965	2900000	786103	1510000	1216853
Laboratory consumables	1000000	1033855	2000000	1533998	1100000	201425	1000000	998587
Teaching and non-teaching staff salary	41480209	40680523	38000000	37637598	27000000	25887133	30000000	29452036
Maintenance and spares	1900000	1831028	4000000	2819753	2500000	1539570	4100000	4143075
R&D	950000	930504	1550000	1262238	600000	463282	325000	288135
Training and Travel	870000	848369	1650000	1504766	700000	569733	400000	363081
Miscellaneous expenses*	3751300	4179538	5107000	4352318	2742000	1849390	2025000	1463815
Others, specify	4425000	3505465	5075000	4854732	3275000	3060183	4005000	5361303
Total	64841509	63469608	64687000	60320779	42582000	35107891	45205000	44877450

9.2.1 Adequacy of budget allocation (10)

Institute Marks : 10.00

A. Quantum of Budget allocation for Three years:

The annual budget is prepared according to the needs & requirements of the college taking into consideration the annual intake of the students including the increase in intake if any, laboratory & infrastructure requirements. The budgetary requirement for the next academic year is prepared in the month of January and February of every year. The Heads of the Department, Librarian, Assistant Registrar are asked to submit the respective and relevant requirement. The requirement is discussed in the College Purchase Committee and putforth to Governing Body for approval. The proposal is reviewed and approved by Governing Body with revision if any. Since all related faculty and staff are involved while preparing the budget and about 10% of standard margin over and above the actual requirement is kept as buffer amount, the budget allotted is almost always adequate. However, if any on-time or un-planned expenditure is to be made or if the expenditure exceeds the allotted budget in any of the heads, then special permission has to be obtained with proper justification from the Campus Director after recommendation from Chief Finance Officer.

In cases where there are urgent requirements not taken into consideration while preparing budget, special allocation of funds is made on a case to case basis.

B. Justification of Budget allocated for Three Years:

Infrastructure and Major Equipment Purchase:

In the beginning of every academic year, each department prepares a budget under the heads of Capital goods, Recurring items, Research and Development (R&D), Training and Travel (Faculty and students), and miscellaneous expenses. The estimated budget of all the departments is consolidated and sent to the Chairman's approval. The infrastructural development and expansion plans will be discussed in college development committee, IQAC and formally recommended to Chairman and Governing Body (GB). On approval from GB, the budget will be allocated and spent. From the sanctioned approval, the departments will get their share for the purchase of equipment and other infrastructural development of the respective departments. As of today, the requested and proposed budget were sanctioned and sufficiently funded by the management and trust for the development of the college. The facilities are developed as per the statutory requirements of PCI and Savitribai Phule Pune University. Besides, the facilities were developed and funded by keeping in mind the holistic development of the students. The budget estimate is revised (if necessary) in october month of financial year

Employee Cost:

This budget includes salary, wages and employers contribution to PF & ESI, welfare schemes of the employee such as fee concession and medical insurance (mediclain). College right from inception maintains student-staff ratio as per norms. The salary is provided as per the statutory requirements. Major portion of the funds were allotted under this head. Student Cost: The students related cost is also adequately funded from the income. This expenditure is categorized as follows. It includes expenses related to academics, training and placement, co-curricular and extracurricular activities, student welfare schemes etc.

Governance/Administration: To meet out the statutory expenses of SPPU, PCI, accreditation (NAAC and NBA), QMS

Regular Expenses and Maintenance: At the beginning of every year, college prepares an estimated budget for the regular and maintenance expenses and the consolidated budget proposal is sent for the Chairman's approval. Approved budget amount is utilized for the regular expenses and maintenance work. This budget head includes expenses incurred towards electricity charges, housekeeping charges, property tax, office equipment, building, insurance to building, vehicle, laboratory equipments.

9.2.2 Utilization of allocated funds (15)

Institute Marks : 12.00

The data given below pertaining to utilization of the allocated funds show that the entire budget was utilized in all the years. Necessary approval was taken whenever we exceeded the allotted budget.

Table 9.34 Utilization of allocated funds:

Sr. No.	Financial Year	Funds Allocated (Amount in Rs.)	Funds Utilized (Amount in Rs.)	% of Utilization
1	2023-24	64687000	60320779.13	93.250
2	2022-23	42582000	35107891.48	82.447
3	2021-22	45205000	44877450	99.275

9.2.3 Availability of the audited statements on the institute's website (5)

Institute Marks : 5.00

The audited statements are available on website: link are given below:

Financial year 2022-23: https://www.dyppharmaakurdi.ac.in/images/media_images/B_PHARMFY20222023.pdf

Financial Year : 2023-24: https://www.dyppharmaakurdi.ac.in/images/media_images/B.PharmFY202324.pdf

9.3 Library and Internet

It is assumed that zero deficiency report was received by the institution, Effective availability and utilization to be demonstrated. (20)

Total Marks 20.00

9.3.1 Quality of learning resources (hard/soft) (10)

Institute Marks : 10.00

The college provides comprehensive facilities to support the effective conduct of its educational programs. Library being instrumental learning center plays vital role toward teaching learning process including self-learning. The central library is equipped with ERP support ie JUNO library management systems (E-Granthalaya,) and Online Public Access Catalogue (OPAC).This facilitate effective search & easy retrieval as per individual need. This ease of operation act as a catalyst to make use of Library enjoyable.

Additionally, the college features a Digital Library that provides round-the-clock access to a wide range of e-journals, e-books, and digital resources such as Delnet, NPTEL, Shodhganga, K-Hub, the National Digital Library, and various Open Educational Resources. The library is fully Wi-Fi enabled with high-speed internet, allowing students to seamlessly access e-learning resources on their personal devices. Access credentials for K-Hub is provided to students, enabling convenient usage from mobile devices or any location. Access credentials for K-Hub is provided to students, enabling convenient usage from mobile devices or any location. The library also offers a variety of student-centric services, including plagiarism checking, book bank facilities, access to faculty-authored publications, and initiatives like the Best Reader Award. The library also offers an audiobook facility, enabling students to access learning materials in audio format.

To promote academic integrity and foster a strong foundation in research ethics among B. Pharm students, our institution provides plagiarism detection services through Turnitin Software. This initiative is part of our commitment to nurturing responsible scholars who value originality, authenticity, and ethical conduct in academic and scientific pursuits. The primary aim of this service is to educate and aware the students on the significance of maintaining originality in their academic writing, including UG project reports, research articles, and dissertations. By familiarizing students with the concepts of proper citation, referencing and avoidance of unethical academic practices, which help to internalize the values of intellectual honesty, academic responsibility and preparing to be responsible professionals in future careers. This initiative not only prepares students for higher education and professional research practices but also fosters a culture of honesty, accountability, and respect for intellectual property. In addition, it helps develop critical thinking and academic writing skills essential for success in competitive exams, scientific publishing, and advanced studies.

To facilitate seamless operation and ease of access, the library is organized into the following five dedicated sections:

1. Administrative Book Issue and Return Counter
2. Reading hall
3. Reference Sections, Journal Sections, Open Access Area and Thesis Repository
4. Digital Library
5. Scholastic Centre

The Scholastic Centre is a dedicated academic space within the college library that supports students in preparing for competitive examinations and allied academic goals. Created in response to student suggestions, it offers a conducive environment for focused self-study, access to exam-oriented resources, and meaningful academic discussions. The centre encourages students to engage in collaborative learning, share preparation strategies, and clarify doubts through peer interaction. It plays a vital role in helping students strengthen their subject knowledge and build confidence for various competitive and entrance examinations. Overall, the Scholastic Centre contributes to academic excellence and supports the overall development of students.

All books in the library are systematically categorized by subject and stored in clearly labeled cabinets. The collection is well-stocked with books, titles, journals, and magazines, organized according to the Dewey Decimal Classification (DDC) system. The latest volumes and issues of subscribed journals are prominently displayed in the journal section, while older volumes are hardbound every five years and properly labeled for easy reference.

Library expenditures encompass the procurement of reference books, textbooks, printed journals, e-journals, and various subscriptions. In support of the New National Education Policy (NEP), particularly the emphasis on multilingualism and the power of language, the library also maintains a substantial collection of interdisciplinary and allied resources. This collection reinforces the NEP's focus on promoting instruction in the mother tongue, local, or regional languages.

Table 9.35 SUMMARY OF BOOKS AND JOURNALS

A) BOOKS			
Total No. of Title: 3580	Total No. of Volumes: 15894		
	Subject	No. of Titles	No. of Volumes
B. Pharm & Pharm D.	Pharmaceutics	795	4301
	Pharmaceutical Chemistry	535	3703
	Pharmacology	415	2095
	Pharmacognosy	505	1624
	Allied	190	331
	Total	2440	12054
M. Pharm	Pharmaceutics	335	912
	Quality Assurance	228	812
	Techniques		
	Pharmaceutical Chemistry	122	490
	Pharmacology	125	356
	Total	810	2570
D.Pharm		330	1270

B) JOURNALS

Course	Hard Bound			
	No. of National Journals	No. of International Journals	Periodicals	e-Journals
B. Pharmacy	6	--	2	
M. Pharmacy	13	12	2	Delnet :388
D.Pharm	6	--	--	K-Hub : 1992
Total	25	12	4	
	Compact Discs	NPTEL Videos	e-Books	Total : 2380
	150	8438	532	

9.3.2 Internet (10)

Institute Marks : 10.00

Name of the Internet provider	Paradise Telecom Pvt ltd
Available band width	100mbps
WiFi availability	Yes
Internet access in labs, classrooms, library and offices of all Departments	Yes
Security arrangements	Microsoft campus education cloud alling , quick heal antivirus , firewall

Annexure I
(A) PROGRAM OUTCOME (POs)
ANNEXURE I: PROGRAM OUTCOMES

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
- 6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- 10. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 11. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Declaration

The head of the institution needs to make a declaration as per the format given -

- I undertake that, the institution is well aware about the provisions in the NBA's accreditation manual concerned for this application, rules, regulations, notifications and NBA expert visit guidelines enforce as on date and the institutes shall fully abide by them.
- It is submitted that information provided in this Self Assessment Report is factually correct.
- I understand and agree that an appropriate disciplinary action against the institute will be initiated by the NBA. In case, any false statement/information is observed during pre-visit, visit, postvisit and subsequent to grant of accreditation.

Head of the Institute
Name : Dr Niraj S Vyawahare
Designation : Principal
Signature :

Seal of The Institution :



Place : Pune
Date : 12-07-2025 12:34:59